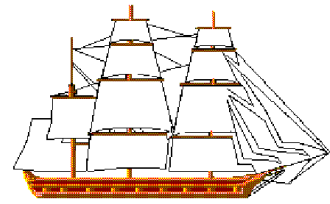


[1] Form sets:



[2] Write the number:

.....

.....

.....

.....

.....


.....

.....


.....

.....

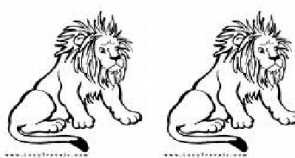
[3] Circle the correct number:



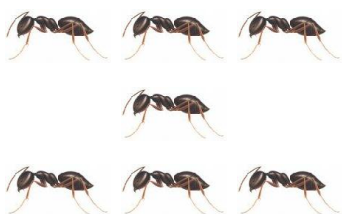
1	2	3
---	---	---



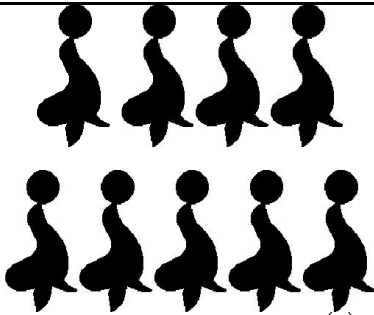
1	2	3
---	---	---



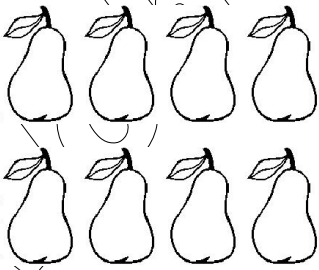
1	2	3
---	---	---



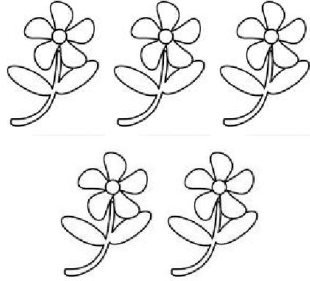
7	9	8
---	---	---



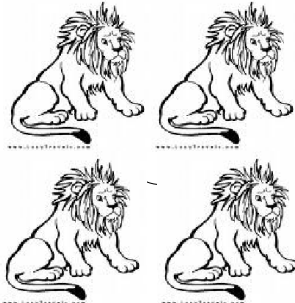
6	9	5
---	---	---



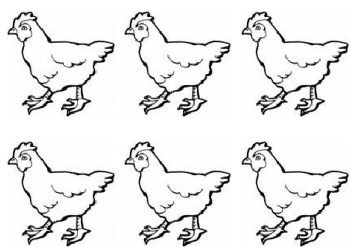
6	7	8
---	---	---



4	5	6
---	---	---



2	3	4
---	---	---



6	7	8
---	---	---

[4] Write in digits:

Four

Five

One

Two

Seven

Six

Three

Eight

Nine

[5] Write in Letters:

7

9

5

2

6

1

3

8

4

[6] Arrange in an ascending order:

5 , 7 , 2 , 0 , 6

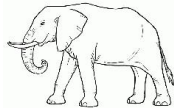
The order is: , , , ,

[7] Arrange in a descending order, then complete:

7 , 9 , 3 , 5 , 2

The order is: , , , ,

[8] Write the ordinal number:



First

.....

Third

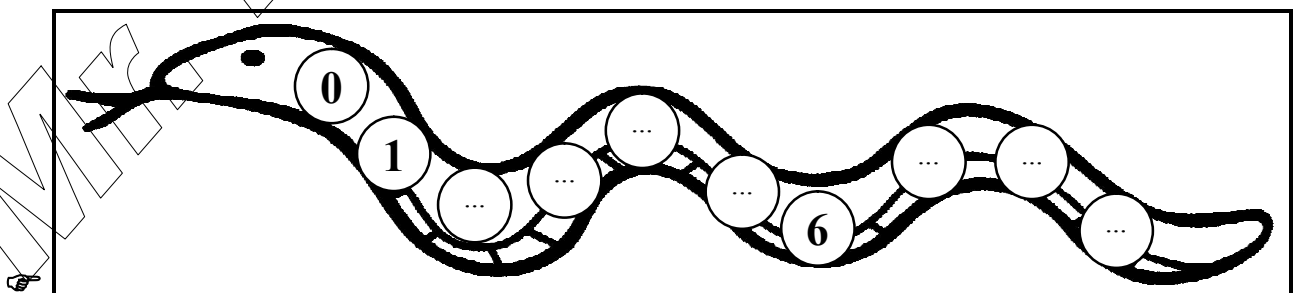
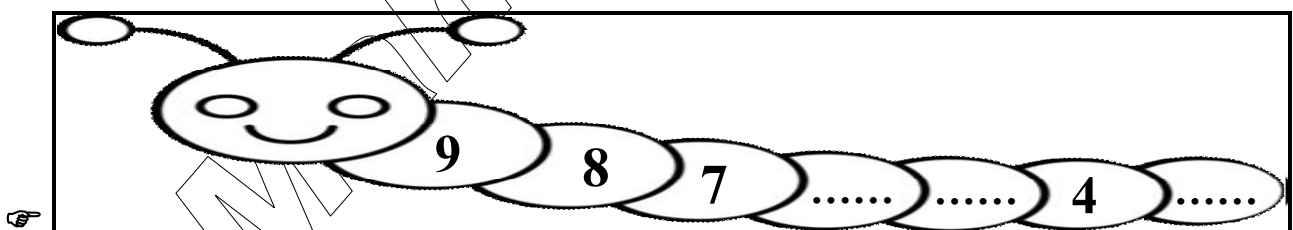
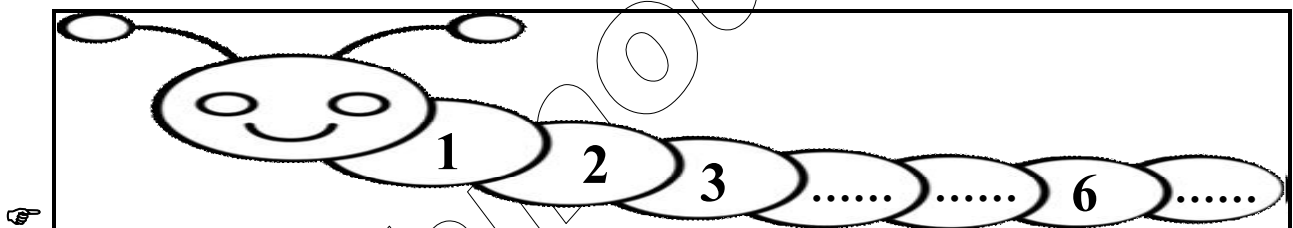
.....

.....

.....

Seventh

[9] Complete:



[10] Complete with (> , < or =):

$$3 \dots 3$$

$$4 \dots 3$$

$$6 \dots 8$$

$$9 \dots 0$$

$$6 \dots 6$$

$$5 \dots 1$$

[11] Complete with the suitable number:

$$\dots > 0$$

$$\dots < 9$$

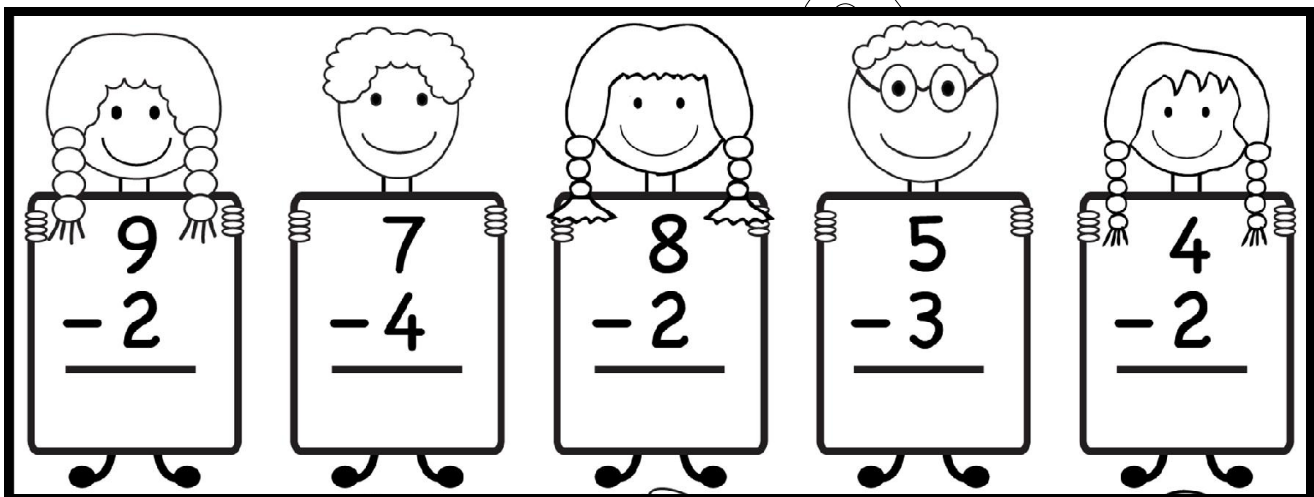
$$\dots < 8$$

$$\dots > 3$$

$$\dots < 6$$

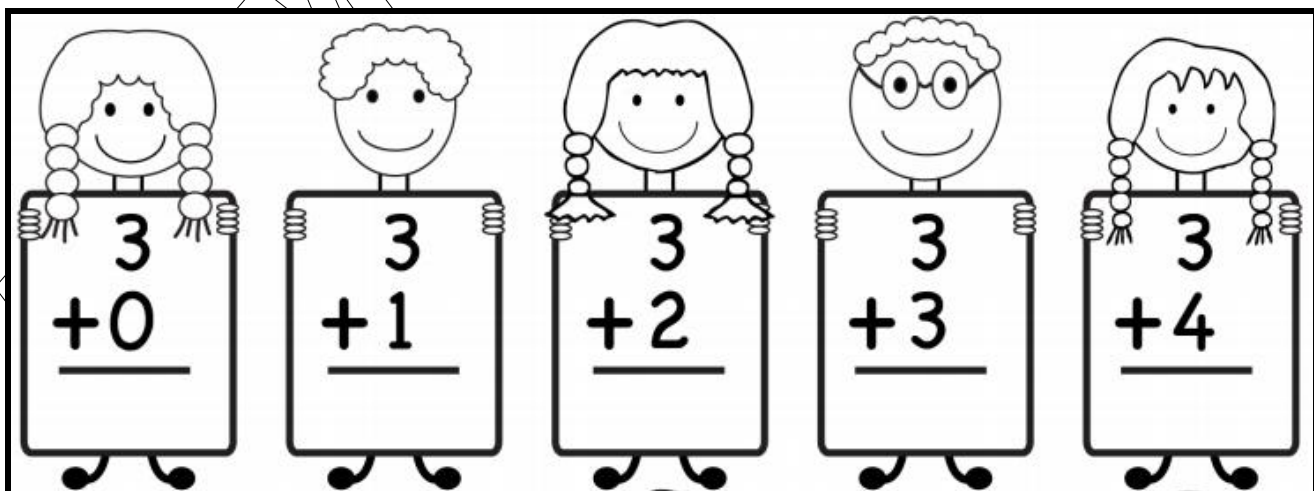
$$\dots > 7$$

[12] Subtract:



Five cartoon characters are shown, each holding a sign with a subtraction problem. From left to right: a girl with pigtails holding $9 - 2$; a boy with curly hair holding $7 - 4$; a girl with pigtails holding $8 - 2$; a boy with glasses holding $5 - 3$; and a girl with pigtails holding $4 - 2$. Each sign has a horizontal line for the answer.

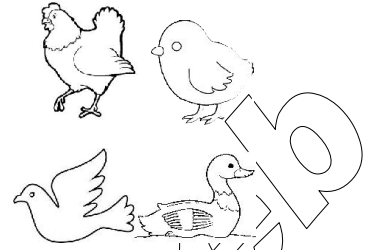
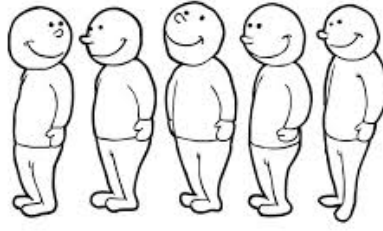
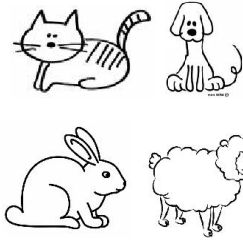
[13] Add:



Five cartoon characters are shown, each holding a sign with an addition problem. From left to right: a girl with pigtails holding $3 + 0$; a boy with curly hair holding $3 + 1$; a girl with pigtails holding $3 + 2$; a boy with glasses holding $3 + 3$; and a girl with pigtails holding $3 + 4$. Each sign has a horizontal line for the answer.

REVISION (2)

Form sets:



Put (>) , (<) or (=):

$$6 + 1 \dots\dots\dots 8$$

$$5 + 3 \dots\dots\dots 8$$

$$3 + 2 \dots\dots\dots 4$$

$$0 \dots\dots\dots 2 - 1$$

$$7 \dots\dots\dots 8 - 1$$

$$8 \dots\dots\dots 9 - 3$$

Look and complete:



(1) How many persons inside the taxi?

(2) How many persons outside the taxi?

Complete:

☞ 2 , 3 , , 6 , ,

☞ 7 , 6 , , 3 , ,

Arrange in an ascending order:

4 , 7 , 3 , 9 , 5

The order: , , , ,

Real life problem:

Ali caught 7 fish and Ramy caught 2 fish. How many fish they caught together?

The number of fish = + = Fish

REVISION (3)

Form sets:



Put (>) , (<) or (=):

$$6 - 1 \dots\dots\dots 5$$

$$6 + 2 \dots\dots\dots 7$$

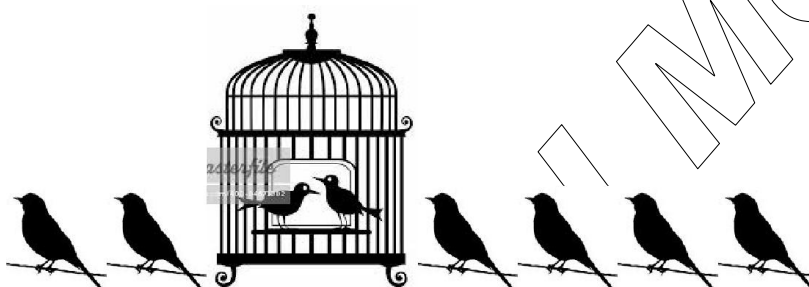
$$4 - 0 \dots\dots\dots 8$$

$$7 + 1 \dots\dots\dots 8$$

$$6 + 1 \dots\dots\dots 5$$

$$5 - 1 \dots\dots\dots 6$$

Look and complete:



(1) How many birds inside the cage?

(2) How many birds outside the cage?

Complete:

☞ 0 , 1 , , , 4 , , ,

☞ 9 , 8 , , , 5 , , ,

Arrange in a descending order:

4 , 7 , 3 , 9 , 5

The order: , , , ,

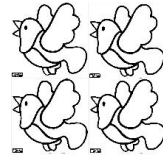
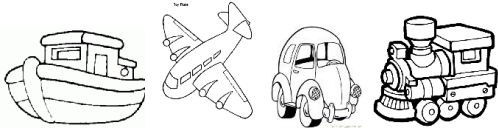
Real life problem:

Sally had 8 apples in a bag and 2 apples fell down. How many apples are still in her bag?

The number of apples = - = apples

REVISION (4)

Form sets:



Put (>) , (<) or (=):

$$6 - 1 \text{ four}$$

$$7 + 2 \text{ nine}$$

$$4 + 0 \text{ six}$$

$$5 + 1 \text{ three}$$

$$2 + 3 \text{ five}$$

$$6 - 2 \text{ eight}$$

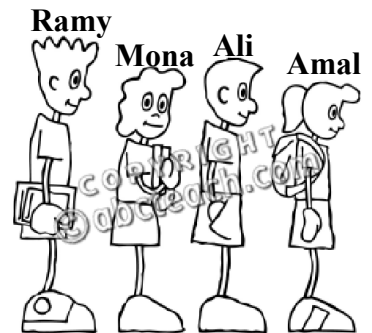
Look and complete:



- (1) How many birds is on the tree?
- (2) How many birds is under the tree?

Complete:

- (1) The first child is
- (2) The order of Ali is
- (3) How many children behind Ali?
- (4) How many children in front of Ramy?



