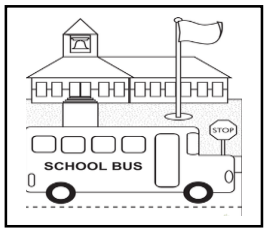
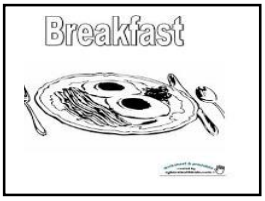
Unit 1

Ready , get set , go !

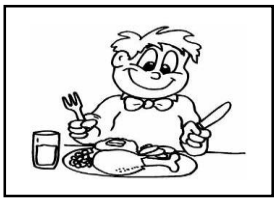
Vocabulary :-



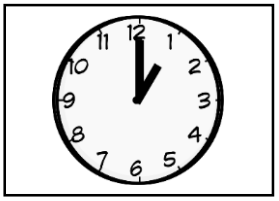
school



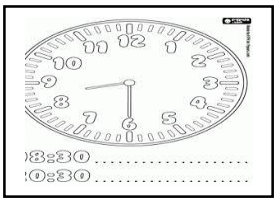
breakfast



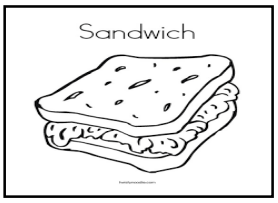
lunch



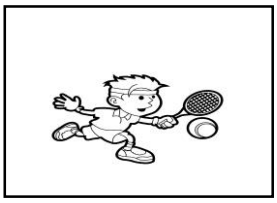
o'clock



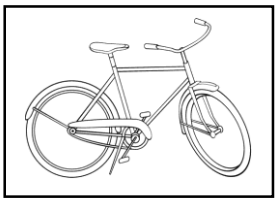
half past



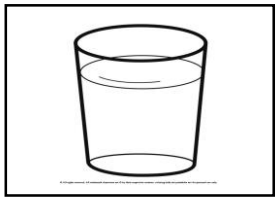
sandwich



tennis

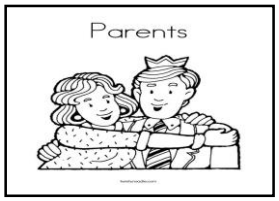


bike



water

Family (oral) :-



parents



mom



dad



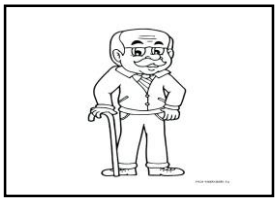
cousin



grandparents

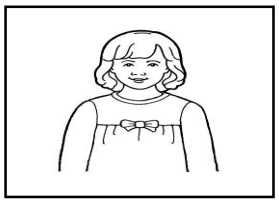


grandchildren



granddad

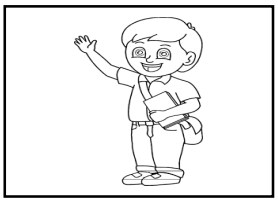
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sister

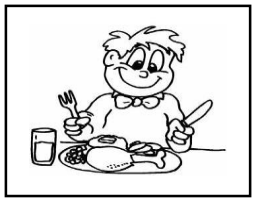


grandma



brother

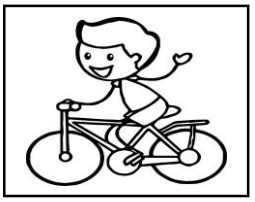
New verbs :-



eat



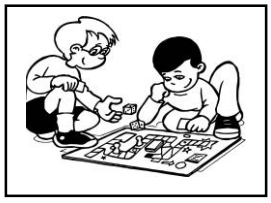
walk



ride



drink



play



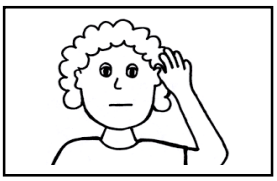
come



meet



read



listen

---

adj : (oral)



Curly



blond



long



short

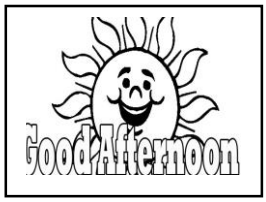
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language use – communication

* Good morning.



* Good afternoon.



* Good evening .

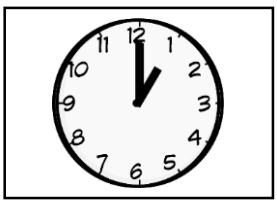


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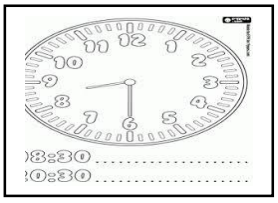
* How are you ?
- I'm fine , thank you
* See you soon.

---

* What's the time ?
* It's one o'clock



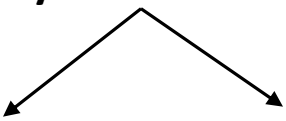
* What's the time ?
* It's half past eight



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Grammar :-

1- Do you have a ……..?



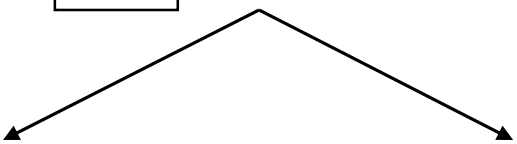
Yes , I do **No , I don't**

Ex : Do you have a cousin ?

- Yes , I do.

- No , I don't.

2- Does he / she / It **have a sister ?**



Yes , he / she / It **does** **No ,** he / she / It **doesn't**

Ex : Does she have a brother ?

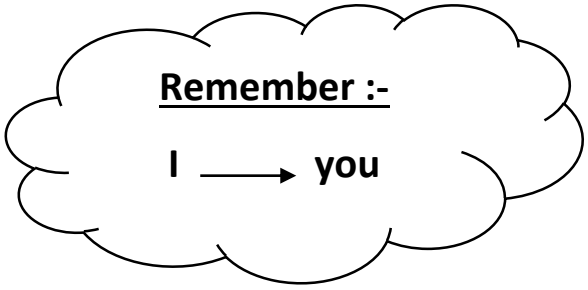


Yes , she does.

No , she doesn't

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Exercises on unit 1



Answer :-

1- Do you have curly hair ?

- Yes , ……

2 – Do they have an uncle ?

- No , ……

3 – Does he have two sisters ?

Yes , ……

4 – Does she have long hair ?

No , ……

5 – Do you have blue eyes ?

Yes , ……

6 – Do you have a bag ?

Yes , ……

7- Do you play tennis ?

Yes , ……..

8- Does she ride a bike ?

No , ……..

9– Do you have breakfast at 7 ?

No , ……..

10 – Does he walk to school ?

Yes , ……..

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11 – Does she have lunch at 1 ?

Yes , ……..

12 – Does he get up at 6 ?

No , ……..

Choose :-

1 – I (walk – walks) to school with mom.

2- She (eat – eats) her breakfast at 7 o'clock.

3 – He (come – comes) early to school.

4 – I (play – plays) tennis after school.

5 – He (ride – rides) his bike at 5 o'clock.

6 – I (drink – drinks) water.

7 – She (meet – meets) her friend at the park.

8 – He (eat – eats) his lunch at 3 o'clock.

9 – Hala (get – gets) up at 7 o'clock.

10 – I (ride – rides) my bike.

11 – Ali (drink – drinks) milk.

12 – She (come – comes) to the party.

13 – (Do – Does) you ride a bike ?

14 – Yes , (I – he) do.

15 – (Does – Do) she drink milk ?

16 – No , she (does – doesn't).

17 – It's seven (time – o'clock).

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18 – (What – How) are you ?

19 – Does (he – she) get up at 7?

20 – She (has – have) curly hair.

21 – No, I (don't – doesn't).

22 – My parents (has – have) black keys.

Re-arrange:

1 – your – this – ball – Is?

……

2- soon – you – See.

……

3 – you – I'm – thank – fine.

……

4 – are – How – you?

……

5 – Mrs. Sara – morning – Good.

……

6 – get up – seven – I – o'clock – at.

……

7 – school – I – to – walk.

……

8 – don't – No, – I.

……

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9 – <u>Yes</u> , – do – I .

……

10 – you – tennis - play – <u>Do</u> ?

……

11 – the time – <u>What's</u> ?

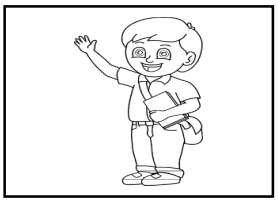
……

<u>Match :-</u>

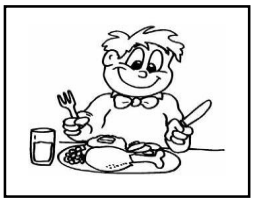
1 – These are my parents.



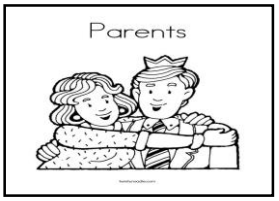
2- I have my lunch.



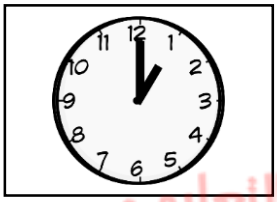
3- It is one o'clock.



4 – She has curly hair.

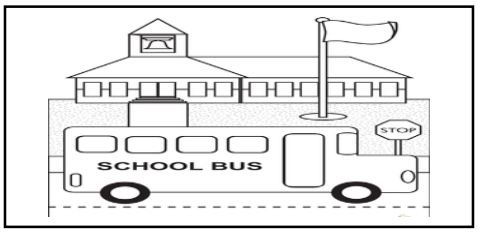


5 – This is my brother.



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Look and write the missing parts :-





1- We go to ……. to learn.

2- He ……. milk.

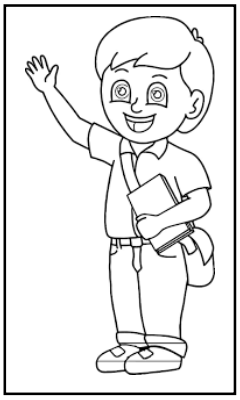




3 – They ……. to school.

4- she ……. a book.

Complete the following dialogue:- (Hello – Is – yes – you)



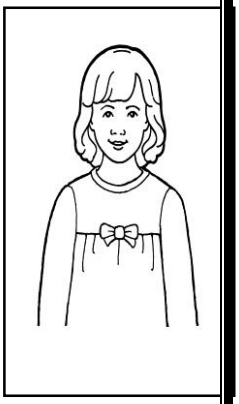
Ali : …….. , Mona.

Mona : Hello , Ali.

Ali : …….. this your ball ?

Mona : …….. it is, thank …….

Ali : See you soon.



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Comprehension

Rosy is seven. She goes to school by bus. She likes her classroom. She uses computer in studying. She puts her pens and pencils in her pencil case. She likes her teacher very much.

Choose :-

1- Rosy is (six – seven – two).

2- She uses (table – computer – peg) in studying.

3- She goes to school by (car – bus – foot).

