

موقع الدكتور محمد رزق معلم الكيبيدي للثانوية التعليمي



ID.M.RAZK

POUNCE IN MATHEMATICS FOR Primary 1

1st. term - Lessons

Mr. Mohamed Nasr EL Din

**Lesson 1****One****1**

1 1 1

1 1 1

Two**2**

2 →

2 →

Three**3**

1 1 1

1 1 1

Four**4**

1 1 1

1 1 1

Five**5**

1 1 1

1 1 1

2 2 2 2 2 2 2 2 2 2 2 2

2 2 2

3 3 3 3 3 3 3 3 3 3 3 3

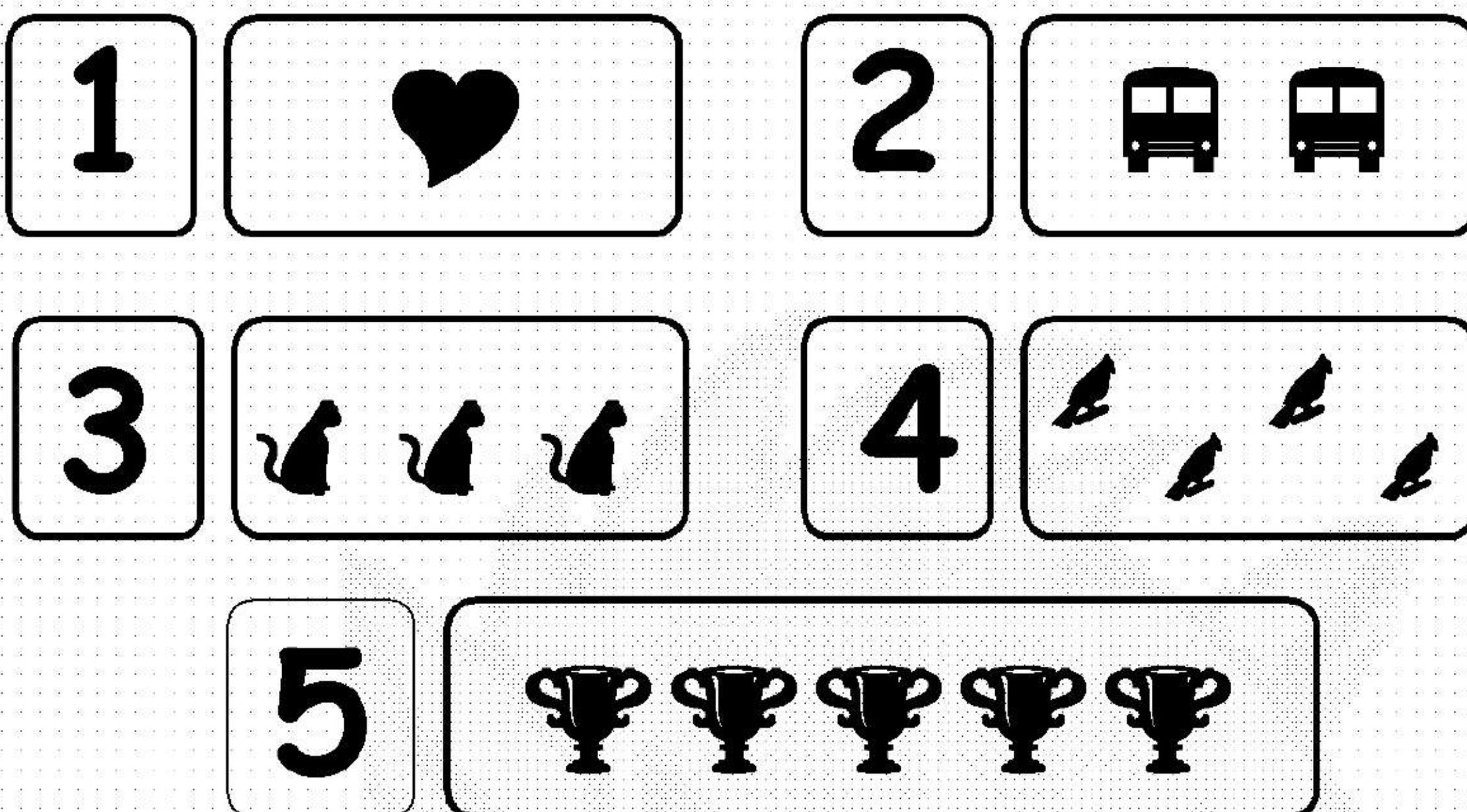
3 3 3

4 4 4 4 4 4 4 4 4 4 4 4

4 4 4

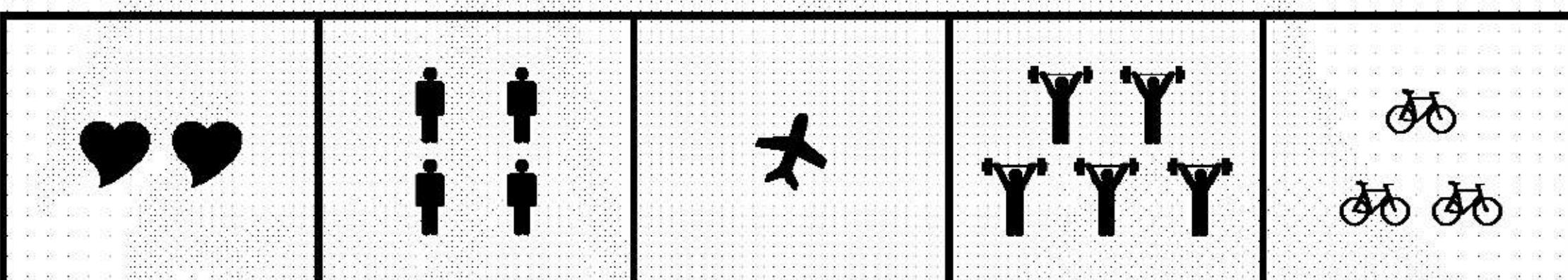
5 5 5 5 5 5 5 5 5 5 5 5

5 5 5



Match

1	2	3	4	5
---	---	---	---	---

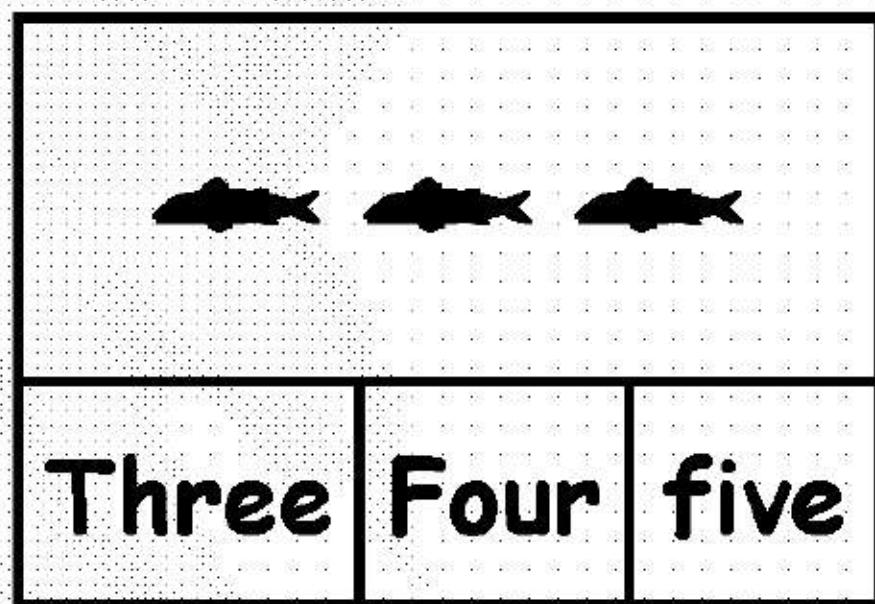
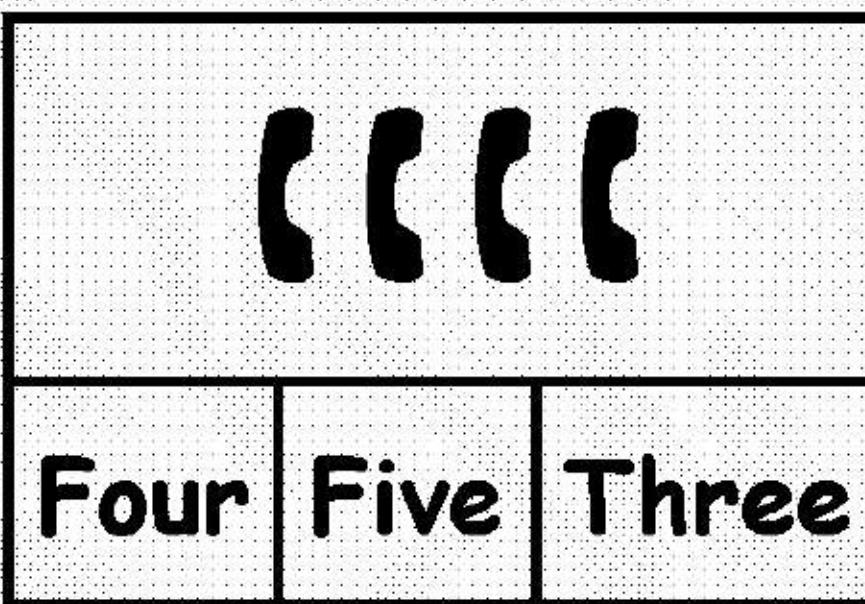
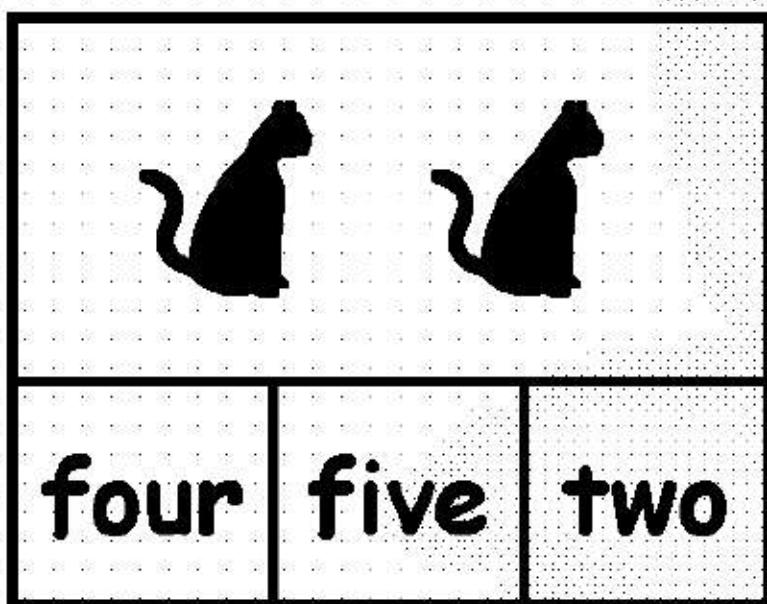
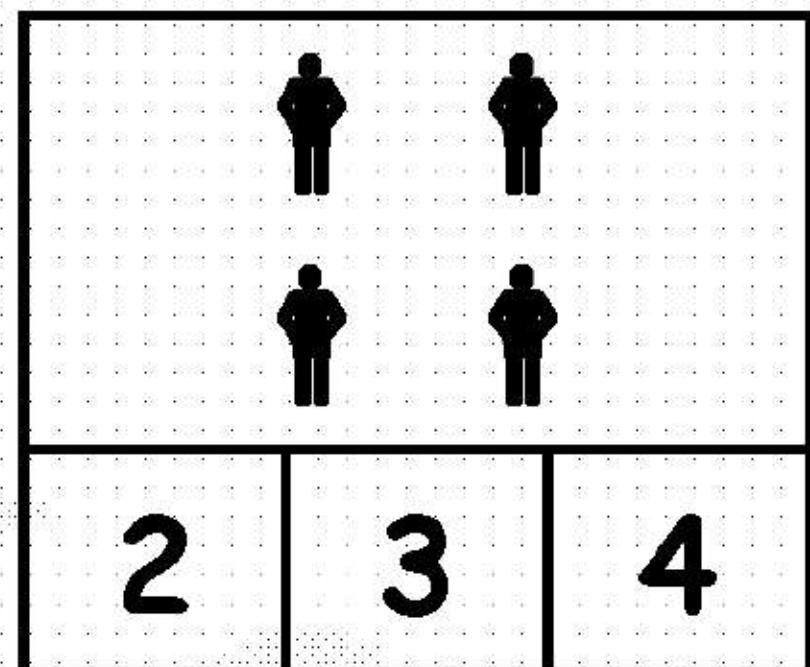
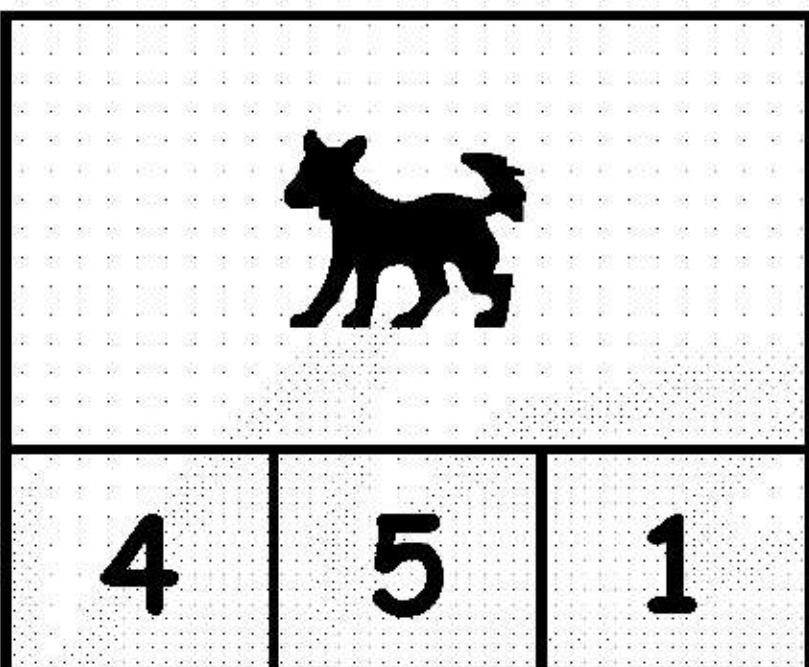
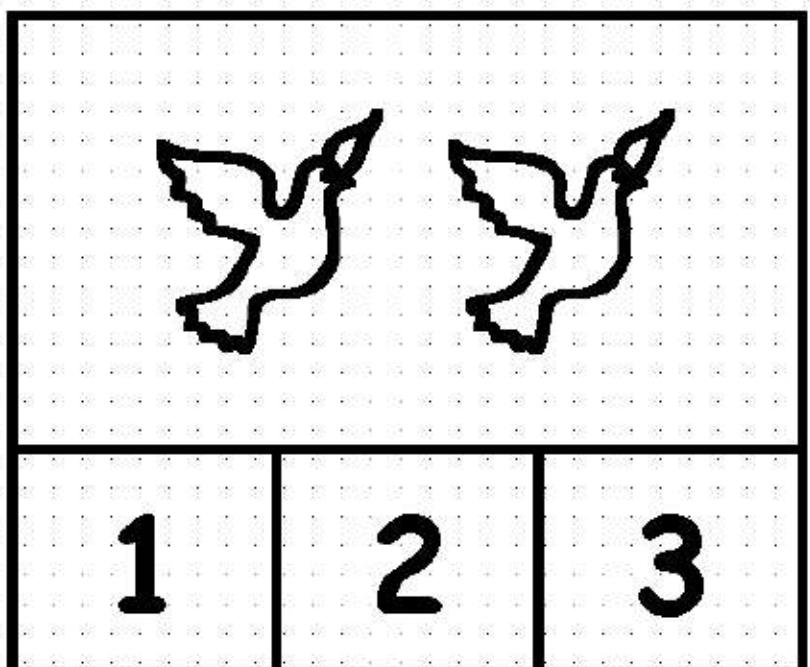


