Maths Department



Syllabus Distribution First Term

Month	Syllabus Distribution	Pupil's Book	Revision Worksheets	Evaluation
September 2011	Unit 1: Numbers up to 999 Lesson 1: 3-digit numbers. Lesson 2: Units, tens and hundreds. Lesson 3: Ordering numbers and comparing two numbers.	Unit 1	Unit 1	
October 2011	Unit 2 : Addition and subtraction up to 999 Lesson 1: Adding two numbers. Lesson 2 : Adding by renaming. Lesson 3: Adding Money. Lesson 4: Subtraction.	Unit 2	Unit 2	Evaluation 1
November 2011	Unit 3: Geometry Lesson 1: Open curves &closed curves. Lesson 2: Straight lines&line segments. Lesson 3: Rays. Lesson 4: Polygons . Lesson 5: Congruency. Lesson 6: Solids and figures.	Unit 3	Unit 3	Evaluation 2
December 2011	Unit 4: Units of length Lesson 1: Units of length. Lesson 2: The Metre and centimetre.	Unit 4	Unit 4	

Cairo Governorate
Nozha Directorate of Education
Nozha Language Schools
www.nozhaschools.com



2nd Primary Language Section 2011 – 2012 Maths



<u>Lesson 1</u> **3 - Digit Numbers**

1- Complete:

2- Complete:

α- 200 , 400 , -----

b- 100 , 300 , 500 , ----- , -----

c- 800 , 700 , ----- , ------ , ------

d- 320 , 330 , ------ , ------ , ------ , ------

e-155 , 156 , 157 , ------ , ------ , ------

f------, 574 , 575 , ------ , ------ , ------

g- 860 , 859 , ----- , 857 , ----- , -----

3- Complete as the example:

Example: Write the numbers between 100 and 107

101 , 102 , 103 , 104 , 105 , 106

Numbers between 885 and 893 are:

4- Write the number that is:

#

Example: 10 more than 150

150 + 10 = 160

Example: 10 less than 486

486 - 10 = 176

a- 10 more than 160 = -----

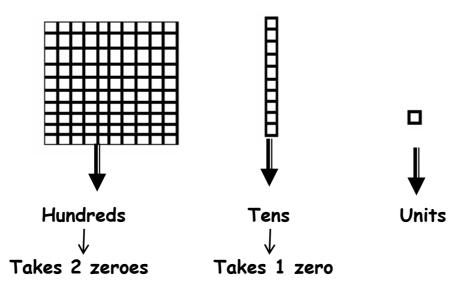
a- 10 less than 90 = -----

b- 10 more than 815 = -----

b- 100 less than 270 = -----

5- Complete:

<u>Lesson 2</u> <u>Units, tens and hundreds.</u>





Hundreds	Tens	Units
4	3	7

=
$$4 \text{ hundreds} + 3 \text{ tens} + 7 \text{ units} = 437$$



Hundreds	Tens	Units
9	6	5

$$= 900 + 60 + 5 = 465$$

$$c-463 = 400 + ----$$

3- Write in words:

A- 420 = -----

B- 514 = -----

C- 302 = -----

D- 616 = -----

E- 160 = -----

4- Write in digits:

A- Nine hundred and three = -----

B- Eight hundred and fifteen = -----

C- Two hundred and fifty = -----

D- 6 hundreds , 2 units = -----

E- 2 hundreds , 15 units = -----

5- Complete:

a- 179 = ----- units , ----- tens , ----- hundreds

b- 728 = ----- hundreds , ----- units , ----- tens

c- 716 = ----- hundreds , ----- units , ----- tens

• The place value and the value of each digit in the number 946 is:

I'm in the hundred place. I'm in the tens place. I'm in the units place.