4- She puts her pencils in her (classroom – pencil case – cupboard).

Put in sentence :-

1- school :- …….

2- lunch : …….

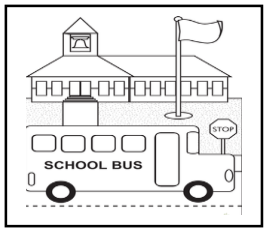
3- drink : …….

4- play : …….

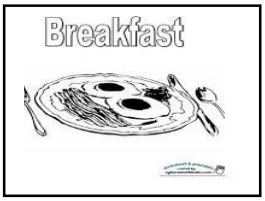
5- come : …….

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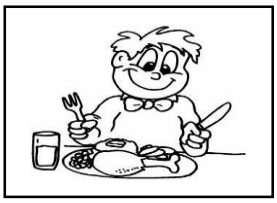
Supply the missing letters :-



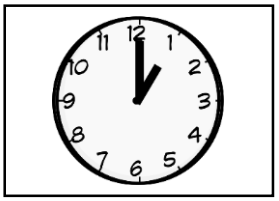
s – hool



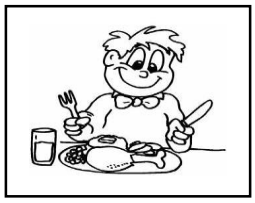
brea – fast



lu – ch



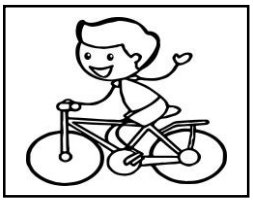
o'cl – ck



ea –



wal –



ri – e

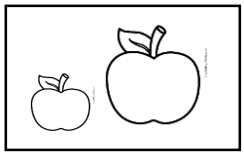


d – ink

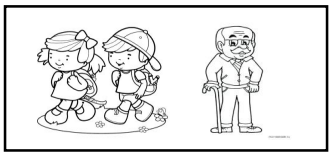
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Unit 2
Let's get fit !

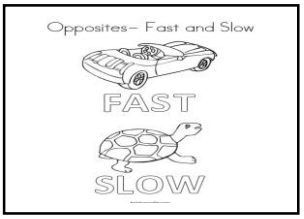
New adjectives :-



small X big



young X old



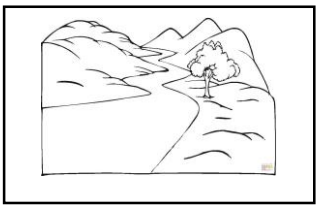
slow X fast



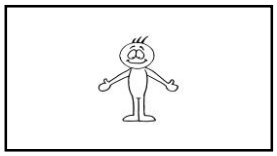
short X tall



funny



long



thin

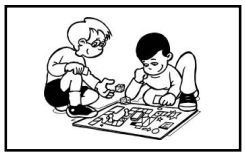


kind

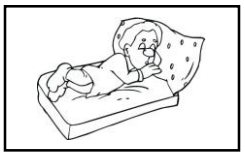


pretty

New verbs :-



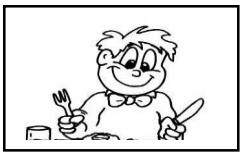
play



sleep



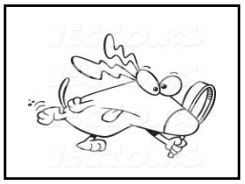
run



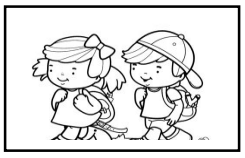
eat



help



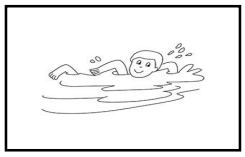
find



walk



go



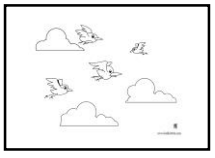
swim



drink



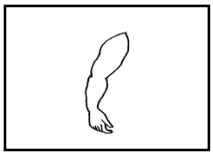
jump



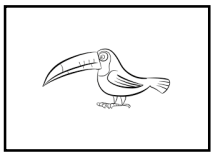
fly

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Nouns: -



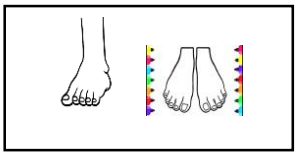
arm



beak



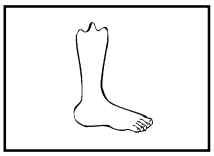
face



foot – feet



teeth – tooth



leg



wing feather



head



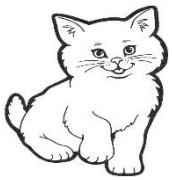
claw

Colors :- (oral)

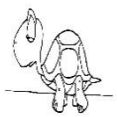
White – black – blue – red – yellow – green – orange – pink – purple – gray

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animals :- (oral)



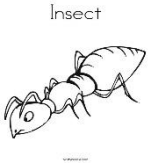
cat



tortoise



Hoopoe



insect



spider

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Phonics :-

oo	all	ee
foot	tall	feet

Note :-

This is ⟶ singular

These are ⟶ plural

Examples :

* This is an insect.
* These are insects.

* This is a tooth.
* These are teeth.

* This is a boy.
* These are boys.

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Exercises on Unit 2

Choose :-

1- This cat (have – has) four feet.

2- The tortoise is old and (slow – fast).

3- My dog (play – plays) with the ball.

4- This is (a wing – wings).

5 – These (is – are) four legs.

6 – (Do – Does) you have a brother?

7 – No, I (don't – doesn't).

8 – Mum (am – is – are) fast and tall.

9 – They swim in the (zoo – sea).

10 – We (always – never) go to school on Fridays.

11 – The cat has four (foot – feet).

12 – These (is – are) legs.

13 – (Do – Does) she help her mum?

14 – I (don't – doesn't) like unhealthy food.

15 – He (run – runs) fast.

16 – (This – These) is my cat.

17 – This car (am – is – are) fast.

18 – I do (his – my) homework.

19 – We usually (eat – walk) to school.

20 – They (swim – go – drink) to the park.

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21 – My dad (is – are – am) tall and kind.

22 – This (is – are) my baby sister.

23 – She always (eats – sleeps– drinks) tea.

24 – He often (play – plays) football.

25 – Grandma (have – has) a kind face.

26 – My baby brother has one (tooth – teeth).

27 – Mum (walk – walks) to school with me.

28 – My grandpa is (old – young) and kind.

Rearrange:-

1- is – cat – small – My.

…….

2- feet – A dog – has – four.

…….

3 – a wing – This – is.

…….

4 – her – name – What's?

…….

5 – old – She's – slow – and.

…….

6 – funny – and – My cat – fast – is.

…….

7 – everyday – walk – I – to school.

…….

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8 – often – We – to – the park – go.

…….

9 – brother – This – my – is.

…….

10 – sometimes – football – He – plays.

…….

11 – with – friends – We – play.

…….

12 – food – Eat – healthy.

…….

13 – fruit – vegetables – Eat – and.

…….

14 – my – I – breakfast – have.

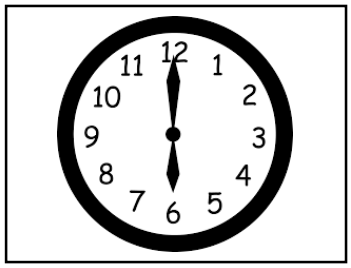
…….

Match:-

1- Do you like dogs?	**a- old.**
2 – What's his name ?	**b- hands.**
3- Grandmother is	**c- food.**
4 – Wash your	**d- Yes, I do.**
5- Eat healthy	**e- His name is Eyad.**

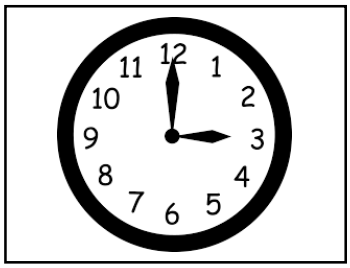
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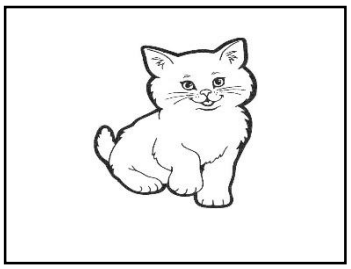
Look and write the missing parts :-



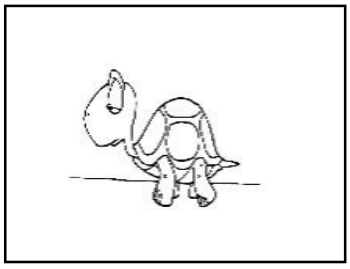


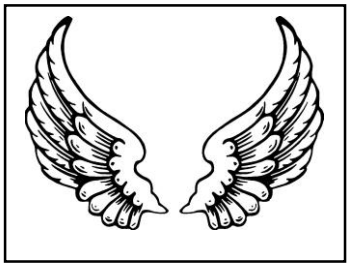
1- I get up at …….. **2- I …….. in the sea.**





3- I go home at ……. **4- My …….. is small.**





5- My…….. is old and slow. **6 – This is a ……..**

Complete the following dialogue :-

(small – cats – funny – do)

Hani : Do you like …….. ?

Sara : Yes , I ……

Hani : Why ?

Sara : because they are …….. and ……..

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Comprehension :-

Parroto have pretty wings. They often fly. They have beaks. They sometimes talk. They are beautiful birds.

* Choose :-

1- Parrots are (birds – insects).

2 – They often (walk – fly).

3 – They have pretty (wings – teeth).

4 – They (never – sometimes) talk.

Complete using these words :-

plays – cat – runs – four

My …… is small and young. It has ……. feet. It ……. a lot. It usually …… fast.

Put in a sentence :-

1- eat :- ……

2- Tortoise :- ……

3- school :- ……

4- mum :- ……

5- baby :-……

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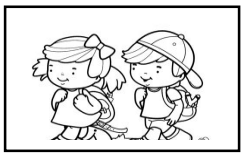
Supply the missing letters :-



he – p



fi – d



wal –



g –



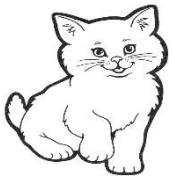
win – feath – r



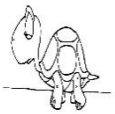
hea –



c – aw



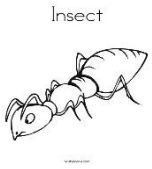
c – t



tortoi – e



Hoo – oe



inse – t



spi– er

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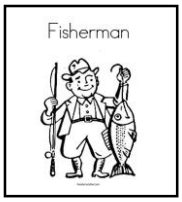
Unit 3

A day in my life

jobs: (oral)



- farmer



fisherman



chef



- market seller



mechanic



concierge



- web designer



construction worker

---

verbs :

- works in a hotel
- helps people
- talks on the phone
- sends emails
- uses a computer
- look after
- sell

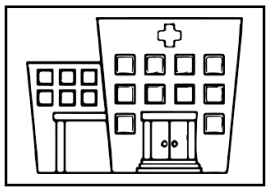
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Phonics :-

Farmer **carpenter** **mechanic**

engineer **archticect** **doctor**

Places :- (oral)



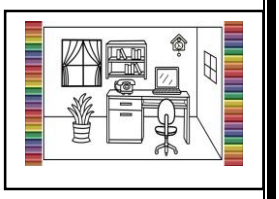
hospital



hotel



fire station



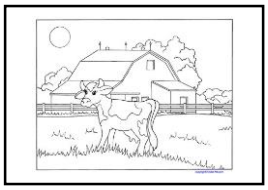
office



café



supermarket



farm



restaurant

Language :-

*** What does <u>she</u> do?**

- She's a teacher.

