



Let's Learn English



Name :

Class :

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Part " one "

Macmillan

English

Language Book

1



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UNIT " ONE "

" My family and me "



I ♥ My Family!

" Meet my family "

New vocabulary:

★ My family



★ Dad



★ Mum



★ Brother



★ Sister



★ Baby



★ Grandma



★ Grandpa



★ Friends



★ Teacher



★ Tall = short



★ Big = little



★ Helpful : a person who always helps people



★ Funny : a person or a thing that makes people laugh

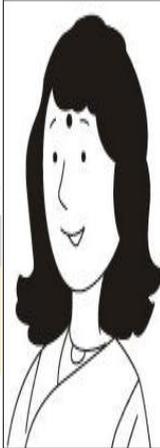
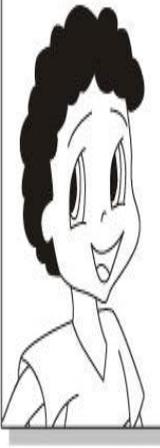


★ Pet : an animal that can live at home (the dog and the cat)



Do you know my name?

Supply the missing letters :

					
fa-her	mo--er	-i-ter	br-th-r	gr-ndfa- - er	gr-ndmo- - er



_ a m _ ly



t _ a _ _ er



f _ _ ny



h _ _ p _ ul



p _ _

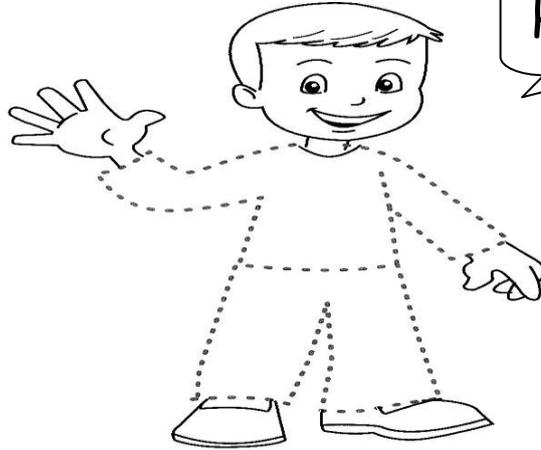


b _ g

Grammar Time

Hello

Hi



To ask about names, say:

☀ What is your name ?

☀ I am Tim.

To ask about ages, say:

☀ How old are you ?

☀ I am six years old.

This is



This is → a singular noun. (only one)

- ☀ This is my family.
- ☀ This is a teacher.
- ☀ This is Tim.

Exercises

Choose the correct answer:

1. This my family.(am - is - are)
2. Mum always helps me do the homework. She is(kind - tall-
helpful)
3. Dad, mum , brother and sister are my(teachers - family
- friends)
4. Tim sits beside me in the class. He is my (friend - baby -
brother).
5. Hana makes me laugh. She is (helpful - funny - kind).
6. My baby sister is (little - helpful - tall).
7. Miss Hana teaches English. She is a (mum - friend -
teacher).
8. My grandpa and my grandma are (kind - pet - little).
9. The is a pet. (elephant - cat - lion)
- 10..... is my friend. (The - This - These)

Complete the passage using the words in brackets :

(mum - tall - am - kind - She - little - family)

Hi ! I Lily. I love myThis is my sister. is nine.

This is

my baby brother. He is My is very helpful. My dad is

My grandpa and my grandma are

Rearrange the following sentences:

1- very - is - Mum - helpful.

2-dog - my - This - pet - is.

3-your - is - name - What ?

4-years - am - old - I - six.

Sentence building

- ✿ A sentence begins with a capital letter.
- ✿ A sentence ends with a full stop.

Read then underline the capital letters and full stops:

(the first one is done for you):

- 1- This is my friend .
- 2- This is my teacher.
- 3- Jack is my pet dog.
- 4- My dad is tall.
- 5- I am six years old.

Punctuate (the first one is done for you):

- 1- she is my sister
She is my sister.

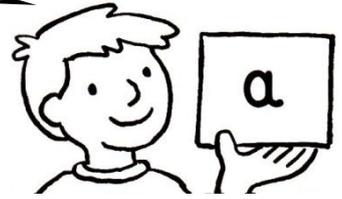
- 2- she is my teacher
.....

- 3- this is my friend
.....

- 4- i am Tim
.....

- 5- he is my grandpa
.....

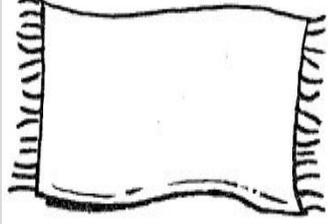
phonics



cat



hat



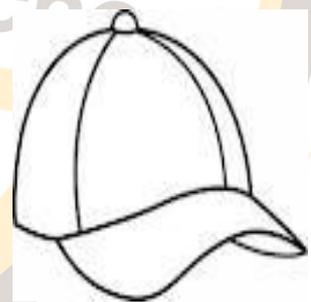
mat



bat



tap



cap



map

im Language Sch

DLS

Exercises

Choose the correct answer:

1- I can see a (cat - mat - hat).



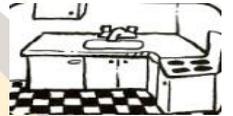
2- The cat has got a (bat - hat - tap).



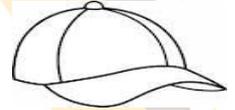
3- This is a (cap - map - tap).



4- The is in the kitchen. (map - tap - cap).



5- My brother has got a (cap - bat - map).



Circle the odd one out :

1- Cat mat dog

2- Cap hen map

3- map mum tap

4- hat mat bin

5- bed map hat

Pictorial composition

1- What is this ?



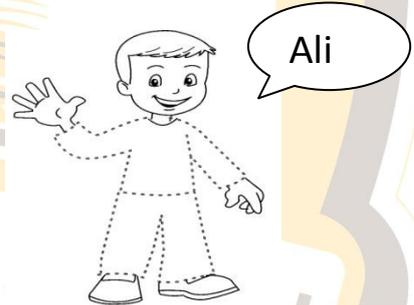
2- Who is she ?



3. What is this ?



4. What is your name ?



5. How old are you ?



Grammar

Subject pronouns



- Boy (ex: Ali) → He
- Girl (ex: Hana) → She
- Plural Nouns (ex: Ali and Hana) → They
- (noun and I) : (ex: Ali and I) → We
- Non-living things, plants, and animals (ex: The dog) → It

Put a suitable pronoun instead of the underlined subject.

(He - She - They - We - It)

1- Mona is my sister.

.....

2- Ahmed has got a cap.

.....

3- The cat is on the mat.

.....

4- Hana and I are friends.

.....

5- Grandpa and grandma are kind.

.....

6- Ahmed and I go to school together.

.....

7- Mum always helps me.

.....

8- The dog is black.

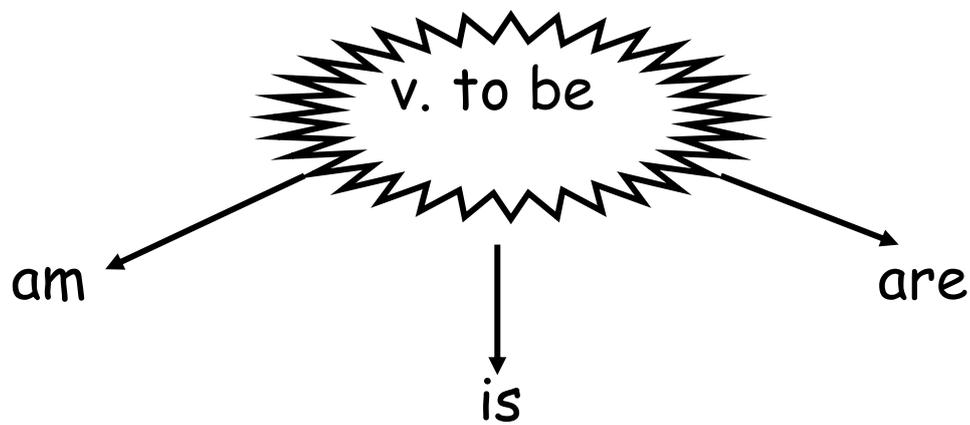
.....

9- The boys have caps.

.....

10- Hani is tall.

.....



- I → am
- (He - She - It) → is
- (They - We - You) → are

Put (am - is - are) :

1. She my sister.
2. I in junior one.
3. It a cat.
4. You a pupil.
5. They friends.
6. He my dad.
7. We at school.
8. I tall.
9. It little.
10. We happy.



General Exercises on unit " one "

1-choose the correct answer:

- 1- I like watching cartoons. They are (funny - boring - dull).
- 2- Our teacher always gives us a second chance. She is (tough - bad - kind).
- 3- My favourite (bet - pet - bait) is a dog.
- 4- My father's father is my (uncle - cousin - grandpa).
- 5- Ahmed and I go to school together. He is my best (pet - friend - bus) .
- 6- Grandma hugs and kisses me. She is (helpful - kind - tall).
- 7- I play with my (pets - grandpa - friends) at school.
- 8- Don't waste water. Turn off the (mat - tap - map).
- 9- He has got a (map - bat - cap) and plays ping pong.
- 10- My brother gives me a hand .He is (begging - helpful - stupid).
- 11- Dad is helpful and mum is helpful, (too - to - toe).
- 12- The (cat - hat - mat) has got a tail.
- 13- It's sunny. Wear your (mat - hat - bat).
- 14- There is a colourful wollen (cat - bat - mat) on the floor.
- 15- She works in a school. She is a (vet - wizard - teacher).

2-Complete:

1. My father isn't short. He is
2. Dad, mum , brother and sister are my
3. There is a on the floor.
4. My grandma and grandpa are and
5. My brother is big but my baby sister is
6. Miss Noha is a She teaches maths.
7. What is your ? I'm Sam.
8. My friend helps me a lot. He is very
9. How are you ? I'm nine.
10. My friend always tells stories and I laugh.

3-Choose the correct answer:

- 1- (This - These) is a cat.
- 2- (He - She) is my brother.
- 3- How old (am - are) you?
- 4- The cat (have - has)got a hat.
- 5- Nina is nine (year - years) old.
- 6- I (am - are) a pupil.
- 7- Tilly and I (am - are) friends.
- 8- He is (my - me) dad.
- 9- (What - How) is your name ?
- 10- These boys (am - are) tall.

4-Circle the odd one out :

- | | | | |
|-----------|---------|---------|---------|
| 1- Ahmed | Eman | Sam | Ali |
| 2- am | is | They | are |
| 3- pen | cat | mat | bat |
| 4- dad | mum | teacher | brother |
| 5- They | my | We | He |
| 6- kind | helpful | green | big |
| 7- father | sister | father | cat |
| 8- mat | tab | cat | hat |

5-Rearrangethe following sentences :

1- is / mum /My / helpful / .

2- you / old / ? / How / are

3- on / the mat. / The cat / is

4- They / kind / are / .

5- dad / really / is / My / tall .

6-Match (A) with (B) :

(A)

(B)

- | | |
|----------------------------|------------------------|
| 1- I am Noha. | He is ten. () |
| 2- This is my big brother. | She is helpful. () |
| 3- Mum always helps me. | He is really tall. () |
| 4- My father isn't short. | I am six. () |

7-Put these words in meaningful sentences of your own :

- 1- family →
- 2- mat →
- 3- teacher →
- 4- hat →

8-Complete

- 1- " f " is for
- 2- " m " is for
- 3- " b " is for
- 4- " h " is for

9-Match

1. The cat is on the mat.	 ()
2. The boy has a map.	 ()
3. My mother is helpful.	 ()
4. This is my little brother.	 ()
5. The cat has got a hat.	 ()
6. This is a tap.	 ()

UNIT " TWO "

"A new room for Amy"

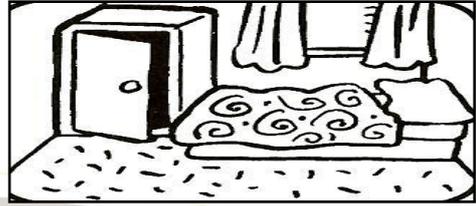


My room is beautiful.

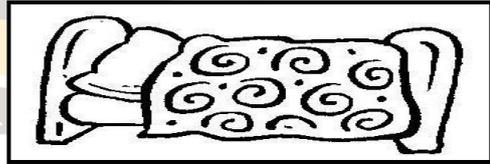
I love it.

New vocabulary

★ Bedroom



★ Bed

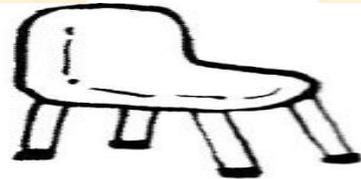


★ Table



★ Desk

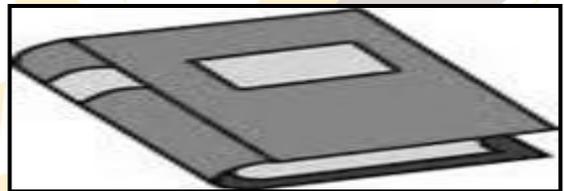
★ Chair



★ Computer



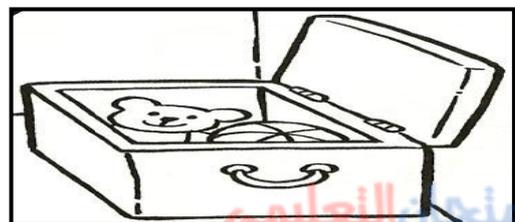
★ Book



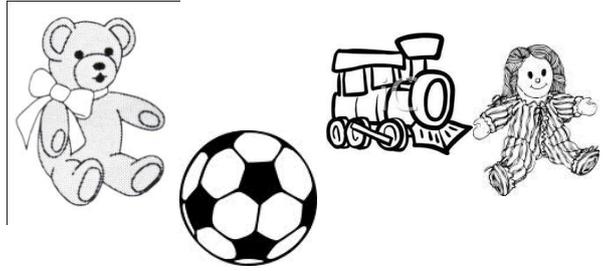
★ Radio



★ Toy box

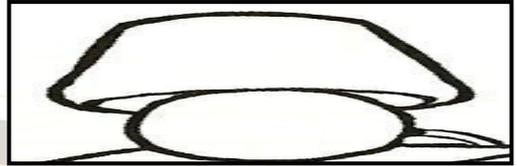


★ Toys



★ Elephant

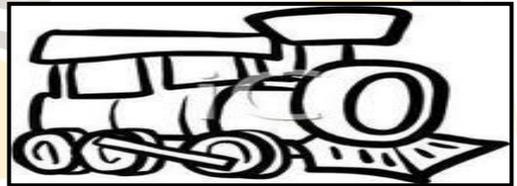
★ Lamp



★ Doll



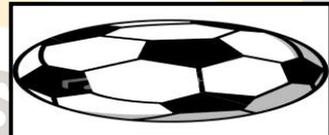
★ Train



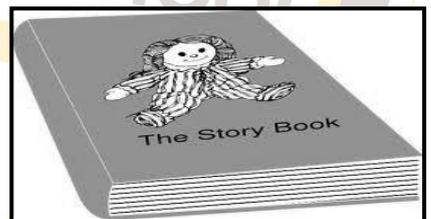
★ Plane



★ Ball



★ Story book



★ new old



Exercises

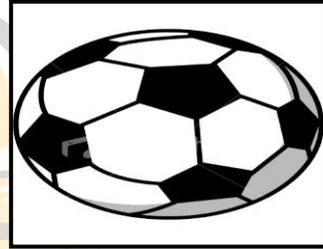
1-choose the correct answer :

- 1- We sleep in the (dining room - kitchen - bedroom).
- 2- The elephant is big but the ant is (new - little - tall).
- 3- I listen to the (radio - lamp - cap).
- 4- I sit on the (chair - table - desk).
- 5- I play (story books - computer - train) games.
- 6- The (plane - car - train) is flying.
- 7- My room is (big - little - new). It isn't old.
- 8- The pillow is on the (computer - box - bed).
- 9- I read (story - pen - desk) books.
- 10- I put the toys in the toy (books - box - tables).
- 11- I write with the (book - toy - pen).
- 12- The (dog - cat - elephant) is very big.
- 13- The (toy - radio - lamp) gives us light.
- 14- I put my pens on the (lamp - computer - desk).
- 15- Sit at the (table - plane - box) and eat your sandwich.

