Unit 4

Key vocabulary.

City or countryside?

| Cy vocabatat         | <b>y</b> /•                 |                 |                  |
|----------------------|-----------------------------|-----------------|------------------|
| massive              | - 1                         | National census | تعداد قومي       |
| outskirts            |                             | questionnaire   | استبيان          |
| shock                | صدمة / يشعر بالصدمة         | researchers     | الباحثون         |
| terrible             | فظیع / بشع                  |                 | يحل              |
| urban                | حضري (نسبة للمدينة)         |                 | یزداد/یرتفع      |
| rural                | ريفي (نسبة للريف)           | available       | متاح /متوفر      |
| <b>Pros and cons</b> | مميزات وعيوب                | A form          | استمارة          |
| comfortable          | مريح                        | improve         | يحسن /يتحسن/يطور |
| take to              | یحب بشدة / یدمن / یعتاد علی | realize         | يدرك / يعرف      |
| population           | السكان                      | percentage      | نسبة مئوية       |
| Governorate          | محافظة                      | Find out        | يكتشف            |

# **Definitions**

1- massive

2- national

3- outskirts

4- plan

5- questionnaire

6- researchers

7- rural

8-shock

9-solve

10-terrible

11- urban

very big ضخم / هائل

Related to a whole nation rather than to part of it. OR owned or controlled by the government.

furthest from the city centre. ضواحى خارج المدين

To think about something you want to do OR to

intend to do something.

A set of written questions answered by a large

number of people that is used to provide information

People who do research. باحثون

relating to the country. ريفي

The feeling you have when you feel very surprised.

- To find an answer to a problem.

Very bad فظیع / رهیب

relating to, or located in a city

# **Exercises based on definitions and key vocabulary**

## 1-Choose the correct answer:

- 1- In this story. It was a real (shock-happiness-glory-pleasure) to hear that the king had died.
- 2- She didn't like the film because the story was ( funny-wonderful-distinguished-terrible )
- 3- Some people like to live in ( urban-rural-clean quiet ) areas although they can be polluted .
- 4- My younger sister has really (admired-liked-taken-loved) to her new school. She really likes it .
- 5- You can often find big shops in the (outer-capitals-outskirts-nations) of the city.
- 6- The A360 is a (small-amazing massive incredible) aeroplane.
  7- There are (massiveness massively massive mess) projects carried out all over Egypt.
- 8- We all feel (nation national nationality nationalism) pride when we hear about the successful Egyptians abroad.
- 9-the ( questions equation- questionnaire-quest ) showed that a lot of people supported the project .
- 10-My younger sister got married and lived on the (out borders outskirts lines) of the city.
- 11- You should (planning-plan-planner-planned) your future well to reach your goals.
- 12- People who live in a city are called (rural- urban villagers- domestic) people
- 13- She was ( checked chocked- shake- shocked ) on hearing the exam results .
- 14- People who live in the country are called ( rural- urban villagers- domestic ) people .
- 15- When he came home, he looked (terrible-tribe-trial-trap)

## Find and correct the mistakes in the following sentences

- 1- I was astonished when I found out that two percentage of the world population lived in cities.
- 2- It is very important of people to eat healthy food.
- 3- You can know a lot of information about people and their education, nationality and religious from national censuses.
- 4- You can see a forest of concrete a long the river bank.
- 5- The forms asks about information about members of the family in the house
- 6- This information helps to improve and build new schools if needs.
- 7- I felt as a fish out of water when I traveled abroad for the first time in my life.
- 8- Outskirts are the parts of town that are nearest the city center.
- 9- People who live in the countryside are called urban.
- 10-When my family traveled to Alexandria, I felt really boring.

# **Reading Text**

# The national census

**In 1800**, two percent of the world's population lived in cities. Today, it is over 50 percent and by 2030, it may increase to 60 percent. Across the world, about 180,000 people move to cities every day. It is not easy for governments to know the country's population or how many people are living in each part of large cities. For that reason, many countries carry out a census to get correct information. This is a questionnaire in which all the people of a country are asked questions about their lives.

The ancient Egyptians- started doing a census in around 2500 BCE, to find out how many workers were available to build the Pyramids and how much land farmers could use along the Nile. In Egypt today, the Central Agency for Population Mobilisation and Statistics (CAPMAS) do a national census every ten years. The first modern census was in 1882 and there have been 13 more since then.

**Thousands** of researchers visit people's houses across Egypt and ask people to complete a form. The form asks for information about members of the family in the house, their nationality, religion, education, work and health. It also asks for information about the house: the number of rooms, if it has electricity or gas, where the water comes from, etc.

It is very important for people to complete these forms so that the government knows how comfortably people are living and can help to solve any problems. The information from the census helps the government to plan how many hospitals and roads they will need to build and where to build them. It also helps them to improve schools or build new schools if needed. This will help us all to lead better and healthier lives in the future.

# **Prepositions**

ask about يستقسر ايسال عن يطلب ask for along بطول / بمحازاة around حوالي at home في المنزل Advantage of ميزة .. Add to اجابة لـــ answer to benefit from يستفيد من carry out بنفذ come from یاتی من Across the world difficult for enough for كاف لـ furthest from ابعد من.... Find out يكتشف Feel like Full of Fall over

Find out about يعرف بشأن يصل الي get to go up يزداد/ يذهب لاعلى Go in Get in Go on بستمر / پذهب فے important for increase to يزداد الى Live in Late for move to ينتقل الى move from out of **Show about** take to Talk about turn off turn on **Work in** 