9

alue My

O My va

My value is 900 My value is 40 My value is 6

1- Write the place value of the underlined digits:

<u>5</u>79 = _____

64<u>2</u> = _____

8<u>0</u>0 = _____

9<u>9</u>9 = _____

2-Write the value of the digit 3 in each number:

351 = _____

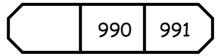
823 = _____

830 = _____

365 = _____

3- Complete the missing number:











4- Arrange in an ascending order:

The order: , , ,

The order: , , ,

5- Arrange in a descending order:

The order: , , ,

<u>Lesson 3</u> <u>Ordering numbers and Comparing two numbers</u>

1- Circle the greatest number:

26 , 39 , 40

406 , 389 , 126

728 , 738 , 727

918 , 909 , 919

2- Circle the smallest number:

96 , 81 , 72

261 , 270 , 281

737 , 712 , 722

620 ,631 ,610

3- Put the suitable sign > , < or =:

461 400 + 10 + 6

258 852

818 800 + 18

79 Seven hundred and ninety

4- Write the greatest and smallest number that can be formed using the following cards:



5 , 0	, 3
The smallest number	The greatest number
305	530

4 , 0 , 1

7 , 1 , 5

The smallest number = -----

The smallest number = -----

The greatest number = -----

The greatest number = -----

8 , 3 , 9

8 , 9 , 0

The smallest number = -----

The smallest number = -----

The greatest number = -----

The greatest number = -----

3 , 0 , 2

5 , 1 , 3

The smallest number = -----

The smallest number = -----

The greatest number = -----

The greatest number = -----

Unit 2

Lesson 1: Adding two numbers.

Lesson 2: Adding with renaming.

Lesson 3: Adding money.

Lesson 4: Subtraction.

Lesson 5: Subtraction with renaming.

Lesson 1: Adding two numbers

Adding without renaming

Adding with renaming

1- Adding without renaming

<u>1- Add:</u>

Lesson 2: Adding with renaming

<u>1- Add:</u>

......

.....

.....

.....

2- Complete the following:

$$a-(138+276)+312=----+(276+312)$$

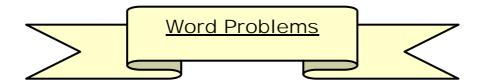
$$c-(321 + -----) + 121 = 321 + (456 + 121)$$

$$d-(328 + ---- + 400)$$

$$e-100+(56+-----)=(100+678)+-----$$

$$f-(203 + ---- + 234)$$

$$g-(100 + -----) + 268 = 100 + (432 + 268)$$



1 - At a school, there are 399 girls and 522 boys. How many pupils are there in the school?
2 - In Salma's birthday , her mother gave her P.T. 360 and her father gave her P.T. 620 . How much did Salma take ?
3- Amira bought 375 kg. of bananas and 548 kg. of apples . How many kilograms of fruit did she buy altogether ?
4– Ahmed bought a sandwich for P.T. 721 and a chocolate bar for P.T. 250 . How much money did he pay ?
5 – Mai has P.T. 535 . She saved P.T. 345 . How much money does she have ?
6– Omar collects stamps. He has 627 stamps, later he bought 186. How many stamps has he got now?
7– Mona is 25 years old. Her sister, Joudy is 18 years old. Find the sum of their ages.

<u>Lesson 3:</u> Adding money

1 pound = 100 piastres

3 pounds = 100 + 100 + 100
= 300 piastres

345 piaster = 3 pounds , 45 piastres

1- Complete:

a- 5 pounds = ----- piastres.

b- 2 pounds = ----- piastres.

d-8 pounds = ----- piastres.

e- 9 pounds = ----- piastres.

f- 475 piastres = ----- pounds and ----- piastres

g- 550 piastres = ----- pounds and ----- piastres

h- 908 piastres = ----- pounds and ----- piastres

Lesson 4: Subtractions

Subtraction without renaming

Subtraction with renaming

1- Subtraction without renaming

1- Subtract:

.....

.....

......

......

......

......

6 4 7

......

2- Subtraction with renaming

2- Subtract:

5 6 4 - 3 8 7

8 5 7 - 5 8 3

.....