Grammar Time

This is → "singular noun"

- ✿ This is a bed.
- ✿ This is an elephant.
- ✿ This is my toy.
- ✿ This is a ball



These are → "plural nouns"

- ✿ These are dolls.
- ✿ These are chairs.
- ✿ These are desks.
- ✿ These are trains.



1-Write " This is " or " These are " :

1- a chair.

2- an ant.

3- my toys.

4- an elephant.

5- computers.

2-Choose the correct answer:

1- This (is - are - am) a pen.

2- (This - These) are books.

3- This is (a toy - toys).

4- These (am - is - are) tables.

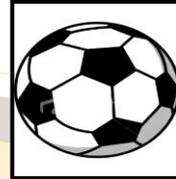
5- These are (a bed - beds).

Questions :

Is this a ball ?



Yes, it is .

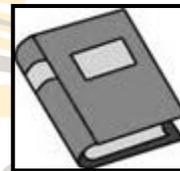


www.englishstock.net

Is this an elephant?



No, it isn't



www.englishstock.net

Look and answer:

1- Is this a radio ?



2- Is this an egg ?



3- Is this a train?



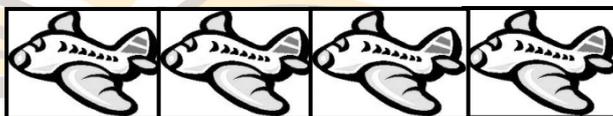
Are these pens?

Yes, they are .



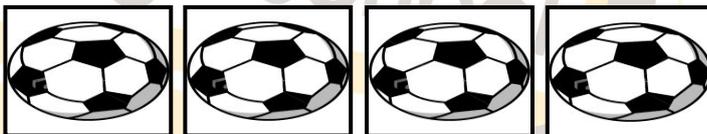
Are these cars?

No , they aren't.



Look and answer :

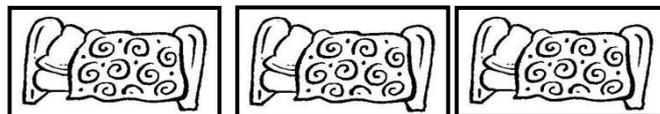
1- Are these dolls ?



2- Are these chairs ?



3- Are these beds ?



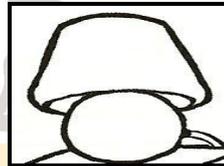
Sentence building

🌸 A noun is a naming word .

🌸 E.g. " ball " _ " desk " _ " doll " _ " radio " _ " plane "

Match the noun with its picture :

1- Bed



()

2- Plane



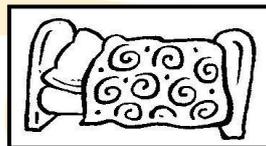
()

3- Lamp



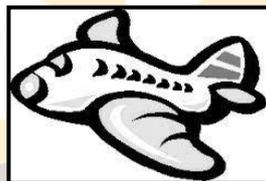
()

4- Computer



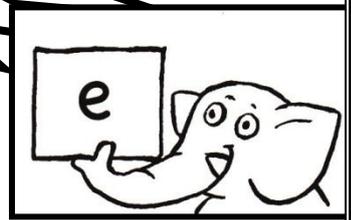
()

5- Radio



()

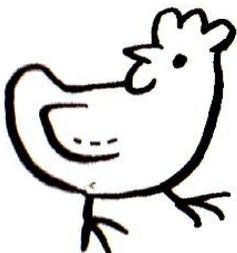
Phonics



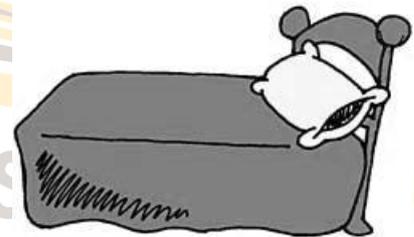
Ben



Pen



Hen



Bed

10

Ten



men

1-Read and match . Write the number :

1. Ben is a clever boy.



2. I can see a hen.



3. I have got a pen.



4. This is number "10".



2-Circle the odd one out :

1- men

fan

hen

2- pen

map

tap

3- red

ten

dog

4- hen

hat

Ben

General exercises on unit " Two "

Choose the correct answer:

- 1- (Here - Her - Hear) is a chair.
- 2- The (toy - lamp - ball) gives us light.
- 3- My favourite colour is (hen - red - pen).
- 4- The (car - train - plane) has got two wings.
- 5- I play games on my (radio - computer - toy).
- 6- (This - These) is my toy.
- 7- Is this a toy ?(Yes - No) , it is.
- 8- These are my (pen - pens).
- 9- (Am - Are - Is) these tables ?
- 10- Is this an elephant ?(Yes - No) , it isn't.

Complete :

- 1- The gives us eggs.
- 2- This toy isn't old. It is
- 3- I love story

4- We sleep in the

5- These my toys.

Circle the odd one out :

- | | | |
|----------|-------|------|
| 1- This | These | They |
| 2- Hen | Bed | Red |
| 3- Radio | Train | It |
| 4- Yes | Is | No |
| 5- is | my | are |
- 

Re-arrange the following sentences :

1- bedroom. / new / This / my / is

.....

2- big / is / my / This / desk .

.....

3- dolls / Are / ? / these

.....

4- . / is / No, / not / it

.....

5- got / a / Ben / pen . / has

.....

Match (A) with (B) :

(A)

- 1- Is this a lamp ?
- 2- This is my computer.
- 3- This is my baby sister.
- 4- Are these books ?
- 5- I have got a hen.

(B)

- I play on it. ()
- No, they aren't. ()
- Yes, it is . ()
- The hen is red. ()
- She is little. ()

Put these words in meaningful sentences of your own :

- 1- bedroom →
- 2- hen →
- 3- pen →
- 4- bed →
- 5- computer →

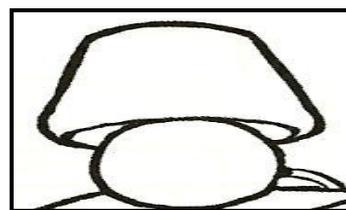
Supply the missing letters :



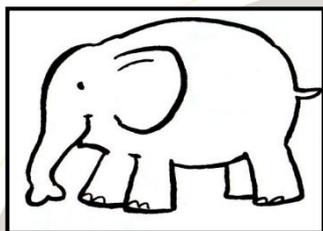
__ air

10

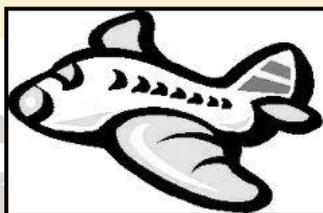
__ n



l __ p



Ele __ ant



_ l a _ e



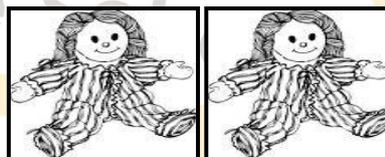
ra __ o

Answer these questions :

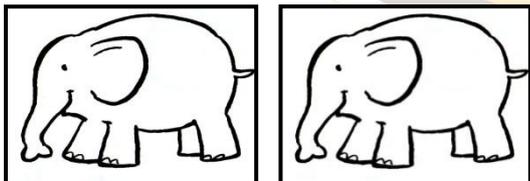
1 - What is this ?



2 - Are these balls ?



3 - What are these ?



4 - Is this a book ?



UNIT " THREE "



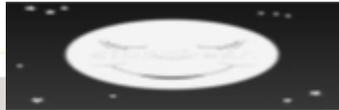
"Can the moon see me? "

New Vocabulary

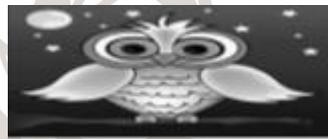
★ stars



★ moon



★ owl



★ tree



★ sea



★ shine



★ bright

GRAMMAR TIME

Can

/

Can't

can	Can't
I <u>can</u> see the moon.	The moon <u>can't</u> see me.
I <u>can</u> see the stars.	The stars <u>can't</u> see me.
I <u>can</u> see the owl.	The owl <u>can't</u> see me.
I <u>can</u> hear the owl.	The owl <u>can't</u> hear me.

Can

I can see a table.

I can see a tree.

Can't

A table can't see me.

A tree can't see me.

★ Look and TICK (✓) OR (✗)



1. I can see the moon in the sky. ()

2. I can see the stars. ()

3. I can't see a house. ()

4. I can see an owl. ()

5. The tree can see me. ()

Question and Negative:

Yes

No

<p>Can she run?</p> <p>Yes, she can run.</p>	<p>Can she run?</p> <p>No, she can't run.</p>
--	---

Answer the following questions:

1. Can she swim?

Yes,

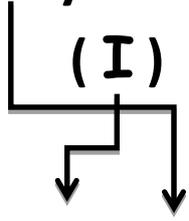
No,

2. Can they run?

Yes,

No,

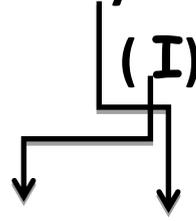
Can you see the moon?



Yes, I can.

Yes

Can you see the moon?



No, I can't.

No

Read and circle:

1. Can you see the moon?

Yes, I can. / No, I can't.



2. Can you see the sun?

Yes, I can. / No, I can't.



3. Can you see a star?

Yes, I can. / No, I can't.



Change into negative: can't)

1. I can run. (the 1st one is given for you)

No, I can't run.

2. She can swim.

.....

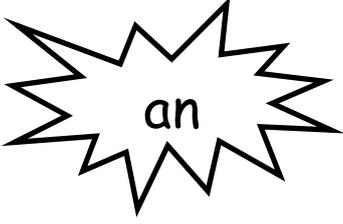
3. He can sing.

.....

4. Maha can jump.

.....

Sentence Building:



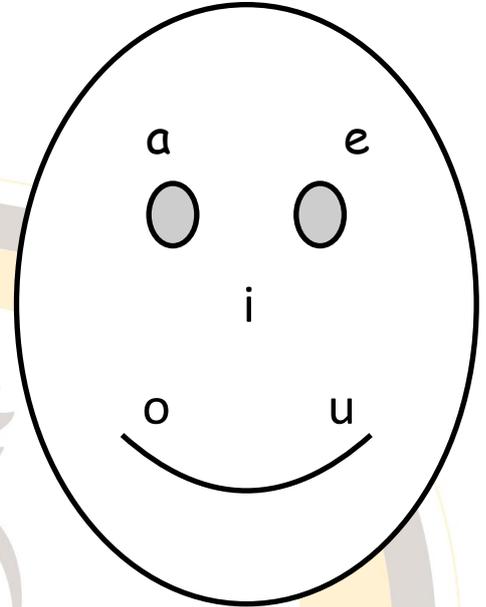
★ an apple

★ an egg

★ an insect

★ an umbrella

★ an orange



Put an / a:

1. This is ant.

2. This isegg.

3. I want ice cream.

4. This is apple.

5. This is ball.

Phonics



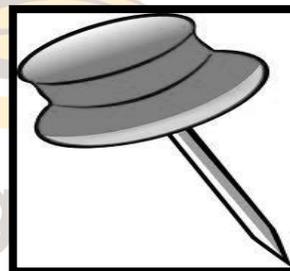
wig



dig



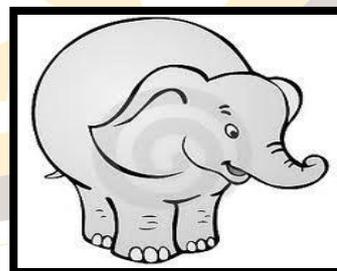
bin



pin

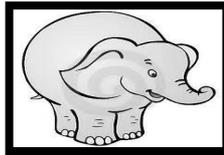


Tin



big

Read and match . Write the number :



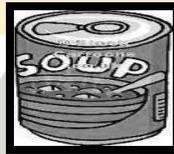
1. This is my wig.

()



2. My tin is small.

()



3. I can see a big elephant.

()



4. Sam is digging.

()

Choose the correct answer

1. There is rubbish (pin, wig, and bin) in my classroom.
2. What a (big, pin, bin) elephant!
3. Muse is wearing a nice (bine, tin, dawn).
4. Stares shine at (moon, night, and dawn).
5. Its (day, dawn, night)
6. (Tin, pen, dig) a hole, please.
7. Fasten the paper with a (tin, wig, and pin).
8. I'm bald. I need a (wing, pin, tin).
9. A (wing, pin, tin,) means a can.
10. I'd like a (tin wig pin) of orange juice.:

General exercises on unit " Three"

Choose the correct answer

1. I can see the (river- School, moon) in the sky.
2. There is an (elephant, parrot, owl) in the tree.
3. (Rocks, stars, owls) shine at night.
4. We can (hear, see, smell) the moon shining.
5. Stars are (bright, dull, and gloomy).
6. (Mice, lions, owls) are blue.
7. The (sky, moon, sun) is blue.
8. Can you (see, smell, hear) with your eyes? Yes, I can.
9. The (sky, star, island) is surround by water.
10. I can (hear, see, smell) with my ears.
11. I can hear an (octopus, owl, onion)
12. There is an (orange, ice cream, island) in the see.
13. We can see trees on the (moon, island, and sun).
14. The sky is full of (stars, moons, suns).
15. There is an owl in the green (tree, rock, and dish).

Complete the following

1. The m _ _ n is shi _ ning/
2. There are b - ight st - rs in the sky/
1. I can see an o _ l in the sky/
4. The tr _ _ cannot see me/

Complete

(owl - stars - moon - tree)

1. I can hear an
2. The are bright in the sky.
3. The is shining.
4. A cannot see me.

Circle the odd one

1. moon - sun - stars- car
2. owl - bird - door- dog
3. tree - flower- grass- ship

Look and write (I can see or I can't see)



1. the sun.
2. a house.
3. stars.
4. a cat.
5. birds.