4	2	1	5	3
---	---	---	---	---

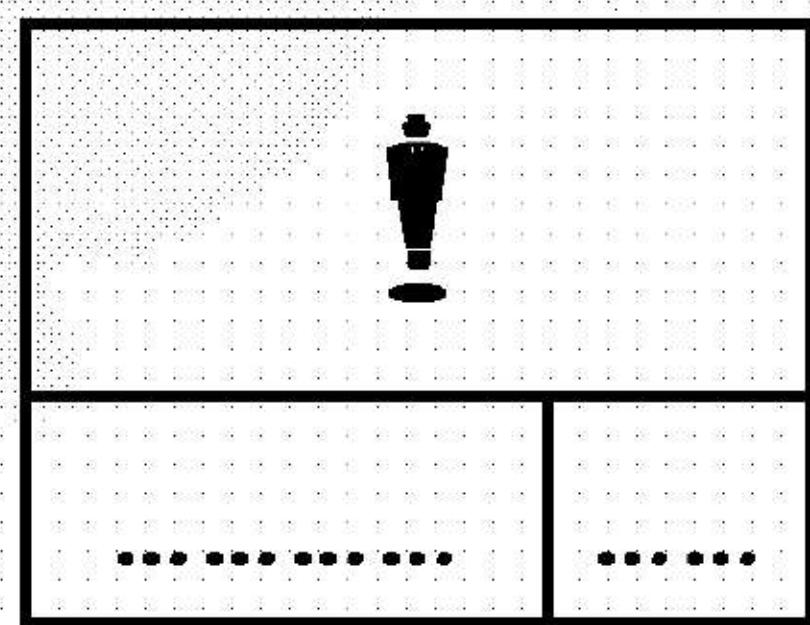
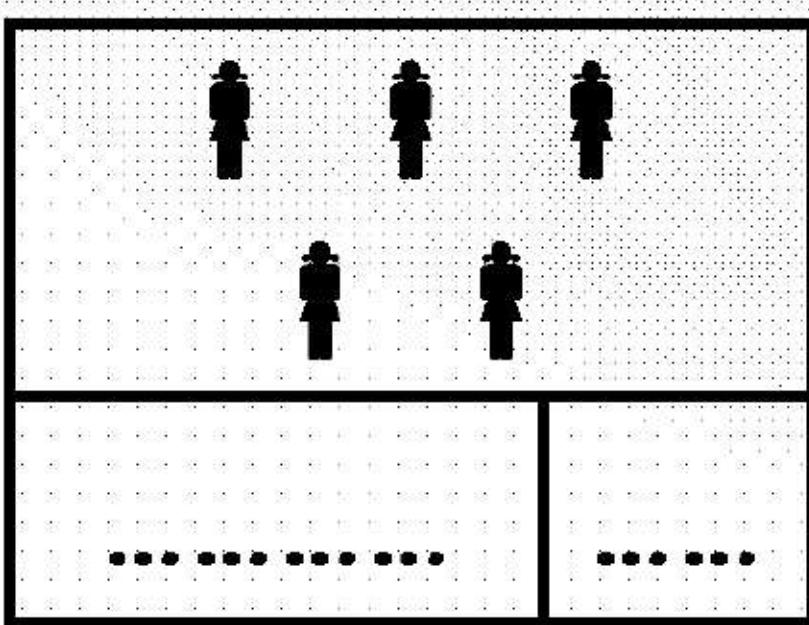
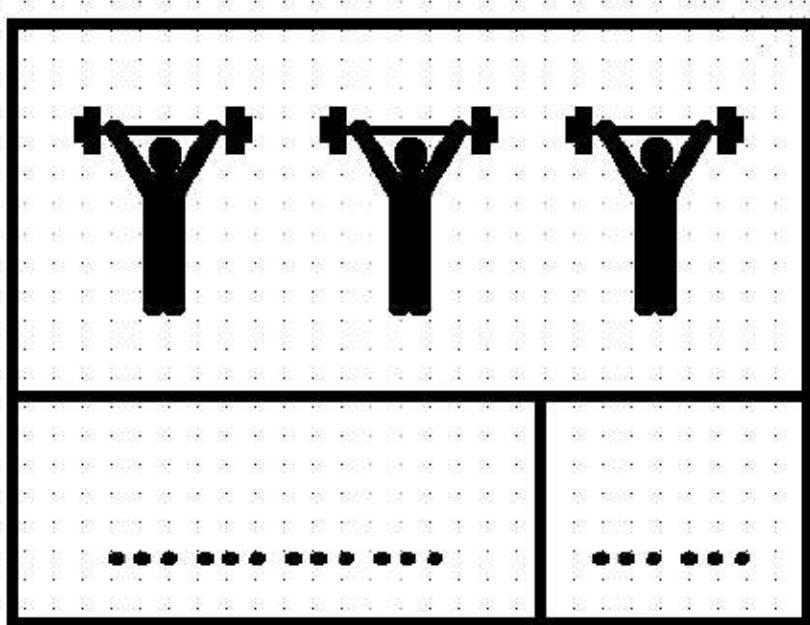
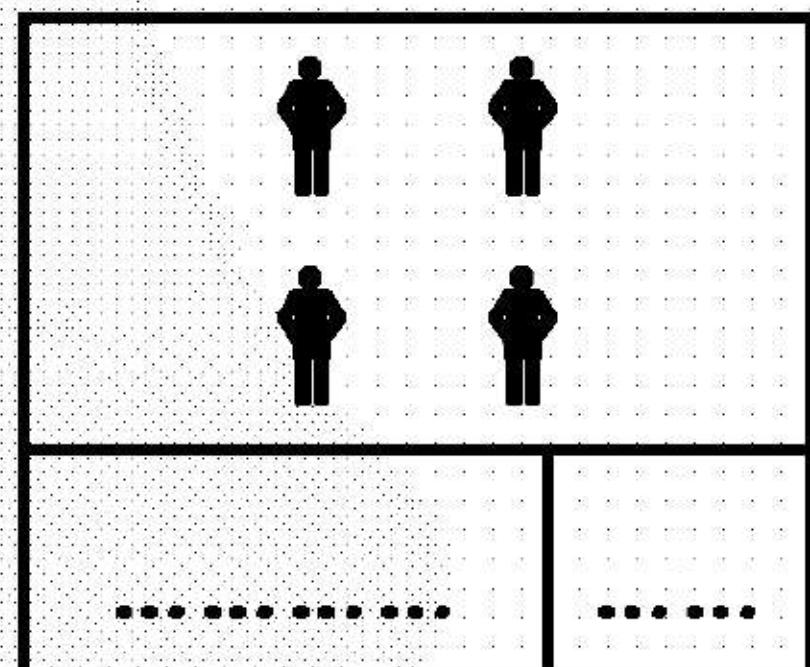
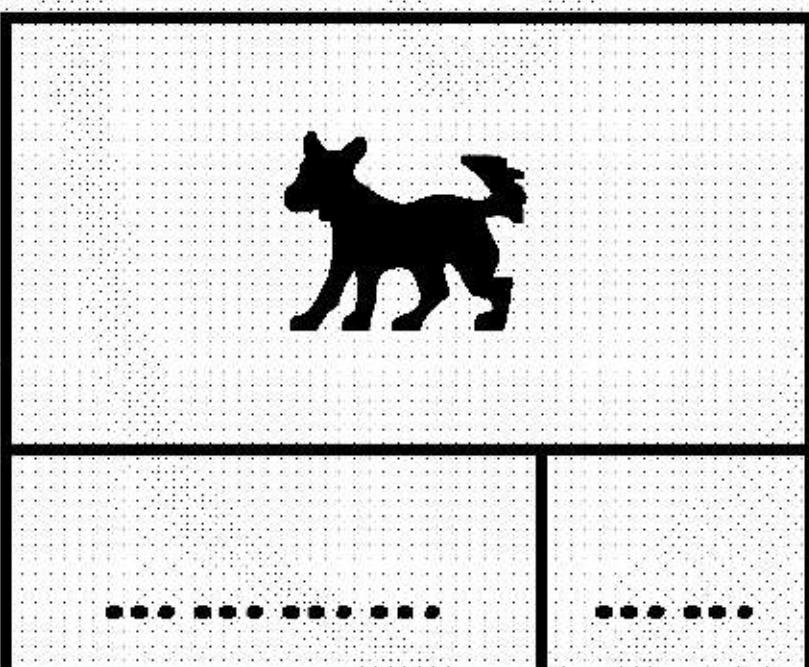
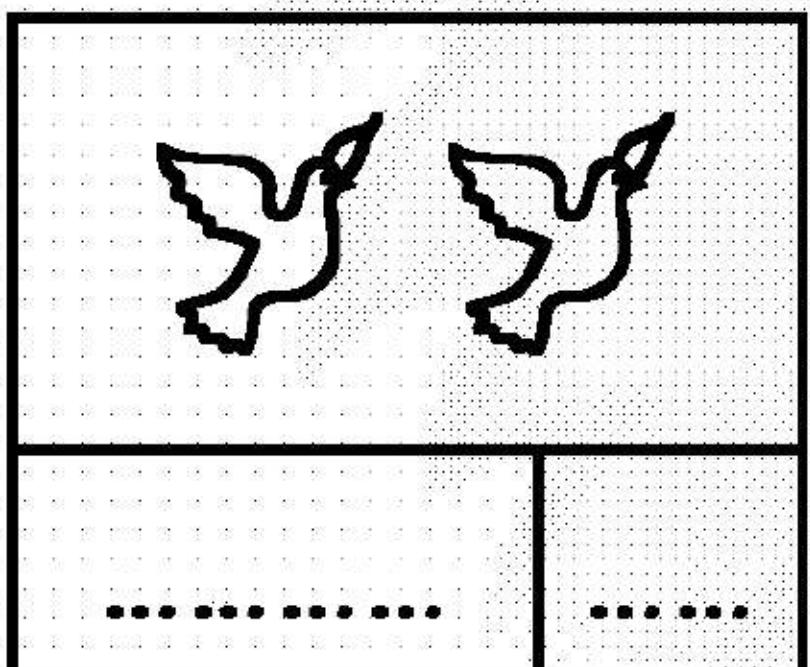
two	three	four	one	five
-----	-------	------	-----	------



Circle the correct answer :



Write the number :





Draw ● in the square according to the number below :

Four
------	-------

Three
-------	-------

Two
-----	-------

.....	3
-------	---

.....	5
-------	---

.....	4
-------	---

Colour according to the number :

	One
--	-----	-------

	2
--	-------	---

	Three
--	-------	-------

	4
--	-------	---

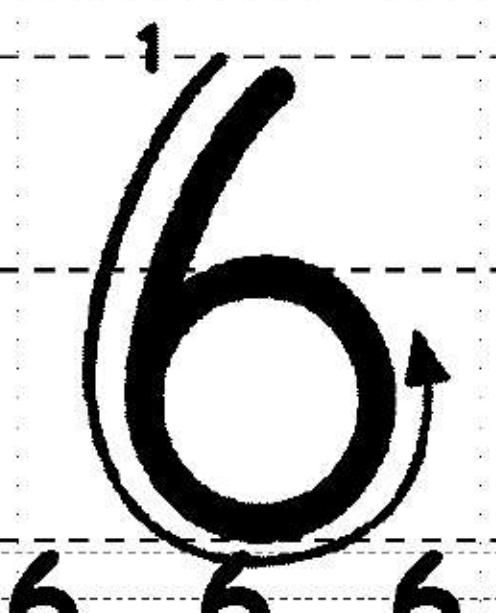
	Five
--	------	-------

	5
--	-------	---

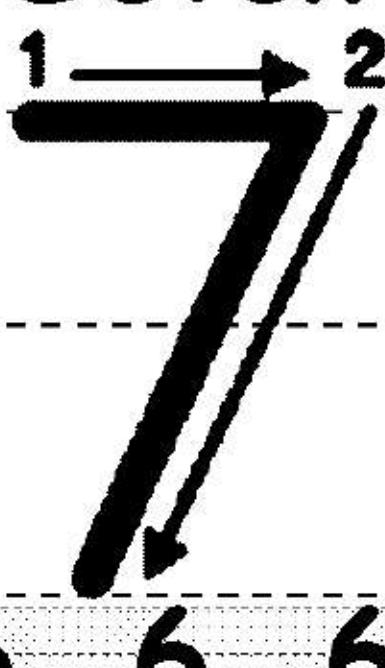


Lesson 2

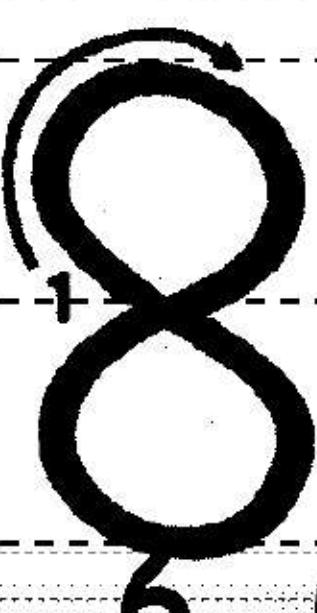
Six



Seven



Eight



Nine



6 6 6

7 7 7 7 7 7 7 7 7 7 7 7

7 7 7

8 8 8 8 8 8 8 8 8 8 8 8

8 8 8

9 9 9 9 9 9 9 9 9 9 9 9

9 9 9

1 2 3 4 5 6 7 8 9

1 2 3 4 5 6 7 8 9

1 2 3 4 5 6 7 8 9



6



7



8



9



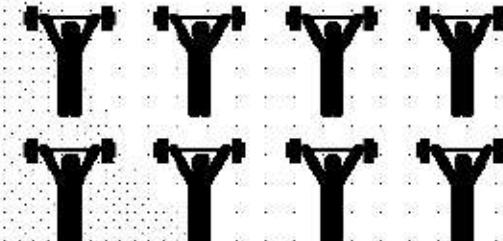
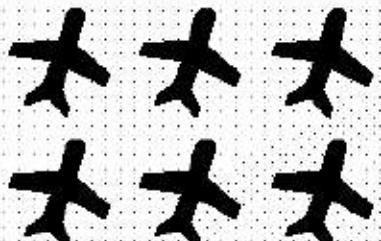
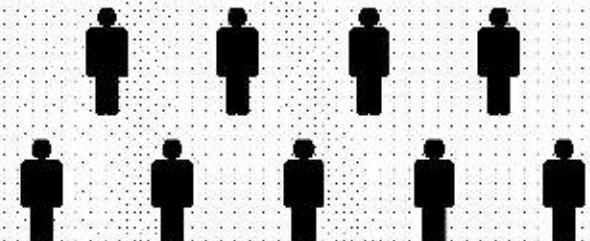
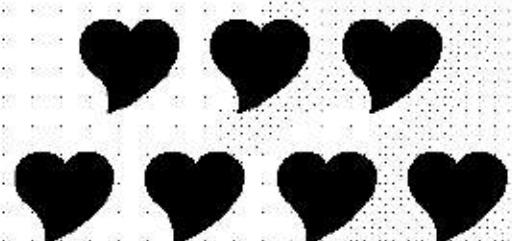
Match

6

7

8

9



9

7

6

8

Six

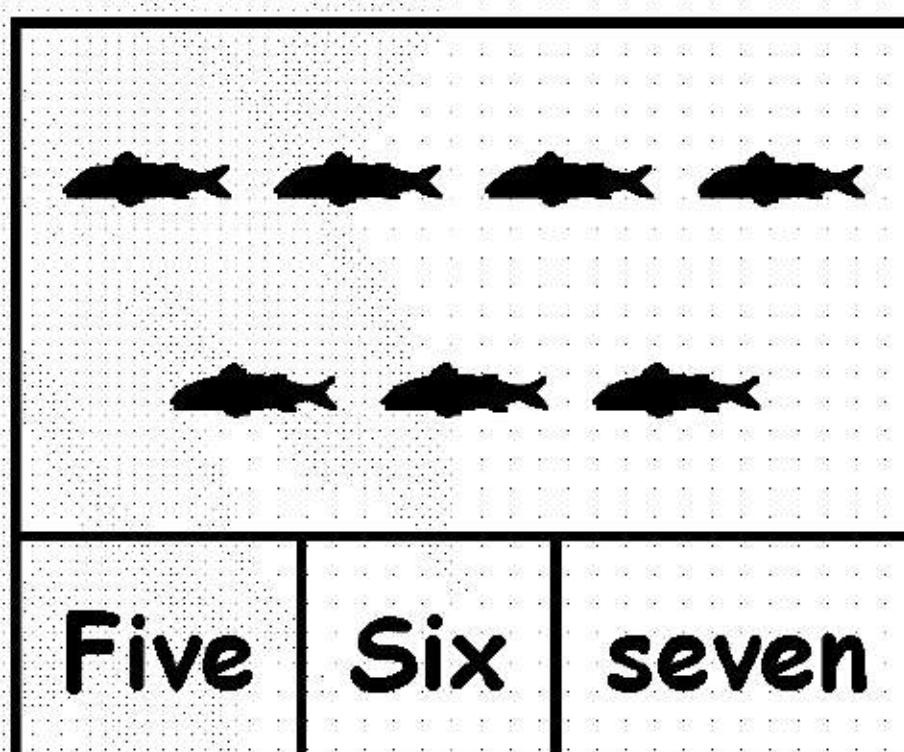
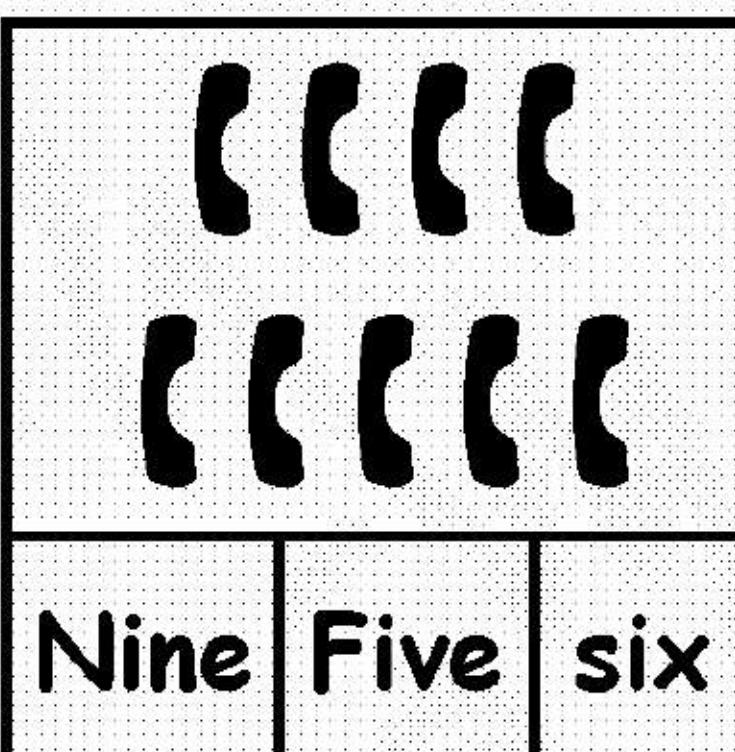
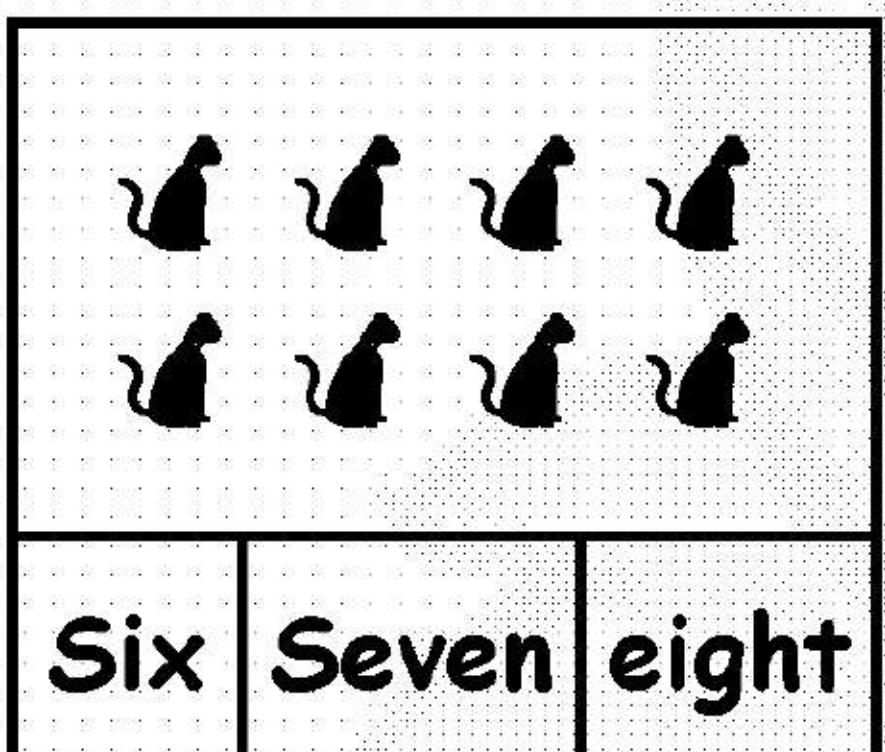
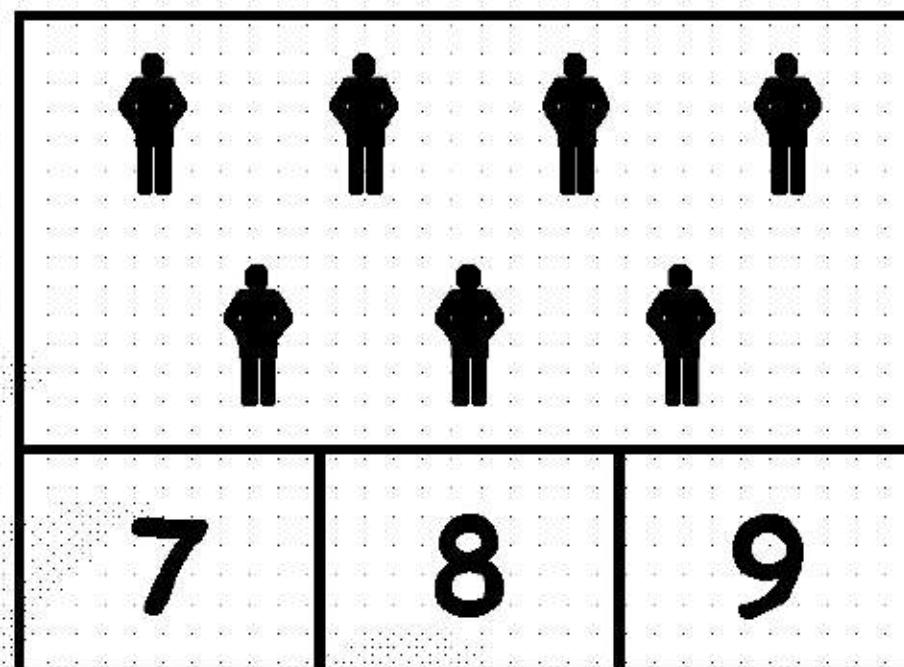
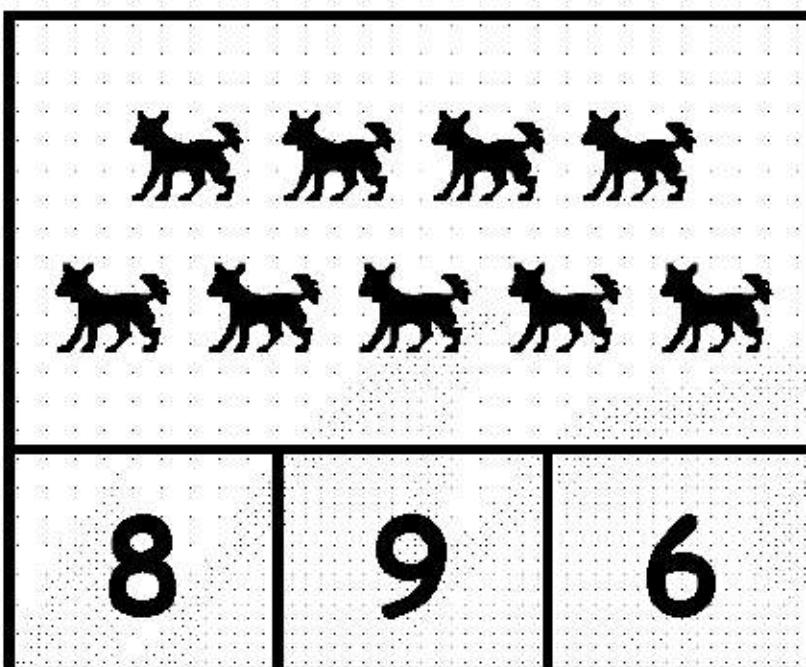
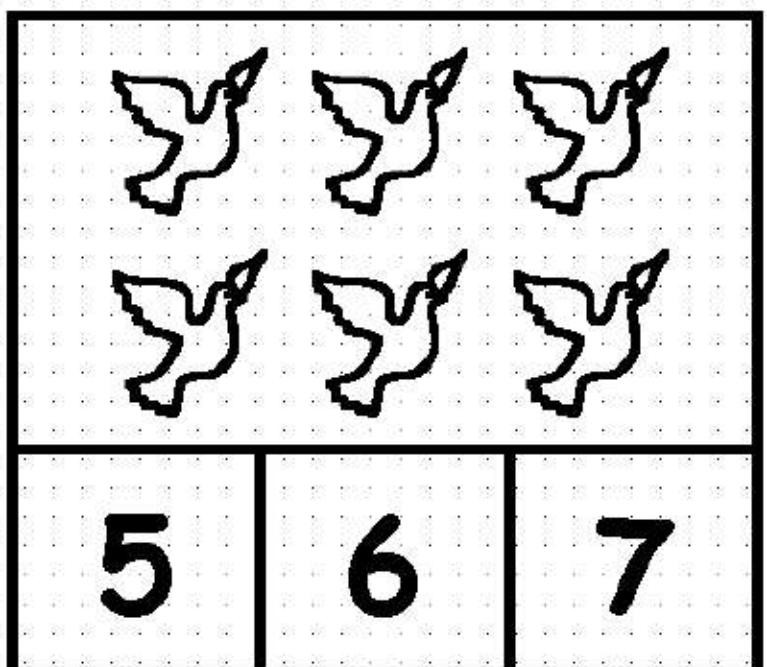
Nine