# Vocabulary

# Reading - Critical thinking - Tape script - Work book

| <u>U</u>    | <u> </u>       |
|-------------|----------------|
| aeroplane   | طائرة          |
| agency      | وكالة          |
| available   | متوافر المتاح  |
| boring      | ممل            |
| BCE         | قبل عصر المسيح |
| benefit     | يفيد /يستفيد   |
| capital     | عاصمة          |
| census      | تعدالا         |
| city centre | وسط البلد      |
| chart       | رسم بیاثی      |
| comfortable | مريح           |
| countryside | الريف          |
| decrease    | يقل / نقص      |
| do research | یجری بحث       |
| education   | تعليم          |
| electricity | كهرباء         |
| event       | حدث            |
| draw a plan | يرسم خطة       |
| facilities  | تسهيلات        |
| furthest    | ابعد           |
| form        | استمارة        |
| garden      | حديقة          |
| graph       | رسم بیانی      |
| government  | حكومة          |
| improve     | يحسن           |

| outskirts     | ضواحي (خارج المدينة)              |
|---------------|-----------------------------------|
| parents       | والدين                            |
| percentage    | نسبة منوية                        |
| percent       | والدين<br>نسبة مئوية<br>في المائة |
| plan          | خطه                               |
| population    | سكان                              |
| pollution     | تلوث                              |
| proportion    | نسبة رقمية                        |
| pure air      | هواء نقى                          |
| questionnaire | استبيان                           |
| quietness     | هدوء                              |
| reason        | سبب                               |
| religion      | دین / دیانهٔ                      |
| researchers   | باحثون                            |
| sandstorm     | عاصفة رملية                       |
| scan          | يفحص                              |
| shock         | صدمة ـ يصدم                       |
| solve         | يحل                               |
| statistics    | إحصاء                             |
| suburbs       | ضواحى (داخل المدينة)              |
| rural         | ريفي                              |
| terrible      | فظیع ـ رهیب<br>الریف              |
| the country   | الريف                             |
| town          | مدينة (صغيرة)                     |
| urban         | حضری                              |

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| make a plan   |                |  |               |                  |
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| Believe       مصدق       damage       مصدق         Turn off       عضوء       عطفیء/بوقف تشغیل       Light       Light         Sad       حزین /بدعو للحزن       Pleased       sandstorm         عاصفة رملیة       sand       sand         رمل       مثیر       expensive         مشرو       quite       quite  | Earthquake     |  |               |                  |
| Turn off       يطفيء/يوقف تشغيل       Light   | Go in          |  |               |                  |
| Sad  Fall over  Full of  exciting  cheap  Pleased   | <b>       </b> | يصدق   | damage        | يتلف / يضر /يؤذي |
| Fall over       پسقط / یقع       sandstorm         Full of       ملیء ب         exciting       مثیر         cheap       مثیر         all       expensive         quite       مثیر   |                | يطفيء/يوقف تشغيل   | Light         | ضوء              |
| جرمل sand مليء ب sand exciting مثير expensive cheap رخيص quite  |                | حزين ايدعو للحزن   | Pleased       | <u> </u>         |
| exciting مثير expensive مثير cheap رخيص expensive مثير الثمن  | Fall over      | پسقط/يقع   | sandstorm     | عاصفة رملية      |
| cheap رخیص quite  |                | مليء ب   |               | - III            |
| هاديء quite رخيص describe   |                | مثير   | _             | <b>₩</b>         |
| العصف describe  |                |  |               | هاديء            |
|   | friendly       |  |               | يصف              |
| إصطلاحات Idioms إصطالحات  |                | Idiom  | إصطلاحات      |                  |

**Pros and cons** feel like a fish out of water يشعر بالغربة والضياع وعدم السعاده Feel at home یشعروکانه فی بیته I've really taken to it. دة / يدمن / يعتاد على شيء

-Having a car has its pros as well as its cons.

- When he left his hometown to travel abroad, he felt like a fish out of water.

- I try my best to make any guest of me feels at home.

I have really taken to chocolate. I adore it.

|                    | Important I           | expressions              |                       |
|--------------------|-----------------------|--------------------------|-----------------------|
| The same size as   | نفس الحجم مثل         | For that reason          | لهذا السبب            |
| It take long to    | يستغرق فترة طويلة لكي | Carry out a census       | يقوم بعمل تعداد       |
| At all             | على الاطلاق           | In around 2500 BCE       | فی عام ۲۵۰۰ تقریبا    |
| Have a great time  | يقضي وقت ممتع         | BCE                      | قبل عهد المسيح        |
| (be) useful to     | مفید أن               | (be) available to        | یکون متاحا (متوفر) لـ |
| Do census          | يقوم بعمل تعداد       | Along the Nile           | بطول نهر النيل        |
| In each part       | فی کل جزء (علی حده)   | Complete a form          | يكمل مليء استمارة     |
| Since then         | منذ ذلك الحين         | Fill in a form           | يملأ استمارة          |
| is over 50 percent | اكثر من ٥٠ بالمائة    | Ask for information abou | یطنب معلومات بشأن It  |
| It may increase to | يرتفع ليصل لــ        | Has electricity or gas   | به کهرباء او غاز      |
| Help to solve any  | يساعد في حل أي مشاكل  | How comfortably          | مدى معيشة الناس       |
| problems           |                       | people are living        | بصورة مريحة           |
| Across the world   |                       |                          | این یقوم ببناء        |
| If needed          | اذا كان هناك حاجة لها | Lead heather lives       | يحيا حياة أكثر صحة    |

# Language Notes & word study

1- It + takes (took) + (object) + period of time + to + inf

\* \* \* \* \* \* \* \* \* \* \* \* \*

ستغرق

- It takes us 2 hours to answer the exam.

## يستغرق Subject + (take) + period of time + to + infinitive

- We took 2 hours to answer the exam.

\*\*\*\*\*\*\*\*

## 2- advantage to x disadvantage to

- There are many advantages to the internet.
- There are some disadvantages to the internet.

## **3- important for / important to**

- Learning foreign languages is important for the young.
- It is important to learn foreign languages.

# 4) Habit / Custom / tradition

## habit .....

عاده تخص الشخص أو الفرد

She has a daily habit, to sleep after lunch.

custom

عاده تتعلق بالمجتمع إلى نعيش بداخله

It is a custom to give the new couple presents.

tradition

تقليد يتعلق بالماضى

It was a tradition of the Incas to kill servants when the kings died.

