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# English Zone 6



**Model Exams**

**Second Term**

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## (A) Vocabulary and Structures

### (1) Underline the correct word(s) in brackets:

1. Comedy movies are funny films (where – which – who) are meant to make us laugh
2. I prefer basketball to football. I think it's (better – best – good) than football.
3. She was shopping at the supermarket when she (was getting – got – gets) lost.
4. Would you rather (go – to go – going) to the beach or to the museum?
5. Birds (called – were calling – calls) to each other while we were walking in the forest.
6. A rainforest is divided into (three – five – four) layers from top to bottom.
7. The screenwriter (films – plays – writes) the script of a film.
8. Batman has a weak (spot – power – costume) that his enemies use against him.
9. Women often have a (toiletries – tool – duffle) bag in their shoulder bag.
10. The poster really interested me (for – in – with) the film.

### (2) Rewrite the following sentences using the words in brackets:

1. Your handwriting is too untidy to read. (so ... that)
2. The teacher said, "Why were you so late?" (asked)
3. I love sitting and doing nothing. (rather)
4. Keep your environment clean. (Don't)
5. He drinks tea very often. (usually)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

- Girl: Good afternoon.  
Salesman: Good afternoon. Can I help you?  
Girl: ..... a skirt, please.  
Salesman: What colour?  
Girl: .....  
Salesman: Here are some good green skirts.  
Girl: I like this skirt .....?  
Salesman: Eighty pounds.  
Girl: .....?  
Salesman: You can pay at the desk over there.

## (C) Reading Comprehension

**(4) Read the following passage and answer the questions below:**

On Wednesday evening, we went to the Town Hall. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock. It would strike twelve in twenty minutes' time. Fifteen minutes passed and then, at five to twelve, the clock stopped. The big minute hand didn't move. We waited, but nothing happened. Suddenly someone shouted "It's two minutes past twelve! The clock has stopped." I looked at my watch. It was true. The big clock refused to welcome the New Year.

**A] Answer these questions:**

1. Where did we go on New Year's Eve?
2. In how many minutes would the clock strike twelve?
3. What did the big clock refuse to do?

**B] Choose the correct answer:**

4. There are sixty (seconds – minutes – hands) in an hour.
5. The clock has (struck – stopped – moved).
6. December is the (last – first – third) month of the year.

## (D) Writing

**(5) Write a paragraph of six sentences on:**

(My School Library)

You may use the following guiding words:

read – stories – books – history – interesting – borrow – spend time

## (E) The Link Reader Great Expectations

**(6) A Read the following quotation, then answer the questions:**

**"I didn't have to be a rich gentleman to be happy."**

1. Who said this?
2. What lesson did the speaker learn?
3. How did he learn that lesson?

**B Complete the following sentences:**

4. Miss Havisham's heart was broken because .....
5. Pip suspected that Orlick .....

## (F) Orthography

### (7) Supply the missing letters:

1. M  sical movies are films where the c  aracters sing and dance.
2. People became heroes by doing great d  ds or by showing co  rage.

## (G) Handwriting

### (8) Copy the following sentence in your best handwriting:

*Little drops of water make the mighty ocean*

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## Model Exam (2)

### (A) Vocabulary and Structures

#### (1) Underline the correct word(s) in brackets:

1. Action movies are fast-moving films (where – which – who) have lots of physical activity.
2. If I found money in the street, (I'll – I've – I'd) return it at once.
3. English is (most – more – much) interesting than Math
4. Betty (was doing – did – doing) her homework when the phone rang.
5. Do you prefer (camping – camp – to camp) or staying in a hotel?
6. The emergent layer is the (highest – lowest – floor) part of the rainforest.
7. The (cameraman – designer – location scout) films the scenes.
8. People become heroes by (making – having – doing) great deeds.
9. I often take my (duffle bag – toiletries bag – briefcase) when I go to the club.
10. The director is in charge (with – of – for) the actors, action, lighting and music.

#### (2) Rewrite the following sentences using the words in brackets:

1. The piano is very heavy. Nobody can move it. (so ... that)
2. Ahmed asked "What do they enjoy doing?" (asked me)
3. You should study hard. (If ...)
4. Horror movies are scary films designed to cause panic and fear. (that)
5. I prefer meeting people in small groups. (would)

### (B) Language Functions

#### (3) Supply the missing parts in the following dialogue:

Adel: Welcome to Egypt, Tom.

- Tom: Thanks, I am happy to be in Egypt.  
Adel: .....?  
Tom: Yes, it's my first time to visit Egypt.  
Adel: .....?  
Tom: It's a great country. ....?  
Adel: You can visit Luxor and Aswan.  
Tom: What can I see there?  
Adel: .....

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

Some dogs live in the home as members of the family. Others live outside and are guard dogs. But you should always train a dog carefully. This means you must teach it some simple instructions. When you take your dog for a walk always use a lead. So it can't run away. When the dog is very young, you will have to be very patient. Before you cross a road, you must tell your dog to sit. Say "stop" or "sit" loudly. Wait until the dog sits. Don't hurry. When the dog sits, look right and left carefully. When there are no cars, cross the road. If the dog does this well, say "good dog" so it knows it has done the right thing.

#### A] Answer these questions:

1. What must you teach your dog?
2. Why do dogs live outside?
3. Are dogs pets?

#### B] Choose the correct answer:

4. Dogs are (animals – birds – insects).
5. It is (useless – important – careless) to train young dogs.
6. You should tell your dog to sit (then – after – before) you cross a road.

## (D) Writing

### (5) Write a paragraph of six sentences on:

(Good pupils)

You may use the following guiding words:

Study – hard – obey – teachers – parents – homework – school – clean – spend – time – polite – never tells lies.

## (E) The Link Reader Great Expectations

**(6) A** Read the following quotation, then answer the questions:

**“I have more to worry about than Estella.”**

1. Who said this?
2. To whom?
3. What other things did the speaker have to worry about?

**B** Complete the following sentences:

4. Pip wanted to be a gentleman so .....
5. Pip met Estella when he ..... the ruins of Miss Havisham's house.

## (F) Orthography

**(7)** Supply the missing letters:

1. Ho . . or mov . es are films designed to cause fear.
2. A sloth is a sl . . py and fu . ny-looking animal.

## (G) Handwriting

**(8)** Copy the following sentence in your best handwriting:

*East or west, home is the best.*

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## Model Exam (3)

### (A) Vocabulary and Structures

**(1)** Underline the correct word(s) in brackets:

1. A Mystery is a suspenseful film (where – which – who) deals with solving crimes.
2. If I broke something at a friend's house, I (will – would – may) apologise.
3. Everest is the (highest – higher – high) mountain in the world
4. What (were you doing – did you do – have you done) at five yesterday?
5. (Who – Where – What) is your favourite type of holiday?
6. The understory layer is (over – below – between) the canopy strata.
7. Comedies are funny films that are meant to make people (panic – cry – laugh).
8. This man is very (honest – fair – patient). He returned this purse that he had found.

# Model Exams 2<sup>nd</sup> Term

- (Hiking – Cricket – Scuba diving) is a water sport.
- He was so (tall – short – fat) that he could reach the ceiling.

## (2) Rewrite the following sentences using the words in brackets:

- She is very old. She can't even walk. (so ... that)
- "Which town do you go to on holiday?" (I asked Ali)
- You are tired – I do the washing up. (If)
- I quite like playing computer games. (rather)
- The location scout finds places to film at. (a person)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

**Monzer:** Hello, Moaaz. Where will you spend the mid-year vacation?

**Moaaz:** .....

**Monzer:** Great idea! Aswan is an interesting place. ....?

**Moaaz:** With my father and mother. ....?

**Monzer:** I am going to Hurghada.

**Moaaz:** .....?

**Monzer:** No, the weather is warm there in winter.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

How do you sleep? When a horse sleeps, its eyes are closed. When a fish sleeps, its eyes are open. A bat sleeps upside down. A bird sleeps sitting up. Sleep is something we all do. But some people need to sleep more than others. Babies sleep most of the time. Children sleep about ten or twelve hours. Most adults sleep only seven or eight hours. We all need to sleep because all the parts of our bodies have to rest. We can say that the parts of our body get tired too. The part that needs the most rest is our brain because it does most of the work. When an arm or a leg works hard, it works hard with them too.

#### A] Answer these questions:

- How does a bat sleep?
- Who needs the most sleep?
- How many hours of sleep does a child need?

#### B] Choose the correct answer:

- A horse sleeps with its eyes (closed – open – upside down – sitting)

5. We need to sleep (to dream – to rest our babies – to rest our bodies – because we must open our eyes)
6. The underlined word “it” refers to (the sleep – the body – the horse – the brain)

## (D) Writing

**(5) Write a paragraph of six sentences on:**

*(The importance of gardens in a crowded city)*

Guiding words

Lots of cars – air – polluted – man – need – oxygen – trees – plant – make – more – gardens – important.

## (E) The Link Reader Great Expectations

**(6) A Read the following quotation, then answer the questions:**

**“I attacked your sister and now I’m going to kill you.”**

1. Who said this?
2. To whom?
3. Why did the speaker want to kill him?

**B Complete the following sentences:**

4. Pip was almost sure that his benefactor was .....
5. After seventeen years in Egypt, Pip .....

## (F) Orthography

**(7) Supply the missing letters:**

1. Dra\_ a movies are serious films set in real-life sit\_ ations.
2. A macaw is a colourful bird with a sharp, c\_ rved b\_ ak.

## (G) Handwriting

**(8) Copy the following sentence in your best handwriting:**

*The neighbour's grass is always greener!*

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## (A) Vocabulary and Structures

### (1) Underline the correct word(s) in brackets:

1. All my friends (like – likes – liking) football.
2. Drama movies are serious films (where – which – who) are set in real-life situations.
3. If they (were – will be – are) tired, they won't study well.
4. The river Nile is (long – longer – longest) than the river Thames in London.
5. While Tom (had – was having – has had) a bath, Anne (cooked – has cooked – was cooking) in the kitchen.
6. The canopy layer is (above – below – over) the emergent layer.
7. (Romance – Action – Drama) movies are fast-moving films with lots of physical activity.
8. A trustworthy person always (makes – keeps – takes) his promises.
9. He (complained – apologized – thanked) for his mistakes.
10. The Internet gives us a good contact (for – by – with) the outside world.

### (2) Rewrite the following sentences using the words in brackets:

1. This book is long. I'll never read it again. (so ... that)
2. "Do you like this music?" (Mary asked me)
3. The teacher doesn't let us arrive late. (should)
4. I will buy you a new bike – You pass all your exams. (if)
5. The screenwriter writes the script of a film. (is a person)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

- Nancy: Would you like to go to the club with me tomorrow?  
Lamiaa: .....  
Nancy: Why not?  
Lamiaa: .....  
Nancy: When will you finish our exams?  
Lamiaa: .....  
Nancy: .....?  
Lamiaa: Yes, please. Would you help me with my science lessons?

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

In space there is no atmosphere, which means there is no air for the astronauts to breathe. So they have to take their "atmosphere" with them. A "life support System" on the spacecraft provides the astronauts with air and comfortable temperatures while they remain inside. But when they leave their spacecraft to "walk" in space or on the moon, they have to wear a special suit to give them the protection they need. They also have to carry a light engine on their backs so that they can move in the direction they want. Without this engine, they would float in all directions. They also take a small radio with them so that they can talk to the other astronauts inside the spacecraft.

#### A] Answer these questions:

1. What is "a life support system"?
2. Why do astronauts have to wear special suits?
3. How do astronauts use to talk to one another in space?

#### B] Choose the correct answer:

4. Astronauts use small (radios – engines – space suits – atmosphere) so that they can move in the right direction.
5. The underlined word "float" means to (go in different directions – run fast – swim – control breathing )
6. A life support system provides the (spacecraft – astronauts – spacesuit – space) with air and suitable temperature.

## (D) Writing

### (5) Write a paragraph of six sentences on: (Newspapers)

#### Guiding words

Read newspapers – useful – information – every day – sports – articles – about important things – our life – favourite newspaper – because

## (E) The Link Reader Great Expectations

### (6) A Read the following quotation, then answer the questions:

"She is thousands of miles away from me,"

1. Who said this? To whom?
2. What did the speaker mean by "she"?
3. Why did he think she was thousands of miles away from him?

## **B** Complete the following sentences:

4. Pip didn't want to be .....
5. The police kept Magwitch's money so Pip .....

## **(F) Orthography**

### **(7)** Supply the missing letters:

1. A M·s·tery is a suspenseful film about so·ving crimes.
2. Piranhas can kill large aqu·tic and la·d animals that are in the water.

## **(G) Handwriting**

### **(8)** Copy the following sentence in your best handwriting:

*If you want it well done, do it yourself.*

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## **(A) Vocabulary and Structures**

### **(1)** Underline the correct word(s) in brackets:

1. They said they (wants – want – wanted) ice cream.
2. My sister (don't like – doesn't like – isn't like) school.
3. Comedies are funny films (where – who – that) are meant to make people laugh.
4. You (should – would – will) be healthy if you swim every day
5. Tennis is more interesting (than – as – for) football.
6. This is a letter of (complaint – apology – appreciation) to complain about the bad cable service we receive.
7. A person with (trustworthy – integrity – caring) is polite and courteous.
8. The (actor – producer – cameraman) controls the money spent on a film.
9. People of the rainforest had lived (to – without – by) damaging their environment.
10. A macaw can (swim – squawk – swim) loudly.

### **(2)** Rewrite the following sentences using the words in brackets:

1. My composition was awful. I had to rewrite it. (so ... that)
2. If I fail the exam, I will take it again. (pass)
3. We slept in a camp because it's cheaper than a hotel (expensive)

4. "I've never seen a better science-fiction film," (told my father)  
5. You should remember to feed your pets. (forget)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

- Bill:** Hello, Jane. ....?  
**Jane:** We are doing a radio programme for the school.  
**Bill:** That's a good idea. ....?  
**Jane:** Our first programme is about sports.  
**Bill:** Great. I am interested in sports. Would you like some help?  
**Jane:** Yes, of course. ....?  
**Bill:** I can collect useful information from the school library.  
**Jane:** This will take a lot of time. Will anybody help you  
**Bill:** No, ..... myself.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

Ahmed's watch was broken, so he asked his father to lend him his watch. His father's watch was made of gold and it was very expensive. He told him to be very careful with it. Ahmed promised to keep the gold watch safe. The next day, Ahmed had an exam. He put the watch on the desk. At the end of the exam, Ahmed was very happy because he had answered all the questions correctly. When he returned home, his father asked for his watch. Ahmed looked for it on his hand but the watch wasn't there. His father shouted angrily and said that it was very terrible. Ahmed told his father that he could find it in the school the next day. Suddenly there was knocking at their door. A friend of Ahmed's had found the watch and brought it back to him. Ahmed's father was very happy.

#### A] Answer these questions:

1. What did Ahmed ask his father for?
2. What did Ahmed promise to do?
3. Why was Ahmed's father very happy?

#### B] Choose the correct answer:

4. Ahmed was very happy because he (answered the questions – passed the exam – had a gold watch)
5. The underlined word "it" refers to (the exam – the watch – the desk)
6. (Ahmed – Ahmed's friend – Ahmed's father) found the gold watch on the desk.

## (D) Writing

### (5) Write a letter:

Write a letter to your pen pal, Peter who lives in England. Tell him how you would spend the mid-year vacation and invite him to come to Egypt.

