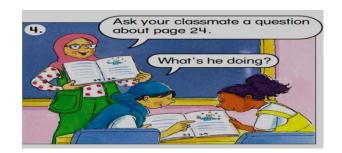
# Classroom Language?



Collect the homework, please.	-Okay.
2. Pass out the paper, Please.  Can I help?	
Pass out the papers, please.	-Can I help?
<u> </u>	Cuii i iiuip .
Share a book with your classmate.  Let's use mine.	
Share a book with your classmate.	-Let's use mine.



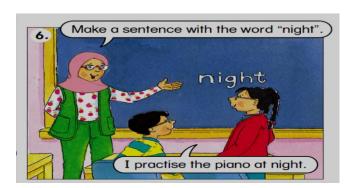
Ask your classmate a question about page 24.

-What's he doing?



Can I get a drink of water?

-Not right now. Just a minute.



Make a sentence with the word "night". -I practise the piano at night.



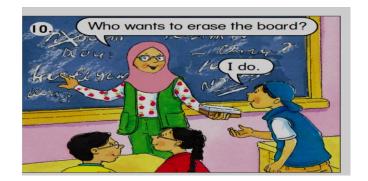
# Who can tell me the answer? -I can. -Me, too.



# Please repeat after me. "He wants fruit."



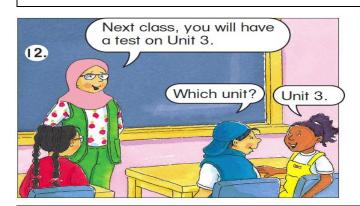
Please read page 18. -That's easy.



# Who wants to erase the board? -I do.



# New chewing gum in class. Please get rid of it. Sorry.



Next class,	you will have a	test on Unit 3.	-Which	unit?	-Unit 3.

# Writing Skills

## 7. Look and write a question and its answer:

How to form a question and answer it

كيف تكون سؤال و تجيب عنه

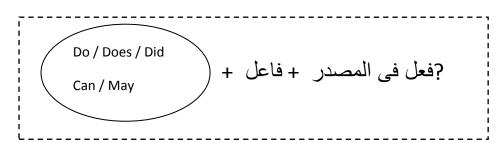
# هناك نوعان من الأسئلة:

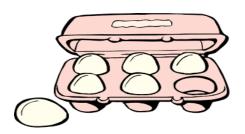
. النوع الأول: السؤال الذي يبدأ بفعل مساعد أو ناقص بمعنى ( هل .....؟)

و الإجابة عليه ب: (Yes / No) و الأفعال المساعدة و الناقصة هي:

Is / Are / Was / Were / Do / Does / did / Can / May

- عند السؤال باستخدام Do / Does / Did / Can / May و يتكون السؤال الأتى:





Do you like eggs?

Yes, I do.



Can he swim?

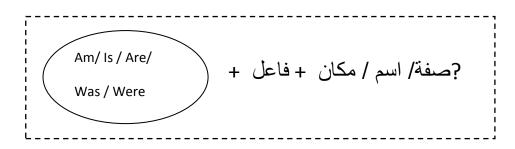
Yes, he can.

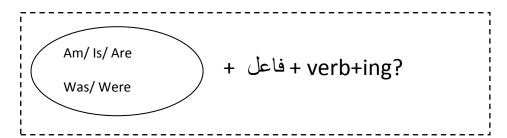




Did he go to school yesterday? Yes, he did. Do you like rice? Yes, I do.

#### - عند السؤال بإستخدام (verb to be) يتكون السؤال بطريقتين كالأتى:





Is he happy?

Yes, he is. or No, he isn't.



Is she playing cards?

Yes, she is.

Are they playing football?

Yes, they are. or No, they aren't.



Are they at the cinema?

No, they aren't.

#### 2. النوع الثانى يبدأ بكلمة إستفهام

What?	ما/ ماذا؟	Where?	أين؟	When?	متی؟
	مؤال عن الأشياءأو الأفعا		(للسؤال عن المكان)		(للسؤال عن الوقت

How?	كيف؟ (للسؤال عن الكيفية أو الصفة)	Who?	من؟ (للسؤال عن الفاعل)
Why?	لماذا (للسؤال عن السبب)	Which?	أى/ أيهما؟ ( للإختيار)
Whose?	ملك من؟ (للسؤال عن الملكية)	What time?	ما الوقت؟ (للسؤال عن الوقت)

# ويتكون السؤال من:

كلمة استفهام	فعل مساعد	فاعل	تكملة الجملة؟
Where	did	Ahmed	go?

### - فيما عدا Who إذا كانت تسأل عن الفاعل العاقل نستخدم:

Who	فعل فى الماضى او ( فعل فى حالة المفرد)	تكملة الجملة
Who	plays/ played	the guitar?

#### - أما إذا كانت who تسأل عن المفعول العاقل نستخدم:

Who	فعل مساعد	فاعل	فعل اصلي	تكملة الجملة؟
Who	do	you	go	go to school with?



-Whose umbrella is that?



- It's mine.



- What is he doing?
- He is watching TV.



- Where are they?
- They're at the park.

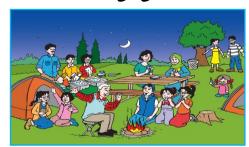
### 8. Look and write a paragraph of four sentences:

- للإجابة على هذا السؤال يوجد طريقتين:-

1- الطريقة الأولى هي سرد جمل مترابطة على الصورة

Yesterday, Kareem and his family went to the camp.

They listened to stories. Mona laughed at jokes. Mother played cards.



