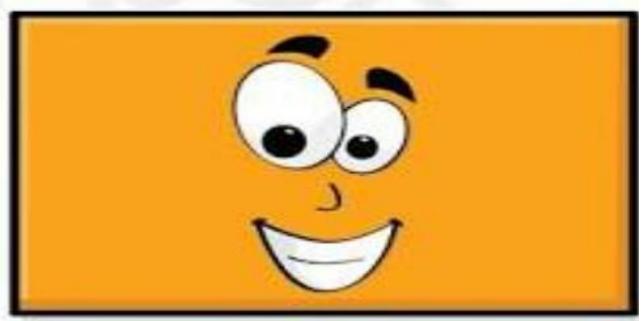
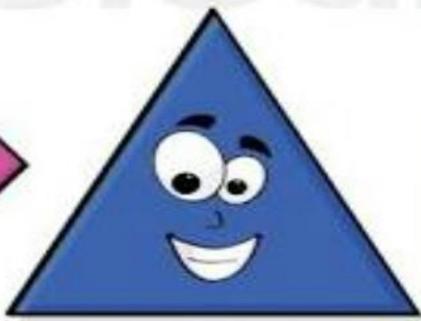
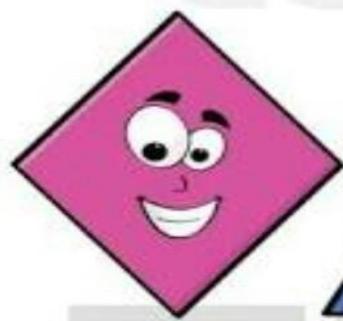
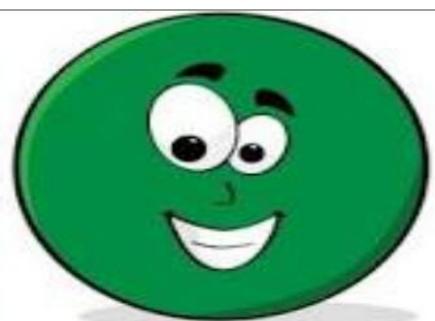
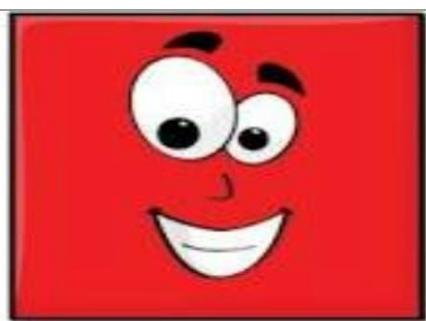
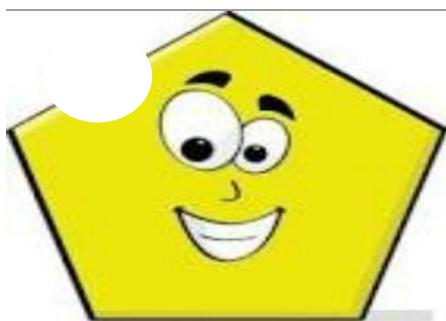




# Maths

1<sup>st</sup> primary  
Second term 2019





## Revision ( 1 )

### 1) Write the numbers by letters:

10

88

33

45

13

.....

.....

.....

.....

.....

17

76

18

97

50

.....

.....

.....

.....

.....

### 2) Write the number by digit :

Thirty seven

.....

Twenty three

.....

Nineteen

.....

Forty

.....

### 3) Write the missing numbers:

a) ..... + 9 = 10

b) 8 + ..... = 10

c) ..... + 3 = 10

d) 4 + ..... = 10

### 4) Complete:

a) 10 , 20 , ..... , ..... , .....

b) 90 , 80 , ..... , ..... , .....

c) 30 , 40 , ..... , ..... , .....