*Your name is Mahmoud. You live at 15 Zaker Hussein Street. Moqattam.*

## (E) The Link Reader Great Expectations

### (6) A Read the following quotation, then answer the questions:

**"If you don't know, then you are blind."**

1. Who said this?
2. To whom?
3. What did the speaker mean by those words?

### B Complete the following sentences:

4. Miss Havisham apologized to Pip for .....
5. Orlick set up a trap for Pip to .....

## (F) Orthography

### (7) Supply the missing letters:

1. A ra\_nfore\_t is divided into four str\_t\_s.
2. Most superheroes have a we\_k sp\_t that his or her enemies can use against.

## (G) Handwriting

### (8) Copy the following sentence in your best handwriting:

*He, who makes no mistakes, makes nothing.*

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## Model Exam (6)

### (A) Vocabulary and Structures

#### (1) Underline the correct word(s) in brackets:

1. The air was so (interesting – thick – scary) that it was difficult to breathe.
2. He said it (is – was – isn't) very hot in Thailand.
3. (Do – Does – Are) you have time for hobbies?
4. Adventure movies are films (where – which – who) which show exciting stories about difficult situations

5. If you are tired, (should have – have – has) some rest.
6. Piranhas have large strong (claws – jaws – beaks) and many very sharp teeth.
7. Lemon grass can be used to (treat – boil – inhale) fevers, colds and coughs.
8. Horror movies are (scary – funny – musical) films.
9. The (synopsis – setting – cast) are the names of the actors and the character each actor will play
10. He (lent – borrowed – paid) the grocer for the food he had borrowed.

## **(2) Rewrite the following sentences using the words in brackets:**

1. Of course shopping is less exciting than snorkelling. (more)
2. I can't hear you. There's too much noise. (so ... that)
3. "You can phone me later, Ahmed." (told)
4. I regret I didn't choose a less stressful career. (should)
5. He doesn't get good marks in his tests because he doesn't study well. (if ...)

## **(B) Language Functions**

### **(3) Supply the missing parts in the following dialogue:**

- Salemsman: .....
- Mr. Ali: I'd like a pair of shoes, please.
- Salemsman: .....
- Mr. Ali: size 41
- Salemsman: What colour do you want?
- Mr. Ali: ....., please.
- Salemsman: Here you are. ....?
- Mr. Ali: Yes, I like it very much. This is a very good pair.

## **(C) Reading Comprehension**

### **(4) Read the following passage and answer the questions below:**

It happened over 300 years ago in Holland. Anton Van Leeuwenhoek had a new microscope that he had made. One day he looked through it at a drop of lake water. What he saw surprised him. The water was alive with thousands of tiny organisms that looked 200 times larger than normal size. Leeuwenhoek was one of the first scientists to see living things that were that small. His work was a giant step for science. Today, microscopes are much stronger. A microscope can make tiny organisms look 200,000 times larger in size. They can also take pictures that show the objects or organisms much bigger.

## A] Answer these questions:

1. What surprise did Anton find at using his microscope?
2. What can today's microscopes do?
3. What is Anton Van Leeuwenhoek's country?

## B] Choose the correct answer:

4. This discovery happened (in the year 300 – 300 years ago – in 300 years – after 300 years)
5. The drop of water contained (200 – thousands of – a few – a little) tiny organisms.
6. A microscope can make tiny things (become – look – grow – get) bigger.

## (D) Writing

### (5) Write a paragraph of six sentences on:

*(Why I prefer life in the country)*

#### Guiding words

Crowded cities – harmful – noisy – the country – peaceful – quiet – easy – healthier air – lots of trees – gardens

## (E) The Link Reader Great Expectations

### (6) A Read the following quotation, then answer the questions:

"If I helped you all that time ago, I am glad. But I must ask you to leave now."

1. Who said this?
2. To whom?
3. How had the speaker helped the other person?

### B Complete the following sentences:

4. Pip realized that Molly, the maid, reminded him of .....
5. Miss Havisham's watch .....

## (F) Orthography

### (7) Supply the missing letters:

1. The emergent la\_ er is the hi \_ \_ est part of the rainforest.
2. Su\_ erheroes start out as im\_ gin\_ ry characters.

## (G) Handwriting

### (8) Copy the following sentence in your best handwriting:

*Early to bed, early to rise makes one healthy, wealthy and wise.*

## Model Exam (3)

### (A) Vocabulary and Structures

#### (1) Underline the correct word(s) in brackets:

1. The car is so (fast – old – modern) that it won't go.
2. Jane said she (can't – couldn't – isn't able to) decide what to buy.
3. I (have – has – do) a sandwich for lunch every day.
4. Horror movies are films (where – which – who) are designed to cause fear.
5. If we (are – will be – were) rich, we would spend our vacation in Paris.
6. A (macaw – jaguar – tree frog) is a graceful animal that attacks its prey with its ferocious teeth.
7. I was so (funny – interesting – busy) that I couldn't phone my mum and dad.
8. (Horror – Comedy – History) movies are scary films designed to cause panic and fear.
9. When you grow up and get a job you can become (honest – independent – fair).
10. How much does the airfare (cost – pay – make)?

#### (2) Rewrite the following sentences using the words in brackets:

1. The film was boring. We left the cinema. (so ... that)
2. "I've worked hard this year," (Mary said)
3. I prefer fishing to windsurfing. (interesting)
4. I regret I didn't study harder at school. (should)
5. I don't have a room of my own because our house isn't very big. (if ...)

### (B) Language Functions

#### (3) Supply the missing parts in the following dialogue:

**Mahir:** Will you come with me to Alexandria?

**Farid:** Sorry I can't. I will visit my uncle.

**Mahir:** .....

**Farid:** He lives in El Sharqya.

**Mahir:** Who will you go with?

**Farid:** .....

**Mahir:** .....

Farid: We'll stay there for a week. ....?

Mahir: I'll spend a week there too.

## (C) Reading Comprehension

**(4) Read the following passage and answer the questions below:**

A few people have some bad habits. A bad habit is something that is not good for us and for other people. One bad habit is making a mess and leaving it for someone else to tidy up. People may get angry if other people never wash the dishes after using them or if they always spend a lot of time in the bathroom while others are waiting to use it. Smoking is another example of a bad habit that is harmful both to the person who smokes and to the people sitting around. It damages everybody's lungs. Parents should teach their children to avoid such bad habits.

**A] Answer these questions:**

1. When does making a mess annoy others?
2. Why is smoking dangerous to health?
3. What should parents do to help their children?

**B] Choose the correct answer:**

4. One of the good habits is (making people angry – keeping the dishes dirty – spending a lot of time in the bathroom – helping others at home)
5. The underlined word "it" refers to (a good habit – harmless habit – smoking – lungs)
6. (Some – All – Most – Almost) people have bad habits.

## (D) Writing

**(5) Write a paragraph of six sentences on:**

*(An interesting place you have visited)*

Guiding words

my country - many - wonderful – places – most wonderful – the pyramids – great – ancient – by bus – my friends – photographs – proud – lots of tourists

## (E) The Link Reader Great Expectations

**(6) A Read the following quotation, then answer the questions:**

"I know, but I am going to marry Bentley Drummle."

1. Who said this?
2. To whom?
3. What did the speaker know?

## **B Complete the following sentences:**

4. Pip didn't want to use Magwitch's money so .....
5. Pip knew it was not his destiny to be ..... He wanted to be .....

## **(F) Orthography**

## **(7) Supply the missing letters:**

1. There is a lot of sunli . . t and wind in the e . . ergent strata.
2. Most superher . . es have a ba . . kgro . . nd story.

## **(G) Handwriting**

## **(8) Copy the following sentence in your best handwriting:**

*Do as you would like to be done by*

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## **Model Exercise**

## **(A) Vocabulary and Structures**

## **(1) Underline the correct word(s) in brackets:**

1. I'd rather (to stay – staying – stay) at home tonight than go to the cinema.
2. Bill said he (wants – wanted – want) to write a film script.
3. Hassan (watch – watches – is watching) television everyday.
4. Musical movies are spectacular films (where – which – who) the characters sing and dance.
5. If he found that book, he (would – will – may) return it.
6. We look (for – forward – up) to hearing from you soon.
7. Most superheroes (fight – help – use) evil and crimes.
8. "Occur" means the same as (take place – make sure – grunt up).
9. Dr Dolittle preferred animals (from – on – to) people.
10. It was so (beautiful – dark – shiny) that we didn't see anything.

## **(2) Rewrite the following sentences using the words in brackets:**

1. Peter is ill. He can't get out of bed. (so ... that)
2. "I felt very tired so I went to bed early," (Jim said to me)
3. I'd rather go to the amusement park than go to a museum (more exciting)
4. It's a pity I was so rebellious. (shouldn't)
5. You're not wearing a jacket. That's why you are feeling cold. (If I were ...)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

- Emad: Hello! Where are you from?  
Tourist: I am from Japan.  
Emad: .....?  
Tourist: The pyramids are wonderful. Aren't you proud of them?  
Emad: Of course, .....  
Tourist: Do you study the history of the Ancient Egyptians at school?  
Emad: .....  
Tourist: .....?  
Emad: Yes, it is hieroglyphics.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

Mr. Richey had a nice shop in the main street of a small town. He sold jewellery, watches, clocks and other things. All went well for some years, and then Mr. Richey's shop was broken into at night twice in one month, and a lot of jewellery was stolen each time. The police couldn't catch the thief. Mr. Richey decided to try to do something about it. He bought a camera, fixed it up in his shop so that it would photograph anyone who breaks in at night, and he also put some very cheap jewellery in front of it. A few nights later, the thief came again, but he didn't touch any of the jewellery that Mr. Richey had put as bait for him. He took the camera. It was worth 1.500 dollars!

#### A] Answer these questions:

1. What did Mr. Richey sell?
2. What happened to Mr. Richey's shop?
3. What does the underlined word "it" refer to?

#### B] Choose the correct answer:

4. The police wasn't (could – couldn't – able – can't) to catch the thief.
5. The camera was worth more than (the jewellery - \$ 15000 – the shop – \$11500)
6. The thief stole (cheap jewellery – expensive jewellery – a camera – some bait) when he broke into the shop for the first time.

## (D) Writing

### (5) Write a paragraph of six sentences on:

*(A day you dream of)*

# My Tutor English Zone 6

## Guiding words

When I finish my study – be a doctor – treat patient – be successful at work – be famous – have a great car – a big house – nice family

### (E) The Link Reader Great Expectations

#### (6) A Read the following quotation, then answer the questions:

“I wanted you to suffer as I did, but now I see you are a good person.”

1. Who said this?
2. To whom?
3. Why did the speaker want him to suffer?

#### B Complete the following sentences:

4. Pip was embarrassed because Magwitch .....
5. Pip's ..... are dead.

### (F) Orthography

#### (7) Supply the missing letters:

1. The floor of the forest is covered with lea·es, seeds and bran··es.
2. A sc··nce fi·tion is an amazing film about science, space or life in the future.

### (G) Handwriting

#### (8) Copy the following sentence in your best handwriting:

*A penny saved is the penny gained.*

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### Model Exam 9

#### (A) Vocabulary and Structures

#### (1) Underline the correct word(s) in brackets:

1. I prefer adventure movies (for – to – on) horror ones.
2. He told me he (had had – has – have) an accident.
3. My parents (don't – doesn't – aren't) listen to music.
4. A Science fiction is an amazing film (where – which – who) deals with science, space or life in the future.
5. If I (live – lives – lived – can live) by the beach, I'll go surfing everyday.
6. The toucan is a bird with a large colourful (tail – beak – crest).

# Model Exams 2<sup>nd</sup> Term

7. A (spider monkey – howler monkey – tree frog) is shiny bright green and has big, red eyes.
8. The cameraman (films – finds – designs) the scenes.
9. (Generosity – Politeness – Fairness) is very important when you play games.
10. (Hiking – Cricket – Scuba diving) is a water sport.

## (2) Rewrite the following sentences using the words in brackets:

1. Cairo is bigger than Alexandria. (smaller)
2. I didn't come to school because I was very ill. (so ... that)
3. I said to my friend, "If you study, you'll succeed." (told)
4. It's a pity he didn't do better in other subjects. (should)
5. Omar hates video games. (like)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

Sarah: Where did you go yesterday?

Fatma: .....

Sarah: .....?

Fatma: With my friends in class.

Sarah: How did you go there?

Fatma: .....

Sarah: What did you see there?

Fatma: We saw a lot of animals and birds.

Sarah: .....?

Fatma: Yes, it was a very nice day.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

Maya and four of her friends came first at the mid-year exams. The headmaster and the teacher congratulated them. The school made them a journey to Aswan. Maya and her friends prepared everything for the journey. They were both happy and proud. They arrived at Aswan railway station on Friday at 5 o'clock p.m. Then they took a bus to a wonderful hotel overlooking the Nile. Maya and her friends were happy about the places they had visited in Aswan. They visited Abu Simbel Temple and Plant Island. They enjoyed having their lunch at a fish restaurant. They also visited the High Dam and Aswan Dam. On the seventh day, the group left for Cairo

# My Tutor English Zone 6

again. They all decided that they should work hard to come always first at their other exams.

## A] Answer these questions:

1. How long did Maya and her friends stay in Aswan?
2. Why did the school decide to make Maya and her friends a journey?
3. What did Maya and her friends visit in Aswan?

## B] Choose the correct answer:

4. Maya and her friends went to Aswan (by bus – by train – by plane – on foot)
5. Maya and her friends left for Cairo on (Friday – Thursday – Monday – Sunday)
6. The hotel was (far from – behind – opposite – under) the Nile.

## (D) Writing

### (5) Write a letter to your friend Karim who lives in Alexandria:

#### Guiding Ideas

- Tell him that your father has bought you a new computer.
- Tell him that you will go to the computer center to learn more about it.

Your name is Nabil. You live at 10 Al Zohour Street, Nasr City.

## (E) The Link Reader Great Expectations

### (6) A Read the following quotation, then answer the questions:

“I want to apologise for asking Estella to break your heart.”

1. Who said this?
2. To whom?
3. How did the speaker make Estella break his heart?

### B Complete the following sentences:

4. The police was still chasing Magwitch because .....
5. In London, Pip would stay and study .....

## (F) Orthography

### (7) Supply the missing letters:

1. The ju \_gle is only part of a rain \_orest.
2. The scr \_en \_riter writes the sc \_ipt of a film.

## (G) Handwriting

### (8) Copy the following sentence in your best handwriting:

# Model Exams 2<sup>nd</sup> Term

*Faith shines in the heart like a light house for the lost ships*

## (A) Vocabulary and Structures

### (1) Underline the correct word(s) in brackets:

1. Mum was angry because I (haven't done – hadn't done – was doing) my H.W.
2. I prefer (drive – to drive – driving) to traveling by train.
3. He said he (doesn't – don't – didn't) have a pet at home.
4. I (don't – doesn't – am not) go to school by bus.
5. An inventor is someone (where – which – who) makes something that didn't exist before.
6. (Iguanas – Toucans – Jaguars) are long and scaly.
7. Action movies are (funny – boring – fast-moving) films.
8. Animals don't like to be (shut – get – put) up in a cage.
9. An honest person is often a (trustworthy – careless – mean) one.
10. I couldn't go swimming because I forgot my (camera – swimwear – sneakers).