2- الطريقة الثانية: نقسم الصورة إلى أجزاء و نكتب جملة على كل صورة و يفضل إستخدام المضارع المستمر في وصف الأفعال:

This is a park. The children are playing. There flowers and trees. Two boys are flying kites.



beans	فول	cereal	طعام من الحبوب	sad	حزين
eggs	بیض	breakfast	إقطار	wrong	خطأ
cheese	جبنة	lunch	غداء	hungry	جو عان
bread	خبز	dinner	عثباء	campsite= camp	معسكر
fruit	فاكهة	snack	وجبة خفيفة	school	مدرسة
rice	أرز	happy	سعيد	What time	ما الوقت
next to	بجانب	camera	كاميرا	o'clock	الساعة بالضبط
favourite	مفضل	sunscreen	كريم واقى من الشمس	homework	واجب مدرسي
night	الليل	smells good	رائحته جيدة	watch (ed)	يشاهد
look (ed)	يبدو/ ينظر	wake up	يستيقظ	smell (smelled/ smelt)	یکون له رائحة/ یشم
find (found)	تخد	have / has (had)	لديه/ يتناول		

Read & Learn	أقرأ وتعلم
Wake up, Mona.	استیقظی یا منی.
What time is it?= What is the time?	ما الوقت
It's seven o'clock.	إنها لسابعة بالضبط.
It's time for breakfast.	حان وقت تناول وجبة الإفطار.
Good. I'm hungry.	حسنا. إننى جوعانة.
What's for breakfast?	ما هو طعام الإفطار؟
We're having beans and eggs.	سنتناول فول و بیض.
Yum! My favourite.!	لذيذ! إنه الطعام المفضل لى!

ما المشكلة؟
لا أستطيع أن أجد كريم الشمس الخاص بي.
إنه بجوار الكاميرا الخاصة بك.
ياه! ها هو.

### **Language Notes**

have = eat / drink يتناول

- I have cheese and beans for breakfast.
- We're having rice and fish for lunch.

استقظ یا ...... شخص + Wake up

Wake up, Hany.

شخص يوقظ شخص أخر ..... up + شخص + wake + شخص

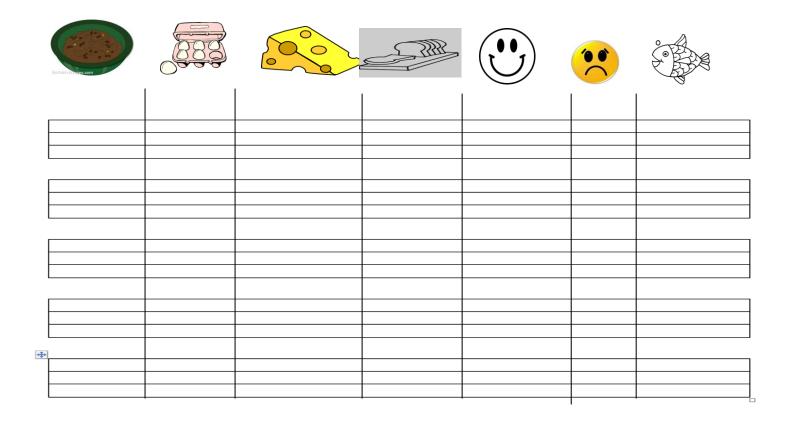
Hoda wakes Mona up.

(حان الوقت لـ ) اسم +It's time for

#### Fill in the gaps using words in the box:

night - breakfast - beans - o'clock - hungry

Yesterday Mona and Hoda went to a camp. They woke up at seven (1) ......they were (2) ...... They had (3) ...... at eight o'clock. They had (4) ..... and eggs.





17 17 17	وغثه وثقا	<u>پيڙو</u> ط	بالضبط	معسكر	مدرسة
		woke up			
+2+					

بجوار	خطأ	جائع	مفضل	كريم الشمس
+ <del>+</del> +				

	الواجب المنزلي	الليل	حان الوقت لـ	رائحته جيدة	تخت
					found
<b>+</b>					
		V/V/(0	ord tim	10	

cook breakfast	يطهو الإفطار	play cards	يلعب الكوتشينة
listen to stories	يستمع إلى القصص	wash the pots and pans	يغسل الأوانى و الطاسات
laugh at jokes	يضحك على النكات	clean the tent	ينظف الخيمة
climb a mountain	يتسلق جبل	bedroom	غرفة النوم
watch the sunrise	يشاهد شروق الشمس	glasses	نظارة
litter	قمامة	bin	سلة مهملات
bake (d)	يخبز	drop (dropped)	يلقى
use (d)	يستخدم	call (ed)	ينادي/يتصل

# Language Notes

- Whose glasses are those?

- Don't drop litter. Use the bin

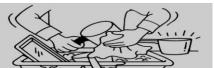
I think they're hers / his / mine





# يتم ال بناد غرفة النوم

1000			بنصل
cook breakfo	est listen to stor	ries bedroom ca	$\blacksquare$
WON DIGMNIO		TIOS DOMINOUIII CO	
			ł
laugh at jokes	climb a mountain	watch the sunrise	







wash the pots and pans	play	cards	clean	the tent
1- Fill in the gaps using wor	ds in the l	box:		
sunrise – pots – cleaned	– cards -	sister		
Yesterday, we were at a cam My sister (2) the ten I played (4)	t . My broth	er climbed the	mountain and	d watched the (3)
2- Rearrange the following	words to	make corre	ct sentence	<u>es:</u>
1. sister – cleaning – <u>Mona's</u> – the t	ent – is.			
2. lunch – Who – cooking – is?				
3. Zeyad – at – laughing – is – jokes.				
	•••••			

4. her – <u>Dina</u> – camera – Does – have?

# Proprietice Time Past Simple

يستخدم للتعبير عن أحداث تمت في الماضي و انتهت و يستخدم مع كلمات مثل:-

الاستخداد

(last week – last month – last year ) yesterday أمس

الماضى last

#### التكوين

هو التصريف الثاني للفعل و تتقسم فيه الأفعال إلي نوعين :-

2- أفعال شاذة

1- أفعال منتظمة

#### أولاً الأفعال المنتظمة:-

و هي التي تتكون بإضافة d او ed إلي الفعل المضارع مثل:-

play play<u>ed</u>

love loved

#### ثانيا الأفعال الشاذة (الغير منتظمة)

ليس لها قاعدة محددة عند التحويل و تحفظ كما هي:-

eat ate

buy bought

swim swam

الاستفهام

لتكوين السؤال في هذا الزمن نستخدم Did قبل الفاعل مع مراعاة تحويل الفعل الماضى إلى المصدر

- 1- Did she go to the market?
- 2- Did you read books yesterday?
- 3- Did Dina help her mother?

عند نفي الفعل في هذا الزمن نضع didn't بعد الفاعل.