*** What does <u>he</u> do?**

- He's a farmer

*** What do <u>you</u> want to do?**

- I want to be an engineer.

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Grammar

WH words :-

1- When ⟶ for time

*** When do you watch TV?**

- I watch TV at 7 o'clock.

2- What ⟶ for things.

*** What is this ?**

- It is a book.

3- Where ⟶ for places

*** Where does she work ?**

- She works in a hospital.

4 – Why ⟶ for reasons

*** Why does the chef wear a hat?**

- Because he needs to be clean.

5- Who ⟶ for people

*** Who works at hospitals?**

- Doctors work at hospitals.

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Exercises on unit 3

Write the suitable WH word :-

(When – What – Where – Why – Who)

1- …… does he work ?

- He works in a school.

2 - …… does he get up ?

- He gets up at 8 o'clock.

3 - …… are you absent ?

- Because I am tired.

4 - …… is he doing?

- He is helping people.

5 - …… is she doing?

- She is watching TV.

6 - …… is Sara wearing?

- She is wearing a white coat.

7 - …… does he start work?

- He starts work at 6 p.m.

8 - …… do you want to be?

- I want to be a chef.

9 - …… does she teach?

- She teaches children.

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10 – ……. does she work?

- She works in a hotel.

---

* Choose : -

1- My dad is a doctor. He works in a (hospital – farm – park).

2 – We can buy food from the (market – school – cinema).

3- A: (Where – What – When) does she start work?

B: She starts work at 8:00.

4 – A (farmer – doctor – engineer) works in a farm.

5 – She (send – sends – sending) emails.

6 – I do gymnastics (after – before – an) Wednesdays.

7 – (What – When – Where) is he doing ?

- He's building a house.

8 – We play and have fun at the (park – kitchen – farm).

9 – The farmer (look – looks – looking) after the animals.

10 – He (has – have – had) his tea.

11 – We (has – have – had) our lunch.

12 – I walk to school (on – at – in) 8 o'clock.

13 – (Teachers – Doctors – Farmers) work at hospitals.

14 - (When – What – Where) does he work?

15 – She talks on the (phone – email – book).

16 – They (use – uses – using) their computer.

17 – We go to the zoo (in – after – on) Friday.

18 – A (mechanic – concierge – fisherman) works at a hotel.

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19 – What do (she – he – you) want to do?

20 – He (talks – sends – looks) an email.

Re-arrange:-

1- have – always – I – breakfast.

……..

2- mum – My – hospital – in – works – a .

……..

3- does – she – What – do ?

……..

4- get – I – up – seven – at – o'clock.

……..

5 – do – What – you – want – to – do ?

……..

6 – sick – Doctors – help – people.

……..

7 – usually – I – exercises – do.

……..

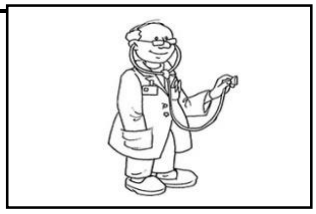
8 – is – a – He – chef .

……..

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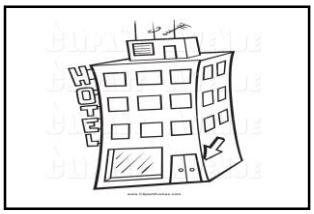
* Look and write the missing parts :-

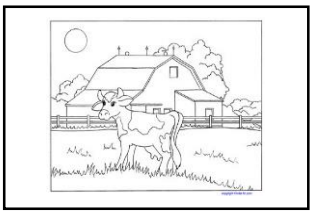




1- She is a ……

2- A …….. helps sick people.





3 – She works at a …….

4- This is a big ……..

Complete the following dialogue :-

(What – engineer – chef – What)

Ali : What does he do ?

Seliem : He is a …….

Ali : ……. does he work ?

Seliem : He works in a restaurant.

Ali : ……. do you want to do ?

Seliem : I want to be an …….

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Comprehension: -

My bedroom is big and beautiful. There are many toys in it. There is a teddy behind the sofa. There is a train under the chair. There is a kite between the sofa and the chair. My favourite doll is on the bed.

Put (✓) or (✗) :-

1- The sofa is in front of the teddy. ( )

2- The kite is under the chair. ( )

3- My favourite doll is on the bed. ( )

4- The kite is in the living room. ( )

Note :- (On ⟶ days of the week.)

Read and complete :-

(after – before – on)

1- I play football …… Sundays.

2 – She plays with her friends …… school.

3 – They wash their hands …… dinner.

4 – I do my homework …… school.

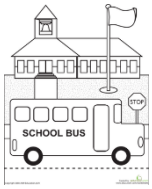
5 – My birthday is …… Tuesday.

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Look and write:-



……



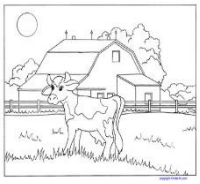
……



……



……



……

market



……

Put in a sentence :-

1- Farm :- ……

2- Teacher : ……

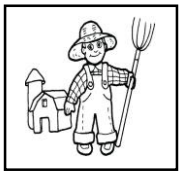
3- hotel : ……

4- Mechanic : ……

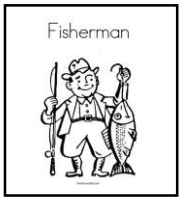
5- doctor : ……

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Supply the missing letters :-



far – er



fisher – an



che –



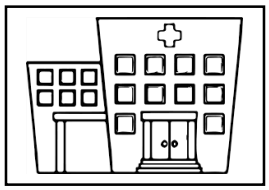
mar – et seller



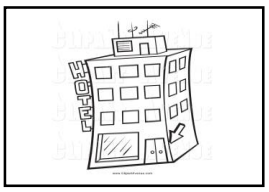
me – hanic



co – cierge



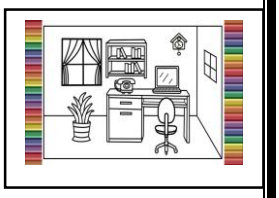
hos – ital



ho – el



fire stat– on

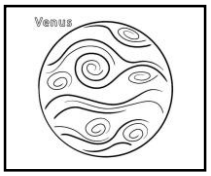
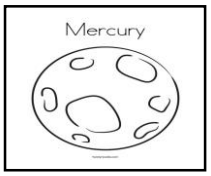
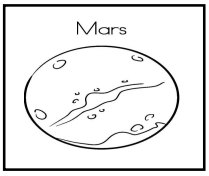
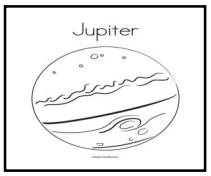
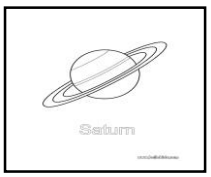
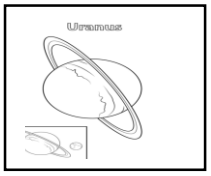
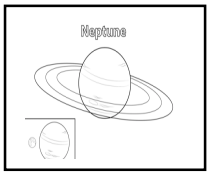


offi – e

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Unit 4

Into space

The planets		ordinal numbers
1- Venus		First
2 – Mercury		second
3 – Earth		third
4 – Mars		fourth
5 – Jupiter		fifth
6 – Saturn		sixth
7 – Uranus		seventh
8 – Neptune		eighth

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New adjectives :-

Big X small **Far X close**

---

language :-

can you ……. ?

Yes , I can.

No , I can't

can't = cannot

Ex :-

*** Can you ride a bike ?**

- Yes , I can.

*** Can you swim ?**

- No , I can't.

Phonics :-

big – bigger

hot – hotter

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To ask about the weather :-

What's the weather like ?

- It's hot



- It's sunny



- It's cold



- It's rainy



- It's snowy



- It's foggy



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Degrees of comparison

1- Comparative adjectives

1- To compare one noun to another noun.

Adjective + er + than

*** Ali is taller than Omar.**

*** The elephant is fatter than the lion.**

2- Superlative adjectives

2- To compare three or more nouns.

The + adjective + est

*** Ali is the tallest boy in the class.**

*** The elephant is the fattest animal.**

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Exercises on Unit 4

* Answer :-

1- Can you play tennis ?



…….

2- can you swim ?



…….

3- Can you run fast ?



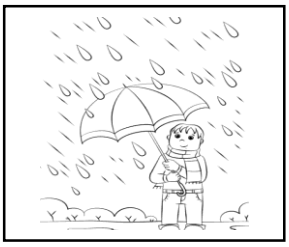
…….

4- Can you jump high ?



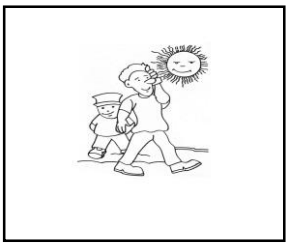
…….

5 – What's the weather like ?



It is …….

6 – What's the weather like ?



It is …….

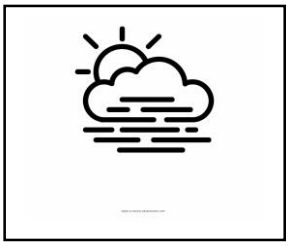
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7 – What's the weather like ?



It is …….

8 – What's the weather like ?



It is ……..

Choose :-

1- Earth is (bigger – biggest) than Mars.

2- Venus is the (hot – hottest) planet.

3 – Jack is (fitter – fittest) than John.

4 – My cat is the (thinner – thinnest) one.

5 – Mercury is (closer – closest) than Venus to the sun.

6 – The tortoise is the (slower – slowest) animal.

7 – Rosy is the (taller – tallest) girl in the class.

8 – The yellow bag is (smaller – smallest) than the red bag.

9 – (How – What) is the weather like ?

10 – Can you swim ? Yes , (I – she) can.

11 – My kite isn't big. It is (far – small).

12 – What (are – is) the weather like ?

13 – Neptune is the (colder – coldest) planet.

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14 – Can you run fast ? No , I (can – can't).

15 – Earth is smaller (than – that) Jupiter.

---

* Re-arrange :-

1- smallest – Mercury – the – is – planet .

…….

2- weather – the – What – is – like ?

…….

3 – planets – The – big – are – very.

…….

4 – you – Can – read ?

…….

5 – You – ask – questions – can.

…….

6 – cold – It – is.