### (2) Rewrite the following sentences using the words in brackets:

1. The teacher said, "Finish your homework!" (ordered)
2. If you follow these instructions, you will enjoy the trip. (won't enjoy)
3. This exam is more difficult than last month's exam. (easier)
4. I didn't take any money from you. (don't remember)
5. I didn't like school because the teachers were strict. (so ... that)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

- Teacher: Why were you absent yesterday?  
Shereen: .....  
Teacher: Where was your father traveling to?  
Shereen: .....  
Teacher: Malaysia? Why?  
Shereen: ..... as an engineer there.  
Teacher: Does he speak Malay well?  
Shereen: No, ....., but he speaks English well.

## (C) Reading Comprehension

**(4) Read the following passage and answer the questions below:**

Twenty years ago, kids in school had never heard of the internet. Now, you can't find a single person in your school that hasn't used it at least once. The word "net" in internet really stands for network. A network is two or more computers connected together so that information can be shared, or sent from one computer to another. The internet is like a huge library for all types of information. You may enjoy using it to do research for a school project, downloading your favorite songs or communicating with friends and family. But since anyone can put anything on the internet, you also have to be careful and work your best judgment and a little common sense while using it.

**A] Answer these questions:**

1. What does the word "net" mean?
2. What do people use the Internet for?
3. Why should we be a bit careful while using the Internet?

**B] Choose the correct answer:**

4. (A few – A little – A lot of) people use the Internet these days.
5. The underlined word "it" refers to the (computer – internet – downloading – communication)
6. "Anyone can put anything on the Internet" means: some people (don't use the internet – use it badly – don't communicate – download everything on it)

## (D) Writing

**(5) Write a paragraph of six sentences on:**

*(Television: good and bad)*

Guiding words

Sometimes – useful – harmful – waste of time – give knowledge – information – education – good programmes – sports – films

## (E) The Link Reader Great Expectations

**(6) A Read the following quotation, then answer the questions:**

**(I didn't have to be a rich gentleman to be happy.)**

1. Who said this?
2. What lesson did the speaker learn?
3. How did he learn that lesson?

## **B Complete the following sentences:**

4. Magwitch had made his money .....
5. Pip liked Herbert because .....

## **(F) Orthography**

### **(7) Supply the missing letters:**

1. A jungle is an area of h . . vy green ve . etation.
2. A trust . orthy person is h . nest, never lies, ch . ats, or ste . ls.

## **(G) Handwriting**

### **(8) Copy the following sentence in your best handwriting:**

*The burnt child dreads the fire.*

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## **Model Exam (1)**

### **(A) Vocabulary and Structures**

#### **(1) Underline the correct word(s) in brackets:**

1. When I got home, my brother (had gone – have gone – is gone) out.
2. (Can – Could – Can't) you ride a bicycle when you were three years old?
3. I'd prefer to drive rather (for – on – than) travel by train.
4. He said he (had broken – is broken – has broken) his shoulder the previous year.
5. Do you usually (go – goes – going) to school on foot?
6. The anaconda is a type of (birds – snakes – lizards).
7. A (comedy – drama – horror) is a funny film that is meant to make people laugh.
8. A (responsible – fair – caring) person takes turns and plays by the rules.
9. We enjoyed our holiday by the beach. We liked (windsurfing – hiking – mountain-climbing) the most.
10. To (boil – squeeze – crush) is to heat liquid to 100 c° until bubbles appear.

#### **(2) Rewrite the following sentences using the words in brackets:**

1. If I were you, I would study harder. (should)
2. English is my favourite subject. (interesting)
3. Ali's in the school football team. I think he is clever. (must)

4. He woke up too late to catch the school bus. (so ... that)
5. "Why will you be so late?" (Mum asked )

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

Mazen: Hello, Khaled. .... these days?

Khaled: I'm doing a programme for my school.

Mazen: What's this programme about?

Khaled: .....

Mazen: Oh! "Computers" is a very interesting subject.

Khaled: Do you know a lot about computers?

Mazen: Yes, I do. ....?

Khaled: Yes, please. I want you to ..... with this programme?

Mazen: Of course. I'll help you.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

When Alan was ten, he seemed to be very interested in computers. His mother knew that he would love to have a computer, but she couldn't **afford** to buy him one. He learned how to use a friend's computer, but he couldn't wait to get one of his own. His mother decided to give him a computer for his twelfth birthday. At first she only let him use it for an hour a day. She didn't want it to damage his eyes. By the time Alan was fifteen, he had become very good at using his computer, but he had only few friends. He became a computer addict. One morning, Alan's mother found him lying at the computer desk because he spent many hours playing on his computer.

#### A] Answer these questions:

1. What was Alan's hobby?
2. Why did Alan sleep at the desk?
3. On what occasion did Alan's mother buy him the computer?

#### B] Choose the correct answer:

4. The word "afford" in bold means (be able to – hear – sell – see)
5. Alan had few friends as he (was worried – nobody liked him – became a computer addict – liked to be with friends)
6. Alan's mother let him use the computer for an hour a day because (it was new – he slept at the desk – she was worried about him – he had many friends to see)

## (D) Writing

**(5) Write a paragraph of six sentences on:**

*(How we spend our weekends)*

Guiding words

Important – refresh – energy – useful – hobby – new places – meet friends and family  
– relax – homework – revise lessons – club – swimming

## (E) The Link Reader Great Expectations

**(6) A Read the following quotation, then answer the questions:**

**“You let me believe you gave me the money.”**

1. Who said this?
2. To whom?
3. Was the speaker right in his opinion?

**B Complete the following sentences:**

4. Miss Havisham's heart was broken on .....
5. The strange visitor told Pip he was .....

## (F) Orthography

**(7) Supply the missing letters:**

1. The a \_ aco \_ da is the bi \_ \_ est snake in the world.
2. The di \_ ector is in c \_ arge of the actors, action, lighting and music.

## (G) Handwriting

**(8) Copy the following sentence in your best handwriting:**

*A bird in the hand is worth two in the bush*

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## (A) Vocabulary and Structures

**(1) Underline the correct word(s) in brackets:**

1. I had never eaten British food (already – until – sometimes) I visited Britain.
2. In the past, people (can – couldn't – not able to) travel in fast trains.
3. I prefer (read – to read – reading) books to watching films.

4. He (told – tells – said) that he spent a lot of time away from home.
5. Boys (like – likes – liked) to spend more time playing than watching TV.
6. Ok! I (make – accept – receive) your apology.
7. When I go on a long holiday I pack my clothes in a (day pack – shoulder bag – suitcase).
8. I am not (peaceful – patient – fair) when I have to wait. I usually get angry.
9. A Mystery is a (comedy – musical – suspenseful) film about solving crimes.
10. The toucan is a type of (birds – snakes – lizards).

**(2) Rewrite the following sentences using the words in brackets:**

1. I don't have a bicycle, so I walk to school. (if ...)
2. Karim is the taller than Hany. (shorter)
3. They saw Franklin taking the moonstone. (while)
4. He was ill so he didn't come to school. (so ... that)
5. "Where do birds live in the rainforest?" (the teacher asked me)

**(B) Language Functions**

**(3) Supply the missing parts in the following dialogue:**

Soad: .....

Atef: I want to be a fireman when I grow up.

Soad: But .....

Atef: Yes, I know it is very dangerous but I like it.

Soad: .....

Atef: Because I will help save people's lives.

Soad: Well, I hope you all the luck.

Atef: What about you?

Soad: I would like .....

Atef: Well, a nurse is a great job too.

**(C) Reading Comprehension**

**(4) Read the following passage and answer the questions below:**

Traffic is very heavy in Cairo, the crowded capital of Egypt. It is difficult for this great number of cars, buses and taxis to move along the busy streets of Cairo. And the problem is becoming worse and worse every year. To solve this problem, the government has built more flyovers and tunnels in Cairo. But this wasn't a very successful solution. It has also built new towns in the desert near Cairo. This was a

more successful solution. Living outside Cairo is cheaper and healthier. So the new towns have attracted lots of people who decided to leave the most crowded city in Egypt. They got cheaper and healthier life and they got new jobs in the new factories there too.

**A] Answer these questions:**

1. What wasn't a very good solution to the problem?
2. What did the government do to solve the problem?
3. Why did people prefer the new towns to Cairo?

**B] Choose the correct answer:**

4. People left Cairo because there are (many flyovers – more tunnels – fewer cars – traffic problems)
5. The underlined word "it" refers to (Cairo – the problem – the government – the solution)
6. A solution (ends – starts – makes – begins) a problem.

**(D) Writing**

**(5) Write a paragraph of six sentences on:**

*(A computer is a useful set)*

Guiding words

Computers – useful – use – all fields of life – make it easy – heavy – much work – things man can't do – games – entertainment – news.

**(E) The Link Reader Great Expectations**

**(6) A Read the following quotation, then answer the questions:**

**"You should stop chasing Estella. She will break your heart."**

1. Who said this?
2. To whom?
3. Why did the speaker give this advice?

**B Complete the following sentences:**

4. Herbert needed some money to .....
5. Pip felt jealous when .....

**(F) Orthography**

**(7) Supply the missing letters:**

1. Tou \_ ans cannot fly well, so they h \_ p around in the tops of trees.
2. The ca \_ eraman films the s \_ enes.

## (G) Handwriting

**(8) Copy the following sentence in your best handwriting:**

*Love of money is the root of all evils*

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## (A) Vocabulary and Structures

**(1) Underline the correct word(s) in brackets:**

1. You were late because you had (woke – woken – waking) up late.
2. I (can – can't – was able) to read when I was three.
3. I'd (prefer – like – rather) see the film than read the book.
4. The school principal, ordered us to go to (your – his – our) classes.
5. Many plant and animal species (live – lived – living) in the rainforests.
6. The basilisk is a good swimmer and (howler – climber – squawker).
7. If you (crush – boil – squeeze) oranges you can drink the juice.
8. A (Horror – Drama – Action) is a serious film set in real-life situations.
9. Be (caring – responsible – careless) and consider the consequences before you act.
10. This interesting offer is for \$200 (per – with – in) person.

**(2) Rewrite the following sentences using the words in brackets:**

1. Amira asked "Where did they go fishing?" (asked me)
2. It isn't wise to spend all your money on CDs. (If I were ...)
3. Cats are my favourite animals. (the best)
4. This book is long. I can't finish it. (too ... to)
5. You should save your time. (waste)

## (B) Language Functions

**(3) Supply the missing parts in the following dialogue:**

**Walid:** Hi, Farid. Where were you during the break?

**Farid:** .....

**Walid:** Oh! Did you borrow any books?

**Farid:** No, I didn't. But I read an interesting one.

**Walid:** .....?

- Farid:** It was about endangered animals in the world?  
**Walid:** .....?  
**Farid:** Yes, it was very interesting.  
**Walid:** I will .....  
**Farid:** No, you can't borrow it. It's for reading only.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

Children are the men and women of the future. To get good men and women, we should begin with good children. We should give children good health, good food and good education. Children should have the right for good education and good treatment. They should be given the chance to practise exercises and sports to build their bodies. We should teach children how to love, give and help. They should learn how to help the poor and the weak. We should set the best examples for our children in what we say and what we do.

#### A] Answer these questions:

1. Why should we care about our children?
2. What does a child need?
3. Why should we teach our children to give and help?

#### B] Choose the correct answer:

4. Children need (good food – good education – clean houses – all of these)
5. To teach our children how to be good, we should (set the best examples for them – give them much food – take them to hospitals every day – practice sports with them)
6. The underlined words "set the best examples" mean that we should (do good things – make children love us – give the children many examples – explain their lessons)

## (D) Writing

### (5) Write a paragraph of six sentences on:

*(We should welcome tourists to Egypt)*

#### Guiding words

Tourism – important – tourists – all over the world – fine weather – Luxor and Aswan – the pyramids – clean – our country – welcome – come back

## (E) The Link Reader Great Expectations

**(6) A** Read the following quotation, then answer the questions:

“Why should I be kind to you?”

1. Who said this?
2. To whom?
3. Why didn't the speaker want to be kind to the other person?

**B** Complete the following sentences:

4. Miss Havisham adopted Estella so that .....
5. When Pip became twenty-one .....

## (F) Orthography

**(7)** Supply the missing letters:

1. A res·ectful person is open-min·ed, and does what he is su··osed to do.
2. The pro·uction desi·ner creates the s·ts of films.

## (G) Handwriting

**(8)** Copy the following sentence in your best handwriting:

*The darkest hours are those before dawn.*

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## Model Exam (1)

### (A) Vocabulary and Structures

**(1)** Underline the correct word(s) in brackets:

1. When they reached the station, the train (had already left – has already left – is already left).
2. How many languages (are – have – can) you speak?
3. I'd prefer (see – to see – seeing) the film rather than read the book.
4. He said he (is working – will work – was working) there to pay for the sailor.
5. The Amazon River (have – has – is having) more species of fish than the Atlantic Ocean.
6. An anaconda kills by (squeezing – smelling – carrying) its prey.
7. Some people (survived – numbered – isolated) after the accident.
8. The (actor – director – screenwriter) writes the script of a film.
9. You show (bravery – patience – generosity) when you share things with others.
10. The Amazon is a (continent – ocean – river).

## (2) Rewrite the following sentences using the words in brackets:

1. Nadir went to the cinema without telling his parents. (should)
2. "I've never had so much luck," said Kim. (told me)
3. I'm very fit because I do a lot of exercise. (I wouldn't ...)
4. My car is more expensive than yours. (cheaper)
5. He's asleep because he's very tired. (so ... that)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

Mark: What's your first language, Mark?

Peter: German.

Mark: ..... second language?

Peter: English

Mark: .....?

Peter: I started learning it when I was six.

Mark: Can you read English easily?

Peter: Yes, I can read short books. But I can't read difficult ones.

Mark: .....?

Peter: Yes, I can. But only short letters.

Mark: ..... any other languages?

Peter: No, I don't. I tried to learn Malay but it was very difficult.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

Amal works as a bilingual secretary. One day, she was walking down the street on her way home from her French Class. She was wearing a nice green dress and black shoes. She was carrying a black bag. Amal was the type of a person who always wanted things better. She wanted to learn French as quick as possible so as to get a better job. Suddenly a man turned up and grabbed her bag. Amal was a **courageous** person. She ran after the man could stop him with one blow on the head. "Why do you steal?" Shouted Amal angrily. "Because I don't have any money; I am out of job" answered the man. "If you really want to get a job, start now. Better late than never" said Amal walking away from the man.

#### A] Answer these questions:

1. What does Amal do?
2. Why does she want to learn French?
3. What type of a person is Amal?

## B] Choose the correct answer:

4. The underlined word "courageous" means that Amal is (brave – violent – afraid)
5. The thief stole Amal's bag because (it was black – she was courageous– he needed money)
6. When Amal learns French, she will be able to speak (two – one – four) languages.

## (D) Writing

### (5) Write a letter to your favourite film star:

#### Main Points

- Tell him / her that you and your friends are making a radio programme for the school.
- Invite him / her to come and speak to the school children about his / her films
- Tell him / her that you want to interview him for the radio programme too.

*Your name is Adel. Your school is Um Kolthum Experimental Language School.*

## (E) The Link Reader Great Expectations

### (6) A Read the following quotation, then answer the questions:

"I am what I am because you have made me like that."