- 1- She didn't read yesterday.
- 2- Ali didn't study last night.
- 3- Ayman didn't water the plants.



Did you laugh at jokes?

Yes, we did.



Did she watch the sunrise?

No, she didn't. She cleaned the tent.

Choose the correct answer:

1. Last year, I ..... a mountain.

(climb – climbs – climbing – climbed)

2. ..... you wash the pots and pans? -Yes, I did.

(Do – Does – Did – Is)

3. We didn't ..... breakfast yesterday.

(cooked – cook – cooks – cooking)

4. Did you laugh at jokes? No, we ......

( don't – doesn't – didn't – isn't)

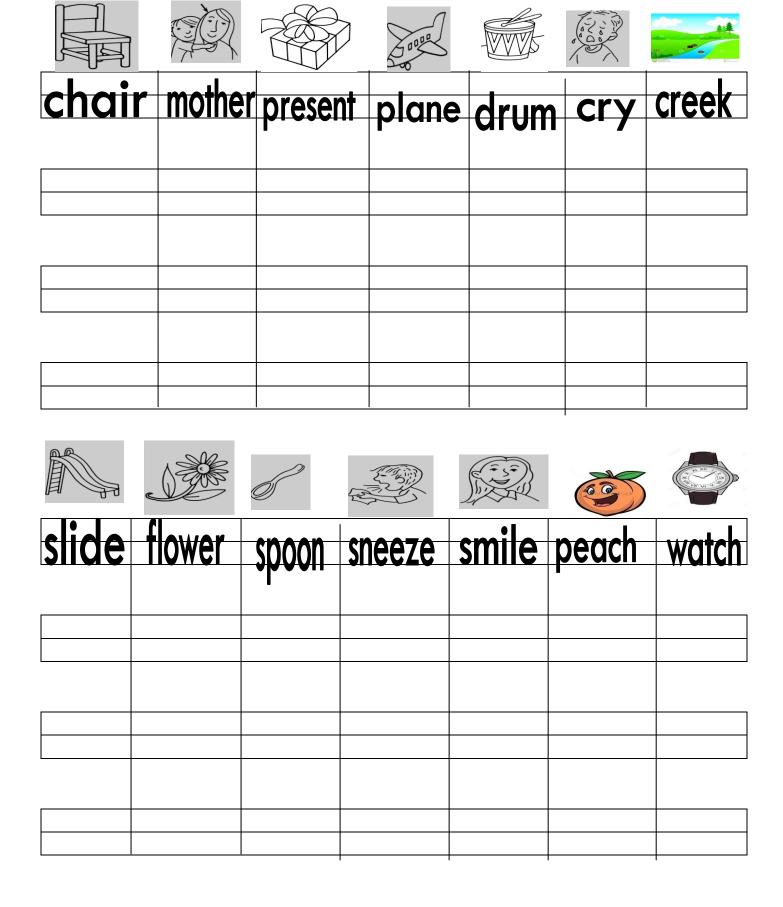
5. Did she ..... bread?

(eats – eat – eating – ate)

6. It ..... three o'clock.

( 's - are - do - aren't)

# Phonics Time



دجاجه	خروف	ملعقة	الخميس	13	رياضيات	اسبانيا
chicken	sheep	spoon	Thursday	thirteen	maths	spain
1. Fill in th	e gaps usin	g the wor	ds in the box	<u>(:</u>		
			. She cooked (1			
ten (4)						
2. Choose the	e correct answe	er:				
1 – Did you plays	•••••	football yes	•	c) n	laying	
•	you w		and pans? - Yes,		naying	l r
Do 3 – Did you clir	mh the	b) Doe	s - No, I didn't. I բ	c) 〔 played cards	oid	
mountains	mple of clean is	b) pots	-	c) p	ans	
cleans	inpie oi cieali is	b) clea	ming	<b>c</b> ) c	leaned	

# Unit 2 At the Amusement Park



hot	حار	snack bar	مطعم الوجبات الخيفة	spaghetti	مكرونة اسباجتي
hungry	جوعان	amusement park	حديقة الملاهى	clerk	موظف
thirsty	عطشان	really	حقاً	Here you are	تفضل
enough	كافى	my treat	علی حسابی	What kind?	ما نوع؟
pineapple	أناناس	money	نقود	popcorn	فيشار
juice	عصير	too	أيضاً	want (ed)	يريد - أراد
help (ed)	يساعد				

### **Language Notes**

Uh – Oh!	عن الإنز عاج	تعبير

تفضل Help yourself. = Here you are.

That's okay. كيك المالية الما

شکراً جزیلاً Thanks a lot

### Read and Learn

It's so hot.

- I'm really thirty. - Me, too.

Let's get some juice.

What kind of juice do you want?

Pineapple juice, please.

I don't have enough money.

It's my treat.

	عطشان	عصير	كاف	أناناس	اسباجتى	یرید
<b>+</b>						

فیشار	حقاً	على حسابي	تفضىل	تفضل
popcorn	really	my treat	Here you are.	Help yourself.
	-			

موظف مانوع؟ تقود حديقة الملاهي money what kind? clerk amusement park يفوز يأكل يشرب لاعليك شكرأ جزيلاً Thanks a lot. That's okay. drink eat Win drank ate WON Wen'

# **Word Time**

drink juice	يشرب عصير	have lunch	يتناول الغداء	write - wrote	يكتب
eat cotton candy	يأكل غزل البنات	buy tickets	یشتری تذاکر	take – took	يأخذ
win a prize	يفوز بجائزة	take pictures	يلتقط صور	buy - bought	یشتری
go on a ride	يركب عربة في الملاهي	cookies	كعك صغير	sweep - swept	یکنس
see a show	یری عرض				

# 1. Fill in the gaps using words from the box:

a – tickets – lunch – show - drank

Yesterday, my friend and I visited the amusement park. We bought (1)
went on a ride. We (2) orange juice. We had (3) there. We saw a
(3) We saw a (4) in the evening. We went home at night.
2. Rearrange the following words to make correct sentences:
1. pounds – is – <u>That</u> – three.
2. she – the – <u>Did</u> – wash – pans?
3. is – o'clock – twelve – now – <u>It</u> .
4. <u>May</u> – you – help – I?

