

GEM

2020



New
Hello!

ENGLISH LANGUAGE

Teacher's Guide



1st
Prep.
SECOND TERM

GEM

Teacher's Guide

Answers Key

الصف الأول الإعدادي

SECOND TERM

الفصل الدراسي الثاني



Teaching Tips

To teach is to touch lives forever. (Proverb)

1. Teaching Pronunciation تدریس النطق الصحيح

- Model the word yourself. (This means you say it in a normal way to the students).
ابداً بعمل نموذج بنطق الكلمة بنفسك أولاً.
- Then get the students to repeat it after you, all together like in a chorus until they get it nearly right.
اجعل تلاميذك يرددونها بعنك كالكورال إلى أن ينطقوها بشكل صحيح.
- Don't worry if they aren't perfect.
لا تقلق إذا لم يكونوا بارعين في ذلك.
- Then model the word again and ask individual students to repeat the word after you.
ثم انطق الكلمة مرة أخرى واطلب من تلاميذك أن يكرروها وراءك (كل طالب على حدة).
- You could write the word and ask the students how many syllables it has and then practise that.
يمكنك كتابة الكلمة وسؤال تلاميذك: كم مقطعاً في الكلمة؟ ثم تدربهم على ذلك.
- Ask them which is the stressed (strong) syllable.
اسأل تلاميذك: أي المقاطع هو الأقوى؟

For example:

before = 2 syllables (be FORE) = The second syllable is stressed.

after = 2 syllables (AF ter) = The first syllable is stressed.

computer = 3 syllables (com PU ter) = The second syllable is stressed.

afternoon = 3 syllables (af ter NOON) = The third syllable is stressed.

If you know the phonetic alphabet, you could write the words in that too.

Phonetic alphabet

It is necessary to use a special alphabet to show the pronunciation of English words, because the ordinary English alphabet does not have enough letters to represent all the sounds of the language. The following list contains all the letters of the phonetic alphabet used in this book, with examples of the words in which the sounds they refer to are found.

Vowels and diphthongs (double vowels)

iː	seat / si:t /, feel / fi:l/	eɪ	take/ teɪk/, wait/ weɪt/
ɪ	sit / sɪt /, in / ɪn /	ɪ	mine/ maɪn/, light/ laɪt/
e	set / set /, any / 'eni/	ɔɪ	oil/ ɔɪl/, boy/ bɔɪ/
æ	sat / sæt/, match / mætʃ/	əʊ	no/ nəʊ/, open/ 'əʊpən/
aɪ	march / mɑ:tʃ /, after / 'ɑ:ftə(r)/	aʊ	house/ haʊs/, now/ naʊ/
ɒ	pot / pɒt /, gone / gɒn/	ɪə	hear/ hɪə(r)/, deer/ dɪə(r)/
ɔː	port / pɔ:t /, law / lɔ:/	ee	air/ eə(r)/, where/ weə(r)/
ʊ	good/ gʊd/, could/ kʊd/	ʊə	tour/ tʊə(r)/, endure / ɪn'dʒʊə/
uː	food / fu:d /, group / grʊp/		
ʌ	much / mʌtʃ/, front / frʌnt/		
ɜː	turn / tɜ:n/, word/ wɜ:d/		
ə	away/ ə'weɪ/, collect/ kə'lekt/, until/ ən'tɪl/		

Consonants

p	pull/ pʊl/, cup/ kʌp/	b	bull/ bʊl/, rob/ rob/
f	ferry/ 'ferɪ/, life/ laɪf/	v	very/ 'verɪ/, live/ liv/
θ	think/ θɪŋk/, bath/ bɑ:θ/	ð	then/ ðen/, with/ wɪð/
t	take/ teɪk/, set/ set/	d	day/ deɪ/, red/ red/
s	sing/ sɪŋ/, rice/ raɪs/	z	zoo/ zu:/, days/ deɪz/
ʃ	show/ ʃəʊ/, wish/ wɪʃ/	ʒ	pleasure/ 'pleʒə(r)/, occasion/ ə'keɪʒən/
tʃ	cheap/ tʃi:p/, catch/ kætʃ/	dʒ	jail/ dʒeɪl/, bridge/ brɪdʒ/
k	case/ keɪs/, take/ teɪk/	g	go/ gəʊ/, rug/ rʌg/
m	my/ maɪ/, come/ kʌm/	n	no/ nəʊ/, on/ ɒn/
ŋ	sing/ sɪŋ/, finger/ 'fɪŋgə(r)/	l	love/ lʌv/, hole/ həʊl/
r	round/ raʊnd/, carry/ 'kæərɪz/	w	well/ wel/
j	young/ jʌŋ/	h	house/ haʊs/

Back-chaining

طريقة التسلسل العكسي

- Backward build up: is a technique used in teaching oral language skills, especially with difficult words.

- The teacher pronounces the last syllable, the student repeats, and then the teacher continues, working backwards from the end of the word to the beginning.

تستخدم هذه الطريقة في تعليم اللغة بطريقة شفوية وخاصة مع الكلمات الصعبة. ينطق المدرس آخر مقطع في الكلمة ويردد وراءه التلميذ، ثم يكمل المدرس مبتدئاً من نهاية الكلمة إلى بدايتها مقسماً إياها إلى مقاطع.

For example:

- To teach the word "entertainment" a teacher will pronounce the last syllable:

(-ment) and have the students repeat it.

- Then the teacher will repeat it with **(-tain-)** attached before: **(-tain-ment)** after which all that remains is the first syllable: **(enter-tain-ment)**.

- **Back-chaining** makes natural stress easier for the student. It is easier than the **front-chaining**, which starts from the first syllable, because back-chaining requires that the student put the new element first where it is more difficult to forget.

التسلسل العكسي يسهل على التلميذ تعلم الكلمات الصعبة بطريقة أسهل من التسلسل الأمامي الذي يبدأ من أول مقطع؛ حيث يبدأ التسلسل العكسي بالجزء الأحدث لصعوبة نسيانه.

- Back-chaining can also be applied to whole sentences, for instance when teachers model dialogue sentences for learners to imitate.

يمكن استخدام التسلسل العكسي مع الجمل أيضاً، فمثلاً: عندما يريد المدرس أن يدرب تلاميذه على جمل المحادثات يقلده التلاميذ.