1. Who said this?
2. To whom?
3. What did the speaker mean by those words?

### B Complete the following sentences:

4. Miss Havisham was dressed as .....
5. Pip felt guilty because he hadn't helped .....

## (F) Orthography

### (7) Supply the missing letters:

1. The basilisk is a good swi · · er and clim · · er.
2. A ca · ing person is kind and helps p · · ple in need.

## (G) Handwriting

### (8) Copy the following sentence in your best handwriting:

*Never put off till tomorrow what can be done today.*

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## (A) Vocabulary and Structures

### (1) Underline the correct word(s) in brackets:

1. I didn't do very well in the test because I (doesn't study – haven't studied – hadn't studied) well.
2. We (can – able to – can't) go to the theater without tickets.
3. I (prefer – would rather – would prefer) phoning people to e-mailing them.
4. Yesterday, I (told – said – ordered) my father that I was very tired.
5. 25% of western medicine (come – comes – is coming) from rainforests.
6. The piranha is a (funny-looking – sleepy – ferocious) fish.
7. To live sustainably is to live without (eating – disease – damaging your environment).
8. A (Musical – Drama – Mystery) is a suspenseful film about solving crimes.
9. (Why – Who – What) was the film directed by?
10. Superheroes usually (do – make – show) a lot of courage or strength.

### (2) Rewrite the following sentences using the words in brackets:

1. Don't forget your books! (shouldn't)
2. Going by car is cheaper than going by air. (expensive)
3. You should buy another car. (If ...)
4. The producer controls the money spent on a film. (is someone)
5. We took a taxi because the bus was very late. (so ... that)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

Shaima: What's the matter with you, Heba?

Heba: .....

Shaima: Oh! How bad? .....

Heba: Yes, please. Help me find it.

Shaima: .....

Heba: I think I lost it in the playground.

Shaima: What about .....

Heba: I have already told the principal.

## (C) Reading Comprehension

## **(4) Read the following passage and answer the questions below:**

A few people have some bad habits. A bad habit is something that is not good for us and for other people. One bad habit is making a mess and leaving it for someone else to tidy up. People may get angry if other people never wash the dishes after using them or if they always spend a lot of time in the bathroom while others are waiting to use it. Smoking is another example of a bad habit that is harmful both to the person who smokes and to the people sitting around. It damages everybody's lungs. Parents should teach their children to avoid such bad habits.

### **A] Answer these questions:**

1. When does making a mess annoy others?
2. Why is smoking dangerous to health?
3. What should parents do to help their children?

### **B] Choose the correct answer:**

4. One of the good habits is (making people angry – keeping the dishes dirty – spending a lot of time in the bathroom – helping others at home)
5. The underlined word "it" refers to (a good habit – harmless habit – smoking – lungs)
6. (Some – All – Most – Almost) people have bad habits.

## **(D) Writing**

### **(5) Write a paragraph of six sentences on:**

*(Why we like and obey our parents and teachers)*

#### Guiding words

Obey – follow advice – parents – teachers – work hard – look after – help at school – polite – successful – please them.

## **(E) The Link Reader Great Expectations**

### **(6) A] Read the following quotation, then answer the questions:**

**"Maybe you should return his money. He is going to need it if he is to escape."**

1. Who said this?
2. To whom?
3. Who are they speaking about?

### **B] Complete the following sentences:**

4. Pip felt guilty for .....
5. The news of his sister's death made Pip .....

## **(F) Orthography**

## (7) Supply the missing letters:

1. A\_·tion m\_·vies are fast-mo\_·ing films with lots of p\_·ysical activity.
2. The cost\_·me desi\_·ner creates the clothes for the actors and actresses.

## (G) Handwriting

## (8) Copy the following sentence in your best handwriting:

*Better safe than sorry*

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## (A) Vocabulary and Structures

### (1) Underline the correct word(s) in brackets:

1. Tomorrow they will (be able – can – can't) to win the final match.
2. Nada (fall – had fallen – was fallen) asleep even before she turned the lights off.
3. The visit to the forest was (very – too – so) interesting that I want to go there again.
4. Mary said she (knows – know – knew) a lot about the rainforest animals.
5. I'd (like – want – rather) watch action films than romance ones.
6. Shamans are (doctors – medicine – nurses) men in the rainforest tribes.
7. The (directors – actors – cameraman) play the characters in the movie.
8. He is a physician who works at a big (circus – hospital – castle).
9. When you are young, your parents teach you right (from – and – with) wrong.
10. Let's go (sightseeing – canoeing – sailing) in the city center

### (2) Rewrite the following sentences using the words in brackets:

1. I failed the exam because it was too difficult. (so ... that)
2. "Speak quietly!" said my teacher. (ordered)
3. I don't have a room of my own because our house isn't very big. (If ...)
4. Ahmed is better than me at English. (worse)
5. I didn't enjoy the film. I saw it before. (because)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

Maha: Good morning.

Shopkeeper: Good morning young lady. Can I help you?

- Maha:** Yes, please ..... a dress.
- Shopkeeper:** What colour?
- Maha:** .....
- Shopkeeper:** Here are some good dresses and they are all red.
- Maha:** I like this one. ....?
- Shopkeeper:** Two hundred and Fifty pounds.
- Maha:** .....
- Shopkeeper:** You can pay at the cash desk over there.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

If you park your car in the wrong place, a traffic policeman will soon find it. You will be very lucky if he lets you go without a ticket. However, this doesn't always happen. Traffic police are sometimes very polite. During a holiday in Sweden, I found this note on my car: "Sir, we welcome you to our city. This is a (No Parking) area. You will enjoy your stay here if you pay attention to our street signs. This note is only a reminder." If you receive a request like this, you cannot fail to obey it! I always obeyed this rule ever after not only in Sweden but in my own country as well.

#### A] Answer these questions:

1. What do Traffic Police usually do if you park in a no parking area?
2. When did the writer find a polite note on his car?
3. What did the traffic police ask him to do?

#### B] Choose the correct answer:

4. Traffic Policemen are (never – sometimes – always) very polite.
5. You will enjoy your stay if you (don't follow – follow – break) the street signs.
6. The word "this" refers to (Sweden – the car – the no parking area)

## (D) Writing

### (5) Write a paragraph of six sentences on:

*(The Streets of Cairo in the morning)*

#### Guiding words

crowded – cars – people – work – schools – students – good solution – problem.

## (E) The Link Reader Great Expectations

### (6) A Read the following quotation, then answer the questions:

"We will go when the police stop patrolling the river."

1. Who said this?
2. To whom?
3. Why did they have to wait a bit longer?

**B Complete the following sentences:**

4. The mystery person who had given Pip the money was .....
5. Pip was a wealthy gentleman but he didn't .....

**(F) Orthography**

**(7) Supply the missing letters:**

1. A ·vent·re movies are exciting stories about di···icult situations
2. Having char·cter means knowing the di···erence between ri·ht and wr·ng.

**(G) Handwriting**

**(8) Copy the following sentence in your best handwriting:**

*What can't be cured must be endured*

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**(A) Vocabulary and Structures**

**(1) Underline the correct word(s) in brackets:**

1. The weather was so (cold – tall – short) that we stayed at home all day.
2. Two criminals (captured – were captured – had captured) while they were trying to escape.
3. The lioness (injured – was injuring – was injured) by a hunting expedition.
4. The (macaw – jaguar – anaconda) is a big red bird.
5. A (drama – science fiction – comedy) is a story with passion and conflict.
6. A film (director – designer – studio) is a building place where films are made.
7. The emergent layer is the (highest – lowest – floor) part of the rainforest.
8. It's freezing in here. – Ok, I (am going to – won't – will) close the window.
9. A jaguar walks (silent – silence – silently) so it can attack its prey.
10. I (ordered – asked – said) my parents to let me go to my friend's house.

**(2) Rewrite the following sentences using the words in brackets:**

1. Sara doesn't behave well at school. (badly)
2. Yesterday they could win the match. (able to)
3. I got home. My brother had gone out. (When ...)

4. "Don't neglect your homework!" (the teacher asked)  
5. I like talking to my friends on the phone. (prefer)

## (B) Language Functions

### (3) Supply the missing parts in the following dialogue:

- Father: Happy birthday, Miram. -----?  
Rania: Yes, it is great. Thank you father.  
Father: -----?  
Rania: I am going to learn how to type.  
Father: -----?  
Rania: No, it is so easy.  
Father: What else will you do on it?  
Rania: ----- chat with my friends.

## (C) Reading Comprehension

### (4) Read the following passage and answer the questions below:

The tiger is the largest member of the cat family. There used to be eight subspecies of them. Now, three of these subspecies have become extinct and the five others are endangered. Tigers can measure up to three meters in length and weigh up to 250 kilos. They have long, reddish fur with a white belly, and white and black tail. The head, body, tail and limbs have narrow dark stripes. These stripes help tigers hide in grass and shrubs so they can catch other animals by surprise. Tigers can swim long distances and they can climb trees. Tigers live in jungles and forests in both hot and cold climates in Asia. Their diet consists mostly of large animals like deer and antelope. In many places, farmers have destroyed tigers' habitats by cutting down forests. There are fewer animals for tigers to hunt and there is no place for tigers to hide. Many farmers kill tigers because they are afraid of them and because they want to protect their livestock. Hunters also kill tigers for sport and to sell their fur or body parts. There are approximately 7500 tigers left in the world today.

#### A) Answer these questions:

1. How many subspecies of tigers are there now?
2. Why are tigers endangered?
3. Why do farmers kill tigers?

#### B) Choose the correct answer

4. The underlined word "their" refers to (farmers – habitats – tigers).
5. (Eight – Five – Three) species of tigers have become extinct.
6. The tigers' (belly – stripes – fur) help them hide in grass.

# Model Exams 2<sup>nd</sup> Term

## (D) Writing

### (5) Write a letter to the Governor of Cairo:

#### Guiding ideas:

- Tell him your school is organizing a recycling drive
- Ask him about the help he can give.
- Ask him the place where you can take the collected things.
- Ask him to reply soon. And thank him.

Your name is Mohammed and your school is (Manara Experimental School)

## (E) The Link Reader Great Expectations

### (6) A Read the following quotation, then answer the questions:

“You were kind to me that day, long, long ago. I have never forgotten it.”

1. Who said this?
2. To whom?
3. What did the speaker mean by “that day”?

### B Complete the following sentences:

4. Miss Havisham’s heart was broken because .....
5. Pip suspected that Orlick .....

## (F) Orthography

### (7) Supply the missing letters:

1. M\_ sical movies are s\_ ectacular films where the c\_ aracters sing and dance.
2. M\_ ths and stories were cr\_ \_ ted about the hero. Many times the truth was lost and only le\_ ends remained.

## (G) Handwriting

### (8) Copy the following sentence in your best handwriting:

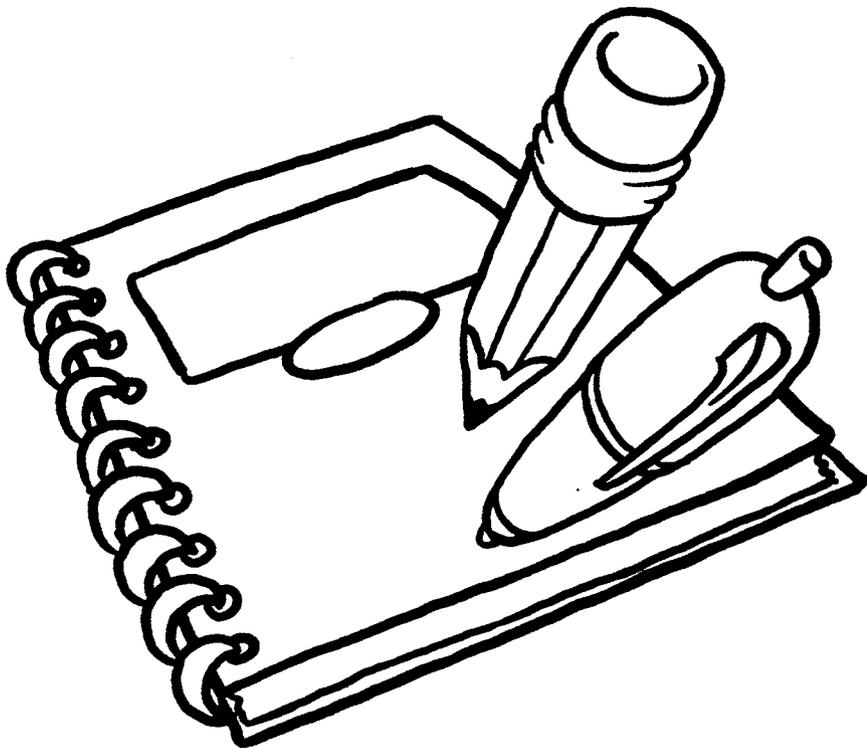
*I am proud of being Egyptian*

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# English Zone 6



## Answer Guide

Second Term

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# Answer Guide 2<sup>nd</sup> Term

## The Main Book

### Lesson (A)

#### [1] Underline

- |                 |             |                  |                  |                    |
|-----------------|-------------|------------------|------------------|--------------------|
| 1. into         | 2. four     | 3. top to bottom | 4. highest       | 5. emergent        |
| 6. emergent     | 7. emergent | 8. below         | 9. shorter       | 10. below          |
| 11. hot & humid | 12. bottom  | 13. dark & quiet | 14. existed      | 15. the rainforest |
| 16. medicines   | 17. cut     | 18. species      | 19. river        | 20. from           |
| 21. jungle      | 22. common  | 23. like         | 24. doesn't like | 25. do             |
| 26. have        | 27. watches | 28. don't        | 29. don't        | 30. go             |
| 31. like        | 32. live    | 33. has          | 34. comes        |                    |

#### [2] Rewrite

- |  |   |
|--|---|
| 1. They do their homework every night. | 5. Sara behaves badly at school.                              |
| 2. Sara goes to school early.          | 6. Shady always does his H.W.                                 |
| 3. He usually drinks tea.              | 7. Many different species of animals live in the rainforests. |
| 4. Omar doesn't like video games.      |   |

#### [3] Dialogue

- |                               |                                    |
|-------------------------------|------------------------------------|
| 1. What are you doing, Hazem? | 3. because most animals live there |
| 2. Where are the rainforests? | 4. No, we don't                    |

#### [4] Reading Comprehension

- a jungle is only part of a rainforest
- they grow along riverbanks and in clearings in the rainforest
- they are used to cut through thick vegetation
- different things
- thick
- clearings

#### [5] Missing Letters

- |                        |                      |                            |
|------------------------|----------------------|----------------------------|
| 1. rainforest – strata | 5. leaves – branches | 9. jungle – rainforest     |
| 2. layer – highest     | 6. occupy            | 10. heavy – vegetation     |
| 3. sunlight            | 7. species           | 11. riverbanks – clearings |
| 4. humid               | 8. medicine          | 12. through – machetes     |

### Lesson (B)

#### [1] Underline

- |               |                   |                          |              |                |
|---------------|-------------------|--------------------------|--------------|----------------|
| 1. snakes     | 14. crest         | 26. beak                 | 38. with     | 50. can        |
| 2. birds      | 15. carnivore     | 27. ferocious            | 39. be able  | 51. can        |
| 3. lizards    | 16. mammal        | 28. a variety of colours | 40. was able | 52. are feared |
| 4. land       | 17. measure       | 29. jaws                 | 41. be       | 53. biggest    |
| 5. biggest    | 18. anteaters     | 30. breaks               | 42. can't    | 54. so         |
| 6. tongue     | 19. ants          | 31. the day              | 43. will be  | 55. carry      |
| 7. fangs      | 20. tapir         | 32. active               | 44. couldn't | 56. silently   |
| 8. squeezing  | 21. iguanas       | 33. in water             | 45. could    | 57. eat        |
| 9. beak       | 22. sleepy        | 34. canopy               | 46. can't    | 58. come       |
| 10. hop       | 23. claws         | 35. on                   | 47. can      | 59. measure    |
| 11. fruit     | 24. spider monkey | 36. loudest              | 48. can      | 60. breaks     |
| 12. climber   | 25. colourful     | 37. smells               | 49. squawk   | 61. are        |
| 13. distances |                   |                          |              |                |

#### [2] Rewrite

# My Tutor English Zone 6

1. Yesterday they were able to win the match.
2. Today they are able to win the other match.
3. I am able to run fast.
4. He can't drive well.
5. The anaconda can breathe as it swims.
6. The toucans are birds but they cannot fly.
7. The basilisk can swim and climb very well.
8. The basilisk can stand on its back legs.
9. The anteaters can't see very well.
10. The anteaters can smell very well.
11. He is American. He can speak English for sure.
12. Can you read English well?
13. A hare can run very quickly.
14. A spider monkey can swing skillfully.
15. The colourful macaw can squawk loudly.
16. Ants can work very energetically.
17. The anaconda has got two rows of black spots on its back.
18. The anaconda can smell with its tongue.