يشرب عصير	يأكل غزل البنات	وز بجائزة	ركب عربة في الملاهي بيف
drink juice	eat cotton co	ndy win a pr	
يشاهد عرض	يتناول الغداء	یشتری تذاکر	يلتقط صور
see a show	have lunch	buy tickets	take pictures
	<del>- 1191                                  </del>	· •	
		,	
		,	

يشتري	پری	یکنس	يأخذ	یکتب	كعك صغير مطى
buy	see	sweep	take	write	cookies
_		•			
bought	caw/		took	wroto	
boogiii	3U W	swept	took	WIOIE	
		Prac	tice Tim	е	

تنقسم الأفعال في زمن الماضى البسيط إلى قسمين : 1 - أفعال تتكون بإضافة ed أو ied وتسمى أفعال منتظمة Regular Verbs - أفعال غير منتظمة و تحفظ كما هي:

\* تستخدم didn't لنفي زمن الماضي البسيط وتأتي مع كل الضمائر ويأتي بعدها الفعل في المصدر ومعناها "لم".

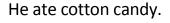
**Past Simple** 

### الفعل في المصدر + didn't + الفاعل

- 1 I didn't buy tickets.
- 2 He didn't eat cotton candy.
- 3 She didn't do homework.







He didn't see a show.



She went on a ride.

She didn't eat cotton candy.



They drank juice.

They didn't go on a ride.

Choose the	e correct	answer:

1.	Τ	he	boys	a show yesterd	yak
----	---	----	------	----------------	-----

(see - sees - saw - seeing)

2. Belal is happy. He ..... a prize.

(ate – drank – went – won)

3. I didn't ..... juice at school.

( drank – drink – drinks – drinking)

4. My brother takes pictures with his ......

(camera – bag – sandwich – sunscreen)

5. The girl is ..... pictures with her camera.

(having – taking – sweeping – writing)

6. Hany ..... a prize last week.

(drank - saw - won - ate)

7. That's okay. It's my ......

(time – kind – feed – treat)

8. We're buying ..... for the show.

(kites – books – cars – tickets)

# **Phonice Time**

يمشط القطة	يلعب شطرنج	تتصل بأمها		لع الخشبية	يقطع القط
brush the cat	_	call her mot	ner	chop th	e logs
	, ,				
يقبل الضفدعة	يخبز فطيرة	تغسل الفستان	للب	يطعم الك	شطرنج
kiss the frog	bake a pie	wash the dress	feed	the dogs	chess
11100 1110 1109		W MOII IIIO MI OVO	1004	IIIO MONO	411000
		Wadii iiia ai oo	1000	ino dogo	<b>G</b> 11 <b>033</b>
		Wadii iiia ai aa			GIIOGG

ed / 1	· /
bak <u>ed</u>	خبزَ
chopp <u>ed</u>	قطعَ ، فرمَ
kiss <u>ed</u>	قبلَ
cook <u>ed</u>	طيخَ ، طهيَ
ed / c	1/
clean <u>ed</u>	نظفَ
call <u>ed</u>	أتصلَ
listen <u>ed</u>	استمعَ
studi <u>ed</u>	ذاكرَ
visit <u>ed</u>	زارَ

ر <b>ف / t / في</b> آخر	ننطق حرف اله مثل حر
	الأفعال مثل:
p - k - sh - ch -	1 - إذا انتهي الفعل بحرف
9	gh - th -ss -c -x
clapp <u>ed</u> / † /	match <u>ed</u> / t /
help <u>ed</u> / † /	laugh <u>ed</u> / † /
cook <u>ed</u> / † /	breath <u>ed</u> /t/
look <u>ed</u> / † /	kiss <u>ed</u> / † /
wash <u>ed</u> / † /	cross <u>ed</u> / † /
push <u>ed</u> / † /	miss <u>ed</u> / † /
fix <u>ed</u> / † /	mix <u>ed</u> / † /

Fill in the gaps with words from the box:

cookies – chess – helped – washed - called

My friend Amira is a good girl. She (1) ...... her mother yesterday. She baked (2) ...... Then, she(3) ..... the dishes. She brushed the cat. And she played (4) ...... with her mother.

Rearrange the following words to make correct sentences:
1. you – chop – Did – carrots – the?

2. her – Rasha – cat – brushed.

3. didn't – laugh – Yara – jokes – at.

# Unit 3 Around the house

# Conversation Time

heavy	ثقیل	Be back	عد/ ارجع	late	متأخر
strong	قو ی	okay	حسناً	skateboard	لوح التزلج
Be quiet	کن هادئ	problem	مشكلة	watch out	احترس
Be careful	احترس	let - let	یدع/ یسمح	carry - carried	يحمل - حمل
think - thought	يعتقد ـ اعتقد				

### Read and Learn

Let me help you, Mum.	دعینی أساعدك یا ماما
-----------------------	----------------------

Be careful. It's heavy.

No problem. - الا مشكلة - I'm strong.

هل أنت بخير؟ ?Are you okay نت عم, أنت كذلك - Are you okay

ا think so. But look at my skateboard. بي. الخاص بي.

Be back by six.

ثقيل	قوي	هادئ	حريص	حسنأ	لا مشكلة
·					
+ <del>1</del> +					

لوح التزلج	احترس	يحمل	يعتقد	عد/ ارجع
			11 1. 1	
		carried	thought	
#\$#				

# 1. Choose the correct answer:

1. Nabil strong.
(am – are – is- do)
2. I can't carry this box. It's
(heavy- small – good- light)
3. Be! there's a skateboard behind you.
(treat – car- cat – careful)
4 you okay?
( Is – Are – Am – Does)
5. She can't her sunscreen.
(found – finding – finds – find)
6. He to stories last night.