5- Suburb / outskirts

# - Suburb خياحية

## مدينة صغيرة او منطقة بجوار مدينة كبيرة

She left the city and moved to the suburbs. =one of the suburbs near that city outskirts ضواحی

أماكن من المدينة نفسها لكنها على اطراف المدينة وبعيدة عن وسطها ( وهي دائما جمع ) We live on the outskirts of town.

# - It's important for people to complete census forms. Census/ senses /scenes تعداد Census The government is doing a census to provide medical facilities to citizens حواس senses The human senses are very important to lead a healthy life. مشاهد او مناظر في فيلم او مسرحية Scenes The film has very violent scenes which I object to Expressions with ( Do Do census / do research / do best / do work / do a course / Do great things / do nothing / do wrong/ do a favour Answer the following questions 1- What has happened to the number of people living in cities? It has gone up. ١ ـ ما الذي حدث لاعداد الناس الذين يعيشون بالمدن الكبري؟ 2- Why is it difficult for governments to know how many people live in each part of large cities? ٢- لماذا من الصعب على الحكومات معرفة اعداد الناس الذين يعيشون في كل جزء من المدن الكبرى؟ - Because many people don't give correct information. 3- What is a census? ٣- ما هو التعداد ؟ - It is the official process of counting the number of people in a country, city or town and collecting information about them 4- Why did the ancient Egyptians do a national census? ٤- لماذا قام قدماء المصريين بعمل تعداد قومي ؟ - To find out how many workers were available to build the Pyramids and how much land farmers could use along the Nile. 5- How often does Egypt do a census? ٥ ـ كم عدد المرات التي تقوم بها مصر بعمل تعداد ؟ - Egypt does a census every ten years. 6-What was the percentage of people living in cities 2 hundred years ago? ٦- ماهي النسبة المئوية للناس الذين كانوا يعيشونفي المدن من مائتي عام مضت ؟ Two percent of the world population lived in cities then. <u>7-What is expected for the world population living in cities by 2030?</u> ٧- ما هو المتوقع بالنسبة لعدد سكان العالم الذين يعيشون في المدن الكبري بحلول عام ٢٠٣٠ ؟ 🍙 - It may increase by to 60 percent. 8-Why do countries carry out censuses? ٨- لماذا تقوم الدول بعمل تعداد لسكانها ؟

To know the country's population or how many people are living in each part of large cities and to get correct information. 9- Why do researchers visit people's houses? ٩- لماذا يقوم الباحثون بزيارة الناس في مناز لهم؟ - To ask people to complete a form that helps in the census. 10- What kind of information does the form have? ن نوع من المعلومات تشتمل عليها الاستمارة؟ - It has information about members of the family in the house, their nationality, religion education, work and health. **Critical thinking** 1- Why is it important for people to complete the forms in the national census? - لماذا من المهم على الناس ان يكملو ا الاستمار ات الموجو دة في التعداد القومي ؟ - So that the government knows how comfortably people are living and can help to solve any problems. 2- Why do you think the information the census gets about people's homes is useful? ٢- لماذا في رأيك تعد المعلومات التي يحصل عليها التعداد عن منازل الناس هامة ؟ - So that the government could provide different and main facilities for those who need them. 3- How do you think the census can help the government to plan where to build roads and hospitals? - كيف في رأيك من الممكن ان يساعد التعداد الحكومة أن تخطط لاماكن بناء الطرق والمستشفيات - It helps the government to know the exact locations and areas that really need medical and transport services. 4- How do you think the census can help the government to improve schools? كيف في رأيك يساعد التعداد الحكومة في تحسين المدارس؟ -It enables the government to know how many students are in one class and one school so that it can build new schools and provide them with modern teaching equipment. 5- Why do you think some people move from the countryside to live in the city? الماذا في رأيك ينتقل بعض الناس من الريف للمعيشة في المدل؟ - To look for job opportunities and for better living conditions. 6- What can happen to rural areas when many people move to the cities? ٦- ماالذي من الممكن أن يحدث للمناطق الريفية اذا آنتقل كَثيرًا من الناس الي المدن ؟ - They may be abandoned and this may result in decreasing the agricultural land. 7- Why do you think it is the man in the family who usually moves to find work? ٧- لماذا في رأيك الرجل في اي اسرة هوعادة من يبحث عن العمل؟ - Because it is his responsibility to support his family financially as he is the breadwinner of his family. 8- How can workers from other countries benefit the cities they work in? ١- كيف يفيد العمال من البلدان الاخرى المدن التي يعملون بها؟ - They can pass their work experience, culture, useful customs and traditions. 9-What are the advantages of living in a rural area? ٩- ماهي مميزات المعيشة في منطقة ريفية ؟ -Peace of mind where we live quietly away from noise and pollution. 10-Would you like to live in a town, a large city or a small village? Why? ١٠- هل تحب ان تعيش في مدينة صغيرة أم مدينة كبيرة او قرية صغيرة ؟ ولماذا ؟ - I would like to live in a small village where I live quietly away from noise and pollution. 11- What are the pros and cons of living in a city?

- The pros of living in a city are wide range of job opportunities, a civilized life where I can enjoy all the facilities.

12- In your opinion, what kind of information do census researchers usually collect?

14- في رأيك ما هو نوع المعلومات التي يجمعها باحثو التعداد ؟

- They usually ask for information about members of the family in the house, their nationality religion, education, work and health. It also asks for information about the house: the number of rooms, if it has electricity or gas, where the water comes from, etc. 13 – What is (CAPMAS) short for?