## [3] Missing Letters

- |  |  |
|--|--|
| 1. <u>ana</u> conda / <u>big</u> gest  | 12. <u>s</u> ense / <u>s</u> nell / <u>t</u> ermites                         |
| 2. <u>s</u> nout / <u>b</u> reathe   | 13. <u>g</u> raceful / <u>f</u> erocious                                     |
| 3. <u>f</u> angs / <u>w</u> rapping / <u>p</u> rey / <u>s</u> queezing /<br><u>s</u> wallows / <u>w</u> hole | 14. <u>s</u> caly / <u>l</u> izards  |
| 4. Touc <u>ans</u> / <u>h</u> op   | 15. <u>sh</u> iny  |
| 5. <u>t</u> ype / <u>l</u> izard.  | 16. <u>s</u> leepy / <u>f</u> unny-looking                                   |
| 6. <u>col</u> ourful / <u>be</u> ak / <u>m</u> easure / <u>l</u> ength                                       | 17. <u>s</u> pider / <u>a</u> gile / <u>sw</u> ings                          |
| 7. <u>to</u> es / <u>for</u> ward  | 18. <u>col</u> ourful / <u>sh</u> arp / <u>cur</u> ved / <u>be</u> ak        |
| 8. <u>sw</u> immer / <u>cl</u> imber   | 19. <u>f</u> erocious / <u>fr</u> eshwater / <u>str</u> eams / <u>l</u> akes |
| 9. <u>cr</u> est / <u>ba</u> ck  | 20. <u>a</u> quatic / <u>lan</u> d a   |
| 10. <u>e</u> nergetic  | 21. <u>h</u> owler / <u>lou</u> dest   |
| 11. <u>m</u> ammal / <u>sn</u> out / <u>to</u> ngue  |  |

## [4] Complete

- |                           |             |                     |                    |
|---------------------------|-------------|---------------------|--------------------|
| 1. four layers (strata)   | 4. emergent | 7. like a roof      | 9. understory      |
| 2. part of the rainforest | 5. emergent | 8. the canopy layer | 10. strata / layer |
| 3. the emergent layer     | 6. below    |                     |                    |

## Unit (5) Rainforests

## Lesson (C)

### [1] Underline

- |                    |              |                     |                      |
|--------------------|--------------|---------------------|----------------------|
| 1. boil            | 15. squeeze  | 29. medicine        | 42. hadn't studied   |
| 2. squeeze         | 16. cough    | 30. in large groups | 43. hadn't done      |
| 3. crush           | 17. remedy   | 31. jaguar          | 44. had already left |
| 4. inhale          | 18. treat    | 32. tree frog       | 45. had              |
| 5. stomachache     | 19. serious  | 33. freshwater      | 46. had forgotten    |
| 6. a fever         | 20. without  | 34. black or brown  | 47. was              |
| 7. rash            | 21. using up | 35. see             | 48. had gone         |
| 8. motion sickness | 22. from     | 36. measure         | 49. hadn't           |

# Answer Guide 2<sup>nd</sup> Term

- |                     |                |                               |           |
|---------------------|----------------|-------------------------------|-----------|
| 9. cough            | 23. survived   | 37. so                        | 50. begun |
| 10. sustainably     | 24. with       | 38. damaging your environment | 51. had   |
| 11. stomachache     | 25. threatened | 39. numbered                  | 52. until |
| 12. boil            | 26. cure       | 40. had fallen                | 53. had   |
| 13. motion sickness | 27. variety    | 41. had already started       | 54. woken |
| 14. inhale          | 28. down       |                               |           |

## [2] Rewrite

- When I got home, my brother had gone out.
- She couldn't get into the house because she had lost her keys.
- I hadn't made any mistakes in the test so my teacher was happy.
- We didn't eat dinner last night because we hadn't bought any food.
- When they got to the station, the train had already left.
- I didn't enjoy the film because I had seen it before.
- The room was cold because someone had left the window open.
- When I got home, my brother had gone out.
- When Karim came home, we had finished our dinner.
- After I had done homework, I went out.
- Before she turned on the television, she had put the child to bed.

## [3] Missing Letters

sustainably	illnesses	treat	diseases	damage
survive	headaches	remedy	inhale	tribe
patient	indigenous	isolated	medicine man	gathering
colonize	population	shaman	motion sickness	boil
crash	rash	natural resources	cough	fever
squeeze	stomachache	cold		

## [4] Dialogue

- |  |                               |
|--|-------------------------------|
| 1. it was a great trip                       | 2. What did you see there?    |
| 3. it's a graceful animal with narrow strips | 4. Does it look like a tiger? |

## [5] Complete

- |                           |                     |                              |                  |
|---------------------------|---------------------|------------------------------|------------------|
| 1. anaconda               | 6. fly              | 11. energetic                | 16. freshwater   |
| 2. breathe as it swims    | 7. lizard           | 12. sleepy and funny looking | 17. jaws / teeth |
| 3. squeezing its prey     | 8. on its back legs | 13. agile / (active)         | 18. breaks off   |
| 4. a large colourful beak | 9. carnivore        | 14. colorful / curved        | 19. canopy       |
| 5. two / face backward    | 10. see / smell     | 15. ferocious                | 20. loudest      |

## Lesson (D)

### [1] Underline

- |                |                  |                   |                              |
|----------------|------------------|-------------------|------------------------------|
| 1. interesting | 12. disappointed | 23. many          | 33. was                      |
| 2. stepped     | 13. tall         | 24. visited       | 34. was playing              |
| 3. dark        | 14. so           | 25. was getting   | 35. got                      |
| 4. above       | 15. that         | 26. were calling  | 36. was doing                |
| 5. closely     | 16. was          | 27. saw           | 37. were you doing           |
| 6. to          | 17. thick        | 28. were swinging | 38. was having / was cooking |
| 7. by          | 18. didn't see   | 29. was sleeping  | 39. was cleaning             |
| 8. on          | 19. old          | 30. cut           | 40. was playing              |
| 9. by          | 20. was sleeping | 31. were working  | 41. was going                |

# My Tutor English Zone 6

10. eating                      21. to rest                      32. started                      42. felt  
11. busy                        22. was resting

## [2] Rewrite

1. Peter is so ill that he can't get out of bed.
2. The film was so boring that we left the cinema.
3. My composition was so awful that I had to rewrite it.
4. This book is so long that I'll never read it again.
5. She is so old that she can't even walk.
6. The weather is so hot that we can't go out.
7. Tamer is so funny that he makes us laugh all the time.
8. There's so much noise that I can't hear you.
9. When Ayman met Sherif, he was going to school.
10. I was so ill that I didn't come to school.
11. The teacher came in while we were making a big noise.
12. I was watching TV when you phoned.
13. Mike is so rude that the teacher always punishes him.
14. When the lights went out, Marry was reading a scary story.
15. My friend is so good at Art that he won a prize.
16. The cake was so delicious that I ate the whole cake.
17. This bus is so small that it can't take us all.
18. He is so short that he can't join the school team.
19. The teachers were so strict that I didn't like school.
20. He woke up so late that he couldn't catch the school bus.

## [4] Reading Comprehension

1. because the air was so thick
2. three animals
3. because it was busy eating ants
4. night
5. swinging
6. sleeping

## [5] Dialogue

1. What happened?
2. Was anybody killed?
3. two people were injured
4. What did you do?

## Unit (5) Rainforests

## Lesson (E)

## [1] Underline

- |                     |                 |                    |                 |
|---------------------|-----------------|--------------------|-----------------|
| 1. has visited      | 12. have walked | 23. drove          | 34. was having  |
| 2. had visited      | 13. has fed     | 24. gave           | 35. was playing |
| 3. is               | 14. had fed     | 25. started        | 36. was going   |
| 4. was              | 15. hasn't      | 26. were playing   | 37. felt        |
| 5. joined           | 16. hadn't      | 27. saw            | 38. arrived     |
| 6. has already left | 17. has failed  | 28. were           | 39. when        |
| 7. had already left | 18. had failed  | 29. was            | 40. had eaten   |
| 8. hadn't           | 19. were        | 30. was playing    | 41. have eaten  |
| 9. escaped          | 20. did         | 31. got            | 42. had been    |
| 10. haven't cleaned | 21. went        | 32. was doing      | 43. had seen    |
| 11. hadn't          | 22. was         | 33. were you doing |                 |

## [2] Rewrite

1. The teacher came in while we were making a noise.
2. The bus was moving when the thief jumped off.

# Answer Guide 2<sup>nd</sup> Term

3. While Magdy was playing the final match, he sprained his ankle.
4. When you phoned, I was watching TV.
5. She was running to school when she had an accident.
6. They are angry because they haven't caught the subway.
7. They were angry because they hadn't caught the subway.
8. After we finished our dinner, Karim came home.
9. We finished our dinner before Karim came home.
10. When I did my homework, I went out.
11. I went out after I did my homework.
12. I did my homework before I went out.
13. There wasn't any ice-cream left because my brother ate (had eaten) it all.
14. He had washed his hands before he came over for dinner.
15. After he took (had taken) the photograph, he emailed it to his family.
16. I didn't do very well in the test because I hadn't studied the night before.
17. The piano is so heavy that nobody can move it.
18. Your handwriting is so untidy that nobody can read.
19. The bus was so late that we took a taxi.
20. The exam was so difficult that I failed it.
21. The bus was moving when he jumped off.
22. While I was drawing the map, the pencil broke.
23. You are so clever that I admire you.
24. What were you doing when I came in?

## [3] Complete

- |                        |                                     |                        |
|------------------------|-------------------------------------|------------------------|
| 1. sustainably         | 4. the Europeans brought with them. | 7. passed down         |
| 2. damaging – using up | 5. threatened by                    | 8. a variety of plants |
| 3. isolated            | 6. plants from the rainforests      |                        |

## Unit (6) Books & Films

## Lesson (A)

### [1] Underline

- |                    |                    |                |             |           |
|--------------------|--------------------|----------------|-------------|-----------|
| 1. action          | 13. real-life      | 25. production | 37. rather  | 49. who   |
| 2. adventure       | 14. scary          | 26. scout      | 38. stay    | 50. where |
| 3. comedy          | 15. sing and dance | 27. actors     | 39. to      | 51. which |
| 4. mystery         | 16. the future     | 28. costume    | 40. driving | 52. which |
| 5. drama           | 17. scared         | 29. writes     | 41. than    | 53. which |
| 6. horror          | 18. screenwriter   | 30. controls   | 42. reading | 54. which |
| 7. musical         | 19. meant          | 31. of         | 43. rather  | 55. which |
| 8. Science fiction | 20. real-life      | 32. films      | 44. to see  | 56. that  |
| 9. fast-moving     | 21. designed       | 33. sets       | 45. prefer  | 57. which |
| 10. exciting       | 22. producer       | 34. film       | 46. who     | 58. which |
| 11. laugh          | 23. director       | 35. clothes    | 47. which   | 59. where |
| 12. suspenseful    | 24. cameraman      | 36. play       | 48. where   | 60. which |

### [2] Rewrite

1. The screenwriter is a person who writes the script of a film.
2. The producer is someone who controls the money spent on a film.
3. The director is the person (who is) in charge of everything about the film.

# My Tutor English Zone 6

4. The cameraman is someone who films the scenes.
5. The production designer is a person who creates the sets of films.
6. The location scout is a person who finds places to film at.
7. The costume designer is a person who creates the clothes for the actors.
8. The actors are people who play the characters in the movie.
9. Action movies are films which have lots of physical activity.
10. Comedies are funny films which are meant to make people laugh.
11. Horror movies are scary films that are designed to cause panic and fear.
12. I would prefer to meet people in small groups.
13. I would rather play computer games.
14. I'd prefer to read rather than watch films.
15. I'd rather sit and do nothing.
16. I'd prefer to talk to my friends on the phone.

### [3] Complete

- |                     |            |                    |               |                         |
|---------------------|------------|--------------------|---------------|-------------------------|
| 1. Action movies    | 4. mystery | 7. Movies          | 10. Producer  | 13. Production designer |
| 2. Adventure movies | 5. Drama   | 8. Science fiction | 11. Director  | 14. Location scout      |
| 3. Comedies         | 6. Horror  | 9. Screenwriter    | 12. Cameraman | 15. Costume designer    |

### [4] Missing Letters

- |  |   |
|--|---|
| 1. <u>A</u> ction <u>m</u> ovies / fast- <u>m</u> oving / <u>p</u> hysical activity. | 9. <u>s</u> creen <u>w</u> riter / <u>s</u> cript                 |
| 2. <u>A</u> dventure / <u>d</u> ifficult   | 10. <u>p</u> rodu <u>c</u> er                                     |
| 3. <u>C</u> omedies / <u>f</u> unny / <u>l</u> augh.                                 | 11. <u>d</u> irector / <u>ch</u> arge                             |
| 4. <u>M</u> ystery / <u>s</u> uspenseful   | 12. <u>c</u> ameraman / <u>s</u> cen <u>e</u> s.                  |
| 5. <u>D</u> rama / <u>r</u> eal-life <u>s</u> ituations.                             | 13. <u>p</u> rodu <u>c</u> tion / <u>d</u> esigner / <u>s</u> ets |
| 6. <u>H</u> orror movies / <u>s</u> cary / <u>p</u> anic                             | 14. <u>l</u> ocation / <u>s</u> cout                              |
| 7. <u>M</u> usical / <u>s</u> pectacular / <u>ch</u> aracters                        | 15. <u>c</u> ostu <u>m</u> e / <u>d</u> esigner                   |
| 8. <u>s</u> ci <u>e</u> n <u>c</u> e <u>f</u> iction                                 |   |

### Unit (6) Books & Films

### Lesson (B)

#### [1] Underline

- |                   |              |               |               |              |
|-------------------|--------------|---------------|---------------|--------------|
| 1. main character | 7. who       | 13. people    | 19. so        | 24. hospital |
| 2. type           | 8. what      | 14. pretends  | 20. don't pay | 25. because  |
| 3. was            | 9. what      | 15. went      | 21. had       | 26. grab     |
| 4. who            | 10. poster   | 16. of        | 22. cure      | 27. in       |
| 5. setting        | 11. crazy    | 17. convinces | 23. who       | 28. manages  |
| 6. poster         | 12. bachelor | 18. to        |               |              |

#### [2] Correct

- |            |               |                      |          |             |           |
|------------|---------------|----------------------|----------|-------------|-----------|
| 1. starred | 3. discovered | 5. didn't understand | 7. threw | 9. managed  | 11. began |
| 2. lived   | 4. could talk | 6. tried             | 8. put   | 10. decided | 12. met   |

#### [3] Reading Comprehension

1. He wanted it to open its mouth so that he could take the cheese
2. because the fox didn't listen to him
3. the piece of cheese dropped
4. piece of cheese
5. clever
6. stupid

### Unit (6) Books & Films

### Lesson (C)

#### PRACTICE

#### [1] Answer the questions

1. they saw some flying-fish
2. because doctor Dolittle came to cure the monkeys
3. to cure the monkeys

4. a school of porpoises
5. an African king captured him and his animals and locked them up in his prison
6. Polynesia flew over to the palace and made the King let them all out of prison
7. the doctor had to go back home because he owed money
8. because the doctor had to go back home
9. It was a rare two-headed animal that no White Man had ever seen
10. a rare two-headed animal called a pushmi-pullyu
11. People will pay to see the rare animal and the doctor will get rich.