( listened – is listening – listens – listen)

# **Word Time**

make the bed	يرتب السرير	set the table	يعد المنضدة
feed the pets	يطعم الحيوانات الأليفة	do – did	يأخذ قيلولة
sweep the floor	يكنس الأرضية	feed – fed	يمثل
take out the rubbish	يخرج القمامة	take – took	ممثلة
do the laundry	يقوم بالغسيل	hang – hung	يقود سيارة
hang up the clothes	يعلق الملابس	set - set	یرتدی
put away the groceries	يضع البقالة في مكانها	make – made	يصنع ـ صنع

يرتب السرير	يطعم الحيوانات الأليفة	يكنس الأرضية
***		

	يخرج القمامة	يقوم بالغسيل	يعلق
e20			

الملابس	يرتب المنضدة	يضع البقالة في مكانها المألوف
4		



### Fill in the gaps with words from the box:

clothes – rubbish – does – sweeps - eats	
--	--

Hala helps her mother, Hanaa. She makes the bed. She (1)				
the floor. She takes out the (2)	` '			
She (4)	the laundry. Hala likes her mother			
very much.				

# **Practice Time**

#### What did she do?

#### She swept the floor.

خطوات تكوين السؤال في الماضي البسيط:

اة إستفهام	فعل مساعد أد	فاعل	فعل في المصدر	تكملة الجملة
What	did	Hoda	do	yesterday?

Why did you come late?

Because I went to bed late.

Where did you see the show?

I saw it at the amusement park.

When did Sief set the table?

He set it at three o'clock.



What did she do?

She swept the floor.



What did Noha do?

She did the laundry.



What did Jana do?

She fed the pets.

1 – Mona's grandfather is ..... up the clothes.

a) making	b) hanging	c) setting
2 – I always take	the garbage.	
a) for	<mark>b</mark> ) up	c) out
3 – I feed the birds	Friday.	
a) at	b) on	c) by
4 – Everyone is very	today. There are m	nany things to do.
a) busy	b) free	c) around

أزال التراب	حبا	Pho	onics] زرع	ime انتظر	أزل المثلثن الضارة	إحتاج
dusted	greeted	رعب invited	planted	waited	1 1	needed
عد ا	طوی	حمص/ شوی	رسم	أراد	بذرة	حديقة منز ل
counted	folded	roasted	painted	wanted	seed	gärden
ф.						

#### 1. Fill in the gaps using words in the box:

greets - plants - dusts - weeds - invites

My uncle has a beautiful house. He	(1) flowers and tree	es around it. He (2) the
garden every Friday. He (3)	his friends at home. He (4)	them when they come.

#### 2. Choose the correct answer:

1. They have ..... in the afternoon.

(lunch - supper - dinner - breakfast)

2. ..... Kareem eat chicken?

( Is - Are - Did - Do)

3. My mother ..... up the clothes.

(greeted – set – hung – called)

4. We ..... the garden . We made it beautiful.

(greeted - chopped - roasted - weeded)

متحف	مدينة	عمارة سكنية	بعيد	قریب	معذرة
museum	town	block	far	near	Excuse me
يستدير يمينأ	ستدير يسارأ	اه ي	إتج	ليس حقاً	يمشي
turn righ	<u>nt turn l</u>	eft dire	ection	Not reall	یمس <i>ي</i> y walk
					مش <i>ي</i> walked
					walked

يستمتع			حفو	12	تعبير عن الألم	فول ا	ية	يصل إلى
have fu	Jn	You'r	'e we	come.	ouch!	sa		get to
						sa	id	got to
					• •			
يشتر <i>ي</i> •ا		بحث عن ا	•	یذهب	یری فیلم			يزور صديق
buy		OOK	tor	go	see a	film	visit	a friend
hought			for					
bought	100	KEU	IVI	went				

Read & Learn	أقرأ وتعلم
Excuse me. I'm looking for the museum. Is it far?	لو سمحت. أنا ابحث عن المتحف. هل هو بعيد؟
Not really!	لیس بعید جداً۔
Walk two blocks. Turn right. It's on the left.	تخطى عمارتين. ثم استدر يميناً. إنه على اليسار
Did you say turn right or turn left?	هل قلت استدری یمیناً. أم یساراً؟
Turn right. It's on the left.	استديرى يميناً. إنه على اليسار.
Thank you very much.	شكراً جزيلاً.
You're welcome. Have fun.	العفو. أتمنى لك وقتاً ممتعاً

earrange the following words to make correct sentences:
1 ] museum - looking - <u>l'm</u> - for - the.
<b>@</b>
2 ] you - very - Thank -much.
<b>@</b>
<b>3</b> ] you - say - Did - turn - or - right - left - turn?
<b>@</b>
<b>4</b> ] is - on - <u>It</u> - the - right.
<b>@</b>
{ 2 }
1 ] glasses – Look – my – at.
$m{arOmega}$
2 ] on - the - It - left - is.
<b>@</b>
3 ] two – Walk – blocks.
• • • • • • • • • • • • • • • • • • •

## Word Time

يحمل فيديو	، <b>الأتوبيس</b> ا	کریم پرکب ا	یشتری أیس
	ر <u>حب</u> rode		
	'	. Che lee	
يرسل رسالة بريد إليكتروني	قص شعره	یستقل تاکسی ی	خنفساء
يرسل رسالة بريد إليكثروني	قص شعره	یستقل تاکسی پا	خنفساء
يرسل رسالة بريد إليكتروني	قص شعره	یستقل تاکسی پر	خنفساء
يرسل رسالة بريد إليكتروني	قص شعره	یستقل تاکسی پر	خنفساء
يرسل رسالة بريد إليكتروني	قص شعر ه 	یستقل تاکسی پر	خنفساء

## Practice Time

### المستقبل القريب Future with going to

( Usage ) الاستخدام

. يستخدم المستقبل القريب للتعبير عن شيء مرتب له سوف يحدث في المستقبل أو عند انخاذ قرار بناء على مواقف حالية ويتكون من .

مصدر + (am, is, are) + going to + فاعل التكبين (Form)

مصدر + He, She, It \_\_\_\_ is ('s) + going to

We, They, You \_\_\_\_ are ('re)

Ex: - I am going to see a film.

- She's going to play football.

We're going to sleep.

#### Negative

ـ عند نفى المستقبل القريب نضيف not بعد الأفعال المساعدة . am, is , are am not

> is not = isn't + going to + مصدر are not = aren't

Ex: - I am not going to send an email.

- She isn't going to buy an ice cream.

- They aren't going to watch TV.



She's going to send an e mail.

