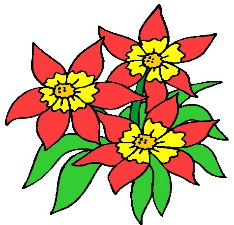
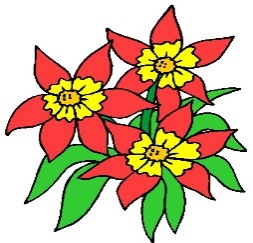
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| **Period** | **Class** | **Date** | **Period** | **Class** | **Date** |
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**Facts and figures**

**SB pages 2–6 WB pages 2–4**

**Unit 10 lesson 2**

**Learning objectives:**

- Knowledge: To know how to ToTo talk about things you do well, easily or badly.

- **Skill** : To express adverbs.

- **Attitude** : To feel proud of the Egyptian inventions.

**Learning Strategies:**

Brain storming, pair work and group work.

**Resources Needed**: Pupil’s book, CD and wall chart.

**Steps to follow:**

**1. Revision: (Answer)**

1- **Where was the light house found?**? 2- Which Egyptian inventions in the text do we use at school every day?How tall was the Alexandria Lighthouse?3When did people first make glass beads?

**2. Warm up**: what are the difference between adverbs and adjectives?

**3. Presentation:**

- **Key Vocab**……………………………………….

- **Key Structures**: **adverbs**

**People worked hard to build the lighthouse.**

**The ancient Egyptians liked to dress beautifully.**

- **Communication Skills**: How tall are you?.

**Practice:**

**Choose the correct answer :**

**1- Maha swims in the sea ---------------**

**a) slows b) slower c) slowly d) slowest**

**2- It rained ---------- yesterday.**

**a) heavier b) heaviest c) heavy d) heavily**

**3- Merna studies ------------ to succeed.**

**a) harden b) hardly c) hard d) hardy**

**4- Omar landed ------------ on the ground.**

**a) save b) safely c) safe d) safety**

**5- He played tennis ------------.**

**a) well b) bad c) worse d) good**

**Feedback:**

How can we describe someone?

**Consolidation:**

**a) Home Assignment:**

Workbook p…………

**b) Evaluation:**

- Most goal have been achieved.

- Students should practise the conversation more and more.