Eight

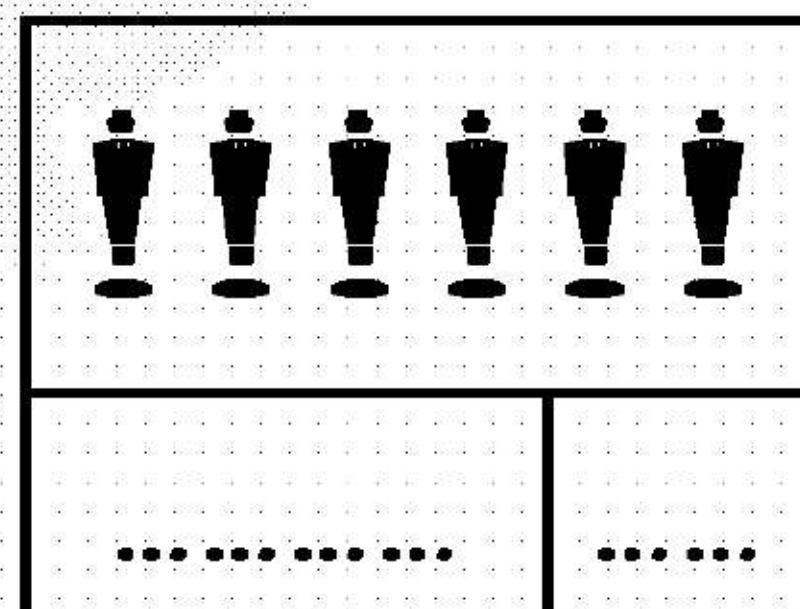
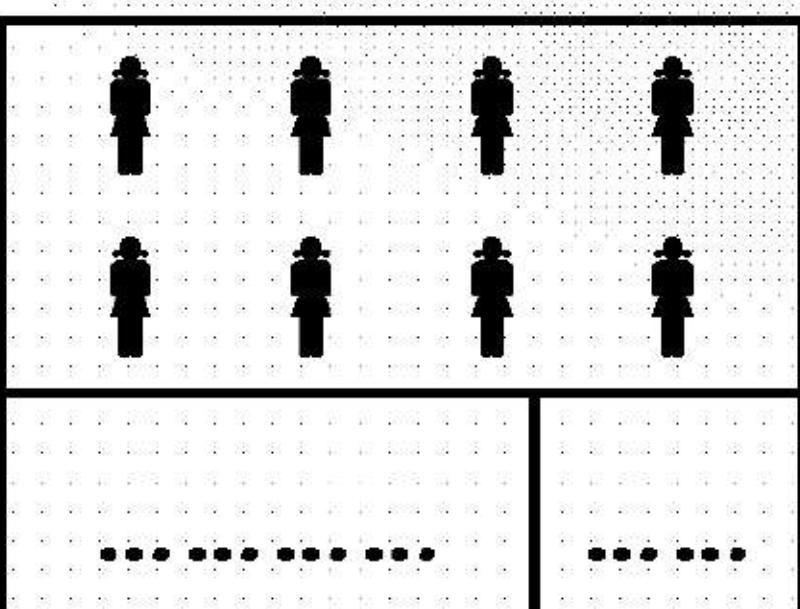
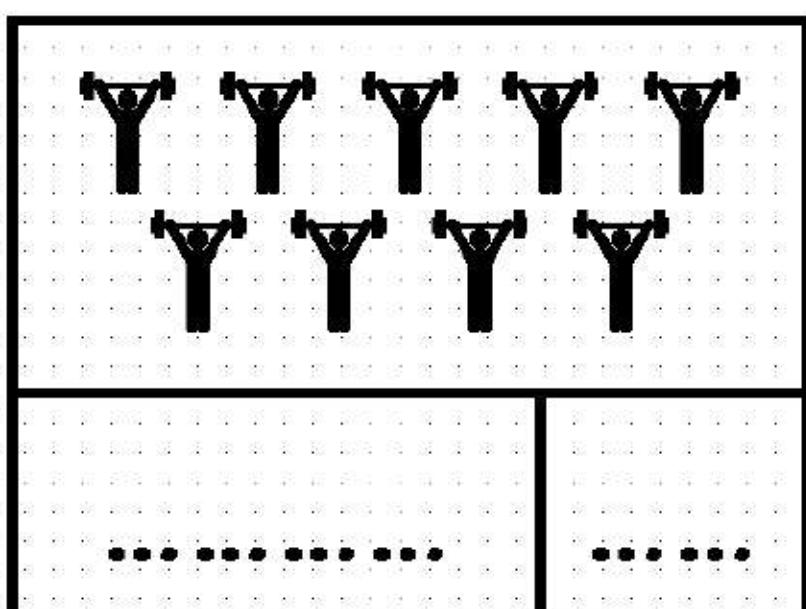
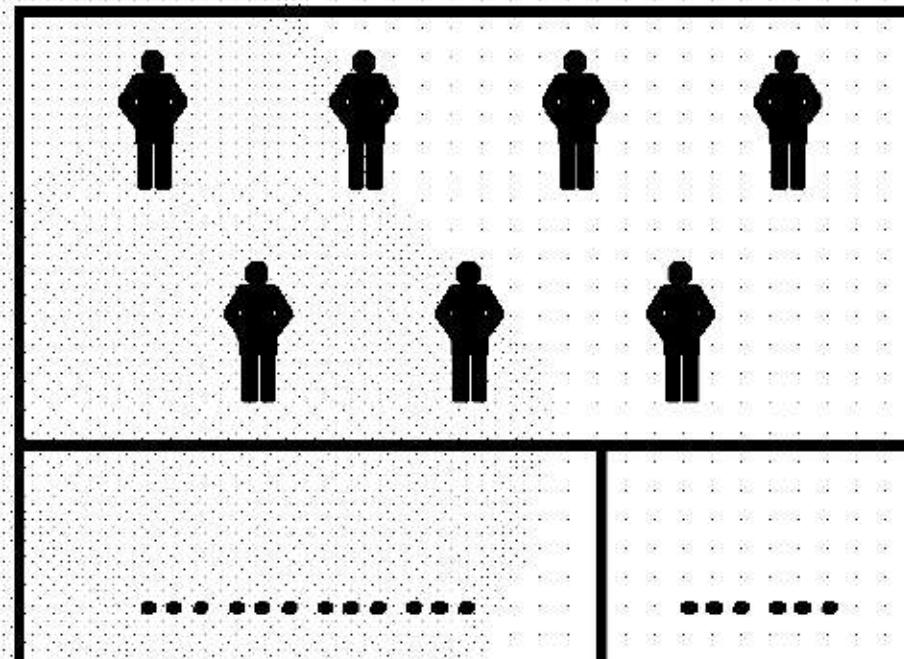
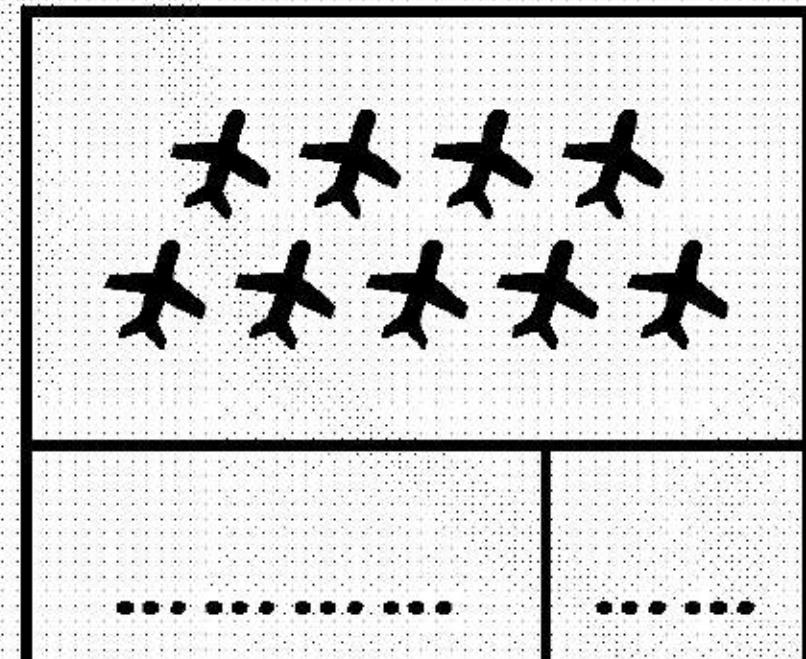
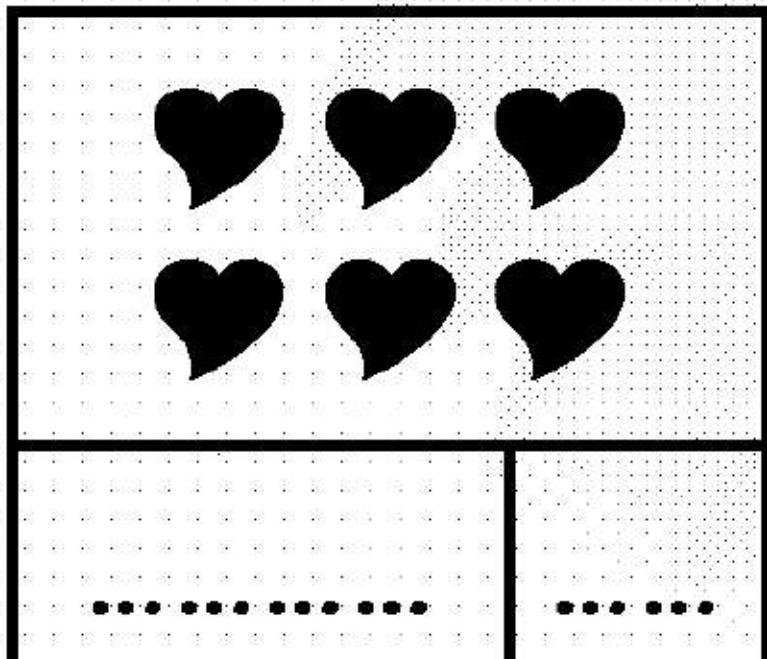
Seven



Circle the correct answer :



Write the number :



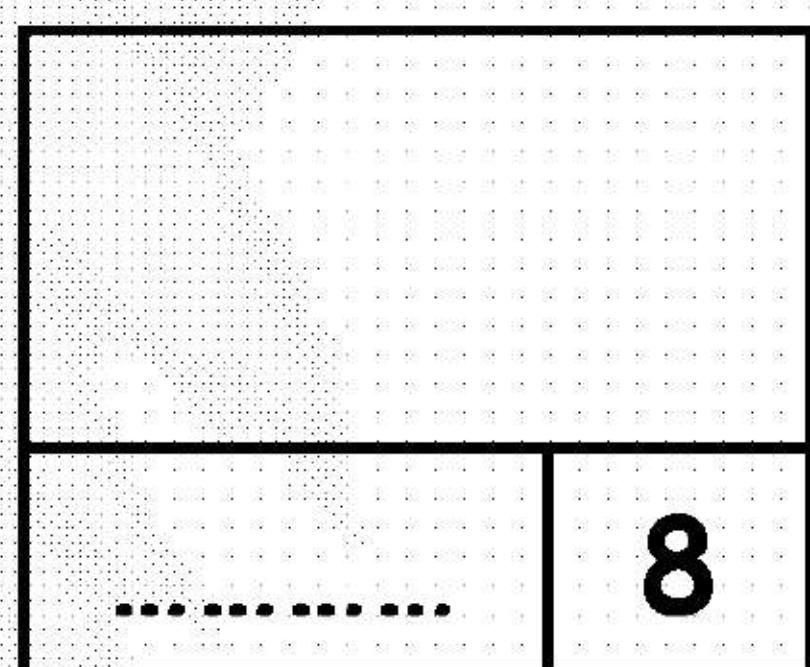
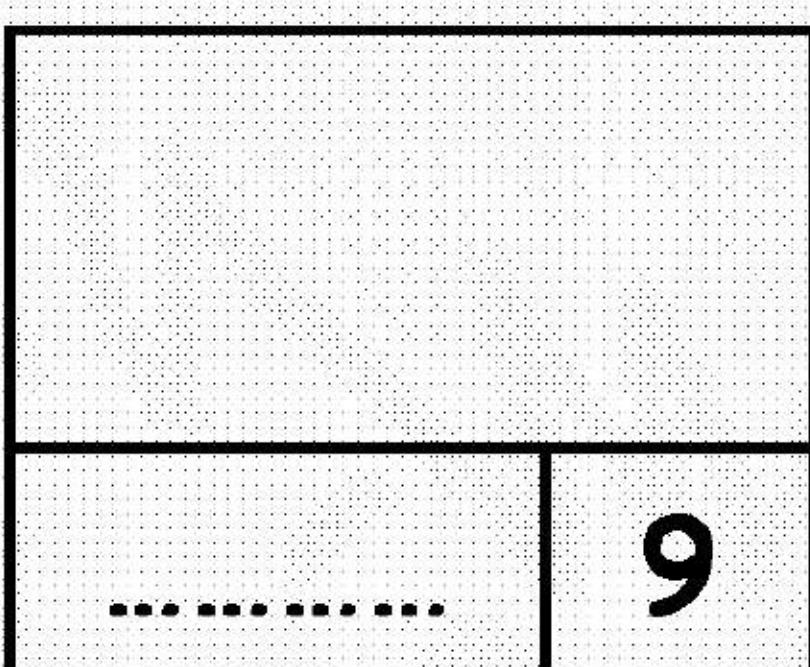
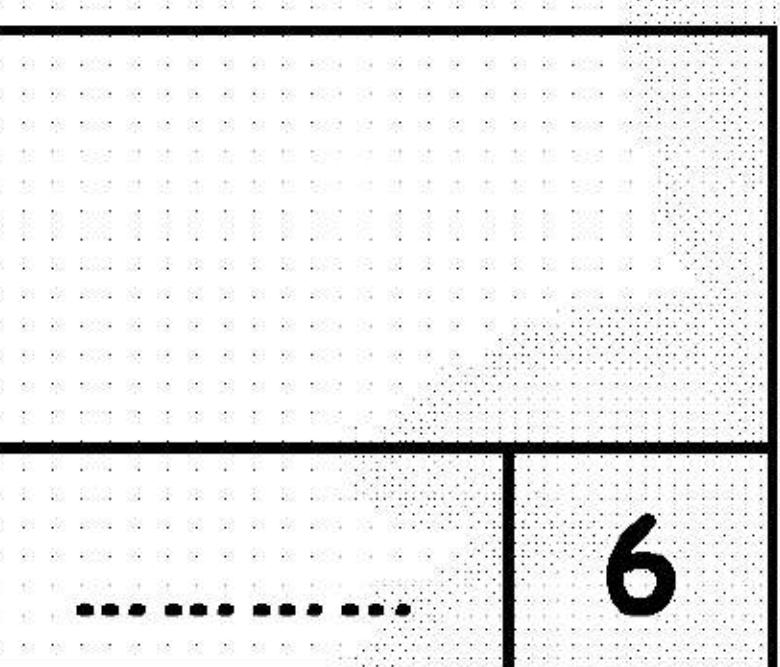


