

The Life Centre For Teaching English
BRINGING
EDUCATION
TO **LIFE** **حياة**
التعليم
من
اجل الـ



مركز حياة لتدريس اللغة الإنجليزية
التعليم من أجل الحياة
ابتدائي / إعدادي / ثانوي

Name: _____

Year

2017/2018

Ed Hughes: The Iron Woman

تيد هيويز / المرأة الحديدية

Unit 2

الصف الثاني الثانوي

الفصل الدراسي الأول

Prepared By:

Mr.Eslam Ahmed
Professor Of English Language

مستر / إسلام أحمد
نحن نبشركم ويقدرنا لا الآخرون

Tel:01005139301

Mini Test On Unit 1

30

1- Find the word. (18m).....امضاء ولي الأمر/

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

2- Find The mistake(6m)

1. Dr Yacoub because a professor of heart surgery at London university.(.....)
- 2-Yacoub learned to adopt to living in different places.(.....)
- 3-Scientists are working of a new medicine. (.....)
4. The children of our children are called our grandparents.(.....)
- 5-he earth went around the sun. (.....)
- 6- Ali is used to travel by sea. (.....)

4-Answer (3) of the following questions: & Situation (3m)

- 1- What kind of people has Professor Yacoub helped in his life?
.....
- 2-Why do you think charities around the world are important?
.....
- 3- Why do you think Professor Yacoub doesn't stop working when he retired ?
.....

5- Choose the correct answer : (3m)

1- Good people helptheir country.

- | | | | |
|------------|------------|------------|----------|
| a- qualify | b- perform | c- improve | d- prove |
|------------|------------|------------|----------|

2- Egypton the north coast of Africa.

- | | | | |
|--------|-------------|---------|---------|
| a- lie | b- is lying | c- lies | d- lays |
|--------|-------------|---------|---------|

3- A researchnow by Jana.

- | | | | |
|------------------|------------|--------|-------------------|
| a- is being done | b- is done | c- did | d- was being done |
|------------------|------------|--------|-------------------|

4- When was the last time youyour cousins?

- | | | | |
|--------------|-----------|--------|--------|
| a- have seen | b- seeing | c- saw | d- see |
|--------------|-----------|--------|--------|

Unit 2

Ted Hughes: The Iron Woman

المرأة الحديدية

| | | | | | |
|----|---------------|------------------|----|---------------|------------|
| 1 | Childhood | طفولة | 2 | poet laureate | شاعر بلاط |
| 3 | death | الموت | 4 | enormous | هائل |
| 5 | situation | موقف | 6 | marsh | مستنقع |
| 7 | iron | حديد | 8 | amusing | شيق - ممتع |
| 9 | human | بشر | 10 | forever | للابد |
| 11 | a gardener | بستاني | 12 | toxic | سام |
| 13 | magazine | مجلة | 14 | toxin | السم |
| 15 | amusing | مسلّي | 16 | transport | النقل |
| 17 | expression | تعبير | 18 | chemical | كيماوي |
| 19 | poem | قصيدة | 20 | location | موقع |
| 21 | folk | الناس كافة- شعبي | 22 | pollution | تلوث |
| 23 | frightened | خائف | 24 | power | قوة |
| 25 | experience | تجربة | 26 | childhood | طفولة |
| 27 | earth | الأرض | 28 | countryside | الريف |
| 29 | dangers | أخطار | 30 | environment | البيئة |
| 31 | pollution | تلوث | 32 | summary | ملخص |
| 33 | during | أثناء | 34 | mud | طين |
| 35 | interested in | مهتم بـ | 36 | planet | كوكب |
| 37 | birds | طيور | 38 | poison | السم |
| 39 | nearby | قريب | 40 | damage | تلف |
| 41 | member | فرد - عضو | 42 | final | نهائي |
| 43 | amazing | مدهش | 44 | author | مؤلف |
| 45 | dragon | تتين | 46 | bright | مشرق- لامع |
| 47 | a queen | ملكة | 48 | terrified | خائف |
| 49 | England | إنجلترا | 50 | dream | يحلم - حلم |
| 51 | several | عديد | 52 | later | فيما بعد |
| 53 | plays | مسرحيات | 54 | bleach | بييض |
| 55 | French | فرنسي | 56 | a mass | جمهور |
| 57 | nature | الطبيعة | 58 | maze | متاهة |
| 59 | royal | ملكي | 60 | gases | غازات |
| 61 | owner | مالك | 62 | tobacco | تبغ |
| 63 | historic | تاريخي | 64 | park | حديقة |
| 65 | manager | مدير | 66 | choice | اختيار |