### [2] Choose

- |                |           |              |                  |          |
|----------------|-----------|--------------|------------------|----------|
| 1. flying fish | 3. parrot | 5. captured  | 7. owed money    | 9. heads |
| 2. worried     | 4. onions | 6. Polynesia | 8. pushmi-pullyu |          |

### [3] Dialogue

What are you reading Marian?  
What is it called?

Did you read it?  
reading the book

### Grammar

#### [1] Reported Orders

- |   |  |
|---|--|
| 1. The teacher asked me to finish my homework.    | 6. The teacher asked me to write neatly.                   |
| 2. My mother ordered me to go to bed early.       | 7. The teacher asked me to finish my HW.                   |
| 3. My teacher asked me to speak quietly.          | 8. My mother ordered me to go to bed early.                |
| 4. My father ordered me not to watch too much TV. | 9. My teacher told me not to miss my lessons or I'll fail. |
| 5. The teacher told me not to neglect my HW.      |  |

#### [2] Reported Statements

- |   |   |
|---|---|
| 1. The teacher said that I was too noisy.   | 9. Mary said that she had worked hard that year.  |
| 2. My father said that he was very cross with me.                                 | 10. I told Ahmed that he could phone me later.  |
| 3. I told my mother that I was very hungry and I wanted something to eat at once. | 11. My friends told me that they were having much fun at the party and asked me to <u>go</u> and join them. |
| 4. We told the teacher we didn't like homework.                                   | 12. The doctor said that she had been dizzy because someone had hit her on the head.                        |
| 5. I told my mother that I was afraid and that I couldn't sleep.                  | 13. I told my friend that if he studied, he would succeed.  |
| 6. Jim said that he had felt very tired so he had gone to bed early.              | 14. The novelist said he had written the best novel of the year.  |
| 7. Paul said that he was starting his vacation the following day.                 | 15. Kim said he had never had so much luck.   |
| 8. The boy said that he had never seen a better science-fiction film.             |   |

#### [3] Reported Questions

- |   |  |
|---|--|
| 1. My friend asked me if had got any money.                   | 11. Ahmed asked me what they enjoyed doing.                      |
| 2. Mary asked if I liked that music.                          | 12. Amira asked where they had gone fishing.                     |
| 3. Sara asked me if I had bought that shirt in London.        | 13. Rob asked the stranger how he knew my name.                  |
| 4. The director asked me where I lived.                       | 14. I asked Ali which town he went to on holiday.                |
| 5. Omar asked tamer where they were going.                    | 15. Mother asked me who I sit next to at school.                 |
| 6. The teacher asked me why I was so late.                    | 16. I asked Ahmed when he usually went to bed.                   |
| 7. The teacher asked me why I had been so late.               | 17. I asked Ahmed when he had gone to bed the day before.        |
| 8. The teacher asked me why I would be so late.               | 18. I asked Ahmed when he would go to bed.                       |
| 9. My friend asked me what my new car looked like.            | 19. The teacher asked us how many strata the rainforest had got. |
| 10. The teacher asked me where birds lived in the rainforest. |  |

# My Tutor English Zone 6

## [1] Underline

- |                 |                   |                |                 |                |
|-----------------|-------------------|----------------|-----------------|----------------|
| 1. script       | 12. disappoint me | 23. wags       | 34. was working | 45. told       |
| 2. imagine      | 13. scene         | 24. knew       | 35. told        | 46. asked      |
| 3. imagine      | 14. storyboard    | 25. wanted     | 36. not to use  | 47. we would   |
| 4. screenwriter | 15. rehearsal     | 26. was        | 37. ordered     | 48. was        |
| 5. cast         | 16. last          | 27. couldn't   | 38. asked       | 49. had        |
| 6. storyboard   | 17. up            | 28. wanted     | 39. not to do   | 50. where      |
| 7. exterior     | 18. shut          | 29. had had    | 40. would       | 51. she hadn't |
| 8. setting      | 19. pay           | 30. didn't     | 41. to be       | 52. what       |
| 9. exact        | 20. sell          | 31. had broken | 42. would       | 53. she was    |
| 10. take place  | 21. bought        | 32. said       | 43. asked       | 54. if         |
| 11. down        | 22. paid          | 33. our        | 44. said        |                |

## [2] Rewrite

- The officer asked me not to park on the pavement.
- Mum asked Peter to take the meat out of the fridge.
- Mona said that they had seen a great film the previous week.
- Nadir told me that his uncle was going to live in Paris.
- Mustafa said to me he would give it back as soon as he finished.
- Tony told me that he couldn't go on holiday in August.
- Nader asked how many cousins I had got.
- He asked me who the most famous person in my country was.
- I wanted to know how many languages were spoken there.
- We don't know where the oldest building was.
- Mona asked Ola if she had ever been to Italy.
- Mother asked me where I had been all day.
- He said, "I won't be late again."
- She said, "Don't touch my computer."
- He asked, "Where do you live?"
- Andrew asked Jane if she knew Robert's telephone number.
- I asked Mr. Black if he drove to work or took the bus.

## [3] Complete

- |                  |                |                  |  |
|------------------|----------------|------------------|--|
| 1. A script      | 4. the setting | 6. storyboard    | 8. scriptwriter                        |
| 2. the cast is   | 5. a scene     | 7. do rehearsals | 9. an illustration or photo of a scene |
| 3. a synopsis is |                |                  |  |

## [4] Missing Letters

- |              |           |          |            |
|--------------|-----------|----------|------------|
| script       | cast      | synopsis | storyboard |
| scriptwriter | setting   | interior | squeak     |
| screenwriter | scene     | exterior | occur      |
| rehearsals   | marvelous | wagon    | admission  |

## Unit (6) Books & Films

## Lesson (C)

## [1] Underline

- |                 |             |               |              |         |
|-----------------|-------------|---------------|--------------|---------|
| 1. had gone     | 5. straight | 9. make       | 12. admitted | 15. too |
| 2. was speaking | 6. too      | 10. what      | 13. because  | 16. so  |
| 3. surprised    | 7. taking   | 11. have been | 14. so       | 17. so  |
| 4. who          | 8. visiting |               |              |         |

## [2] Rewrite

- He told me he must have been sleepwalking.
- "Give this letter to him, please," she said.

3. The teacher told me he thought he believed me.
4. There must be something very strange about this moonstone.
5. He stated that he had never seen a more beautiful diamond.
6. He must be an honest man.
7. We must find out what has happened to the diamond.
8. We were so tired that we couldn't go on.
9. This shelf is too high to reach.
10. This shelf is so high that I can't reach it.
11. We must finish quickly.
12. He must be asleep.
13. The servant told Cuff that Rosanna had left this letter with her when she had gone home.
14. He asked me why she hadn't told me this earlier.

## Unit (7) Grounded

Lesson (A)

### [1] Underline

- |                    |          |                |            |               |
|--------------------|----------|----------------|------------|---------------|
| 1. right and wrong | 4. make  | 6. trustworthy | 8. fair    | 10. caring    |
| 2. right           | 5. keeps | 7. responsible | 9. treated | 11. integrity |
| 3. from            |          |                |            |               |

### [2] Rewrite

1. There should be more parks in our city.
2. There shouldn't be too much traffic in the streets.
3. You shouldn't waste your time watching TV.
4. We shouldn't arrive late.
5. Nadir could have told his parents that he was going to the cinema.
6. Nadir should have told his parents that he was going to the cinema.
7. You should look right and left before crossing the road.
8. You shouldn't ride your bike with your hands behind your back.
9. You should cross the road at intersections.
10. You should come early to school.
11. You should do your homework before your sleep.
12. I shouldn't watch television after 10 P.M.
13. You shouldn't forget your books.
14. Hunters shouldn't have killed a lot of animals.
15. You shouldn't forget to feed your pets.
16. You shouldn't spend your savings.
17. You shouldn't waste your time.
18. I shouldn't have been so rebellious.
19. He should have done better in other subjects.
20. I should have chosen a less stressful career.
21. I should have studied harder at school.
22. I should have learnt to play any sports when I was at school.

### [3] missing letters

- |  |   |
|--|---|
| 1. char <u>a</u> cter / di <u>f</u> ference / ri <u>g</u> ht / wr <u>o</u> ng.         | 5. fa <u>i</u> r / tre <u>a</u> ts / o <u>t</u> hers / tre <u>a</u> ted.            |
| 2. cou <u>r</u> age / ea <u>s</u> iest   | 6. res <u>p</u> ectful / o <u>p</u> en-m <u>i</u> nd <u>e</u> d / su <u>p</u> posed |
| 3. tru <u>s</u> t <u>w</u> orthy / ho <u>n</u> est / che <u>a</u> ts / ste <u>a</u> ls | 7. ca <u>r</u> ing / pe <u>p</u> le   |
| 4. respo <u>n</u> sible / co <u>n</u> siders / co <u>n</u> sequences                   |   |

### [4] Reading Comprehension

- |   |              |
|---|--------------|
| 1. you must teach it some simple instructions | 4. animals   |
| 2. because they are guard dogs                | 5. important |

# My Tutor English Zone 6

3. Yes, they are

6. before

## Unit (7) Grounded

## Lesson (B)

### [1] Underline

- |                |                 |                 |                 |              |
|----------------|-----------------|-----------------|-----------------|--------------|
| 1. patient     | 10. trustworthy | 18. you cheated | 26. get         | 34. would    |
| 2. generosity  | 11. responsible | 19. cared       | 27. have        | 35. left     |
| 3. loyal       | 12. I'd         | 20. will become | 28. had         | 36. I'd tell |
| 4. strong      | 13. would       | 21. sleep       | 29. were        | 37. didn't   |
| 5. fairness    | 14. would       | 22. are         | 30. looked      | 38. lived    |
| 6. bravery     | 15. told        | 23. disappear   | 31. could watch | 39. live     |
| 7. independent | 16. spoke       | 24. will        | 32. would       | 40. would be |
| 8. honest      | 17. didn't keep | 25. will        | 33. would       | 41. can be   |
| 9. honesty     |                 |                 |                 |              |

### [2] Rewrite

- If you obey your parents, they will be happy.
- He won't feel tired if he sleeps well.
- If you do your homework, I won't punish you.
- You won't pass the exam if you don't study hard.
- If you are fit, you will play the next match.
- If I were you, I'd study harder.
- If I pass the exam, I won't take it again.
- If you don't follow these instructions, you won't enjoy the trip.
- If I need help, I'll call you.
- If it rains, we will get wet.
- If you eating too much cake, you will be sick.
- You should study harder.
- If I were you, I would see a doctor.
- If I had a bicycle, I wouldn't walk to school.
- We could send emails if we had got a computer.
- If I were you, I wouldn't spend all my money on CDs.
- If I were a good player, I would be in the school team.

### [3] Complete

- |               |             |                |            |                 |
|---------------|-------------|----------------|------------|-----------------|
| 1. patient    | 3. fairness | 5. independent | 7. honest  | 9. trustworthy  |
| 2. generosity | 4. bravery  | 6. independent | 8. respect | 10. responsible |

## Unit (7) Grounded

## Lesson (C)

### Reading Passage

- |  |                               |
|--|-------------------------------|
| 1. while he was hitting the trunk of a tree, his axe bounced off the trunk and flew into the river | 4. four times                 |
| 2. He liked the woodcutter because he was honest   | 5. because he was greedy      |
| 3. He threw it into the river  | 6. Honesty is the best policy |
| 8. honesty   | 7. honesty                    |
| 9. greedy  | 11. the woodcutter            |
| 10. down   | 12. four                      |

## Unit (7) Grounded

## Lesson (D)

### [1] Underline

- |              |            |                 |               |           |
|--------------|------------|-----------------|---------------|-----------|
| 1. from      | 6. to      | 10. fight       | 14. exposed   | 18. who   |
| 2. doing     | 7. secret  | 11. on          | 15. underwent | 19. would |
| 3. show      | 8. costume | 12. test-flight | 16. rubbery   | 20. would |
| 4. imaginary | 9. spot    | 13. of          | 17. be seen   | 21. were  |
| 5. powers    |            |                 |               |           |

### [2] Rewrite

- I wouldn't be fit if I didn't do a lot of exercise.
- If you were tired, I would do the washing up.

# Answer Guide 2<sup>nd</sup> Term

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>2. If our house was very big, I would have a room of my own.</li> <li>3. Mary wouldn't be afraid of the sea if she could swim.</li> <li>4. If he studied well, he would get good marks in his tests.</li> <li>5. If I were you, I would study hard.</li> <li>6. If I were you, I would buy another car.</li> </ol> | <ol style="list-style-type: none"> <li>8. If you pass all your exams, I will buy you a new bike.</li> <li>9. If he studied well, he would get good marks in his tests.</li> <li>10. If our house was very big, I would have a room of my own.</li> <li>11. If I were you, I would wear a jacket.</li> </ol> |
|---|---|

### [3] Complete

- |                       |                          |              |
|-----------------------|--------------------------|--------------|
| 1. ancient Greek      | 2. great deeds / courage | 3. imaginary |
| 4. powers / abilities | 5. secret identity       | 6. enemy     |
|                       |                          | 7. weak spot |

### Unit (7) Grounded

### Lesson (E)

### [1] Underline

- |          |           |            |              |                  |
|----------|-----------|------------|--------------|------------------|
| 1. must  | 2. trace  | 3. where   | 4. found     | 5. of            |
| 6. glows | 7. temple | 8. guarded | 9. dishonest | 10. sleepwalking |

### [2] Rewrite

1. Rachel agreed to return it to the Indians.
2. At first, the musicians wanted to say nothing.
3. Herncastle shouldn't have stolen the moonstone from an Indian temple.
4. Ahmed always gets up early.
5. We never go to school on Fridays.
6. He always recycles plastic bags.
7. I am sometimes worried about our environment.
8. If I didn't do my homework, the teacher would be cross.
9. Cuff asked Franklin what he did with the moonstone after he had taken it.
10. Hany told me he could answer that exam in a short time.
11. Last Friday, we went to our village.
12. The musician told the sergeant that they knew the story of the moonstone.
13. They told Cuff that they could hypnotise Franklin so he would remember.
14. Sergeant Cuff said to Franklin that he would solve that crime.