- The teacher first models the whole sentence, when they get faulty and hesitant imitation responses from the students.



يبدأ المدرس بعمل نموذج لقراءة الجملة كاملة عندما يستشعر الخطأ والتردد في الاستجابة للتقليد.

Here is an example:

Teacher: I'm studying the present progressive. (Students find it difficult to reproduce the sentence.)

Teacher: Progressive.

Student: Progressive.

Teacher: The present progressive. (Students imitate.)

Teacher: I'm studying the present progressive. (Students imitate the whole sentence correctly.)

2. Teaching Listening تدریس الاستماع

- Listening is key to all effective communication, without the ability to listen effectively messages are easily misunderstood.
الاستماع هو مفتاح كل وسائل التواصل الفعالة، وبدون القدرة على الاستماع بكفاءة فإن الرسائل لا يمكن فهمها.
- Asking pre-listening questions: أسئلة ما قبل الاستماع تهدف إلى:
 - Give students a purpose for reading. إعطاء التلاميذ سبباً للقراءة.
 - Focus students' attention on what they are to learn. التركيز على ما يتعلمونه.
 - Help students to think actively as they listen. المساعدة في التفكير فيما يسمعون.
 - Encourage students to monitor their comprehension. التشجيع في متابعة ما يفهمونه.
 - Help students to review content and relate what they have learned to what they already know. المساعدة في ربط ما يسمعون به ما يعرفونه.

3. Teaching vocabulary تدریس المفردات

A) Indirect Vocabulary Learning

تدریس المفردات بطريقة غير مباشرة

- Engaging students in daily conversations. When students are engaged in conversations with others, they hear the repetition of the words and how these words are used in regular conversation.
إشراك التلاميذ في المحادثات اليومية. عندما يشترك التلاميذ في المحادثات اليومية فإنهم يستمعون إلى الكلمات المتكررة، وكيف أن هذه الكلمات تستخدم في المحادثات اليومية.
- Reading aloud should be a daily practice.
القراءة بصوت مسموع يجب أن تكون تدريباً يومياً.
- Providing opportunities to study particular unknown or unfamiliar words.
إعطاء الفرص لدراسة الكلمات غير المعروفة أو غير الشائعة.
- Students should learn to value reading and the more they read, the more word meanings they will learn.
يجب أن يقدر التلاميذ قيمة القراءة حيث إنه كلما قرءوا المزيد تعلموا مفردات أكثر.

B) Direct Vocabulary Learning

تدريس المفردات بطريقة مباشرة

- Teaching specific vocabulary before the reading: This practice can help students learn new words and comprehend the text.
تدريس مفردات معينة قبل القراءة، حيث إن هذا التدريب يساعد التلاميذ على تعلم المفردات الجديدة وفهم النص.
- Using the vocabulary taught in different contexts: The more the students use the words in different contexts during various periods of time, the more they are likely to learn the words.
استخدام المفردات التي تم تعلمها في نصوص مختلفة، فكلما استخدم التلاميذ الكلمات في مواضع مختلفة سنحت لهم فرصة التعلم بصورة أفضل.
- The more the students see, hear, read, or write specific words, the better they learn these words.
كلما شاهد التلاميذ وسمعوا وقرأوا وكتبوا واستخدموا كلمات معينة تعلموها بصورة أفضل.

4. Teaching comprehension

تدريس قطع الفهم

- Give students a purpose for reading.
أعط تلاميذك سبباً للقراءة.
- Help students to think actively as they read.
ساعد تلاميذك على التفكير فيما يقرأون.
- Help students to review content and relate what they have learned to what they already know.
ساعدهم في استرجاع محتوى ما يقرأونه وربطه بما تعلموه وما هم بالفعل يعرفونه.
- Show them how to extract information.
وضح لهم كيف يستخرجون المعلومة من قطعة الفهم.
- How to give the main idea.
كيفية إعطاء الفكرة الأساسية للقطعة.
- Understanding references (pronoun reference).
فهم المرجعية للضمير (على من يعود الضمير).
- Guessing the meaning of vocabulary in a context.
تخمين معنى الكلمة في داخل النص.

5. Teaching story

تدريس القصة

- A story can catch the attention of every student and help them focus on points planned by you as a teacher.
يمكن للقصة جذب انتباه كل تلميذ ومساعدته في التركيز على النقاط التي يريد المدرس أن يلقي الضوء عليها.
- To track main characters.
تتبع الشخصيات الرئيسية في القصة.
- Where the story is taking place.
أين تدور أحداث القصة؟
- The plot of the story.
المغزى والحبكة الدرامية للقصة.

6. Punctuation

تدريس علامات الترقيم

- Punctuation is the traffic light for reading and writing; it tells the reader when to pause, when to stop, and how to proceed.
يعتبر الترقيم إشارة تنظيم القراءة والكتابة، حيث إنه يخبر القارئ متى يتوقف قليلاً ومتى يتوقف نهائياً، وكيف يستكمل.
- Recognising letters and words is an important first step in learning to read.
التعرف على الحروف والكلمات هو أول خطوة هامة لتعلم القراءة.

7. Teaching structures

تدريس القواعد

- Timelines are neat devices that can be used to clarify the teaching of a language.

الخطوط الزمنية هي أدوات يمكن استخدامها لتدريس اللغة.

- What is a timeline? One of the keys to learning a language is learning how that language refers to, and describes, time and events.

أحد مفاتيح تعلم اللغة هو كيفية استخدامها في وصف الوقت والأحداث.

- Timelines are diagrams that illustrate how a particular language item (often a verb in a particular tense) places particular events or situations in time and in relation to other events.

خطوط الزمن (الوقت) توضح كيف أن جزءاً من عناصر اللغة (غالباً الفعل في زمن معين) يضع أحداثاً معينة أو مواقف في زمن محدد وعلاقته بالأحداث الأخرى.

Timelines are used to:

استخدامات خطوط الزمن (الوقت).

- Simplify linguistic explanation.

يستخدم في إيضاح اللغة.

- Reinforce the understanding of a concept.

تعزيز فهم الفكرة.

- Illustrate the differences between verb forms and other language items.

إيضاح الفروق بين أشكال الفعل والعناصر الأخرى للغة.

- Help students with a visual learning style.