Arrange in an ascending order:

8 , 4 , 6 , 9 , 2

The order: , , , ,

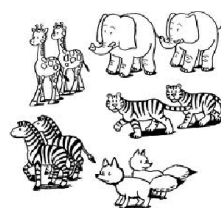
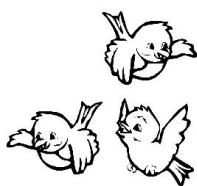
Real life problem:

Fatima had 8 pounds. She bought a doll for 3 pounds. How many pounds remained with her?

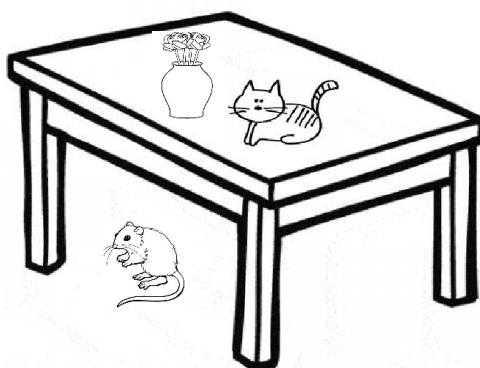
The remaining pounds = - = pounds

REVISION (5)

Form sets:



Choose the correct answer:



- (1) The cat is the table (on – under)
- (2) The mouse is the table (on – under)
- (3) The vase is the table (on – under)

Complete with (> , < or =):

2 3

7 5

6 6

Complete with the suitable number:

.... > 3

.... = 9

.... < 8

Arrange in a descending order:

8 , 4 , 6 , 9 , 2

The order:,,,,

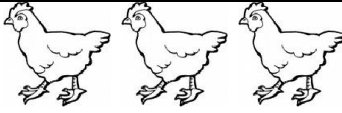
Real life problem:


Nora has had 8 toys. She lost 2 toys. How many toys does she have now?


The remaining toys = - = toys

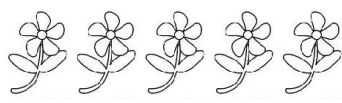
LESSON (1) THE NUMBER (10)

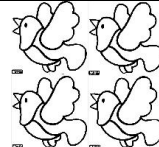
[1] Write the number:

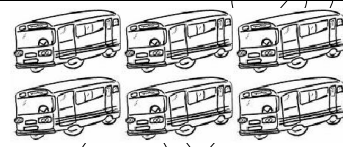
	
.....

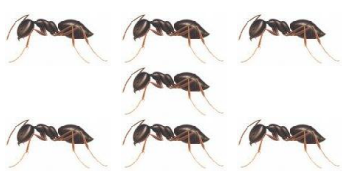
	
.....

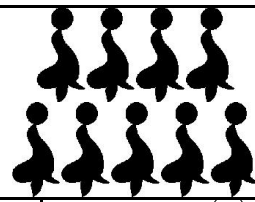
	
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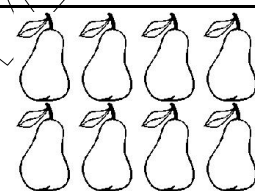
	
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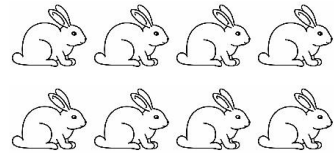
	
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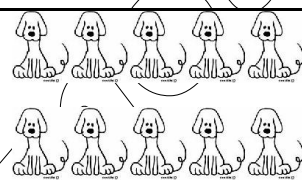
	
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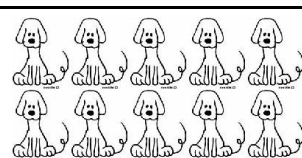
	
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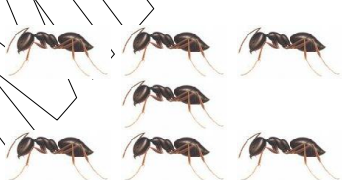
.....

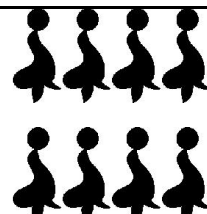
[2] Circle the correct number:

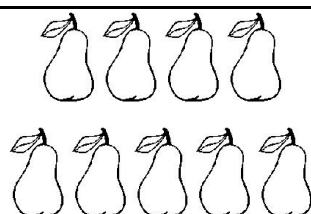
		
1	2	3

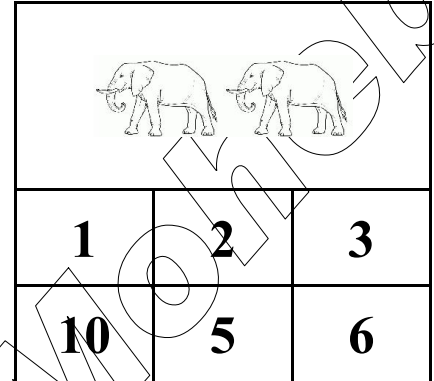
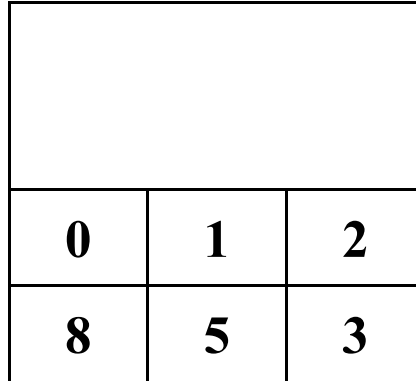
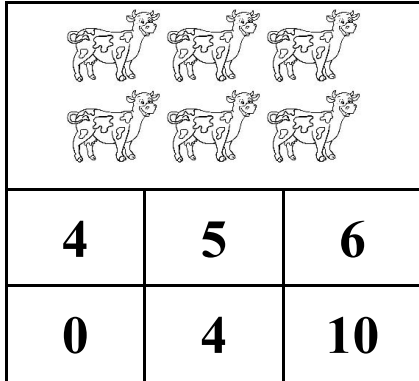
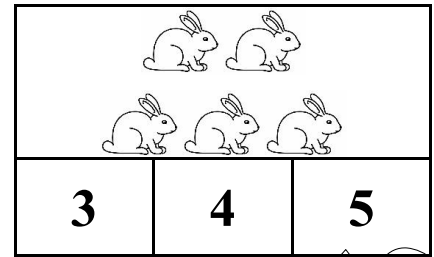
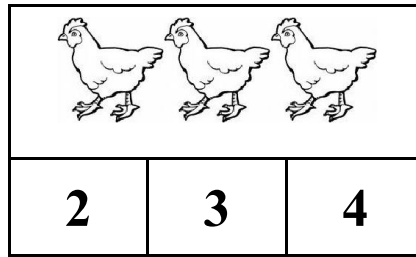
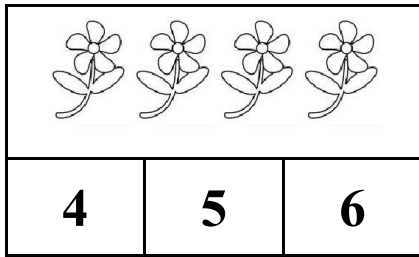
		
8	9	10

		
1	2	3

		
6	7	8

		
8	9	10

		
8	9	10



[3] Write in digits:

Four

Two

Three

Five

Seven

Eight

One

Six

Nine

Zero

Ten

[4] Write in Letters:

7

2

3

9

6

8

5

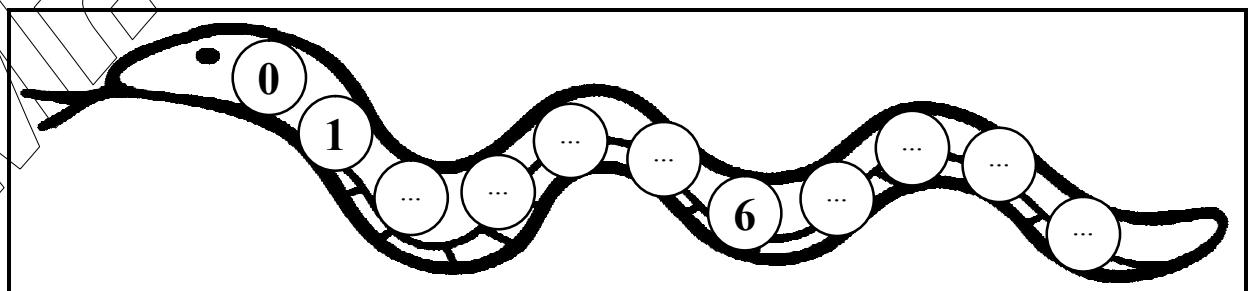
1

4

10

0

[5] Complete:



[6] Complete using (> , < or =):

9 7

4 0

5 10

10 10

0 10

5 4

[7] Complete with the suitable number:

.... > 9

.... < 9

.... < 7

.... > 4

.... = 6

.... > 2

[8] Circle the smallest number:

9 5 6 10

9 7 6 5

4 5 8 1

7 4 9 5

1 5 6 0

2 9 7 10

[9] Circle the greatest number:

9 5 6 10

9 7 6 5

4 5 7 1

7 4 8 5

1 5 6 0

2 9 7 10

[10] Arrange in an ascending order:

5, 3, 7, 10 and 4	The order is: , , , and
-------------------	---------------	---

0, 9, 5, 3 and 10	The order is: , , , and
-------------------	---------------	---

4, 10, 2, 1 and 0	The order is: , , , and
-------------------	---------------	---

[11] Arrange in a descending order:

0, 6, 7, 10 and 4	The order is: , , , and
-------------------	---------------	---

2, 9, 8, 3 and 10	The order is: , , , and
-------------------	---------------	---

7, 1, 4, 10 and 2	The order is: , , , and
-------------------	---------------	---

LESSON (2) COMPONENTS OF THE NUMBER (10)

$10 = 0 + 10$

$10 = 1 + 9$

$10 = 2 + 8$

$10 = 3 + 7$

$10 = 4 + 6$

$10 = 5 + 5$

$10 = 6 + 4$

$10 = 7 + 3$

$10 = 8 + 2$

$10 = 9 + 1$

$10 = 10 + 0$

[1] Complete:

$0 + \square = 10$

$1 + \square = 10$

$2 + \square = 10$

$2 + \square = 10$

$\square + 0 = 10$

$\square + 4 = 10$

$3 + \square = 10$

$\square + 10 = 10$

$8 + \square = 10$

$\square + 2 = 10$

$4 + \square = 10$

$6 + \square = 10$

$\square + 3 = 10$

$5 + \square = 10$

$7 + \square = 10$

$\square + 6 = 10$

$8 + \square = 10$

$9 + \square = 10$

[2] Join to have a sum of 10:

①

③

⑥

⑤

⑦

⑧

⑦

⑨

⑤

②

④

⑩

[3] Circle the two numbers whose sum is 10:

2 5 8 3

3 2 7 1

3 2 8 1

1 5 6 9

9 5 6 5

7 4 6 5

7 4 3 5

2 0 7 10

[4] Complete:

$$7 + 3 = 3 + \dots$$

$$9 + 1 = 7 + \dots$$

$$3 + 7 = 6 + \dots$$

$$8 + 2 = 5 + \dots$$

$$4 + 6 = \dots + 9$$

$$5 + 5 = \dots + 10$$

$$2 + 8 = \dots + 1$$

$$8 + 2 = \dots + 8$$

[5] Complete:

$$3 + 1 + 6 = \dots$$

$$1 + 2 + 7 = \dots$$

$$6 + 2 + 2 = \dots$$

$$3 + 4 + 3 = \dots$$

$$2 + 7 + 1 = \dots$$

$$6 + 1 + \dots = 10$$

$$5 + 1 + \dots = 10$$

$$5 + 5 + \dots = 10$$

[6] Join



1

Three



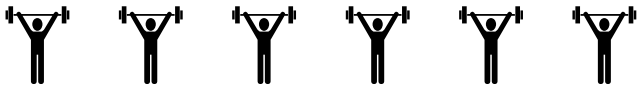
2

One



3

Two



4

Five



5

Four



6

Seven



7

Six



8

Nine



9

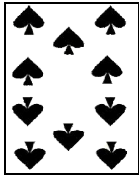
Ten



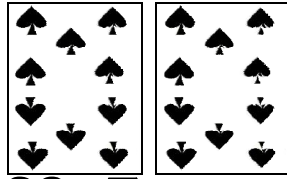
10

Eight

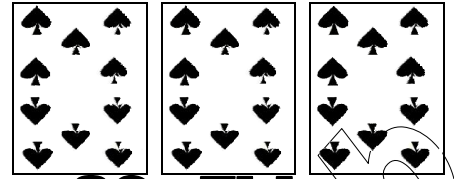
LESSON (3) WHOLE TENS



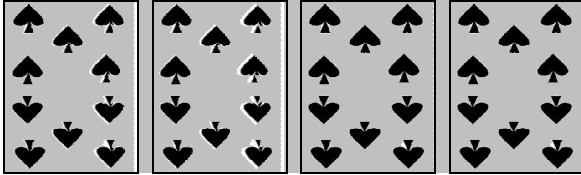
10 - Ten



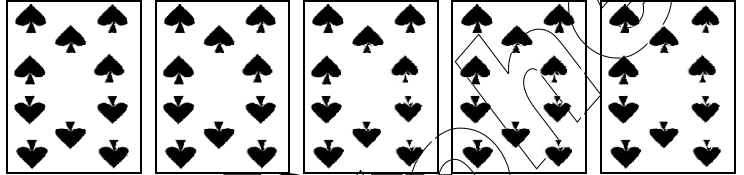
20 - Twenty



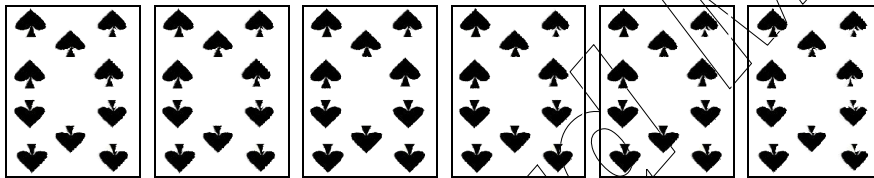
30 - Thirty



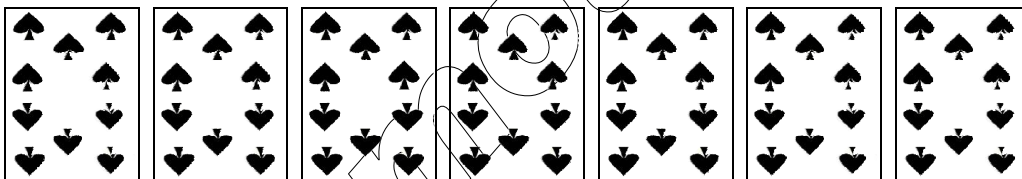
40 - Forty



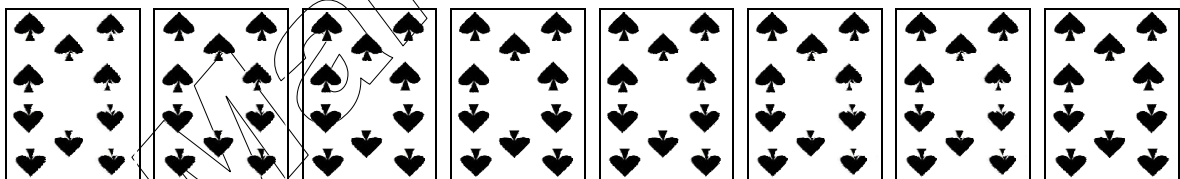
50 - Fifty



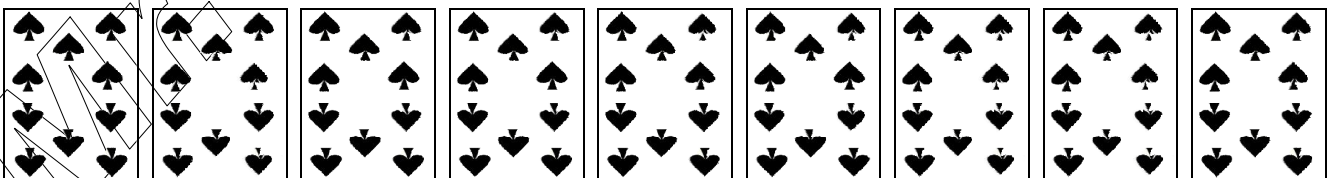
60 - Sixty



70 - Seventy

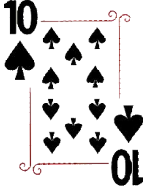
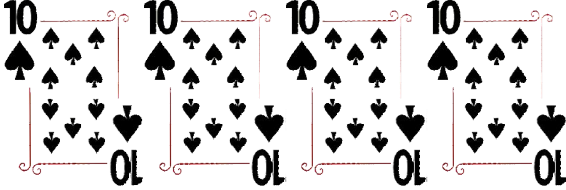
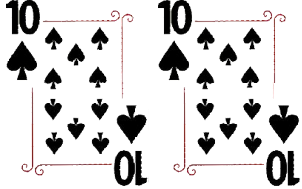
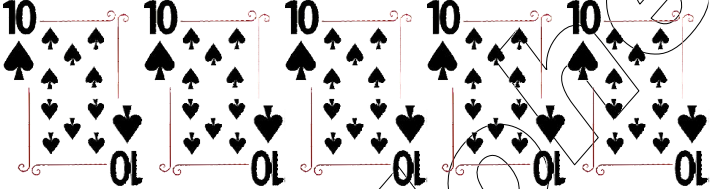
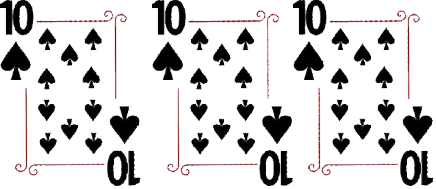
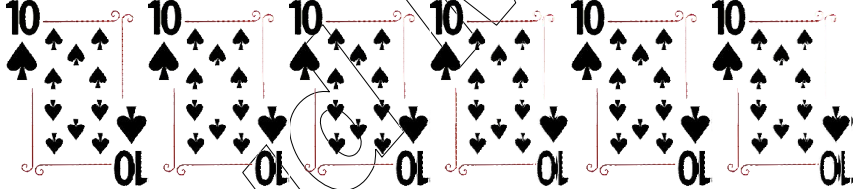
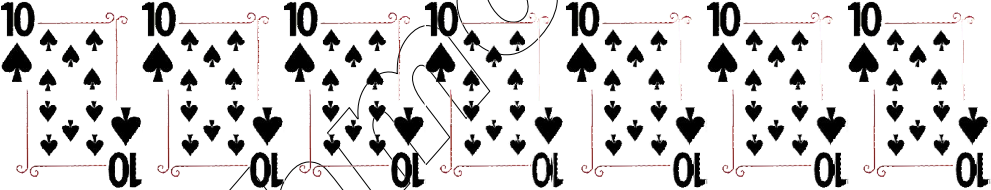
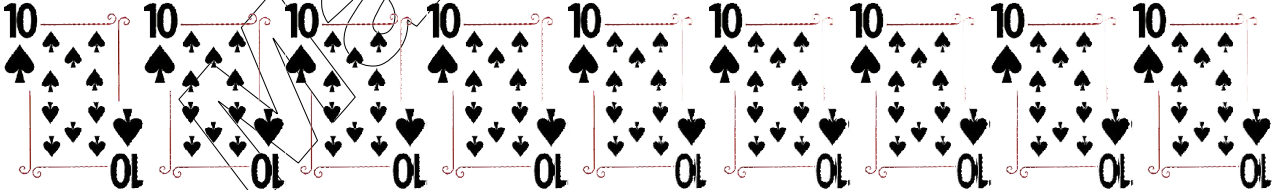
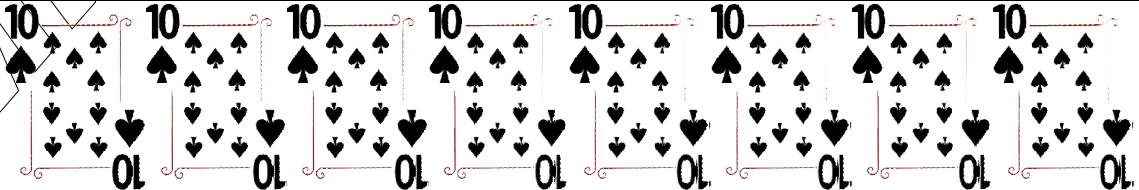


80 - Eighty

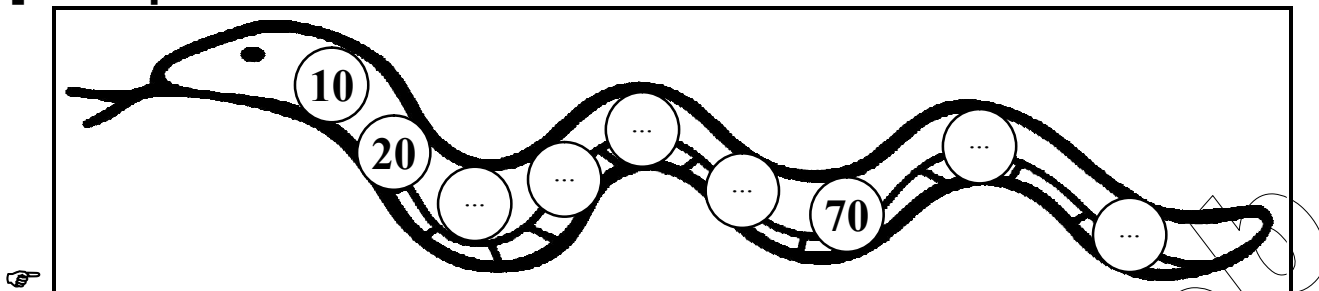


90 - Ninety

[1] Count, Say and write:

			
.....
			
.....
			
.....
			
.....		
			
.....		
			
.....		

[2] Complete:



[3] Complete:

☞ 10 , 20 , , , 60 , ,

☞ 90 , 80 , , , 50 , ,

[4] Match:

Thirty

10

Ten

Fifty

20

Twenty

Seventy

30

Forty

Ninety

40

Eighty

Sixty

50

60

70

80

90

[5] Complete:

$$7 + 2 = \dots\dots$$

$$70 + 20 = \dots\dots$$

$$3 + 4 = \dots\dots$$

$$30 + 40 = \dots\dots$$

$$6 + 2 = \dots\dots$$

$$60 + 20 = \dots\dots$$

[6] Complete:

$$3 \text{ tens} = 30$$

$$4 \text{ tens} = \dots\dots$$

$$\dots \text{ tens} = 50$$

$$\dots \text{ tens} = 70$$

$$6 \text{ tens} = \dots\dots\dots$$

$$9 \text{ tens} = \dots\dots\dots$$

[7] Add:

$$20 + 30 = \dots\dots$$

$$40 + 20 = \dots\dots$$

$$30 + 30 = \dots\dots$$

$$30 + 50 = \dots\dots$$

$$20 + 20 = \dots\dots$$

$$50 + 30 = \dots\dots$$

[8] Subtract:

$$40 - 30 = \dots\dots$$

$$40 - 20 = \dots\dots$$

$$50 - 30 = \dots\dots$$

$$50 - 30 = \dots\dots$$

$$90 - 60 = \dots\dots$$

$$80 - 10 = \dots\dots$$

[9] Arrange in a descending order:

40 , 70 , 30 , 90 and 50

The order: , , , and

[10] Arrange in an ascending order:

80 , 50 , 30 , 60 and 10

The order: , , , and

The numbers

10	20	30	40	50
Ten	Twenty	Thirty	Forty	Fifty

60	70	80	90	0
Sixty	Seventy	Eighty	Ninety	Zero

LESSON (4) TENS AND UNITS

①

One

②

Two

③

Three

④

Four

⑤

Five

⑥

Six

⑦

Seven

⑧

Eight

⑨

Nine

⑩

Ten

⑫

Twenty

⑬

Thirty

⑭

Forty

⑮

Fifty

⑯

Sixty

⑰

Seventy

⑱

Eighty

⑲

Ninety

[1] Read and write the following numbers in letters:

25

.....

34

.....

83

.....

46

.....

26

.....

58

.....

45

.....

62

.....

57

.....

85

.....

62

.....

71

.....

74

.....

93

.....

81

.....

24

.....

90

.....

56

.....

95

.....

64

.....

32

.....

73

.....

[2] Read and write the following numbers in digits:

.....	Sixty three
-------	--------------------

.....	Twenty four
-------	--------------------

.....	Seventy one
-------	--------------------

.....	Fifty four
-------	-------------------

.....	Forty six
-------	------------------

.....	Eighty seven
-------	---------------------

.....	Ninety two
-------	-------------------

.....	Thirty one
-------	-------------------

.....	Sixty five
-------	-------------------

.....	Seventy three
-------	----------------------

.....	Eighty five
-------	--------------------

.....	Forty seven
-------	--------------------

.....	Fifty nine
-------	-------------------

.....	Twenty eight
-------	---------------------

.....	Seventy one
-------	--------------------

.....	Thirty six
-------	-------------------

.....	Twenty five
-------	--------------------

.....	Forty nine
-------	-------------------

.....	Sixty two
-------	------------------

.....	Ninety three
-------	---------------------

.....	Eighty four
-------	--------------------

.....	Seventy six
-------	--------------------

.....	Thirty three
-------	---------------------

.....	Forty four
-------	-------------------

.....	Fifty five
-------	-------------------

.....	Seventy seven
-------	----------------------

.....	Sixty six
-------	------------------

.....	Eighty eight
-------	---------------------

[3] Complete the table and read the numbers:

0	1	2					7		9
10			13			16			
	21				25			28	
30		32					37		39
	41		43			46			
50				54				58	
		62			65				69
	71			74			77		
		82			85			88	
90			93			96			99

[4] Complete as in the example:

☞ $35 = 30 + 5$

☞ $56 = \dots + 6$

☞ $47 = 40 + \dots$

☞ $51 = \dots + 1$

☞ $68 = 60 + \dots$

☞ $23 = \dots + 3$

☞ $68 = 60 + \dots$

☞ $29 = \dots + 9$

☞ $64 = 60 + \dots$

☞ $\dots = 60 + 5$

☞ $\dots = 30 + 2$

☞ $\dots = 20 + 7$

☞ $\dots = 30 + 1$

☞ $\dots = 80 + 4$

☞ $66 = \dots + \dots$

☞ $53 = \dots + \dots$

☞ $49 = \dots + \dots$

☞ $52 = \dots + \dots$

[5] Match:

Thirty five	35	
	24	Twenty four
Ninety four	46	
	58	Fifty eight
Eighty one	94	
	81	Forty six
Fifty one	63	
	72	Seventy two
Sixty three	51	

[6] Complete as in the example:

$$9 \text{ tens} + 3 \text{ units} = 90 + 3 = 93$$

$$8 \text{ tens} + 2 \text{ units} = \dots + \dots = \dots$$

$$6 \text{ tens} + 5 \text{ units} = \dots + \dots = \dots$$

$$7 \text{ tens} + 4 \text{ units} = \dots + \dots = \dots$$

$$2 \text{ tens} + 3 \text{ units} = \dots + \dots = \dots$$

$$3 \text{ tens} + 6 \text{ units} = \dots + \dots = \dots$$

$$5 \text{ tens} + 9 \text{ units} = \dots + \dots = \dots$$

[7] Circle the correct answer:

9 tens + 3 units = (39 , 93 , 30 , 90)

8 tens + 4 units = (48 , 40 , 80 , 84)

6 tens + 2 units = (62 , 26 , 20 , 60)

2 tens + 6 units = (62 , 26 , 20 , 60)

7 tens + 8 units = (70 , 80 , 87 , 78)

5 tens + 6 units = (56 , 65 , 60 , 50)

8 tens + 3 units = (38 , 83 , 30 , 80)

4 tens + 6 units = (40 , 60 , 64 , 46)

6 tens + 5 units = (50 , 60 , 65 , 56)

5 tens + 3 units = (50 , 35 , 50 , 53)

6 tens + 3 units = (60 , 30 , 36 , 63)

5 tens + 9 units = (50 , 59 , 95 , 90)

6 tens + 3 units = (36 , 63 , 30 , 60)

2 tens + 9 units = (29 , 92 , 20 , 90)

The numbers

11	12	13	14	15
Eleven	Twelve	Thirteen	Fourteen	Fifteen

16	17	18	19	20
Sixteen	Seventeen	Eighteen	Nineteen	Twenty

LESSON (5) THE PLACE VALUE

[1] Circle the value of the underlined digits:

<u>7</u>3	3 or 30
------------------	----------------

<u>3</u>6	3 or 30
------------------	----------------

<u>2</u>4	4 or 40
------------------	----------------

<u>5</u>6	6 or 60
------------------	----------------

<u>9</u>8	9 or 90
------------------	----------------

<u>6</u>4	6 or 60
------------------	----------------

<u>8</u>0	8 or 80
------------------	----------------

<u>9</u>3	3 or 30
------------------	----------------

<u>2</u>7	2 or 20
------------------	----------------

<u>1</u>2	1 or 10
------------------	----------------

<u>4</u>5	4 or 40
------------------	----------------

<u>6</u>1	1 or 10
------------------	----------------

[2] Ring the correct number:

It has 9 in the tens place	29	19	91
-----------------------------------	-----------	-----------	-----------

It has 8 in the units place	84	18	80
------------------------------------	-----------	-----------	-----------

It has 7 in the tens place	71	17	37
-----------------------------------	-----------	-----------	-----------

It has 5 in the units place	15	52	59
------------------------------------	-----------	-----------	-----------

It has 3 in the tens place	23	13	35
-----------------------------------	-----------	-----------	-----------

It has 4 in the units place	45	64	43
------------------------------------	-----------	-----------	-----------

It has 2 in the tens place	12	42	27
-----------------------------------	-----------	-----------	-----------

It has 6 in the units place	36	62	67
-----------------------------	----	----	----

It has 4 in the tens place	54	49	34
----------------------------	----	----	----

It has 7 in the units place	37	73	72
-----------------------------	----	----	----

[3] Write the place value of the underlined digit:

<u>3</u> 4	5 <u>6</u>	<u>7</u> 5	3 <u>4</u>
<u>1</u> 2	<u>2</u> 6	<u>6</u> 8	<u>9</u> 4
<u>3</u> 1	7 <u>4</u>	<u>6</u> 4	<u>2</u> 1
<u>6</u> 3	8 <u>4</u>	<u>5</u> 9	<u>7</u> 3

[4] Write the number:

☞ 7 tens and 3 units =

☞ 5 tens and 2 units =

☞ 3 tens and 4 units =

☞ 7 tens and 5 units =

☞ 9 tens and 3 units =

☞ 8 tens and 8 units =

☞ 6 tens and 9 units =

☞ 9 tens and 6 units =

☞ 4 tens and 1 units =

☞ 2 tens and 4 units =

LESSON (6) ORDERING AND COMPARISON

[5] Circle the greater number:

13 16

18 12

8 11

9 12

18 7

12 17

11 28

23 25

27 30

17 14

35 60

25 52

21 14

31 49

45 54

[6] Circle the smaller number:

48 51

90 60

35 61

24 43

61 49

30 20

91 68

44 35

27 81

17 14

35 60

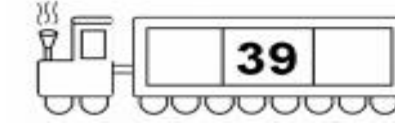
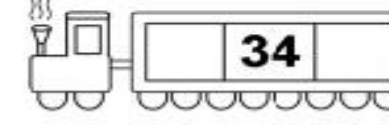
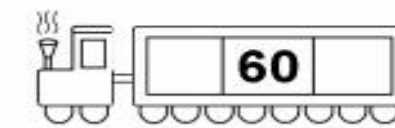
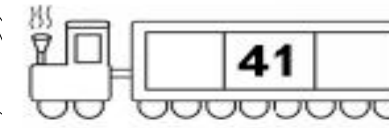
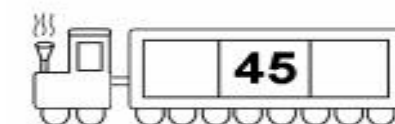
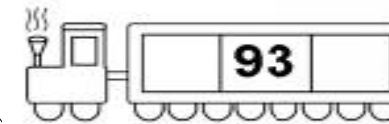
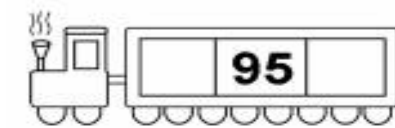
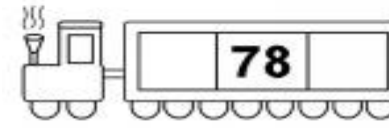
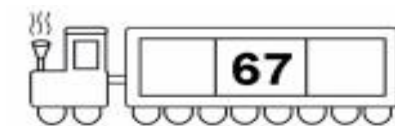
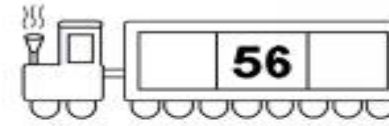
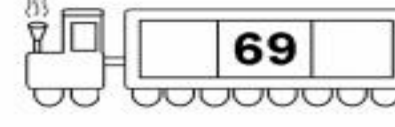
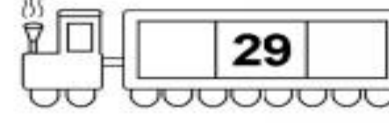
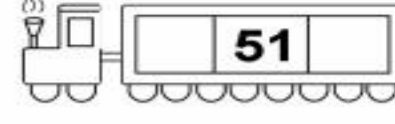
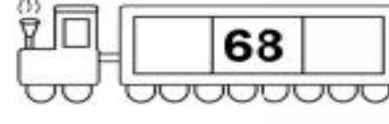
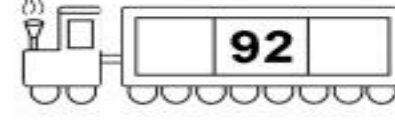
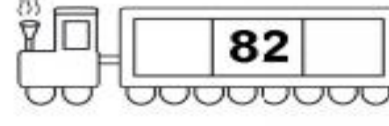
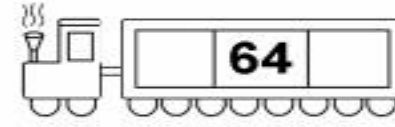
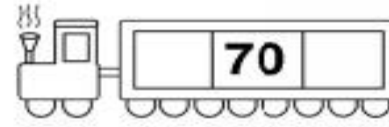
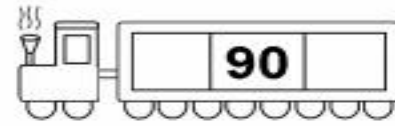
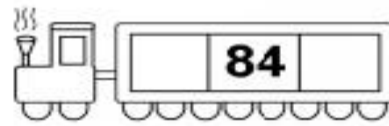
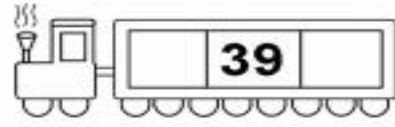
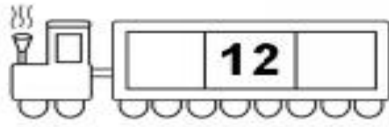
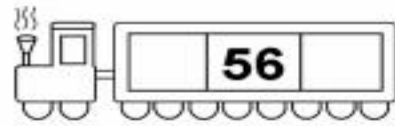
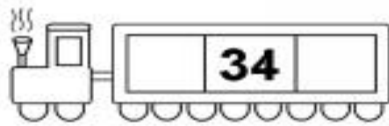
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21 14

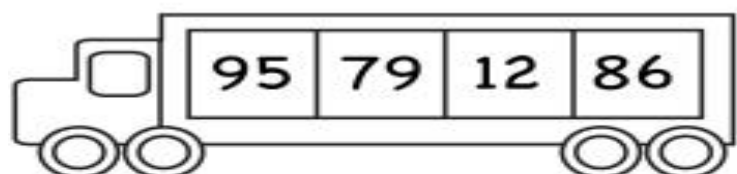
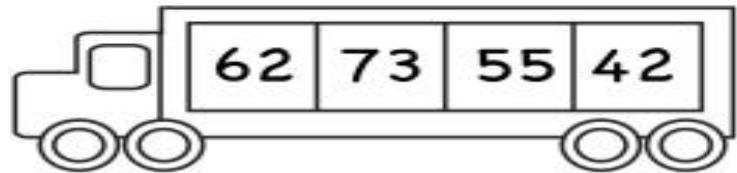
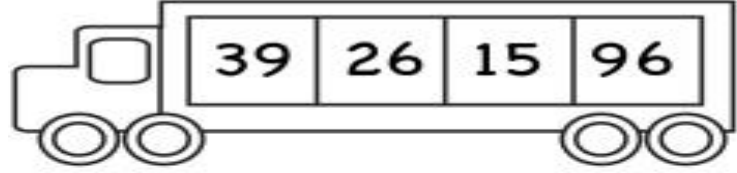
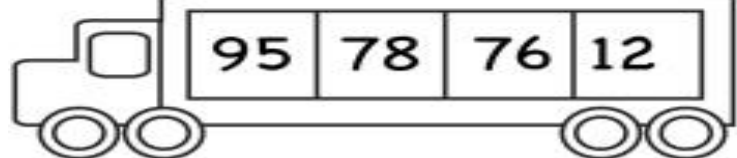
31 49

45 54

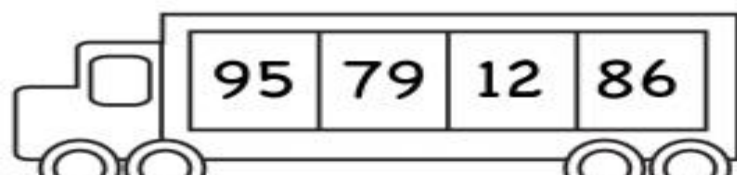
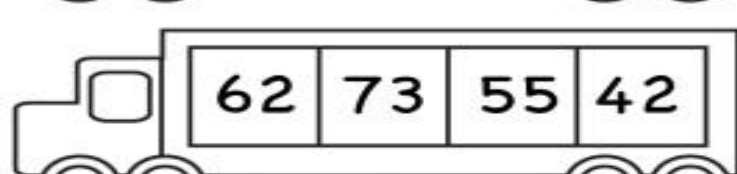
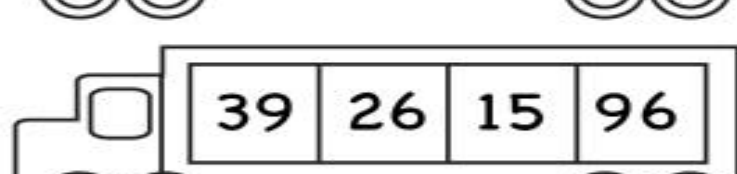
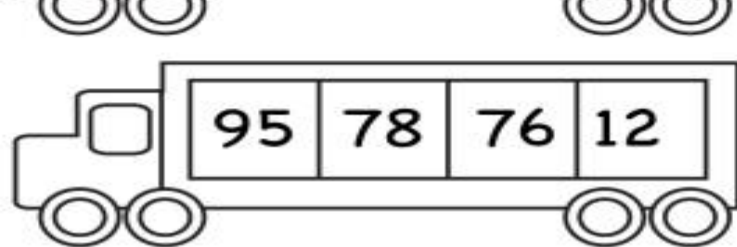
[7] Write the numbers that come before and after:



[8] Arrange in an ascending order:

	95	79	12	86	<div><div></div><div></div><div></div><div></div></div>
	62	73	55	42	<div><div></div><div></div><div></div><div></div></div>
	39	26	15	96	<div><div></div><div></div><div></div><div></div></div>
	95	78	76	12	<div><div></div><div></div><div></div><div></div></div>

[9] Arrange in a descending order:

	95	79	12	86	<div><div></div><div></div><div></div><div></div></div>
	62	73	55	42	<div><div></div><div></div><div></div><div></div></div>
	39	26	15	96	<div><div></div><div></div><div></div><div></div></div>
	95	78	76	12	<div><div></div><div></div><div></div><div></div></div>

[10] Complete using (> , < or =):

31 24	63 21	14 67
24 25	43 19	64 46
30 23	54 64	47 71
89 90	24 61	31 13
93 21	10 30	40 39
5 tens forty		2 tens thirty
80 9 tens		Forty one 41
sixty sixteen		eighteen 60
5 units twenty		3 tens thirty

[11] Write the greatest and the smallest numbers that could be formed from each two digits of the following:

The digits	Greatest number	Smallest number
③ ④		
⑤ ⑦		
③ ⑨		
② ⑥		

UNIT (2) ADDITION AND SUBTRACTION UP TO 99

[1] Find the sum:

$$\begin{array}{r} 25 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 61 \\ \hline \end{array}$$

[2] Find the result:

$$\begin{array}{r} 78 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 81 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 95 \\ \hline \end{array}$$

[3] Complete the following table

	Price	Discount	Paid
	L.E. 85	L.E. 10	L.E.
	L.E. 45	L.E. 5	L.E.
	L.E. 32	L.E. 2	L.E.
	L.E. 99	L.E. 21	L.E.

[4] Put (<, > or =):

$$23 + 25 \dots\dots 58$$

$$36 - 20 \dots\dots 15$$

$$26 + 13 \dots\dots 39$$

$$79 - 36 \dots\dots 46$$

$$30 + 25 \dots\dots 45$$

$$93 - 63 \dots\dots 30$$

[5] Complete in the same sequence:

17 , 27 , 37 , , ,

32 , 43 , 54 , , ,

21 , 31 , 41 , , ,

[6] Ahmed bought a book for 23 pounds and coloring pens for 12 pounds. How much did Ahmed pay?

He paid = + = pounds

[7] Hany had 65 pounds, he bought a present for 24 pounds. How many pounds are left with Hany?

The left money = - = pounds

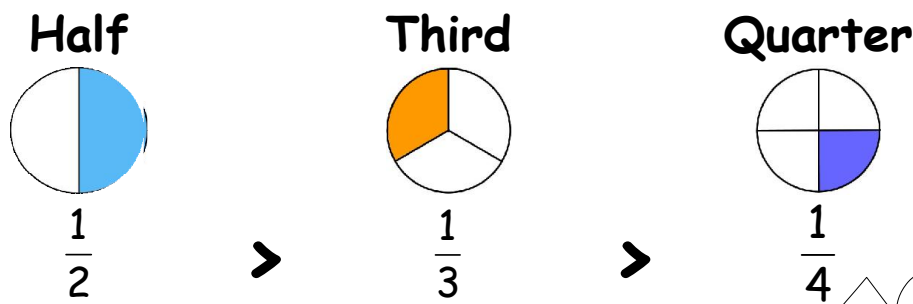
[8] Hoda had 97 pounds, she bought a dress for 87 pounds. How many pounds are left with Hoda?

The left money = - = pounds

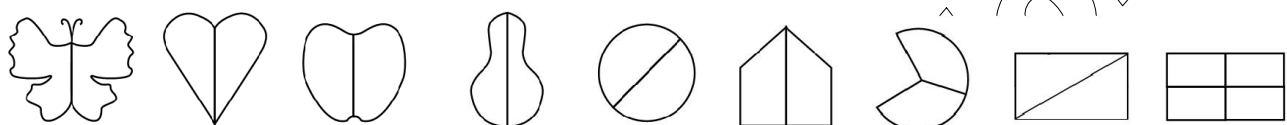
WITH MY BEST WISHES

LESSON (3) FRACTIONS

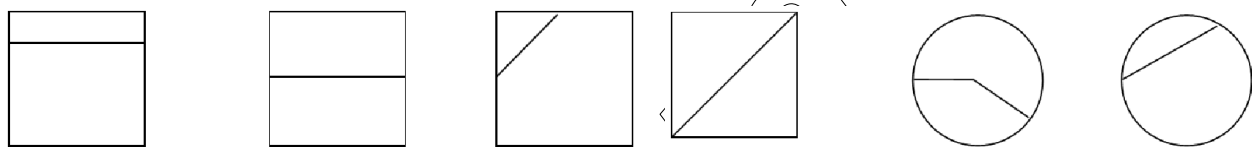
Remark:



[1] Colour half of each of the following shapes:



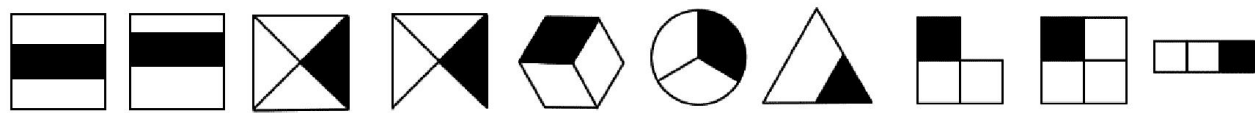
[2] Put (✓) inside every shape divided into two halves:



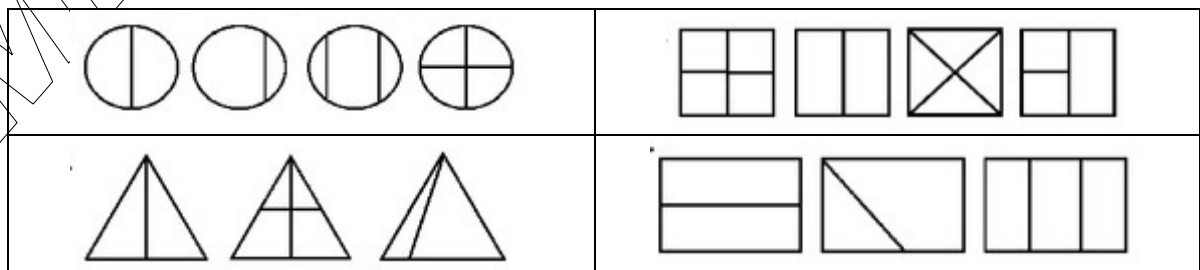
[3] Divide each figure into 2 halves:



[4] Cross out the shapes that are not divided into three equal parts:

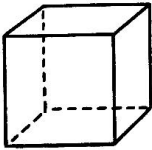
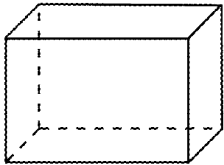
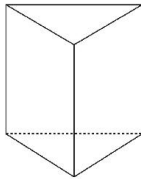
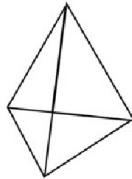


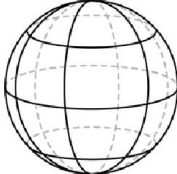


[5] Circle the shapes in each set that have equal parts:



UNIT (3) LESSON (1) SOLIDS AND SHAPES

SOLIDS

			
Cube	Cuboid	prism	Pyramid
			
Cone	Cylinder	Sphere	

[1] Join each solid to its name:

Cube

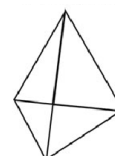
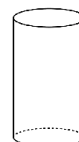
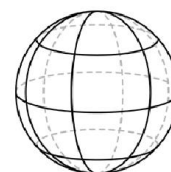
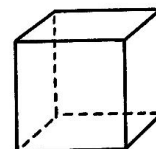
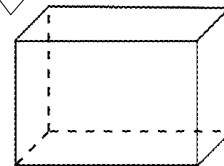
Cuboid

Cone

Cylinder

Pyramid

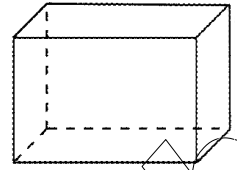
Sphere



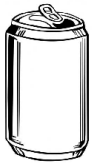
[2] Join each solid to its name:



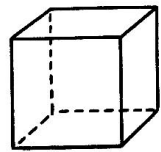
Cone



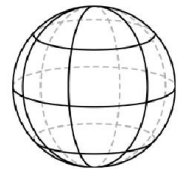
Sphere



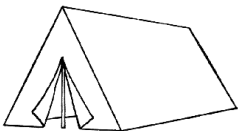
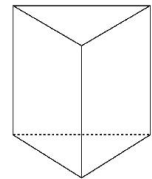
Cuboid



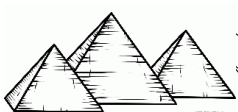
Cylinder



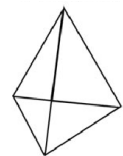
Cube





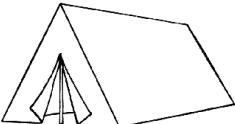


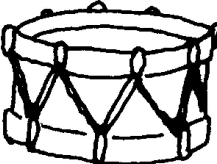
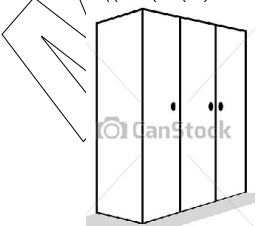
Pyramid



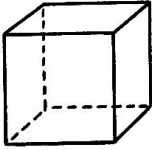
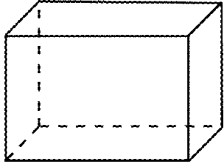
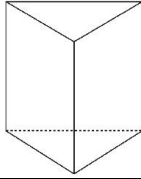
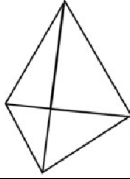
Prism

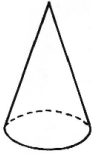

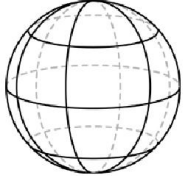


[3] Circle the name of each solid:


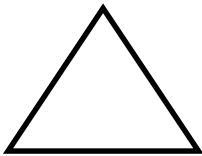

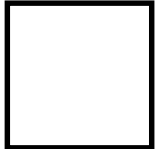
	Cone	Prism	Sphere
	Cone	Pyramid	Cylinder
	Cuboid	Prism	Pyramid
	Cube	Cuboid	Prism
	Prism	Cylinder	Cube
	Sphere	Cylinder	Prism
	Cylinder	Cube	Cuboid

[4] Write the name of each solid:

			
.....