…….

7 – smaller – than – Mars – Earth.

…….

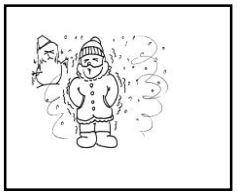
8 – can't – No , – I

…….

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Match :-

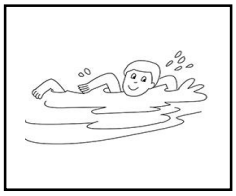
1 – I can jump high



2 – It is cold



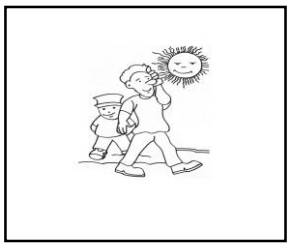
3- It is rainy



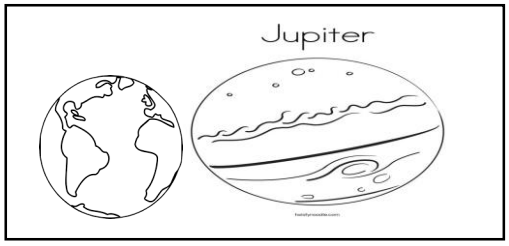
4 – I can swim.



Look and write the missing parts :-

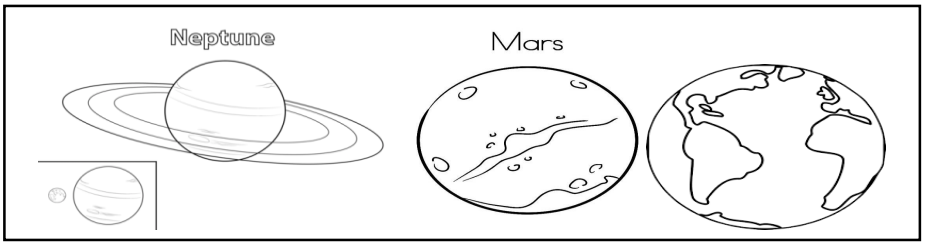


1 – It is ……..

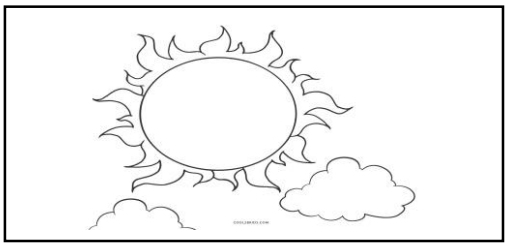


2 – Earth is …….. than Jupiter.

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3 – The planets are very ……



4 – The ……. is bigger than all the planets .

Complete the following dialogue :-

(hot – you – weather – can't)

Nancy : What is the ……. like ?

Hala : It is ……..

Nancy : Can …….. play tennis ?

Hala : No , I ……..

Comprehension

All of us like the sun. the moon and the stars. We can see them in the sky. There is only one sun and one moon. But there are lots of stars . We see the moon at night.

Put (✓) or (✗) :-

1- There is only one star. ( )

2- We can see the moon at night. ( )

3- The stars are in the sky. ( )

4- We like the sun. ( )

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* Put in a sentence :-

1- run fast : ……..

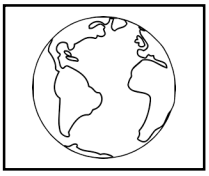
2- hot : ……..

3 – planets : ……..

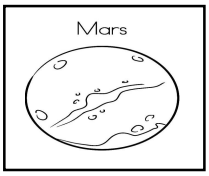
4 – sun : ……..

5 – Earth : ……..

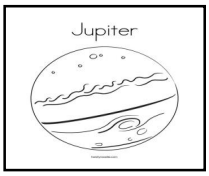
Supply the missing parts :-



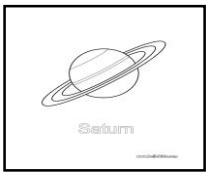
Ea – th



Ma – s



Ju – iter



Sa – urn



s – nny



Co – d



rai – y



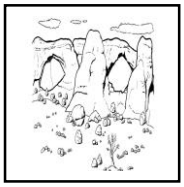
Sno – y

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Unit 5

About trip

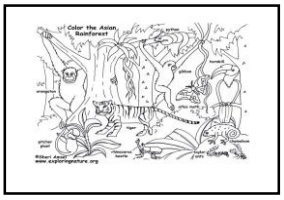
New words :-



rock



riverbank



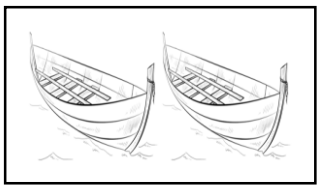
habitats



grass



bamboo



boats



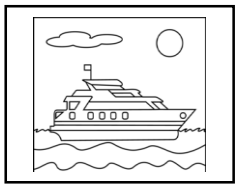
rowing boat



sailing boat



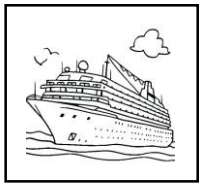
ferry



yacht

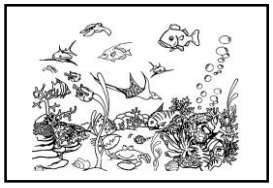


canoe



cruise ship

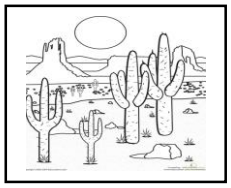
Places:-



ocean



river



desert

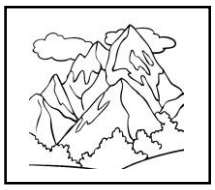


rainforest

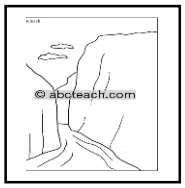
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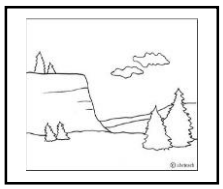
tundra



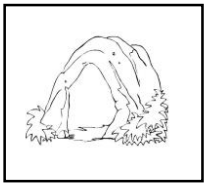
mountain



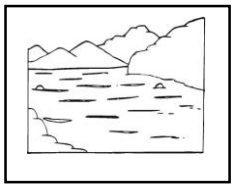
valley



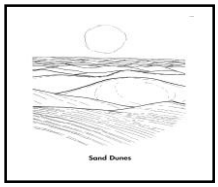
cliff



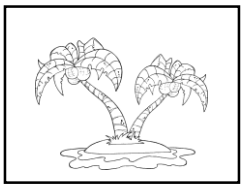
cave



lake



sand dune

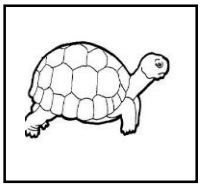


island

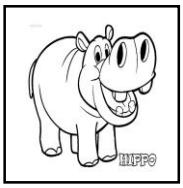


oasis

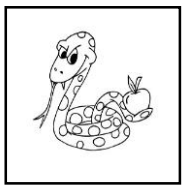
Animals :-



turtle



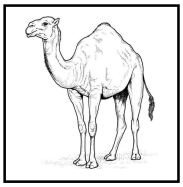
hippo



snake



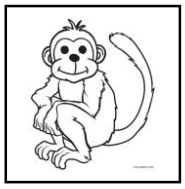
owl



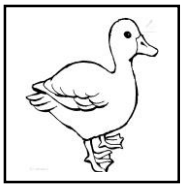
camel



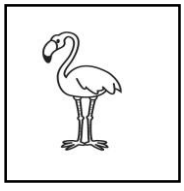
crocodile



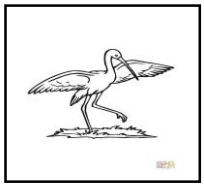
monkey



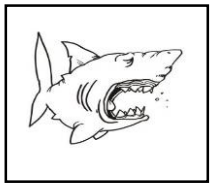
duck



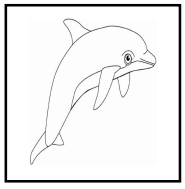
flamingo



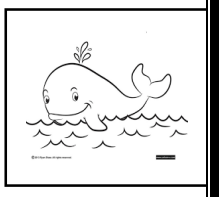
stork



shark



dolphin



whale

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Phonics :-

/ ph /	/ wh /
dolphin	whale
phone	wheel

Grammar :

How often ⟶ to ask about the number of times.

Ask about frequency

Ex1 :- How often do you go to the cinema ?

– I go to the cinema every weekend.

2 – How often do you go to the zoo ?

- I go to the zoo every month.

* Adjectives :-

describe nouns

*** Comes before noun / after V. to be**

Ex : He is a young boy.

- It's a big whale. **- She's very kind**

- It's funny. **- He's tall**

* Answer :-

1- Was that a camel ? **2 – Was that a hippo ?**

- Yes , It was. **- No , It wasn't.**

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Exercises on Unit 5

Answer :-

1- How often do you visit your grandma?

- I ……my grandma every month.

2- How often do you brush your teeth?

- I …… every night.

3- How often do you go to the river?

- I …… every morning.

4- Was that an owl ?

- Yes , ……

5- Was that a turtle ?

- No , ……

6 – Was that a crocodile ?

- Yes , ……

---

* Choose :-

1- (How – What) often do you visit Luxor?

2- How (often – old) do you go to the desert?

3 – I like monkeys. They are (funny – tall).

4 – Giraffes are (big – tall).

5 – My mom is very (kind – long).

6 – Camels live in (desert – cave).

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7 – Sharks live in (oceans – lakes).

8 – Was that (a – an) dolphin ?

9 – No , It (was – wasn't).

10 – I can see animals at the (school – zoo).

11 – I (go – goes) to the school everyday.

12 – (Was – How) that a snake ?

Re-arrange :-

1- a big – It – is – whale .

……

2 – that – Was – a – dolphin ?

……

3 – boat – is – It – a big.

……

4 – I – grass – see – and – plants.

……

5 – No , - wasn't – it.

……

6 – mom – is – very – My – kind.

……

7 – hot – It – is.

……

8 – a fish ? – that – Was .

……

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Match :-

1- How often do you go to the pyramids? — a- Yes , I can.

2 – Was that a giraffe? — b- very big.

3 – Can you see a monkey? — c- green and brown.

4 – Whales are — d- I go to the pyramids every week.

5 – Trees are — e- No , It wasn't.

Look and write the missing parts



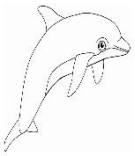
1- He's ……..



2- …….. is my brother



3 – The monkey is ……..



4- I can see a …….

Complete the following dialogue :-

(that – wasn't – was – What)

Dina : …….. was that ?

Yazan : It …… a turtle.

Dina : Was …… a hippo.

Yazan : No , It ……..

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Comprehension

Read and answer :-

Ramy is five years old. He can't read but he can draw pictures. He can't swim but he can play with a ball. He can't use a computer but he can write his name. He can't drive but he can ride a bike.