B) Definitions

| | |
|----------------------|--|
| waste | Materials left after you used something |
| childhood | The stage مرحلة when you are a child |
| death | The end of someone's life |
| publish | To be printed and to be available for people to buy. |
| poet laureate | A poet for the king or the queen |
| Turn into | To make something change and become completely different |
| amusing | Funny and entertaining |
| enormous | Very big |
| toxic | poisonous- Leads to death. |
| marsh | An area of soft wet land |
| remain | Continue in the same way |
| forever | For all future time |

C) Verbs

أفعال هذه الوحدة مهمة جدا جدا

| Present | | Past | P.P |
|------------------|-----------|--------------------|--------------------|
| turn into | يتحول الى | turned into | turned into |
| appear | يظهر | appeared | appeared |
| save | ينقذ | saved | saved |
| describe | يصف | described | described |
| destroy | يدمر | destroyed | destroyed |
| waste | يفقد | wasted | wasted |
| ask for | يطلب | asked for | asked for |
| publish | ينشر | published | published |
| negotiate | يتفاوض | negotiated | negotiated |
| remain | يتبقى | remained | remained |
| promise | يعد | promised | promised |
| climb | يتسلق | climbed | climbed |
| protect | يحمي | protected | protected |
| pollute | يلوث | polluted | polluted |
| throw | يرمي | threw | threw |

D) Prepositions & Expressions

| | | | |
|--------------------------|--------------------|--------------------|-----------------|
| Turn into / convert into | يتحول الي | Wake up | يستيقظ |
| Save from = rescue from | ينقذ من | Ask for | يطلب |
| Make it into a film | يحولها الي فيلم | By the river | بجوار النهر |
| He worked as a doctor | يعمل كطبيب | Throw rubbish into | يرمي الزباله في |
| Work for | يعمل في - عند | Is ready to | مستعد لـ |
| At this time | في هذا الوقت | Special powers | قوي خاصة |
| The book came out | الكتاب ظهر | A poisoned river | نهر مسمم |
| Poet laureate | شاعر البلاط الملكي | Cause damage | يسبب تلف |
| Climb out of | يتسلق خارج من | So frightened that | خائف لدرجة ان |
| Interested in | مهتم بـ | keen on | متحمس لـ |

E) Language Notes

publish spread prevail

publish = come out

يعلن - ينشر (كتاب)

He works for a company that publishes reference books.

spread

ينشر - ينتشر

Terrorism spreads panic among all classes of society.

prevail

يسود - يعم (للاشياء المعنوية) مثل العدل والسلام

We hope the justice will prevail over earth.

arrive reach get to

arrive (in)

يصل مكان كبير

He arrived in Cairo.

arrive (at)

يصل مكان صغير

He arrived at the airport.

arrive

بدون حرف جر

When did they arrive ?

reach + object

يصل بدون حرف جر مكان صغير أو مكان كـ

He reached the airport.

They reached Cairo.

get to

يصل إلى (بصعوبة)

They get to Cairo.

They got to Cairo airport

work & turn**Work**

| | | | |
|----------------|---------------------|---------------------|---------------|
| work on | يصلح أو يحسن الشيء | work up | يحسن أو يطور |
| work on | يحاول أن يقنع الشخص | work (himself) up | يتضايق من شيء |
| work in \ into | يمزج | work for | يعمل لحساب |
| work out | يحل - يحسب - يتدرج | work in someone's | يعمل لصالحه - |

Turn

| | | | |
|-------------|------------|-------------|-----------------|
| turn over | يقرب | turn out to | يتضح - يتبين |
| turn on = | يشغل | turn off - | يفصل |
| turn into = | يحول | turn up | يظهر فجأة - يصل |
| in turn | بالدور | turn down | يبيطئ |
| turn in | يذهب لينام | turn out | ينتج - يطرد |

make & help**help**

| | |
|-----------------------------|---|
| help to + inf. | يساعد يأتي بعدها المصدر مسبقا بـ (<u>to</u>) |
| He helped me to do the job. | |
| help + inf. | يساعد يأتي بعدها المصدر بدون (<u>to</u>) |
| He helped me do the job. | |
| help with + n. | يساعد يأتي بعدها الاسم مسبقا بـ (<u>with</u> - <u>in</u>) |
| He helped me with the job. | |

make

| | |
|------------------------------------|------|
| make + مصدر بدون to + مفعول | يجعل |
| They made him study hard. | |
| make + صفة + شخص / شيء | يجعل |
| Capital makes business successful. | |

F) Language Function

Negotiation and recommendations التفاوض والتوصية

| | |
|---|--|
| Do you recommend going to the bazaar? | هل توصي بالذهاب للبازار؟ |
| What is the best place to buy a souvenir? | ما أفضل مكان لشراء الهدايا؟ |
| Where do you suggest we start? | في اقتراحك من أين نبدأ؟ |
| Is there a good place to eat near the museum? | هل يوجد مكان جيد للأكل قريب من المتحف؟ |