7 3 4 - 2 2 8

.....

8 6 3 - 2 6 7

.....

5 4 6 - 2 3 8 5 4 7 - 3 8 5

4 2 3 - 3 6 7

6 2 7 - 3 8 8 597375

......

747 - 658

.....

7 3 4 - 6 5 8

.....

857 - 396

962

......

650 - 378

......

600

703 - 576

......

500 - 253

908

Note that:

The difference = greatest number – smallest number

3- Find the difference between:

481 and 500 -----

511 and 530 -----

745 and 800 -----

4- Complete in the same pattern:

a-400,500,____,__,

b- 641 , 651 , _____ , ____ , ____

c- 970 , 960 , _____ , ____ , ____

d- 705 ,710 , _____ , ____ , ____

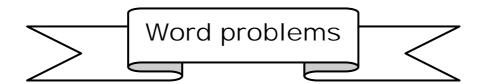
5- Put the suitable sign > , < or =:

435 - 124 559

639 - 305

214 - 101 | 113

987 - 553 523



left with him?
2 - Mona has L.E. 335 . She bought some clothes for L.E. 290 . How much money remained with her?
3 - Sarah is 79 years old and her sister is 63 years old . Find the difference between their ages .
4– A fruit seller had 728 kg of apples. He sold 476 kg of them. Find the weight of the remainder fruit
5 – Ahmed has L.E 120, he bought a ball for L.E 75. How much money is left with him?
6 – At school, there are 538 children. 221 of them are girls. How many boys are there?

Unit 3

Lesson 1: Open curves and close curves.

Lesson 2: Straight lines and line segments.

Lesson 3: Rays.

Lesson 4: Polygons.

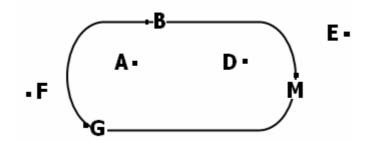
Lesson 5: Congruency.

Lesson 6: Solids.

<u>Lesson 1</u> <u>Open curves and closed curves</u>

1- Write "open curve" or "closed curve":			

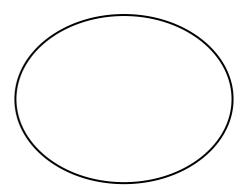
2- Complete:



- a- The points ----- , ----- lie on the curve.
- b- The points ----- , ----- lie inside the curve.
- c- The points ----- , ----- lie outside the curve.

3- Put the points on the curve:

- a- The points (A) and (C) lie on the curve.
- b- The points (T) and (K) lie inside the curve.
- c- The points (G) and (W) lie outside the curve.



Lesson 2: Straight line and line segment

(Straight line)	→ —	(Line segment)
1- Write the number	of line segments in ea	ch figure:

-23-

Lesson 3: The Ray

_	
Α	В

- ✓ This figure is called ray AB
- ✓ It has a starting point, and no end point.
- ✓ The starting point or (beginning point) which is A
- ✓ We call the ray by its starting point.

1- Draw a ray that starts from point Y and passesthrough point Z:

Υ.

.Z

2- Draw a ray that starts at point A and passes through point B and a ray that starts at point A and passes through point C:

С.

Α

В

3- Join each shape to its name:

line segment

ray

closed curve

4- Draw:

<u>Ray</u>

Closed curve

Straight line

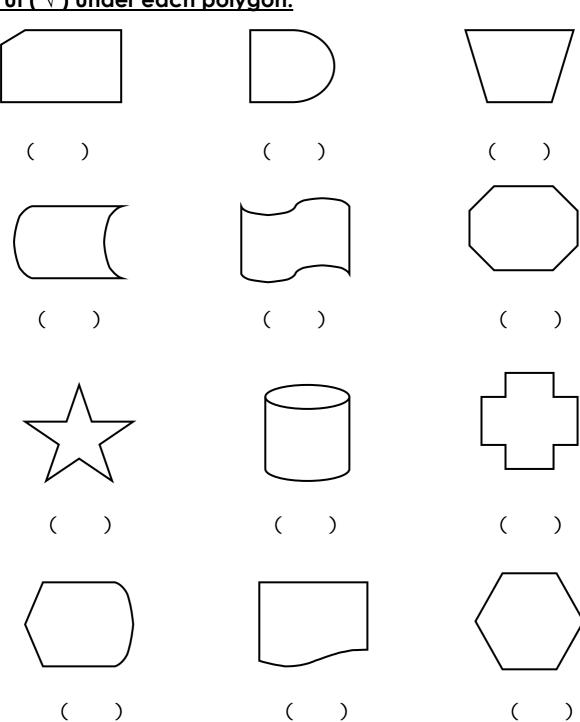
Line segment

straight line

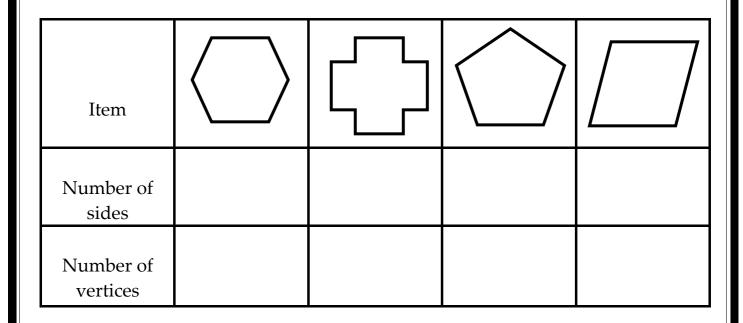
Lesson 4: Polygons

Polygon: Is a figure formed by a number of line segments.

1- Put ($\sqrt{\ }$) under each polygon:



2- Write the number of sides and vertices for each of the following polygons:

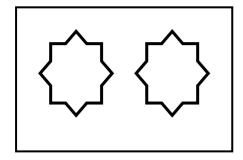


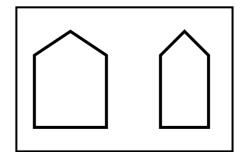
Item		
Number of sides		
Number of vertices		

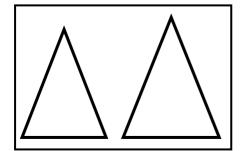
Lesson 5: Congruency

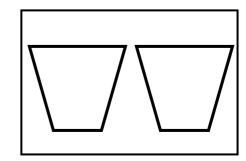
Congruent figure have the same shape and size.

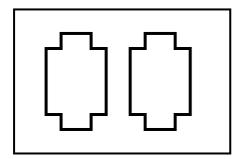
1- Put ($\sqrt{\ }$) under each congruent pairs of figures:

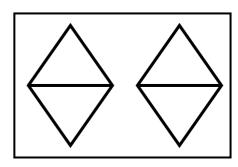


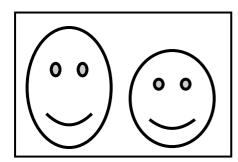


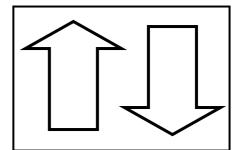












Lesson 6: Solids and Shapes



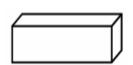
Name : Cube

Faces are all squares.

6 faces.

8 vertices.

12 edges.



Name : Cuboid

Faces are all rectangles.

6 faces.

8 vertices.

12 edges.



Name: Prism

Lateral faces are all rectangles.

6 vertices.

9 edges.

3 faces + 2 bases.



Name: Pyramid

Faces are all triangles.

4 vertices.

6 edges.

3 faces + 1 bases.

Name : Cylinder.

It has 2 circular base no vertex. no edge.





Name : Cone \

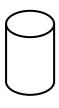
It has 1 circular base and 1

Name :Sphere

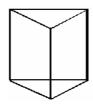
no face. no vertex. no edge.