Draw ● in the square according to the number below :

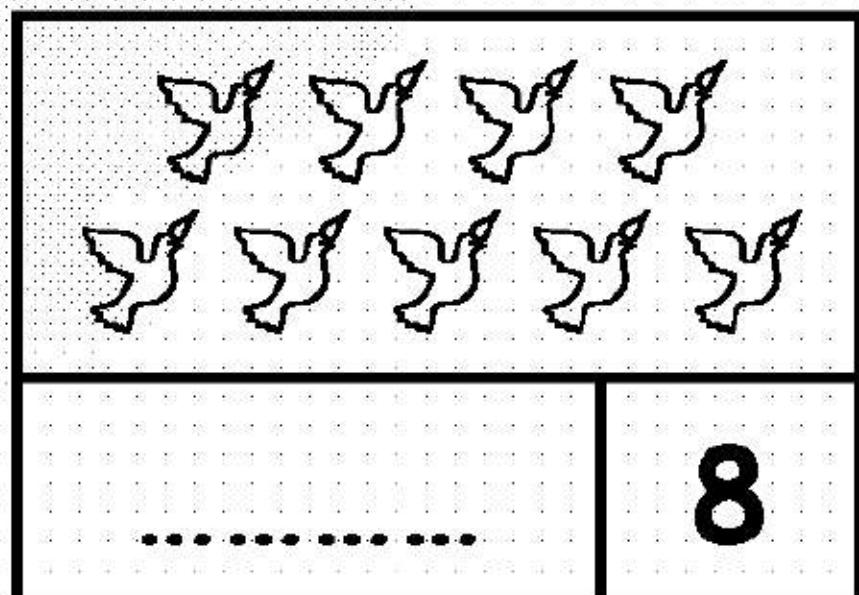
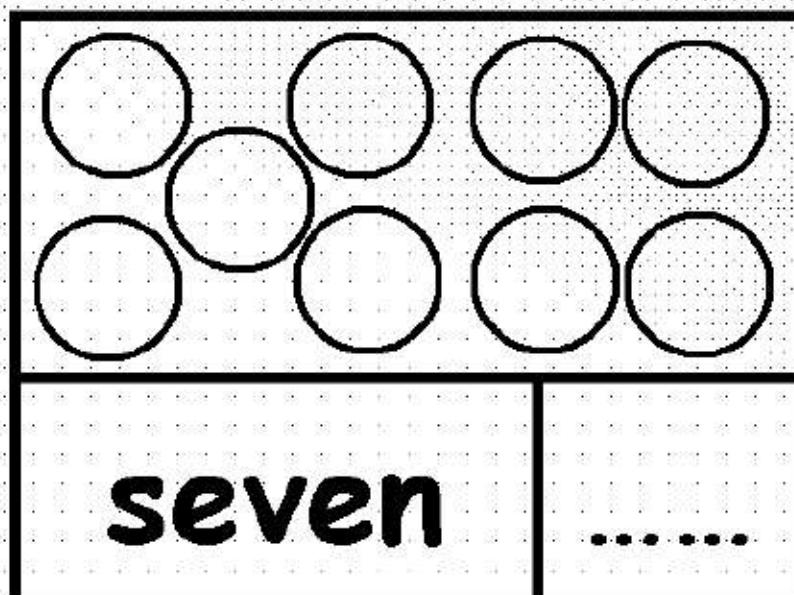
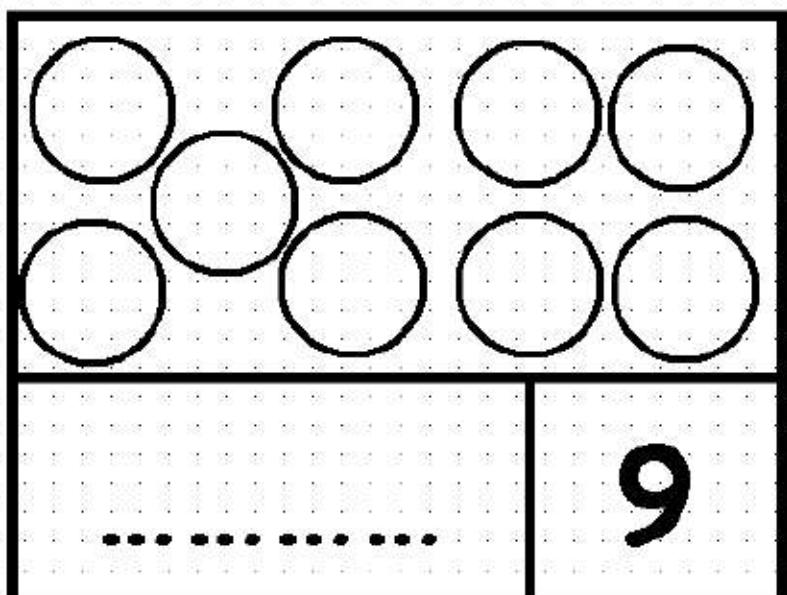
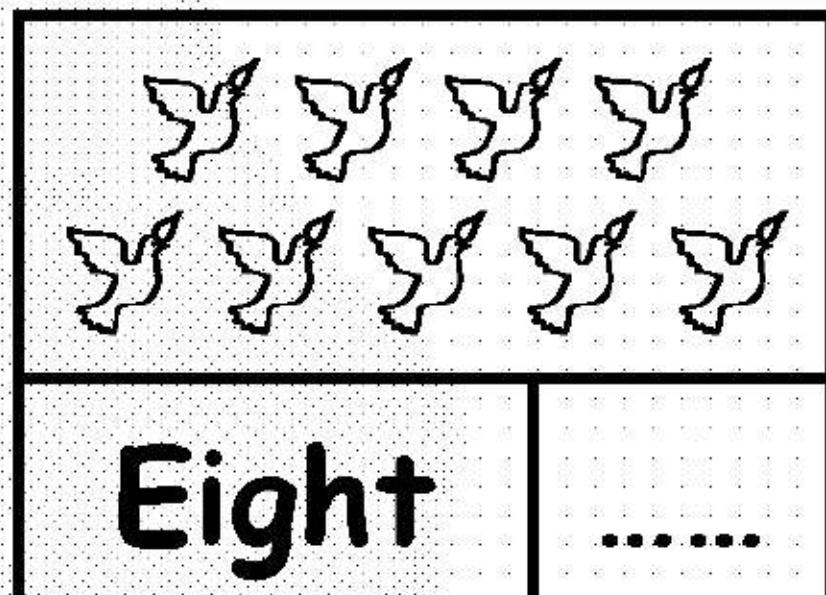
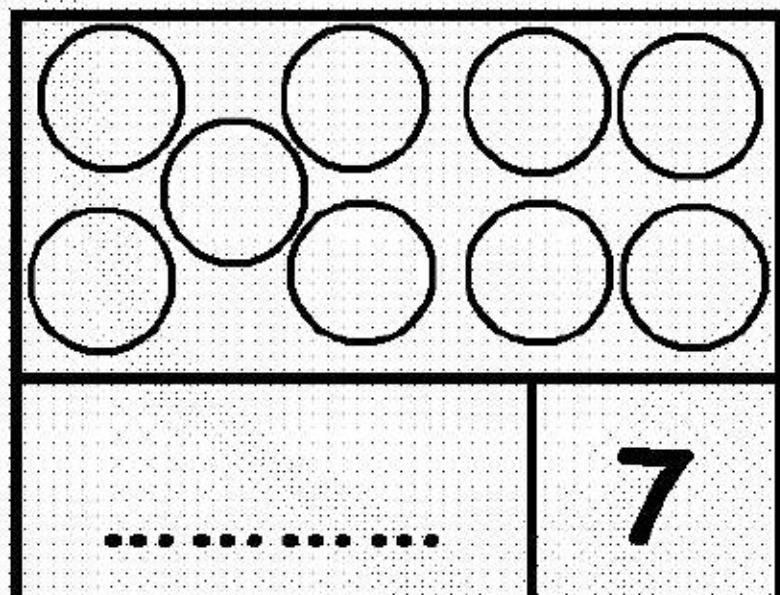
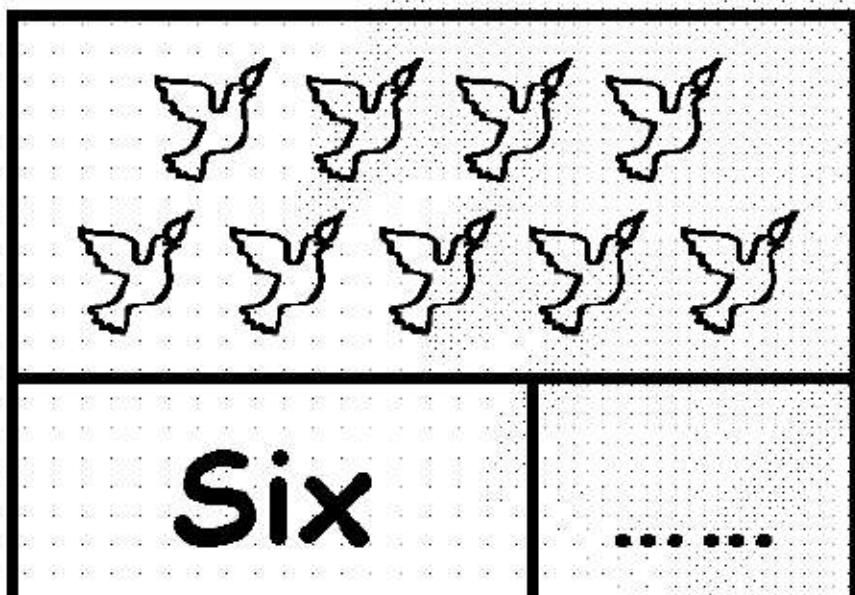
Six
.....	6

Eight
.....	9

Seven
.....	8



Colour according to the number :





Lesson 3

How many كم عدد

How many fingers are there in one hand ?

How many feet do you have ?

How many days are there in the week ?

How many days do you go to school in the week ?

How many letters are there in each of the following words ?

Peace

School

Love

Clean

Complete the missing letter to write the number

S - x

- wo

E-g-t

f-u-

O - -

s-ve-

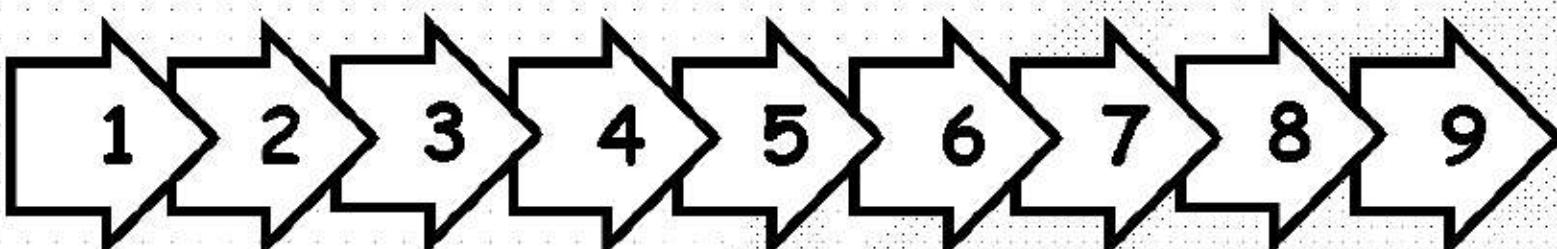
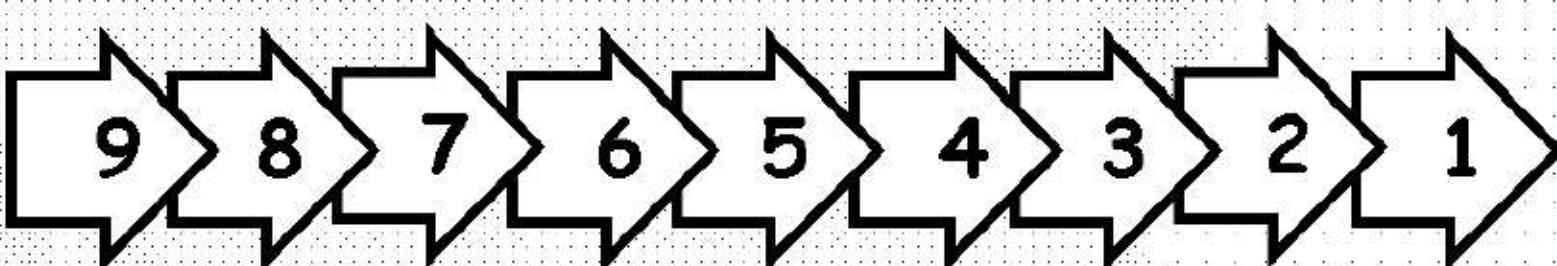
Th-e-

- iv-

N - - e

Colour according the number

1	2	3	4	5	6	7	8	9	

**Lesson 4****ASCENDING ORDER AND DESCENDING ORDER****Ascending Order****Descending Order****Complete in order :**

1	2	3	6	8
---	---	---	-------	-------	---	-------	---	-------

9	8	4	1
---	---	-------	-------	-------	---	-------	-------	---

.....	2	5	8	9
-------	---	-------	-------	---	-------	-------	---	---

.....	7	4	2	1
-------	-------	---	-------	-------	---	-------	---	---

1	3	4	3
---	-------	---	-------	---	---	-------	-------

.....	5	6	5	4
-------	---	---	-------	-------	---	---	-------

1 , , , 4 , 5 , , 7

9 , 8 , , , 5 , 4 ,

..... , 5 , 6 , , 8 ,

..... , 7 , 6 , , , 3 , 2



Join the dots in order :

٢

٤

٦

٨

١

٣

٥

٧

٩

Circle the greatest number

4	3	2	6
---	---	---	---

8	6	3	5
---	---	---	---

1 , 3 , 5 , 6 , 9 . 7

4 , 9 , 8 , 2 , 5 , 1

5	1	2	4
---	---	---	---

4	7	2	9
---	---	---	---

5 . 4 , 8 , 6 , 7 , 2

7 , 2 , 4 , 6 , 5 , 3

Circle the smallest number :

