

2021 - 2022

★
Connect

4

1st Term
★

Designed by

Mr/ Ahmed yousri

01129633850

Lesson 1

Main vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
feel	يشعر	think	يفكر - يعتقد	eat	يأكل
good	جيد	grow	ينمو - يزرع	meal	وجبة
food	طعام	rice	ارز	have	يتناول - يمتلك
drink	يشرب - مشروب	raise	يربي - ينشئ	breakfast	وجبو الأفاطار
lunch	الغداء	chicken	دجاج	dinner	العشاء
ready	جاهز - مستعد	Egypt	مصر	keep	يحفظ
make	يصنع - يجهز	Egyptian	مصري	feed	يطعم
special	خاص - مميز	onions	بصل	get	يحصل علي
look	يبدو	tomatoes	طماطم	meat	لحمة
delicious	لذيذ	farmer	فلاح	build	يبني
Which...?	اي...؟	produce	ينتج	healthier	أكثر صحة
come	يأتي	many	كثير	bananas	موز
from	من	table	منضدة	grapes	عنب
country	دولة	let's	هيا	mangoes	مانجو

Word	Meaning	Word	Meaning	Word	Meaning
milk	لبن	watermelon	بطيخة	vegetables	خضروات
potatoes	بطاطس	other	أخر - أخرى	fruit	فاكهه
sugar cane	قصب السكر	animals	حيوانات	like	يحب

Listen and read

Mom: lunch is ready. I made some special food for us.

Maged: Mom, it looks delicious?

Mom: Which food comes from our country, do you think?

Maged: I think we grow rice in Egypt.

Mom: Yes, that right. What else?

Maged: Hmmm, I think we raise chicken in Egypt.

Mom: Yes, and tomatoes and onions. Egyptian farmers produce many things you see on this table let's eat.

Maged: Yum?

Answer the questions:

1 - What meal are they having?

2 - What does Maged think about the food?

3 - What are the Egyptian farmers produce?

LANGUAGE FOCUS

1- Which.....?

أي؟

Which food?

تستخدم للسؤال عن نوع الطعام

Which food comes from our country, do you think?
I think we grow rice in Egypt.

Which one?

أي واحدة

Which one do you want?
I want the red one.

2- Let's

هيا

تستخدم للأقتراح و عرض الافكار ويأتي وبعدها مصدر الفعل اي بدون أي إضافات.

Let's + inf

(المصدر)

Let's visit our grandfather.

الأقتراح

Good idea. - Great idea.

الرد

Exercises on lesson 1

1- Choose the correct answer:

- 1 – Rice and pasta are my favourite
- a - hobby b - meal c - sport
- 2 – let's some rice.
- a - eats b - ate c - eat
- 3 – we have in the evening.
- a - dinner b - lunch c - breakfast
- 4 – we rice in Egypt.
- a - make b - drink c - grow
- 5 – In Egypt we like having sugar
- a - con b - cane c – can
- 6 - food comes from our country?
- a - which b - where c – what

2 – Read and circle the odd one out:

- 1 – milk - lunch - water - orange juice.
- 2 - rice - potatoes - watermelon - produce.
- 3 - bananas - mangoes - breakfast - grapes.
- 4 – grow - make - look - let's.

3 – punctuate the following:

we grow rice in egypt /

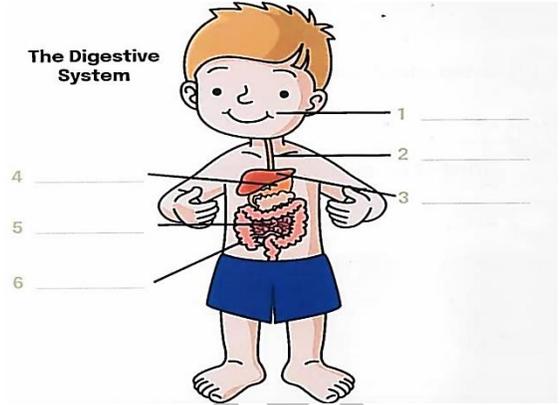
.....

Lesson 2Main vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
happen	يحدث	remove	يزيل	lungs	الرئتين
body	جسم	waste	هدر - مهمل	diaphragm	الحجاب الحاجز
eat	يأكل	digestive	هضمي	breathe	يتنفس
esophagus	المريء	system	جهاز - نظام	muscle	عضلة
mouth	فم	digest	هضم	take in	أدخل
stomach	معدة	chew	يمضغ	give out	نشر
move	ينقل	arrive	يصل	inside	داخل
liver	كبد	mix	يخلط - خليط	outside	خارج
fats	دهون	liquid	سائل	respiratory	تنفسي
take out	أخرج	change	يغير - يبدل	oxygen	غاز الأوكسجين
small intestine	الأمعاء الدقيقة	energy	طاقة	pull	يدفع
large intestine	الأمعاء الغليظة	nutrients	المواد المغذية	heart	القلب
around	حول	pump	يضخ	push	يدفع
salt	ملح	nose	انف	Plenty of	قدر كاف

Look and answer:

- 1 -
- 2 -
- 3 -
- 4 -
- 5 -
- 6 -

**Grammar****1. The Present Simple Tense زمن المضارع البسيط****1) Formation:** التكوين (كيفية صياغة فعل الجملة في زمن المضارع البسيط)

✓ صورة الفعل في زمن المضارع البسيط هي نفس صورة المصدر (التصريف الأول للفعل)، مع ملاحظة أنه يُضاف (s) إلى نهاية الفعل إذا كان فاعل الجملة مفرداً غائباً، مثل (he , she , it)، أو ما ينوب عنها من أسماء، مثل:

Ali - Samia - The teacher - The cat

1. Ali drinks tea.	→	drink + s = drinks
2. Huda plays football.	→	play + s = plays
3. He eats a cake.	→	eat + s = eats
4. I play basketball	→	play

2) Usage: الاستخدام (متى يلزم أن نصوغ فعل الجملة في زمن المضارع البسيط؟)

• يُصاغ فعل الجملة في زمن المضارع البسيط إذا كانت الجملة تكل على:

1. **حقيقة (fact)**, مثل:-

1. The earth moves around the sun.	تتحرك الأرض حول الشمس.
2. They play football every week.	هم يلعبون كرة القدم كل أسبوع.

2. **عادة (habit)** (أي أن الحدث يقع بمقتضى العادة), مثل:-

1. Samy goes to school every morning.	سامي يذهب إلى المدرسة كل صباح.
2. Boys go to school at the age of six.	يذهب الأولاد إلى المدرسة في السادسة من العمر.

Exercises on lesson 2

1- Choose the correct answer:

- 1 – The goes from the mouth to the stomach.
a - esophagus b - heart c - nose
- 2 – The takes out the fats.
a - mouth b - liver c - stomach
- 3 – Ali tea.
a - drinks b - drink c - drinking
- 4 – They football every week.
a - plays b - play c - grow
- 5 – We chew food with our
a - hand b - mouth c – teeth

2 – Read and circle the odd one out:

- 1 – mouth - nose - breath - teeth.
- 2 - esophagus - potatoes - watermelon - orange.
- 3 - drink - eat - breakfast - produce.

3 – Put (✓) or (✗):

- 1 – The diaphragm pulls air into our lungs.
- 2 – The heart pushes the blood around our body.
- 3 – Put plants in our houses.
- 4 – We chew foods with our mouth.

Lesson 3

Main vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
healthy	صحي	cold water	مياه باردة	burn	حرق
cola	مشروب الكولا	hit	يضرب	butter	زبدة
burgers	اللحوم - البرجر	press	يضغط	scientist	عالم
once	مرة واحدة	cuts	جروح	kind	طيب - عطوف
twice	مرتين	redo	يعيد عمل	put on	يرتدي
basketball	كرة السلة	first aid kit	صندوق اسعافات اولية	continue	يستمر
pinch nose	يضغط على الأنف	video games	ألعاب الفيديو	first aid	أسعافات اولية
look at	ينظر إلى	only	فقط	bag of ice	كيس من الثلج
interesting	شيق	practice	يمارس	candy	حلوى
hold	يمسك	cough	كحه	back	ظهر
ask	يسأل	nosebleed	نزيف الأنف	hurt	يؤلم
sprain	ألتواء	scrape	خدش - حك	band-aid	لاصقة طبية
gloves	قفاز	minutes	دقائق	jump	يقفز

listening

Listen to Adam, Dareen, and Judy talking about being healthy.

Adam: I play basketball and I play football in the park. It is very interesting but it is very hot sometimes?

Dareen: I drink cola, but I want to drink more water. I love burgers, but I only eat it once a week.

Judy: Dad is a scientist and he likes looking at animals and plants. I don't eat candy, but I like fruit.

Reading

Read the following health problems:

- 1 – Your friend has a burn on his / her hand.
Hold the hand under cold water for ten minutes.
- 2 – Your cousin cannot breath. She is coughing.
Hit her on the back.
- 3 – Your brother sprained his foot.
Press a cold bag of ice on his foot.
- 4 – Someone falls over and cuts their leg. Be a kind friend.
Ask them to sit down and put on a band – aid.

LANGUAGE FOCUS CONNECTORS



AND:

و

تستخدم لربط جملتين متشابهتين في الافكار أو تأكيد فكرة أو إضافة فكرة لنفس الجملة.
أنظر الأمثلة الآتية:

1 – I play basketball

I play football in the park.

2 – I eat fruits

I exercise.

3 – My dad is a scientist

he likes looking at animals and plants



BUT:

لكن

تستخدم في حالة التناقض أي عندما تكون الجملة الثانية عكس الجملة الأولى في المعنى.
أنظر الأمثلة الآتية:

1 – It is very interesting,

it is very hot sometimes.

2 – I want to play football,

I hurt my leg.

3 – I love burgers;

I only eat it once a week.



Put (and) or (but):

1 – Ahmed likes music, he can't dance.

2 – The T.V is on, we aren't watching it.

3 – I've got a brother a sister.

4 – My sister has two dogs, She has one cat.

Exercises on lesson 3

1- Rearrange the following:

- 1 – looking – I – animals – like – at.
.....
- 2 – a week – practice – twice – I – football.
.....
- 3 – like – pizza – and – we – pasta.
.....
- 4 – is – your – what – sport – favourite?
.....

2 – Read and complete:

(burn – aid – sprained – coughing)

- 1 – My brother his foot.
- 2 – Why is it important to know about first?
- 3 – Our friend has a on her hand.
- 4 – My cousin can't breathe. He is

3 – Read the passage and answer the questions:

Ahmed's favourite subject is English. He likes to read English books in the library. In summer, he goes to the library with his brother Ali. They put away books, sweep the floor and water the library flowers. They go to the library twice a week.

A – How many times do Ahmed and Ali go to the library?

.....

B – How do they help in the library?

.....

Lesson 4

Main vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
flapjacks	فطائر محلاه	cookies	بسكوييت	oats	شوفان
honey	عسل	cake	كعكه	plate	طبق
try little	يجرب القليل	one day	يوما ما	British	بريطاني
sad	حزين	a bit worried	قلق قليلا	excited	مثير
apartment	شقة	arrive at	يصل إلى	friends	اصدقاء
parents	الوالدين	smile	يبتسم	talk together	يتحدثوا سويا
need	يحتاج	next time	المرّة القادمة	hate	يكره
idea	فكره	too	أيضا - كثيرا	visit	يزور
great	عظيم	easy	سهل	important	هام

البادئة "RE" تعني اعادة الشيء

do	يفعل	redo	يعيد عمل
paint	يدهن - يلون	repaint	أعادة تلوين
order	يرتب - ينظم	reorder	أعادة ترتيب
write	يكتب	rewrite	أعادة كتابة

Examples:

- 1 – He painted his house again.
- 2 – She cleaned her bike again.
- 3 – He made flapjacks again.

- He repainted his house.
She recleaned her bike.
He remade flapjacks.

Prime Numbers

A prime number is a number you divide only by itself and "1", e.g. 2, 3, 5 etc.

العدد الأولي هو العدد الذي يمكن قسمته على نفسه فقط وعلى الرقم "1" مثل 2, 3, 5 وهكذا.

Circle the prime numbers:**10****12****3****5****9****4****13****37**

Listen and read

What is a flapjack?

Talia and Suzanne are good friends. Talia is Egyptian and Suzanne is British. Their parents are friends too. They talk together a lot. They are sad when they say good bye. One day, Talia goes to Suzanne's apartment. Talia is excited, but she is a bit worried. What is British food will she like it?

Talia and her Mom arrive at Suzanne's family's apartment. Suzanne says; please have some tea, Talia. Would you like a flapjack? My Mom and I made them. Suzanne has a plate in her hands. On the plate there are big square cookies. Talia looks at the flapjacks.

Suzanne, I'm very happy you made them for me, but what is a flapjack? She asks. Suzanne says they are cookies. I make them with oats, butter, and honey. Try a little. Talia's Mom smiles too. Talia tries a flapjack. It is delicious! I love it she says. How do you make them? , Suzanne says, it is very easy. Next time you visit we can make them together? Talia says, what a great idea?

Exercises on lesson 4

1 - Read the text again and answer the questions:

1- Who are Talia and Suzanne?

.....

2 - Where are they?

.....

2 - Read again and put (✓) or (*):

1 - Suzanne goes to Talia's family's apartment.

2 - Suzanne is from Egypt.

3 - Talia hates flapjack.

4 - Talia wants to make flapjacks.

5 - You need apples to make flapjacks.

3 - Circle the odd one out:

1 - Smile - try - hate - apartment

2 - Worried - easy - honey - excited

3 - Cake - flapjack - cookies - sister

4 - Rearrange the following:

1 - hands - in - she - a plate - has - her

.....

2 - bike - he - his - recleaned

.....

3 - again - did - her - she - homework

.....

Lessons 5, 6
Main vocabulary

Word	Meaning	Word	Meaning	Word	Meaning
Damietta	دمياط	governorate	محافظة	land	أرض
potatoes	بطاطس	tomatoes	طماطم	wheat	قمح
lemons	ليمون	grapes	عنب	guavas	جوافه
catch	يمسك - يصطاد	fisherman	صياد	thousands of	الآف من
sea	بحر	cows	أبقار	goats	ماعز
sheep	خروف	live	يعيش	Domiat	دمياطي
cheese	جبنة	presentation	عرض تقديمي	famous	مشهور
million	مليون	people	ناس	part	جزء
life	الحياه	farmer	فلاح	hear	يسمع
loudly	بصوت عالي	full of	مملوء ب	PowerPoint	برنامج باوربوينت

Listen and read

Food from Damietta

The land in Damietta governorate is full of nutrients. The farmers can grow rice, tomatoes, potatoes, wheat, lemons, grapes, and guavas. Fishermen catch thousands of fish in the sea. Cows, goats, and sheep live in Damietta governorate too. Domiat cheese is very famous. About one and half million people live in this part of Egypt. Life is good in Damietta.

Exercises on lessons 5, 6

1 - Read the text again and answer the questions:

1 - What are the farmers in Damietta land can grow?

2 - What is Damietta famous for?

2 - Read the text again and match (A) with (B):

A	B
1 - Damietta is famous	a - live in Damietta governorate
2 - the animals you see	b - tomatoes, potatoes, and wheat
3 - the farmers grow	c -for Domiati cheese
4 - about 1.5 million Egyptian	d - in Damietta are Cows, goats, and sheep

3 - Read and circle the odd one out:

- 1 - live - catch - cows - eat
- 2 - but - and - play - or
- 3 - hands - eyes - fisherman - legs
- 4 - repaint - redo - rewrite - made

4 - Look and write four sentences:

.....

.....

.....

.....



Test on unit 1

1 – Supply the missing part in the following dialogue:

Mom: is ready. I made some special food for us.

Maged: mom it looks delicious.

Mom: which food comes our country, do you think?

Maged: I think we grow rice in Egypt.

2 – Read and complete:

(chicken – fruits – famous – breakfast)

1 - Which do people grow in Egypt?

2 - We are having

3 - We keep and feed to get eggs and meat.

4 - Cairo is for cars.

3 – Correct the mistakes:

1 - I like juice **and** I don't cola.

.....

2 - I made flapjacks with butter **but** oats.

.....

4 – Rearrange the following:

1 - food - mouths - **We** - put - our - in

.....

2 - plants - house - **Put** - in - your

.....

5 – Look and write four sentences:

.....

.....

.....

.....