		
.....

SHAPES

			
Rectangle	Triangle	Circle	Square

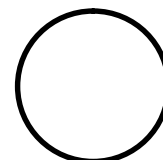
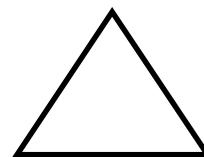
[5] Join each shape to its name:

Triangle

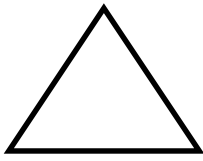
Circle

Square

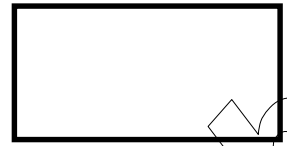
Rectangle



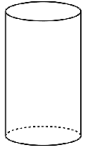
[6] Join each shape to its name:



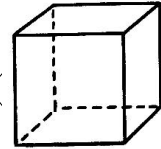
Triangle



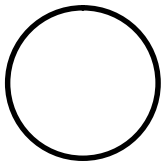
Cylinder



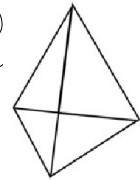
Circle



Cube



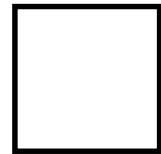
Rectangle



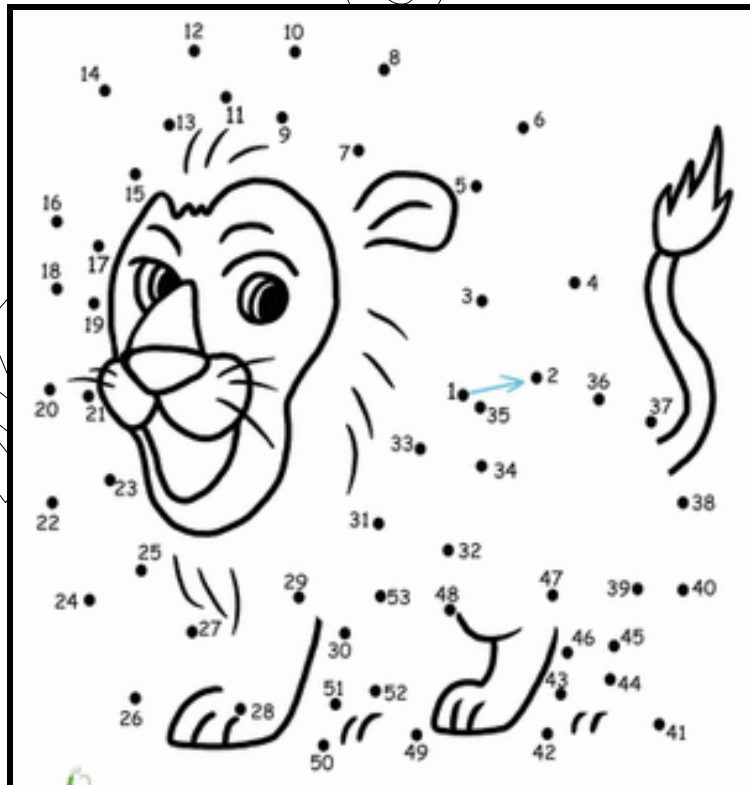
Pyramid



Square



Cone



WITH MY BEST WISHES

[1] Write in digits:

Four

Two

Three

Five

Seven

Eight

One

Six

Nine

Ten

Zero

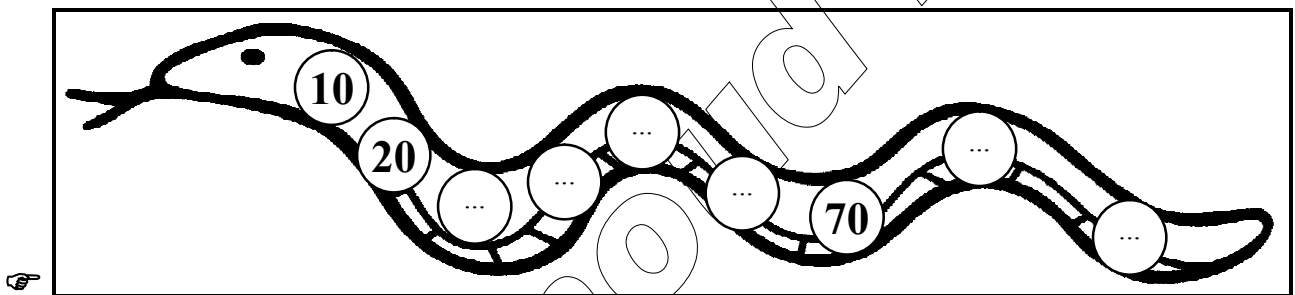
Thirty

[2] Circle the two numbers whose sum is 10:

2 5 8 3

9 5 6 5

[3] Complete:



[4] Complete:

10 , 20 , , 60 , ,

90 , 80 , , 50 , ,

[5] Complete:

$70 + 20 = \dots$

$30 + 40 = \dots$

[6] Complete:

4 tens =

... tens = 50

[7] Add:

$$20 + 30 = \dots\dots$$

$$40 + 20 = \dots\dots$$

[8] Subtract:

$$40 - 30 = \dots\dots$$

$$40 - 20 = \dots\dots$$

[9] Arrange in a descending order:

40 , 70 , 30 , 90 and 50

The order: , , , and

[10] Arrange in an ascending order:

80 , 50 , 30 , 60 and 10

The order: , , , and

[11] Read and write the following numbers in letters:

83

.....

46

.....

26

.....

58

.....

[12] Read and write the following numbers in digits:

.....

Sixty three

.....

Twenty four

.....

Seventy one

.....

Fifty four

[13] Complete:

☞ $56 = \dots\dots + 6$

☞ $47 = 40 + \dots\dots$

☞ $\dots\dots = 60 + 5$

☞ $52 = \dots\dots + \dots\dots$

[14] Complete:

$$8 \text{ tens} + 2 \text{ units} = \dots\dots\dots + \dots\dots = \dots\dots$$

$$6 \text{ tens} + 5 \text{ units} = \dots\dots\dots + \dots\dots = \dots\dots$$

[15] Circle the correct answer:

$$8 \text{ tens} + 4 \text{ units} = \dots\dots\dots (48, 40, 80, 84)$$

$$6 \text{ tens} + 2 \text{ units} = \dots\dots\dots (62, 26, 20, 60)$$

[16] Circle the value of the underlined digits:

73

3 or 30

36

3 or 30

24

4 or 40

56

6 or 60

[17] Ring the correct number:

It has 9 in the tens place

29

19

91

It has 8 in the units place

84

18

80

[18] Write the place value of the underlined digit:

34

.....

56

.....

75

.....

34

.....

[19] Write the number:

☞ 7 tens and 3 units =

☞ 8 tens and 8 units =

☞ 5 tens and 2 units =

☞ 6 tens and 9 units =

[20] Circle the greater number:

13 16

18 12

8 11

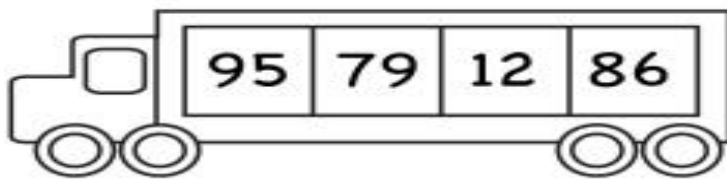
[21] Circle the smaller number:

48 51

90 60

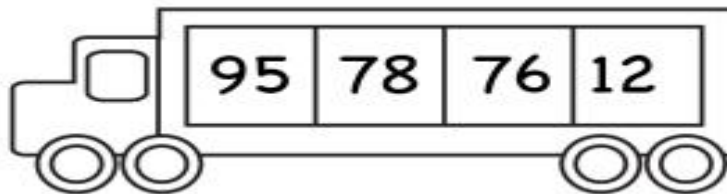
35 61

[22] Arrange in an ascending order:



--	--	--	--

[23] Arrange in a descending order:



--	--	--	--

[24] Complete using ($>$, $<$ or $=$):

93 21

10 30

40 39

80 9 tens

Forty one 41

[25] Find the result:

$$\begin{array}{r} 25 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 16 \\ \hline \end{array}$$

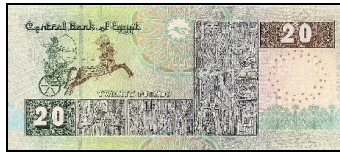
$$\begin{array}{r} 78 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 56 \\ \hline \end{array}$$

Money



50 pounds



20 pounds



10 pounds

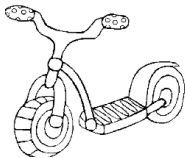


5 pounds

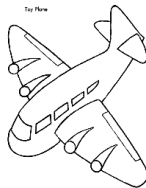


1 pound

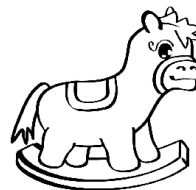
[1] Ring the things that you can buy with  :



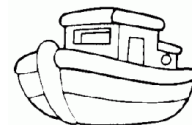
90 pounds



49 pounds



75 pounds



30 pounds

[2] Write the amount of money:



..... pounds



..... pounds



..... pounds



..... pounds



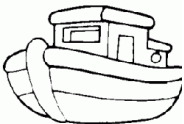

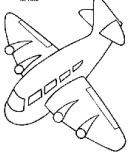

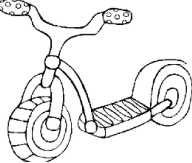

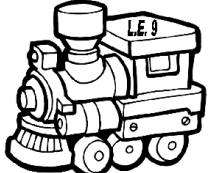



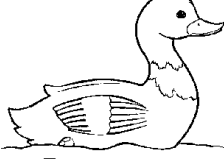



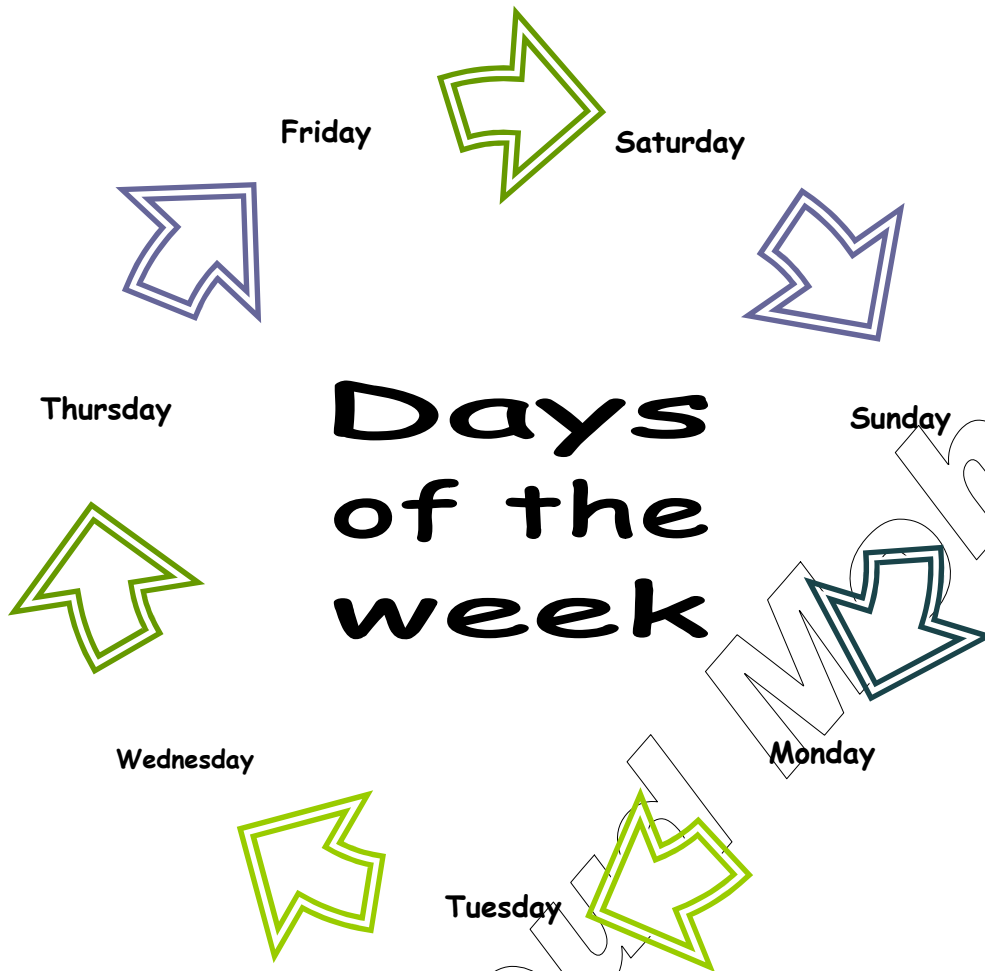
..... pounds



..... pounds

[3] Circle the amount of money you need to buy each item:

 75 pounds	
 32 pounds	
 43 pounds	
 91 pounds	
 47 pounds	
 32 pounds	
 21 pounds	



[1] Complete:

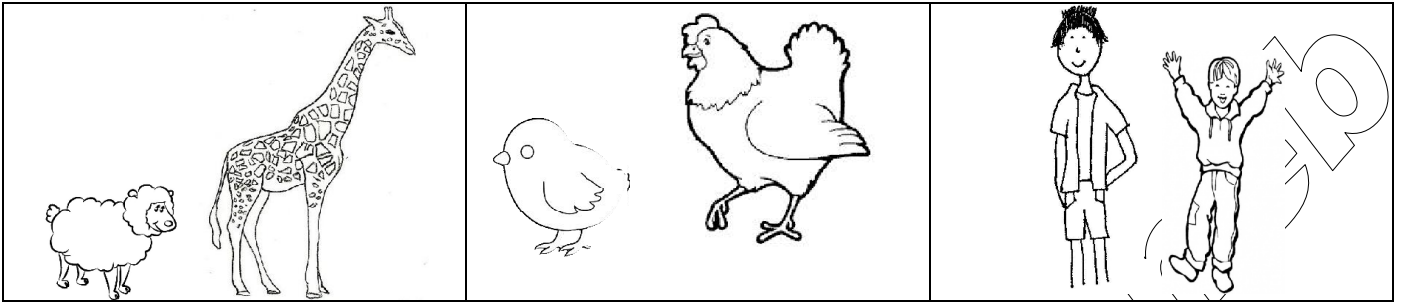
- (1) The day comes directly after Monday is
- (2) The day comes directly after Sunday is
- (3) The day comes directly after Friday is
- (4) The day comes directly after Tuesday is
- (5) The day comes directly after Thursday is
- (6) The day comes directly before Monday is
- (7) The day comes directly before Sunday is
- (8) The day comes directly before Friday is
- (9) The day comes directly before Tuesday is
- (10) The day comes directly before Thursday is
- (11) The day that is between Sunday and Tuesday is

[2] Complete the table:

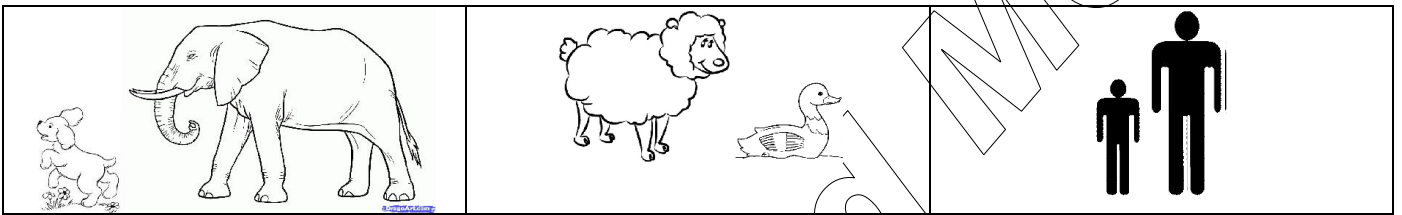
Yesterday	Today	Tomorrow
Saturday	.....	.....
.....	Monday	.....
.....	.....	Wednesday
Tuesday	.....	.....
.....	Thursday	.....
.....	.....	Saturday
Friday	.....	.....