UNIT " FOUR "

" My Secret Garden "



New Vocabulary :

🌸 Garden



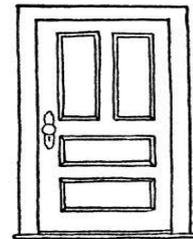
🌸 Secret : something which is hidden , unknown or not told to other people



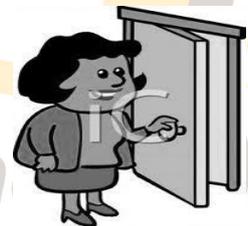
🌸 Key



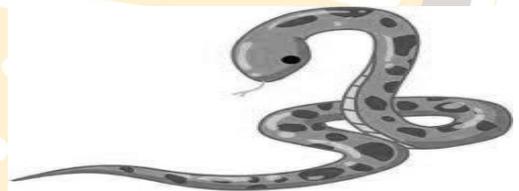
🌸 Door



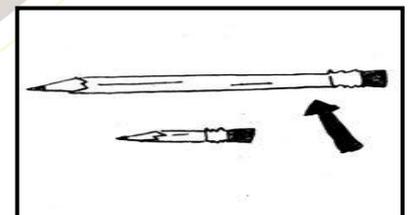
🌸 Open



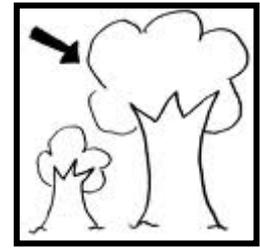
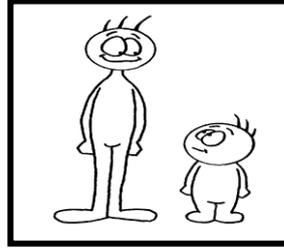
🌸 Snake



🌸 Long Short



❁ Tall short

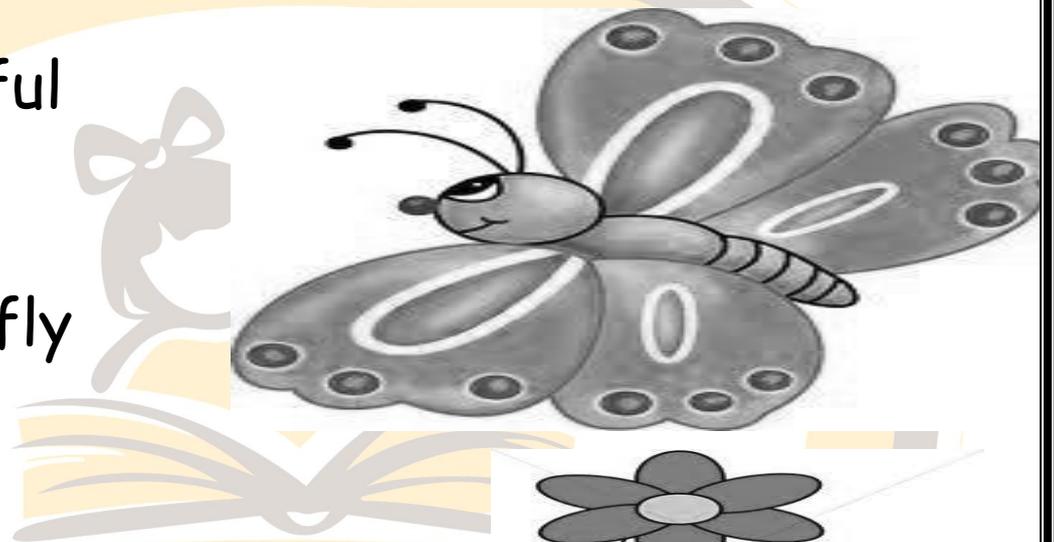


❁ Grass

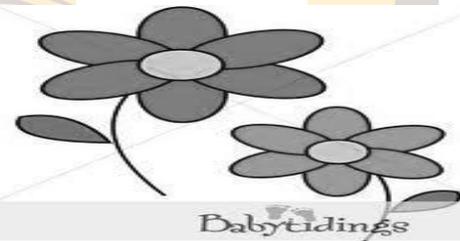


❁ Beautiful

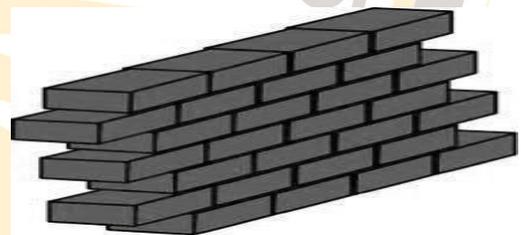
❁ Butterfly



❁ Flowers



❁ Wall



❁ Nest



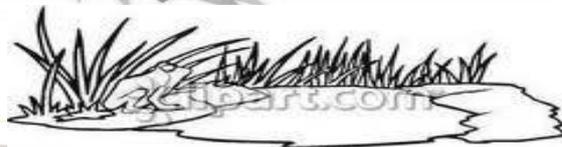
❁ Big small



❁ Goldfish



❁ Pond



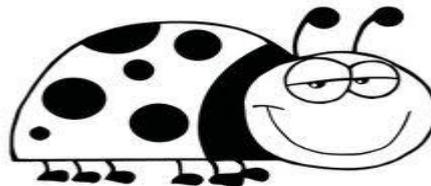
❁ Frog



❁ Rock



❁ Beetle



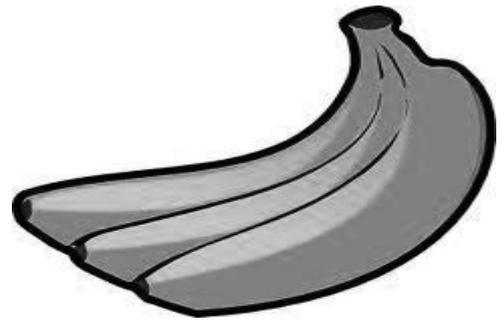
Dream Language School

DLS

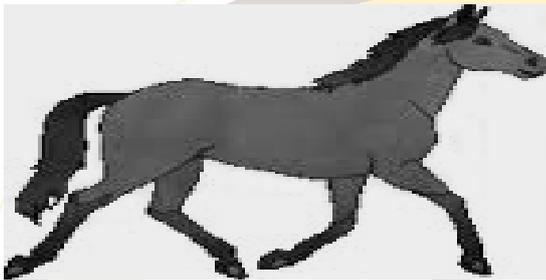
Colours



Red



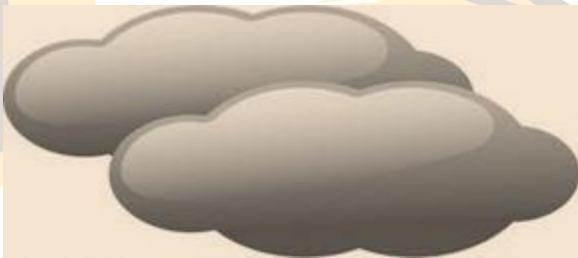
yellow



brown



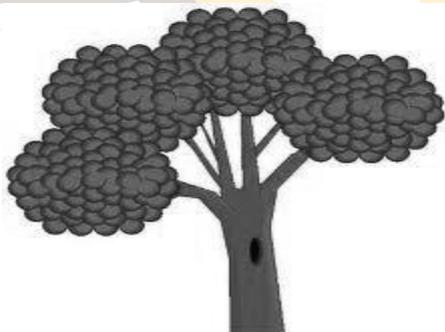
purple



blue



orange



green



black

Grammar Time

What is this ?



It is a nest .

What are these ?



They are flowers.

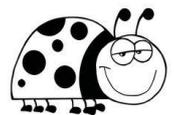
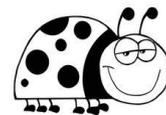
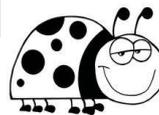
Answer these questions :

1. What is this ?



.....

2. What are these ?

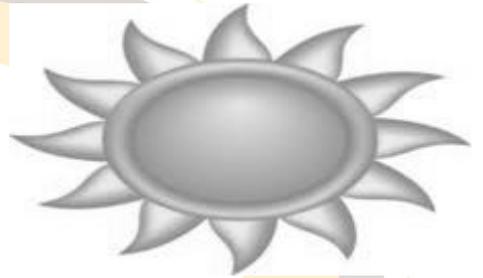


.....

Phonics



run



sun



bun



jug



mug

Sentence building

- ❁ A sentence begins with a capital letter.
- ❁ A question ends with a question mark.

Punctuate: (The first one is done for you)

e.g. -what is this

What is this ?

1- what are these

2- is this a door

3- what is this

4- are these frogs

General Exercises

1-Complete using the words in brackets :

(long - beautiful - tall - big)

- 1- The butterfly is
- 2- The snake is
- 3- The grass is
- 4- The beetle is

2-Choose the correct answer :

- 1- There are beautiful flowers in the (door - wall - garden).
- 2- It's a (sun - secret - snake). Don't tell any body.
- 3- We open the door with the (key - mug - kite).
- 4- I can see a (goldfish - beetle - nest) in the pond.
- 5- There are (flowers - eggs - trees) in the nest.
- 6- I eat a (sun - run - bun) for dessert.
- 7- The apples are on the (sun - pond - tree).
- 8- The (fun - sun -nun) is very hot.
- 9- Don't write on the (wall - nest - pond).
- 10- I (sun - bun - run) quickly.

11- We have got purple (trees - flowers - snakes) in our garden.

12- The (beetle - snake - butterfly) is big and black.

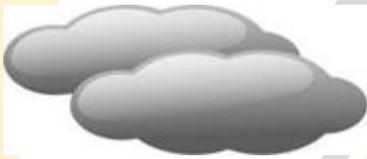
13- The frog is on the (pond - tree - rock).

14- The butterfly is (bad - beautiful - ugly).

15- Mum puts water in the (sun - bug - jug).

3-Match the picture with its suitable colour :

1)



red ()

2)



blue ()

3)



orange ()

4)



yellow ()

5)



green ()

4-Choose the correct answer :

- 1- (What - Where) is this ? -It is a cat .
- 2- What (am - are) these ? -They are jugs.
- 3- What is this ? -(It - They) is a door.
- 4- What are these ? -(They - It) are snakes .
- 5- What is (this - these) ? -It is a nest.

5-Circle the odd one out :

- | | | |
|-----------|--------|--------|
| 1- Flower | Tree | Snake |
| 2- Beetle | Apple | Frog |
| 3- Hen | Jug | Mug |
| 4- Nest | Purple | Yellow |
| 5- This | Is | These |

6-Put (What is this ?) or (What are these ?) :

- 1- - It is a flower.
- 2- - They are eggs .
- 3- - They are frogs.
- 4- - It is an apple.

7-Rearrange the following sentences :

1- is / garden . / This / my

.....

2- the / . / key / Here / is

.....

3- see / I / butterfly. / can / a

.....

4- is / ? / What / this

.....

5- beetles . / are / They

.....

8-Match :

(A)

1- The butterfly is

2- The snake is

3- The goldfish is

4- The apple is

5-The bananas are

(B)

-long and brown. ()

-orange. ()

-beautiful. ()

-yellow. ()

-red. ()

9-Complete :

1- " b "is for : , ,.....

2- " g "is for : , ,.....

3- " s "is for : , ,.....

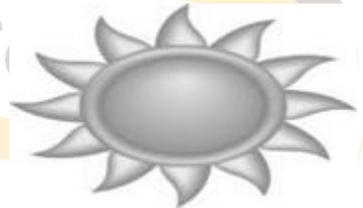
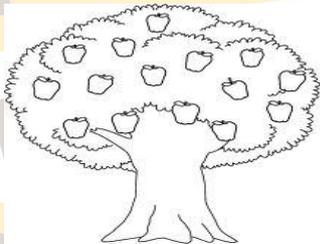
4- " f" is for : , ,

5- " p "is for: , ,

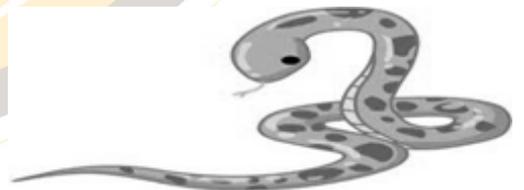
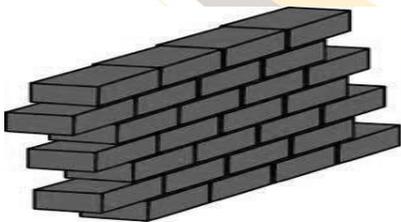
10-Look at the pictures and write sentences :



1)..... 2).....



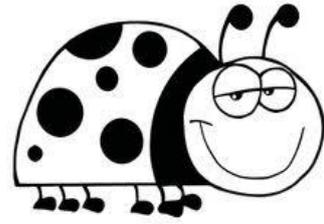
3)..... 4).....



5)..... 6).....

11 - Answer these questions :

1) What is this?



2) What are these ?



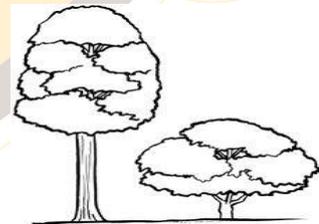
3) Is this a bird ?



4) What can you see in this picture ?



5) Are these frogs ?



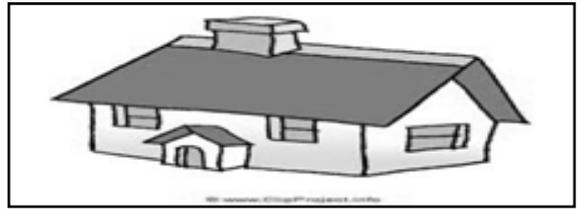
UNIT " FIVE "

" Where is my house ? "



New vocabulary

House



Street



Beautiful

Ugly



Children



Dream Language School

DLS

Gate



Sentence building

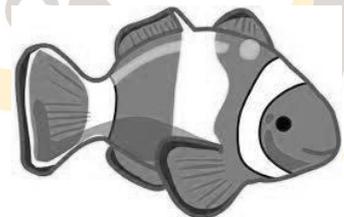
Adjective

✿ An adjective is a describing word.

✿ Colours are adjectives.

Examples :

Adjectives	Nouns
red	apple
orange	fish
brown	snake



Circle the adjectives and underline the nouns (The first one is done for you)

1- It is a yellow banana.

2- The tree is green.

3- This is a blue flower.

4- I can see a red apple.