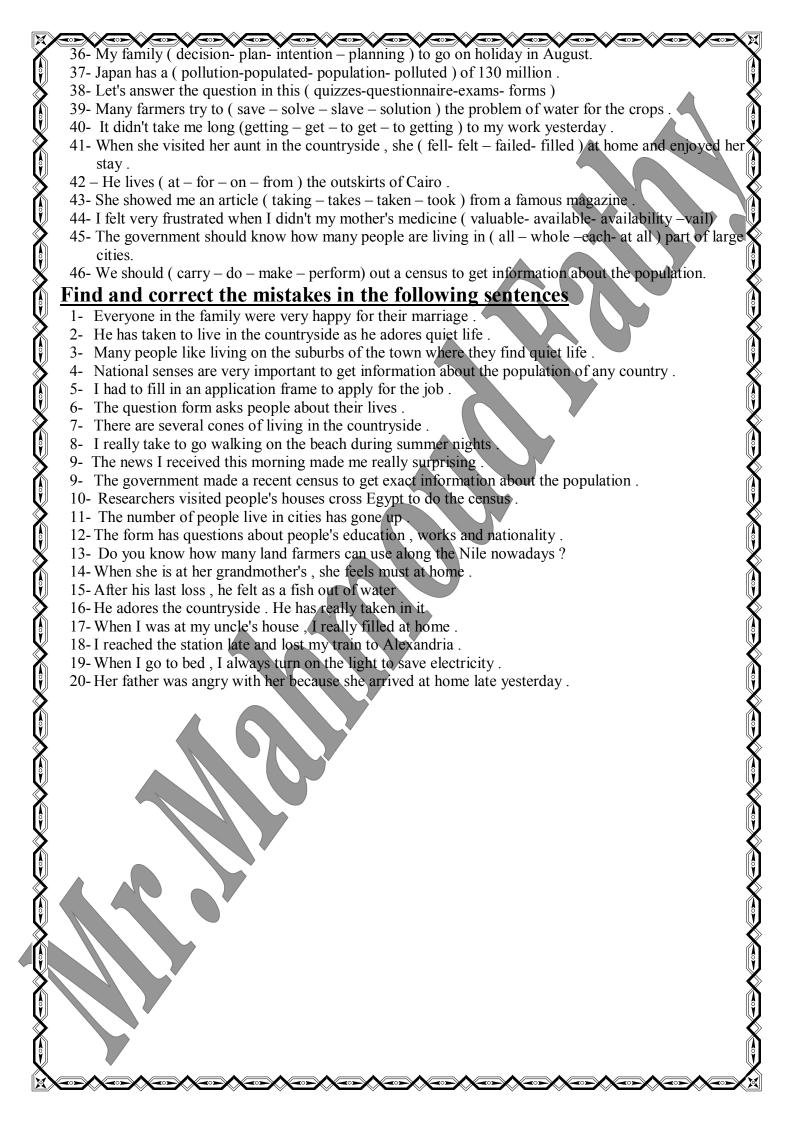
١١ - تلك الحروف لاختصار لماذا ؟

- It is short for The Central Agency for Population Mobilization and Statistics.

# Exercises

## 1-Choose the correct answer:

- 1- If he (solved- solutions-slave-severly) this problem . he would live happily .
- 2- A lot of (research-researchers-researches-search) are doing their best to discover a cure for cancer
- 3- Two percent of the world's population lived in cities (for since- in at) 1800.
- 4- Nowadays it is (above-over-by- at) 50 percent of the world's population live in cities.
- 5- (Cross- Over- Above- All over) the world, you can find people who adore football.
- 6- It wasn't easy for me (come coming- will come-to come) alone at night.
- 7- the inhabitants of any country are called (pollution-pollination-population-exploitation).
- 8- I wonder how (many much-times- few) people live on the outskirts of the city.
- 9- Every country carries out a (project-census debate-plan) to estimate the number of its people.
- 10- During the interview for the job, I was asked (for-about on to) my marital status.
- 11- My friend stated (to doing do- doing will do) a project about the population of Egypt.
- 12- The first census was done (at -in from on) about 2500 BCE.
- 13- I tried to (ask-discover find exist) out some information about this topic on the internet.
- 14- I was disappointed when my medicine wasn't (founded-available-stock-unavailable)
- 15- The interviewer asked the expert how (many-much-long-deep) land we can reclaim.
- 16- To reach your destination, you should walk a (long-along-length-lung) way.
- 17- The agency (made-did took carried) a census to know the exact population of the country.
- 18- Many researchers visited (people houses-peoples houses –people's houses- people house) for the census.
- 19- I had to fill in a (frame-form forum-firm) to apply for the job.
- 20- I have to (compete-complete-complain) the course to get the certificates.
- 21- I joined a famous club that has a huge number of respected (organs-members-students- managers)
- 22- The applicants were asked to present (there-their-theirs-they) academic qualifications.
- 23- All the Egyptian people live in harmony without distinction in race or (religious- religion- regular-region)
- 24- All appliances at home depend greatly on (electrical-electricity-electric-electronic)
- 25- He asked me about the number of rooms, if the house has electricity or gas, (which- that wherewhose) the water comes from, etc.
- 26- It is very important (of- to -for- on) people to cut down their consumption of water.
- 27- I wonder how (comfortable-comfort comfortably comfortless) they lived in these slums.
- 28- He couldn't (answer-solve-solution dissolve) his problems with the manager, so he resigned.
- 29- I don't know where (meeting to meet will meet met) my friends tomorrow.
- 30- Try to sleep early and get up early. This will help (improving- to improve- to improving-will improve) your performance at work.
- 31- He told me that he will buy a new car at once if ( needs- need- needed needy ).
- 32- The number of people living in the city has gone (off-up of dawn)
- 33- Having a car has pros and (coins candles– cans– cons).
- 34- We can information about houses an population in national (sensors-censes-sources-senses)
- 35- A (research- researches- searcher- researcher) came to our house to ask us questions.



# Communication Skills

# Asking someone for an opinion

What do you think of .....( my new suit )?
What's your opinion of ......( my new suit )?
What's your impression of. .....( my new suit )?
Do you think ( الشيء ) was exciting.....( my new suit )?

# Giving your opinion

- I think it is (they are)......
- From my point of view .......
- Well, in my opinion it's (they are)......
- As far as I'm concerned, .....
- If you ask me, I would say.....
- As I see it, I think.....

## الموافقة Agreeing

- You're absolutely right.
- I agree

## عدم الموافقة Disagreeing

- I disagree.
- -I don't think so.

- I think so, too.
- That's true
- I don't agree with you
- That's not true

# عدم التأكد Saying you aren't sure

- I'm not sure about that.