Lengths

[1] Circle the longer:

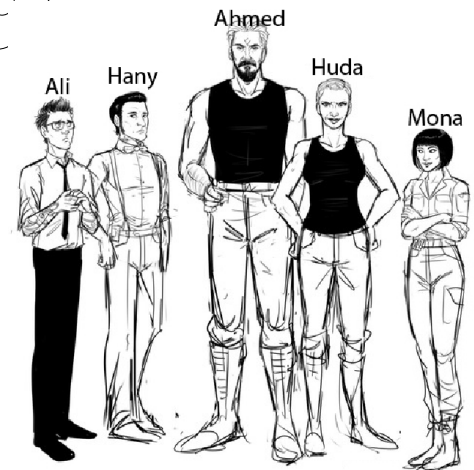


[2] Circle the shorter:

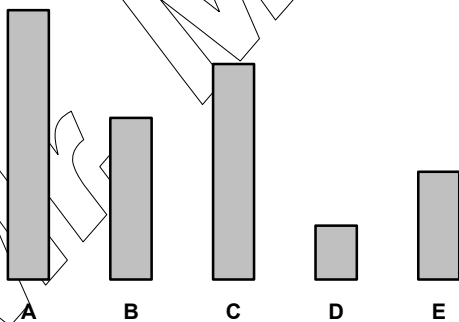


[3] Complete:

- (1) Ali is taller than
- (2) Huda is shorter than
- (3) The shortest one is
- (4) The tallest one is



Order from the shortest to the longest

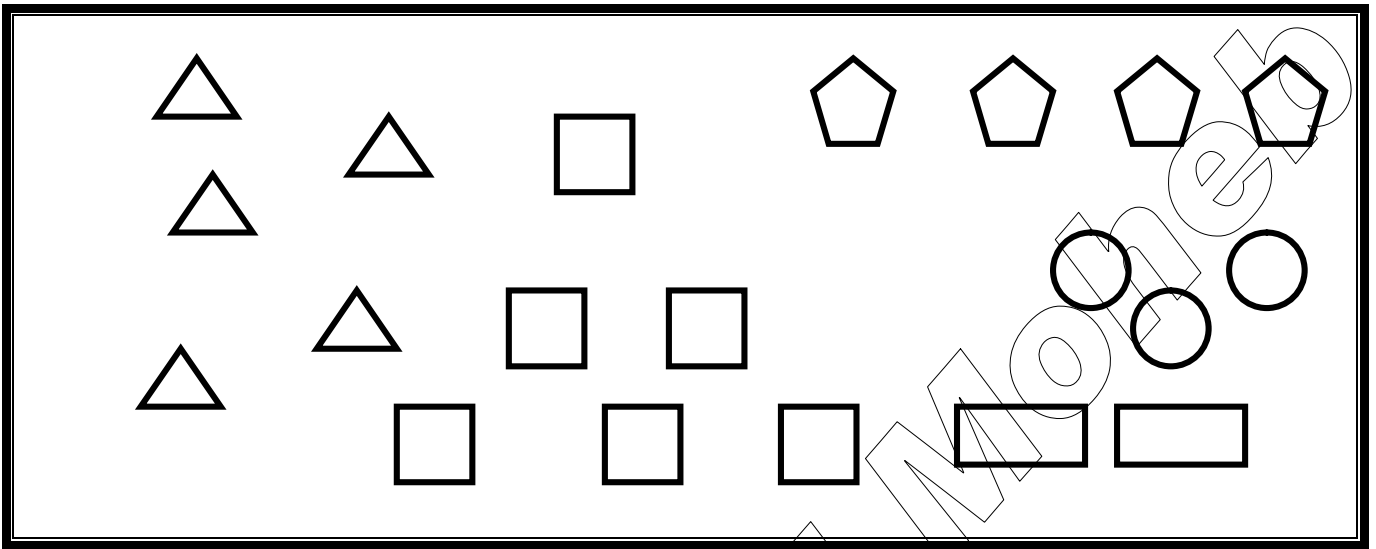


Order from the longest to the shortest








Statistics

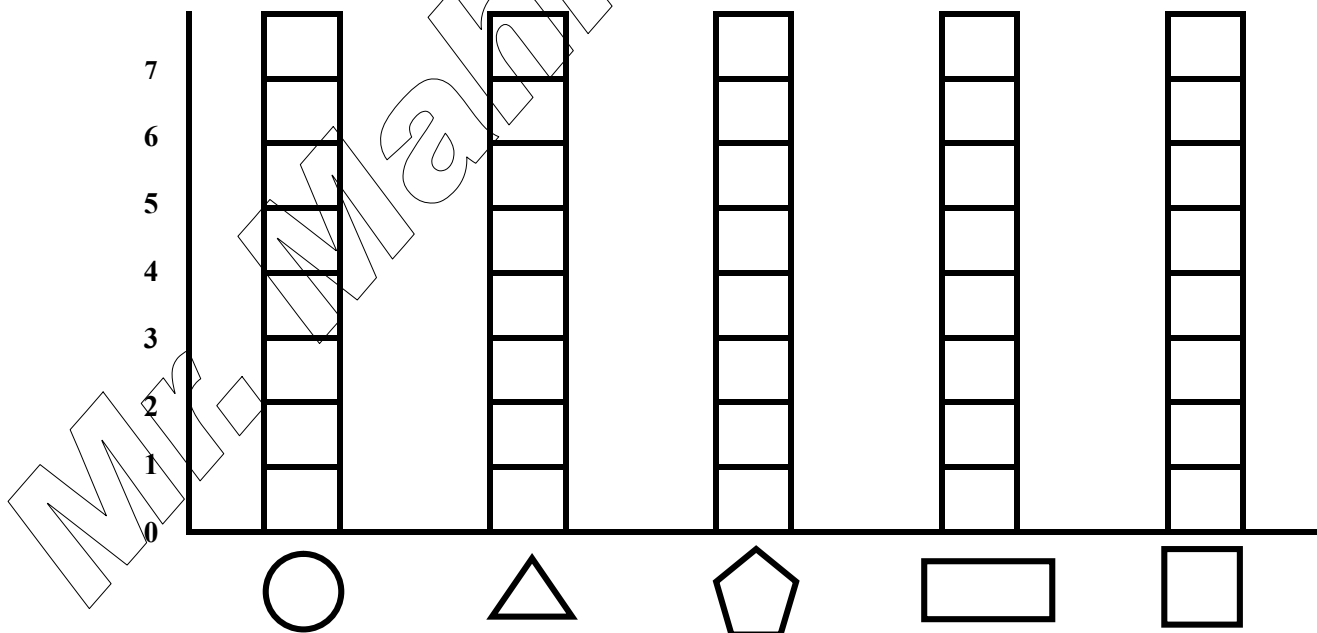
(1) Count the shapes then answer the questions:



Complete the following table:

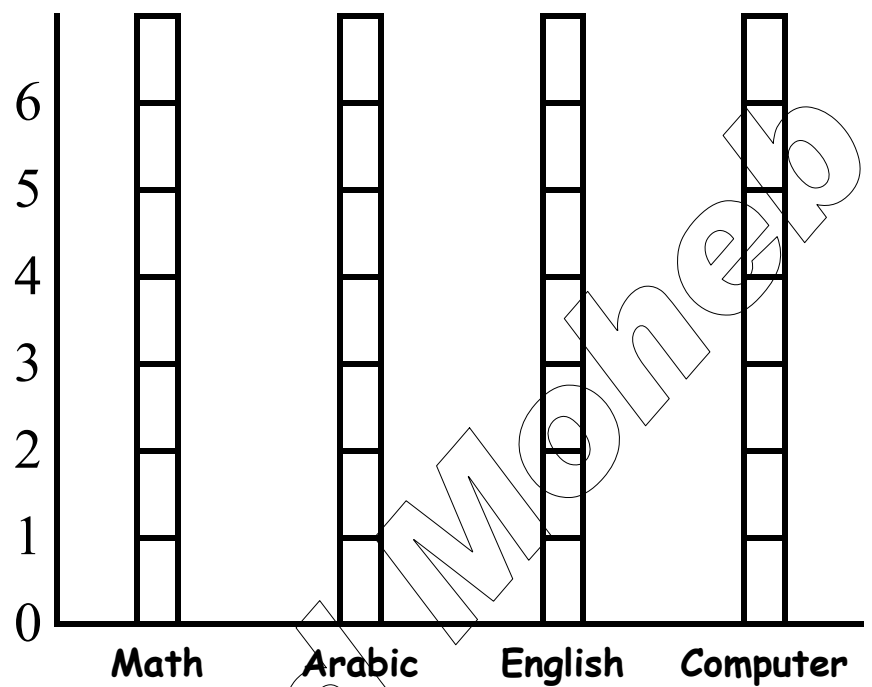
Shape					
Number					

Represent the previous table graphically:



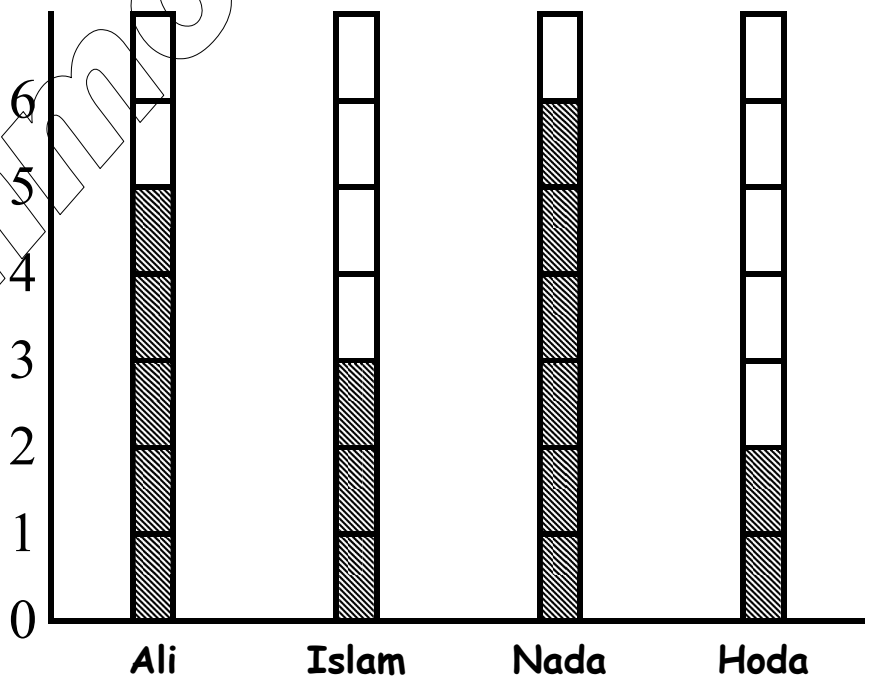
(2) Shade according to the number of preferred subject:

Preferred subject	Number
Math	4
Arabic	6
English	5
Computer	4



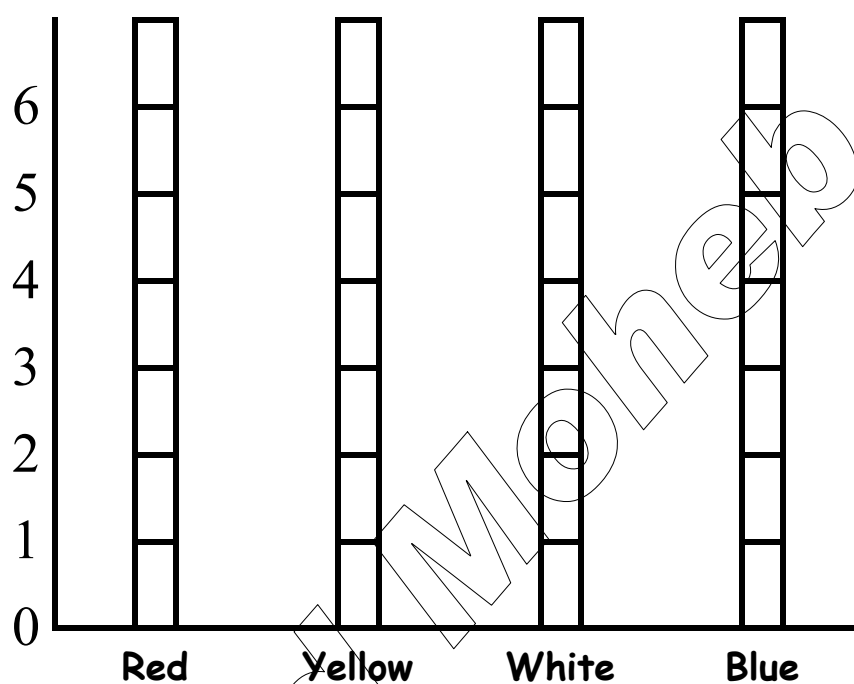
(3) Complete the following table:

Name	Money
Ali
Islam
Nada
Hoda



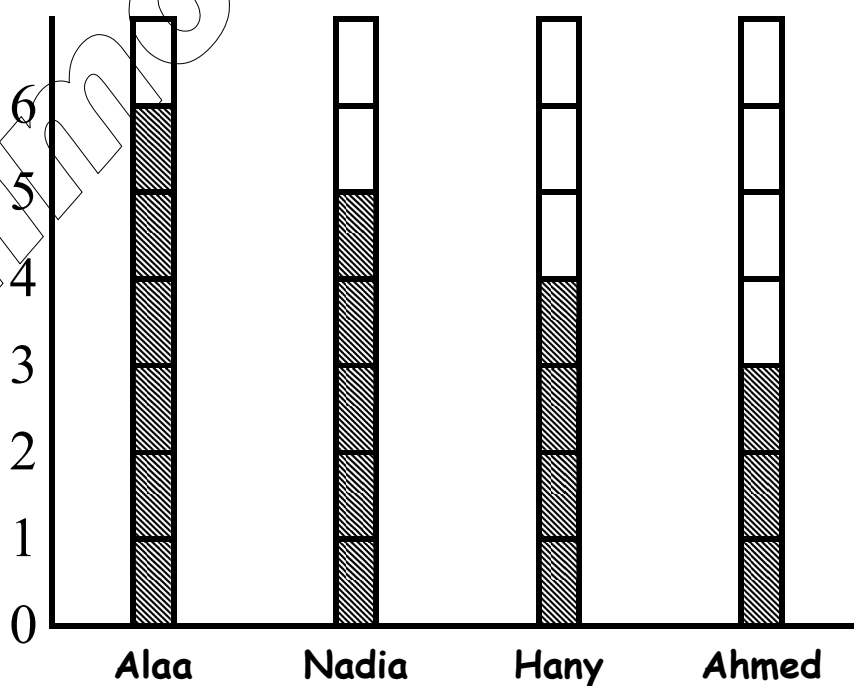
(4) Shade according to the number of flowers:

Colour of flowers	Number
Red	5
Yellow	4
White	2
Blue	6

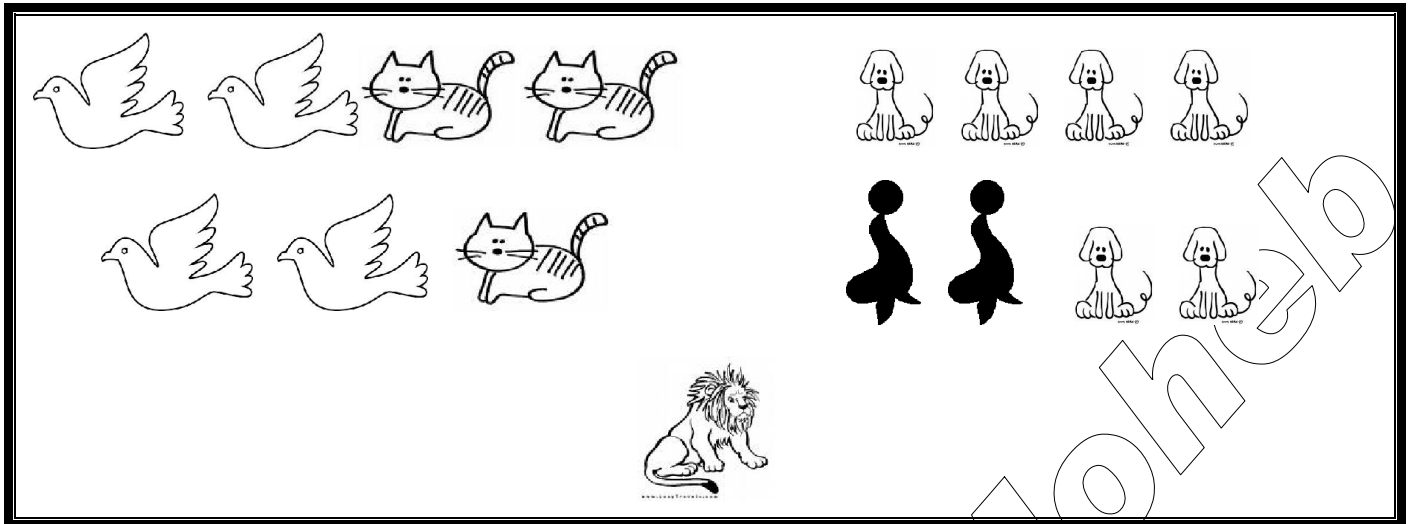


(5) Complete the following table:






Name	Money
Alaa
Nadia
Hany
Ahmed



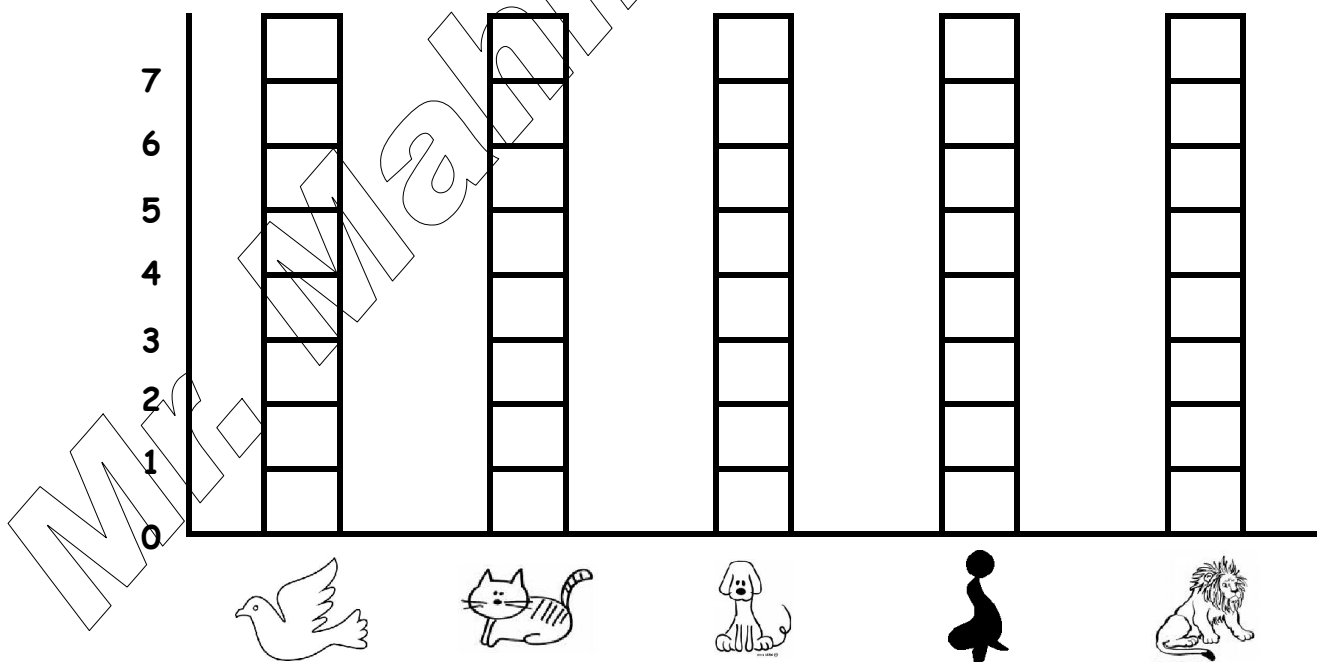
(6) Count the animals then answer the questions:



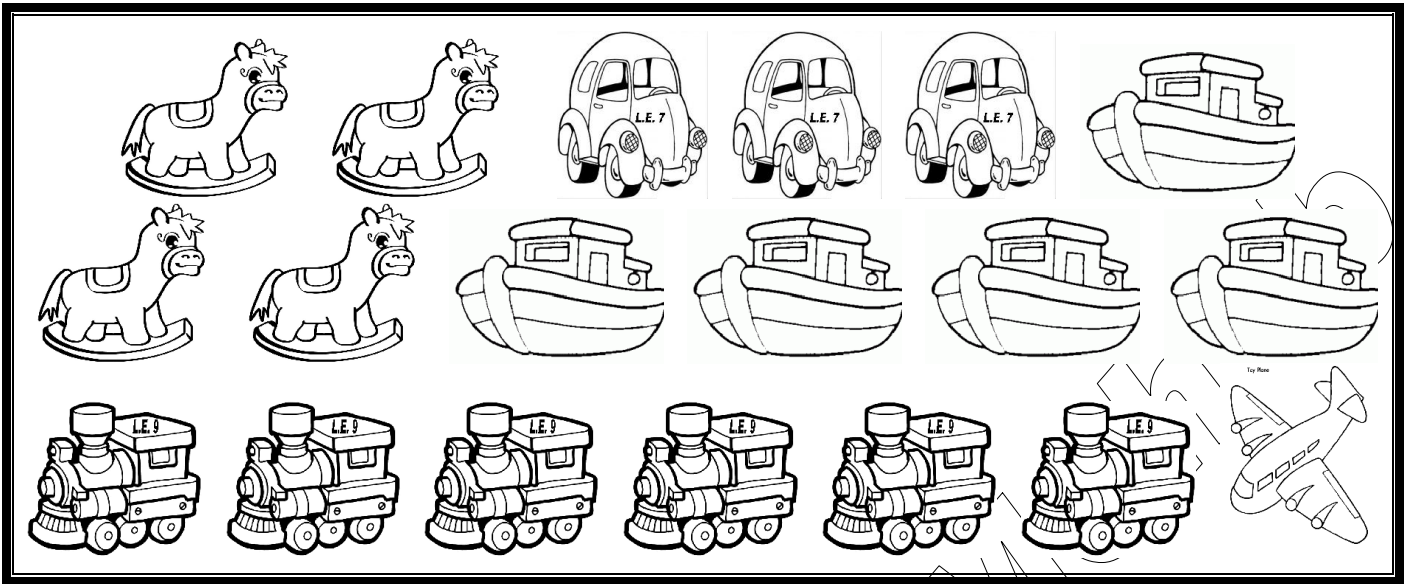
Complete the following table:

Shape					
Number					



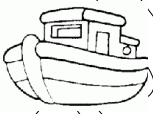


Represent the previous table graphically:



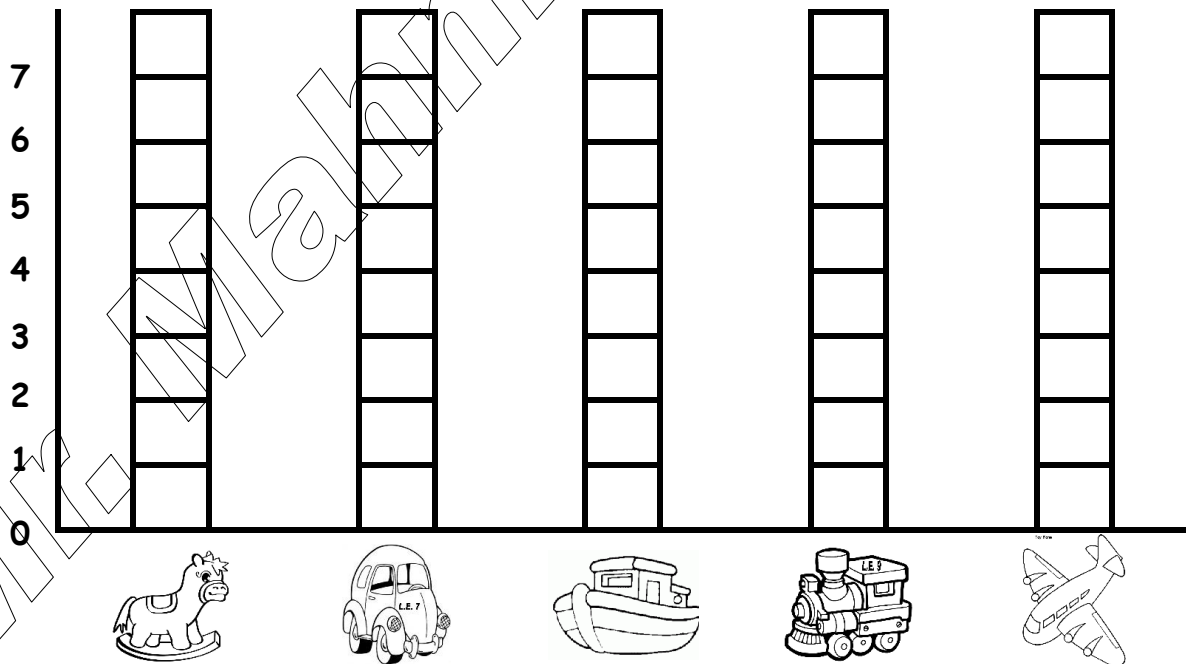
(7) Count the toys then answer the questions:



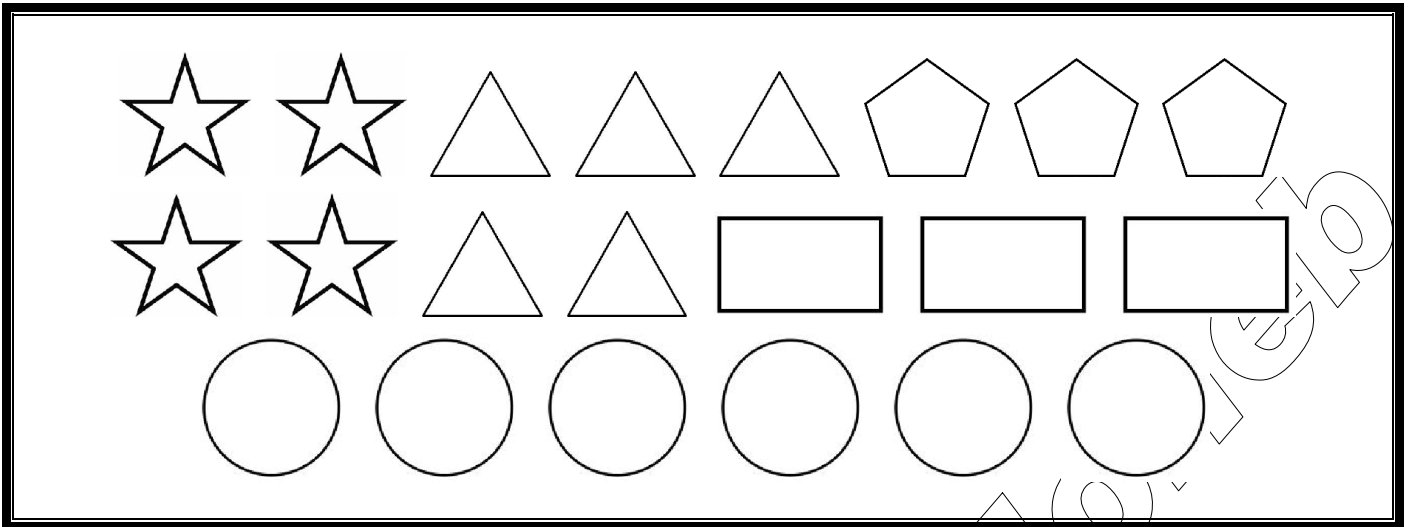
Complete the following table:

Shape					
Number					


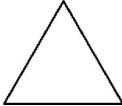

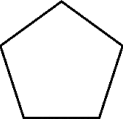
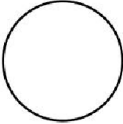
Represent the previous table graphically:



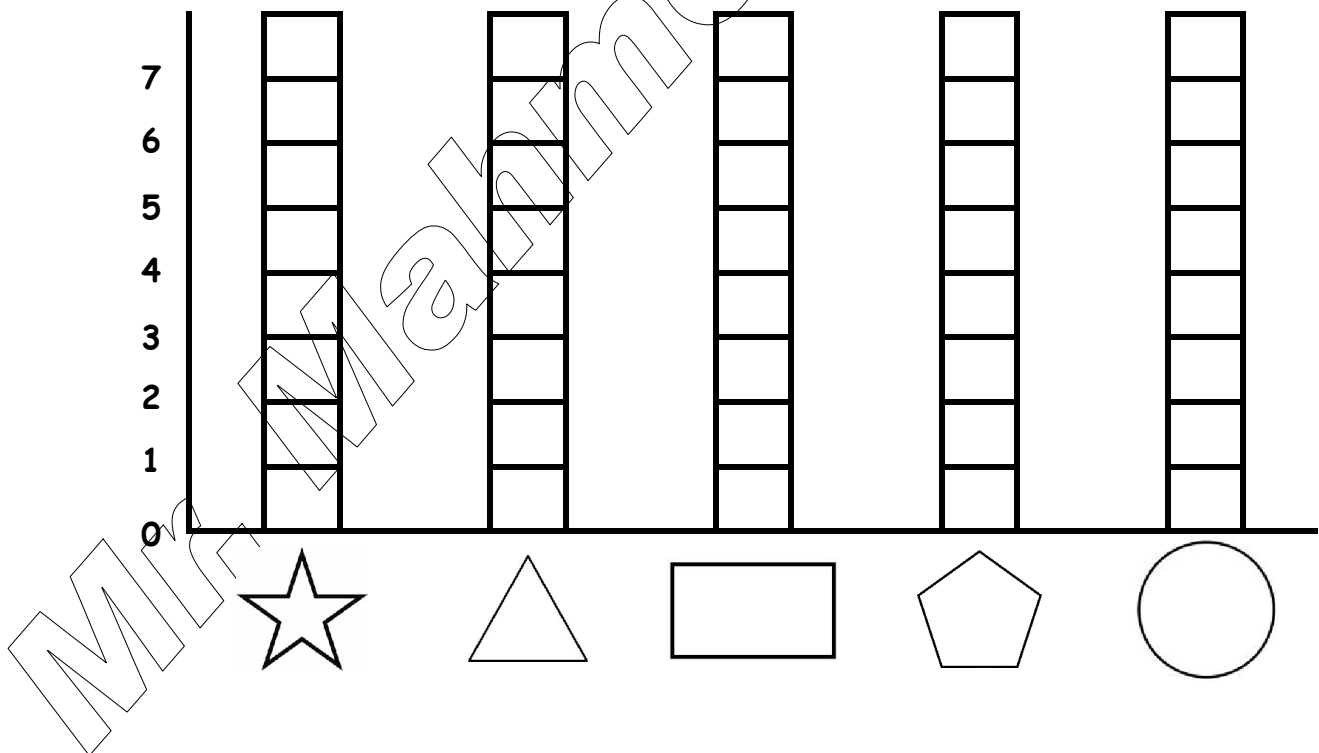
(8) Count the shapes then answer the questions:



Complete the following table:

Shape					
Number					

Represent the previous table graphically:



FINAL REVISION

[1] Write in digits:

Four	.....	Two	.....	Three	.....
Five	.....	Seven	.....	Eight	.....
One	.....	Six	.....	Nine	.....
Ten	.....	Zero	.....	Thirty	.....
Thirty	.....	Forty	.....	Twenty	.....
Sixty	.....	Seventy	.....	Eighty	.....
Ninety	.....	Fifty	.....	Twelve	.....
Eleven	.....	Nineteen	.....	Sixteen	.....
Seventeen	.....	Eighteen	.....	Fourteen	.....
Fifteen	.....	Thirteen	.....	

[2] Circle the two numbers whose sum is 10:

2 5 8 3

9 5 6 5

[3] Complete:

☞ 10 , 20 , , , 60 , , ,

☞ 90 , 80 , , , 50 , , ,

[4] Complete:

5 tens =

... tens = 60

[5] Add:

40 + 50 =

10 + 70 =

[6] Subtract:

$$50 - 30 = \dots\dots$$

$$70 - 20 = \dots\dots$$

[7] Arrange in a descending order:

60 , 40 , 10 , 80 and 30

The order: , , and

[8] Arrange in an ascending order:

70 , 20 , 50 , 80 and 30

The order: , , and

[9] Read and write the following numbers in letters:

76

.....

24

.....

35

.....

51

.....