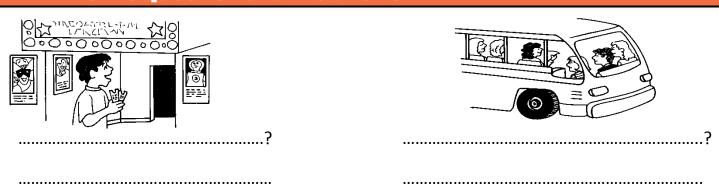
She isn't going to get a haircut.



We're going to see a film.

We aren't gc ng to download a video.

### **D** - Write the question and the answer:



# Phonics Time

سلحفاه	دراجة	زجاجة	شمعة	بركة ماء صغيرة	عم	صغير ـ قليا
4						
.1 11	~ ~ *	<b>A</b> MA	* "	* •		3.1
سرج الحصان	لغز 	منتصف	معرکه	<b>شعریه</b> ا	ه موجه صغیرة 	ماشي
			1			

Unit 5
At the Food Festival

أرز محمر	عصير ليمون	مهرجان	لذيذ	جرب بعضها
ate.				
624				

هيا (افعل)	تفضل	مجرد كمية قليلة	و هو كذلك	يخبر
••				
ائی came				اخبر
Callio				TOIG
Đị.				

Word Time

	سلطة خضراء	كباب	بطاطس محمرة	سانىوتشات برجر
[				
]				
[				
+				
144				

عصير برتقال	بسكويت	هناك	حلوي	شای مثلج
4				

	يرسل خطاب	يقول	أراك لاحقاً	يشرب	زبدة
		said			
4					

### Choose the correct answer:

1 – We were the food	1 – We were the food festival.							
a) from	<b>b</b> )	for	c)	at				
2 – What are you ? - I'	m ea	iting some kebab.						
a) eat	<b>b</b> )	eats	c)	eating				
3 – Fried rice. Try some. It's		·· ·						
a) salt	<b>b</b> )	good	c)	bad				
4 – Come on. Just a little. Here	you .	••••••						
a) go	<b>b</b> )	goes	c)	going				
5 – Hey! It delicious.								
<u>a</u> ) 's	<b>b</b> )	're	c)	'm				
6 – What did you?								
<ul><li>a) bought</li></ul>	<b>b</b> )	buys	c)	buy				
7 – I bought apples. D	ο γοι	u want some?						
a) any	<b>b</b> )	much	c)	some				
8 – you very much.								
a) Thanks	<b>b</b> )	Thank	c)	Thanking				

### Practice Time

### Future with going to

مصدر + am , is , are) + going to + الفاعل.

Ex: - I'm going to play.

- She is going to cook.

الاستفهام في المستقبل القريب Interrogative

السؤال بـ What ...?

- عند السؤال عما سوف يفعله شخص في الستقبل ، نستخدم :

? مصدر + going to + فاعل + going to ?

ماذا ستتناول ؟ - What are you going to have الله عنداول ؟ - I am going to have spaghetti سأتناول مكرونه اسباجيتي.

- What are you going to do? وماذا ستفعل ؟

I am going to take a taxi.

سأخذ تاكسي.

(a)

يستخدم للدلالة على المفرد

ـ يأتى قبل الاسم المفرد الذي يبدأ بحرف ساكن.

a ball a beefburger



What are you going to have?

I'm going to have some Kebab.



What is he going to have?

He's going to have some spaghetti.

#### 1. Fill in the gaps using words in the box:

I'm going to go to a big restaurant with my friend. I'm going to have a green (1) ...... and kebabs. My friend Samy is going to (2)...... some French fries and a (3) ....., too. Then, we are going to have (4) ...... candy.

#### Choose the correct answer:

1. What ..... you going to have?

(is - are - am - was)

2. What is ...... going to have?

(he - you - they - we)

# Phonics Time

بثرة	طرة	مسد	تاكوزا	اس	مر	د	يق	ور	7	سياح
blister	rul	er	lobste	er.	tige	r		per	SV	vimmer
							1 1			
••	<		* 1		100	* 4	. 1	1		
مبيوتر			خيارة	رة 	فلم سبو	كة	استب	ماء		<u>إصبع يد</u>
compu	<u> Jier</u>	CUC	umber	m	<u>arker</u>	er	<u>aser</u>	wate	er	tinger
									$\perp$	

Unit 6
During the Year

مادة دراسية	ىم _	حصة رس	باضيات	رب	مكتبة	موسيقي	رائع
	art	class	mat	hs	library	music	great
الجانب الأخر من	علی	بت	یر	i	اذهب مباشرة	الربيع	الخريف
across fi	om	put a	way	g	straight	spring	fall

## Word Time

الشتاء		الصيف		قلعة من الرمال	يزرع الزهور
winter	sur	nmer	build	a sandcastle	plant flowers
					•
يقطف التفاح		للشاطئ	یذهب	بلعب في أوراق الشجر	يذهب للتزلج
pick apr	oles	ao to t	ne beach	play in the leav	es go skiing
		9			

#### المستقبل البسيط Future with will **Usage:** فدم للتعبير عن احتمال حدوث شئ في المستقبل أو التنبؤ. ا يستخدم أيضاً للتعبير عن القرارات السريعة : مصدر Form: will = '11 ( سوف ) ملحوظة تأتى كلمة ( Will ) مع كل الضمائر سواء جمع أو مفرد . Ex: - I will build a sand castle. She'll cook breakfast. They'll plant flowers. Negative عند نفي المستقبل البسيط ، نضع ( not ) بعد الفعل المساعد ( will ) . مصدر + (will not = won't) Ex: - I won't go skiing. - She will not play in the leaves. They won't pick apples. يأتي حرف الجر ( in ) مع فصول السنة in - in the fall. - in the summer.

#### الإستفهام:

أداة إستفهام	will	فاعل	فعل في المصدر	تكملة الجملة؟
What	will	they	do	in the summer?



I'll go to the beach in the summer.

I won't (will not) pick apples.



When will they play in the leaves?

They play in the leaves in the summer.



They'll build a sandcastle in the summer.

They won't plant flowers.



Will he plant flowers?

Yes, he will.