# Language skills exercises

## 2) what you would say in each of the following situations:

- 1. Someone asks your opinion of charities.
- 2- Your cousin thinks that computers are useful, you agree.
- 3- Your friend thinks that Al Ahly is better than Zamlik. You disagree.
- 4-You ask someone's opinion about a book.
- 5-You ask your sister's opinion about a book. She has just read.
- 6-You ask your friend's opinion about your new computer.
- 2 Supply the missing parts in the following dialogue between Mona and her friend Soha
- Soha : What kind of books did you buy?
- Mona :..... (3)..... and ......
- Soha : I wish you ...... (4).....
- Mona : I'm sorry. Next year I'll tell you before I go.



# Grammar The Present Perfect Tense

have / has + PP

بيتكون المضارع التام من

- I / you / we / they / plural ( الجمع )

have

- he / she / it / singular ( المفرد)

has -

He has traveled to Aswan.

- I have seen this film before.

\* يسنخدم المضارع النام للنعبير عن:

- حدث وقع في الماضي ولكن له أثر في الحاضر او المستقبل:

- I will have to go to work by bus because I have sold my car.
- The little boy is crying because he has fallen off his bike .

٦- حدث تم في الماضي و ما زال مسلمر في الحاضر [ غالباً بسنخدم مع for / since في هذه الحالة العطاء معنى الاسلمرانية ]

- I have done this job for many years.
- He has worked in this company since he graduated from university .

٣- ويسنخدم المضارع النام ليعبر عن حدث تم في الماضي ووقت حدوثه غير محدد وغير معروف:

• I have visited London.

. ولكن لو خُدد وقت وقوع الحدث بناريخ ما أو سنة ما أو وقت ما في اطاضي فالبد وأن نسنخدم اطاضي البسيط :

• I visited London in 1999.

# والكلمات الدالة عليه هي

الفعل . . . 1- ALREADY

وناني في الاثبات والاسنفهام وغالبا نوضع قبل الفعل الاصلي

داخل الحملة

- I have already taken my English test .

- مِكن أن نَانِي already فِي نَهَايِةِ الْجِمِلَةِ:

-Because of the floods many people have left the country already.

2-YET....

بعد..... [ ناني في جملة النفي والاسنفهام أخر الجملة ]

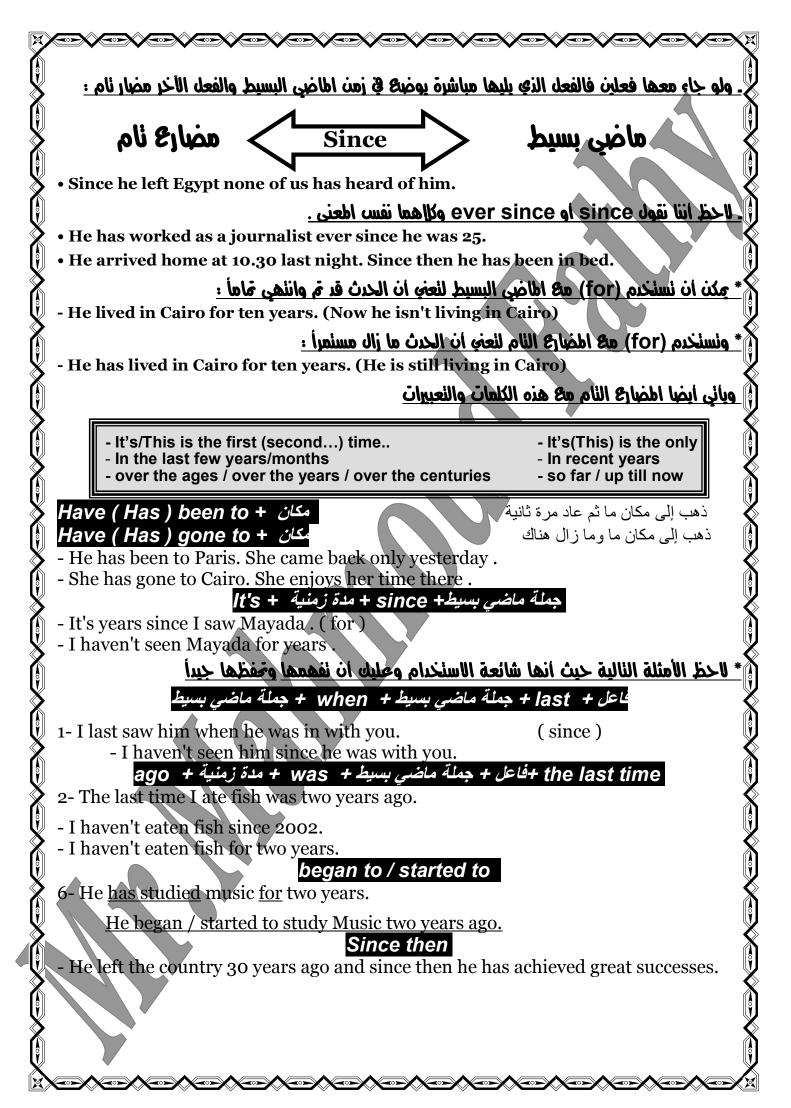
- She hasn't done the housework yet .

عالا / توا ..... اوت / الاح

- He has just taken his medicine .