1) Ramy can read and write his name. ( )

2) He can draw pictures and ride a bike. ( )

3) He can't swim or use a computer. ( )

4) He can play with a ball. ( )

Put in a sentence :-

1- Fish :- …….

2- Whale : …….

3 – A tree : …….

4 – river : …….

5 – snakes : …….

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Supply the missing parts :-



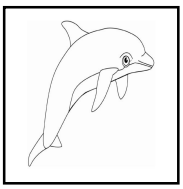
ri – er



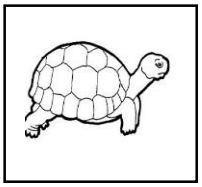
ro – k



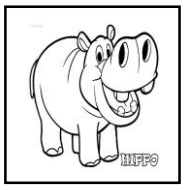
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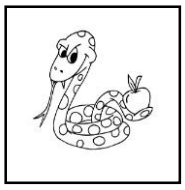
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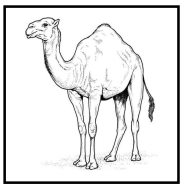
turt – e



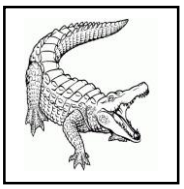
hipp –



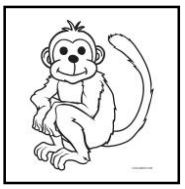
s – ake



ca – el



crocodi – e



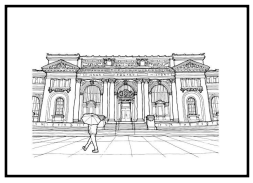
mo – key

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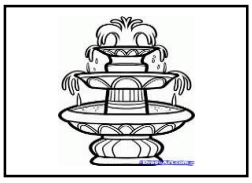
Unit 6

Monuments

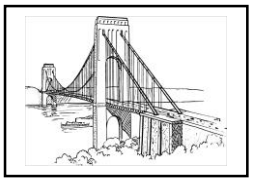
New words :-



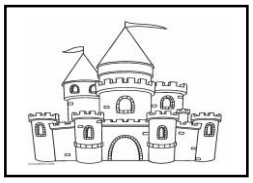
museum



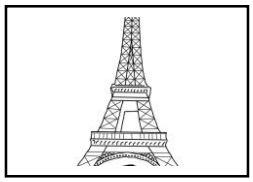
fountain



bridge



castle



tower



statue



citadle

---

hard X soft

glass – plastic – wood – stone

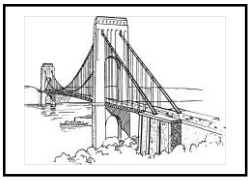
---

made ⟶ of

Answer :-

*** What is it ?**

- It is a bridge .



*** What's it made of ?**

It's made of stone.



Phonics:-

ss ⟶ glass – grass

ff ⟶ cliff – coffee

ll ⟶ yellow – cell phone

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Grammar :- (past simple) :-

*** Add (- ed) to the verb.**

play ⟶ played

visit ⟶ visited

cook ⟶ cooked

stay ⟶ stayed

Answer :-

1 – Did you read a book ?

- Yes , I did. - No , I didn't

2 – Did they travel by train ?

- Yes , they did. – No , they didn't

3 – Did she stay in a hotel ?

- Yes , she did. – No , she didn't.

4 – Did he play with his friends ?

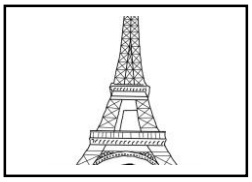
- Yes , he did. – No , he didn't

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Exercises on Unit 6

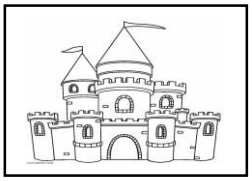
Answer :-

1- What is it ?



……

2- What is it ?



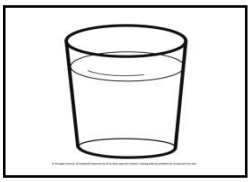
……

3- What's it made of ?



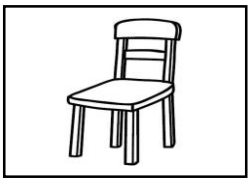
……

4- What is it made of ?



……

5– What's it made of ?



……

6- Did she eat potatoes ?

Yes , ……..

7 – Did you finish your Hw ?

No , ……

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8– Did you visit the citadle ?

No , …….

2- Choose :-

1- It (is – are) a museum.

2 – It's made (of – off – on) stone.

3 – The (statue – birds) is made of stone.

4 – Wood is (hard – soft).

5 – (Cloth – wood) is soft.

6 – The page is made of (stone – paper).

7 – Stone is very (hard – soft).

8 – The citadle is made of (paper – stone).

9 – They (take – takes) photos.

10 – We (go – take) to the beach.

11 – They (stay – take) in a hotel.

12 – (What – Where) is it ? It's in Cairo.

13 – (What – Where) is it made of ?

14 – (Did – Is) you visit the pyramids ?

15 – No , I (did – didn't).

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Re- arrange :-

1- is – This – a – museum.

……

2 – is – it – What ?

……

3 – read – Did – he – books ?

……

4 – chair – is – made – of – The – wood .

……

5 – played – They – football .

……

6 – No , - didn't – he .

……

7 – very – hard – Stone – is .

……

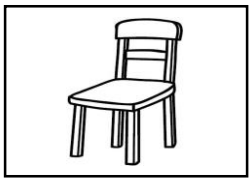
8 – is – Where – it ?

……

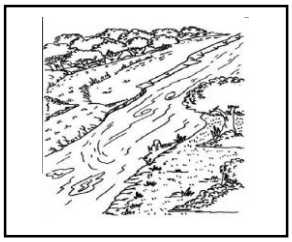
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3- Match :-

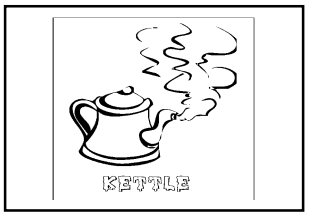
1- Water is a liquid



2- Steam is gas

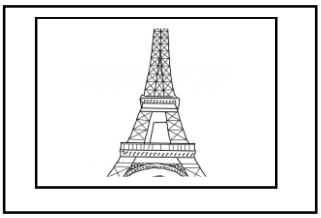


3- Wood is solid



Look and write the missing parts:-

1- This is a big ……

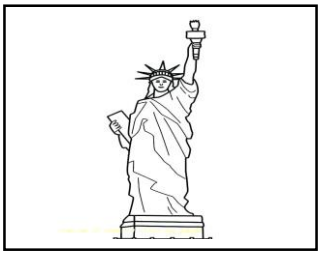


2 – I go to the …….

to read books.



3 – The statue is made of ……



4 – I can see a …….



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Comprehension

Sara and Ali are sister and brother. Sara is in primary 4 , she is in the tennis team and she can ride horses. Ali is in primary 5 , he is in the football team in the school because he likes playing football.

Choose the correct answer :-

1) Ali is in primary (5 – 3 – 4).

2) Sara is in the (football – tennis) team.

3) Sara can (ride – play – run) horses.

Complete the following dialogue :-

(tower – made – is – stone)

Omar : What …… it ?

Maryam : It is a ……..

Omar : What is it …….. of ?

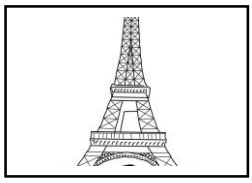
Maryam : It is made of ……..

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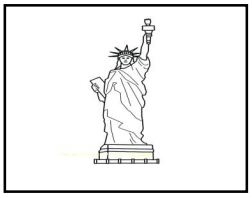
- Supply the missing letter :-



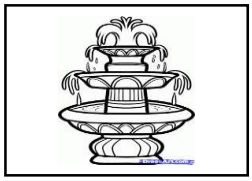
muse – m



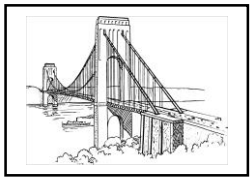
towe –



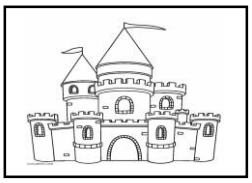
s – atue



fou – tain



b – idge



ca – tle



cit – dle



g – ass

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من رياض الاطفال للصف الثالث الاعدادي

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Comprehension

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1- There are different names for baby animals . The baby horse is called "foal". The baby dog is called "puppy" . The baby cat is called " kitten" and the baby sheep is called " lamb" . The " chick" is the baby of the hen.

Baby animals like to play and you can see them at the zoo .

Choose the correct answer :-

1- A dog has a baby called a (foal – puppy).

2- We can see animals and their babies at the (zoo – station).

3- Hens have baby (sheep – chicks).

4 – (Kittens – puppies) are baby cats.

5 – Sheep have baby (lambs – puppies).

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2– There are three colours of lights in the streets for cars. The " red" is for cars to stop. People then cross the street at the white lines. When the lights become "yellow" drivers get ready. When they turn "green" cars move on. The lights are made to protect people from cars and to stop accidents. We must follow the lights.

- Choose the correct answer :-

1- There are (two – three) colours of lights in the street.

2- When the light is (green – red) cars must stop.

3 – Drivers get ready when the light is (red – yellow).

4 – People cross the street at the (green – white) lines.

5 – A (doctor – policeman) controls the lights.

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3- The giraffe is the tallest animal.

Have you ever seen a giraffe ?

We see a giraffe in the zoo.

A giraffe has two small ears.

A giraffe has a small head.

A giraffe has a long neck.

A giraffe has a short tail.

A giraffe eats leaves.

A giraffe has four long legs.

* Choose the correct answer :-

1 – The (elephant – tiger) is the heaviest animal.

2- A giraffe has (big – small) ears.

3 – A lion has a (long – short) tail.

4 – A giraffe eats (meat – leaves).

5 – A giraffe has the (longest – shortest) legs.

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4 - Spiderman helps people who need his help. He uses his powers in good things. He can jump over high buildings. He wears a red mask to cover his face. He is a hero and bad people are afraid of him. I love him very much.

Choose the correct answer: -

1 – Spiderman wears a (red – blue) mask.

2 – Spiderman helps (bad – good) people.

3 – Spiderman (Can – can't) jump very high.

4 – Spiderman (do not – doesn't) help bad people.

5- Spiderman wears a (blue – green) and red suit.

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5- The fish live in the sea.

The Octopus is there and I can see.

A dolphin also jumps happily.

And then comes the whale smilingly.

Followed by the shark coming at me.

The whale is the biggest in the sea.

I often go to the sea every week with my family.

<u>Choose the correct answer :-</u>

1 – The (dolphin – shark) has sharp teeth.

2- An octopus has (long – short) arms.

3 – The (whale – dolphin) is a very big fish.

4 – A (fisherman – farmer) catches fish.

5 – I go to the (sea – see) every summer.