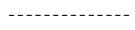
1- Write the name of each solid:



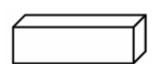














2- What's the name of the solid:

a- whose lateral faces are all rectangles? -----

b- whose faces are all rectangles? -----

c- whose faces are all squares? -----

d- whose faces are all triangles? -----

e- that has 2 circular bases? -----

f- that has 1 circular base and 1 vertex? -----

Unit 4

Lesson 1: Units of length.

Lesson 2: The Metre and the Centimetre.

Lesson 1:Units of length

Centimetre (cm.)

Metre (m.)

1- Centimetre (cm.)

It's used to measure small lengths such as: the length of a pencil, or ruler, nail, or key.

2- Metre (m.)

It's used to measure long lengths such as: the lengths of cloth, the length of the classroom, walls, or the height of a house.

Choose between brackets:

- a- The length of a pencil is ----- ($20\;\text{cm}$, $\;5\;\text{m}$, $\;100\;\text{m}$)
- b- The height of Omar is ----- (30 m , 120 cm , 15 m)
- c- The height of a house is----- ($2\ cm$, $\ 180\ cm$, $\ 20\ m$)
- d- The length of the class room is ----- (6 m, 60 cm, 70 m)

Lesson 2: The Metre and the Centimetre

1 - Complete:

$$a-3 m = ---- cm$$

$$a-400 \text{ cm} = ----- \text{m}$$

$$c-1 m = ---- cm$$

$$c-300 cm = ---- m$$

$$d-6 m = ---- cm$$

$$d-100 \text{ cm} = ----- \text{m}$$

2- Complete:

3- Complete:

$$b-105 cm = ----- m, ----- cm$$

4- Arrange in descending order:

3 metres , 430 centimetres , 680 centimetres , 6 metres .

Order = ----- , ------ , ------ , ------

Syllabus in Brief



Unit 1

Numbers up to 999

Tens |

It takes 1 zero.

Ex.: 4 tens = 40

<u>Hundreds</u>

It takes 2 zeroes.

Ex.: 4 hundreds = 400

2 tens + 5 tens =. $\frac{7}{}$ tens

50

hundreds

20

3 hundreds + 6 hundreds = $\frac{9}{}$.

300 + 600

= 900

Less than: (-) 100 less than 280

= 70

280 - 100 = 270

More than: (+) 10 more than 280

280 + 10 = 290

Numbers:

10 (ten), 20 (twenty), 30 (thirty), 40 (forty), 50 (fifty),

60 (sixty), 70 (seventy), 80 (eighty), 90 (ninety).

11 (eleven), 12 (twelve), 13 (thirteen), 14 (fourteen),

15 (fifte en), 16 (sixteen), 17 (seventeen), 18 (eighteen),

19 (nineteen), 20 (twenty).

100 (one hundred), 200 (two hundred), etc.

Ex.:

<mark>315</mark>

In letters: Three hundred fifteen.

<mark>350</mark>

Three hundred fifty.

<mark>209</mark>

In letters: Two hundred nine.

419

Four hundred nineteen.

Place value:

2 7 8

The place value of each digit:

2:2 hundreds

7:7 tens

8:8 units

E) 514 = hundreds , tens , units.

Ascending order:

Arrange the numbers from the smallest to the greatest.

Ex.: Arrange in an ascending order:

387 , 525 , 200 , and 790

The order is: 200, 387, 525, and 790.

Descending order:

Arrange the numbers from the greatest to the smallest.

Ex.: Arrange in a descending order:

$$387$$
 , 525 , 200 , and 790

The order is: 790, 525, 387, 200

Forming the smallest and the greatest number from these numbers:

••••••

7 , 1 , 3

The smallest number: 137

The greatest number: 731

8 , 0 , 5

The smallest number: 508

The greatest number: 850

Unit 2

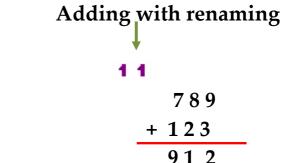
Addition and Subtraction

Addition:

Is finding the sum, or total, by combining two or more numbers.