### Just = a short time ago/ a minute ago/ a moment ago نلاحظ أن الكلمات السابقة لها نفس معنى ( just ) ولكنها تدل على زهب الماضي البسيط كما انها ظهرف زهان فتأتى في بداية أو نهاية الجملة - She saw a terrifying film a short time ago. (just) - She has just seen a terrifying film. وتستخدم في الاستفهام .... EVER... -Have you ever been invited to the Opera? - كما نُسْخُدم أيضًا مع صِفة المرحلة المفاضلة -Haneen is the most intelligent girl I have ever met السنخدم لنفيد النفي مع مراحظة اننا لا ننفي الجملة معها 5- NEVER.... - I have never tried the Chinese food before. ونسنخدم ايضا never من عصفة المقارنة - I have never met a more intelligent girl than Haneen مؤخراً / حديثاً [ في الجملة المثبنة ] RECENTLY - We have built a new house recently. مؤخراً / حديثاً[ في الجملة المنفية] - LATELY She hasn't done any exercise lately بائي بعدها وقت محدد بدأ منه الحدث وما زال مستمر. 3- SINCE يأني بعدها مدة زمنية وقع خلالها الحدث ومأ زال مسنمر yesterday a second / seconds last night a minute / minutes last week an hour/hours last month a day/days hut year a night/nights a week/weeks 1995 7 o'clock a month / months · FOR his childhood SINCE a year/years his departure a fortnight his retirement a decade Monday a century / centuries January an age/ages morning a moment a while winter a season spring اذا حاء مع since فعل واحد في الحملة فزمنه مضارع نام.

• He has worked as journalist since 1995.



في اللغة الإنجليزية الأمريكية يستخدم الماضي البسيط بدلاً من المضارع التام كالتالي: **British English American English** • I have just taken the exam. • I just took the exam. • He has already phoned me. • He already phoned me. Have you read the paper yet? • Did you read the paper yet? Choose the correct answer from a. b. c. or d: 1- She..... the clothes yet. a- hasn't washed b- doesn't wash d- hadn't washed c- isn't washing 2- Something...... to Mayada. She looks very sad. d-has happened c-was happening a-happening b-had happened 3- ..... you read today's papers yet? a-Had d-Have b-Do c-Will 4- I..... in Cairo since last week. d-bad stayed c-have stayed a-stayed b-will stay 5- He...... his lessons for 3 hours. He is still studying. a-has studied b-studies c-is studying d-studied 6- She has never been to Fayoum,..... she? b-hasn't c-has d-do a-will 7- Since he...... me, I have had no time to write in reply to him. c-had e-mailed a-base-mailed b-e-mails d-e-mailed 8-..... anything important since you last wrote to me? b-Had you done c-Do you do a-Did you do d-Have you done 9- I have never seen Ola since she.... work here. c-has left a-had left b-leaves d-left 10- I have been to football matches...... since I was 20 years old. b- when c- every d- still a- ever 11- He left home a week ago. Since then he...... b-doesn't phone c-hasn't phoned a-didn't phone d-hadn't phoned 12- I have already finished eating, but she...... yet. a-hadn't b-don't c-haven't d-hasn't 13- Have you ever been to Europe? - Yes, I...... to Britain a year ago. a-have been b-went d-had gone c-have gone 14-We..... some African countries in 2002. b-visited a-had visited c-have visited d-have been to 15- He...... as a teacher for two years, but now he is famous merchant. a- has worked b- works c- will work d- worked 16- I met Adel three years ago, but I haven't seen him..... then. a-lately b-since c-so far d-for 17- My team hasn't won competitions ....... b- already a- sometimes c- so far d- long time 18- I have waited in the reception..... three o'clock. a- for b- ago c- since d- from 19- He has been in London...... about six weeks. a-from b-for c- since d-ago

|    | X=-XX=-XX=-XX=-XX=-XX=-XX=-XX=-XX=-XX=-  |                        | 0         |
|----|--|------------------------|-----------|
|    | 20- Mr. Ali to Tanta last week.  |                        | Á         |
| Ů  | a-has gone b-went c-has been d-wi  | ll go                  | Ŭ         |
|    | 21- Ola isn't at home. She to the supermarket.   |                        |           |
|    | a-has gone b-will go c-has been d-go   | es                     | 0         |
| ×  | 22- Miss. Mariam has just come hack home. She has to Paris.                                    |                        | Ž         |
|    | a-gone b-travelled c-been d-flo  | wn                     |           |
| Ŵ  | $\varepsilon$  | MI                     | Ų,        |
|    | 23- He wrote to me a year ago. Since he hasn't written again.                                  |                        | Ž         |
|    | a-when b-ever c-then d-a y   | ear                    | ê         |
| Š  | 24-Have you been to Alexandria?  | X X A                  | Š         |
|    | a-every b- never c-ever d-eye  | en                     | 0         |
| W  | 25- I'm happy you are back on time. Where have you   |                        |           |
|    | a- been b- come c- gone d- tra   | ivelled                | À         |
|    | 26- He has been in bed for about three hours. He still sleeping.                               |                        | Ô         |
|    | a- has b- is c- was d-w  |                        |           |
|    | 27- He in Cairo since he graduated.  | ,,,                    | 000       |
| ×  | _  | dbeen                  | Ž         |
|    | 28- A long time has passed I saw him.  | roccii                 | 0         |
| W  |  | 4;1                    |           |
|    |  |                        |           |
| Ů  | 29- I my old friends for more than a year. They are alw  | •                      | ů         |
|    | a- haven't been met b- hadn't met c- didn't meet d- ha   | iven't met             | $\langle$ |
|    | 30- You look angry to you?   |                        | 0         |
| X  | a- Did something happen b- Has something   |                        | X         |
|    | c- Had something happened d- was something   |                        | 0         |
| W  | 31- My best friend and Ieach other for over fifteen years. We still ge                         | t together once a week |           |
|    | a- knew b- have known c- had known 32- Jonny, I can't believe how much you since the last time | d- know                | 1         |
|    | 32- Jonny, I can't believe how much you since the last time                                    | I saw you              | ů         |
|    | a- changed b- will changed c- have changed   | d-had changed          |           |
|    | 33- The teacher is angry with Ali because hehis book.  | <b>C</b>               | 0         |
| ×  | a- didn't bring b- hasn't brought c- isn't bringing  | d- hadn't brought      | Š         |
|    | 34- Ito the pyramids several times.  |                        |           |
| X  | a- have been b- was c- were  | d- am                  |           |
|    | Re-write the following sentences using the word(s) in brackets:                                | u um                   |           |
| Ů  | 1- It's weeks since he visited us.   | (for)                  | Ů         |
|    |  | (It's)                 |           |
|    | 2- I haven't used the mobile phone for a long time.  | , ,                    |           |
| Š  | 3- I last saw him when he was in France.   | (since)                | Š         |
|    | 4- The last time he traveled abroad was in 2009.   | (for)                  |           |
| X  | 5- I haven't ridden a horse since I broke my leg.  | (I last)               |           |
|    | 6- He hasn't taken part in public meetings since 2007.   | (last time)            |           |
|    | 7- It's years since he last compete in the Olympic Games.                                      | (for)                  | Ů         |
|    | 8- I haven't seen Ali since 2005.  | (It's)                 |           |
|    | 9- They have lived in Tanta since 1990.  | (for)                  | 0         |
| ×. | 10- I have studied English for six years.  | (ago)                  | Š         |
|    | 11- The last time we painted our flat was inl995.  | (since)                |           |
| X  | 12- My friend has just sent me an e- mail.   | (ago)                  |           |
|    | 13- He began to study his lessons three hours ago.   | (for)                  | À         |
| Ů  | 14- She hasn't been to the cinema for seven years.   | (It's)                 | Ů         |
|    | 11 She hash t occir to the ementa for seven years.   | (11 5)                 |           |
| Ş  |  |                        | 0         |
| X  | ▼  |                        | ×         |