يساعد التلاميذ بشكل بصرى تعليمي.

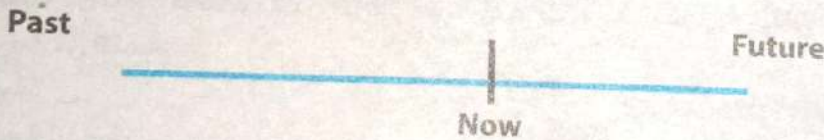
- Provide a reference point for students.

إمداد التلاميذ بنقطة مرجعية.

- Encourage awareness of how language refers to time in different ways.

تشجيع الإدراك لكيفية الإشارة إلى اللغة بطرق عدة.

- This line is usually marked with a point that represents now. Thus, the timeline is divided into the past and the future.



- You can represent (Now) with a triangle, as below:

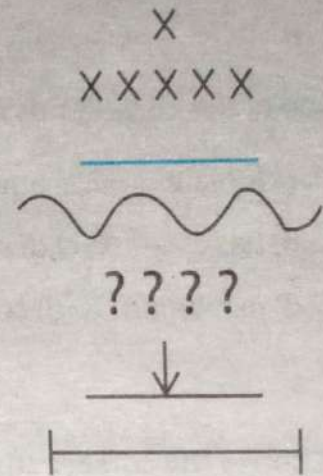


- This simple template can then be added in order to show everything from the difference between the words before and after and the meaning of the future perfect continuous!

Symbols

The following is a summary of the common symbols used on timelines

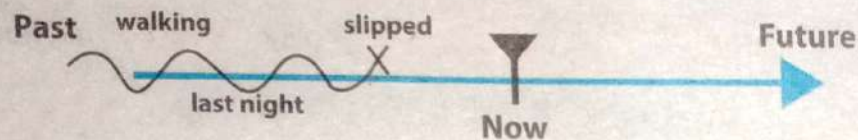
- A single event or action
- A repeated action or habit
- A permanent state or situation
- A temporary state, situation or repeated/continuous action
- Exact time of event is unknown
- A point in time
- A period in time



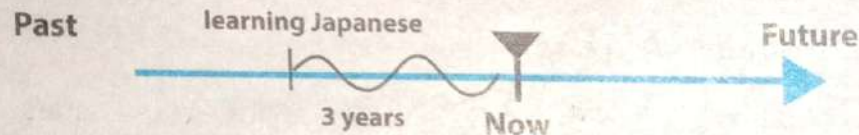
Examples:

Here are some timeline examples demonstrating the use of these symbols.

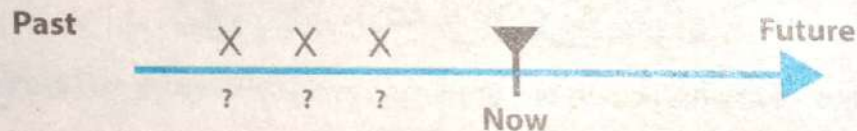
- Last night, I was walking home when I slipped on the icy path.



I have been learning Japanese for three years.



I have been to New Zealand, Iceland and Taiwan.



I get up at seven o'clock every day.



درس انجلیزی

Unit 7

Lesson 1

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. c) funfair 2. c) aquarium 3. a) football stadium 4. a) go
 5. b) has 6. c) diary 7. b) planetarium 8. c) met
 9. d) exhibition 10. d) centre 11. d) a swim 12. b) had

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. c) Last 2. a) didn't 3. c) did 4. c) yesterday 5. a) took
 6. a) ago 7. a) was 8. d) in 9. d) walked 10. d) were

2. Read and correct the underlined words:

1. didn't 2. last 3. did 4. play 5. an hour ago 6. wrote

Speaking Exercises ?

A. Complete the following dialogue:

1. was 2. did 3. When 4. Was 5. rode

B. Complete the following dialogue:

1. sports 2. played 3. funfair 4. match 5. stars

Lesson 2

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. b) pool 2. a) moved 3. c) dark 4. a) canteen 5. d) uniform
 6. a) nervous 7. c) frightened 8. b) drives 9. c) enjoyed 10. c) fantastic
 11. a) friendly 12. b) to do 13. d) with

General Exercises

Lessons 1 & 2

1. Complete the following dialogue:

1. fine 2. museum 3. did 4. see 5. was

2. Choose the correct answer from a, b, c or d:

1. a) watched 2. c) museum 3. d) had 4. b) takes 5. c) nervous
6. b) frightened 7. d) centre 8. b) listened 9. a) in 10. a) go

3. Read and correct the underlined words:

1. met 2. was 3. started 4. last

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 3 & 4

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. b) musician 2. b) band 3. a) traditional 4. d) sailor 5. b) nearby
6. d) adventure 7. b) storm 8. c) dead 9. b) sank 10. b) wet
11. b) by 12. d) along

Speaking Exercises ?

Complete the following dialogue:

1. music 2. like 3. type/kind 4. best 5. quite

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. b) Why 2. c) do 3. d) How 4. b) Do
5. a) Who's 6. d) Can 7. c) How 8. a) Who

2. Read and correct the underlined words:

1. is 2. went 3. haven't 4. she 5. does
6. Was 7. did you phone

General Exercises

Lessons 3 & 4

1. Listen and choose the correct answer from a, b, c or d:

1. b) Music. 2. c) Soft or slow.
3. d) Loud or fast. 4. d) relax

2. Read the following, then answer the questions:

- A) 1. The passage is about the story of Robinson Crusoe.
 2. Robinson Crusoe is an adventure story.
 3. He went back to England with a man called Friday.
 B) 4. b) Crusoe 5. a) nine 6. c) got on

3. Choose the correct answer from a, b, c or d:

1. b) best 2. b) interview 3. d) types 4. c) share 5. b) diary
 6. a) for 7. d) cave 8. a) go 9. c) we 10. a) Have

4. Read and correct the underlined words:

1. Did 2. Are 3. does 4. went

5. Write a paragraph of EIGHTY (80) words on:

Left to students

Lessons 5 & 6

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. c) instrument 2. a) windy 3. d) closed 4. b) stopped 5. d) with
 6. a) theatre 7. c) have 8. b) lost 9. d) go 10. d) expensive
 11. a) opinion 12. b) including

Speaking Exercises ?