Ex.: 64 + 23 = 87

Adding without renaming

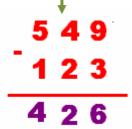


Subtraction:

Taking one number away from another.

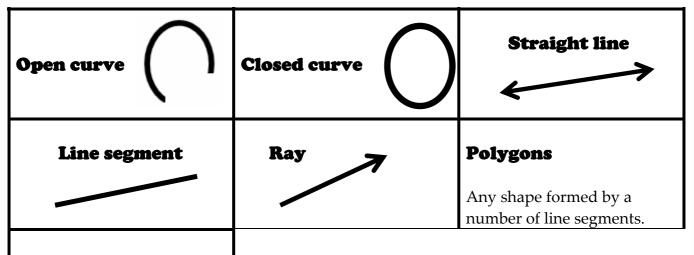
Ex.: 64 - 23 = 41

Subtraction without renaming



Subtraction with renaming

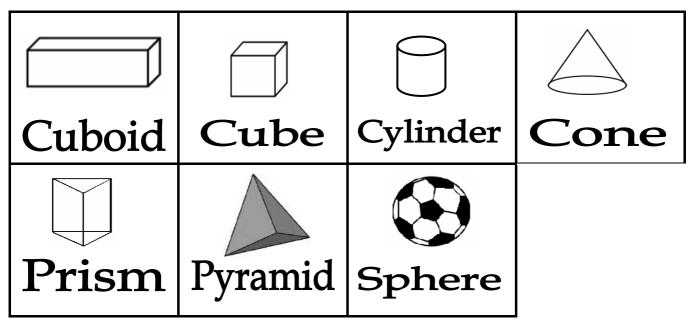
Unit 3



Congruency

Congruent figure have the same shape and size.

Solids



1- Centimetre (cm.)

It's used to measure small lengths such as: the length of a pencil, or ruler, nail, or key.

2- Metre (m.)

It's used to measure long lengths such as: the lengths of cloth, the length of the classroom, walls, or the height of a house.



Final Revision

1	-	C	0	m	q	le	łe	:
		_	_		_		_	_

- a) The name of the solid whose faces are all triangles
- b) The smallest number formed from 3-similar digits is.....
- c) 5m. and 5cm. = cm.
- d) 547 = 219 .
- e) 7 tens, 3 hundreds and 9 units =

2 - Find the result of:

- a) 543 + 297 = b) 943 675 =
- **3 a)** 500 , 600 , (In the same pattern)

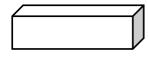
b) Arrange in a descending order:

854 , 94 , 146 , 867 and 237

The order is:.....and

- 4 Omar bought a shirt for L.E. 50 and a pair of shoes for L.E. 75. How much money did he pay?
 - The money he paid = = L.E.....

5 - a) Write the name under each of the following figure:







b) Which of the following figures is a polygon?









1 - Find the result :

......

d) (847 + 152) - 435 =

2 - Complete:

a) The greatest number formed from the digits 2, 8 and 6 is

b) The value of the digit 5 in the number 543 is

c) The number that comes just before 400 is

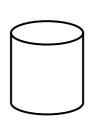
d) 695 centimeters = metres and centimeters.

e) The name of the solid whose faces are all rectangles

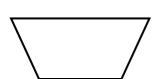
3 - a) Write the name of each shape:



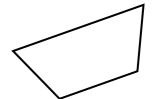




b) Two of these three polygons are congruent put ($\sqrt{\ }$) under the congruent ones :