2	7	6	3
---	---	---	---

5	4	3	7
---	---	---	---

4 , 9 , 8 , 2 , 5 , 1

2 , 3 , 5 , 6 , 9 , 7

8	1	7	2
---	---	---	---

6	9	8	7
---	---	---	---

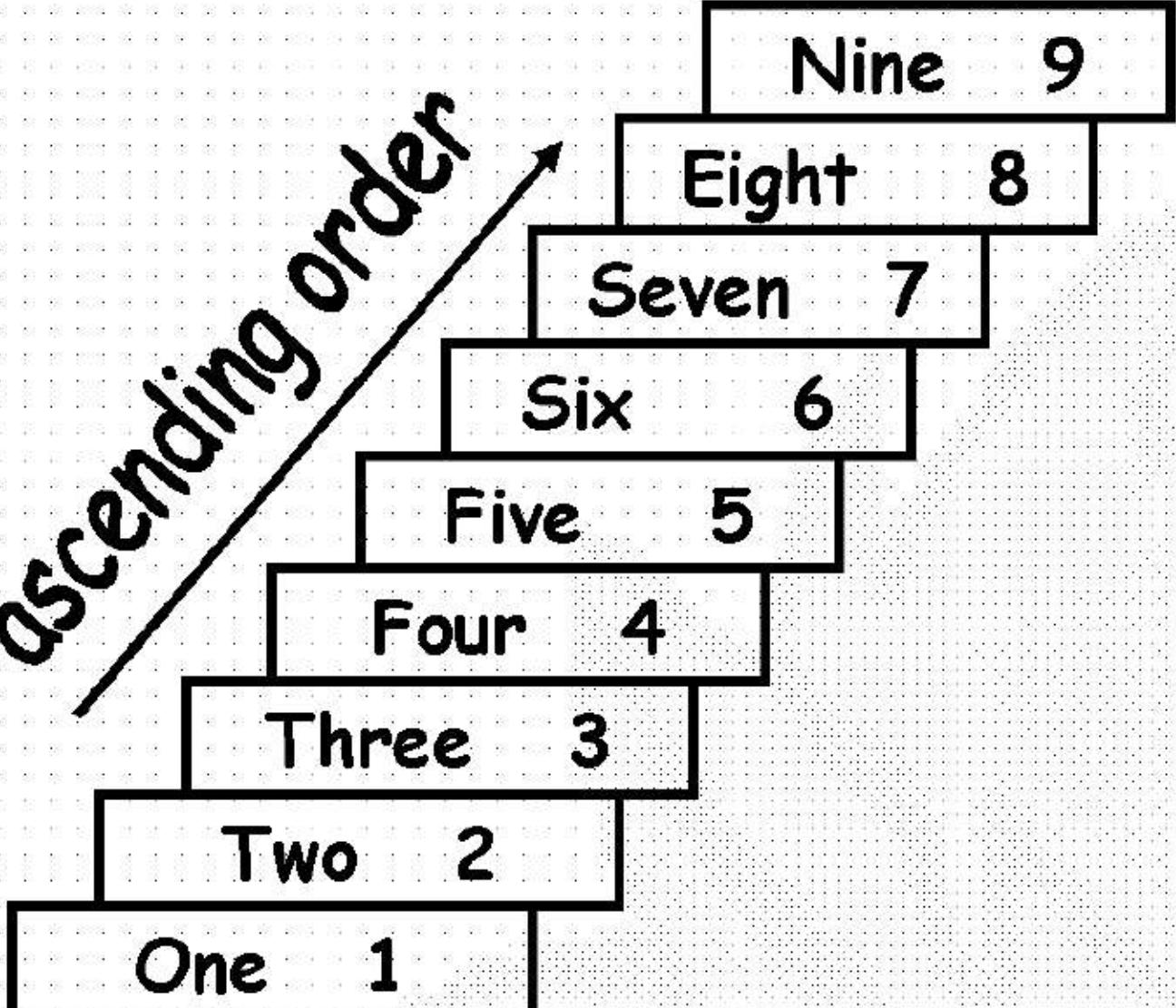
7 , 8 , 4 , 6 , 5 , 3

5 , 4 , 8 , 6 , 7 , 2



Lesson 5

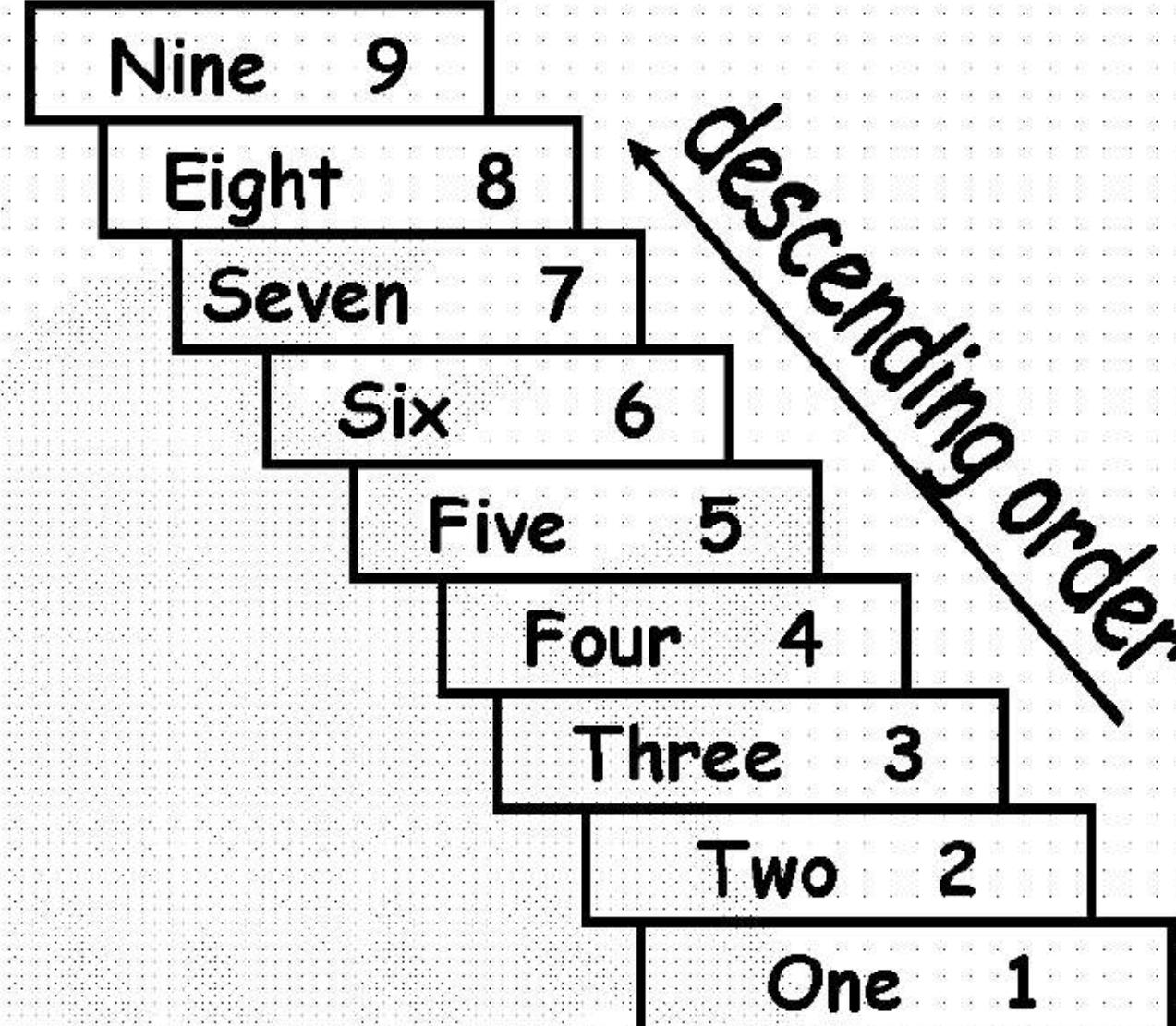
ascending order



1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9

From the smallest
To the greatest

descending order



9 , 8 , 7 , 6 , 5 , 4 , 3 , 2 , 1

From the greatest
To the smallest

Put the following numbers in ascending order :

(from the smallest to the greatest)

8 , 5 , 3 , 6

2 , 7 , 4 , 3

.....
-------	-------	-------	-------

.....
-------	-------	-------	-------

4 , 2 , 9 , 7

5 , 1 , 8 , 4

.....
-------	-------	-------	-------

.....
-------	-------	-------	-------



Put the following numbers in descending order :

(from the greatest to the smallest)

4 . 2 . 9 . 7

.....
-------	-------	-------	-------

8 . 5 . 3 . 6

.....
-------	-------	-------	-------

5 . 1 . 8 . 4

.....
-------	-------	-------	-------

2 . 7 . 4 . 3

.....
-------	-------	-------	-------

Complete writing the numbers in figures , then put them in ascending and descending order :

eight

.....

six

.....

five

.....

nine

.....

four

.....

one

.....

Ascending order : , , , , ,

Descending order : , , , , ,

The greatest number is

the smallest number is

Join the following numbers from the smallest to the greatest :

2

5

6

3

4

7

9

8



Lesson 6

First 1st الأولى

Second 2nd الثاني

Third 3rd الثالث

Fourth 4th الرابع

Fifth 5th الخامس

Sixth 6th السادس

Seventh 7th السابع

Eighth 8th الثامن

Ninth 9th التاسع

ORDINAL NUMBERS

Write the order of the circled picture :

1 2 3 4 5 6 7 8 9

.....

9 8 7 6 5 4 3 2 1

.....



.....



.....



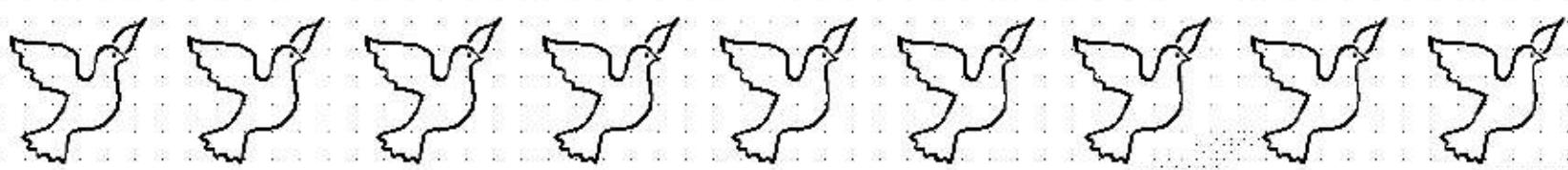
.....



.....



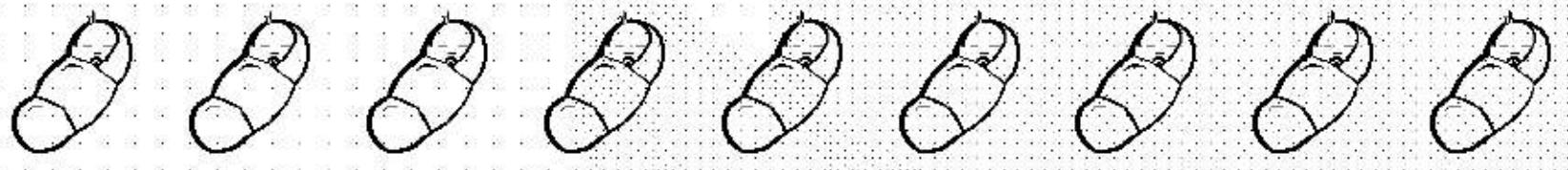
Colour according to the order :



First



Third



Fifth



Seventh



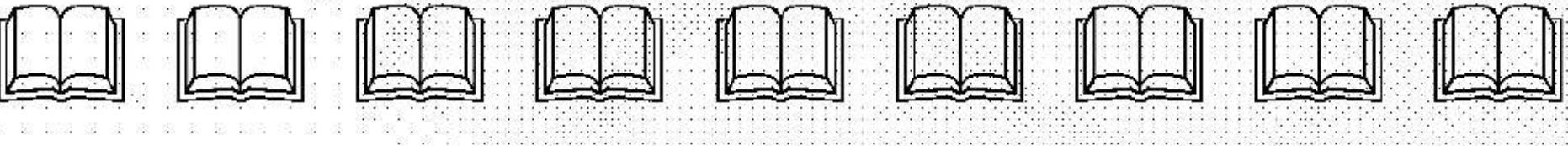
Ninth



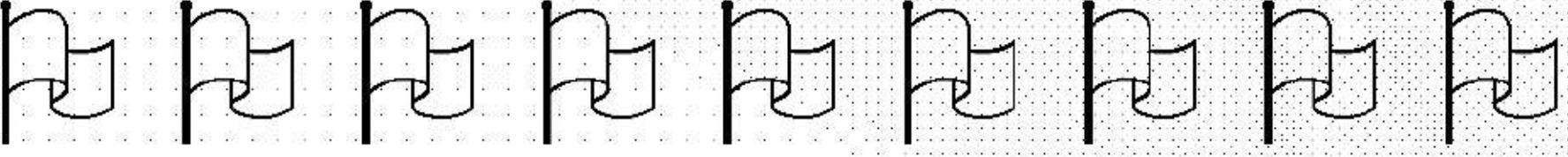
First



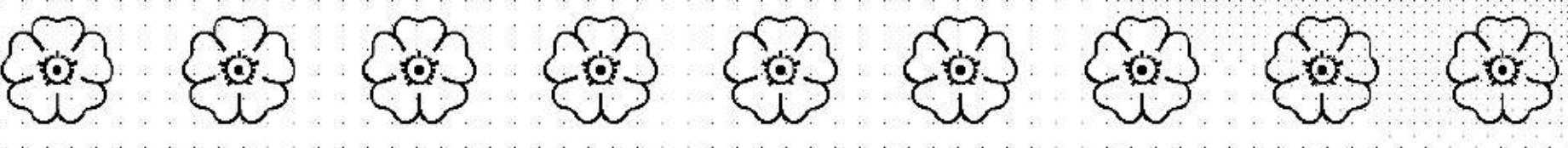
Second



Fourth



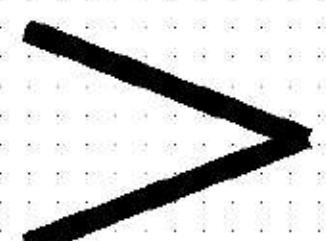
Eighth



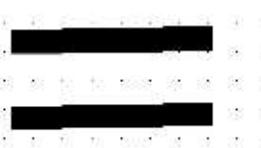
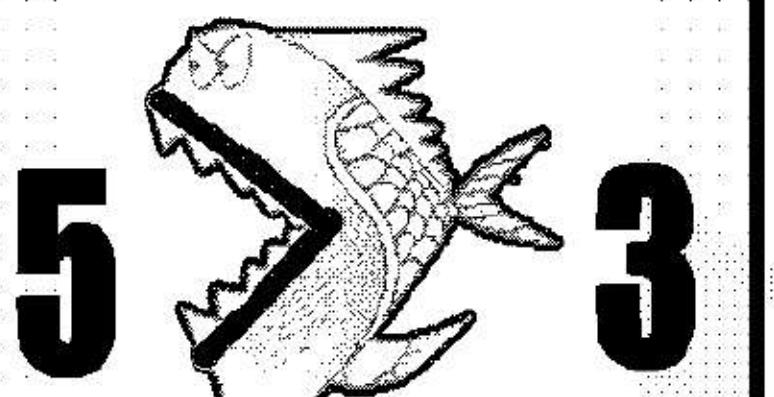
sixth



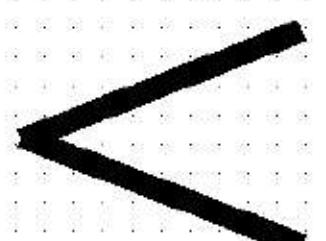
Lesson 7



Greater than



equal to



smaller than



Complete using (<, = or >)

8 53 threesix 94 97 fivefour 36 79 seventwo 22 13 eightnine 7

Complete :

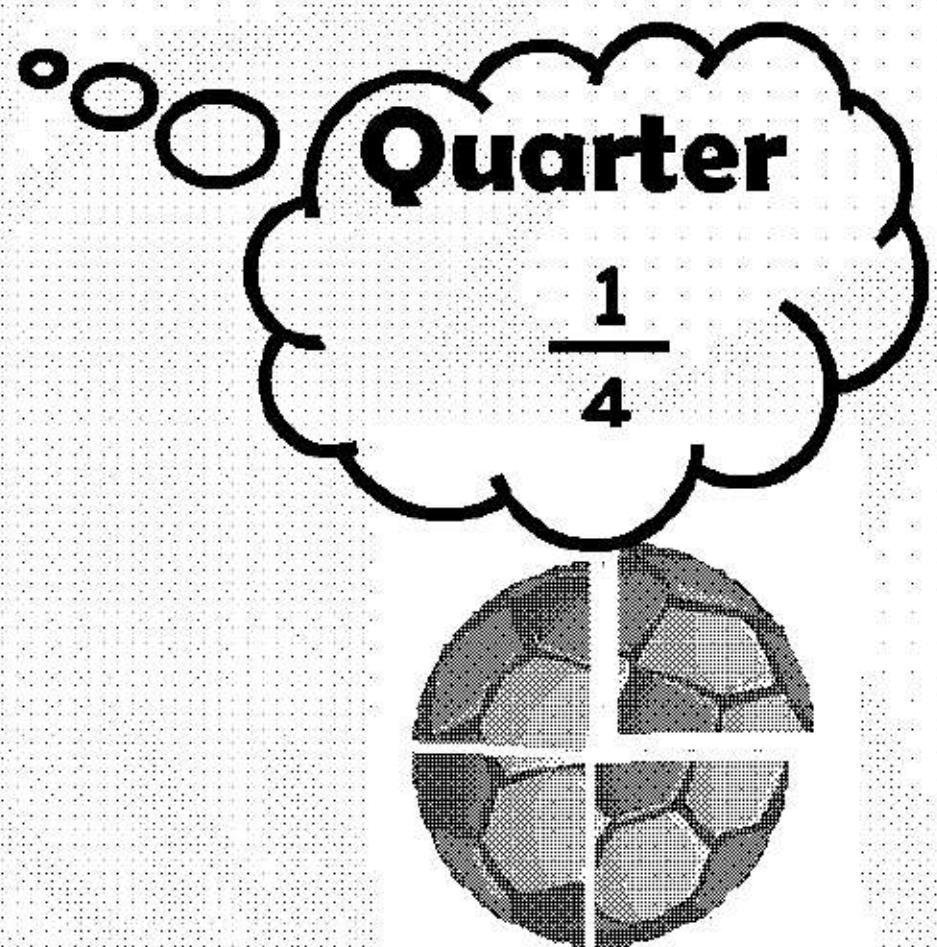
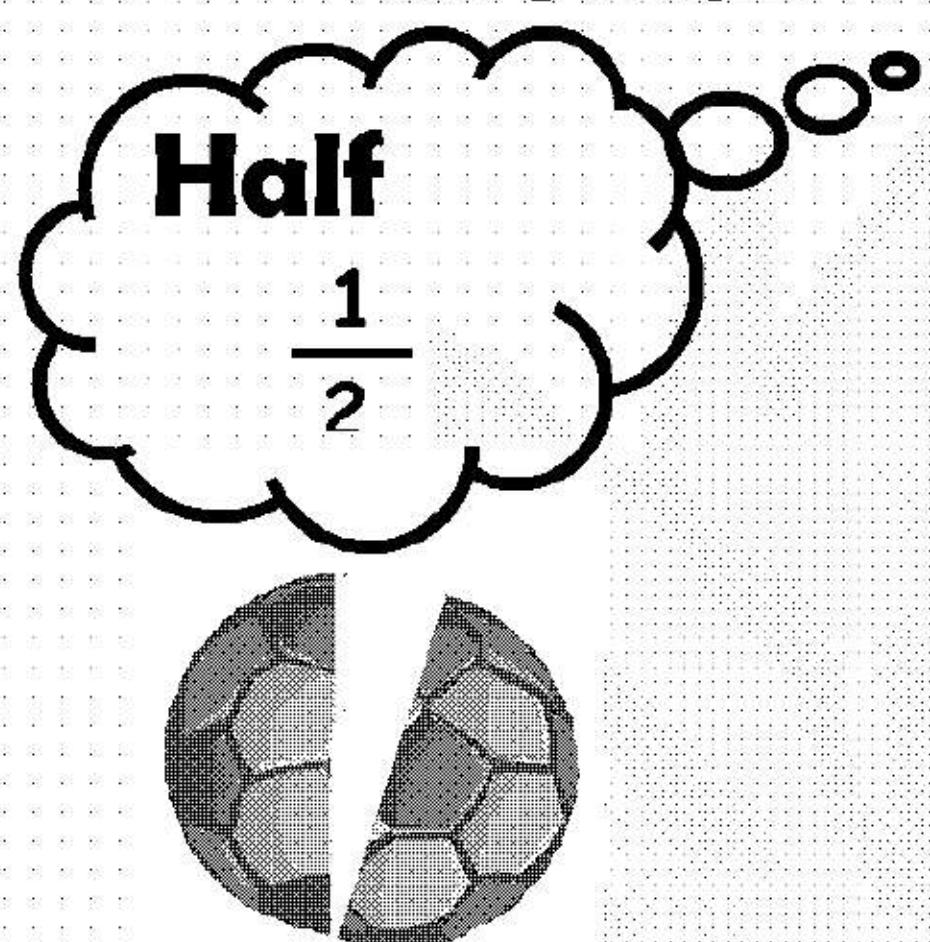
3 < > Two = 74 > > One < 6five = < 9nine < seven < = 5three >