## **5) Complete:**

- a)  $4 + \dots = 9$
- b)  $\dots + 6 = 10$
- c)  $1 + 2 + \dots = 10$
- d)  $2 + 7 + 1 = \dots$
- e)  $5 + 5 + \dots = 10$
- f)  $10 + \dots = 80$
- g)  $\dots + 30 = 60$
- h)  $50 - \dots = 10$
- i)  $\dots - 20 = 40$

## **6) Adding**

- a)  $50 + 20 = \dots$
- b)  $20 + 60 = \dots$

## **7) Subtracting :**

- a)  $90 - 20 = \dots$
- b)  $60 - 30 = \dots$

## **8) Complete:**

- a)  $3 \text{ tens} + 4 \text{ tens} = \dots \text{ tens} = \dots$
- b)  $1 \text{ tens} + 8 \text{ tens} = \dots \text{ Tens} = \dots$
- c)  $2 \text{ tens} = \dots$
- d)  $2 \text{ ones}, 3 \text{ tens} = \dots$
- e) In 27 the digit 2 is in the ..... Place and its value is .....
- f) The place value of digit 9 in number 39 is .....
- g) The value of 5 in number 35 is .....

## **9) Complete:**

- a)  $37 = \dots + \dots$
- b)  $7 + 20 = \dots$
- c)  $94 = \dots + \dots$
- d)  $80 + 7 = \dots$

## **10) Put the suitable sign ( $<$ , $>$ , $=$ )**

- |                    |                      |    |
|--------------------|----------------------|----|
| a) 51              | <input type="text"/> | 27 |
| b) 90              | <input type="text"/> | 95 |
| c) Sixty one       | <input type="text"/> | 61 |
| d) 3 tens + 5 ones | <input type="text"/> | 35 |

## **11) Arrange in ascending order:**

- a) 44 , 9 , 23 , 68 , and 92

..... , ..... , ..... , ..... , .....

## **12) Arrange in a descending order:**

- a) 44 , 23 , 98 , 82 , and 51

..... , ..... , ..... , ..... , .....

## **13) Arrange in a descending order:**

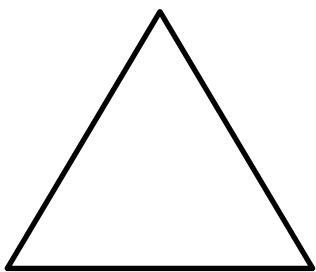
50 , 71 , 62 , 82 , 19 and 51

- The order is ..... , ..... , ..... , ..... , ..... , .....
- The greatest number is .....
- The third number is .....
- The order of 19 is .....
- The smallest number is .....

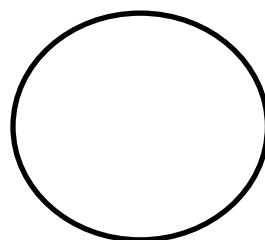
**14) Complete:**

- a) The greatest 2 digit number is .....
- b) The smallest 2 digit number is .....
- c) The greatest 2-different digit number is .....
- d) The smallest 2-different digit number is .....
- e) The number which comes just after 39 is .....
- f) The number which comes just before 43 is .....

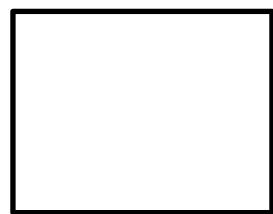
**15 ) Write the name of each shape :-**



.....



.....



.....



.....

## Revision (2)

### 1) Add & subtracting

a) 
$$\begin{array}{r} 71 \\ + 12 \\ \hline \dots\dots\dots \end{array}$$

b) 
$$\begin{array}{r} 22 \\ + 53 \\ \hline \dots\dots\dots \end{array}$$

c) 
$$\begin{array}{r} 90 \\ + 10 \\ \hline \dots\dots\dots \end{array}$$

d) 
$$\begin{array}{r} 64 \\ + 22 \\ \hline \dots\dots\dots \end{array}$$

e) 
$$\begin{array}{r} 53 \\ - 32 \\ \hline \dots\dots\dots \end{array}$$

f) 
$$\begin{array}{r} 69 \\ - 35 \\ \hline \dots\dots\dots \end{array}$$

g) 
$$\begin{array}{r} 80 \\ - 20 \\ \hline \dots\dots\dots \end{array}$$

h) 
$$\begin{array}{r} 61 \\ + 13 \\ \hline \dots\dots\dots \end{array}$$

i) 
$$\begin{array}{r} 17 \\ + 22 \\ \hline \dots\dots\dots \end{array}$$

j) 
$$\begin{array}{r} 44 \\ + 35 \\ \hline \dots\dots\dots \end{array}$$

k) 
$$\begin{array}{r} 35 \\ + 50 \\ \hline \dots\dots\dots \end{array}$$

L) 
$$\begin{array}{r} 75 \\ - 25 \\ \hline \dots\dots\dots \end{array}$$

### 2) Complete in the same pattern:

a) 10 , ..... , 30 , ..... , 50

b) 32 , 33 , 34 , ..... , ..... , .....