Grammar Time

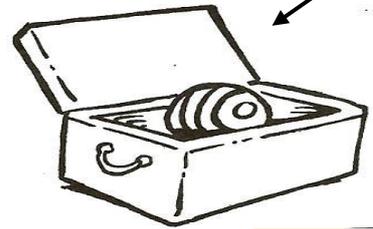
Prepositions of Place

 They tell us where something is.

on



in



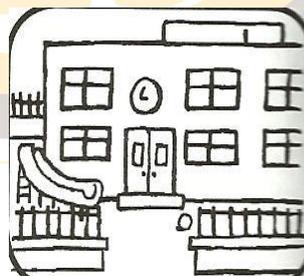
next to



under



opposite



between



Choose the correct answer :-

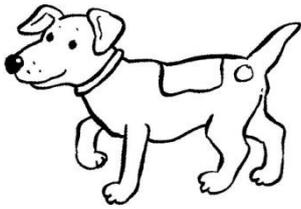
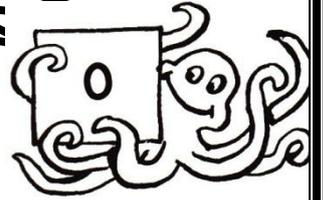
- 1- Ahmed sits (between - opposite - next) to Umar.
- 2- Sara is (next - between - in) Noha and Hana.
- 3- The tree is (next - between - opposite) my house.
- 4- Put the bag (between - under - next) your desk.
- 5- The girls are (between - opposite - next) to the elephant.

Fill in using the following words:-

(opposite - under - next - between)

1. Who sits to you ?
2. The cat is hiding the bed.
3. The library is my class.
4. The blue house is the green house and the red house.

Phonics



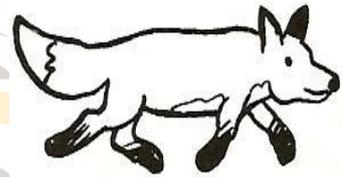
dog



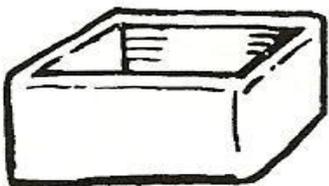
log



fog



fox



box



hot

Choose the correct answer :

- 1- I can't see. There is (fox - fog - log) everywhere.
- 2- The toys are in the (hot - fox - box).
- 3- The dog is in the (fog - fox - hot).
- 4- I can see a (hot - log - fox) in the zoo.
- 5- It's the sun . It's (hot - log - dog).

Match :

1- Hot



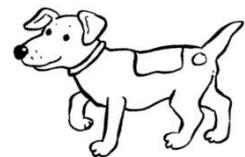
2- Log



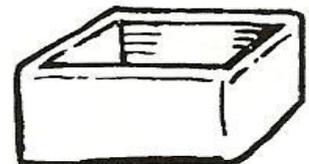
3- Dog



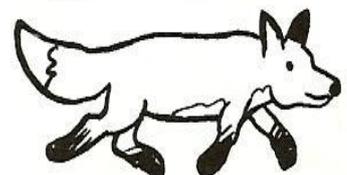
4- Fox



5- Box



6- fog



General Exercises

Choose the correct answer:

1. One, two and three are (letters - colours - numbers).
2. Blue Green, pink and yellow are (sports - subjects - colours).
3. This street isn't short. It's (tall - fat - long).
4. A six-year old boy is a (grandpa - father - child).
5. I like it . It's (awful - beautiful - ugly).
6. Do you know the answer ? Yes, I (am - know - do).
7. (What - Where - Which) is your house ? It's in Miami.
8. My house is on a beautiful (tree - table - street).
9. Do you know where (is it ? - it is.)
10. The garden (goal - gate - goat) is open.
11. My favourite colour is (grey - pizza - English).
12. The grass is (red - green - grey).
13. The (sea - sun - moon) is blue.
14. My favourite bird is the (mouse - okra - parrot).
15. Clap you (feet - eyes - hands).
16. I have got (one - two - five) knees.

17. The (fog - fox - log) is a piece of wood.

18. The fox is in the (log - fog - dog).

19. I saw the (fog - frog - fox) in the zoo.

20. The cats sleep in a (fog - log - box).

Fill in using the following words:-

(beautiful - street - house - gate)

1. The garden is closed.
2. Flowers are
3. My family and I live in a big
4. The is crowded.

Fill in using the following words:-

(clap - knee - touch - sky)

1. I'm short. I can't the tap.
2. your hands.
3. The is blue.
4. The baby is sitting on his mother's

Match

- | | |
|----------------------|--------------------------------|
| 1. The parrot is | - my lucky number. () |
| 2. The music room is | - beautiful. () |
| 3. My school is | - a colourful bird. () |
| 4. Seven is | - next to the computer lab.() |

Match

- | | |
|----------------|---------------------------------|
| 1. What number | - where the bathroom is ?() |
| 2. Who sits | - next to you ? () |
| 3. which house | - comes after six ? () |
| 4. Do you know | - is opposite number five ? () |

Match

- | | |
|-----------------|-------------------------------|
| 1. The tree is | - between Adel and Hany. () |
| 2. come and sit | - your hands high. () |
| 3. Ahmed stands | - next to the garden gate.() |
| 4. Lift | - on my knee. () |

Match

- | | |
|-----------------|--------------------------------|
| 1. The fox is | - There is fog everywhere. () |
| 2. I can't see. | - under the box. () |
| 3. The log is | - on a log. () |
| 4. Sam is | - a cunning animal. () |

Rearrange the following sentences

1. see - I - houses. - can - twelve

.....

2. dog - on - The - is - a log.

.....

3. a blue - is - flower. - This

.....

4. mouse - It - a grey - is.

.....

5. is - This - a - log.

.....

6. is - house ?- Where- my

.....

7. fox - box . - A -in - is - the

8. isn't - house. - It - my

9. the - Where - ball? - is

10. next to - the school . - The house - is

Circle the odd one out :

1- dog

log

bun

2- mug

hen

jug

3- sun

box

fox

4- cat

fog

mat

5- pen

hen

bat

Put these words in sentences of your own :-

1. next to : _____

2. between : _____

3. opposite : _____

4. under : _____

5. on : _____

6. gate : _____

7. clap : _____

8. knee : _____

9. house : _____

10. fox : _____

Complete :-

1. The is a cunning animal.

2. Come and sit on my , little baby.

3. The music room is to my class.
4. We live in a beautiful
5. I can't go in . The school is closed.
6. your hands loudly.
7. The bag isn't on the desk. It's it.
8. I sitNoha and Soha.
9. I can't see. There is everywhere.
10. She is short. She can't the TV.
11. My favorite is grey.
12. His lucky is ten.
13. The is a colourful bird.
14. Flowers are
15. My bedroom is dad's room.

Supply the missing letter



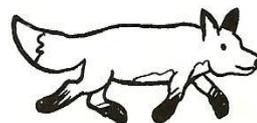
h - - se



- eau - - f - l



- - ild -e -



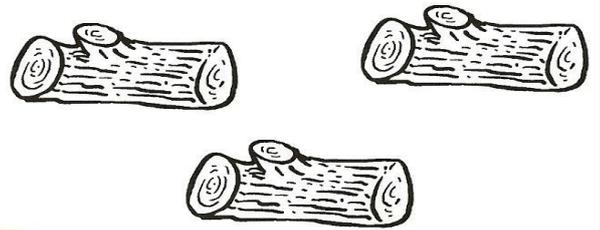
- - x

Answer these questions :

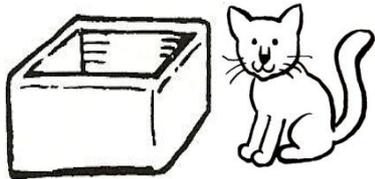
1 - What is this ?



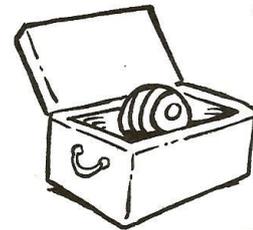
2 - What are these ?



3 - Where is the cat ?



4 - Where is the ball ?



Put a tick (√) or a cross (×) :-

1- The toys are in the box.



()

2- The pillow is under the bed.



()

3- My house is number five.



()

4- The books are on the desk.



()

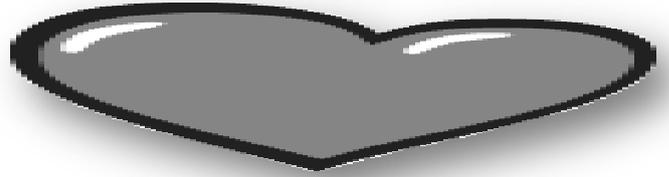
UNIT " SIX "

"We love the beach"



New vocabulary :

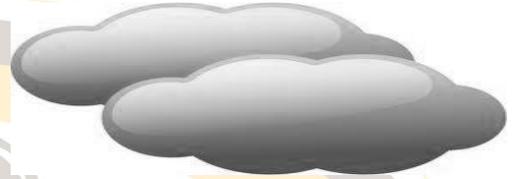
☼ Love



☼ Beach



☼ sky



☼ Sea



☼ Crab



☼ Starfish



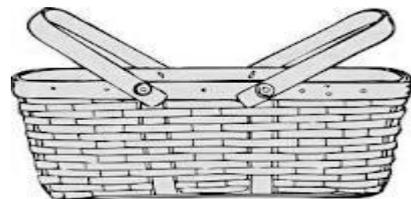
☼ Shells



☼ Rock pool



☼ picnic basket



✿ Umbrella



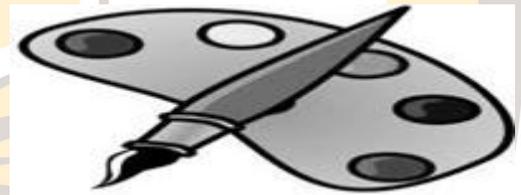
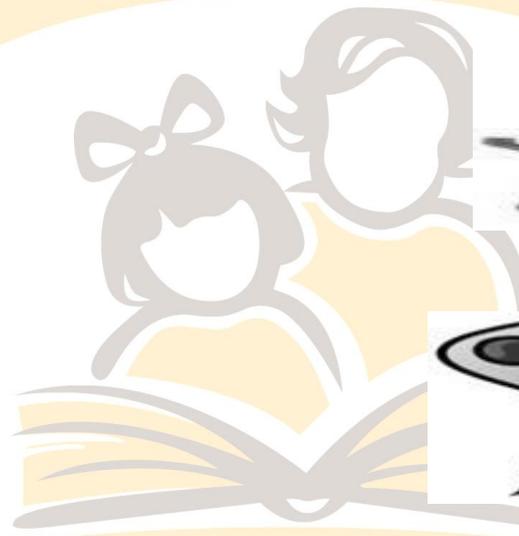
✿ Sailor



✿ Beach chair



✿ Colours



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Sentence building

✿ A proper noun is the name of a person.

✿ A proper noun begins with a capital letter.

Ex . Ahmed - Sam - Lily - Mona - Nina.

Circle the proper noun (the first one is done for you) :

1- **Hana** has got an umbrella.

2- She is Noha.

3- My friend is Ali.

4- Sally has got a star fish

5- Lily loves apples.

Grammar Time

Verb to have

I have got a hat.



She has got a doll.



I

They

We

You

have got

He

She

It

has got

Examples:

- 1- I have got a shell.
- 2- He has got a book.
- 3- We have got pens.
- 4- She has got a hat.

Negative : → (not)

Ex.1 - I have got a book.

I have not got a book.

2 - She has got a pen.

She has not got a pen.

Question : (?)



Ex . 1 - Have they got a book ?

Yes , they have.

2 - Has he got a hat ?

No, he has not .



Put (have got) or (has got) :

1- They..... balls.

2- Ahmed a book.

3- She a pen.

4- You a hat.

5- We hats.

6- Sara a shell.

7- Ali and Mona dogs.

8- Hana and I toys.

9- The cat a tail.

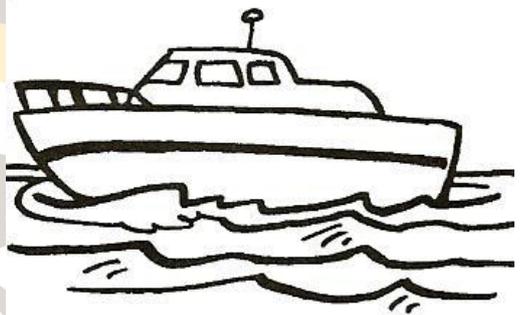
10- Mazen an ice cream.



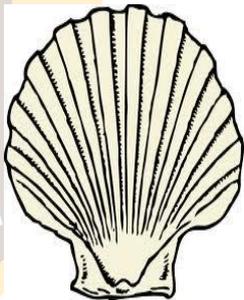
Phonics



Shop



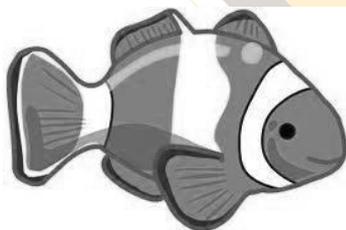
ship



Shell



dish



Fish



wish

General Exercises

Choose the correct answer :

- 1- I have got a (fish - crab - shell). I can hear the sea.
- 2- We are sitting under a big (tap - umbrella - shell) on the beach.
- 3- Look !there is a crab under the (sky - fog - rock).
- 4- (Wow - Hurray - Ouch)! The crab bit me.
- 5- What's for lunch ?(rocks - shells - crabs).
- 6- I love pizza . It's (bad - fantastic - disgusting).
- 7- There is a lot of sand . Let's make a (rock pool - kite - sandcastle).
- 8- The picnic basket is full of (rocks - shells - food).
- 9- I have got sandwiches in the (rock pool - picnic basket - sandcastle).
- 10- The girl has got a (basket - bucket - pocket) of water.
- 11- It's hot. Let's buy (rocks - ice creams - crabs).

12- Wow ! There is a baby (rock - starfish - sun) in the rock pool.

13- It's (cold - hot - wet) today. Let's go to the beach.

14- I'm hungry. Let's eat the (picnic - shell - rock).

15- The (ship - shop - shape) is at sea.

16- I can see a fish on a (river - tree - dish).

17- We buy sweets at the (ship - dish - shop).

18- There is a sailor on the (dish - tree - ship).

19- The sea is clear and (pink - blue - grey).

20- There is a starfish at the (right - middle - bottom) of the sea.

Complete using the words in brackets :

(sailor - crab - bucket - rock)

1- I have got a of water.

2- A sails on a ship.

3- The pool is full of starfish.

4- Be careful ! There is a behind you.

Complete using the words in brackets :

(cat - bottom - parrot - crab)

- 1- The is delicious .
- 2- I have got a pet It meows.
- 3- My favourite bird is the
- 4- The opposite of is top.

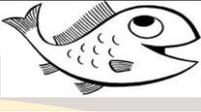
Complete

1. b is for,,
2. c is for,,
3. d is for,,
4. sh is for,,

Circle the odd one :

1. crab - fish - starfish - umbrella.
2. ship - shop - shell - chair.
3. sea - sand - beach - dog.

Match

1. fish.		()
2. This is a shell.		()
3. dish		()
4. The ship is in the sea		()
5. I can see a crab..		()
6. I have got a starfish.		()

Rearrange the following:

1. see - I - a - can - starfish.

.....

2. ship - in - The - is - the sea.

.....

3. blue - is - sky - The.

.....

4. got - He - a crab - has.

.....

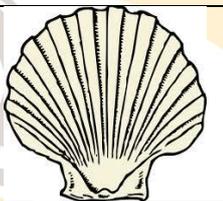
5. he - Has - a fish - got - ?

.....