Lesson 8

FRACTIONS

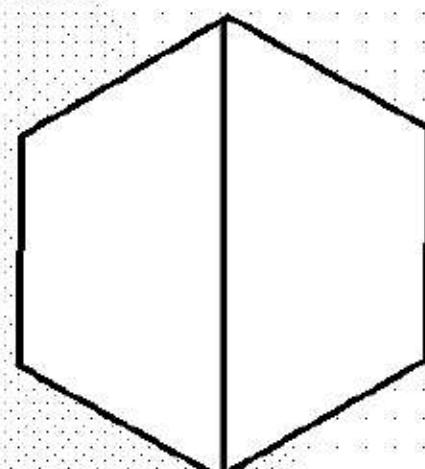
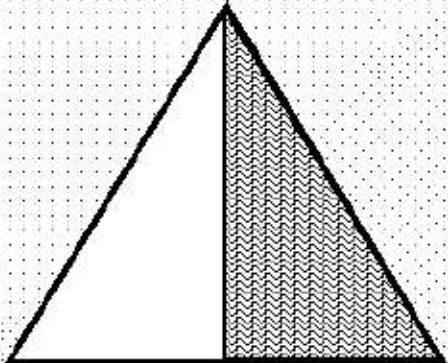
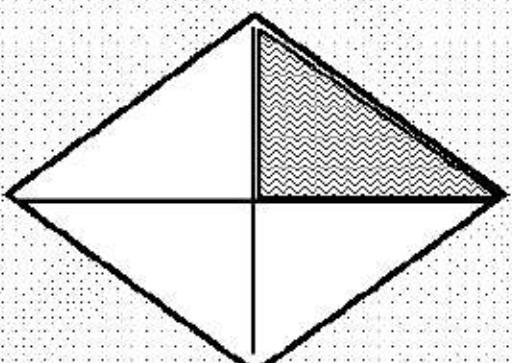
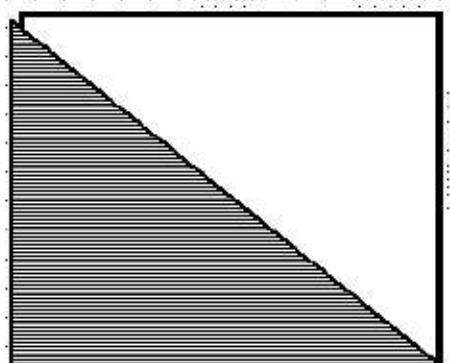
The Half and The Quarter



One ball = 2 halves

One ball = 4 quarters

Write $\frac{1}{2}$ or $\frac{1}{4}$ under the figure :

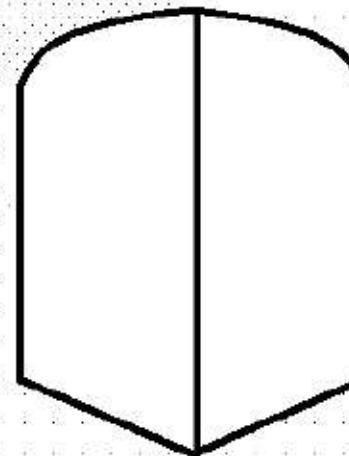
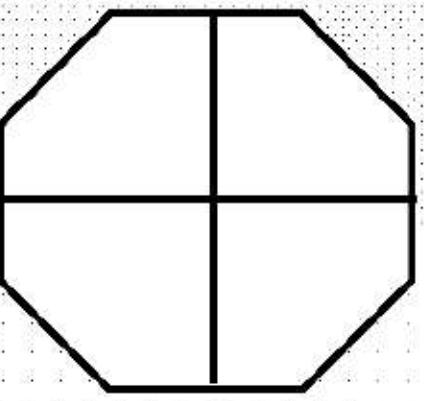
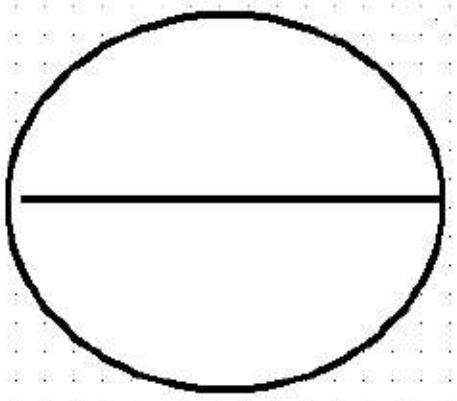
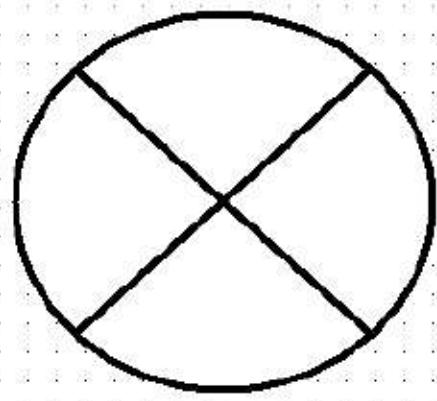


.....

.....

.....

.....



.....

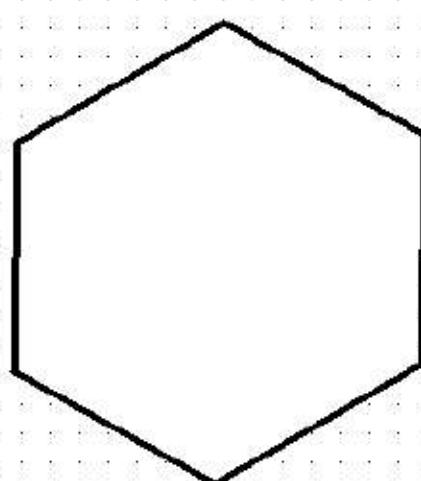
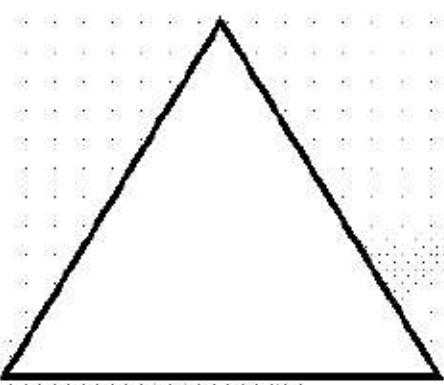
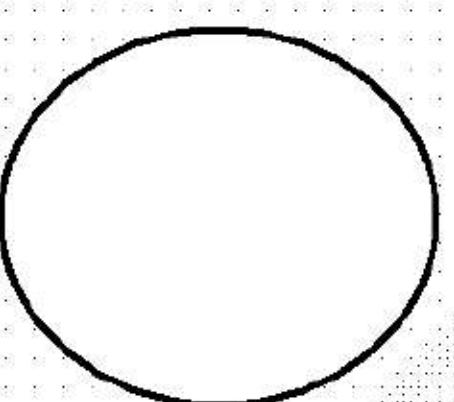
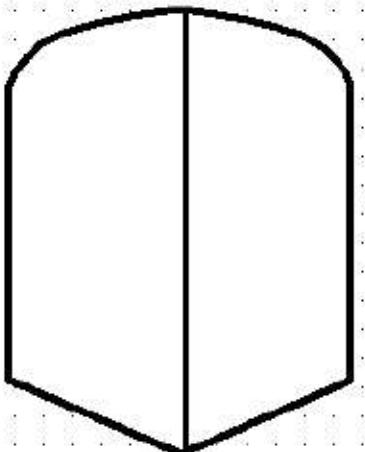
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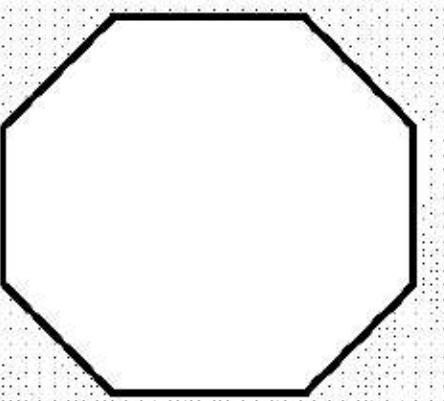
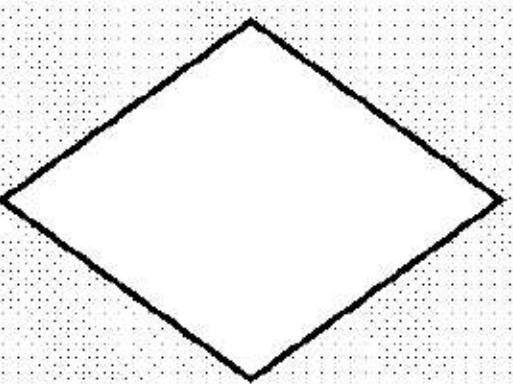
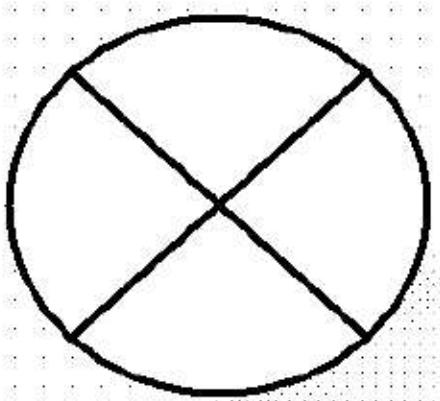
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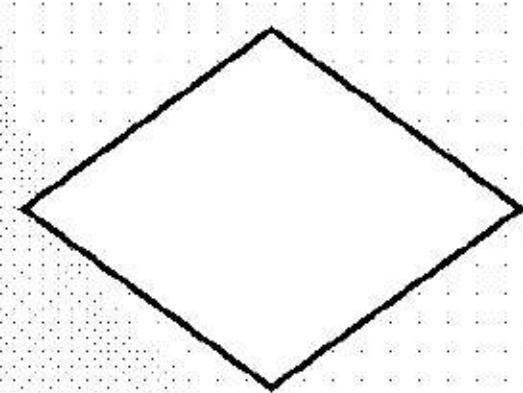
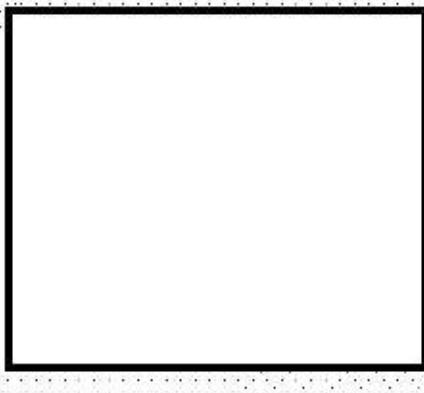
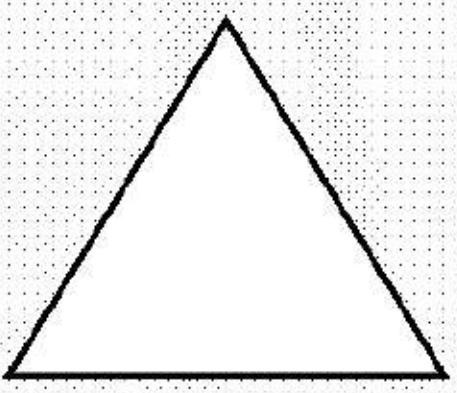
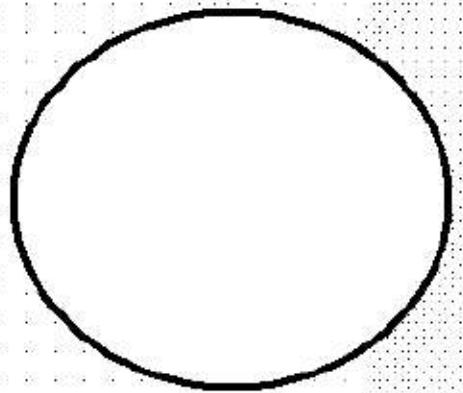
Colour $\frac{1}{2}$ of each of the following :



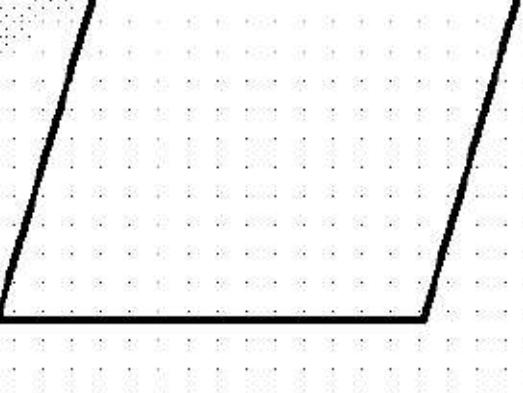
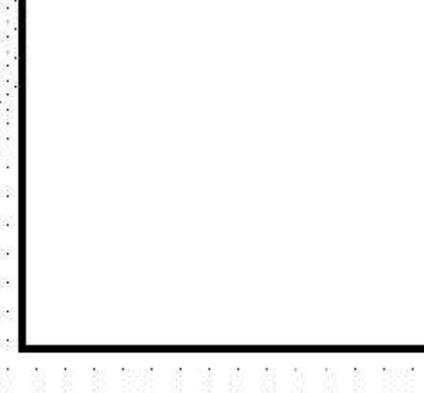
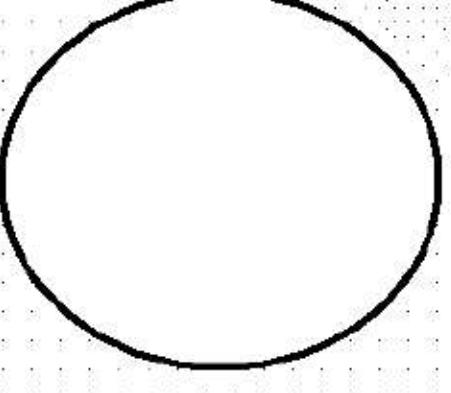
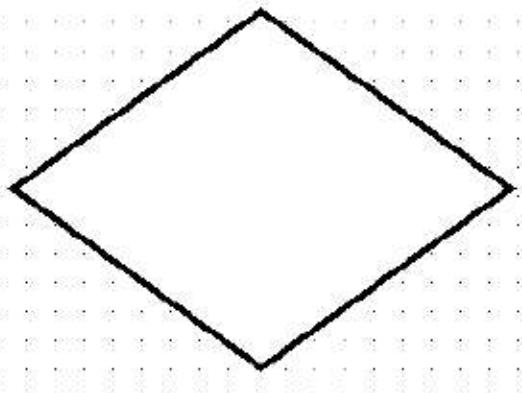
Colour $\frac{1}{4}$ of each of the following :



Divide each figure into 2 halves :



Divide each figure into 4 quarters :





Lesson 9

RELATIVE POSITIONS

In front of
Behind

أمام
خلف

On
Under

على
تحت

Top
Bottom

أعلى
أسفل

Inside
Outside

داخل
خارج

To the right of

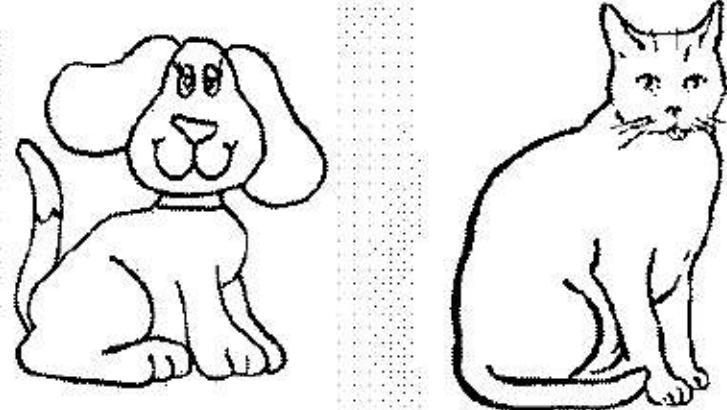
إلى اليمين من

Between

To the left of

إلى اليسار من

In front of / Behind



The cat is in front of the dog

The dog is behind the cat

Completes :

Ahmed is behind

Alaa is behind

Alaa is in front of

Samy is in front of

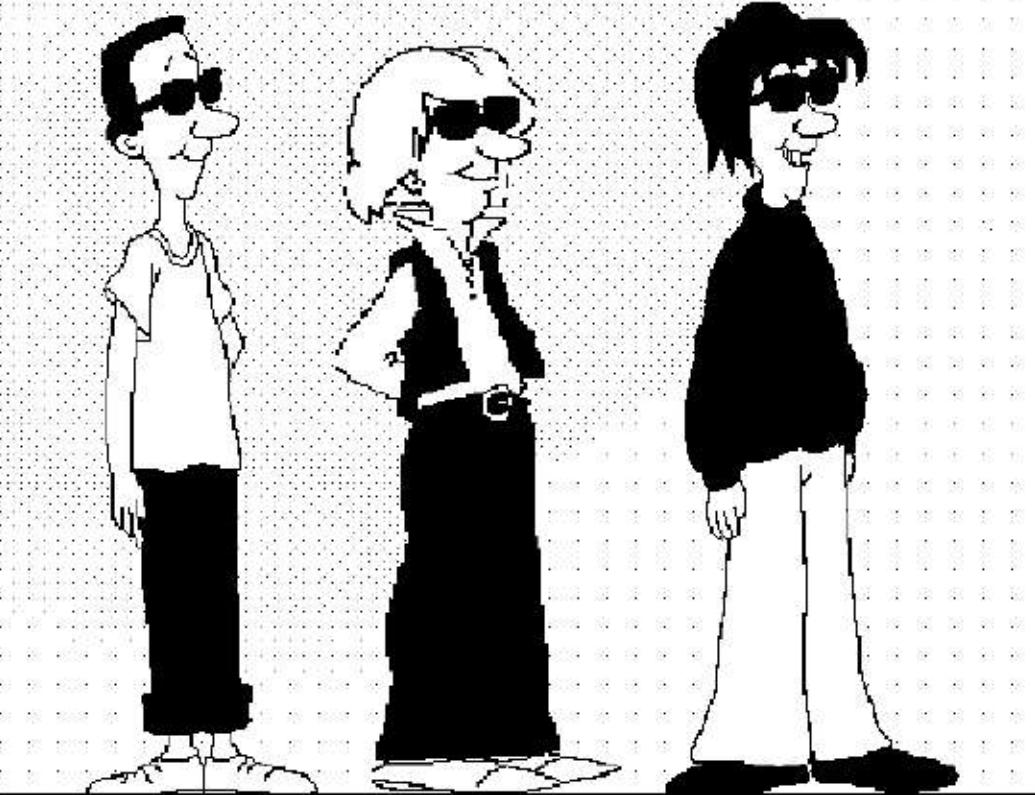
..... is behind Alaa

..... is behind Samy

..... is in front of Ahmed

..... is in front of Alaa

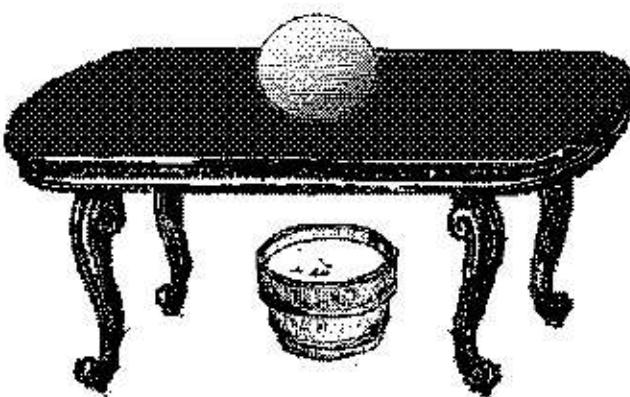
Ahmed Alaa Samy





On / Under

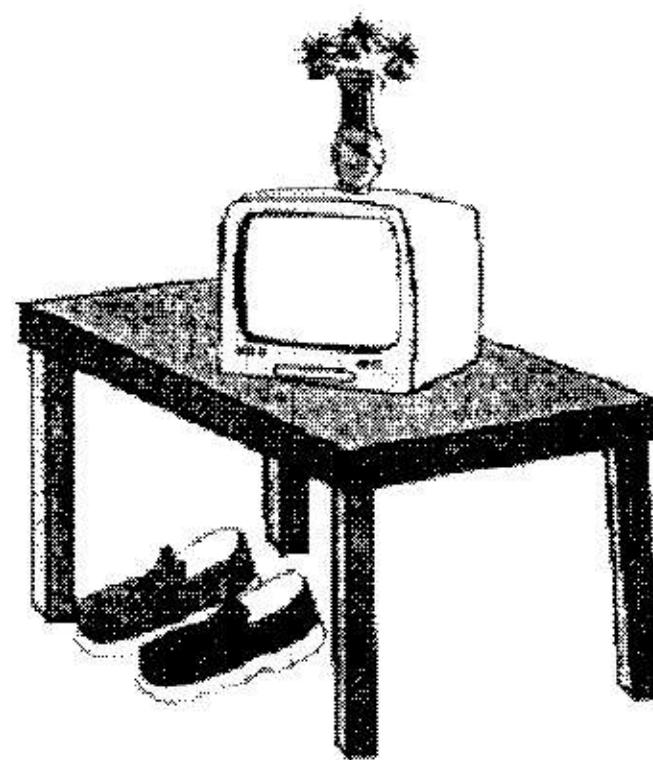
The ball is on the table .