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Writing

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1- Write a paragraph of four sentences to describe one of your family





……

……

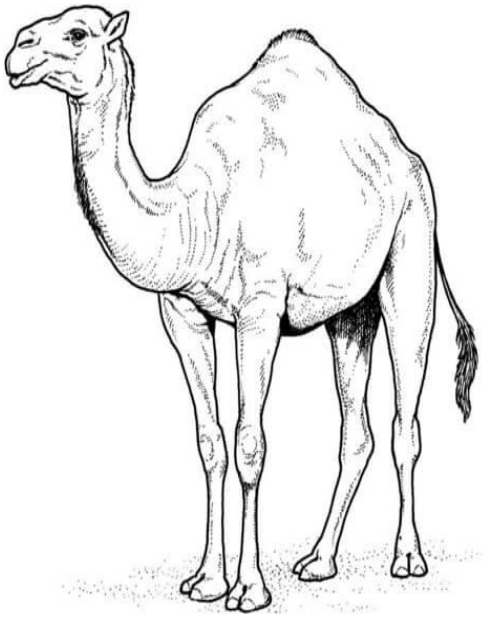
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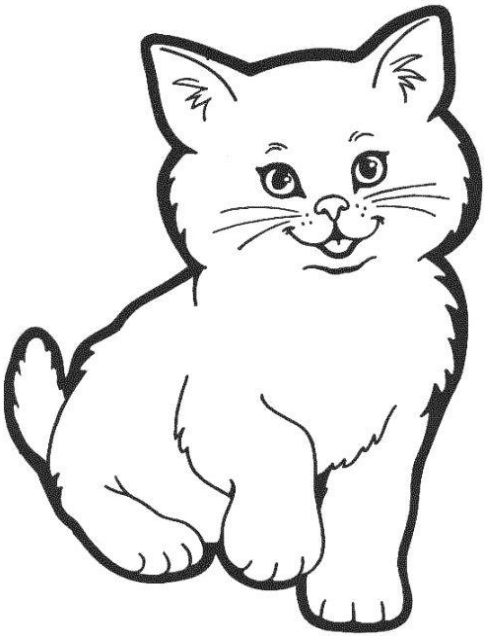
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2- Write about your favourite animal





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3-Write about your favourite job :-





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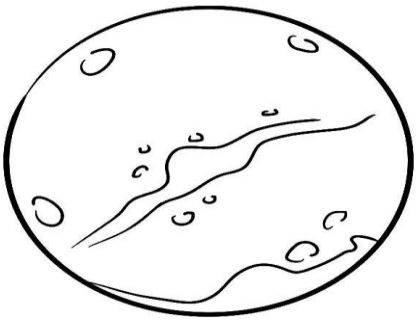
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4- Write about the planets in the solar system :

Mars





……

……

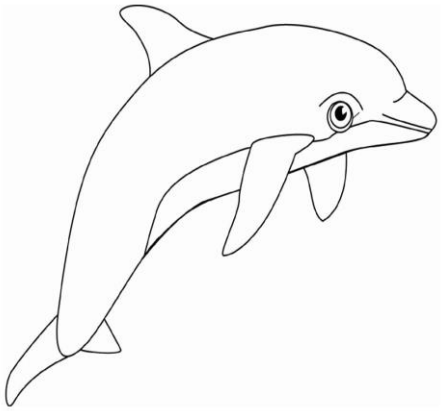
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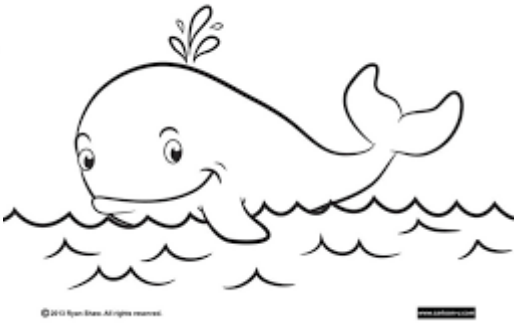
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5 – Write about water animals :





……

……

……

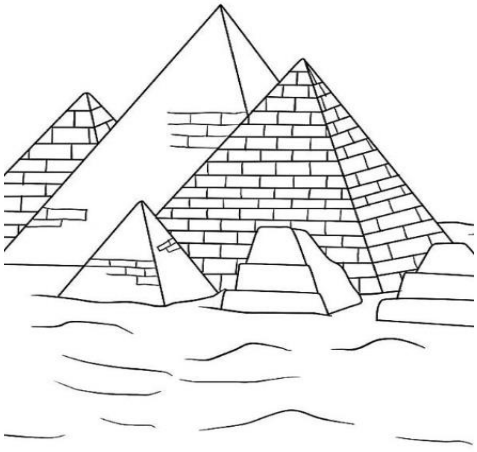
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6 – Write about a place you have visited with your family:-





.....

.....

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Revision on Units

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Answer :-

1- Can you play tennis ?



…….

2- can you swim ?



…….

3- Can you run fast ?



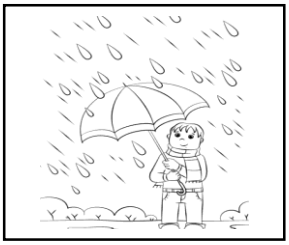
…….

94- Can you jump high ?



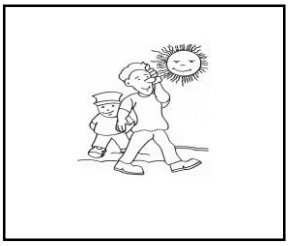
…….

5 – What's the weather like ?



It is …….

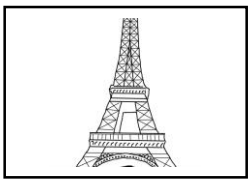
6 – What's the weather like ?



It is …….

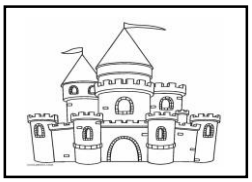
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7- What is it ?



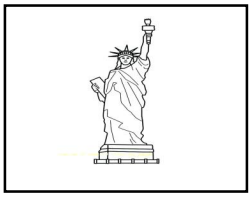
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8- What is it ?



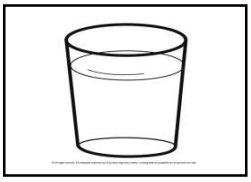
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9 - What's it made of ?



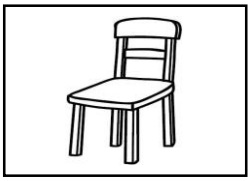
……

10- What is it made of ?



……

11 – What's it made of ?



……

12- Did she eat potatoes ?

Yes , ……..

13 – Does he have two sisters ?

Yes , ……

14– Does she have long hair ?

No , ……

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15 – Do you have blue eyes ?

Yes , ……

16 – Do you have a bag ?

Yes , ……

17- Do you play tennis ?

Yes , ……..

18- How often do you visit your grandma?

- I ……my grandma every month.

19- How often do you brush your teeth?

- I …… every night.

20- How often do you go to the river?

- I …… every morning.

21- Was that an owl ?

- Yes , ……

22- Was that a turtle ?

- No , ……

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Choose the correct answer :-

1 – He (ride – rides) his bike at 5 o'clock.

2 – I (drink – drinks) water.

3 – She (meet – meets) her friend at the park.

4 – He (eat – eats) his lunch at 3 o'clock.

5 – Hala (get – gets) up at 7 o'clock.

6 – I (ride – rides) my bike.

7 – Ali (drink – drinks) milk.

8 – She (come – comes) to the party.

9- The tortoise is old and (slow – fast).

10- My dog (play – plays) with the ball.

11- This is (a wing – wings).

12 – They swim in the (zoo – sea).

13 – The cat has four (foot – feet).

14 – We usually (eat – walk) to school.

15 - They (swim – go – drink) to the park.

16– He often (play – plays) football.

17 – My baby brother has one (tooth – teeth).

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18 - My grandpa is (old – young) and kind.

19- My dad is a doctor. He works in a (hospital – farm – park).

20 – We can buy food from the (market – school – cinema).

21- A : (Where – What – When) does she start work ?

B : She starts work at 8:00

22 – A (farmer – doctor – engineer) works in a farm.

23 – She (send – sends – sending) emails.

24 – I do gymnastics (after – before – on) Wednesdays.

25 – (What – When – Where) is he doing ?

- He's building a house.

26 – We play and have fun at the (park – kitchen – farm).

27 – (Teachers – Doctors – Farmers) work at hospitals.

28 – She talks on the (phone – email – book).

29 – I like monkeys. They are (funny – tall).

30 – Giraffes are (big – tall).

31 – My mom is very (kind – long).

32 – Camels live in (desert – cave).

33 – A shark lives in (oceans – lakes).

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34 – I can see animals at the (school – zoo).

35 – I (go – goes) to the school everyday.

36 – (Was – How) that a snake ?

37 – It's made (of – off – on) stone.

38 – The (statue – birds) is made of stone.

39 – Stone is very (hard – soft).

40 – Wood is (hard – soft).

41 – (Cloth – wood) is soft.

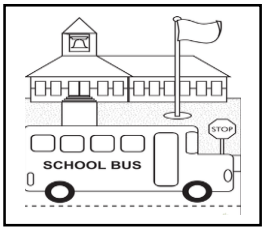
42 – The page is made of (stone – paper).

43 – The citadle is made of (paper – stone).

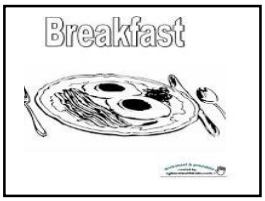
44 – They (stay – take) in a hotel.