A. Complete the following dialogue:

1. did 2. was 3. really/ very 4. didn't 5. What

B. Complete the following dialogue:

1. was 2. terrible 3. Why 4. did 5. hope

General Exercises

Lessons 5 & 6

1. Complete the following dialogue:

1. was 2. great/fantastic 3. did
 4. How 5. really/ very

2. Choose the correct answer from a, b, c or d:

1. c) terrible 2. a) trumpet 3. c) lost 4. d) up 5. b) stopped
 6. c) plan 7. a) go 8. c) Although 9. b) because 10. a) although

3. Read and correct the underlined words:

1. was 2. because 3. although 4. does

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Test 1 (Based on Unit 7)

1. Listen and choose the correct answer from a, b, c or d:

1. c) A writer. 2. b) A sailor. 3. a) To an island. 4. b) a storm

2. Complete the following dialogue:

1. do 2. did 3. Have 4. I 5. am

3. Read the following, then answer the questions:

- A) 1. Margaret went to Easter Island two weeks ago.
2. Yes, I do. Because she thought it was an interesting trip.
3. Margaret and the group.

- B) 4. b) classmates 5. d) statues 6. a) Margaret

4. Choose the correct answer from a, b, c or d:

1. c) sports centre 2. a) had 3. d) moved 4. b) nervous 5. c) aged
6. b) on 7. a) music 8. c) went 9. d) visit 10. b) because

5. Read and correct the underlined words:

1. ago 2. Have 3. although 4. was

6. Write a paragraph of EIGHTY (80) words on:

Left to students.



Unit 8

Lesson

1

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | | |
|---------------|--------------|---------------|------------|---------------|
| 1. c) amazing | 2. a) high | 3. d) long | 4. d) More | 5. d) country |
| 6. a) bridge | 7. b) tunnel | 8. c) measure | 9. b) deep | 10. a) Lake |
| 11. d) under | 12. b) long | | | |

Speaking Exercises ?

Complete the following dialogue:

- | | | | | |
|----------|-------|---------|--------|--------|
| 1. Tower | 2. is | 3. tall | 4. old | 5. How |
|----------|-------|---------|--------|--------|

Lesson

2

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | | |
|------------------|-------------|----------------|--------------|----------------|
| 1. c) crowded | 2. a) empty | 3. c) low | 4. b) narrow | 5. d) from |
| 6. a) centre | 7. d) noisy | 8. a) visitors | 9. b) do | 10. c) capital |
| 11. a) buildings | 12. a) wide | 13. c) traffic | | |

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

- | | | | | |
|---------------|------------------|---------------|--------------|--------------|
| 1. a) quieter | 2. c) safer than | 3. c) than | 4. b) colder | 5. d) than |
| 6. d) more | 7. c) older | 8. d) further | 9. b) longer | 10. b) worse |

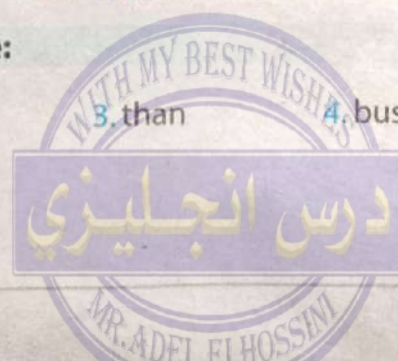
2. Read and correct the underlined words:

- | | | |
|-------------------|-----------|-----------------|
| 1. more difficult | 2. higher | 3. more crowded |
| 4. better | 5. worse | |

Speaking Exercises ?

Complete the following dialogue:

- | | | | | |
|----------------|---------|---------|-----------|---------|
| 1. countryside | 2. more | 3. than | 4. busier | 5. more |
|----------------|---------|---------|-----------|---------|



General Exercises

Lessons 1 & 2

1. Complete the following dialogue:

1. sure/of course 2. how 3. tall
4. taller 5. opened

2. Choose the correct answer from a, b, c or d:

1. b) capital 2. d) Bridge 3. d) Tunnel 4. c) deep
5. b) with 6. b) far 7. c) dictionary 8. c) more crowded
9. d) more 10. d) less expensive

3. Read and correct the underlined words:

1. faster 2. better 3. older 4. taller

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 3 & 4

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. a) floor 2. c) cross 3. b) suspension 4. b) popular 5. d) at
6. c) shows 7. a) politely 8. d) In 9. c) expensive 10. b) beautiful
11. b) disagrees 12. c) adjectives 13. b) achievements

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. c) the tallest 2. d) the best 3. a) the biggest 4. b) noisiest
5. a) the 6. b) the biggest 7. d) the most famous 8. c) the youngest
9. a) the longest 10. a) the best 11. c) newest

2. Read and correct the underlined words:

1. the most 2. the most 3. more dangerous than 4. nicest 5. cleverest

Speaking Exercises ?

Complete the following dialogue:

1. what 2. think 3. sorry 4. In 5. similar



General Exercises

Lessons 3 & 4

1. Listen and choose the correct answer from a, b, c or d:

1. c) 4,000. 2. a) 32 months. 3. c) In May. 4. c) 540 m.

2. Read the following, then answer the questions:

A) 1. It refers to the bridge.

2. King Fuad built Qasr al-Nil Bridge.

3. It is Semaramis Hotel.

B) 4. b) 10.5 5. d) small boat 6. a) two and a half years

3. Choose the correct answer from a, b, c or d:

1. b) across 2. c) ugly 3. a) polite 4. b) opinion 5. c) glass
6. d) the sun 7. b) view 8. b) busiest 9. c) oldest 10. c) the friendliest

4. Read and correct the underlined words:

1. best 2. the fastest 3. worse 4. more important

5. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 5 & 6

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. d) historical 2. a) display 3. c) competition
4. b) welcome 5. d) park 6. a) sunny
7. c) collections 8. c) popular 9. a) on
10. b) guide book 11. a) Hieroglyphics
12. d) The Grand Egyptian Museum

General Exercises

Lessons 5 & 6

1. Complete the following dialogue:

1. What/Which 2. Museum 3. long 4. Are 5. Temple

2. Choose the correct answer from a, b, c or d:

- | | | |
|-----------------|--------------------|----------------|
| 1. b) century | 2. a) treasures | 3. c) for |
| 4. d) space | 5. c) entrance | 6. b) valuable |
| 7. c) writer | 8. d) the youngest | 9. b) more |
| 10. a) the most | | |

3. Read and correct the underlined words:

1. oldest 2. safer 3. the largest 4. better

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Test 2 (Based on Unit 8)

1. Listen and choose the correct answer from a, b, c or d:

1. c) In 2019. 2. c) 2 km. 3. b) The old museum.
4. a) The Grand Egyptian Museum.