<u>4 - a) Arrang</u>	e the follo	owing numbers in an	ascending order :			
74	1 , 417	, 174 , 147 a	nd 75			
The order is:		,	,			
b) Put the sui	lable sign	1 < 1 = 0				
a) 7 hundred	s , 5 tens ;	and 8 units	5 tens and 7 hundreds			
b) 8m.] 7m. ar	nd 100cm.				
c) 899	989					
How mar	 5 - Ayman had 765 P.T. He gave his sister Heba 530 P.T. How many piastres was left with him? The remaining piastres with Ayman =					
		[Sest 3]_				
1 - Find the re	esult :					
a) 345 +549		b) 800 -639	c) 531 +131 +257			
2 - a) Arrana	e the follo	owing numbers in an				
<u>z aj Allang</u>		7 , 249 , 89 and	-			
The order is:						
The order is:andand						
		-43-				

3 - Put the suitable sign < , = or > :

a) 473

900

b) 625 + 125

910 - 160

c) 855 – 247

245 + 315

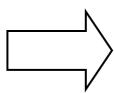
d) 7 pounds

690 piastres

4 - a) Write the number of vertices of the following shapes:

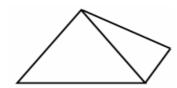


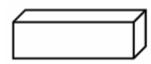




b) Write the name of following shapes:







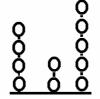
- <u>5 -</u> A company prepared two trips to Luxor in two consecutive years . If the number of the passengers in the first year was 562 and 925 in the second year , find the difference between them .
 - The difference = =

1 - Find the result:

2 - a) Write the greatest number and the smallest number formed from the digits: 3, 9 and 2

The greatest number is The smallest number is

b) Write the number indicated on the abacus : The number is



3 - Put the suitable sign < , = or > :

290 centimetres

4 - Hany bought a suit for L.E. 117 and a shirt for L.E. 105 . How much money did he spend?

Hany spent = = L.E.

5-	Com	nlete	the	table	•
<u>J</u> -	COIII	טוט	1110	IUDIC	•

The Figure	
Number of sides	
Number of vertices	



1 - Find the result of each of the following:

a)	634	
+	163	

2 - Arrange in an ascending order ,then find:

638 , 504 , 315 and 476

- a) The order =,
- b) The smallest number = The greatest number =
- c) The difference between the greatest and the smallest

=

d) The sum of the smallest and the greatest number

3 - a) 378 children visited the Funfair on a day and 458 on another day . Find the number of children who visited the Funfair in the two days					
The number of children = =					
b) Complete in the same pattern .					
1) 66 , 55 , , , , , 11					
2) 250 , 300 , , , 450 ,					
4 - a) Complete :					
1 - The solid whose faces are all squares					
2 - The solid whose lateral faces are all rectangles					
3 - The solid that has 1 circular base , and 1 vertex					
4 - The solid that has 2 circular bases					
<u>5 - Join:</u>					
Open curve Ray Straight Line closed curve					



1 - Complete :
a) The greatest 3 -different digit number is
b) The two numbers between 699 and 702 are,
c) 947 = hundreds , tens , units .
d) 230 , 340 , 450 , (In the same pattern
e) 705 cm = m , cm .
2 - a) Arrange in an ascending order :
300 , 5 tens , 2 hundreds , 99
The order =,
b) The number : 8 hundred and three (in digits) =
3 - Use the opposite figure to complete: a) The points, and lies outside the ray . ■ C
b) The points, and lies on the ray $\overrightarrow{\mathbf{A}}$ $\overrightarrow{\mathbf{D}}$ $\overrightarrow{\mathbf{D}}$ c) The starting point of the ray \overrightarrow{AB} is
What is the total weight? The told weight =

B) Find the missing numbers:

5 - Put ($\sqrt{}$) or (X):

c)
$$800 - 539 = 800 + 539$$
 ()



1 – a) Find the result:

b) Complete:

2 - Put the suitable sign > , < , or =:

b- 55 cm. 5 m. and 5 cm.

c- 7m. 70 cm.

e- 9 pounds 930 piastres.