Giving recommendation (suggestion) إعطاء التوصية

| | |
|---------------------------------------|-------------------------|
| Surely the best place for the factory | بالتأكيد أفضل مكان |
| The reason for doing this is that | ما رأيك |
| I'd Recommend you should | أنا أوصي أنه ينبغي |
| I agree that is a good reason, but | أنا موافق انه سبب جيد |
| If you put (it) there, it would | لو كنت وضعته هناك , سوف |

Reponding to recommendations الرد على التوصية

| | |
|--------------------------|----------------|
| That's a very good idea. | إنها فكرة جيدة |
| That's sounds good | ذلك يبدو جيدا |

Respond to the following situations:

- You are asked about the best place for a factory.
1- I'd Recommend you should select the place which isn't near the town

2- Your friend recommends playing tennis. You accept.

That's a very good idea.

3- You suggest going to the park.

How about going to the park ?

4- Your friend asks you about the best place to buy souvenirs.

The best place to buy souvenirs is the bazaar in the old town in the city.

5- You ask your friend the best time to leave.

What is the best place to buy a souvenir

*****Respond to the following situations:**

You ask a friend the best sport to practise.

2- Your sister asks you to recommend hobby to do.

3- Your friend suggests going to the cinema.

4- You recommend buying a nice present on your friend's mother birthday.

5- You advise your friend not to play in the street.



Reading - The Iron Woman

Lucy first saw the Iron woman as she was climbing out of a dirty marsh. Iron woman was enormous, with bright red eyes. She is as big as Lucy's house. Lucy was terrified and quickly ran home. Later, Lucy woke up from a dream and found that the Iron Woman had come to ask for her help. She wanted Lucy to clean the mud from her. Lucy did this. Then the Iron Woman told Lucy why she had come. She wanted to destroy the factory by the liver. She thought that if she killed all the workers in the factory, she would save the planet. The workers were throwing toxic waste into the river. this was killing all the fish in the water. Lucy asked her not to destroy the factory, where Lucy's father worked, but the Iron Woman said that she must. She walked off into the night. Lucy remembered reading about the Iron Man in a newspaper, and a boy called Hogarth who was his friend. She wrote to Hogarth and asked him to bring the Iron Man. Perhaps together they would be able to protect the factory and also stop it polluting the river. The next day, Lucy met Hogarth and the Iron Man next to the factory. At that moment, the Iron Woman arrived. She was ready to destroy the factory. Hogarth stopped the Iron Woman. He said that the Iron Man had a plan. **The Iron Man give the Iron Woman special powers so that she was able to turn the factory workers into fish! they all had to live in the river that they had poisoned! The workers felt the pain that the fish felt in this poisoned river and suddenly understood the terrible damage they had caused.** The Iron Woman turned them hack into people after they promised never to pollute the earth again. However, the men were so frightened by this experience, that all of them now had white hair. The river became clean once again, hut the men's hair didn't change and remained while forever.

Critical Thinking

1- Do you think she'd save the planet if she destroyed the factory ?

Why ?

هل تعتقد أنها كانت سوف تنقذ الأرض لو دمرت المصنع ؟ ولماذا ؟

»No, because there are other pollutants other than the factory waste. .

لا لانه يوجد ملوثين آخرين غير نفايات المصنع

2- Do you think she was right to turn the factory workers into fish? Why?
هل تعتقد أنها كانت محقة لتحويل عمال المصنع إلى سمك؟ ولماذا؟

» No, because man's freedom is much more important than anything else.
لا. لان حرية الانسان أكثر أهمية من أي شيء آخر

3- Do you think the workers now want the river to remain clean forever? Why?
هل تعتقد أن العمال الآن أرادوا أن يبقى النهر نظيف للأبد؟

» Yes, to protect themselves and the creatures which live in the water.
نعم. لكي يحموا أنفسهم والمخلوقات التي تعيش في المياه.

4- In what way did she give the workers a taste of their own medicine?
بأي طريقة أعطت العمال نفس المذاق من دوائهم؟

» She turned them into fish to feel the same pain as the fish in the river.
حولتهم إلى سمك لكي يشعروا بنفس الألم الذي شعره السمك في النهر.

5- What would you do if there was a large factory that was polluting the air or water in your area?
ماذا تفعل لو كان يوجد مصنع كبير يلوث الهواء والمياه في منطقتك؟

» I'd warn them or I'd tell the authorities.
سوف أحذرهم أو سوف أخبر السلطات.

Exercises For Now

A- Choose the correct answer from a, b, c or d:

1- Many people think Hughes was one of the best English

- | | | | |
|----------|----------|----------|-----------|
| a) poets | b) prose | c) poems | d) poetry |
|----------|----------|----------|-----------|

2 - The circus clown is He makes us laugh.

- | | | | |
|---------------|------------|---------|--------------|
| a) interested | b) amusing | c) keen | d) entertain |
|---------------|------------|---------|--------------|

3 The Iron Man was into a film.

- | | | | |
|----------|----------|---------|---------|
| a) taken | b) given | c) done | d) made |
|----------|----------|---------|---------|

4- Elizabeth is the of England.

- | | | | |
|----------|-------------|---------|-----------|
| a) queen | b) princess | c) king | d) prince |
|----------|-------------|---------|-----------|

5- The Iron Woman climbed of a dirty marsh .

- | | | | |
|-------|--------|---------|-------|
| a) up | b) out | c) down | d) in |
|-------|--------|---------|-------|

6- The is a superstitious خرافي animal.

- | | | | |
|--------|---------|----------|-----------|
| a) dog | b) lion | c) tiger | d) dragon |
|--------|---------|----------|-----------|

7- An area of soft wet land is called

- | | | | |
|----------|----------|---------|----------|
| a) match | b) march | c) mash | d) marsh |
|----------|----------|---------|----------|

8- The workersthe pain the fish felt in this poisoned river.

- | | | | |
|---------|---------|----------|---------|
| a) felt | b) fall | c) feels | d) fell |
|---------|---------|----------|---------|

9- The Iron Woman wasIt was as big as a house.

- | | | | |
|-------------|---------|----------|------------|
| a) enormous | b) tiny | c) small | d) not big |
|-------------|---------|----------|------------|

10- She wanted toall the wicked workers in the factory.

- a) destroy b) help c) reward d) award

11- Hughes workeda gardener , a teacher and in a zoo.

- a) such b) like c) unlike d) as

12- To remain is to continue in theway.

- a) similar b) different c) distinctive d) same

13- The Iron Man helps the Iron Woman..... the earth.

- a) save b) saves c) to saving d) saving

14- My mother waked me up from a bad

- a) dream b) match c) book d) shop

15- The men's hair didn't change and white

- a) maintained b) remained c) attained d) obtained

16- He is going to his book on his own

- a) polish b) publish c) publication d) publisher

17- 1- The earthquake the buildings .

- a) built b) constructed c) destroyed d) rebuilt

18- They understood the terrible damage they had

- a) made b) do c) did d) caused

19- Oliver Twist suffered a lot during his

- a) children b) child c) childhood d) childish

2- Find and correct the mistakes(SB&WB)

- 1- My brother worked like a teacher for mor than thirty years before his retirement.
- 2- The author was so pleased when his first novel became out .(.....)
- 3 - The iron Woman wanted to destroy the factory on the river.(.....)
- 4- Do all factories reason pollution ? (.....)
- 5- Preserve the food in the fridge to retrain healthy. (.....)



مست اسلام أحمد

Relative clauses

ضمائر الوصل



who / whom / which / that / whose / where / when

الذي - التي/الذين للفاعل/للمفعول العاقل

- يأتي بعدها فعل أو اسم (ضمير).
- إذا جاء بعدها فعل لا يمكن أن تحذف وإذا جاء بعدها اسم أو ضمير فيمكن حذفها.
- I met the girl who won the prize.----- لا يجوز حذفها
- I met the girl who my brother will marry----- يجوز حذفها
- لا تسبق بحرف جر (وإذا سبقت بحرف جر تتحول إلي (whom).
- ☒ This is the man about who we were speaking. (X)
- ✓ This is the man about whom we were speaking. (4)

whom

الذي - التي/الذين للمفعول العاقل

- يأتي بعدها اسم (ضمير) ولا يأتي بعدها فعل ابدا.
- يمكن حذفها ويمكن أن تسبق بحرف جر.
- This is the man **whom** I met yesterday.
- This is the man I met yesterday.
- This is the man **with whom** I will travel.

which

الذي - التي/الذين للفاعل/للمفعول غير العاقل

- يأتي بعدها فعل أو اسم (ضمير).
- إذا جاء بعدها فعل لا يمكن أن تحذف وإذا جاء بعدها اسم أو ضمير فيمكن حذفها.
- يمكن أن تسبق بحرف جر.
- This is the car **which** uses less petrol.----- لا يجوز حذفها
- This is the car **which** I bought yesterday.----- يجوز حذفها
- This is the car **by which** we travelled.

that

الذي /التي تحل محل ما سبق جميعا

- تستخدم للعاقل ولغير العاقل محل الفاعل والمفعول
- لا يمكن ان تسبق بحرف جر
- لا يجوز حذفها-----
- I thanked the man **that** helped us.-----
- The car **that** I bought, is very good. -----
- في سؤال تصحيح الخطأ اذا سبقت بحرف جر تتحول الى which/whom حسب المعنى
- This is the company **for that** I work. (.....)
- This is the girl **with that** I always play. (.....)

whose

للملكية للعاقل ولغير العاقل و تحل محل صفات الملكية
my,his,her,its...

- يأتي بعدها اسم له علاقة بالاسم الذي قبلها.
- لا يمكن ان يأتي بعدها فعل ولا يمكن ان نستخدم that بدلا منها.
- لا يمكن ان تحذف ولا يمكن ان تسبق بحرف جر.
- That's the **man** whose **wallet** was stolen.
- This is **the cat** whose **tail** is short.

where

للمكان وبعدها جملة كاملة (اسم او ضمير)

- لا يمكن ان يأتي بعدها فعل.
- لا يمكن ان تحذف ولا يمكن ان تسبق او تتبع بحرف جر.
- This is the city **where** I was born.
- I travelled to Aswan **which** attracts lots of tourists.

when

للزمن وبعدها جملة كاملة (اسم او ضمير)

- لا يمكن أن يأتي بعدها فعل.
- لا يمكن أن تحذف ولا يمكن ان تسبق او تتبع بحرف جر.
- July is the month **when** we go on holiday.
- Ramadan is the month **which** is holy.

ركز مع المستر وأوعي تفصل

Mr. Eslam Ahmed

مستر / إسلام أحمد

01005139301

Unit 2



◆ ◆ ملاحظات:

1- لاحظ استخدام حرف جر مع which ليحل محل where و when

- This is the city **in which** I was born.
- August is the month **in which** I go to Alexandria.

2- بعد كلمة **all** نستخدم **that** وليس **what**.

-This is **all what** I want to buy. (.....)

3- لا يجوز في جملة واحدة استخدام ضمير وصل وضمير شخصي يعود عليه

- This is the car **which** I bought **it** yesterday.
- She is the girl **who** I met **her** at the party.

4- لاحظ أننا في النوع الأول من العبارات الموصولة لا نستخدم الفواصل (commas)

قبل أو بعد جملة الوصل كما يمكننا استخدام **that** بدلا من **who/which**

- The girl **who/that** won the prize is my sister.

5- وفي النوع الثاني نستخدم الفواصل (commas) قبل و بعد جملة الوصل ولكن

لا يمكننا استخدام **that** مع هذا النوع.

- Hazem ,who sits beside me in the class, is clever.
- The company, which is in Cairo, employs 200 people.

6- يمكن حذف ضمير الوصل ويحل محله التصريف الثالث في جملة المبنى للمجهول.

- Cars **which are produced** in China, are sold every where.
- Cars **produced** in China, are sold every where.

(*produced= which are produced*)

7- يمكن حذف ضمير الوصل ويحل محله **V ing** في جملة المبنى للمعلوم

- The boy **who is playing** out, is my son.
- The boy **playing** out, is my son.

(*playing = who is playing*)

★ Exercises For Now ★

A) Choose the correct answer from a. b. c. or d;

1- Amal, father is a well-known doctor, is polite

- a) which b) whom c) whose d) that

2- We had a meeting, at we discussed our plans

- a) which b) that c) who d) whom

3- Mr. Wong has arrived in Egypt, is a French man.

- a) whose b) whom c) who d) which e) which

4- He is at Cairo Airport he will take his plane.

a) who b) whom c) which d) where

5- I don't like peopledrive fast cars.

a) who b) whose c) which d) what

2- Find and correct the mistakes in the following sentences :

1- Adel , that got the full mark in the last exam, is clever.

2- The girl whose caught swine flu recovered and left hospital.

3- This is the girl with who I go to school.

4- That's all what I did in the evening.

5- The man who shop was robbed reported the police.

6- The bank where is robbed was American.

7- I showed her the factory where my uncle works in.

8- The car which stolen yesterday was found smashed.(.....)

9- The girls who studying hard will get higher marks.(.....)

10- The film, that I watched yesterday, was exciting.(.....)

Test 2 on Unit 2

1) Finish the following dialogue : (درجات 5)

A teacher is discussing students about Magdy Yacoub

Rania : I see that pollution is a dangerous problem ,?

Bossy: Yes , it is .But?

Rania : All its kinds are dangerous.

Bossy :

Rania : We should increase people's awareness of its bad effects.

Bossy : How can we get rid of air pollution?

Rania :

Bossy : Alternative sources for oil ? Which one is the best solution ?

Rania :

2- Respond to each of the following situations:

1-You are asked about the importance of charitable organizations

▪

2-Someone asks you about special qualities which the old enjoy better than the young.