The basket is under the table .

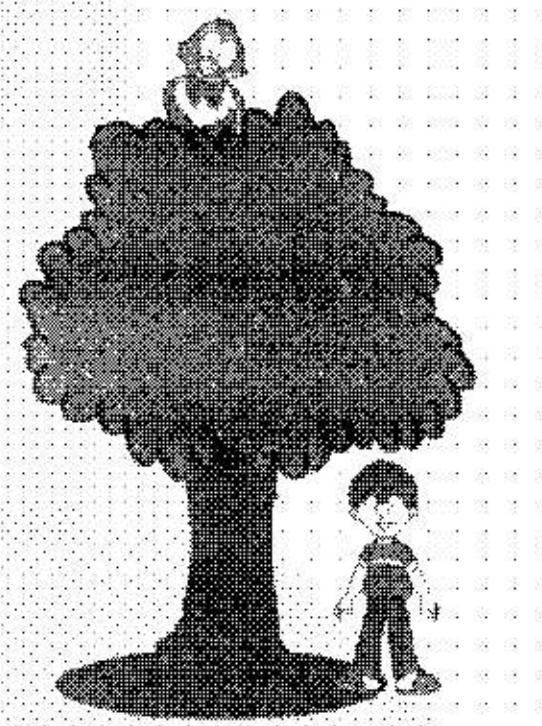
Complete using (on or under)

- The vase is the TV.
- The TV. is the table .
- The TV. is The vase
- The pair of shoes is the table.
- The table is the TV.
- The table is the pair of shoes.



top / Bottom

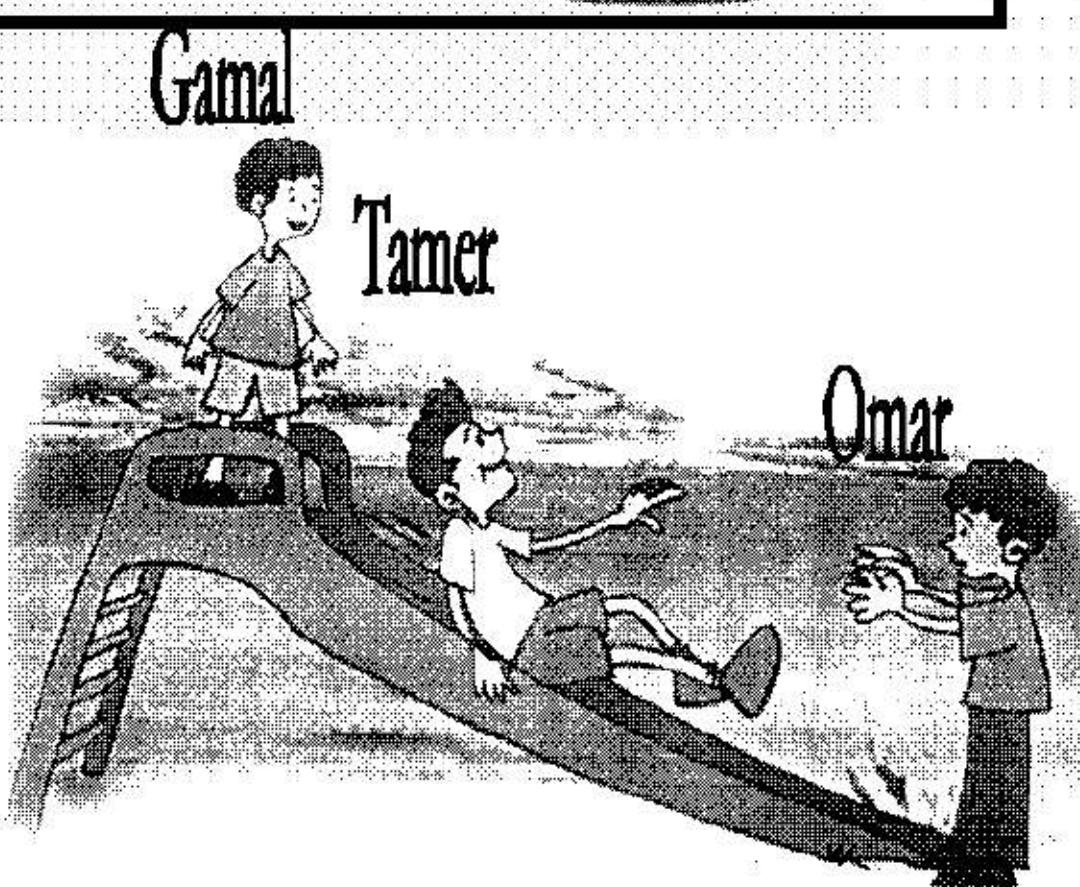
The bird is at the top of the tree .



The boy at the bottom of the tree

Complete using (top/bottom)

- Omar is standing at
the of the slide .
- Gamal is standing at
The of the slide.





Lesson 10

To the right of / To the left of / Between



The dog is standing
to the left of the boy.



The boy stands between
the cat and the dog.



The cat is standing to
the right of the boy.



Mahmoud is
standing to the
right of Ahmed.

Ahmed



Ahmed lies between
Adel and Mahmoud.



Adel is standing to
the left of Ahmed.



Mohamed



Maged



Ayman



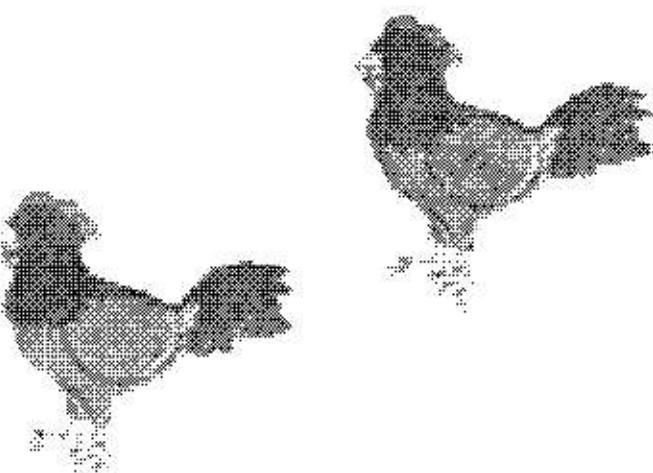
Khaled

Complete:

- The boy at the right of Maged is
- The boy at the left of Maged is
- The boy between Mohamed and Ayman is
- The boy at the right of Ayman is
- The boy at the left of Ayman is
- The boy lies between Maged and Khaled is.....

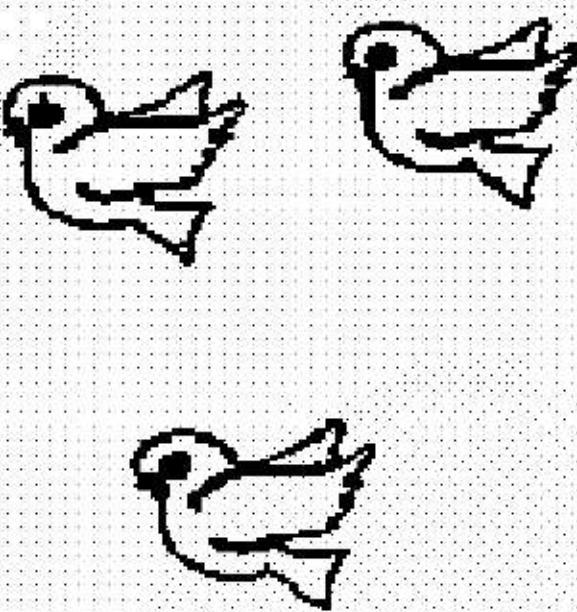
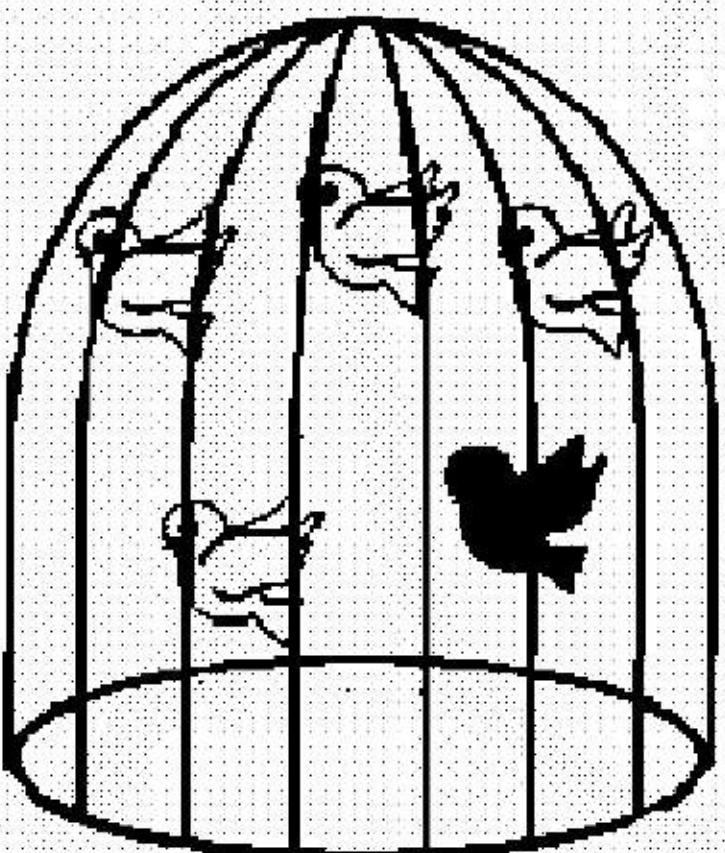


Inside / Outside



There are 3 hens inside the cage

There are 2 hens outside the cage



Complete:

There are birds outside the cage .

There are birds inside the cage

- Colour the birds out side the cage .



Lesson 11

Addition

Finding the sum of two numbers

Three plus five equals eight

Add

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline 2 \\ + 2 \\ \hline \end{array}$$

$$3 + 3 = \dots$$

$$4 + 4 = \dots$$

$$1 + 1 = \dots$$

$$4 + 2 = \dots$$

$$5 + 3 = \dots$$

$$7 + 2 = \dots$$

$$3 + 2 = \dots$$

$$5 + 1 = \dots$$

$$4 + 3 = \dots$$

**Lesson 12****Components of the numbers****The components of number 2:**

$$1 + 1 = 2$$

The components of number 3:

$$1 + 2 = 3$$

$$2 + 1 = 3$$

The components of number 4:

$$1 + 3 = 4$$

$$2 + 2 = 4$$

$$3 + 1 = 4$$

The components of number 5:

$$1 + 4 = 5$$

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$4 + 1 = 5$$

The components of number 6 :

$$1 + 5 = 6$$

$$2 + 4 = 6$$

$$3 + 3 = 6$$

$$4 + 2 = 6$$

$$5 + 1 = 6$$

The components of number 7:

$$1 + 6 = 7$$

$$2 + 5 = 7$$

$$3 + 4 = 7$$

$$4 + 3 = 7$$

$$5 + 2 = 7$$

$$6 + 1 = 7$$

The components of number 8:

$$1 + 7 = 8$$

$$2 + 6 = 8$$

$$3 + 5 = 8$$

$$4 + 4 = 8$$

$$5 + 3 = 8$$

$$6 + 2 = 8 \quad 7 + 1 = 8$$

The components of number 9:

$$1 + 8 = 9$$

$$2 + 7 = 9$$

$$3 + 6 = 9$$

$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$6 + 3 = 9$$

$$7 + 2 = 9$$

$$8 + 1 = 9$$



Complete :

$$1 + \dots = 2$$

$$1 + \dots = 4$$

$$1 + \dots = 5$$

$$4 + \dots = 5$$

$$3 + \dots = 6$$

$$1 + \dots = 7$$

$$4 + \dots = 7$$

$$1 + \dots = 8$$

$$4 + \dots = 8$$

$$7 + \dots = 8$$

$$3 + \dots = 9$$

$$6 + \dots = 9$$

$$1 + \dots = 3$$

$$2 + \dots = 4$$

$$2 + \dots = 5$$

$$1 + \dots = 6$$

$$4 + \dots = 6$$

$$2 + \dots = 7$$

$$5 + \dots = 7$$

$$2 + \dots = 8$$

$$5 + \dots = 8$$

$$1 + \dots = 9$$

$$4 + \dots = 9$$

$$7 + \dots = 9$$

$$2 + \dots = 3$$

$$3 + \dots = 4$$

$$3 + \dots = 5$$

$$2 + \dots = 6$$

$$5 + \dots = 6$$

$$3 + \dots = 7$$

$$6 + \dots = 7$$

$$3 + \dots = 8$$

$$6 + \dots = 8$$

$$2 + \dots = 9$$

$$5 + \dots = 9$$

$$8 + \dots = 9$$

Complete

$$\begin{array}{r} 1 \\ + \dots \\ \hline 2 \end{array} \quad \begin{array}{r} 1 \\ + \dots \\ \hline 3 \end{array} \quad \begin{array}{r} 2 \\ + \dots \\ \hline 3 \end{array} \quad \begin{array}{r} 1 \\ + \dots \\ \hline 4 \end{array} \quad \begin{array}{r} 2 \\ + \dots \\ \hline 4 \end{array} \quad \begin{array}{r} 3 \\ + \dots \\ \hline 4 \end{array} \quad \begin{array}{r} 1 \\ + \dots \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ + \dots \\ \hline 5 \end{array} \quad \begin{array}{r} 3 \\ + \dots \\ \hline 5 \end{array} \quad \begin{array}{r} 4 \\ + \dots \\ \hline 5 \end{array} \quad \begin{array}{r} 1 \\ + \dots \\ \hline 6 \end{array} \quad \begin{array}{r} 2 \\ + \dots \\ \hline 6 \end{array} \quad \begin{array}{r} 3 \\ + \dots \\ \hline 6 \end{array} \quad \begin{array}{r} 4 \\ + \dots \\ \hline 6 \end{array}$$

$$\begin{array}{r} 5 \\ + \dots \\ \hline 6 \end{array} \quad \begin{array}{r} 1 \\ + \dots \\ \hline 7 \end{array} \quad \begin{array}{r} 2 \\ + \dots \\ \hline 7 \end{array} \quad \begin{array}{r} 3 \\ + \dots \\ \hline 7 \end{array} \quad \begin{array}{r} 4 \\ + \dots \\ \hline 7 \end{array} \quad \begin{array}{r} 5 \\ + \dots \\ \hline 7 \end{array} \quad \begin{array}{r} 6 \\ + \dots \\ \hline 7 \end{array}$$

**Lesson 13**

Complete with the suitable sign ($<$, $=$ or $>$) :

$3 + 4 \quad \boxed{}$

$5 + 3 \quad \boxed{}$

$2 + 2 \quad \boxed{}$

$7 + 2 \quad \boxed{}$

$4 + 1 \quad \boxed{}$

$3 \quad \boxed{}$

$4 + 5 \quad \boxed{}$

$5 + 4 \quad \boxed{}$

$3 + 4 \quad \boxed{}$

seven

$7 + 1 \quad \boxed{}$

$6 + 3 \quad \boxed{}$

Match :

$3 + 2$

$4 + 3$

$5 + 4$

$2 + 1$

$4 + 4$

$3 + 3$

Seven

Nine

five

Six

Three

eight

$6 + 3$

$5 + 2$

$4 + 2$

$4 + 1$

$5 + 3$

$1 + 3$

Complete :

$3 + 4 > \boxed{}$

$4 + 5 = \boxed{}$

$2 + 2 < \boxed{}$

$3 + 4 < \boxed{}$

$4 + 1 = \boxed{}$

$7 + 1 > \boxed{}$

$3 + 4 = 5 + \boxed{}$

$4 + 5 = \boxed{} + 3$

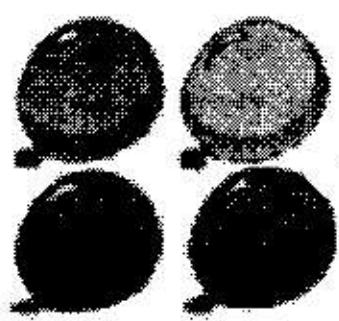
$3 + 4 = \boxed{} + 2$

$4 + 4 = 2 + \boxed{}$

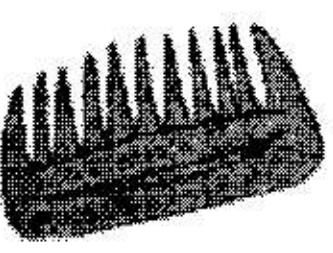


Lesson 14

Pound	جنيه	L.E.	جنيه
Piastre	قرش	P.T.	قرش
Price			الثمن



L.E. 4



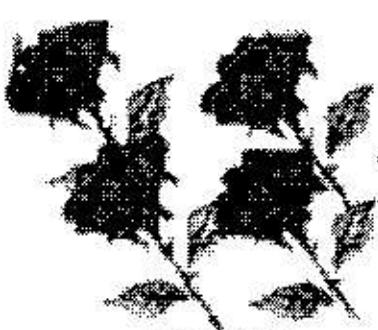
L.E. 2



L.E. 7



L.E. 3



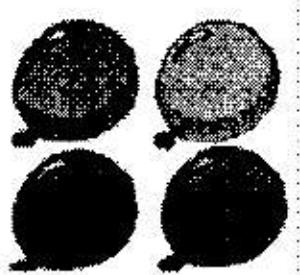
L.E. 3

10

L.E. 5

Calculate the price of each of the following :

The price of



and



= + = L.E.