2. Complete the following dialogue:

1. did 2. think 3. agree 4. sure 5. opinion

3. Read the following, then answer the questions:

- A) 1. Cairo is the capital of Egypt.
2. Tourists have a look on the city of Cairo at the Cairo Tower.
3. I think because it's the capital and about twenty million people live there.

- B) 4. c) tasty 5. a) twenty 6. c) tourists

4. Choose the correct answer from a, b, c or d:

- | | | | |
|-------------------|----------------|----------------|--------------------|
| 1. a) long | 2. a) Tourists | 3. c) busy | 4. b) far |
| 5. c) after | 6. a) deep | 7. c) disagree | 8. d) the shortest |
| 9. a) the longest | 10. c) hotter | | |

5. Read and correct the underlined words:

1. shorter 2. worse 3. more popular 4. wide

6. Write a paragraph of EIGHTY (80) words on:

Left to students.



Unit 9

Lesson 1

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | |
|-----------------------|-------------------|---------------------|------------------|
| 1. d) went | 2. b) windsurfing | 3. a) kayaking | 4. c) trekking |
| 5. b) try | 6. d) for | 7. b) rock climbing | 8. b) looked |
| 9. d) mountain biking | 10. d) mountain | 11. b) scary | 12. a) Adventure |

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

- | | | | | |
|---------------|-------------|----------------|-----------------------|----------------|
| 1. b) Are you | 2. d) wear | 3. a) going to | 4. d) are | 5. a) to visit |
| 6. d) Is he | 7. a) learn | 8. c) going | 9. d) aren't going to | |

2. Read and correct the underlined words:

- | | | | | |
|--------|----------------|----------|----------|----------------|
| 1. buy | 2. is going to | 3. to do | 4. going | 5. am going to |
|--------|----------------|----------|----------|----------------|

Lesson 2

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | |
|-----------------|------------------|---------------|---------------|
| 1. d) guide | 2. c) tent | 3. b) journey | 4. a) Bedouin |
| 5. c) equipment | 6. c) take | 7. d) across | 8. b) carry |
| 9. b) finish | 10. a) carefully | 11. a) on | |

General Exercises

Lessons 1 & 2

1. Complete the following dialogue:

- | | | | | |
|----------|-------|--------------|--------------|--------------|
| 1. going | 2. go | 3. adventure | 4. equipment | 5. Thank you |
|----------|-------|--------------|--------------|--------------|

2. Choose the correct answer from a, b, c or d:

- | | | | | |
|---------------|---------------|---------------------|------------|-------------|
| 1. b) Sailing | 2. a) through | 3. c) Rock climbing | 4. a) went | 5. c) have |
| 6. b) carry | 7. d) sailing | 8. b) am going to | 9. c) are | 10. a) read |

3. Read and correct the underlined words:

- | | | | |
|-------|-------------|--------|------------|
| 1. am | 2. is going | 3. try | 4. Are you |
|-------|-------------|--------|------------|

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 3 & 4

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. a) challenge 2. a) around 3. b) protect 4. d) country 5. a) fog
6. a) railway 7. a) make 8. b) mirror 9. c) sunny 10. b) newspaper
11. c) got 12. b) takes

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. a) myself 2. d) themselves 3. b) herself 4. d) yourself 5. c) itself
6. c) himself 7. a) myself 8. b) themselves 9. c) yourselves

2. Read and correct the underlined words:

1. yourselves 2. themselves 3. yourself 4. myself 5. yourself

General Exercises

Lessons 3 & 4

1. Listen and choose the correct answer from a, b, c or d:

1. c) Yesterday. 2. a) Tamer. 3. a) Stormy. 4. b) Sunny.

2. Read the following, then answer the questions:

A) 1. The writer visited Siwa last Monday.

2. He went there by car.

3. Because it was full of green trees.

B) 4. c) wonderful 5. c) sunny 6. a) evening

3. Choose the correct answer from a, b, c or d:

1. b) foggy 2. c) snow 3. c) put 4. d) keep 5. c) taking
6. d) wind 7. d) on 8. b) myself 9. d) themselves 10. c) at himself

4. Read and correct the underlined words:

1. itself 2. herself 3. myself 4. himself

5. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 5 & 6

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. c) by 2. b) of 3. c) forms 4. c) respect 5. d) to
6. c) album 7. b) online 8. a) make 9. d) forward 10. c) at
11. b) special 12. b) to

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Speaking Exercises ?

Complete the following dialogue:

1. What 2. Shall 3. Let's 4. rather 5. How/What

General Exercises

Lessons 5 & 6

1. Complete the following dialogue:

1. Let's 2. Why 3. Why don't / Shall 4. idea 5. we

2. Choose the correct answer from a, b, c or d:

1. c) excited 2. c) album 3. c) make 4. d) about 5. d) go
6. d) by 7. c) made 8. b) ourselves 9. d) herself 10. c) yourself

3. Read and correct the underlined words:

1. ourselves 2. yourself 3. itself 4. We

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Test 3 (Based on Unit 9)

1. Listen and choose the correct answer from a, b, c or d:

1. a) Carefully. 2. c) negotiate. 3. b) Each other 4. b) No.

2. Complete the following dialogue:

1. shall 2. watching 3. good 4. let's 5. Shall

3. Read the following, then answer the questions:

A) 1. The passage is about trekking.

2. It's a mountain sport.

3. To give us energy.

B) 4. d) Both b and c

5. a) group

6. d) useful

4. Choose the correct answer from a, b, c or d:

1. b) Rock climbing

2. a) windsurfing

3. a) carefully

4. b) of

5. a) challenge

6. d) sunny

7. d) date

8. b) myself

9. d) yourselves

10. a) itself

5. Read and correct the underlined words:

1. to go

2. myself

3. going

4. ourselves

6. Write a paragraph of EIGHTY (80) words on:

Left to students

Review C

Test 4 (Based on Units 7, 8 & 9)

1. Listen and choose the correct answer from a, b, c or d:

1. c) 1932. 2. a) 8 years. 3. d) 1,149 m long. 4. d) 160,000.