Look at the pictures and complete

1. He has got a	
2. The is beautiful.	
3. She has got a	
4. The is in the sea.	
5. It is a	
6. They have got a	

Put a tick (✓) or a cross (✗)

1. It's a starfish.		()
2. This is a shell.		()
3. The fish is on the dish.		()
4. I can see a shell.		()
5. The ship is in the sea.		()
6. This is a crab.		()

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Change into negative: Put (not)

(The first one is done for you)

She has got a car.

she has not got a car.

1. She has got a car.

.....

2. He has got a car.

.....

3. We have got sweets.

.....

4. He has got a house.

.....

5. They have got a fish.

.....

6. The dog has got a long tail.

.....

7. You have got blue eyes.

.....

Part " two "

YOUNG
EXPLORERS 1

Greedy Gretel



Main Characters



→ Gretel



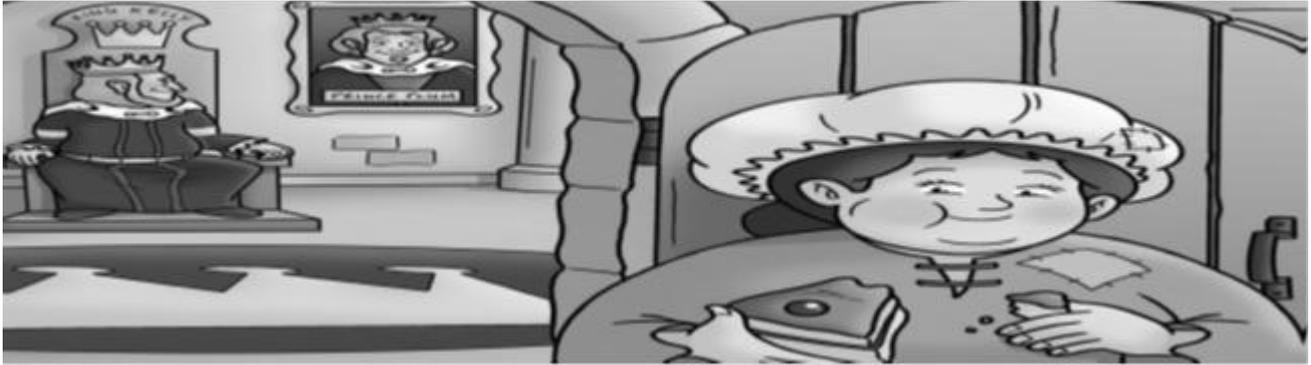
→ King Kelly



→ Prince Plum

The title

Greedy Gretel



New vocabulary :

King



Rich



Castle



Cook



Greedy



Prince



Chicken



Dream Language Sch

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Put a tick (√) or a cross (×)

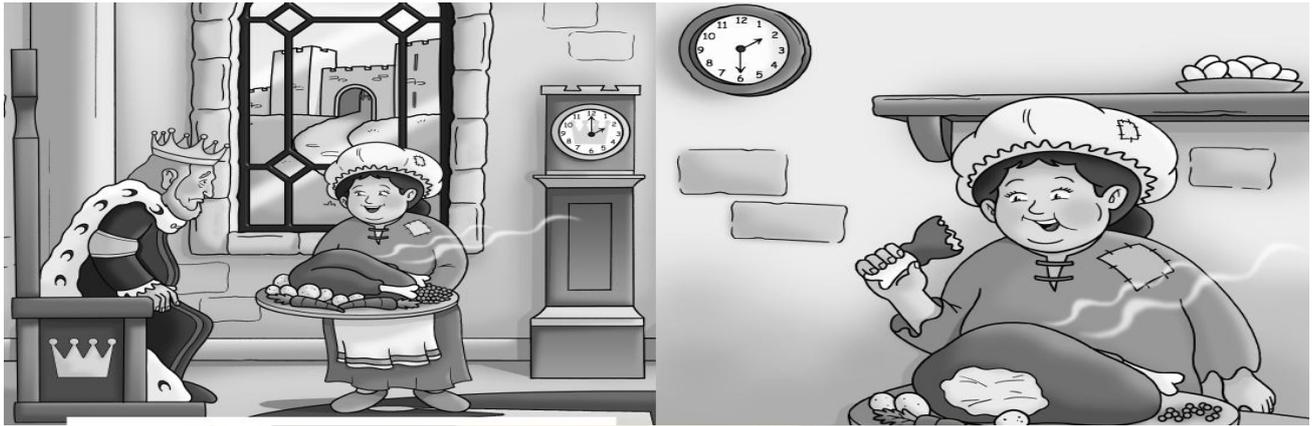
1. King Kelly was poor. ()
2. King kelly lived in a big castle. ()
3. Gretel was a princess. ()
4. Gretel was a cook. ()
5. King Kelly was very rich. ()
6. Gretel was a queen. ()
7. Gretel was greedy. ()
8. King Kelly was greedy. ()
9. Gretel wasn't greedy. ()
10. Plum is a cook. ()
11. Gretel cooks a chicken. ()
12. Plum is kelly's son. ()
13. Plum is a prince. ()
14. Plum tells Gretel to cook a chicken. ()
15. The king wants Gretel to cook a chicken . ()

Choose

1. King Kelly lived in a big (hotel - house - castle).
2. (Kelly - Plum - Gretel) is the king's son.
3. Gretel is a (princess-cook - queen).
4. King Kelly was very (poor - selfish - rich).
5. Gretel was very (rich - unselfish - selfish).
6. (Plum - Kelly - Gretel) is a prince.
7. The king wants Gretel to cook a (pizza - fish - chicken).
8. Kelly is a (prince - king - cook).
9. The (king - cook - prince) cooks food.
10. The (prince - cook - princess) is a king's son.

Complete

1. Kelly lived in a big He was very.....
2. Gretel was a She was very
3. Kelly was very
4. was the king's son. He was a
5. cooks a for prince Plum.



New vocabulary :

Look for



Smell



good



taste



leg



kitchen



Put a tick (✓) or a cross (×) :-

1. The chicken was ready at two o'clock. ()
2. The prince came at two o'clock. ()
3. Plum looked for the king. ()
4. The king looked for the prince. ()
5. The chicken smells bad. ()
6. The chicken tastes good. ()
7. Kelly ate a leg from the chicken. ()
8. The cook ate a leg from the chicken. ()
9. The chicken ate a leg from the prince. ()
10. Gretel liked the chicken. ()

Choose :-

1. Gretel cooked the chicken in the (hall - bedroom - kitchen).
2. The cook ate a (wing - chest - leg) from the chicken.
3. The (prince - chicken - king) tastes good.
4. (Ouch! - Mmm! - Oh dear!) the chicken smells good.
5. The (prince - cook - king) looked for Plum.
6. Gretel smells with her (tongue - ears - nose).
7. Taste the chicken with your (eyes - nose - tongue).

8. The chicken was ready at (one - two - three) o'clock.
9. King Kelly will go and look (at - for - after) the prince.
10. The (cook - prince - king) ate a leg from the chicken.

Complete

1. The will go and look for the
2. ate a from the chicken.
3. The chicken and good.
4. cooked the chicken in the
5. The was ready at o'clock.

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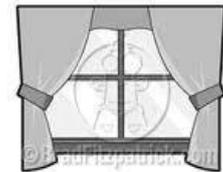


New vocabulary

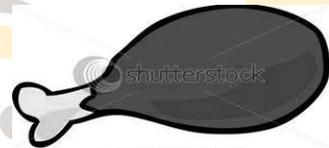
Look out of



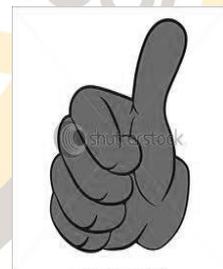
window



only one



like



Put a tick (√) or a cross (x) :-

1. Gretel can see Prince Plum at three o'clock. ()
2. The cook looked out of the balcony. ()
3. The chicken has got one leg and looks good. ()
4. The one legged-chicken doesn't look good. ()
5. King Kelly will like the chicken with one leg. ()
6. The king will not like the one legged -chicken. ()
7. Plum ate the other leg from the chicken. ()
8. Gretel ate only one leg from the chicken. ()
9. The cook ate two legs from the chicken. ()
10. Prince Plum came at three o'clock. ()

Choose

1. Gretel looked out of the (door - window - balcony).
2. The cook (can - can't - could) see the prince.
3. The (prince - king - cook) ate the other leg from the chicken.
4. The chicken doesn't look good with (one - its - two) legs.
5. King Kelly will not like the one-legged (prince - cook - chicken).

Complete :-

1. Gretel looked out of the
2. The chicken has only got Leg so the king will not it.
3. ate the other from the chicken.
4. Thedoesn't look good with one
5. Gretel can't the prince at three o'clock.

Home Assignment

Date:

(Pages 8/9/10)

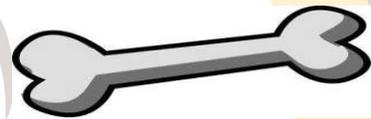


New vocabulary :

threw



bones



fire



came back



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DLS

Put a tick (✓) or a cross (x)

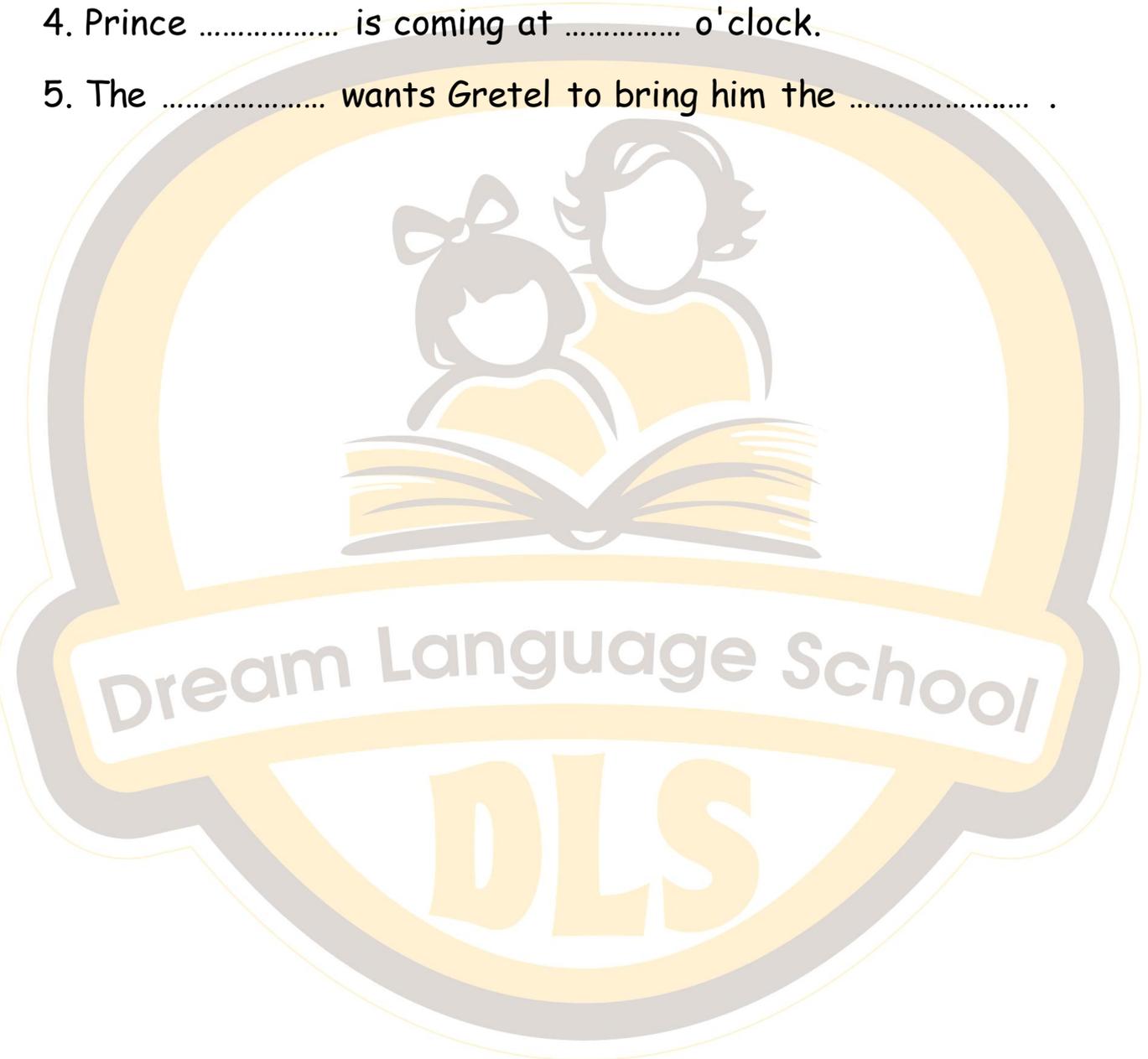
1. King Kelly came back at four o'clock. ()
2. The chicken looks bad with no legs. ()
3. Gretel can see the king and the prince at four o'clock. ()
4. The king will like the chicken with no legs. ()
5. The cook ate all the chicken. ()
6. Gretel threw the chicken on to the fire. ()
7. The chicken hasn't got any legs. ()
8. The prince ate the chicken. ()
9. The cook threw the bones onto the fire. ()
10. Gretel ate the bones. ()

Choose :-

1. Prince Plum is coming at (two - five - four) o'clock.
2. The king wants Gretel to bring him the (prince - chicken - cook).
3. The (prince - cook - king) ate all the chicken.
4. The king will like the chicken with (one - two - no) legs.
5. The cook (cooked - threw - put) the bones onto the (table - fire - dish)

Complete:-

1.ate all of the
2. The doesn't look good with no.....
3. Gretel threw theonto the
4. Prince is coming at o'clock.
5. The wants Gretel to bring him the



(Pages12/13)



New vocabulary :

Knock on



dinner



hungry



scared



listen



Dream Language Schc

DLS

Put a tick (✓) or a cross (×) :-

1. Prince Plum came at five o'clock. ()
2. Gretel said, 'Dinner is ready.' ()
3. Prince Plum was hungry. ()
4. Gretel lied to the prince. ()
5. The king was scared. ()
6. Kelly ran away. ()
7. The king is going to eat the prince. ()
8. There is dinner for the prince. ()
9. Gretel is a big liar. ()
10. Plum is a fool. ()

Choose

1. The prince is ready for (lunch - dinner - breakfast).
2. Plum was (scared - pleased - happy) and ran away.
3. ' The (king - cook - prince) will eat Plum 'said Gretel.
4. (Kelly - Gretel - Plum) was a big liar.
5. Plum came to the castle at (three - five - four) o'clock.