### [3] missing letters

- |   |  |
|---|--|
| 1. <u>de</u> eds / show <u>ing</u> / cour <u>age</u>                  | 6. <u>se</u> cret / <u>id</u> entity   |
| 2. <u>my</u> ths / <u>cre</u> ated / <u>leg</u> ends                  | 7. <u>fl</u> ashy / <u>co</u> stume    |
| 3. <u>im</u> aginary  | 8. <u>en</u> emy / <u>col</u> lection  |
| 4. <u>su</u> per <u>her</u> oes / <u>po</u> wers / <u>ab</u> ilities. | 9. <u>w</u> eak / <u>sp</u> ot         |
| 5. <u>w</u> illing / <u>ex</u> pect <u>ation</u>                      | 10. <u>oc</u> cupation / <u>fi</u> ght |

### Unit (8) Travel

### Lesson (A)

### [1] Underline

- |                 |                 |             |                        |             |
|-----------------|-----------------|-------------|------------------------|-------------|
| 1. package      | 8. transport    | 14. per     | 20. most successful    | 26. boring  |
| 2. travel agent | 9. climbing     | 15. fishing | 21. easier             | 27. than    |
| 3. package      | 10. sailing     | 16. for     | 22. the most beautiful | 28. longer  |
| 4. airfare      | 11. kayak       | 17. in      | 23. the happiest       | 29. highest |
| 5. round        | 12. sightseeing | 18. cost    | 24. most               | 30. more    |
| 6. cabin        | 13. windsurfing | 19. day     | 25. fatter             | 31. better  |
| 7. the garden   |                 |             |                        |             |

### [2] Rewrite

1. Going by air is more expensive than going by car.
2. A city tour is less relaxing than a day on the beach.

# My Tutor English Zone 6

3. We slept in a camp because it's less expensive than a hotel.
4. Of course snorkelling is more exciting than shopping.
5. Fishing is more interesting than windsurfing.
6. The amusement park is more exciting than the museum.
7. Alexandria is smaller than Cairo.
8. Last month's exam is easier than this exam.
9. English is my most interesting subject.
10. Hany is shorter than Karim.
11. Cats are the best animals.
12. Your car is cheaper than mine.
13. I am worse than Ahmed at English.

### [3] Fill in

- |           |            |           |           |           |
|-----------|------------|-----------|-----------|-----------|
| 1. stayed | 2. arrived | 3. picked | 4. spent  | 5. learnt |
| 6. taught | 7. took    | 8. were   | 9. went   | 10. loves |
| 11. had   | 12. went   | 13. was   | 14. spent | 15. took  |

### Unit (8) Travel

### Lesson (B)

#### Practice [1] Will & Going

- |                    |                |                |                      |
|--------------------|----------------|----------------|----------------------|
| 1. is going to     | 5. will        | 9. am going to | 13. am going to      |
| 2. will            | 6. is going to | 10. will       | 14. am going to have |
| 3. aren't going to | 7. will        | 11. will       | 15. will help        |
| 4. aren't going to | 8. will        | 12. will       | 16. I'll go          |

#### Practice [2] Fill in

- |                       |                      |                       |                        |
|-----------------------|----------------------|-----------------------|------------------------|
| 1. are going to be    | 5. am going to learn | 9. are going to go    | 13. will be            |
| 2. arrive             | 6. will teach        | 10. loves             | 14. are going to spend |
| 3. is going to pick   | 7. are going to take | 11. are going to have | 15. will take          |
| 4. are going to spend | 8. will be able to   | 12. are going to go   |                        |

#### [1] Underline

- |                 |                |                  |                  |                  |
|-----------------|----------------|------------------|------------------|------------------|
| 1. packing      | 8. sketch pad  | 15. check        | 22. am going to  | 29. will get     |
| 2. toothpaste   | 9. swimwear    | 16. dressy       | 23. is going to  | 30. are going to |
| 3. guide book   | 10. toiletries | 17. attractions  | 24. am going to  | 31. who          |
| 4. lip balm     | 11. backpack   | 18. toothpaste   | 25. will         | 32. how          |
| 5. thirsty      | 12. did        | 19. a guide book | 26. will         | 33. go           |
| 6. address book | 13. wet        | 20. day pack     | 27. am going to  | 34. camping      |
| 7. suitcase     | 14. duffle bag | 21. body lotion  | 28. are going to | 35. what         |

#### [2] Complete

- |                   |                 |              |                |
|-------------------|-----------------|--------------|----------------|
| 1. toothpaste     | 2. guide book   | 3. lip balm  | 4. a camera    |
| 5. address book   | 6. a sketch pad | 7. day pack  | 8. body lotion |
| 9. toiletries bag | 10. duffle bag  | 11. backpack | 12. suitcase   |

### Unit (8) Travel

### Lesson (C)

#### [1] Underline

- |                 |                 |             |                 |           |                |
|-----------------|-----------------|-------------|-----------------|-----------|----------------|
| 1. island       | 5. football     | 9. football | 13. obey        | 17. don't | 20. talk       |
| 2. was          | 6. sailing      | 10. fly     | 14. turn        | 18. turn  | 21. don't make |
| 3. thrilling    | 7. football     | 11. warm    | 15. don't waste | 19. don't | 22. remember   |
| 4. scuba diving | 8. scuba diving | 12. save    | 16. don't come  |           |                |

#### [2] Rewrite

- |                               |  |
|-------------------------------|--|
| 1. Don't go home late.        | 8. Don't waste water.                  |
| 2. Keep quiet please!         | 9. You should recycle paper and glass. |
| 3. Clean your room every day. | 10. You shouldn't pollute the air.     |

# Answer Guide 2<sup>nd</sup> Term

4. Never come late to school.
5. Don't answer back because it's impolite.
6. Always do your homework before your sleep.
7. Never waste your time watching TV.
11. Don't pollute your environment.
12. You should go home early
13. You shouldn't forget your books.
14. You shouldn't spend your savings.

## [3] Missing Letters

the Carib <u>b</u> ean	famous <u>u</u> for	regions	spicy food
con <u>q</u> uered by	the rainy season	warm <u>w</u> eather	convince
broch <u>u</u> re	independent	thrilling	water sports
scuba diving	entertainment	historic locations	team sports

## Unit (8) Travel

## Lesson (D)

### [1] Underline

- |          |               |                             |               |                |
|----------|---------------|-----------------------------|---------------|----------------|
| 1. about | 4. available  | 7. for                      | 10. formal    | 13. apologized |
| 2. with  | 5. impossible | 8. look forward to watching | 11. complaint | 14. accept     |
| 3. pools | 6. made       | 9. formal                   | 12. for       | 15. forward    |

### [2] Complete

- |                   |                         |              |                   |
|-------------------|-------------------------|--------------|-------------------|
| 1. formal letters | 2. a job or information | 3. apply for | 4. complain about |
|-------------------|-------------------------|--------------|-------------------|

### [3] Missing Letters

com <u>p</u> lain	complaint	available	satisfied with
exc <u>u</u> ses	compensation	instit <u>u</u> tion	candidate
cr <u>u</u> ise	vol <u>n</u> teer	apologize	apology

## Unit (8) Travel

## Lesson (E)

### [1] Underline

- |               |             |                    |         |             |            |
|---------------|-------------|--------------------|---------|-------------|------------|
| 1. caught     | 2. hadn't   | 3. arrested        | 4. when | 5. valuable | 6. because |
| 7. handcuffed | 8. relieved | 9. extremely happy | 10. was | 11. glowing |            |

### [2] Dialogue

- |   |                         |
|---|-------------------------|
| 1. What happened? (What crime did you solve?) | 2. Where did it belong? |
| 3. How was it stolen?                         | 4. Where is it now?     |

### [4] Missing Letters

packag <u>e</u> holiday	air <u>f</u> are	sailing	mus <u>e</u> um
relax <u>a</u> tion	hik <u>i</u> ng	laund <u>r</u> y	windsurfing
travel ag <u>e</u> nt	amusem <u>e</u> nt park	kayak <u>i</u> ng	toothp <u>a</u> ste
snorkel <u>i</u> ng	waterp <u>r</u> oof	suitc <u>a</u> se	dur <u>a</u> tion
snack <u>s</u>	toiletr <u>i</u> es bag	duffl <u>e</u> bag	sightsee <u>i</u> ng
backp <u>a</u> ck	canoe <u>i</u> ng	a guid <u>e</u> book	attr <u>a</u> ctions
locat <u>i</u> on	safar <u>i</u> s	addres <u>s</u> book	accommodat <u>i</u> on

## Model Exams

### Model Exam (1)

#### Underline

- |          |           |         |               |                 |
|----------|-----------|---------|---------------|-----------------|
| 1. which | 2. better | 3. got  | 4. go         | 5. were calling |
| 6. four  | 7. writes | 8. spot | 9. toiletries | 10. in          |

#### Rewrite

- |  |                                    |
|--|------------------------------------|
| 1. Your handwriting is so untidy that I can't read it. | 4. Don't pollute your environment. |
| 2. The teacher asked me why I had been so late.        | 5. He usually drinks tea.          |
| 3. I'd rather sit and do nothing.                      |                                    |

#### Dialogue

- |   |                            |
|---|----------------------------|
| 1. Yes, I would like to buy a skirt, please | 2. Green, please           |
| 3. How much is it? / How much does it cost? | 4. Where can I pay for it? |

#### Reading Comprehension

- |                     |                    |                                       |
|---------------------|--------------------|---------------------------------------|
| 1. To the Town Hall | 2. fifteen minutes | 3. it refused to welcome the new year |
| 4. minutes          | 5. stopped         | 6. last                               |

#### Writing

We have a big school library at our school. It has a lot of shelves where there are many books. It also has some computers for us to use. I like going to the library to read stories and books. I like history books the most. They are interesting and tell me about the past of Egypt and the world. I sometimes borrow a book or a story to read in my free time.

#### Great Expectations

- |  |   |
|--|---|
| 1. Pip   | 2. He learnt that money doesn't bring happiness |
| 3. When he had a lot of money he wasn't happy ...                                |   |
| when he lost all the money he was happy and regained his best friend (Joe) again |   |
| 1. her fiancé didn't come on the wedding day                                     | 2. had attacked his sister                      |

#### Dictation

- |                          |                    |
|--------------------------|--------------------|
| 1. Musical // characters | 2. deeds / courage |
|--------------------------|--------------------|

### Model Exam (2)

#### Underline

- |            |              |          |               |            |
|------------|--------------|----------|---------------|------------|
| 1. which   | 2. I'd       | 3. more  | 4. was doing  | 5. camping |
| 6. highest | 7. cameraman | 8. doing | 9. duffle bag | 10. of     |

#### Rewrite

- |   |   |
|---|---|
| 1. The piano is so heavy that nobody can move it. | 4. Horror movies are scary films that are designed to cause panic and fear. |
| 2. Ahmed asked me what they enjoyed doing.        |   |
| 3. If I were you, I would study hard.             | 5. I would prefer to meet people in small groups.                           |

#### Dialogue

- |  |                                      |
|--|--------------------------------------|
| 1. Is it your first time to visit Egypt? | 2. How do you find Egypt?            |
| 3. Which cities should I visit?          | 4. ancient museums and great temples |

#### Reading Comprehension

- |   |                        |              |           |
|---|------------------------|--------------|-----------|
| 1. You must teach it some simple instructions | 2. To guard our houses |              |           |
| 3. Yes, they are                              | 4. animals             | 5. important | 6. before |

#### Writing

Good pupils must have some traits. They should study hard and listen carefully to their lessons. They should be polite and obey their teachers and parents. A good pupil is the one who always does his homework. A good pupil should also be clean and keep his school clean. I am a good pupil. I do all these things and I also never tell lies or waste my time.

#### Great Expectations

- |        |                  |   |
|--------|------------------|---|
| 1. Pip | 2. Miss Havisham | 3. Helping Magwitch escape from England |
|--------|------------------|---|

# Answer Guide 2<sup>nd</sup> Term

4. so that he could marry Estella  
5. was visiting

1. Horror / movies  
2. sleepy / funny-looking

## Model Exam (3)

### Underline

1. which                      2. would                      3. highest                      4. were you doing                      5. what  
6. below                      7. laugh                      8. honest                      9. scuba diving                      10. tall

### Rewrite

1. She is so old that she can't even walk.  
2. I asked Ali which town he went to on holiday.  
3. If you were tired, I would do the washing up.  
4. I'd rather play computer games.  
5. The location scout is the person who finds places to film at.

### Dialogue

1. in Aswan                      2. With whom will you go there?  
3. ...and you?                      4. Isn't Hurghada cold in winter?

### Reading Comprehension

1. It sleeps upside down  
2. A child needs about ten or twelve hours of sleep  
3. closed                      4. to rest our bodies                      5. the brain

### Writing

It is important to have gardens in crowded cities. There are lots of cars so the air is polluted. Man needs oxygen and fresh air to breath. When we make more public gardens, the trees and plants will give us more oxygen. This might make the air less polluted. So it is important to make more gardens in Cairo.

### Great Expectations

1. Orlick                      2. Pip                      3. because Pip made him lose his work at Miss Havisham's house  
4. Miss Havisham                      5. came back to visit Joe

### Dictation

1. drama / situations                      2. curved / beak.

## Model Exam (4)

### Underline

1. like                      2. which                      3. are                      4. longer                      5. was having  
6. below                      7. action                      8. keeps                      9. apologized                      10. with

### Rewrite

1. This book is so long that I'll never read it again.  
2. Mary asked me if I liked that music.  
3. We shouldn't arrive late.  
4. If you pass all your exams, I will buy you a new bike.  
5. The screenwriter is a person who writes the script of a film.

### Dialogue

1. No, sorry I can't                      2. because I have to study for my exams  
3. by the end of the week                      4. Do you need any help?

### Reading Comprehension

1. It is a system that provides the astronauts with air and suitable temperature.  
2. Because it gives them the protection they need.                      3. They use a small radio  
4. engines                      5. go in different directions                      6. astronauts

### Great Expectations

1. Pip to Herbert                      2. Estella                      3. Because she always spoke to him coldly and rudely  
4. a blacksmith                      5. became poor again

### Dictation

1. mystery / solving                      2. aquatic / land

## Model Exam (5)

### Underline

1. wanted                      2. doesn't like                      3. that                      4. will                      5. than

# My Tutor English Zone 6

6. complaint      7. integrity      8. producer      9. without      10. squawk

## Rewrite

1. My composition was so awful that I had to rewrite it.      4. I told my father I had never seen a better science-fiction film.  
2. If I pass the exam, I won't take it again.  
3. We slept in a camp because it's less expensive than a hotel.      5. You shouldn't forget to feed your pets.