The price of

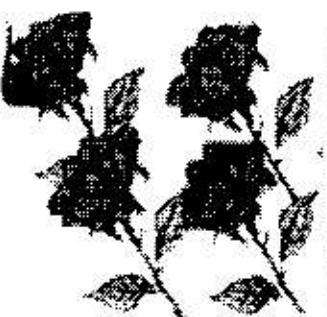


and



= + = L.E.

The price of

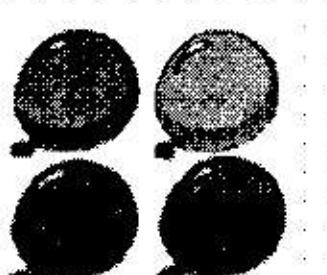


and

10

= + = L.E.

The price of



and



= + = L.E.



Buy
Bought

يشترى
اشترى

Pay
Paid

يدفع
دفع

How much
How many

كم كمية
كم عدد

Has
have
Had

معه / يملك
معهم / يملكون
كان عنده / كان معهم

Farah bought milk for L.E. 2 and candies for L.E. 3 .

How much money did Farah pay ?

Farah paid = + = L.E.

Omar bought a box of crayons for L.E. 5 and a colouring book for L.E. 4. how much money did Omar pay?

Omar paid = + = L.E.

Ahmed has 3 balloons and he bought another 3 balloons .

How many balloons does he have ?

The number of balloons = + = Balloons

A group of friends consists of 3 children two other children joined them.

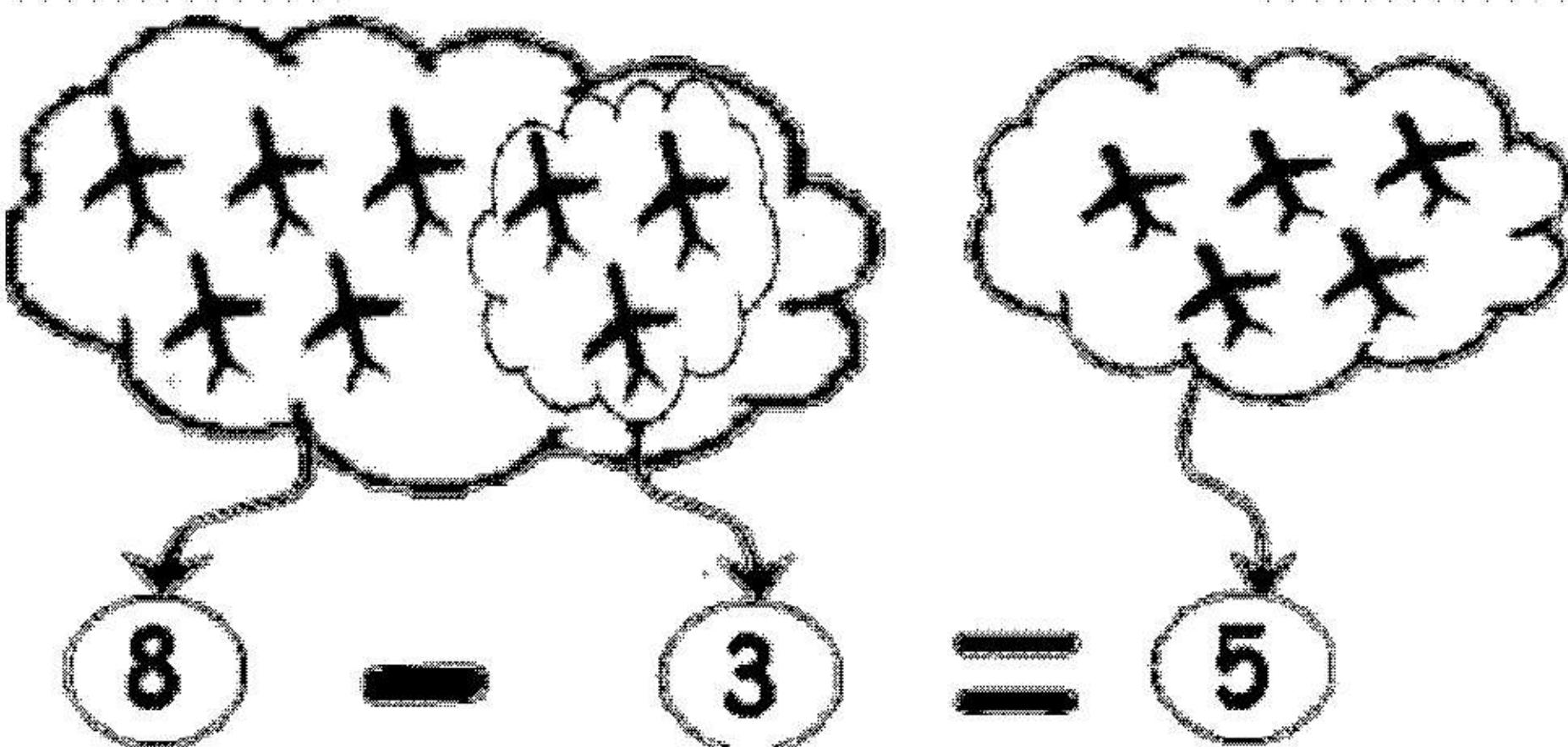
What is the number of children in the new group ?

The number of children in the new group

= + = Children



Lesson 15
Subtraction



Eight minus three equals five

Subtract

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$9 - 3 = \dots$$

$$8 - 4 = \dots$$

$$6 - 1 = \dots$$

$$7 - 4 = \dots$$

$$8 - 6 = \dots$$

$$9 - 2 = \dots$$

$$6 - 5 = \dots$$

$$5 - 3 = \dots$$

$$7 - 2 = \dots$$

$$3 - 2 = \dots$$

$$4 - 2 = \dots$$

$$7 - 5 = \dots$$

**Lesson 16**

Complete with the suitable sign ($<$, $=$ or $>$) :

$7 - 4 \quad \boxed{}$

$1 + 3 \quad \boxed{}$

$4 + 5 \quad \boxed{}$

$5 - 4 \quad \boxed{}$

$5 + 2 \quad \boxed{}$

$7 - 2 \quad \boxed{}$

$9 - 3 \quad \boxed{}$

seven

$4 - 1 \quad \boxed{}$

$3 \quad \boxed{}$

$7 - 1 \quad \boxed{}$

$3 - 3 \quad \boxed{}$

Match :

$8 - 3$

$9 - 2$

$6 - 4$

$2 + 1$

$4 + 4$

$3 + 3$

Seven

Two

Five

Six

Three

Eight

$1 + 1$

$5 + 2$

$4 + 2$

$4 + 1$

$5 + 3$

$1 + 3$

Complete :

$7 - 4 > \boxed{}$

$8 - 5 = \boxed{}$

$6 - 2 < \boxed{}$

$7 - 4 < \boxed{}$

$8 - 1 = \boxed{}$

$9 - 1 > \boxed{}$

$3 + 4 = 8 - \boxed{}$

$1 + 5 = \boxed{} - 3$

$3 + 4 = \boxed{} - 2$

$6 - 5 = 9 - \boxed{}$



Lesson 17

Remain	يتبقى
Remainder	الباقي
Remaining	الباقي

Left	الباقي
left	يترك

What is the amount you will pay ?

Items	المشتريات	Discount	الخصم	Paid amount	المبلغ المدفوع
	L.E. 4	L.E. 2	4 - 2 = L.E.....		
	L.E. 5	L.E. 3 - = L.E.....		
	L.E. 7	L.E. 4 - = L.E.....		
	L.E. 5	L.E. 3	L.E. 6 - = L.E.....	
	L.E. 3	none	L.E.		

Hanaa has 8 balls . She lost 3 of them . How many balls remain with her ?

The remainder = - = Balls

Khaled had 9 balloons four of them flew away .

How many balloons does Khaled have now ?

Khaled has now = - = Balloons

Alaa had L.E. 9 , she bought a pen for L.E. 4 .

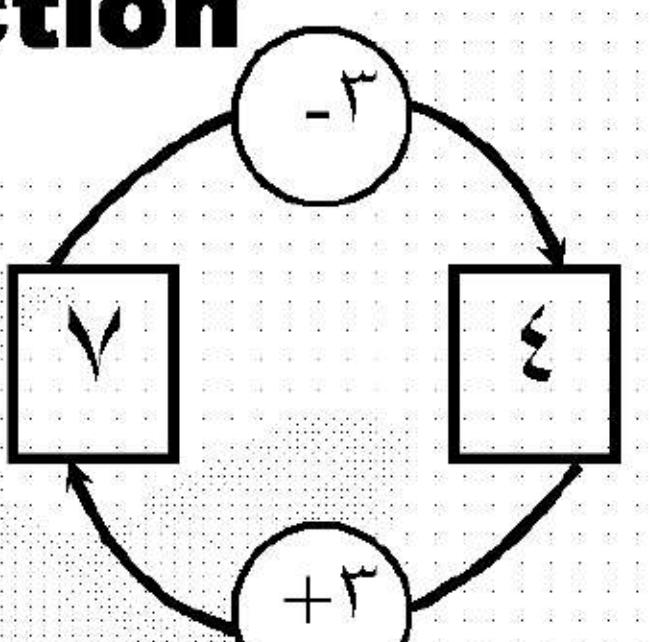
Find the remaining money with her ?

The remainder = - = L.E.

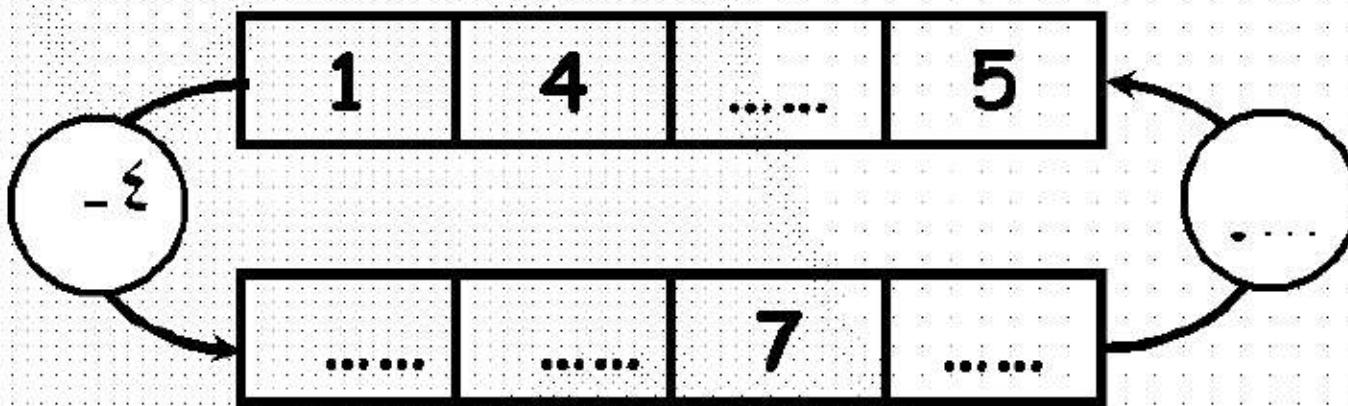
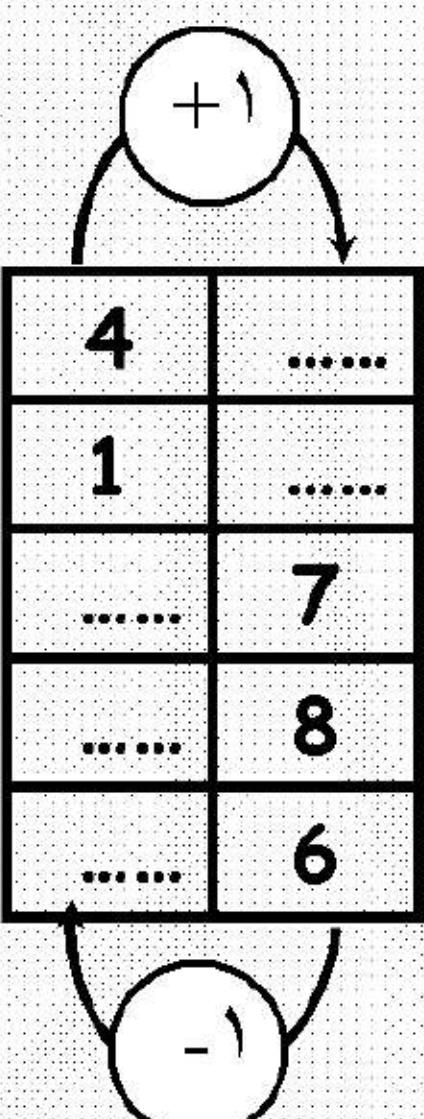
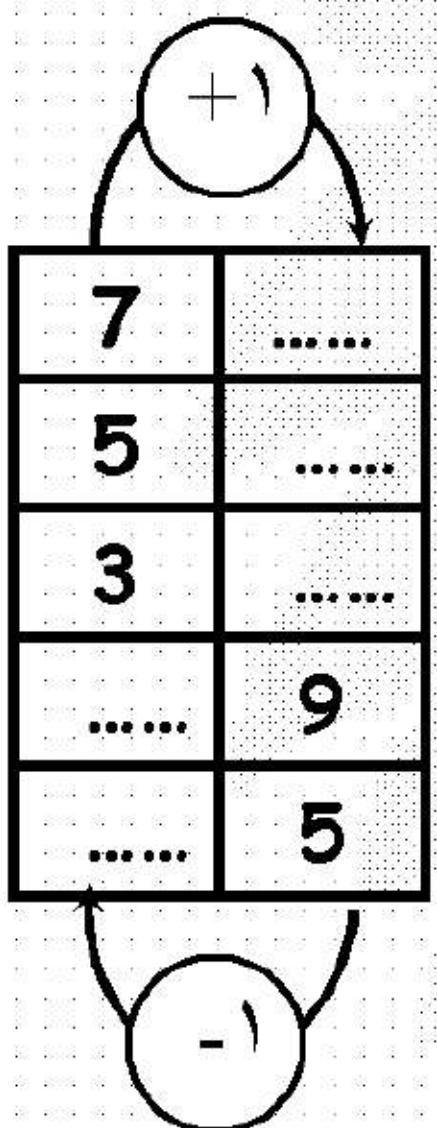
**Lesson 18****Relation between
Addition and Subtraction**

Subtraction is the inverse of addition

$$\begin{array}{r} 7 - 3 = 4 \\ 4 + 3 = 7 \end{array}$$



Complete :



$$\begin{array}{l} 6 + 1 = \dots \\ \dots - 1 = 6 \end{array}$$

$$\begin{array}{l} 1 + 6 = \dots \\ \dots - 6 = 1 \end{array}$$

$$\begin{array}{l} 5 + 4 = \dots \\ \dots - 4 = 5 \end{array}$$

$$\begin{array}{l} 4 + 5 = 9 \\ \dots - 5 = 4 \end{array}$$



Lesson 19

Complete:

$$\begin{array}{r} 2 \\ + \boxed{} \\ \hline 8 \end{array}$$

$$\begin{array}{r} 3 \\ + \boxed{} \\ \hline 7 \end{array}$$

$$\begin{array}{r} 4 \\ + \boxed{} \\ \hline 6 \end{array}$$

$$\begin{array}{r} 6 \\ + \boxed{} \\ \hline 8 \end{array}$$

$$\begin{array}{r} 3 \\ + \boxed{} \\ \hline 3 \end{array}$$

$$\begin{array}{r} 4 \\ + \boxed{} \\ \hline 6 \end{array}$$

$$\begin{array}{r} 5 \\ + \boxed{} \\ \hline 9 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 5 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 6 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 1 \\ \hline 4 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 0 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 4 \\ \hline 7 \end{array}$$

$$5 + \boxed{} = 8$$

$$8 + \boxed{} = 9$$

$$4 + \boxed{} = 6$$

$$3 + \boxed{} = 7$$

$$5 + \boxed{} = 7$$

$$2 + \boxed{} = 2$$

$$6 + \boxed{} = 7$$

$$3 + \boxed{} = 4$$

$$4 + \boxed{} = 5$$

$$\boxed{} + 3 = 7$$

$$\boxed{} + 6 = 8$$

$$\boxed{} + 3 = 3$$

$$\boxed{} + 6 = 6$$

$$\boxed{} + 5 = 7$$

$$\boxed{} + 3 = 7$$

$$\boxed{} + 6 = 7$$

$$\boxed{} + 2 = 5$$

$$\boxed{} + 2 = 3$$

**Lesson 20****Complete:**

$$\begin{array}{r} 8 \\ - \boxed{} \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ - \boxed{} \\ \hline 7 \end{array}$$

$$\begin{array}{r} 7 \\ - \boxed{} \\ \hline 5 \end{array}$$

$$\begin{array}{r} 6 \\ - \boxed{} \\ \hline 6 \end{array}$$

$$\begin{array}{r} 6 \\ - \boxed{} \\ \hline 0 \end{array}$$

$$\begin{array}{r} 8 \\ - \boxed{} \\ \hline 4 \end{array}$$

$$\begin{array}{r} 5 \\ - \boxed{} \\ \hline 4 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 2 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 0 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 2 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 6 \\ \hline 0 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 5 \\ \hline 4 \end{array}$$

$$9 - \boxed{} = 8$$

$$9 - \boxed{} = 9$$

$$9 - \boxed{} = 6$$

$$7 - \boxed{} = 6$$

$$6 - \boxed{} = 5$$

$$5 - \boxed{} = 3$$

$$7 - \boxed{} = 1$$

$$6 - \boxed{} = 1$$

$$7 - \boxed{} = 2$$

$$\boxed{} - 3 = 6$$

$$\boxed{} - 1 = 4$$

$$\boxed{} - 2 = 3$$

$$\boxed{} - 5 = 2$$

$$\boxed{} - 2 = 1$$

$$\boxed{} - 3 = 5$$

$$\boxed{} - 3 = 3$$

$$\boxed{} - 5 = 0$$

$$\boxed{} - 7 = 2$$