# Phonics Time

يتحدث	الخريف ـ يقع	يزحف	ļ	سالة	4		پرسم	جان	صحن الفن
یتحدث talk	fall	caw		hc		d	raw	S	aucer
	صغير								
	small								
طباشير	يمشي	الغسيل	(	شال	خلب	<b>.</b>	قانون		<u>فاک</u>
chalk	walk	laundry	sł	nawl	pa	W	law		jaw

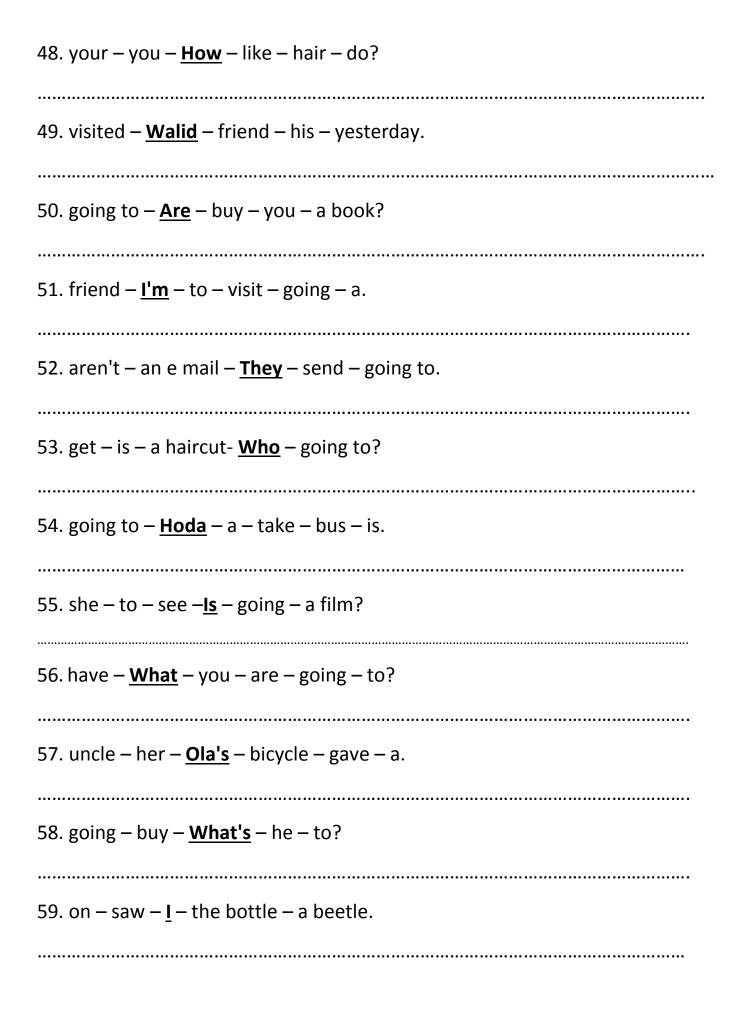
## Final Revision

6- Rearrange the following words to make meaningful sentences:  1. you – <u>Are</u> – and rice – chicken- having?
2. find – my – <u>I</u> – sunscreen- can't.
3. breakfast- time – <u>It's</u> – for.
4. eating- What – he – is?
5. a – climb – mountain – <u>Did</u> – he?
6. are – Whose – glasses?
7. Mona – stories – listens – to.
8. beautiful – sunrise – <u>The</u> – is.
9. clean- She – the – didn't – tent.
10. laugh – <u>She</u> – Did – jokes- at?
11. did- go – Where - he – yesterday?
12. he – <u>No</u> , - watch – the sunrise – didn't.

13. did – <u>What</u> – do – they?
14. this- <u>We</u> - park – like.
15. fish – in – <u>They</u> – creek – watched – the.
16. she – a – dish- put – the fish- on- <u>Did</u> ?
17. plane – over – <u>The</u> – Spain – is.
18. breakfast – isn't – cooking – <u>She</u> .
19. go – <u><b>Did</b></u> – amusement- you – to – park – the?
20. enough – have – money – <u>Do</u> – you?
21. yesterday- the – <u>I</u> – show – saw.
22. candy – <u><b>Did</b></u> – you – eat – cotton?
23. on – <u>They</u> – going – a ride – are.
24. <u>Where</u> – were – yesterday – you?

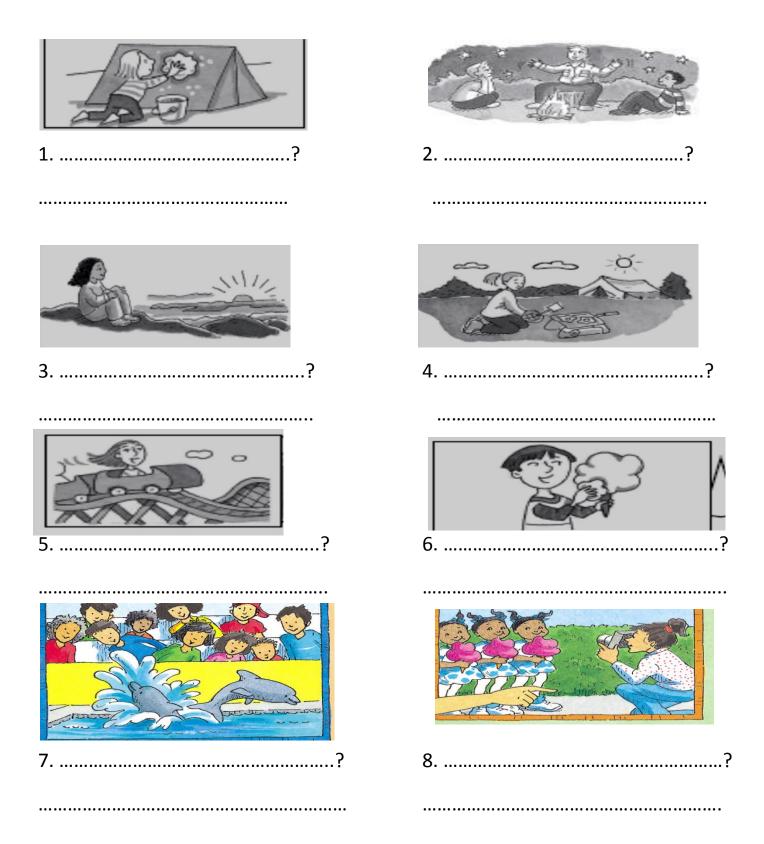
25. didn't – <u>She</u> – cotton – eat – candy.
26. you – chop – <u>Did</u> – carrots – the?
27. her – <u>Rasha</u> – cat – brushed.
28. bake – What – your – did – mother?
29. studied – <u>I</u> – yesterday – English.
30. Maha – cookies – baked – yesterday.
31. amusement – park – <u>Where</u> – is – the?
32. <u>I</u> – two – have- o'clock – at – lunch.
33. okay – <u>Is</u> – skateboard – your?
34. me – <u>Let</u> – you- help.
35. of – do – want – <u>What kind</u> - juice – you?