X COE

|          | <b>⟨</b> ¬¬⟩ ⟨¬¬¬⟩ ⟨¬¬¬⟩ ⟨¬¬¬⟩ ⟨¬¬¬⟩ ⟨¬¬¬⟩ ⟨¬¬¬⟩ ⟨¬¬¬¬⟩ ⟨¬¬¬¬¬¬¬¬ | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\                     | \\\_\\_\\\_\\\\\\\\\\\\\\\\\\\\\\\\\   | XX=-XX=-XX=-             | <b>-</b> √₩ |
|----------|---|--|--|--------------------------|-------------|
| X        | 15- It's a year since he c  | contacted me.  |  | (last time)              |             |
|          | 16- I talked to her a sho   | rt time ago.   |  | (just)                   |             |
|          | 17- My brother isn't her  | re. He is in London.                                     |  | (gone)                   |             |
|          | 18- The little boy is crys  | •  |  | (because)                |             |
|          | 19- I haven't seen Maya   | •  |  | (since)                  | <b>\$</b>   |
|          | 20- Reem left her key a   | t school. She can't get in                               | nto her house.                         | (because)                |             |
|          |   | T4112112   |  |                          |             |
|          | 4 151 141 14  | For the brillian   | تمارین قانقین ۱۲                       | K / /                    | Ů           |
|          |   | ake and correct it:                                      |  |                          |             |
| <b>W</b> |   | al wise saying took from                                 |  |                          | ×           |
|          | _   | B months ago and I didn't                                |  |                          |             |
| Ŵ        |   | al will be arrested if saw<br>ring: he enjoyed it at all |  |                          | Ž.          |
|          | 1 2   | e brothers and have the s                                |  |                          |             |
| <b>W</b> |   | m when he reached to Ca                                  |  |                          | Ž,          |
|          |   | ect answer from a. b. c.                                 |  |                          |             |
| Ŵ        |   | a rented flat since                                      |  |                          | ×           |
|          | a- returned   | b- returning   | c- has returned                        | d- returns               |             |
| W        | 2- We at this h   | notel a couple of times be                               | efore.                                 |                          |             |
|          | a- have stayed  | b- stayed  | c- staying                             | d- stay                  |             |
| Ŵ        |   | the cities have risen, pe                                |  |                          | Ž.          |
|          | a- moved  |  |  | d- have moved            |             |
| W        |   | I can start conce  |  |                          | Ž,          |
|          | a- stopped<br>5- She in San                                       | b- have stopped  | c-stops                                | d- stopping              |             |
| Ŵ        | a- arrived  | b-has arrived  | c-had arrived                          | d- arrives               | Ž,          |
|          | 2- Translate into   |  | C-mad arrived                          | a- arrives               |             |
| <b>W</b> |   | migration reduces po                                     | /<br>nulation in rural area            | s which decrease         | es          |
|          |   | , leading to food insecur                                | -                                      | is, willest decrease     |             |
| X        | Torring we or 1 tores   | او تطور .  | . ربعة<br>متنامية عائقا في وجه اي تقدم | تقف الزيادة السكانية الم | X           |
|          |   |  |  |                          |             |
|          | T   | ranslation V   | Tacahalami                             |                          |             |
|          |   | i ui istuttuit v   | veuvuuuy                               |                          |             |
|          | effective   | فعال   | cope with                              | يساير                    | X           |
|          | means   | وسيلة / وسائل  | contributions                          | اسهامات                  |             |
|          | efforts   | مجهودات  | rate                                   | معدل                     | ×           |
|          | corner stone  | حجر الزاوية  | aware of                               | واعي ل / مطلع على        | Ŷ           |
|          | monopoly  | احتكار   | 110000                                 | احتياجات                 |             |
| Ŵ        | enrich  | يثري   | disaster                               | كارثة                    | Ů,          |
|          |   |  |  |                          |             |
|          |   |  |  |                          | <b>ÿ</b>    |
|          |   |  |  |                          |             |
| Ŭ        |   |  |  |                          | Ů           |

| effective    | فعال          | cope with     | يساير             |
|--------------|---------------|---------------|-------------------|
| means        | وسيلة / وسائل | contributions | اسهامات           |
| efforts      | مجهودات       | rate          | معدل              |
| corner stone | حجر الزاوية   | aware of      | واعي ل / مطلع على |
| monopoly     | احتكار        | needs         | احتياجات          |
| enrich       | يثري          | disaster      | كارثة             |