Complete

1. Plum away. He was
2. Gretel said, 'Kelly is very..... . He is going to eat the'
3. Prince Plum came at o'clock. He was ready for
4. Gretel said, 'King Kelly hasn't got any for the
5. The cook is a big



New vocabulary :

Thief



ran away



ran after



Dream Language School

DLS

Put a tick (✓) or a cross (×) :-

1. Prince Plum ate the chicken. ()
2. Prince Plum took the chicken. ()
3. Gretel is a liar. ()
4. The cook ran after the prince. ()
5. 'Stop, thief,' said Gretel. ()
6. Gretel said. 'Prince Plum is a thief.' ()
7. The king wanted the chicken. ()
8. King Kelly ran after the prince. ()
9. The king believed Gretel. ()
10. Gretel lied to the king. ()

Choose :-

1. Gretel was (a liar - honest - good).
2. The king ran after the (cook - prince - chicken).
3. 'Give me my (crown - son - chicken),' said the king.
4. The (prince - king - cook) was a liar.

Complete

1. King Kelly ran the
2. 'stop ' said the king.

3. The king wanted Plum to him his
4. Gretel said, 'Prince Plum came into the and the chicken.'
5. The cook said, 'the ran with the chicken.'

Put a tick (✓) or a cross (×)

1. Prince Plum has got a toy for the king. ()
2. There is a chicken in the box. ()
3. Plum's got a cake for his father. ()
4. Kelly saw the chicken in the box. ()
5. The king wanted to eat the prince. ()

Choose :-

1. There was a (chicken - cake - crab) in the box.
2. (King Kelly - Prince Plum - The cook) was scared.
3. (The chicken - The king - No one) wanted to eat the prince.
4. Plum was a (good - bad - disgusting) son.
5. The king saw the cake in the (kitchen - shop - box).

Complete :-

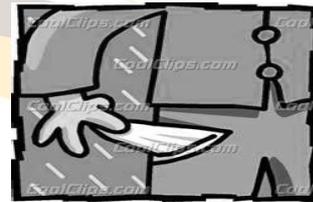
1. Plum's got a for the
2. There wasn't a in the box.
3. saw a cake in the
4. The king doesn't want to the prince.
5. was sorry. He took the prince back to the castle.

(Pages 16/17)



New vocabulary :

Pocket



bread



Put a tick (✓) or a cross (×) :-

1. The chicken feather was in Gretel's pocket. ()
2. There was a bone on the dish. ()
3. The bone was in Gretel's pocket. ()
4. Gretel is bad and greedy. ()
5. Kelly punished Gretel. ()
6. The cook will eat only bread for a month. ()
7. Gretel will drink only water for a week. ()
8. The king forgave the cook. ()
9. The cook is sorry. ()
10. Gretel will be greedy again. ()

Choose:-

1. Gretel will eat only (chicken - cake - bread) for a (day - week - month).
2. There was a (chicken - bone - knife) in Gretel's (hand - purse - pocket).
3. (Kelly - Plum - Gretel) is bad and Greedy.
4. Gretel will (always - sometimes - never) be greedy again.
5. The king (forgave - punished - killed) the cook.

Complete:-

1. Gretel will eat only and drink only for a
2. Gretel is and
3. The cook will be again.
4. There was a chicken in Gretel's
5. ate the chicken.

Put a tick (✓) or a cross (×) :-

- 1- Gretel must eat meat for a week. ()
- 2- Gretel will be greedy again . ()
- 3- Gretel is a bad cook . ()
- 4- King Kelly punished Gretel. ()
- 5- Gretel must eat bread and water for a week. ()

Complete

1. Gretel is very b..... .
2. She is
3. She must eat only and for a

Choose the correct answer :

- 1- Gretel will (be- never be) greedy again.
- 2- King Kelly was (right - wrong).

Dream Language School

DLS

Part " three "

Grammar



Subject pronouns, present simple of to V. be

Subject pronouns

Singular	Plural
I	we
You	you
He	they
She	
it	

Circle the correct answer.

1. Tom is eleven years old. (She / He) is in class E5.
2. This is Mona. (She/It)is English.
3. Peter and I are at home. (They/We)are in the garden.
4. Look at that giraffe. (It/She)is very tall!
5. My brother is very tired.(It/He)is hungry, too.
6. The bikes are here.(They/You)are in the garage.

4. To be

Affirmative		Negative	
Full form	Short form	Full form	Short form
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

Complete. Use am, is or are.

1. It a very old car.
2. Henry and Ian in the car.
3. George my brother.
4. I a student.
5. We ten years old.
6. Becky in London.
7. The books in my bag.
8. You my best friend.
9. Ben and Alex from Australia.
10. You very tall!

Rewrite the sentences. Use short forms.

1. They are friends.
.....
2. We are at the supermarket.
.....
3. Mary is not happy today.
.....
4. Mrs cooper is my teacher.
.....
5. You are a good teacher.
.....
6. I am not at home.
.....
7. You are not short.
.....
8. It is not very cold.
.....
9. He is late.
.....
10. They are not at school.
.....

1. Write about you. Then stick your photo in the box

Hi!Hi!.....

Stick your
Photo here.

I'm

I years old.

I from

I In class

My school

My teacher's name

Me best friend's name

I a genius!

Articles, plural nouns

Indefinite articles

A	An
A boy	An apple
A mouse	An egg
A lemon	An iguana
A red car	An umbrella
A hot drink	An intelligent robot

a, an

We use the indefinite article (a, an) with singular nouns. We use a before nouns which begin with a consonant and an before nouns which begin with a vowel (a, e, I, o, u)

a present a test a computer
an insect an elephant an orange

We use a/an when we're talking about something or someone in general.

There's a book on your desk. There's an orange in that bowl.

When there is an adjective before the noun, we choose a or an depending on whether the adjective begins with a consonant or a vowel.

an umbrella ➔ a red umbrella a t-shirt ➔ an orange t-shirt

Dream Language School

DLS

Complete. Use a or an.

1. That's very big box!
2. Is that aero plane?
3. There's Carton of milk here.
4. It's easy exercise.
5. Is he Pilot?
6. An ant is insect, right?
7. That's old film.
8. She's good singer.

Complete. Use a, an or - .

1. He's got new computer.
2. That cake isn't good.
3. This is expensive watch.
4. Your bike is fantastic!
5. I've got orange T-shirt.
6. You're funny!
7. My brother is tall.
8. That's great idea!

Plural nouns

Regular nouns

-s

cat ~ cats
table ~ tables
bee ~ bees
radio ~ radios

-es

bus ~ buses
brush ~ brushes
beach ~ beaches
potato ~ potatoes

-ies

country ~ countries
cherry ~ cherries
story ~ stories
lady ~ ladies

-ves

leaf ~ leaves
wolf ~ wolves
wife ~ wives
knife ~ knives

Irregular nouns

man ~ men
woman ~ women
child ~ children
person ~ people

tooth ~ teeth
foot ~ feet
mouse ~ mice
sheep ~ sheep

fish ~ fish
deer ~ deer

Write the plural of the words in the box in the correct column.

cake day dress foot leaf life loaf lorry
person radio sheep story tomato brush

-s	-es	-ies	-ves	irregular
.....cakes...	...brushes.....	.....lorries...	.....loaves...	sheep.....
.....
.....

Complete the table.

singular	Plural	Singular	Plural
One mouse	four .....	..... fish	six
..... ice cream	three .....	..... country	twelve
..... church	eight .....	..... e-mail	fourteen
..... orange	five .....	..... potato	eleven
..... leaf	three .....	..... umbrella	nine

Rewrite the sentences in the plural.

1. The box is heavy.

.....

2. She is a good singer.

.....

3. The exercise is easy.

.....

4. It's a fantastic book.

.....

5. The story is interesting.

.....

6. He's an old friend.

.....

7. It's a funny photo.

.....

8. The boy is hungry.

.....

9. The sandwich is ready.

.....

10. It's a new computer.

.....

Let's write

What's in your classroom? Make a list.

.....
.....
.....
.....
.....
.....
.....

DLS

There is, There are, prepositions of place

There is, There are

Affirmative		Negative		Question
Full form	Short form	Full form	Short form	
There is	There's	There is not	There isn't	Is there?
There are	_____	There are not	There aren't	Are there?

Circle the correct answer.

1. (There's/there are) five oranges in the bowl.
2. (There's/There are)a tall tree in the garden.
3. (There's/There are) three pens in my bag.
4. (There's/There are) a cat on the sofa.
5. (There's/There are) a note for you on the desk.
6. (There's/There are)four girls in the photo.
7. (There's/There are)two T-shirt on your bed.
8. (There's/There are)a toy car in the box.

Complete. Use there isn't or there aren't

1. a TV in my room.
2. a cinema near my house.
3. two cars in the garage.

4. six eggs in this box.
5. ten books on this shelf.
6. a CD in the CD player.
7. a restaurant near here.
8. four apples in the fridge.

Prepositions of place

in	in front of	next to
on	behind	near
under	between	at

- We use prepositions of place to describe where someone or something is located.

The camera is in the box.

Liz is between Jo and Lee.

The book is on the desk.

The desk is next to the bed.

The ball is under the bed.

Her house is near my school.

Ben is in front of Kim.

Mum is at the supermarket.

The park is behind the school.

- We use at when we are referring to a place or location.

at the supermarket

at the bus stop

at the cinema

- We use specific prepositions in the following phrases:

- at home, at school, at work

- on the left/right, on the first/ second floor, on the wall

- in bed, in hospital, in an armchair (but on a chair)

The boys are at school.

The post office is on the left.

Circle the correct answer.

1. A: the library is (in/on your) left.
B: Thank you very much.
2. A: Is Diana (at/in)the kitchen?
B: No, she's(in/on)bed. She's ill.
3. A: Come and sit (next/near) to me.
B: (In/On) this chair?
4. A: Are the boys (at/in)home?
B: No, they're (at/in) school.
5. A: Look at the poster in/on the wall.
B: Wow! It's beautiful!
6. A: Where's Mr Brown's office?
B: It's (on/at) the second floor.
7. A: Where's your dad?
B: He's (at/in) work.
8. A: Who's the girl in that photo?
B: That's Emma. And the boy on/at the right is Ben, her brother.

Let's write

Look around you and answer the questions. Write full answers.

- | | |
|---------------------------------------|--|
| 1. Is there a door? Where?
..... | 5. Where's your teacher?
..... |
| 2. Is there a window? Where?
..... | 6. Where's your bag?
..... |
| 3. Is there a board? Where?
..... | 7. Where's your English grammar book?
..... |
| 4. Are-there chairs? Where?
..... | 8. Where's your notebook?
..... |

Demonstratives

	Affirmative	Negative	Question
Singular	This is Kim's room	This is not (This isn't) Kim's room.	Is this Kim's room?
Plural	These are Kim's glasses	These are not (These aren't) Kim's glasses.	Are these Kim's glasses?

- We use this, these and those to talk about someone or something which is close to us or far away.
- We use this to talk about something which is close to us. We use these for the plural.
This is my sister. These are my brother.
- We use that to talk about something which is far away. We use those for the plural.
That's a new computer game. Those flowers are beautiful.
- When we answer questions, we don't use this, that, these or those. We use subject pronouns (he, she, it, they, etc).
A: Are those your shoes? B: Yes, they are. / No, they aren't.
A: What's that? B: It's an MP3 player.

Circle the correct answer.

1. (This/These)jacket is nice.
2. (This/These)flowers are for you.
3. (That/Those) are my shoes.
4. (That/Those)is my bike.
5. (This/These)are my friends, Henry and Pam.
6. (This/these) is a new DVD.
7. (That/Those) are Pat's parents.
8. (That/Those) is a very big boat!

Complete the table.

This game is fantastic!	.....
.....
That bird is beautiful.	Those boys are very tall.
.....
This book is very interesting.	These rings are very expensive.
.....

Let's write

Look around you and write sentences. Use this, that, these or those.

1. Hi, everyone! (classroom)
2. Her name is Noha (my friend)
3. He's very happy today! (Ahmed)
4. (nice posters)
5. They're fantastic! (colours)
6. Look! (watch)

Part " four "

Composition



Date:.....

Write sentences about each picture(1)



my brother

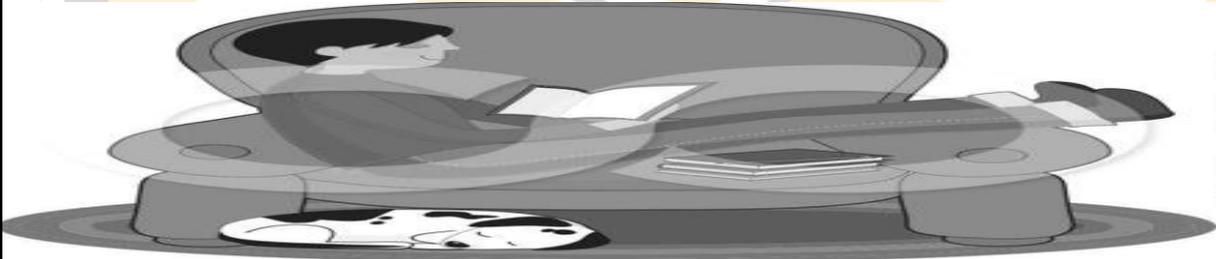
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Dream School

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Date:.....

Write sentences about each picture (2)



.....

.....

.....

.....

.....

.....



.....

.....

.....

.....

.....

Date:.....

Write sentences about each picture (3)



teddy bear

doll

ball

.....

.....

.....

.....



.....

.....

.....

.....

Date:.....

Write sentences about each picture (4)

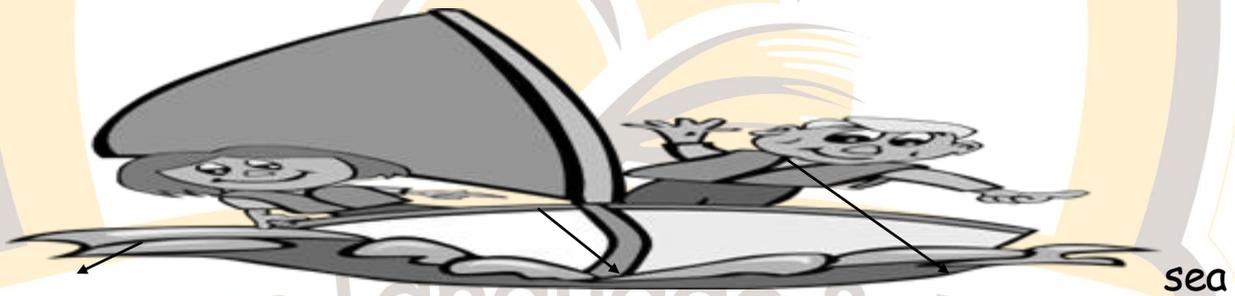


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boat

happy

sea

.....

.....

.....

.....

Date:.....

Write sentences about each picture (5)



dance

happy

.....

.....

.....

.....

.....



.....

.....

.....

.....

.....

Date:.....

Write sentences about each picture (6)



Sam - robot



Lila - doll



Ben - plane

.....

.....

.....

.....



swing

happy

.....

.....

.....

.....

Date:.....