3- Complete the following:

a-..... is a figure formed by a number of line segments.

b- 537 = + 30 + 500

c- 100 less than 300 =

d- is used to measure small lengths.

e- hundred + hundred = 6 hundred + one hundred =

4- Draw a ray starting from the point (A) and passing through the point(B)

A

В

Multiplication tables

Dear parents,

We'd like to inform you that the multiplication tables are not included in the mid-year exam, but they must be studied during the mid-year holiday for students to be prepared for the second term.

$2 \times 0 = 0$	$3 \times 0 = 0$	$4 \times 0 = 0$	$5 \times 0 = 0$
2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
2 x 2 = 4	$3 \times 2 = 6$	4 x 2 = 8	5 x 2 = 10
$2 \times 3 = 6$	$3 \times 3 = 9$	4 x 3 = 12	5 x 3 = 15
2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50

1-Complete each of the following table:

× 2				
0				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

2 ×	0	=	
2 ×	1	=	

$$2 \times 8 = \dots$$

Any number \times **1** = the same number Example: $2 \times 1 = 2$, $1 \times 7 = 7$, $1 \times 9 = 9$

Any number × **zero** = zero Example: 2 × 0 = 0 . 1 × 0 = 0 . 0 × 9 = 0

1- Complete each of the following:-

$$a-2 \times --- = 10$$

$$b----\times 8 = 16$$

$$c-2 \times --- = 20$$

$$d-2 \times --- = 14$$

$$e-2 \times --- = 0$$

$$f$$
- ----× 2 = 4

$$g$$
-× 9 = 18

$$h-2 \times --- = 8$$

$$i-2 \times --- = 2$$

$$j$$
- ----× 3 = 6

2-Put the suitable sign >, <, or =:-

$$c-2 \times 5$$
 ----- $5 + 5$

$$d-2 \times 6$$
 ---- 20 - 8

1- Complete each of the following table:-

×3				
6				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

1-Complete each of the following:-

$$a-3 \times --- = 0$$

$$b-3 \times --- = 27$$

$$c$$
-----× 7 = 21

$$d----\times 3 = 9$$

$$e-3 \times --- = 24$$

$$f-3 \times --- = 30$$

6

2- Put the suitable sign > , < , or = :-

a-
$$3 \times 5$$
 ---- 2×8

b- 24 ----
$$3 \times 7$$

$$c-3 \times 6$$
 2×9

$$d-3 \times 10$$
 ----- $20 + 17$

$$e-3 \times 5$$
 ---- 2 + 3

f-
$$2 \times 3$$
 ---- 3×2

1- Complete each of the following table:-

$\times 4$				
0	~			
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

1-Complete each of the following:-

$$a-4 \times --- = 4$$

$$b$$
- ----× $4 = 24$

$$c-5 \times 4 = ----$$

$$d-4 \times --- = 8$$

$$e$$
-× 4 = 0

$$f$$
- ----× 4 = 16

2-Put the suitable sign >, <, or =:-

a-
$$4 \times 6$$
 3×8

$$b-4 \times 2$$
 ----- $3+7$

$$c-8\times4$$
 3×10

$$d-4 \times 7$$
 ----- 15 + 13

$$f - 4 \times 4 - 4 + 4$$

1- Complete each of the following table:-

× 5	
0	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

1-Complete each of the following:-

$$a-5 \times --- = 5$$

$$b$$
- ----× 5 = 25

$$c-5 \times 9 = \dots$$

$$d-5 \times --- = 15$$

$$e----\times 5 = 0$$

$$f$$
- ----× 5 = 10

2- Put the suitable sign > , < , or =

a-
$$5 \times 7$$
 4×9

b-
$$5 \times 6$$
 ---- 13 + 17

$$c-5 \times 5$$
 ---- 5×2

$$d-3 \times 5$$
 ---- 8 + 9

e-
$$3 \times 10$$
 ---- 4×5

$$f-2 \times 10 - 5 + 5$$