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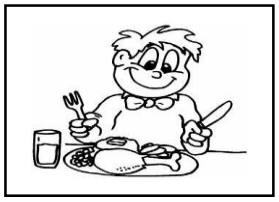
Supply the missing letters :-



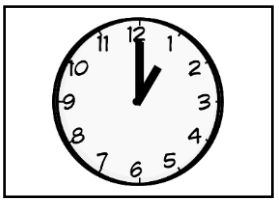
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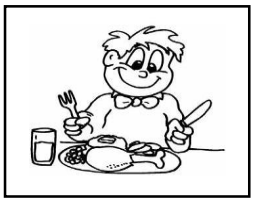
brea – fast



lu – ch



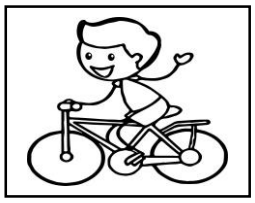
o'cl – ck



e – t



wa – k



ri – e



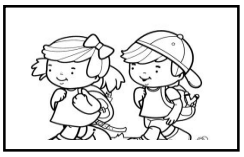
d – ink



he – p



fi – d



wal –



g –



win – feath – r

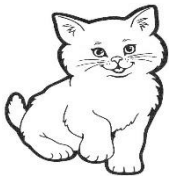


h – ad

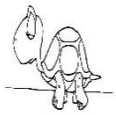


c – aw

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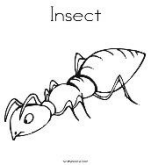
c – t



tortoi – e



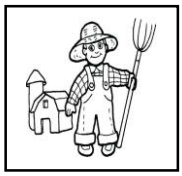
Hoo – oe



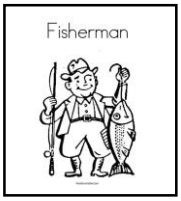
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spi– er



far – er



fisherma –



ch – f



mar – et seller



mech – nic



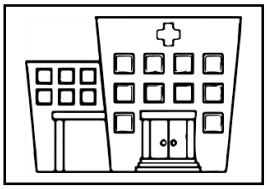
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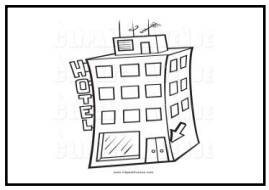
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cons – ruction worker



hos – ital



ho – el



fire sta – ion



off – ce

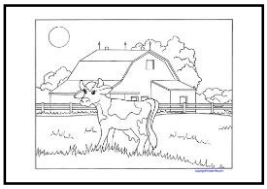
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ca – é



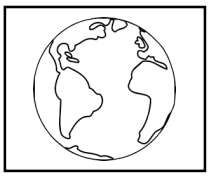
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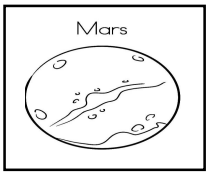
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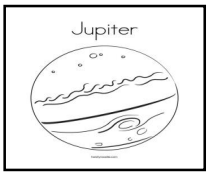
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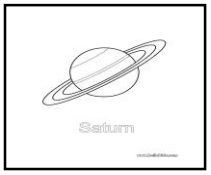
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Ma – s



Ju – iter



Sa – urn



s – nny



Co – d



rai – y



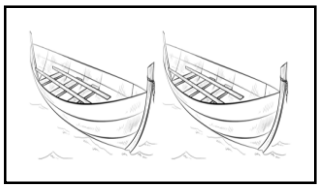
Sno – y



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boa – s



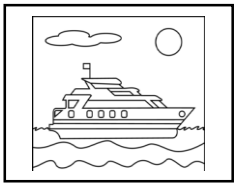
rowi – g boat



saili – g boat



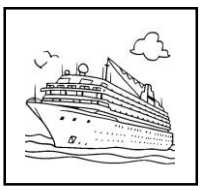
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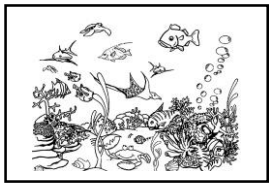


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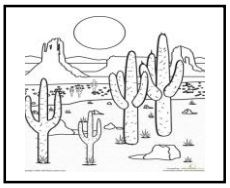
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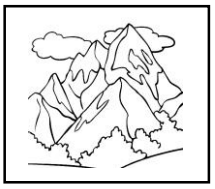
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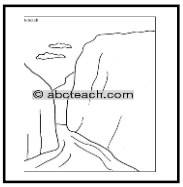
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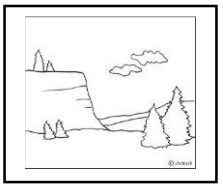
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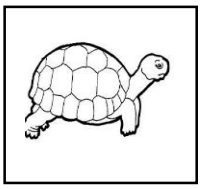
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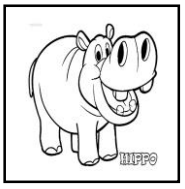
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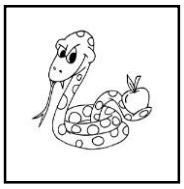
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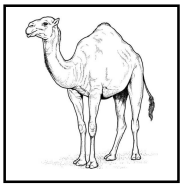
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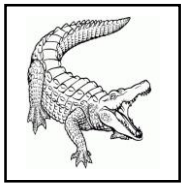
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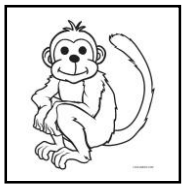
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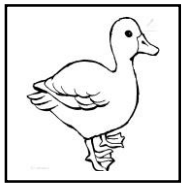
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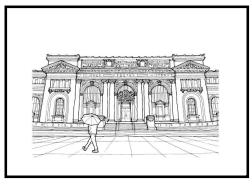
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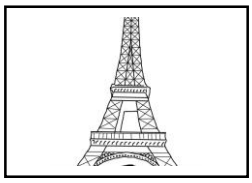
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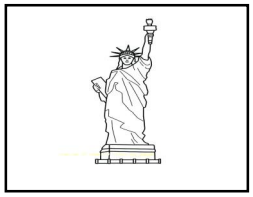
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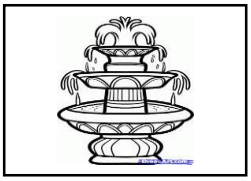


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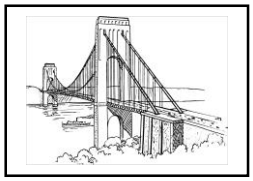


s – atue

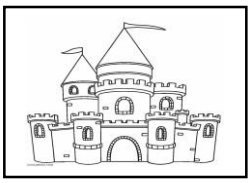
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fou – tain



b – idge



ca – tle



cit – dle



g – ass

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Grammar

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Revision

A.An

a ⟶ consonant

a ⟶ book

a ⟶ desk

a ⟶ pencil

an ⟶ vowels (a – e – i – o – u)

an ⟶ apple

an ⟶ egg

an ⟶ ice cream

an ⟶ orange

- Put (a – an) :-

1- Ben has ..... apple.

2- It's ..... cat.

3- This is ..... desk.

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4- Sarah has …… orange.

5- The hen has …… egg.

6- This is …… elephant.

7- It's …… dog.

8 – It's …… owl.

9 – it's …… carrot.

10 – I have …… umbrella.

11 – I want …… ice – cream.

12 – He has …… kite.

13 – She has …… car.

14 – It's …… onion.

15 – This is …… insect.

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Subject pronouns :-

Singular	Plural
I	We
You	They
He	You
She	you
It	

Examples :-

1- Ben. ⟶ He

2- Rose. ⟶ She

3- The cat. ⟶ It

4- Mum and Dad. ⟶ They

5- Amal and I. ⟶ We

6- I am a boy. ⟶ You are a girl

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Put (I – you – He – she – it – we – you – They) :-

1- Rose has a long hair . ……. combs it every day.

2 -The book is green……. isn't red.

3- Hana doesn't walk to school ……. goes by bus.

4- I eat a lot of chocolate ……. am fat.

5- Mona and Ahmed are friends ……. play together.

6 – Do you like my dress? ……. is my birthday.

7- Mohamed and I are brothers ……. live in the same house.

8 – This is my rabbit ……. has got long ears.

9 – You are a good boy ……. must study hard.

10 – The children are crying ……. are hungry.

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Verb to be

I → am

He, She, it → Is

You, We, They → Are

Examples :-

I am Ahmed.

I am happy.

- He is Omar.

He is sad.

She is Sally.

She is tall.

You are kind.

You are beautiful

It is an apple.

It is a cat.

They are kids

We are friends

They are running

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Choose :-

1- I (am – is – are) a good pupil.

2- The dog (is – am – are) black.

3- Ahmed (am – is – are) playing football.

4- The children (is – are – am) happy.

5 – Mona (is – am – are) very quiet.

6 – Ahmed and Ali (am – is – are) friends.

7 – My desk (is – am – are) clean.

8 – Tom and I (am – is – are) watching.

9 – Lisa (is – am – are) seven.

10 – My school (am – is – are) big.

11 – The monkey (is – are – am) on the tree.

12 – The balloons (am – is – are) red.

13 – The giraffe (are – is – am) tall.

14 – The girls (is – are – am) singing.

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15 – The monkey and elephant (is – are – am) animals.

16 – The ruler (am – is – are) long.

17 – Omar (is – am – are) sleeping.

18 – Rana (are – is – am) eating a cake.

19 – The pictures (are – is – am) on the wall.

20 – Dad (am – is – are) a doctor.

21- Mona (are – is – am) hungry.

22- Nour and Salma (is – am – are) friends.

23- The biscuit (are – is – am) tasty.

24- She (are – is – am) sad.

25- The door (is – am – are) open.

26- You (am – is – are) Omar.

27- It (am – are – is) a window.

28- The sun (am – is – are) yellow.

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Put (am – is – are) :-

1- I ……. a teacher.

2- It ……. a book.

3- They ……. friends.

4- He ……. a pupil

5- She ……. seven.

6- You ……. a good boy.

7- We ……. happy.

8- It ……. a pencil.

9 – Mona ……. a girl.

10 – Ahmed ……. a boy.

11 – I ……. seven years old.

12 – The cat ……. brown.

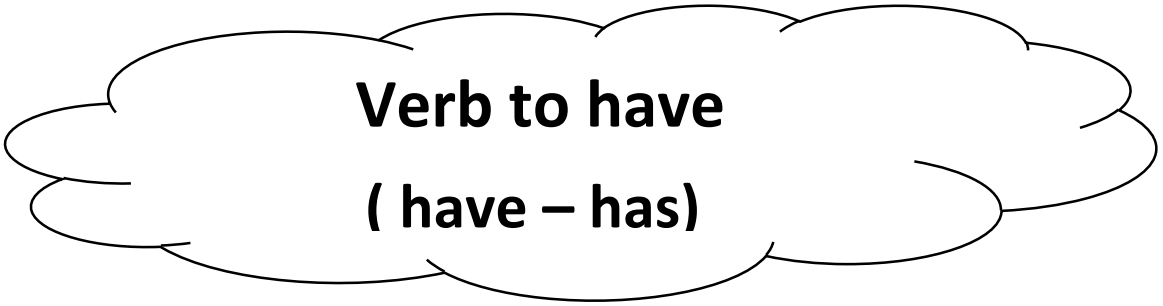
13 – Rosy and Ben ……. playing.

14 – Ahmed and I ……. friends.

15 – My bag ……. white.

16 – The elephants ……. big.

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Have (plural)

I we you they

Has (singular)

He she it

Choose :-

1- I (has – have – got) an umbrella.

2- She (have – has) got a new car.

3- It (have got – has got) a long nose.

4- They (have got – has got) a new house.

5- We (have got – has got) an exam.

6- Omar (have – has) got new trousers.

7- They (have – has) got a big house.

8- He (have – has) a new bike.

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9- We (have – has) many toys.

10 – The rabbit (have – has) a short tail.

11- You (have – has) got a nice camera.

12 – I (have – has) got a friend.

13 – He (have – has) got three children.

14 – Sarah (have – has) got black bags.

Complete with (has – have) :-

1- I …….. two brothers.

2- A giraffe …….. a long neck.

3- The cat …….. a long tail.

4 – They …….. nice cars.

5 – My baby brother …….. a lot of toys.

6 – We …….. a big room.

7 – A horse …….. a long tail.

8 – Ahmed …….. a red bike.

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9 – Birds …….. wings.

10 – Rana …….. a blue bike.