[10] Read and write the following numbers in digits:

Sixty three

Twenty four

Seventy one

Fifty four

[11] Complete:

☞ $46 = \dots\dots + 6$

☞ $\dots\dots = 70 + 6$

☞ $41 = 40 + \dots\dots$

☞ $53 = \dots\dots + \dots\dots$

☞ $47 = \dots\dots + 7$

☞ $\dots\dots = 80 + 1$

☞ $93 = 90 + \dots\dots$

☞ $75 = \dots\dots + \dots\dots$

[12] Complete:

$$8 \text{ tens} + 2 \text{ units} = \dots\dots\dots + \dots\dots = \dots\dots$$

$$6 \text{ tens} + 5 \text{ units} = \dots\dots\dots + \dots\dots = \dots\dots$$

[13] Circle the correct answer:

$$7 \text{ tens} + 1 \text{ units} = \dots\dots\dots (17, 70, 10, 71)$$

$$4 \text{ tens} + 2 \text{ units} = \dots\dots\dots (42, 24, 20, 40)$$

$$2 \text{ units} + 6 \text{ tens} = \dots\dots\dots (62, 26, 20, 60)$$

[14] Circle the value of the underlined digits:

<u>6</u> 3	3 or 30
------------	---------

<u>3</u> 7	3 or 30
------------	---------

<u>9</u> 4	4 or 40
------------	---------

<u>8</u> 6	6 or 60
------------	---------

[15] Ring the correct number:

It has 5 in the tens place	25	15	51
----------------------------	----	----	----

It has 7 in the units place	74	17	70
-----------------------------	----	----	----

[16] Write the place value of the underlined digit:

<u>4</u> 5
.....

<u>2</u> 7
.....

<u>6</u> 3
.....

<u>9</u> 1
.....

[17] Circle the greater number:

23 32

64 49

18 11

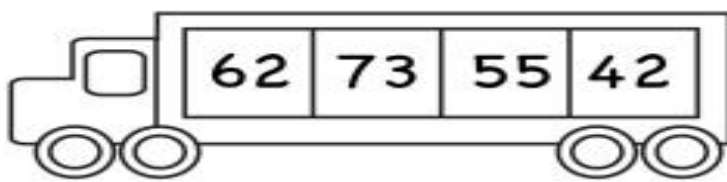
[18] Circle the smaller number:

16 51

81 60

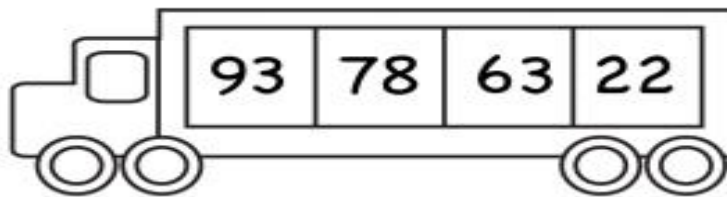
37 63

[19] Arrange in an ascending order:



--	--	--	--

[20] Arrange in a descending order:



--	--	--	--

[21] Complete using ($>$, $<$ or $=$):

94 23

20 30

30 39

80 8 tens

Forty three 43

[22] Find the result:

$$\begin{array}{r} 22 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 16 \\ \hline \end{array}$$

[23] Complete in the same sequence:

17 , 27 , 37 , , ,

32 , 43 , 54 , , ,

21 , 31 , 41 , , ,

[24] Story problems:

- ☞ **Ahmed bought a book for 23 pounds and coloring pens for 12 pounds. How much did Ahmed pay?**

He paid = + = pounds

- ☞ **Hany had 65 pounds, he bought a present for 24 pounds. How many pounds are left with Hany?**

The left money = - = pounds

- ☞ **Hoda had 97 pounds, she bought a dress for 87 pounds. How many pounds are left with Hoda?**

The left money = - = pounds

[25] Join each solid to its name:

Cube

Cuboid

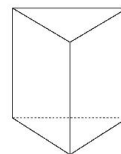
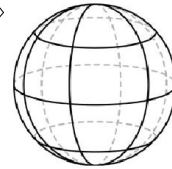
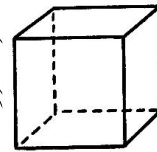
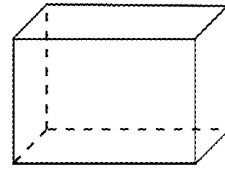
Cone

Cylinder

Pyramid

Sphere

Prism

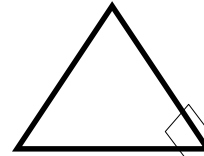


[26] Join each shape to its name:

Triangle



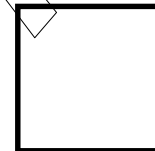
Circle



Square

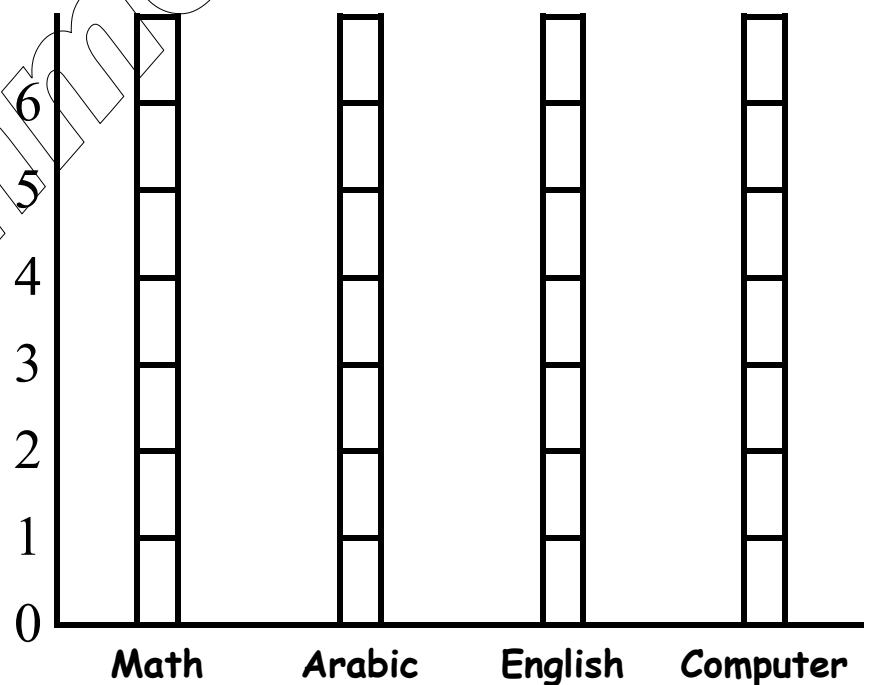


Rectangle

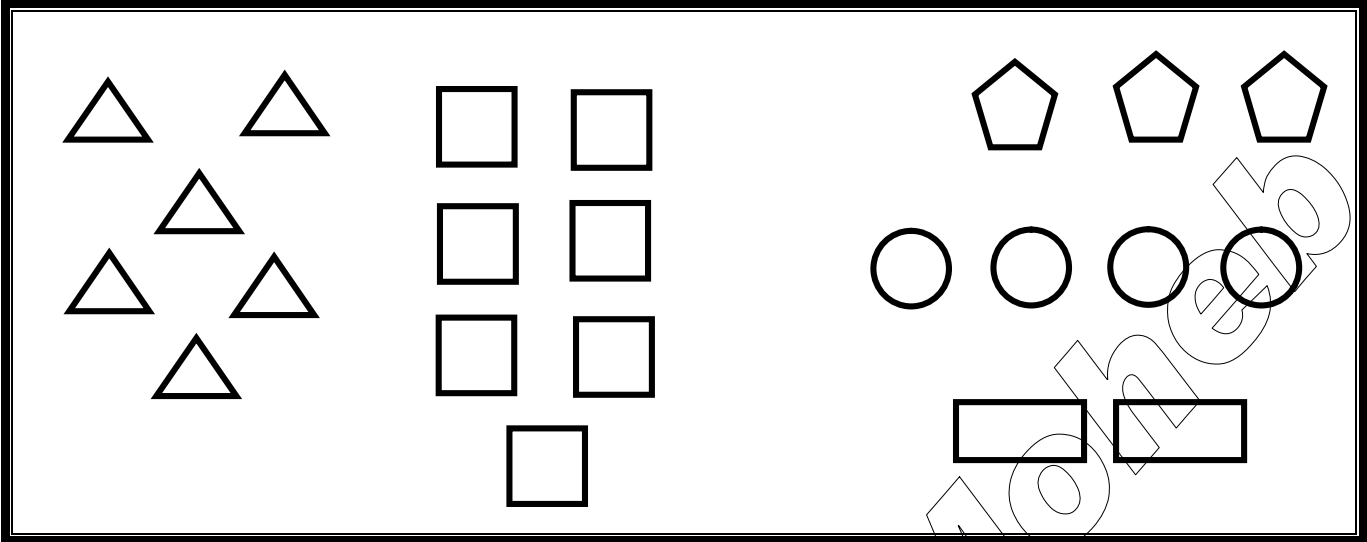


[27] Shade according to the number of preferred subject:






Preferred subject	Number
Math	4
Arabic	6
English	5
Computer	4



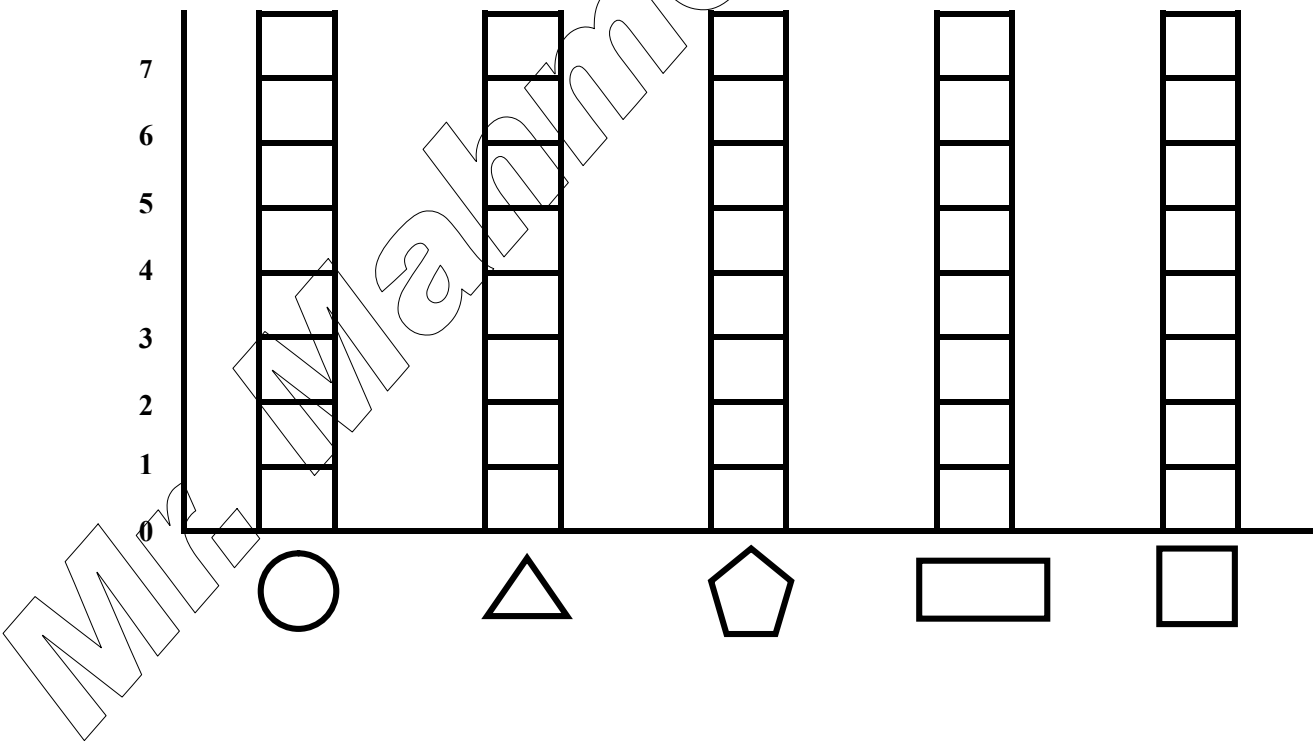
[28] Count the shapes then answer the questions:



Complete the following table:

Shape					
Number					

Represent the previous table graphically:



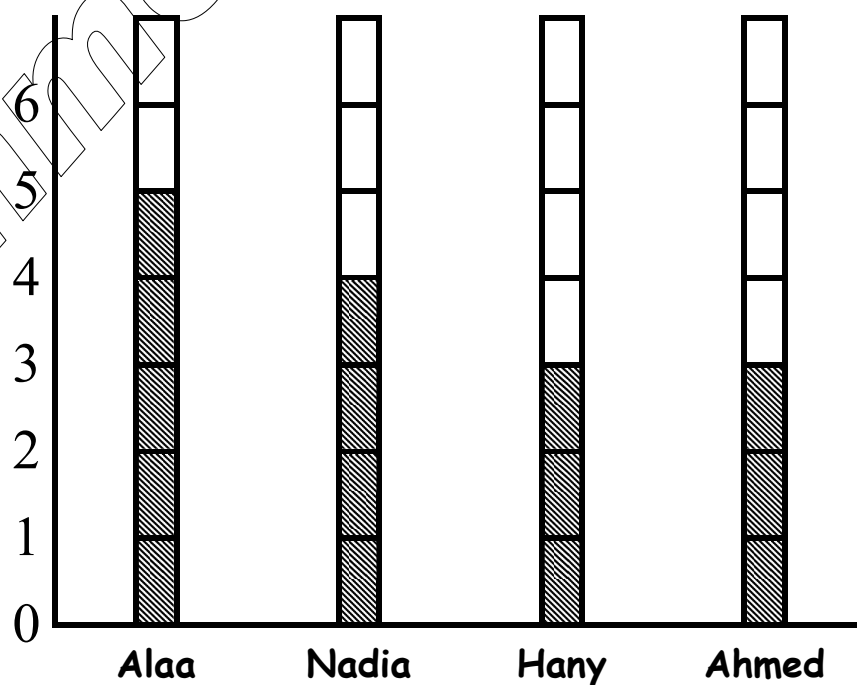
[29] Complete the following table:

Name	Money
Ali
Islam
Nada
Hoda

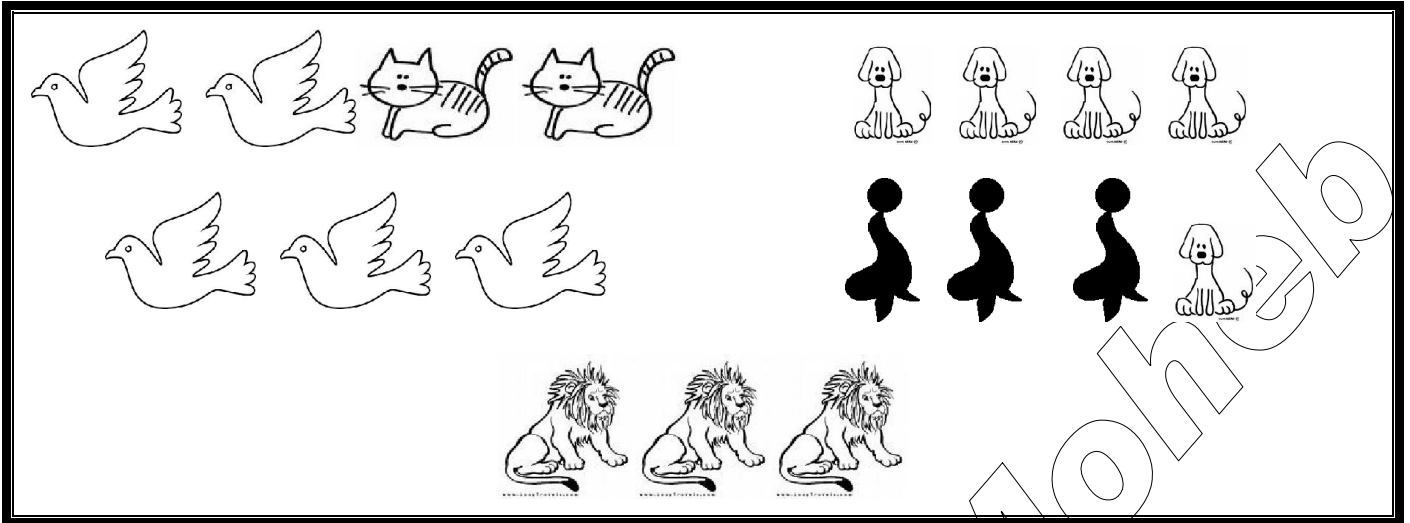


[30] Complete the following table:






Name	Money
Alaa
Nadia
Hany
Ahmed



[31] Count the animals then answer the questions:



Complete the following table:

Shape					
Number					

Represent the previous table graphically:

