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|  | Unit 16**Modern technology** |

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| UNIT 16LESSON 1 |

**Student book page work book page**

**outcomes**

• To ask and answer about using moderntechnology• To read a magazine article about mobile phones

and answer questions

• To carry out an internet search about the inventorof the first computer

**Before using the book:**

• Write the title of the unit **Modern technology** onthe board and ask the students what they think this

means. Brainstorm a list of technology that thestudents use on a daily basis.

• Ask the students what people used to do beforethese technologies existed, for example, before

the internet people had to use reference books tolook things up.

• Tell the students that they are going to learn moreabout modern technology in theunit

.**Resource work**: SB,WB,TB,BB,cassette

**sbEX1**-**Ask and answer**

**1** Draw attention to the Objectives box on page36, which refers to the objectives of the unit, and

explain in Arabic if necessary.

**2** Now ask the students to read the questions. Putthem into pairs to discuss them..)

**sbEX2Read the magazine article about mobilephones and find out when someone sent thefirst text message**

**1** Ask the students to discuss in small groups whatthey know about mobile phones. Ask them when

they think the first mobile was invented andwhat the first mobile phones looked like

**sbEX3**-**Answer the questions**

**1** Ask the students what else they remember fromthe article. Then ask them to read the questions

and discuss the answers in pairs withoutreferring back to the text

**sbEX4**

**Choose the correct answer**

**1** Ask the students to read the questions and options and discuss their ideas before reading the

leaflet in exercise 3 again to find the answers

**NEW VOCABULARY……………………………………**

**FUNCTIONS**:How often do you use a computer or mobile phone?

**INTERNET SEARCH: Find out who invented**

**the first computer.When was this?**

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UNIT 16LESSON 2

**Student book page work book page**

**Outcomes:**

To use *(not) as … as … ; more/less than; themost/least*

**To learn how to make acomparative between things**

**Resource work**: SB,WB,TB, BB, cassette

**Before using the book:**

before students open their books,To ask and answer questions about adjectives

**EX1Underline the comparative or superlativephrases**

**1** Ask the students to look at the picture andask *What can you see? (A girl using a mobile*

*phone*.)

**EX2Rewrite the sentences to have the samemeaning, using the words in brackets**

**1** Ask the students to read the example sentenceand to consider the changes that have been

Made

.**EX3Make sentences with (*not*) *as … as … ; more/less than; the most/least***

**1** Ask the students to read the prompts in sentence1 and ask two students to read out the sentences

shown in the speech bubbles.

.

**Wb pageex1Complete the sentences with these words**

.

***Answers:***

2 email 3 text message 4 voicemail5 internet

**Wb page ex2Make sentences to compare Egypt, the UKand Canada, using the word given and *not as… as … , more/less than* and *the most/least***

***Suggested answers:***

1 People: Egypt has the most people. Canada

has the fewest/least people. The UK has more

people than Canada. The UK has fewer/less

people than Egypt.

2 Rainy: The UK is less rainy than Canada. Egypt

is the least rainy. Canada is the most rainy/

rainiest. The UK is not as rainy as Canada.

3 Big: The UK is not as big as Egypt. Egypt is

not as big as Canada.

4 Sunny: The UK is not as sunny as Egypt.

Canada is less sunny than the UK. Egypt is the

most sunny/sunniest.

UNIT 16LESSON 3

**Student book page work book page**

**Outcomes:**

• To listen to a conversation in a computer shopand answer questions

• To ask and talk about similarities and differences

**Resource work**: SB,WB,TB, BB, cassette

**Before using the book:**

before students open their books,ask the students • To listen and ask them about what a computer shop and answer questions• To ask and talk about similarities and differences

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**SB ex1**:**Match the pictures and the words**

**1** Ask the students to look at the picture and ask*What can you see?* to find out how much of the

technology vocabulary in the box the studentsalready know.

**2** Then ask them to match the words with the itemsin the picture in small groups

**SB ex2Listen to the conversation in a computershop. Does the man buy a computer, a laptopor a tablet?**

**1** Ask the students what the differences arebetween computers, laptops and tablets. Ask

them to identify the object in the photo inexercise 2 (*a tablet*). Tell them that they are

**SB ex3Listen again and answer the questions**

**1** Ask the students to read the questions in exercise3 and discuss what they remember about the

conversation in pairs

**SB ex4**

**Choose two objects. Ask and answer aboutthe similarities and differences**

Ask the students to look at the pictures and saywhat the objects are (*old and modern radios*

*and TVs*). Then ask two students to read out thedialogue shown in the speech bubbles

UNIT 16LESSON 4

**Student book page** WB **Page 20 work book page**

**Outcomes:**

• • To ask and answer about problems in a picture

• To discuss taking care of your possessions

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**Resource work:** SB,WB,TB, BB, cassette

**Before using the book:**

To learn about To discuss taking care of your possessions

**NEW VOCABULARY***……………………………………*

**SB ex1Ask and answer**

**1** 1 Ask the students to look at the picture anddiscuss what is happening. (*A girl is sitting on a*

*bus with her rucksack next to her.*)

**2** Then ask them to find the objects in the box inthe picture and ask different students to point

to them. Ask what people carry in a briefcase(*papers, documents*.

**SB ex2Complete this advice about how to take careof your possessions**

**1** Ask the students who they think the man inthe pictures is (*he’s probably a tourist*). Ask

them what the problems might be (*he has someexpensive items on show, which a thief might try*

*to steal*). Ask them what the tourist could do toprotect his possessions

**SB ex3Discuss in pairs**

**1** Ask the students to discuss the question in pairs.Ask them to consider public transport, the street,

shops and so on, to decide which places theyshould be most careful in.

**WB EX1Choose the correct word**

***Answers:***

2 keyboard 3 mouse 4 earphones5 printer

**WB EX2Look at the pictures. Are the sentences true(*T*) or false (*F*)?**

***Answers:***

1 F (There are many differences between the twocars.)

2 F (Unlike the white car, the black car doesn’thave a flag on it.)

3 T

4 F (The price of the black car is two times as

much as the price of the white car.)

5 T

**WB EX3**:**Now make sentences to compare the twophones**

***Suggested answers:***

Like phone B, phone A can send text messages. Italso has voicemail. The price is the same. Unlike

phone A, phone B comes in four different colours.The main difference between the phones is that

phone A has the internet. Unlike phone A, phone Bdoes not have a camera

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UNIT 16REVIEW

**Student book page** SB **Page 33 work book page**

**Outcomes:**

To review and practise the vocabulary andstructures of the unit

• To practise using linking words too, also and inaddition correctly

**Before using the book:**

• Write **Modern technology** on the board andask the students what they have learned in this

unit. Brainstorm a list of topics, vocabulary andgrammar points.

• Tell the students that they are now going tocomplete the review section for this unit, to see

what they can remember.

**Resource work**: SB,WB,TB, BB, cassette

**SB ex1Match the words and their meanings**

**3** Check the answers as a whole class.

***Answers:***

2 b 3 a

**SB EX2Make sentences about these earphonesusing *(not) as … as … ; more/less than; themost/least* and these words**

***Suggested answers:***

Earphones c are not as big as earphones a and b.They are the most modern.

Earphones a are the least modern. They are lesscomfortable than earphones b and c.

Earphones b are the most comfortable. They arenot as small as earphones c.

**Wb ex 1Rewrite the sentences to have the same**

**meaning, using the words in brackets**

***Answers:***

2 This phone can send texts and it has voicemail.In addition, it has a camera.

3 Modern planes go faster than old planes andthey also have better safety.

4 This seat is modern and it is comfortable, to

**wB ex2Complete the text about modern computerswith these words**.

***Answers:***

2 difference 3 not as 4 big 5 too

6 addition 7 than 8 easier

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