11 – An elephant …….. big ears.

12 – I …….. a computer.

13 – My father …….. a car.

14 – We …….. a white house.

15 – He …….. a new shirt.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

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Possessive - Adjectives

I ⟶ my You ⟶ your

He ⟶ his They ⟶ their

She ⟶ her We ⟶ our

It ⟶ its

Examples :-

1- He is a boy . His hands are dirty.

2- I have a ball. My ball is red.

3- We live in our house.

4- Mona has a doll. Her doll is big.

Fill in (my – her – his – our – your – its – their) :-

1- Ahmed is playing with …… ball.

2- I'm a pupil , …… book is red.

3- I'm Ahmed. …… ball is yellow.

4- Mona is eating …… sandwich.

5- She is listening to …… teacher.

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6- We are playing with …… ball.

7 – I draw …… picture.

8 – They like …… teachers.

9 – Rana helps …… mother.

10 – We live in …… house.

11 – The cat is white. …… tail is black.

12 – You must eat …… sandwich.

13 – I am playing with …… doll.

14 – They are playing on …… computers.

15 – You have a dog. …… dog is brown.

16 – Ahmed and Ali like …… new books.

17 – Rosy and I play with …… doll.

18 – Benny drinks …… milk.

19 – The elephant is big. …….. trunk is long.

20 – She writes …… name on the book.

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Choose :-

1- Noha eats in (his – her – my) bedroom.

2 – Father takes (her – our – his) son to the park.

3 – We live in a flat. (His – Our – Their) flat is big.

4- I wash (my – our – their) face every day.

5 – The cat feeds (his – my – its) kitten.

6 – You have a son. (My – Her – Your) son is naughty.

7 – We do (their – our – his) homework.

8 – The children are playing with (his – their – our) toys.

9 – I put the books in (his – my – our) bag.

10 – Rana likes (her – his – their) teachers.

11 – Ahmed and Ramy bring (their – our – your) books with them.

12 – I can write (his – her – my) name in English.

13 – The giraffe is yellow. (His – My – Its) neck is long.

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Demonstrate

This , These ⟶ For near things.

That , Those ⟶ For Far things.

Fill in (This – These) :-

1- …… is a car.

2- …… are my books.

3- …… are two sisters.

4 - …… is my bag.

5 - …… is my father.

6- …… are my pencils.

7 - …… is family.

8 - …… are my friends.

9 - …… is my kitten.

10 - …… are flowers.

11 - …… is a bed.

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12 - …… are school bags.

13 - …… is a nice skirt.

14 - …… are books.

15 - …… is a cat.

16 - …… is a chair.

17 - …… are men.

18 - …… are pictures.

19 - …… is a pen.

20 - …… is a ruler.

Choose :-

1- (These – That – This) are my books.

2- (That – Those – These) is my copybook.

3- (This – Those – That) are nice pictures.

4 – (These – Those – That) is a bird.

5 – (These – That – This) are lions.

6 – (This – That – Those) are nice flowers.

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7 – (Those – These – This) is my bag.

8 – (These – That – Those) is my family.

9 – (That – This – These) are desks.

10 – (Those – That – These) is a man.

11 – (This – These – Those) is an elephant.

12 – (These – That – This) are planes.

13 – (Those – This – That) are children.

14 – (These – That – Those) is a boy.

15 – (This – Those – These) is an ice cream.

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plural

How to make plural ?

1- For most nouns , add "s" at the end of the word.

Car ⟶ Cars.

Book ⟶ Books.

2- Nouns that end with (s , ss , sh , ch , o , x)

We add (es).

Bus ⟶ Buses.

Class ⟶ Classes.

Watch ⟶ Watches.

Brush ⟶ Brushes.

Tomato ⟶ Tomatoes.

Box ⟶ Boxes

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3 – Nouns end with (y) ,

A- Constant + (y) ⟶ remove (y) and add (ies).

Baby ⟶ Babies.

Lady ⟶ Ladies.

b- Vowel + (y) ⟶ (s)

(a – e – i – o – u)

Toy ⟶ Toys

Day ⟶ Days

4- Nouns end with (f , Fe) , Remove (f , fe)

We add (ves)

knife ⟶ knives.

Wife ⟶ Wives.

Shelf ⟶ Shelves

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5- The irregular nouns :-

Child ⟶ Children.

Mouse ⟶ Mice.

Man ⟶ Men.

Woman ⟶ Women.

Foot ⟶ Feet.

Tooth ⟶ Teeth.

Fish ⟶ Fish.

Sheep ⟶ Sheep.

Change into plural :-

Book ⟶ ……

Pencil ⟶ ……

Toy ⟶ ……

Bus ⟶ ……

Baby ⟶ ……

Sandwich ⟶ ……

Lion ⟶ ……

Egg ⟶ ……

Cherry ⟶ ……

Cow ⟶ ……

Wolf ⟶ ……

Ball ⟶ ……

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knife → ……

Butterfly → ……

Key → ……

Mouse → ……

Tooth → ……

Child → ……

Bag → ……

Wife → ……

Tomato → ……

Potato → ……

Foot → ……

Fish → ……

sheep → ……

Lorry → ……

Glass → ……

Man → ……

Dog → ……

Strawberry → ……

Star → ……

bird → ……

Watch → ……

Woman → ……

Brush → ……

Pen → ……

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The present simple tense

* It is used to talk about habits and facts.

* Keywords :-

every – usually – always – often – sometimes – never

* The rule :-

1- (I – we – you – They) ⟶ verb

* Ex: I eat my sandwiches every morning.

- They usually drink milk.

2 – (He – she – it) ⟶ verb + (s , es , ies)

Spelling rules :-

If the verb ends with (s , ss , sh , ch , o , x) we add (es)

ex :- kiss ⟶ kisses watch ⟶ watches

brush ⟶ brushes mix ⟶ mixes

2- If the verb ends with (vowel + y), we add (s)

Ex : play ⟶ plays stay ⟶ stays

3- If the verb ends with (consonant + y)

we cancel (y) and put (ies)

Ex : cry ⟶ cries study ⟶ studies

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Correct the following verbs :-

1- She always …… (visit) her grandma on Friday.

2- He usually …… (go) to school by bus.

3- I often …… (come) to school late.

4 – He …… (write) his homework every day.

5 – It never …… (rain) in Summer.

6- Mona …… (help) her mother every day.

7 – Ahmed …… (play) football every day.

8 – I …… (live) with my parents.

9 – They …… (go) to the beach every Summer.

10 – My friends always ……(study) their lessons.

11 – Mother …… (cook) dinner everyday.

12 – A bird always …… (study) their lessons.

13 – Noha and I …… (do) our homework everyday.

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14 – A rabbit often …… (eat) carrots.

15 – Hana always …… (play) with her friends.

16 – Mrs. Nagwa …… (teach) us everyday.

17 – Mice always……(run) very fast.

18 – The children often…… (drink) milk.

19 – He …… (write) a letter everyday.

20 – Maha usually ……(drive) her car.

21 – The baby always …… (cry).

22- She ……(play) piano every week.

23 – Hady always …… (ride) a bicycle.

24 – He always …… (listen) to our teachers.

25 – Ahmed ……(study) his lessons everyday.

26 – Heba never ……(play) in the street.

27 – The boys sometimes……(swim) in the sea.

28 – She always ……(go) to bed in the evening.

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29 – Mum often ……(watch) Tv.

30 – He always …… (brush) his teeth.

31 – Ali always ……(do) his homework.

32 – They often……(cut) the bread with knife.

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Can – can’t

Can ⟶ able to something

can’t ⟶ don’t able to do something.

I can swim **I can’t ride a bike**

Complete (can – can’t) :-

1- I …… ride a bike. 

2- I …… ride a horse. 

3- I …… swim. 

4- I …… Jump. 

5 – I …… write. 

6 – I …… play. 

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Revision on Grammar

Fill in :- (my – his – her – our – their – your – its)

1- I have a sister …… sister is short.

2- We like …… school.

3- They like …… teachers.

4- You must help …… mother.

5- Mona likes …… cat.

6 – Ahmed likes …… his new ball.

7- The girls like …… English teachers.

8 – I can write …… name in English.

9 – Hend and Rana are sisters …… father is a doctor.

10 – We have a dog …… dog is clean.

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Put (a – an) :-

1- He has …… carrot.

2- Sarah has …… apple.

3- Tom has …… orange.

4- I like …… ice – cream.

5- She has …… potato.

6- This is …… insect.

7 – This is …… rabbit.

8 – This is …… umbrella.

9 – It’s …… egg.

10 – It’s …… pencil.

Put (have – has) :-

1- Peter …… new shirt.

2- My father …… a new car.

3- They …… a big house.

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4- We …… lots of books.

5- She …… a new dress.

6 – They …… many toys.

7 – The cat …… a long tail.

8 – The giraffe …… a long neck.

9 –He …… a blue pen.

10 – We …… a new car.

Choose :-

1- I (am – are) doing my homework.

2- It's (a – an) elephant.

3- My father (are – is) a doctor.

4- Ahmed (have – has) good handwriting.

5 – I have five (child – children).

6 – Mary and Sally (have – has) green skirts.

7 – They have two (pen – pencils).

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8 – I do all (my – his) homework.

9 – My father is driving (her – his) car.

10 – It (am – is) a fat cat.

11 – Flowers (have – has) different colours.

12 – Noha (wash – washes) her face every day.

13 – I sometimes (play – plays) football.

14 – Mona (like – likes) her new dress.

15 – They (like – likes) reading stories.

16 – We sold (their – our) car.

17 – He (is – am) a policeman.

18 – The book is red. (It – She) isn't blue.

19 – Ahmed is a good boy. (They – He) is my brother.

20 – (This – These) are my books.

21 – (This – These) is my pencil.

22 – It's (a – an) umbrella.

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Change into plural :-

Bus → …… child → ……

Mouse → …… sheep → ……

Carrot → …… Lady → ……

Foot → …… Fish → ……

Pencil → …… Toy → ……

Bag → …… Brush → ……

Class → …… Watch → ……

Butterfly → …… Sky → ……

Man → …… Wife → ……

Day → …… knife → ……

Woman → …… Dress → ……

Tooth → …… Shelf → ……

Book → …… Balloon → ……

Pen → …… Girl → ……

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Boy ⟶ …… Lion ⟶ ……

Baby ⟶ …… Key ⟶ ……

Life ⟶ …… Wolf ⟶ ……

Sandwich ⟶ …… School ⟶ ……

Tomato ⟶ …… Ball ⟶ ……

Correct the following verbs :-

1- Sara often …….. (visit) her granny on Friday.

2- Rosy ……..(go) to the zoo every week.

3- A doctor often ……..(study) medicine.

4- The boys usually…….. (get) up early.

5 – I always …….. (live) with my parents.

6 – My father …….. (read) the newspaper everyday.

7 – My sister and I ……..(watch) Tv. everyday.

8- The cats always ……..(chase) mice.

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