



Learning English Outcome for Primary 1, connect 1, First term.

Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and Challenges	Integrated cross-curriculum topics	Strategies	Assessment
Unit 1 Hello	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Hello. Goodbye. Shake hands. play. What's your name? I'm (Hana). Open your book! Close your book!	b: bee, book, bag, bus, blue	Communication and cooperation: Let's make friends! Participation: Asking questions Community participation: Making friends.	Cooperation: Let's listen to the teacher! Participation: I can follow rules!			Pair work Role play Group work	Talk about himself orally Greeting people
Unit 2 My school bag	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	What's this? It's a (pen).	p: pen, pencil r: ruler, red	Creativity: Play time Participation: Asking questions	Cooperation and Curiosity: Asking questions		Math: Learn numbers with Busy Bee	Pair work Role play Group work	Talk about school things. Ask and answer questions.
Unit 3 This is me	nose, mouth, eyes, ears, hands, hair	This is my (mouth). Touch your (nose). Well done!	h; hand, hat, hair n: nose, nuts, neck	Communication: Listening and speaking Self-management: Let's be clean! Critical thinking: Observation	Appreciation of science: My body Curiosity: My body	Preventative health: Let's be clean!	Science: Keeping our body clean and healthy	Pair work Role play Group work	Point to his five senses. Name parts of the body. I can hear....
Review 1	Revision from units from 1 to 3			Communication and participation: Listening and speaking Assessment					





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Unit 4 Let's play music	drum, flute, triangle, guitar, piano	I can play the (drum).	d: drum, dog, doll g: guitar, girl, green	Problem solving: Our five senses	Appreciation of science and scientists: Our five senses Curiosity: How we use our senses.	Environmental awareness	Science: Our five senses Music: Common musical instruments	Pair work Role play Group work	Get more words begin with sound "d" and 'g'
Unit 5 It's my birthday	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black	How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons).	c: cake, card, candle o: orange, octopus, olives	Communication and self-management: Show and tell Problem solving: Play time Cooperation and creativity: Making a birthday card or a birthday cake	Cooperation, love and compassion: A birthday party		Art: Learn colors with Busy Bee! Math; Numbers from 6 to 10	Pair work Role play Group work	Talk about his age in pairs with his friend. Counting
Unit 6 With my family	father, mother, grandfather, grandmother, brother, sister; please, thank you	Have some (cake). Who is this? This is my (mother)	F: flag, father, family t: tea, tree, television	Communication: Let's be polite! Communication and self-management: Show and tell. Cooperation	Respect: Let's be polite! Love, compassion and tolerance: With my family			Pair work Role play Group work	Draw his family tree
Review 2	Revision from units from 4 to 6			Assessment					





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Unit 7* At home	living room, bedroom, kitchen, bathroom, garden, star, square, triangle, circle, rectangle	Where's the boy / girl? He's / She's in the (bed room).	a: apple, ant, arrow s: star, square, sun	Communication: Listening and speaking Creative thinking: Look and draw Critical thinking: Playtime			Math: Learn shapes with Busy Bee! Art: Look and draw .	Pair work Role play Group work	Point to different pictures and name them. Name shapes.
Unit 8* At the pyramids	camel, key, pyramids, Sphinx, stones, king, queen; big, small	The (camel) is big. The (ant) is small.	k: king, key, kite q: queen, quiet	Respect for diversity: I live in Egypt. Problem solving: Big and small; Play time	Curiosity: Big and small Tolerance and acceptance of the other : I live in Egypt	National unity, loyalty and belonging: I live in Egypt	Math: Big and small Social studies: The pyramids	Pair work Role play Group work	Describe things using adjectives “big” and “small”
Unit 9* At the beach	jump, kick, throw, skip, dig, swim; in, under, on, behind; box	I can (Jump). Where is it? It's (under) the (book).	i: in, ink, insect u: under, up, umbrella			Environmental responsibility: Keeping the beach clean	Science: Recognizing body movements	Pair work Role play Group work	Express himself using “can”
Review 3	Revision from units from 7 to 9			Assessment					