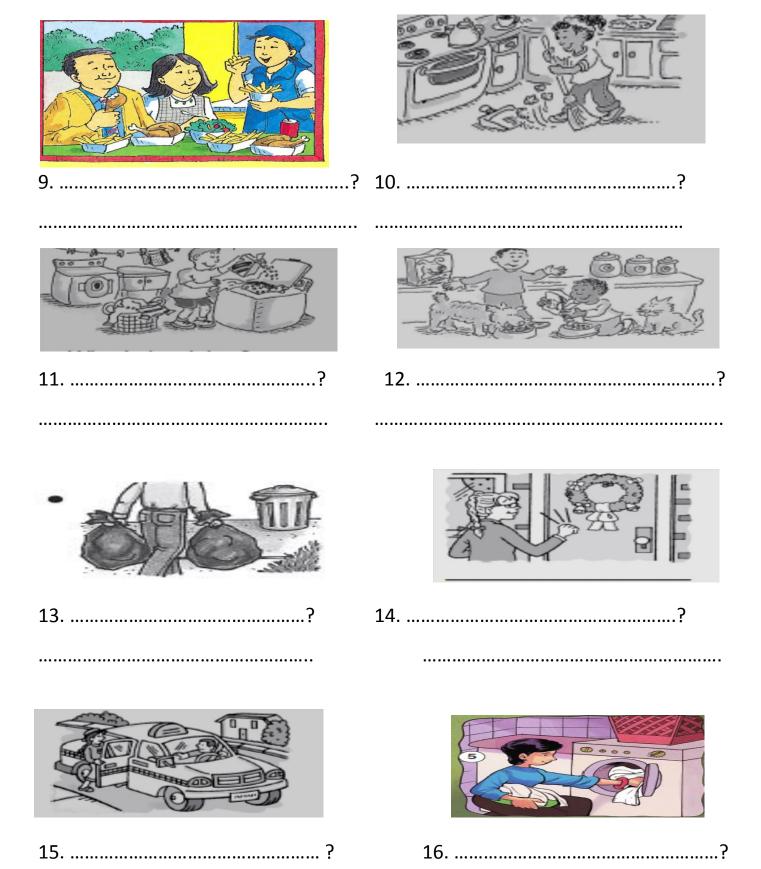
36. they – <u>What</u> – doing – are?
37. rubbish – out – <u>She</u> – the – took.
38. <u><b>He</b></u> – bed – made – the.
39. laundry- like – doing – <u>Do</u> - you – the?
40. feed – she – <u><b>Did</b></u> - pets – the ?
41. up – <u>He</u> – clothes – hung – his.
42. lunch – set – the table – <u>My</u> – sister – for.
43. flowers – <u>Did</u> – plant – he – yesterday?
44. on – did – you – do – <u>What</u> – Friday?
45. dusted – mother – <u>My</u> – room – the.
46. for – looking – the – <u>I'm</u> – museum.
47. you – <u><b>Did</b></u> – say – right – turn?





### 7. Write the question and the answer:





17?	18?
19?	20?
21?	22?
21:	22:
8.Look and write a paragraph of Use the following guiding words:	Four sentences:
1	

camp – listen – jokes – wash

_			
campsite – wake	– breakfast – seven		(Nake up, Mona!)
			Worke up, World!
3.			
4		000	
Adel	Kareem	Mona	Huda

A. Listening (12 Marks)							
[1] Listen a	nd circle:			(6 m	arks)		
1		2	3				
kiss play		walk talk	climbed weeded				
[2] Listen and complete: (6 marks)  Sami: Hello. How, you?  Noha: I'm, thanks.  Sami: Where are you going?  Noha: I'm going to school.  Sami: How							
Noha : I g	go to school by						
[2] Cinala +	-baaddwand		ng (14 Marks)	•	(5 montes)		
1- taxi	<u>he odd word o</u> bicycle	film	bus		(5 marks )		
2- bread	Mother	Father	Brother				
3- drink	see	juice	go				
4- baked	win	called	cleaned				
5- rice	cheese	fish	mother				
	the blanks u sit - breakfa				(4 marks)		
They had breakfast.	ner Mona and A  Mona e sunrise. The	at seven o'cl	lock. They ha	ve bread, be a mo	ans and egg for ountain. They		
[5] Read t	he passage o	and answer	the auestin	ns:	'5 marks)		

father is going to send an email. My mother is to buy ice cream. Mustafa is going to get a had a film. We aren't going to listen to music. A) Put True or False		
1. We're going to listen to music in the eve	ning. ()	
2. My father is going to visit a friend.	()	
<ul><li>3. I'm going to download a video.</li><li>B) Answer the following questions:</li><li>4. What's Mustafa going to do?</li></ul>	()	
2. When are we going to see a film? 6-Rearrange the following words to make 1 me - you - Let - , mum - help.	: meaningful sentence	<u>s</u> :(4 marks)
2- did - go - <u>Where</u> - he - yesterday?		
3- My - set - the table - lunch - sister - f	or.	
4- watch Tv - <u>Did</u> - at - you - home?		
7. Write the question and the answer:	(4 marks)	
1	?	
2-	?	
8.Look and write a paragraph of Four	sentences:	(4 marks)
9-Puncituate the following:	(2 marks)	
it s hot in aswan		

Everyone in the family is going to do something. I'm going to download a video. My