## Dialogue

1. What are you doing?      2. What's your first programme about?  
3. How can you help us?      4. ... I will do it ...

## Reading Comprehension

1. He asked him to lend his watch      2. He promised to keep the watch safe  
3. because the watch was found      4. answered the questions      5. the watch      6. Ahmed's friend

## [6] Writing

15 Zaker Hussein St.  
Moqattam,  
Cairo, Egypt.

Dear Peter,

I am very happy to write to you. I hope things are fine with you. I am going to spend the mid-year vacation in Hurghada. I would like to invite you to come to Egypt and spend a week with me there. *Waiting for your reply.*

Your friend,  
Mahmoud

## Great Expectations

1. Estella      2. Pip      3. She meant that he was blind because he can't realize she didn't love him  
4. asking Estella to break his heart      5. kill him

## Dictation

1. rainforest / stratas      2. weak / spot

## Model Exam (6)

### Dialogue

1. thick      2. was      3. do      4. which      5. have  
6. jaws      7. treat      8. scary      9. cast      10. paid

## Rewrite

1. Of course snorkelling is more exciting than shopping.      4. I should have chosen a less stressful career.  
2. There's so much noise that I can't hear you.      5. If he studied well, he would get good marks in his tests.  
3. I told Ahmed that he could phone me later.

## Dialogue

1. How can I help you, sir?      2. What size?      3. black      4. Is this pair fine?

## Reading Comprehension

1. He found that water was alive with thousands of tiny organisms.  
2. they can make tiny organisms looks 200.000 times larger in size      3. Holland  
4. 300 years ago      5. thousands of      6. look

## Writing

I don't like life in crowded cities. It's harmful and noisy. I prefer to live in the country. The country is peaceful and quiet. It is easier to live in the country. There are lots of trees and gardens in the country. So, the air is healthier there.

## Great Expectations

1. Pip      2. Magwitch      3. He stole some food and tools to help him get rid of his chains  
4. Estella      5. was always stopped at twenty minutes to nine

# Answer Guide 2<sup>nd</sup> Term

1. layer / highest

2. superheroes / imaginary

## Model Exam (7)

### Underline

A) Choose the correct word in brackets:

1. old                      2. couldn't                      3. have                      4. which                      5. were  
6. jaguar                      7. busy                      8. horror                      9. independent                      10. cost

### Rewrite

1. The film was so boring that we left the cinema.                      4. I should have studied harder at school.  
2. Mary said she had worked hard that year.                      5. If our house was very big, I would have a room of  
3. Fishing is more interesting than windsurfing.                      my own.

### Dialogue

1. Where does your uncle live?                      2. with my family  
3. How long will you stay there?                      4. ... and you?

### Reading Comprehension

1. it annoys others when we leave it for them to tidy up.  
2. because it damages everybody's lungs  
3. they should teach them to avoid bad habits  
4. helping others at home                      5. smoking                      6. Some

### Writing

There are many wonderful places in my country to visit. One of these interesting places is the pyramids. This is the most wonderful place I have ever visited. I went there by bus with my friends. We took photographs. We were proud of it because there were lots of tourists there.

### Great Expectations

1. Estella                      2. Pip                      3. She knew that Pip loved her  
4. he had many debts                      5. a blacksmith ... a gentleman

### Dictation

1. sunlight / emergent                      2. superheroes / background

## Model Exam (8)

### Underline

1. stay                      2. wanted                      3. watches                      4. where                      5. would  
6. forward                      7. fight                      8. take place                      9. to                      10. dark

### Rewrite

1. Peter is so ill that he can't get out of bed.                      4. I shouldn't have been so rebellious.  
2. Jim said to me that he had felt very tired so he went to bed early.                      5. If I were you, I'd wear a jacket.  
3. Going to an amusement park is more exciting than going to a museum.

### Dialogue

1. How do you find the pyramids?                      2. ... I am  
3. Yes, I do                      4. What's the language of the ancient Egyptians?

### Reading Comprehension

1. He sold jewellery, watches, clocks and other things.  
2. It was broken into twice in one month                      3. the camera  
4. able                      5. the jewellery                      6. expensive jewellery

### Writing

The day I always dream of is when I finish my study. I would like to be a doctor. I like this job because I like treating patients. I would like to be successful at my work and become famous. I also dream of having a great car, a big house and a nice family. This is the day of my dreams.

- Great Expectations**
- Miss Havisham
  - Pip
  - because she wanted other people to suffer and be broken hearted like her
  - had very bad and rough manners
  - parents

- Dictation**
- leaves / branches
  - science / fiction

### Model Exam (9)

#### Underline

- to
- had had
- don't
- which
- live
- beak
- tree frog
- films
- fairness
- scuba diving

#### Rewrite

- Alexandria is smaller than Cairo.
- I was so ill that I didn't come to school.
- I told my friend that if he studied, he would succeed.
- He should have done better in other subjects.
- Omar doesn't like video games.

#### Dialogue

- I went to the zoo
- With whom did you go?
- by bus
- Did you enjoy yourselves?

### Reading Comprehension

- seven days
- because they came first at their exams
- Abu Simbel Temple, Plant Island, the High Dam and Aswan Dam
- by train
- Thursday
- opposite

#### Writing

10 Al Zohour Street,  
Nasr City,  
Cairo.

Dear Karim,

I am happy to write to you. I am writing to tell you that my father has just bought me a new computer. I decided to go to the computer center to learn more about it. I look forward to seeing you. Write to me soon.

Yours,  
Nabil

### Great Expectations

- Miss Havisham
- Pip
- She made feel Pip she wanted him to be a gentleman to marry Estella
- he shouldn't have come back to England
- with Mr. Mathew Pocket at Barnard's Inn.

#### Dictation

- jungle / rainforest
- screenwriter / script

### Model Exam (10)

#### Underline

- hadn't done
- driving
- didn't
- don't
- who
- iguanas
- fast-moving
- shut
- trustworthy
- swimwear

#### Rewrite

- The teacher ordered me to finish my homework.
- If you don't follow these instructions, you won't enjoy the trip.
- Last month's exam is easier than this exam.
- I don't remember taking any money from you.
- The teachers were so strict that I didn't like school.

#### Dialogue

- I was seeing my father off because he was traveling.
- he's going to work ...
- to Malaysia
- ... he doesn't ...

# Answer Guide 2<sup>nd</sup> Term

## Reading Comprehension

1. it means "network"
2. for doing research, downloading favourite songs or communication
3. because anyone can put anything on the internet
4. A lot of
5. internet
6. use it badly

## Writing

Television can sometimes be good and at other times it can be bad. This depends on the sort of programmes we watch on Television. Sometimes, Television can be harmful and a waste of time. Sometimes, it can be useful when we get information from it. Educational programmes and other good programmes, like sports, are useful. Some other programmes are a waste of time.

## Great Expectations

1. Pip
2. He learnt that money doesn't bring happiness
3. When he had a lot of money he wasn't happy ... when he lost all the money he was happy and regained his best friend (Joe) again
4. as a farmer
5. he was friendly and helpful

## Dictation

1. heavy / vegetation
2. trustworthy / honest / cheats / steals

## Model Exam (11)

### Underline

1. had gone
2. could
3. than
4. had broken
5. go
6. snakes
7. comedy
8. fair
9. windsurfing
10. boil

### Rewrite

1. You should study harder.
2. English is my most interesting subject.
3. Ali's in the school football team. He must be clever.
4. He woke up so late that he couldn't catch the school bus.
5. Mum asked why I would be so late.

## Dialogue

1. What are you doing ...
2. It's about computers
3. Do you need any help?
4. ...help me ...

## Reading Comprehension

1. ... playing on computers
2. ... because he spent many hours playing on his computer
3. ... on his twelfth birthday
4. be able to
5. became a computer addict
6. she was worried about him

## Writing

It is important to spend our weekends in useful activities. Weekends are important for us to refresh our energy. We can spend the weekends in practicing our hobbies, going to new places or meeting friends and family. We can also relax, do our homework or revise our lessons.

## Great Expectations

1. Pip
2. Miss Havisham
3. No, he wasn't. He was imagining that Miss Havisham was planning good things for his future.
4. her wedding day
5. the convict who had met him at the graveyard  
/ OR/ the mysterious man who had given him the money

## Dictation

1. anaconda / biggest
2. director / charge

## Model Exam (12)

### Underline

1. until
2. couldn't
3. reading
4. said
5. like
6. accept
7. suitcase
8. patient
9. suspenseful
10. birds

1. If I had a bicycle, I wouldn't walk to school.
2. Hany is shorter than Karim.
3. They saw Franklin while he was taking the moonstone.
4. He was so ill that he didn't come to school.
5. The teacher asked me where birds lived the rainforest.

1. What would you like to be when you grow up, Atef?
2. ... it's a dangerous job
3. Why do you like it?
4. ... to be a nurse

1. ... building more flyovers and tunnels
2. ... it built new towns in the desert near Cairo.
3. ... because Cairo is crowded and the new cities are cheaper and healthier
4. traffic problems
5. the government
6. ends

Computers are useful. They are used in all fields of life. Millions of people use computers at work. Computers make difficult and heavy jobs easier. People use computers to do the things they can't do. Children like computers because they are fun. Some children play games on it. Others use it for study or entertainment.

1. Bidy
2. Pip
3. She thought that Estella wanted to break his heart
4. start his own business
5. Bentley Drummle took Estella to dinner

1. Toucans / hop
2. cameraman / scenes

## Model Exam (13)

### Underline

1. woken
2. was able
3. rather
4. our
5. live
6. climber
7. squeeze
8. drama
9. responsible
10. per

### Rewrite

1. Amira asked me where I had gone fishing.
2. If I were you, I wouldn't spend all my money on CDs.
3. Cats are the best animals.
4. This book too long to finish.
5. You shouldn't waste your time.

### Dialogue

1. I was in the school library
2. What was it about?
3. Was it interesting?
4. ...borrow it tomorrow

### Reading Comprehension

11. because they are the men and women of the future
12. a child needs good food, education and healthcare
13. because these are good qualities
14. all of these
15. set the best example
16. do good things

### Writing

Tourism is very important to Egypt. Lots of tourists come from all over the world to enjoy our fine weather. They like to visit Luxor and Aswan. They also like to see the pyramids. So we should welcome tourists and encourage them to come again to our country. We can do this by making our country cleaner. And we should also treat the tourists politely and kindly.

### Great Expectations

1. Miss Havisham
2. Pip
3. she was broken-hearted and she wanted other people to suffer
4. she would raise her to break men's hearts
5. he received his fortune

### Dictation

1. respectful / open-minded / supposed
2. production / designer / sets

# Answer Guide 2<sup>nd</sup> Term

## Model Exam (14)

### Underline

#### A) Choose the correct word in brackets:

- |              |             |                 |                |           |
|--------------|-------------|-----------------|----------------|-----------|
| 1. had left  | 2. can      | 3. to see       | 4. was working | 5. has    |
| 6. squeezing | 7. survived | 8. screenwriter | 9. generosity  | 10. river |

### Rewrite

- |  |                                    |
|--|------------------------------------|
| 1. Nadir should have told his parents that he was going to the cinema. | 4. Your car is cheaper than mine.  |
| 2. Kim told me he had never had so much luck.                          | 5. He's so tired that he's asleep. |
| 3. I wouldn't be very fit if I didn't do a lot of exercise.            |                                    |

### Dialogue

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| 1. What's your .....              | 2. When did you start learning it? |
| 3. Can you write well in English? | 4. Do you speak .....              |

### Reading Comprehension

- |   |                        |          |
|---|------------------------|----------|
| 1. She works as a bilingual secretary                           | 2. to get a better job |          |
| 3. She is the type of a person who always wanted things better. |                        |          |
| 4. brave  | 5. he needed money     | 6. three |

### Writing

Dear Mr. Ahmed El Saqaa,

My name is Adel. I am a student at Um Kolthum Experimental Language School. My friends and I are making a radio programme for the school. We would like to invite you to come and speak to the school children about your films. I also want to interview you for the radio programme.

Thanks a lot and Best wishes.

Adel

### Great Expectations

- |            |                  |  |
|------------|------------------|--|
| 1. Estella | 2. Miss Havisham | 3. She meant that she became cold and cruel because she raised her to be like this |
| 4. a bride |                  | 5. Joe or his sister   |

### Dictation

- |                      |                    |
|----------------------|--------------------|
| 1. swimmer / climber | 2. caring / people |
|----------------------|--------------------|

## Model Exam (15)

### Underline

- |                   |             |            |         |          |
|-------------------|-------------|------------|---------|----------|
| 1. hadn't studied | 2. can't    | 3. prefer  | 4. told | 5. comes |
| 6. ferocious      | 7. damaging | 8. mystery | 9. who  | 10. show |

### Rewrite

- |  |  |
|--|--|
| 1. You shouldn't forget your books!                  | 4. The producer is someone who controls the money spent on a film. |
| 2. Going by air is more expensive than going by car. | 5. The bus was so late that we took a taxi.                        |
| 3. If I were you, I would buy another car.           |  |

### Dialogue

- |                                    |                           |
|------------------------------------|---------------------------|
| 1. I lost my bag                   | 2. Do you need any help?  |
| 3. Where do you think you lost it? | 4. telling the principal? |

### Writing

We like our parents a lot. We also like our teachers. So we should obey them. We should follow our parents and teachers' advice. Our parents work hard to look after us. And our teachers work hard to help us to learn at school. We should be polite to them. We also should be successful to please them.

### Great Expectations

- |  |        |   |
|--|--------|---|
| 1. Herbert                                 | 2. Pip | 3. They are speaking about the convict – Magwitch |
| 4. not helping his family or visiting them |        | 5. feel sad and guilty                            |

### Dictation

# My Tutor English Zone 6

1. action / movies / fast-moving / physical                      2. costume / designer

## Model Exam (16)

### Underline

1. be able                      2. had fallen                      3. so                      4. knew                      5. rather  
6. medicine                      7. actors                      8. hospital                      9. from                      10. sightseeing

### Rewrite

1. The exam was so difficult that I failed it.                      4. I am worse than Ahmed at English.  
2. My teacher ordered me to speak quietly.                      5. I didn't enjoy the film because I had seen it before.  
3. If our house was bigger, I would have a room of my own.

### Dialogue

1. ... I would like to buy                      2. ... red  
3. ... how much is it?                      4. ... where can I pay for it?

### Reading Comprehension

1. They usually give you a ticket.                      2. When he was on holiday in Sweden.  
3. the traffic police asked him to pay attention to the street signs  
4. sometimes                      5. follow                      6. the no parking area

### Writing

The streets of Cairo in the morning are usually very crowded. There are many cars and buses in the streets. A lot of people go to their work in the morning. And many students go to their schools. So there are lots of cars and buses that go in all directions. We must find a good solution to this problem.

### Great Expectations

1. Herbert                      2. Pip                      3. Because the police were looking for the convict in the river too  
4. Magwitch                      5. help his poor family

### Dictation

1. Adventure / difficult                      2. character / difference / right / wrong

## Model Exam (17)

### Underline

1. cold                      2. were captured                      3. was injured                      4. macaw                      5. drama  
6. studio                      7. highest                      8. will                      9. silently                      10. asked

### Rewrite

1. Sara behaves badly at school.                      4. The teacher asked me not to neglect my homework.  
2. Yesterday they were able to win the match.  
3. When I got home, my brother had gone out.                      5. I prefer talking to my friends on the phone.

### Great Expectations

1. Magwitch                      2. Pip                      3. When Pip helped him at the graveyard  
4. her fiancé didn't come on the wedding day                      5. had attacked his sister

### Dictation

1. musical / spectacular / characters                      2. myths / created / legends

# Good Luck