Write a paragraph about each picture (7)

umbrella- book - shell – hat – ship – blue sea- sand- happy



Mum

Ali

Ann

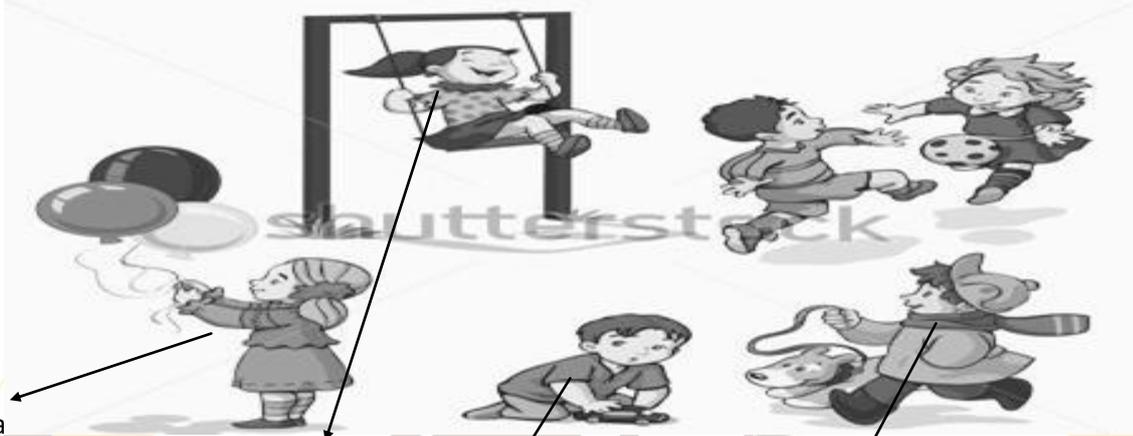
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Date:.....

Write a paragraph about each picture (8)

swing – ball – dog – car – balloons - happy



Lila

Mona

Ali

Adam

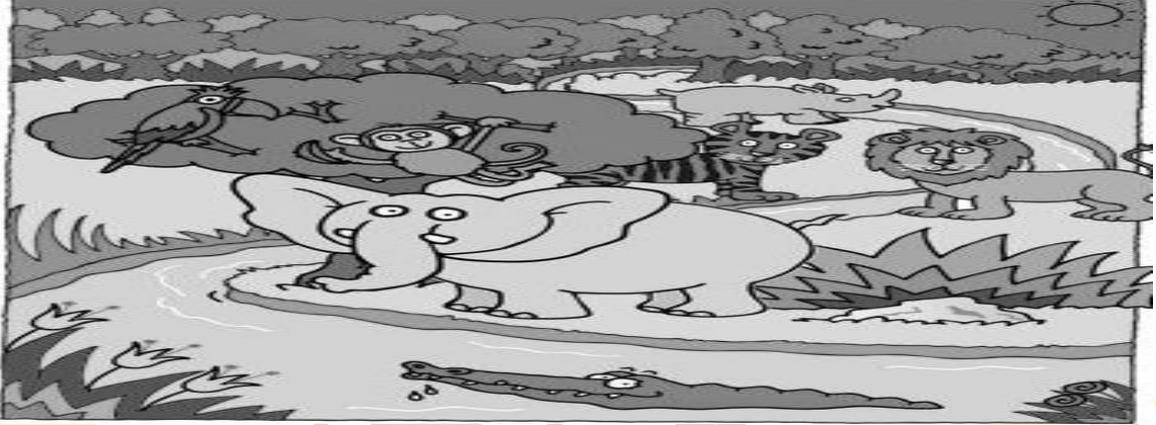
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Date:.....

Write a paragraph about each picture (9)

zoo – big – monkey – crocodile – black and yellow



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Date:.....

Write a paragraph about each picture (10)

children - classroom – draw- stand- on wall



.....

.....

.....

.....

.....

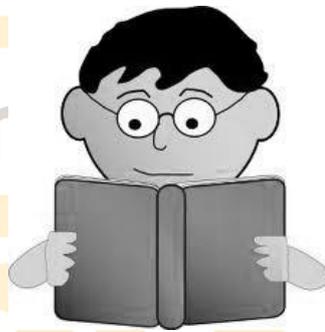
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Part " five "

Comprehension

Dream Big
Read!

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Date:

Look at the pictures :



1-Choose the correct answer :

- 1- The boy has got a (hat - tap - cap).
- 2- The dog is (under - up -next to) the table.
- 3- The cat is on the (mat - bat - hat).
- 4- The (bat - cap - map) is on the table.
- 5- There is a (tap - map - cap) on the wall.

2-Put (√) or (x) :

- 1- The cat has a cap. ()
- 2- I can see a girl in the picture. ()
- 3- I can see a map. ()
- 4- The boy has a bat. ()
- 5- There are three pets in the picture. ()

Date:.....

Look :

Hi ! I'm Amy. This is my new bedroom.



Choose the correct answer :

- 1- The doll is (on - in - under) the bed .
- 2- Amy has got a new (kitchen - dining room - bedroom) .
- 3- The (doll - ball - chair) is under the table.
- 4- This girl is called (Nina - Lily - Amy) .

Date:

The Twins

Menna and Moataz are twins.

They were born on the same day and look alike.

But Menna and Moataz are very different people.

Moataz is quiet, but Menna loves talking to people.

Menna loves science.

Moataz loves math.

Menna's favorite color is pink.

Moataz's favorite color is blue.

They love each other very much.

Choose:

1. (Sarah - Menna - Motaz) loves talking to people.
2. (Mohanad - Menna - Moataz) is quiet.
3. Menna's favorite color is (blue - red - pink).
4. Moataz's favorite color is (orange - blue - yellow).

Tick (√) or (×) :

5. Menna loves science. ()
6. Moataz loves math. ()
7. Menna and Moataz are the same. ()
8. They do not love each other. ()

Date:

The Dog and The Cat



go away
Go away



Why????



I have a cold.



Oh , so I will go away .



Now I feel good
Where are you , cat?



Why do you want me?



I want to play with you.

Tick (√) or (X)

1. The dog and cat are friends.()
2. The dog wants to eat the cat. ()
3. The dog has a cold.()

Date:

Lunch Box Surprise

1. Nina :



What is in your lunch box today?

2. Sarah



I have a pizza and carrot sticks.

3. Nina :



I have a banana, and something else.

4. Sarah



What is it?

5. Nina :



It is black and white.

6. Sarah



I don't know.

7. Nina :



My mum put a joke in my lunch box.

Choose:

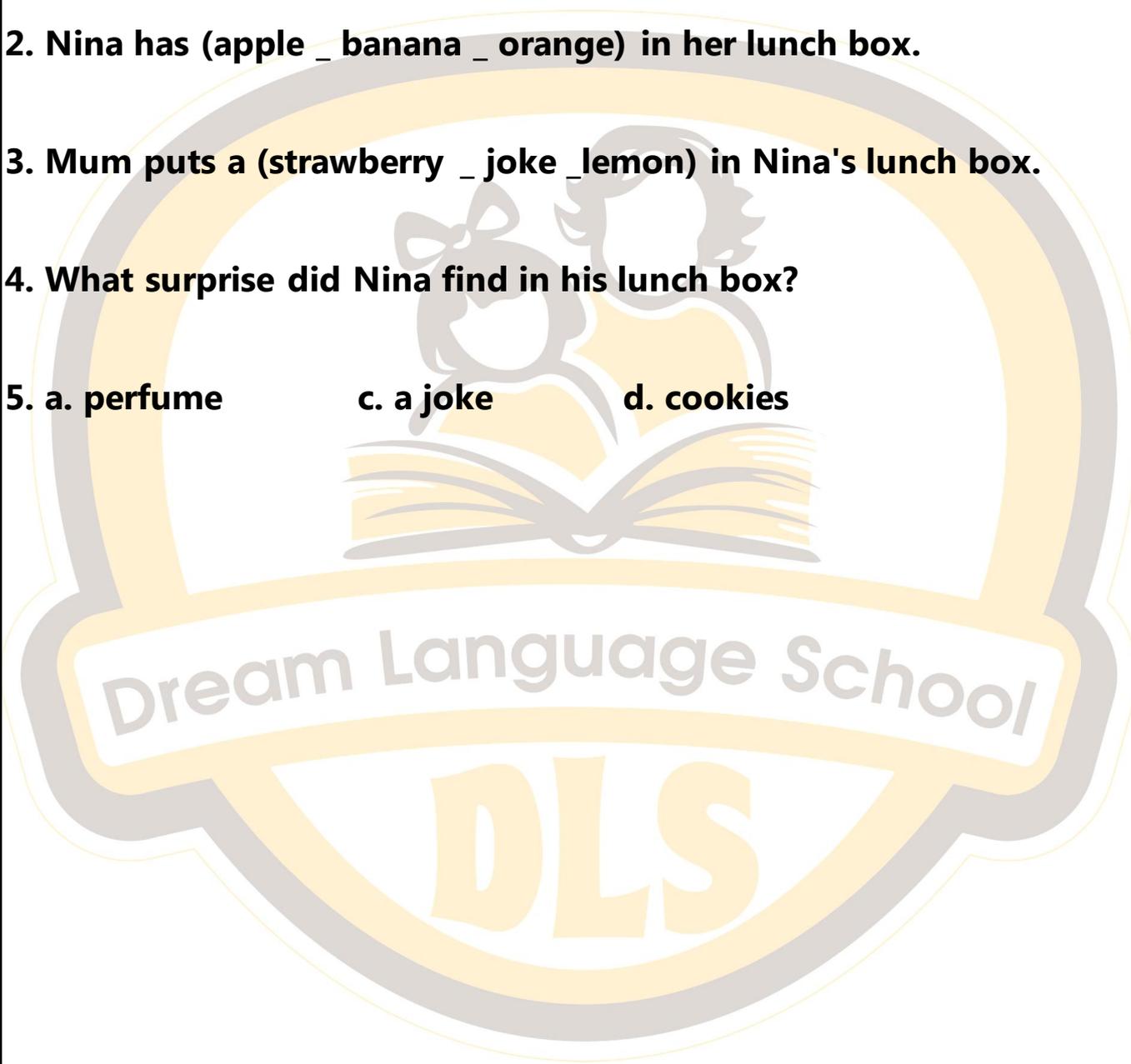
1. Sarah has (cake and Tomato _ Pizza and carrot _ chicken and egg)
in her lunch box.

2. Nina has (apple _ banana _ orange) in her lunch box.

3. Mum puts a (strawberry _ joke _ lemon) in Nina's lunch box.

4. What surprise did Nina find in his lunch box?

5. a. perfume c. a joke d. cookies



Date:.....

Apples, Apples

Apples, apples

Growing on a tree.

Red apples, green apples,

Yellow apples, more!

Apples, apples

Tasty as can be.

Apples, apples

Answer the following questions

1. What colors are the apples in the poem?

....., and.....

2. **tasty** means

a. good for you

b. yummy

c. red and green

d. growing on a tree

3. Apples are growing on

a. a grass

b. a tree

c. flowers

d. a wall

Date:.....

The Car Trip

We are going on a trip.

Not on a plane! Not in a ship!

Red light, stop. Green light, go.

Yellow light means slow, slow, slow.

Baby brother's asleep.

I'm quiet ...

And here we are--at Grandma's house!

Answer The following questions:

1. Where is the family going?

.....

2. Who falls asleep in the poem?

.....

3. What does the yellow light mean?

.....

Choose

4. We are going on a trip by

a. plane

b. car

c. boat

5. We are visiting our

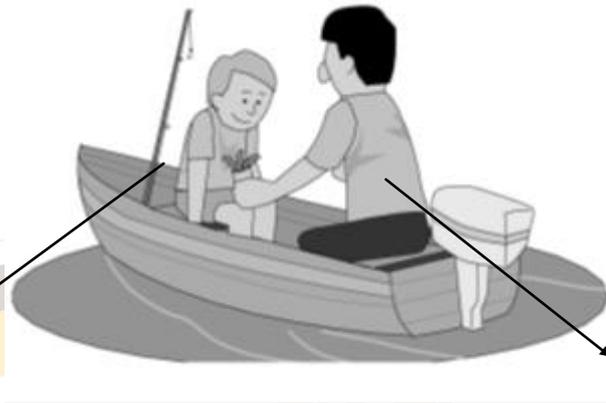
a. uncle

b. aunt

c. grandma

Date:.....

Ben Goes Fishing



Ben

his dad

1. They went fishing.
2. They got on a boat.
3. The boat was in a beautiful lake.
4. Ben's dad drove the boat.
5. Ben put a worm on the hook.
6. He put his line in the water.
7. He did not get a fish. Ben got an old can.

Answer The following questions:

1. What did Ben and his dad take with them?

.....

2. Who drove the boat?

.....

3. What did Ben put on his hook?

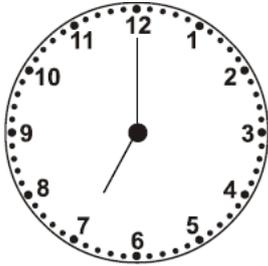
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4. What did Ben catch?

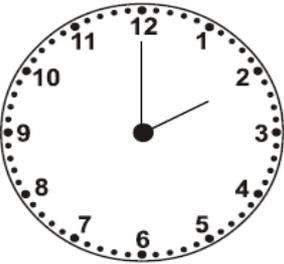
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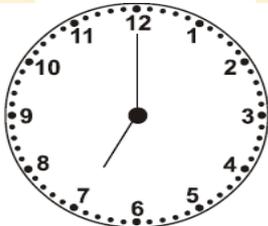
Tom's Day



● I always get up at **seven** o'clock.
I eat breakfast. I usually eat bread and drink a glass of milk.



● I always eat lunch at **two** o'clock.



● I usually have dinner at **seven** o'clock.

Later, I do my homework and go to bed.



● I often go to bed at **ten** o'clock.

Answer The following questions:

1. What time does Tom always get up?

.....

2. What does Tom usually eat for breakfast?

.....

3. Does Tom eat lunch at 3 o'clock?

.....