c) 12 , 14 , ..... , ..... , 20

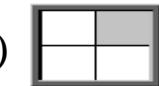
d) 2 , 12 , ..... , ..... , .....

e) 50 , ..... , 30 , ..... , .....

### 3) Complete:

- a)  $9 - \dots = 7$
- b)  $5 + \dots = 9$
- c)  $\dots + 50 = 52$
- d)  $\dots - 20 = 60$
- e)  $70 + \dots = 90$

### 4) Put the suitable sign ( $<$ , $>$ , $=$ )

- a)  $80 - 50$    $80 + 5$
- b)  $\frac{1}{2}$    $\frac{1}{4}$
- c)  $20 + 0$    $30 - 1$
- d)  $1$    $\frac{1}{2}$
- e)    $\frac{1}{2}$

### 5) Write the number in letters or digits:

- a) 72 .....
- b) 55 .....
- c) .... Sixty one
- d) 98 .....
- e) .... Eighty two

### 6) Story problems:

A) Maha had L.E 28 , she bought a pizza for L.E 15 .

## How much money left with her?

\* The left money = .....= L.E .....

**B)** Mary bought different kinds of cheese for 37 pounds if she had 59 pounds, What is the remainder that she gets?

\* The remainder = ..... = ..... Pounds

C) Aya had 45 pounds, she bought a doll for 10 pounds .

How much money left with her?

\* The left money = ..... = ..... Pounds

**D) Your father gave you 37 pounds, your uncle gave you 20 pounds. How much money did you have?**

\* What you have = ..... = ..... pounds

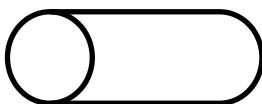
**E)** A box contains 79 balloons, 47 balloons flew. How many balloons are remained ?

\* The number of the remainder balloons =

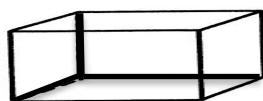
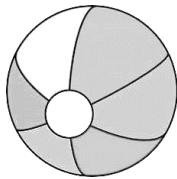
..... = ..... pounds

## Revision (3)

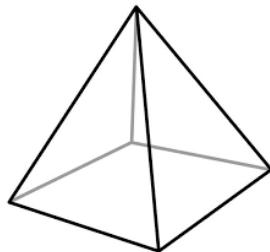
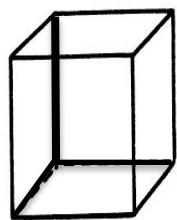
### ***(1) Join:***



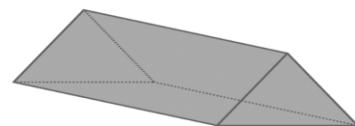
**Prism**



**Cone**

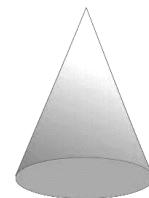


**Sphere**



**Cylinder**

**Pyramid**



**Cuboid**

### ***(2) Choose:***

- a) This figure  is called .....  
( Circle - Rectangle - Square )
- b) The day which comes after Sunday is .....  
( Monday - Saturday - Friday )
- c) The number of days of the week is .....  
( 6 - 5 - 7 )

***3) Write the amount of money:***

a) + = .... Pounds



+



= .... Pounds

b) + = .... Pounds



+



= .... Pounds

c) = ..... pounds



= ..... pounds

**4) Complete the following:**

a) This shape called .....



b) Saturday, ..... , Monday , .....

c) The day which come directly before Friday is .....

d) The day which comes directly after Tuesday is .....

e) The day which lies between Saturday and Monday is .....

**5) Arrange from the tallest to the shortest:**

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) —



**6) Measure the length of the 2 lines and which is latter:**

\* The length is : line 1 = .....

Line 2 = .....

\* The tallest line is = .....