▪

3- You are asked about the normal age of retirement in Egypt.

4- Your friend bought a new DVD last week. You want to know if he or she has watched it.

3- Choose the correct answer from a , b , c or d : (مدرجات)

1- 1972 was the year my brother was born.

- | | | | |
|---------|----------|---------|----------|
| a) that | b) where | c) when | d) which |
|---------|----------|---------|----------|

2- They all had to live in the river that they had

- | | | | |
|-----------|--------------|----------|-------------|
| a) poison | b) poisonous | c) toxic | d) poisoned |
|-----------|--------------|----------|-------------|

3- Ahmed, is very proud of his business, exports to china, too.

- | | | | |
|--------|----------|----------|---------|
| a) who | b) which | c) where | d) when |
|--------|----------|----------|---------|

4- At last ,they safely.

- | | | | |
|------------|-----------|------------|---------------|
| a) reached | b) got to | c) arrived | d) arrived at |
|------------|-----------|------------|---------------|

5- The Iron Woman wanted to destroy the factory the river.

- | | | | |
|-------|-------|-------|-------|
| a) in | b) on | c) up | d) by |
|-------|-------|-------|-------|

6 Amr went to university, he studied architecture.

- | | | | |
|----------|---------|---------|----------|
| a) which | b) when | c) that | d) where |
|----------|---------|---------|----------|

7- I played tennis with my friend, made me very tired.

- | | | | |
|---------|---------|----------|---------|
| a) when | b) that | c) which | d) whom |
|---------|---------|----------|---------|

8- I read an article the writer talks about politics.

- | | | | |
|----------|---------|-------------|---------|
| a) where | b) when | c) in which | d) that |
|----------|---------|-------------|---------|

9- The iron Man gave her special

- | | | | |
|-----------|-----------|-------------|--------------|
| a) strong | b) powers | c) powerful | d) powerless |
|-----------|-----------|-------------|--------------|

10- To stay for all future time is to stay

- | | | | |
|---------|----------|------------|------------|
| a) long | b) along | c) forever | d) forward |
|---------|----------|------------|------------|

11- Hughes wasin animals and birds.

- | | | | |
|---------------|----------------|---------|---------|
| a) interested | b) interesting | c) keen | d) fond |
|---------------|----------------|---------|---------|

12- The boy, father was an architect, helped us

- | | | | |
|---------|---------|----------|--------|
| a) whom | b) that | c) whose | d) who |
|---------|---------|----------|--------|

13- I admire the novels which..... by Dickens .

- | | | | |
|------------|------------|----------|------------|
| a) written | b) writing | c) wrote | d) written |
|------------|------------|----------|------------|

14- During his he spent a lot of time in the countryside

- | | | | |
|--------------|---------|-------------|----------|
| a) childhood | b) baby | c) children | d) child |
|--------------|---------|-------------|----------|

15- Hughes enjoyed his poems to his children.

- | | | | |
|------------|---------|------------|---------------|
| a) to read | b) read | c) reading | d) to reading |
|------------|---------|------------|---------------|

16- As a poet Hughes wrote when he was at school.

- | | | | |
|----------|----------|----------|------------|
| a) plays | b) films | c) poems | d) stories |
|----------|----------|----------|------------|

17- The workers were throwing waste into the river.

- a) nice b) wonderful c) toxic d) toxin

18- Lucy remembered about the Iron Man.

- a) read b) to read c) to reading d) reading

19- My friend with I went out was generous.

- a) who b) that c) whose d) whom

20- Her book,she wrote last year , sold 2 million copies

- a) which b) what c) that d) whom

21- The boys and their pets I saw were cute.

- a) who b) which c) that d) when

22- There is very little from the factory so it is not bad for the environment.

- a) waste b) wave c) weight d) wildlife

23- My wife loves Mecca and she wants to live there

- a) ever b) long time c) forever d) never

24- It is too dangerous to under water without oxygen.

- a) remember b) remind c) return d) remain

25- The writer wants to his new book soon

- a) punish b) publish c) polish d) varnish

26- Hughes's wife worked a magazine.

- a) for b) with c) out d) up

27- The toxic killed all the fish in the water.

- a) waist b) waste c) wasting d) lost

28- They wanted to stop the factory the river.

- a) polluting b) pollute c) to pollute d) pollutes

29- The iron Woman came to ask help

- a) about b) in c) for d) of

30 -The poems described the family in an way .

- a) amazed b) amazingly c) maze d) amazing

31- To be toxic means to be

- a) poison b) toxin c) poisonous d) taxied

32- - Enormous means very

- a) big b) small c) micro d) tiny

33- The village I was born is in Asssiut .

- a) that b) in which c) when d) where

34- October is the month we crossed the Suez Canal.

- a) that b) where c) when d) which

35- The boys were happy as they found the cartoon

- a) laugh b) amused c) amusing d) boring

36- The wrote a good collection of poems

- | | | | |
|-----------|---------|--------|-----------|
| a) player | b) poet | c) pot | d) poetry |
|-----------|---------|--------|-----------|

37- The jockeys and the horses took part in the race were fantastic .

- | | | | |
|---------|----------|----------|--------|
| a) that | b) which | c) whose | d) who |
|---------|----------|----------|--------|

38- Ted Hughes about you read loved the children dearly

- | | | | |
|---------|---------|----------|--------|
| a) that | b) whom | c) whose | d) who |
|---------|---------|----------|--------|

39- Adel Imam is the actor plays are watched all over the Arab world.

- | | | | |
|----------|--------|----------|---------|
| a) which | b) who | c) whose | d) whom |
|----------|--------|----------|---------|

40- Our flat, is on the fifth floor, overlooks the Nile.

- | | | | |
|----------|---------|----------|----------|
| a) which | b) that | c) whose | d) where |
|----------|---------|----------|----------|

41- Hughes's first book of poemsin 1961.

- | | | | |
|--------------|-------------|-------------|------------|
| a) published | b) came out | c) went out | d) written |
|--------------|-------------|-------------|------------|

42- The Iron Woman turned the factory workersfish.

- | | | | |
|-------|--------|-------|---------|
| a) on | b) off | c) up | d) into |
|-------|--------|-------|---------|

43- In 1968 , Hughes wrote theMan .

- | | | | |
|---------|-----------|-----------|---------|
| a) iron | b) Copper | c) Silver | d) Gold |
|---------|-----------|-----------|---------|

44- It is a matter of life or

- | | | | |
|---------|-----------|---------|----------|
| a) dead | b) deadly | c) live | d) death |
|---------|-----------|---------|----------|

45 Jules Verne, was French, was born in 1828.

- | | | | |
|--------|----------|----------|---------|
| a) who | b) which | c) where | d) when |
|--------|----------|----------|---------|

46- Where are the new CDs..... you bought yesterday.

- | | | | |
|--------|----|----------|---------|
| a) who | b) | c) where | d) when |
|--------|----|----------|---------|

47- I met a scientist discoveries are so many.

- | | | | |
|----------|----------|---------|--------|
| a) whose | b) which | c) when | d) who |
|----------|----------|---------|--------|

48- They saved the earth from the of pollution

- | | | | |
|-----------|--------------|---------|------------|
| a) safety | b) happiness | c) good | d) dangers |
|-----------|--------------|---------|------------|

49- Ali ,.....lives in Tanta, is studying biology at university.

- | | | | |
|--------|---------|----------|---------|
| a) who | b) that | c) where | d) when |
|--------|---------|----------|---------|

50- The wrote a good collection of poems.

- | | | | |
|-----------|---------|-----------|-------------|
| a) player | b) poet | c) singer | d) musician |
|-----------|---------|-----------|-------------|

51- My father is the only person in our family..... can speak more than two languages.

- | | | | |
|--------|----------|----------|---------|
| a) who | b) which | c) where | d) when |
|--------|----------|----------|---------|

52- The actress , played the main role in the film ,wasn't right for the part.

- | | | | |
|---------|----------|----------|--------|
| a) that | b) which | c) whose | d) who |
|---------|----------|----------|--------|

53- I am still trying to find the homework..... I did last night.

- | | | | |
|--------|---------|----------|----------|
| a) who | b) that | c) where | d) which |
|--------|---------|----------|----------|

54 - One of my friends, is called Samy, is intelligent.

- a) who b) which c) where d) when

55- A kitchen is a room inwe cook our food.

- a) who b) which c) where d) when

56- The factory my father has worked for twenty years is going to be closed.

- a) which b) when c) whose d) where

57- The jockeys and the horses took part in the race were fantastic .

- a) that b) which c) whose d) who

58- If I help you with your homework, will you lend me the DVD.....you bought last week?

- a) who b) which c) where d) when

59- The novel came out in 1873 was Around the World in Eighty Days.

- a) who b) which c) where d) when

60- Daniel Defoe ,... wrote Robinson Crusoe , was a father of seven children.

- a) who b) which c) where d) when

5) Find and correct the mistakes in the following sentences :

A) Vocabulary

1- Ahmed Shawky was a great Egyptian and Arab novelist. His poems are still wonderful. (.....)

2- If a criminal is sentenced to death , he will remain in the prison forever . (.....)

3- The workers were throwing toxic waist into the river.(.....)

4- Do you think the iron Woman would save the plant if she destroyed the factory? (.....)