| X        |   | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ |
|----------|---|--|
|          | Test  | t <b>4</b> .   |
|          |   |  |
| Ů        | A. Language   | Functions⊔ 🔰   |
|          | 1) Finish the following dialogue.   |  |
| ŷ        | Anwar and Ibrahim meet for the first time on a  |  |
| <b>X</b> | <ul><li>Ibrahim : Hi, I'm Ibrahim from Cairo(1)</li><li>Anwar : Anwar, and I'm from Alexandria.</li></ul>                       |  |
|          | Ibrahim   | ?  |
| <b>X</b> | Anwar : I'm nearly nineteen.  Ibrahim :(3)(3)   | 2  |
|          | Anwar: I'm a student at the university.   |  |
| 8        | Ibrahim :(4)(4)   |  |
|          | 2) Write what you would say in each of the fallowing  | g situations:  |
| X        | 1- Your grandfather admires Abu-Heif. You want to ki  | now why.   |
|          | 2- Someone asks you what your favourite hobby is.   |  |
| Ŵ        | <ul><li>3- You are invited to a party but you can't go.</li><li>4- Your sister bought a new shirt. She asks your opin</li></ul> | ion  |
|          | B- Vocabulary a   |  |
|          | 3) Choose the correct answer from a, b, c or d:   |  |
|          | 1- The government should know how many people   | e are living in part of large cities.                |
| Ŷ        | a) all b) whole c) each   | d) at all  |
| <b>X</b> | 2- We should out a census to get infor  |  |
|          | a) carry b) do c) make  | d) perform   |
| <b>X</b> | 3- I wonder how they lived in these a) comfortable b) comfort c) comfort  |  |
|          | 4- All the Egyptian people live in harmony without  |  |
| X        | a) religious b) religion c) regular   |  |
|          | 5 the world , you can find people wh  | o adore football.                                    |
| W        | a) Cross b) Over c) Above   | d) All over  |
|          | 6- When he came home, he looked   | (/1  |
| Ŵ        | a) terrible b) tribe c) trial 7- In this story . It was a real to h   | d) trap ear that the king had died .                 |
|          | a) shock b) happiness c) glory  | d) pleasure  |
|          | 8- We all feel pride when we hear abo   | / •  |
|          | a) nation b) national c) national   |  |
|          | 9- theshowed that a lot of peop   |  |
| <b>X</b> | a) questions b) equation c) question 10- Have you been to Turkey?   | nnaire d) quest                                      |
|          |   | since d) ago   |
| 8        | 11-I my friend to say that I'll be late.  | a) ago   |
|          |   | nas just phoned d) have just phoned                  |
| X        | 12- Hein a plane.   |  |
|          | a) never have flown b) has yet flown c) h   |  |
| Ŵ        | <ul><li>4) Rewrite the following sentences using the word(</li><li>1. I last saw my uncle a month ago.</li></ul>                | ( I haven't )  |
|          |   | X X  |
|          | 3. I did my homework earlier.   | ( already )  |
|          | 4. She has done this hobby for 3 years.   | ( since )  |
|          | 5) Find the mistakes and write the sentences correct  | <del></del>  |
|          | <ol> <li>You can know a lot of information about people and<br/>national censuses.</li> </ol>                                   | i their education, nationality and religious from    |
|          | 2- You can see a forest of concrete a long the river ba   | nk .   |
| ×        | 3- The forms asks about information about members of  | of the family in the house .                         |
|          | 4- This information helps to improve and build new scl  | nools it needs .                                     |
| X        |   | X  |
|          |   |  |

5- I felt as a fish out of water when I traveled abroad for the first time in my life.

#### **C- Reading Comprehension and Set books**

## 6) Read the following passage, then answer only six questions:

Edson Arantes Nasiemento was born in Brazil in 1940. At school, he was given the nickname Pele. Many people believe that Pele was the greatest footballer of all time. His father was also a footballer, but not a very successful one. He was always poor and often injured. For this reason, Pele's mother did not want her son to follow his father's footsteps. However, he started playing for the local club when he was only 10 years old. Aged 15, he transferred to Santos, a big city club. At the age of 16, he was playing for his country. In 1958, still only 17, he was in the Winning World Cup Team (the youngest World Cup player). In 1970, he was in the brilliant team that won the World Cup for Brazil again. He went to the United States to help develop soccer there.

He finally retired in 1977. However, he continued to work hard to develop the game worldwide. In 1994, he was made Brazilian Minister for sport. He always behaved well on the pitch and was admired and respected by both team mates and opponents.

### A) Answer the following questions:

- 1- Why do many people believe that Pele was the greatest footballer of all time?
- 2- Why didn't Pele's mother want him to be a footballer?
- 3- What do you know about Pele's character as a footballer?
- **4-** Find words in the passage that have the same meaning:
  - a) a name given to someone instead of his or her real name. b) the ground where football is played.

#### B) Choose the correct answer from a, b, c or d:

- 5- Pele was in the brilliant team that won the World Cup for Brazil in ......
  - a) 1940
- b) 1970
- c) 1994
- d) 1977
- 6- As a footballer Pele always behaved well on the pitch and was admired and respected by both
  - a) injured and poor boys

- b) stupid and lazy people
- c) scientists and researchers
- d) team mates and opponents
- 7- After retiring, Pele continued to.......
  - a) play for other teams

b) develop the game world wide

c) win in other matches

d) play in the United States

## 7) Answer Only Four (4) of the following questions:

- **1-** What is (CAPMAS) short for?
- 2- What are the pros and cons of living in a city?
- 3- Would you like to live in a town, a large city or a small village? Why?
- 4- What is a census?
- **5-** How often does Egypt do a census?
- 6- Why do you think some people move from the countryside to live in the city?

#### **D- Novel**

## 8) A- Answer the following questions:

- 1. What happened to Oliver when it was decided that he should go to prison?
- 2. Why was Oliver amazed to see the painting of the pretty woman?
- 3. Why did Fagin give some money to Nancy and the Artful Dodger?
- 4. Who was Nancy?
- 5. Why was Fagin so angry to hear that Oliver was caught by the police?

#### Read the following quotation and then answer the questions:

'Don't <u>worry,</u> sir. A magistrate will see him soon. He'll decide."

- 1. Who said this? To whom?
- 2. Who would the magistrate see? What would he decide about him?
- 3. What was the magistrate's final decision?

#### Writing

## 9) Write two paragraphs of five sentences each about:

Advantages and disadvantages of living in a big city.