4. When does Tom usually have dinner?

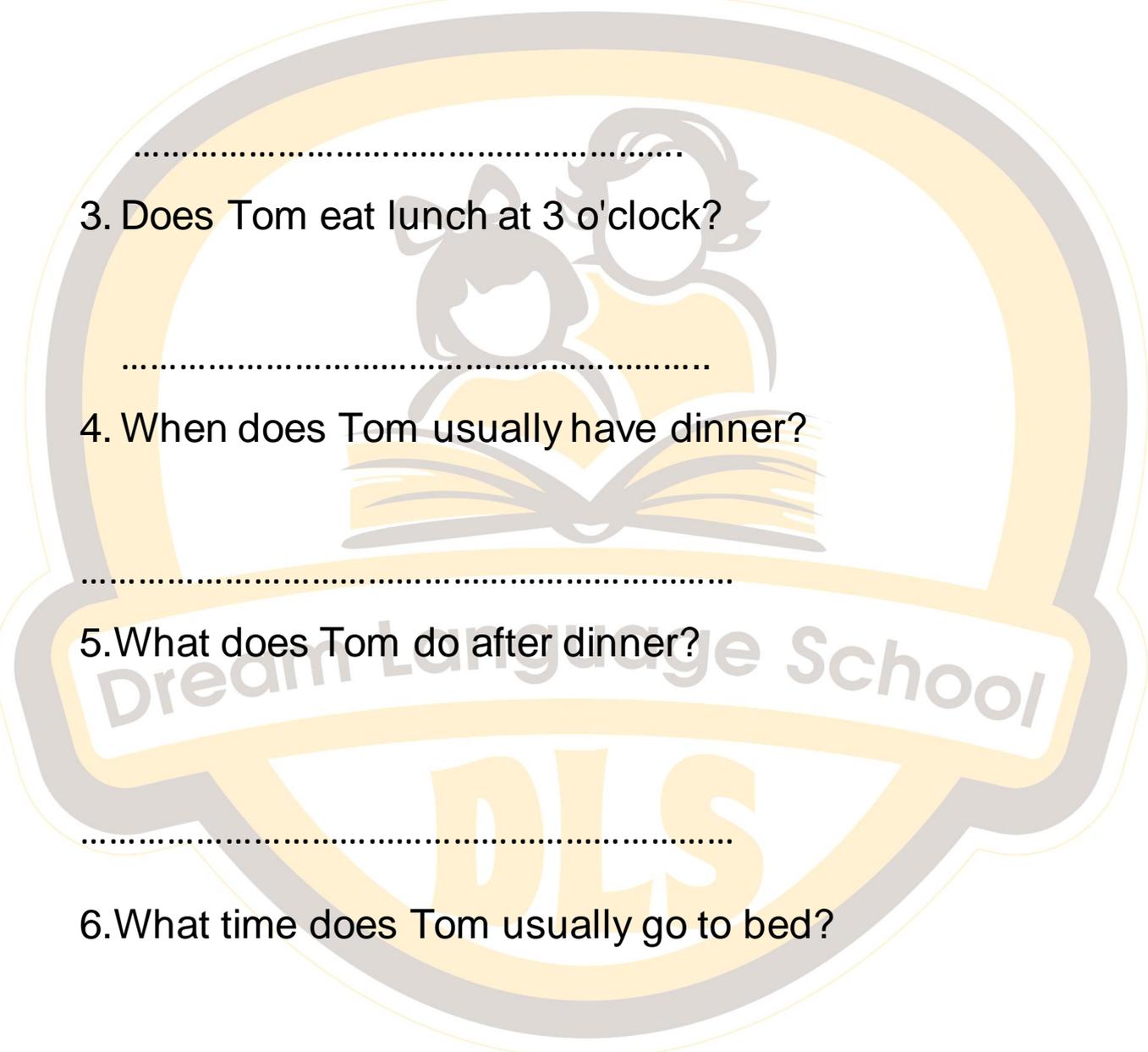
.....

5. What does Tom do after dinner?

.....

6. What time does Tom usually go to bed?

.....



Date:.....

Aunt Lee's Pets

- Aunt Lee's two pets are chickens.
- Both are girl hens.
- One is named Lulu and the other is Molly.
- Lulu and Molly live in a small house in Aunt Lee's garden.
- They love to eat beans.
- Aunt Lee's pets give her eggs to eat.

• **Answer The following questions:**

1. What are the names of Aunt Lee's two chickens?

..... and

2. Where do Aunt Lee's chickens live?

.....

3. What are chickens love to eat?

.....

4. Do the chickens give Aunt Lee eggs to eat?

.....

Date:.....

“T” With Elephants



tusk

trunk

Three interesting things about an elephant begin with the letter T – trunk, tusk and teeth.

- Elephants use their trunk for smelling.
- An elephant has two tusks.
- An elephant uses its tusks to dig up food.

Answer The following questions:

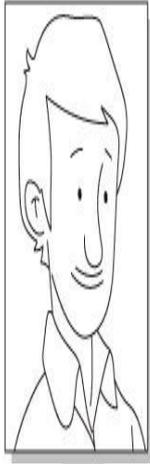
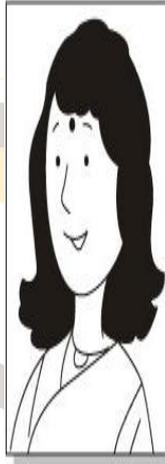
Complete

1. Elephants have three things with T , and.....
2. Elephants use their trunk for
3. An elephant has tusks.
4. An elephant uses its tusks to food.

Date:

First Trial Exam

Supply the missing letters:

				
Fa - ily	Fa - - er	mo--er	gr-ndfa- - er	gr-ndmo- - er

Choose the correct answer:

- 1- I can see a (cat - mat - hat). 
- 2- My favourite colour is (hen - red - pen).
- 3- Dad, mum and sister are my (teachers - family - friends).
- 4- The (elephant - cat - lion) is a pet.
- 5- We sleep in the (dining room - kitchen - bedroom).

Rearrange the following sentences:

1- very - is - Mum - helpful.

.....

2- dog - my - This - pet - is.

.....

3- bedroom. - new - This -my -is

.....

4- got - a - Ben - pen - has

.....

Match:

1. The cat is on the mat.	 ()
2. The boy has a map.	 ()
3. My mother is helpful.	 ()
4. This is my little brother.	 ()
5. The cat has got a hat.	 ()
6. This is a tap.	 ()

Circle the odd one out:

- | | | |
|---------|--------|--------|
| 1- men | fan | hen |
| 2- pen | map | tap |
| 3- moon | sun | car |
| 4- tree | flower | ship |
| 5- Nest | Purple | Yellow |

Change into negative:

1. *She can swim.*

.....

2. *He is my friend.*

.....

3. *Maha has got a crab.*

.....

4. *They have got toys.*

.....

5. *We are doing maths now.*

.....

Complete:

(owl - stars - beautiful- moon - tree)

1. I can hear an
2. The are shining brightly in the sky.
3. What a butterfly!
4. There is an apple in the garden.
5. The is full tonight .

Write sentences about this picture :



my brother

Look at the pictures :



Choose the correct answer :

- 1- The boy has got a (hat - tap - cap).
- 2- The dog is (under - up - next to) the table.
- 3- The cat is on the (mat - bat - hat).
- 4- The (bat - cap - map) is on the table.
- 5- There is a (tap - map - cap) on the wall.

Greedy Gretel

Choose:

- 1- Gretel cooked the chicken in the (hall - bedroom - kitchen).
- 2- The (prince - cook - king) looked for Plum.
- 3- Gretel smells with her (tongue - ears - nose).
- 4- The (cook - prince - king) ate a leg from the chicken.
- 5- Gretel looked out of the (door - window - balcony).

Complete:

1. Gretel will never be again .
2. The chicken has only got Leg so the king will not it.
3. ate the other from the chicken.
4. The chicken and good.
5. Kelly is a and Plum is a

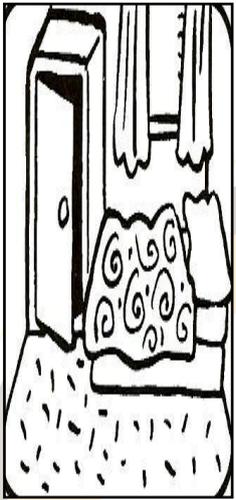
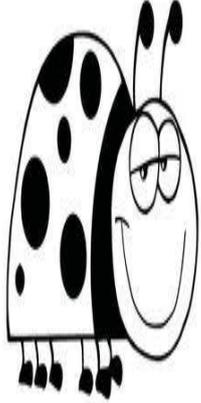
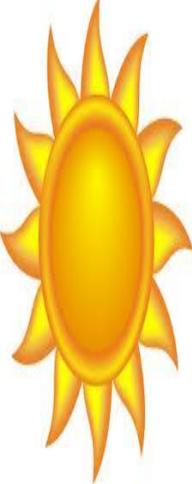
Handwriting:

I love my dear country, Egypt.

Date:

Second Trial Exam

Supply the missing letters

				
B - dr - - m	O - l	B - - tle	S - n	H - use

Choose the correct answer

1. (This - These - They) is my toy.
2. Is this a toy ?(Yes - No - Not) , it is not.
3. There is rubbish (pin - wig - bin) in my classroom.
4. What a (big - pin - bin) elephant!
5. Stares are (bright - dull - gloomy).

Rearrange the following sentences:

1- is / garden . / This / my

.....

2- are \ These \ . \ beetle

.....

3. see - I - houses. - can - twelve

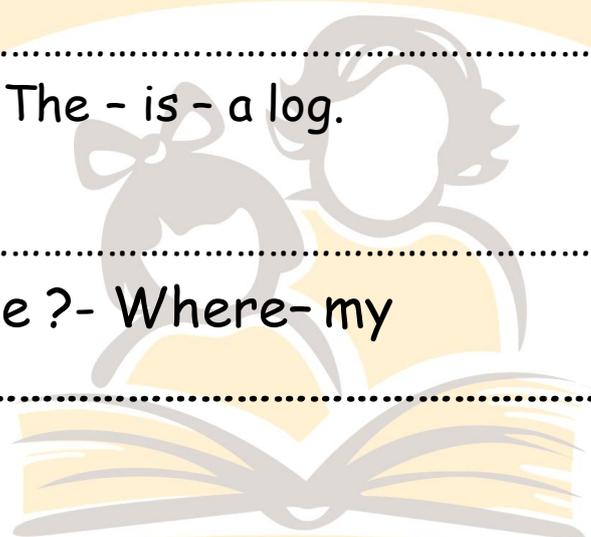
.....

4. dog - on - The - is - a log.

.....

5. is - house ? - Where - my

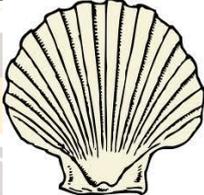
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Look at the pictures and complete:

1. He has got a	
2. The is beautiful.	
3. She has got a	
4. The is in the sea.	
5. It is a	

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Circle the odd one out

1. moon - sun - car
2. owl - bird - door
3. tree - flower - ship
4. Beetle - Apple - Frog
5. Hen - Jug - Mug

Put (have got) or (has got) :

1- They..... balls.

2- Ahmed a book.

3- Ali and Mona dogs.

4- Hana and I toys.

5- The cat a tail.

Complete

(beautiful- SKY - street - house - gate)

1. The garden is closed.

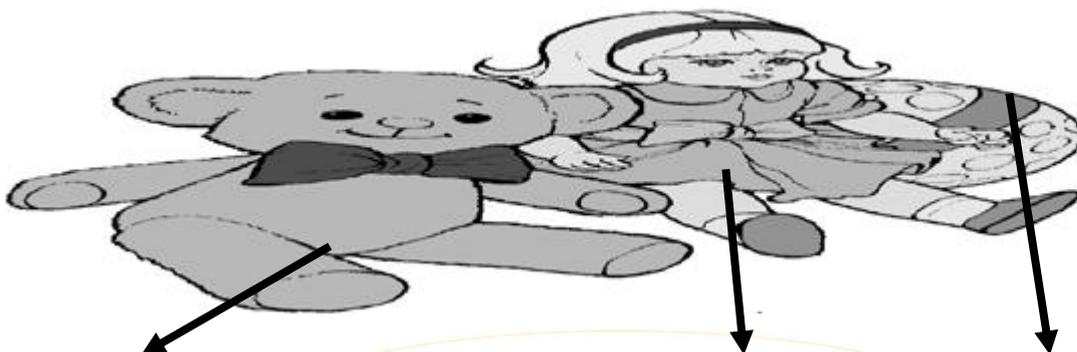
2. Flowers are

3. My family and I live in a big

4. The is crowded.

5. The is blue.

Write sentences about this picture :



teddy bear

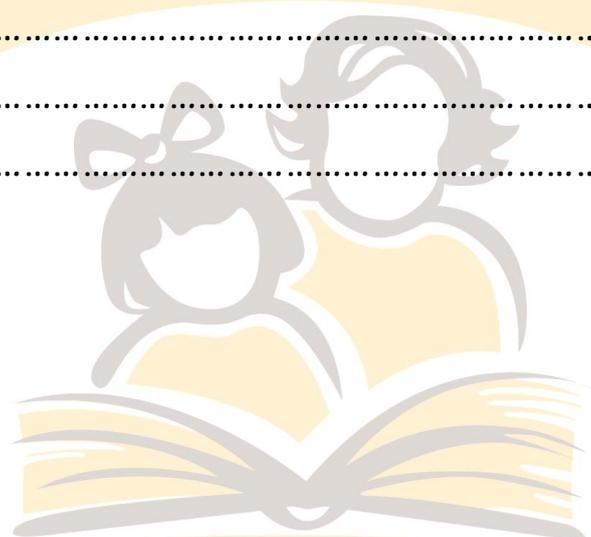
doll

ball

.....

.....

.....

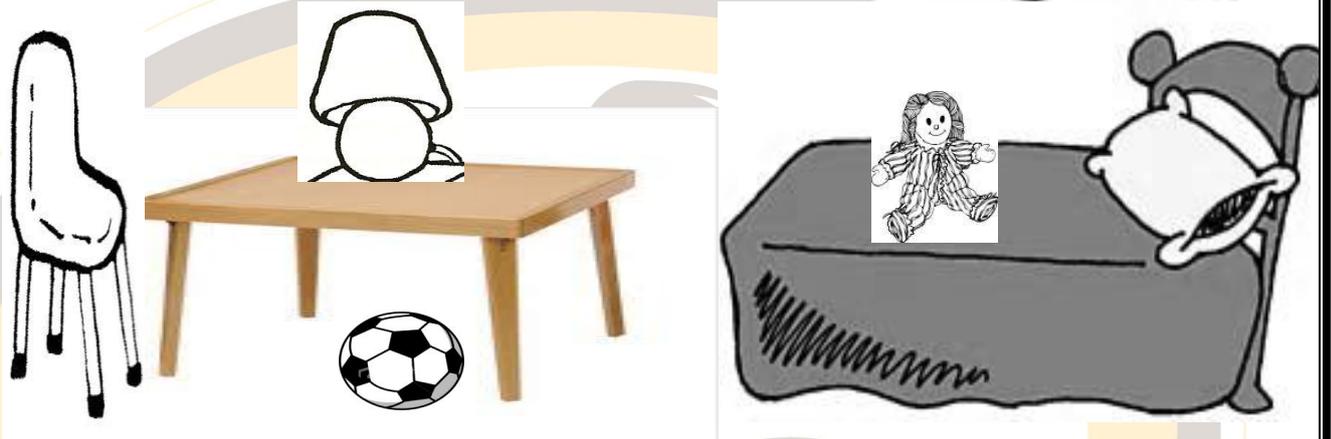


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Look :

Hi ! I'm Amy. This is my new bedroom.



Put (√) or (x) :

- 1- Amy has got a plane. ()
- 2- I can see a chair in the picture. ()
- 3- The pillow is on the bed. ()
- 4- There are two tables in the picture. ()

Greedy Gretel

Put a tick (√) or a cross (×)

1. King Kelly was poor. ()
2. Gretel was a princess. ()
3. King Kelly was greedy. ()
4. The cook ate a leg from the chicken. ()
5. Plum is a prince. ()

Choose

6. The king wants Gretel to cook a (pizza - fish - chicken).
7. Kelly is a (prince - king - cook).
8. The (king - cook - prince) cooks food.

Handwriting:

I am in Dream Language School.

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