5- Do you think she was right to torn the workers into fish?(.....)

6- Do all factories reason pollution ? (.....)

7- " Give someone a taste of his own medicine" means to do something bad to someone. (.....)

8- The word poisonous is the same meaning of the word toxin.

9- Preserve the food in the fridge to retrain healthy.(.....)

10- Try living away from an area containing marchers as it will make you ill. (.....)

11- The Iron Woman is as big as Lucy's hous .This mean she is monotonous.(.....)

12- Atomic waist is too dangerous so it should be buried in a safe place. (.....)

13- I swear that I love Egypt soever . (.....)

14- Flies and mosquitoes like to live in the marches.(.....)

15- When will your new novel be publicity .(.....)

B) Grammar

1- The boy who jacket is black is my brother.(.....)

2- Those workers, that are in the street, came to fix the water pipe.
(.....)

3-I showed my friends the club where I go to practise boxing in.
(.....)

4- Mother's Day is the day which people buy presents for their mothers.
(.....)

5- The man whose Ibrahim met at the airport is from Scotland.
(.....)

6-I work for a company where head office is in London.(.....)

7-I want a car whose doesn't use too much petrol. (.....)

8-This is the flat which I lived several years ago. (.....)

9-I liked the hotel where I stayed in during my stay in Aswan..
(.....)

10-I told the policeman , that looked smart, everything I knew about the theft.
(.....)

11-My mother is the person whose I have bought this bunch of flowers for.
(.....)

12- 25th April is the day where we restored Sinai from the enemy.
(.....)

13-I met my friend Salah in the street who is next to ours.(.....)

14- Abu- Haif is the Egyptian swimmer where crossed the English channel more than once.
(.....)

15- Nagi is the student who desk is next to mine. (.....)

16- This is all which I can do for you. (.....)

17- Ashraf. who wife is ill, cannot come to the party. (.....)

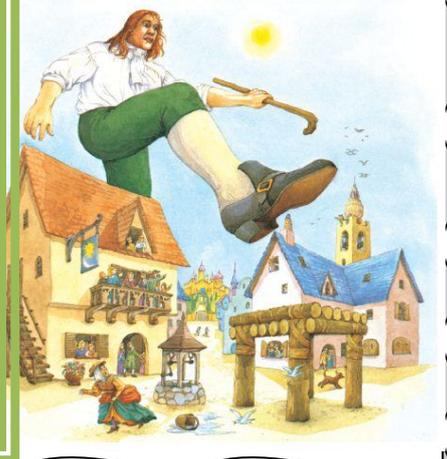
18- His eldest son whose joined the army is twenty- four.(.....)

19- The shop to which I buy my needs is next to my house. (.....)

20-The news concern her operation was very positive.(.....)



الحصة القادمة إن شاء الله
مع المتعة التي ليس لها حدود
وقصة
رحلات جليفر
من الأقسام
للعمالقة



6-Read the following passage, then answer the questions:

Samer lived with his parents until he was 24 years old, and then he got a job in an office of a big factory in another town, so he left home. He found a little flat and lived there on his own. At first he cleaned it himself, but after a few weeks he asked Mrs. Leila to help him. She promised to come to clean his flat for an hour every morning. After she had been working for Samer for two weeks, one evening, he looked at the mirror in his bedroom and thought, "That mirror looks very dusty. Mrs. Leila's forgotten to clean it. I can write on the dust with my finger!" Before he left for work in the morning, he wrote his message on the dust, "I cough whenever I breathe because everything in this room is very dusty!". When he got home that evening, he looked at the mirror and wondered why she hadn't cleaned it. Then he bent down and saw a bottle in front of the mirror. He picked the bottle up and looked at it carefully. Mrs. Leila had written some words on it. He read the words "Cough Medicine" and he couldn't make head nor tail.

A) Answer the following questions:

- 1- Why did Samer leave his parents' home?
- 2- What caused Samer to cough?
- 3- How did Samer know that Leila had read his message?
- 4- What do you think of Mrs. Leila? Why?

B) Choose the correct answer:

- 5- Samer found the mirror dirty after Leila had been working for ----
a) a fortnight b) a year c) a month d) fifteen days
- 6- When Samer read the words on the bottle, he -----
a) took the medicine b) was happy c) was interested d) was confused

7-Answer Only Four (4) of the following questions:(4m)

- 1- Do you think she'd save the planet if she destroyed the factory? Why?
▪
- 2- Do you think she was right to turn the factory workers into fish? Why?
▪
- 3- Do you think the workers now want the river to remain clean forever? Why?
▪
- 4- What would you do if there was a large factory that was polluting the air or water in your area?
▪
- 5- In what way did She give the workers a taste of their own medicine?
▪