2. Complete the following dialogue:

1. don't 2. rather 3. playing 4. Good/Great 5. Let's

3. Read the following, then answer the questions:

- A) 1. Amy wrote that email.
 2. It refers to Amy and her sister.
 3. It takes eight hours by car to get to Sydney from Melbourne.

- B) 4. c) tomorrow 5. b) sacred 6. d) Sydney

4. Choose the correct answer from a, b, c or d:

1. c) water 2. b) sank 3. a) instrument 4. d) tunnel
 5. b) with 6. d) looks 7. a) find 8. c) than
 9. d) climbed 10. b) going

5. Read and correct the underlined words:

1. do 2. Are they 3. herself 4. bigger

6. Write a paragraph of EIGHTY (80) words on:

Left to students.



Unit 10

Lesson 1

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | |
|------------------|---------------|---------------|-----------------|
| 1. b) metal | 2. d) glass | 3. b) plastic | 4. d) teaspoons |
| 5. b) driverless | 6. c) wood | 7. a) wallet | 8. c) materials |
| 9. a) sofa | 10. c) called | 11. a) stone | 12. b) curtains |

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

- | | | | | |
|----------------|-------------|------------|-----------|-----------|
| 1. b) is | 2. c) is | 3. a) is | 4. c) of | 5. b) are |
| 6. c) are made | 7. d) shirt | 8. d) from | 9. b) Are | |

2. Read and correct the underlined words:

- | | | | | |
|-------|--------|---------------|-------|-----------|
| 1. is | 2. Are | 3. is made of | 4. of | 5. What's |
|-------|--------|---------------|-------|-----------|

Speaking Exercises ?

Complete the following dialogue:

- | | | | | |
|--------------------|------------|-----------|---------|-------|
| 1. Yes/Yes, it is. | 2. made of | 3. tablet | 4. last | 5. Is |
|--------------------|------------|-----------|---------|-------|

Lesson 2

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | | |
|----------------|-------------|-----------|---------------|---------------|
| 1. b) bricks | 2. d) roof | 3. a) tap | 4. b) kitchen | 5. d) from |
| 6. c) village | 7. a) at | 8. a) in | 9. c) because | 10. d) Valley |
| 11. d) painted | 12. c) away | | | |

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

- | | | | |
|--------------|------------------|-----------|-----------|
| 1. d) any | 2. d) no article | 3. b) was | 4. c) an |
| 5. a) wasn't | 6. d) a | 7. d) no | 8. c) was |

2. Read and correct the underlined words:

- | | | | | | |
|--------|-------|-----------|------|-------------|------------|
| 1. any | 2. an | 3. wasn't | 4. a | 5. bedrooms | 6. weren't |
|--------|-------|-----------|------|-------------|------------|

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General Exercises

Lessons 1 & 2

1. Complete the following dialogue:

1. are 2. wood 3. Books 4. what 5. wood

2. Choose the correct answer from a, b, c or d:

1. d) lamp 2. c) cushion 3. a) living room 4. d) ancient 5. b) taps
6. b) toy 7. b) wool 8. d) shirt 9. c) weren't 10. a) was

3. Read and correct the underlined words:

1. was 2. are 3. of 4. were

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 3 & 4

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. b) Robots 2. c) Space 3. d) electric 4. a) keep 5. d) solar
6. b) rockets 7. c) drone 8. a) traditional 9. c) earthquake 10. a) turbines
11. a) architect 12. b) guests 13. a) parcel

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. a) go 2. a) won't 3. b) won't drive 4. c) Will
5. d) take 6. b) won't 7. b) use 8. b) won't

2. Read and correct the underlined words:

1. be 2. read 3. have 4. Will 5. won't

General Exercises

Lessons 3 & 4

1. Listen and choose the correct answer from a, b, c or d:

1. b) In the future. 2. c) Electricity. 3. b) easy. 4. a) The environment.

2. Read the following, then answer the questions:

A) 1. Long ago, people could only walk or travel on boats, horses or camels.

2. It refers to the electric cars.

3. Because they will use electricity.

B) 4. b) lines 5. b) easy

6. a) Metro

3. Choose the correct answer from a, b, c or d:

1. a) drive 2. a) earthquake 3. b) tablets 4. b) accident 5. a) warm
6. c) winds 7. a) electricity 8. a) win 9. b) will not be 10. d) will

4. Read and correct the underlined words:

1. have 2. build 3. will 4. won't

5. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 5 & 6

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. b) European 2. c) for 3. b) moved 4. a) born 5. b) thousand
6. d) ride 7. a) climbed 8. b) on 9. d) shape 10. b) down
11. a) materials 12. b) technology

General Exercises

Lessons 5 & 6

1. Complete the following dialogue:

1. 2001 2. start 3. in 4. bike 5. When?

2. Choose the correct answer from a, b, c or d:

1. c) ideas 2. b) mountain 3. c) creative 4. d) like 5. a) sizes
6. a) task 7. a) plan 8. b) shoes 9. a) will 10. c) Were

3. Read and correct the underlined words:

1. made 2. an 3. are 4. live

4. Write a paragraph of EIGHTY (80) words on:

Left to students

Test 5 (Based on Unit 10)

1. Listen and choose the correct answer from a, b, c or d:

1. b) In skyscrapers. 2. a) Full. 3. b) Not enough 4. b) Higher.

2. Complete the following dialogue:

1. leather 2. buy 3. father 4. Why 5. Yes, sure.

3. Read the following, then answer the questions:

- A) 1. The passage is about different materials.
 2. We can use plastic to make rulers, chairs and some tables.
 3. I think because we make many things from these materials.
 B) 4. b) metal 5. c) mines 6. d) a and c

4. Choose the correct answer from a, b, c or d:

1. b) cushions 2. d) tablet 3. a) Statues 4. a) Driverless 5. d) cool
 6. b) A round 7. a) painted 8. c) an 9. d) What 10. d) weren't

5. Read and correct the underlined words:

1. Were 2. of 3. a 4. will

6. Write a paragraph of EIGHTY (80) words on:

Left to students.



Unit 11

Lesson 1

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. b) shark 2. a) stingray 3. d) teeth 4. b) turtle 5. b) plant
6. c) jellyfish 7. d) out of 8. a) protect 9. d) poisonous 10. b) have
11. b) Whales 12. a) danger 13. a) stung

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. b) stings 2. c) knows 3. a) revise 4. a) loses
5. d) goes 6. a) get 7. d) drink 8. c) 'm

2. Read and correct the underlined words:

1. swims 2. take 3. forget 4. turn
5. die 6. does

Speaking Exercises ?

Complete the following dialogue:

1. shark 2. stingray 3. turtle 4. ask 5. octopus

Lesson 2

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. d) planets 2. a) Recycle 3. b) rubbish 4. c) throw 5. a) environment
6. d) recycle 7. d) poisonous 8. b) into 9. a) dangerous 10. a) from
11. b) from 12. c) a long

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. b) mustn't 2. d) must 3. a) must 4. b) mustn't 5. a) help
6. b) should 7. c) mustn't 8. a) must 9. c) must

2. Read and correct the underlined words:

1. must 2. study 3. shouldn't 4. mustn't 5. mustn't 6. clean

Speaking Exercises ?

Complete the following dialogue:

1. play 2. must 3. must 4. make 5. do

General Exercises

Lessons 1 & 2

1. Complete the following dialogue:

1. Why 2. for 3. goes 4. animals 5. glass

2. Choose the correct answer from a, b, c or d:

1. b) recycle 2. a) environment 3. b) rubbish 4. d) shell
 5. c) from 6. d) throw away 7. d) jellyfish 8. b) mustn't
 9. b) becomes 10. c) don't water

3. Read and correct the underlined words:

1. take 2. mustn't 3. gets 4. doesn't

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 3 & 4

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. c) hole 2. b) cover 3. b) seed 4. a) nature reserve
 5. d) frighten 6. c) soil 7. a) pot 8. d) make
 9. b) keep 10. c) water 11. d) dried 12. c) with

Speaking Exercises ?

Complete the following dialogue:

1. First 2. should 3. hole 4. some 5. Finally

General Exercises

Lessons 3 & 4

1. Listen and choose the correct answer from a, b, c or d:

1. a) summer 2. d) my family 3. a) jump 4. b) ball

2. Read the following, then answer the questions:

- A) 1. It is about a nature reserve.
 2. A nature reserve is an area of land in which animals and plants are protected.
 3. I think to it did that protect the Egyptian nature.
 B) 4. d) Both a and b. 5. b) on the Red Sea coast 6. d) 12%

3. Choose the correct answer from a, b, c or d:

1. d) nature reserves 2. c) careful 3. a) made 4. d) play 5. c) covered
 6. d) with 7. a) shared 8. b) throw 9. b) must 10. a) welcome

4. Read and correct the underlined words:

1. mustn't 2. should 3. feel 4. changes

5. Write a paragraph of EIGHTY (80) words on:

Left to students.

Lessons 5 & 6

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. b) worried 2. c) weak 3. c) lines 4. a) skeleton 5. d) fisherman
 6. c) character 7. b) respect 8. c) returned 9. a) felt 10. d) pull
 11. a) posters 12. c) snack

General Exercises

Lessons 5 & 6

1. Complete the following dialogue:

1. like 2. story 3. Sea 4. fisherman 5. did

2. Choose the correct answer from a, b, c or d:

1. a) gloves 2. c) headphones 3. b) brave 4. d) stations 5. a) poster
 6. c) of 7. b) ever 8. a) throw 9. c) arrive 10. a) should

3. Read and correct the underlined words:

1. is 2. should 3. get 4. must

4. Write a paragraph of EIGHTY (80) words on:

Left to students.

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Test 6 (Based on Unit 11)

1. Listen and choose the correct answer from a, b, c or d:

1. a) beaches 2. c) Hurghada 3. a) clean 4. d) In summer.

2. Complete the following dialogue:

1. first 2. next 3. that 4. this 5. Finally

3. Read the following, then answer the questions:

- A) 1. She bought a mouse-trap.
2. She saw a mouse running across her kitchen floor.
3. It refers to the fridge.

- B) 4. d) cheese 5. b) didn't catch 6. b) funny

4. Choose the correct answer from a, b, c or d:

1. d) octopus 2. c) jumped 3. a) hit 4. b) recycle 5. d) nature reserve
6. c) into 7. c) shark 8. c) rains 9. a) feel 10. a) must

5. Read and correct the underlined words:

1. walk 2. should 3. go 4. is

6. Write a paragraph of EIGHTY (80) words on:

Left to students.



Unit 12

Lesson 1

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | |
|------------------|--------------------|------------------|-------------------|
| 1. d) accountant | 2. d) office | 3. a) teaches | 4. b) designs |
| 5. c) after | 6. b) meeting | 7. a) article | 8. d) engine |
| 9. c) flies | 10. c) took | 11. b) scientist | 12. b) programmer |
| 13. d) of | 14. d) businessman | | |

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

- | | | | |
|-----------------|------------|-----------|-----------|
| 1. d) who | 2. c) does | 3. c) who | 4. a) who |
| 5. b) engineers | 6. a) who | 7. d) do | 8. b) who |

2. Read and correct the underlined words:

- | | | | | | |
|--------|--------|-------|--------|--------|--------|
| 1. who | 2. who | 3. do | 4. who | 5. who | 6. who |
|--------|--------|-------|--------|--------|--------|

Lesson 2

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

- | | | | | |
|-----------------|-----------------|--------------------|-------------------|--------------|
| 1. d) result | 2. b) biologist | 3. a) ocean | 4. a) record | 5. b) diving |
| 6. d) studying | 7. a) after | 8. c) laboratories | 9. b) dream | 10. a) of |
| 11. d) terrible | 12. b) at | 13. b) volunteered | 14. c) especially | |

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

- | | | | |
|-----------------|-----------------|----------------|---------------------|
| 1. a) don't you | 2. b) is it | 3. d) will you | 4. c) weren't there |
| 5. a) do you | 6. b) isn't she | 7. c) aren't I | 8. d) won't they |

2. Read and correct the underlined words:

- | | | | | | |
|----------|------------|----------|----------|-----------|------------|
| 1. don't | 2. doesn't | 3. isn't | 4. isn't | 5. didn't | 6. doesn't |
|----------|------------|----------|----------|-----------|------------|

General Exercises

Lessons 1 & 2

1. Complete the following dialogue:

- | | | | | |
|-------|--------|------------|----------|-------|
| 1. do | 2. Who | 3. subject | 4. music | 5. Do |
|-------|--------|------------|----------|-------|

2. Choose the correct answer from a, b, c or d:

- | | | | |
|-----------------|---------------------|---------------|------------|
| 1. d) doctor | 2. b) businesswoman | 3. b) dentist | 4. b) with |
| 5. c) engineer | 6. a) protect | 7. c) to | 8. c) who |
| 9. c) didn't he | 10. c) has she | | |

3. Read and correct the underlined words:

1. who 2. am 3. he 4. won't

4. Write a paragraph of EIGHTY (80) words on:

Left to students

Lessons 3 & 4

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. b) pass 2. c) buy 3. d) making 4. a) get 5. b) workshop
 6. c) market 7. a) skill 8. d) make 9. c) has 10. a) plans
 11. c) adults 12. d) colourful

Language Exercises ?

1. Choose the correct answer from a, b, c or d:

1. c) will give 2. b) won't learn 3. a) go 4. b) gets
 5. c) won't go 6. a) study

2. Read and correct the underlined words:

1. when/if 2. eat 3. will 4. Will

General Exercises

Lessons 3 & 4

1. Listen and choose the correct answer from a, b, c or d:

1. d) on foot 2. b) break 3. a) English 4. b) watches TV

2. Read the following, then answer the questions:

- A) 1. He teaches science in a prep school for boys and girls.
 2. Yes, I do. Because Mr Nader is helpful to them.
 3. He enjoys growing flowers in the school garden.

- B) 4. c) three 5. a) work 6. a) helps others

3. Choose the correct answer from a, b, c or d:

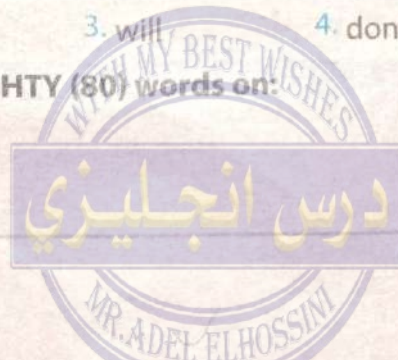
1. a) skill 2. a) workshop 3. d) social media 4. b) hope
 5. a) earn 6. c) traditions 7. b) apartment 8. a) gets
 9. d) will buy 10. c) will study

4. Read and correct the underlined words:

1. study 2. will 3. will 4. don't

4. Write a paragraph of EIGHTY (80) words on:

Left to students



Lessons 5 & 6

Vocabulary Exercises ?

Choose the correct answer from a, b, c or d:

1. c) make 2. d) app 3. a) design 4. c) countryside
5. a) disappear 6. d) do 7. c) changes 8. d) cures
9. d) design 10. c) drive 11. c) prediction

Speaking Exercises ?

Complete the following dialogue:

1. plans 2. going 3. would/'d 4. want 5. would

General Exercises

Lessons 5 & 6

1. Complete the following dialogue:

1. Alexandria 2. stay 3. How 4. By 5. eat

2. Choose the correct answer from a, b, c or d:

1. d) longer 2. a) Technology 3. b) robot 4. c) learn 5. d) countryside 6. c) happen
7. c) find 8. a) when 9. c) who 10. d) move

3. Read and correct the underlined words:

1. get 2. is 3. gets 4. it

4. Write a paragraph of EIGHTY (80) words on:

Left to students

Test 7 (Based on Unit 12)

1. Listen and choose the correct answer from a, b, c or d:

1. d) numbers 2. b) art 3. c) school 4. c) Social studies

2. Complete the following dialogue:

1. have 2. go 3. In 4. finish 5. do

3. Read the following, then answer the questions:

A) 1. Menna loves technology.

2. Her favourite hobby is playing video games.

3. He takes photos of flowers.

B) 4. d) all the mentioned

5. a) video games

6. d) a & b

4. Choose the correct answer from a, b, c or d:

1. a) article 2. a) machine 3. d) photographer 4. a) continues 5. b) for
6. b) around 7. c) got 8. a) who 9. a) will see 10. a) does he

5. Read and correct the underlined words:

1. who 2. will 3. practise 4. who

6. Write a paragraph of EIGHTY (80) words on:

Left to students

Review D

Test 8 (Based on Units 10, 11 & 12)

1. Listen and choose the correct answer from a, b, c or d:

1. b) warm 2. c) cool 3. a) parks 4. d) quite hot

2. Complete the following dialogue:

1. do 2. favourite 3. player 4. score 5. play

3. Read the following, then answer the questions:

A) 1. He worked in a village.

2. He has got a pain in his left side.

3. To shut his eyes and get his tongue out of his mouth.

B) 4. d) unfriendly

5. d) young man

6. a) stop it

4. Choose the correct answer from a, b, c or d:

1. c) glass 2. a) oven 3. d) hard 4. c) jellyfish
5. a) recycled 6. a) architect 7. d) making 8. b) turns
9. d) will go 10. b) mustn't

5. Read and correct the underlined words:

1. she 2. who 3. were 4. will

6. Write a paragraph of EIGHTY (80) words on:

Left to students

End of Term Practice

1. Listen and choose the correct answer from a, b, c or d:

1. c) A new phone. 2. c) small and cheap 3. b) Her job.
4. a) photographer

2. Complete the following dialogue:

1. when 2. First 3. opinion 4. sure 5. great

3. Read the following, then answer the questions:

A) 1. It is not made of bricks like most mosques. It is made of something called mud.

2. The Great Mosque in Mali, Africa.

3. Yes, I do. To learn from the past.

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8) b) hard and strong

9) a) Fall down

10) d) The Great Mosque in Mali

4. Choose the correct answer from a, b, c or d:

1) b) glass

2) a) recycle

3) a) trekking

4) d) centre

5) b) do

6) c) isn't

7) a) will go

8) c) noisier

9) a) themselves

10) c) ago

5. Read and correct the underlined words:

1) go

2) sailor

3) who

4) shell

6. Write a paragraph of EIGHTY (80) words on:

Left to students

