



Prepared **B**y:

Mr Ragab Ahmed

C - Talk About the Picture

Page

1

Many people are eating lunch here. They are all hungry and thirsty. These girls are eating spaghetti. Uh-oh, Laila's mother is angry. She's asking Laila Are you finished? Laila is saying No, not yet. Her mother wants her to hurry.

D - Laila's mum & Laila



Are you finished?

هل أنتهيتي؟؟



No, not yet.

لا ، ليس بعد.



Please hurry!

من فضلك أسرعي.

E - Unscramble and write.

1] No , - yet - Not.

~~✍~~

2] hurry - Please.

~~✍~~

3] finished - Are - you?

~~✍~~

C - Talk About the Picture

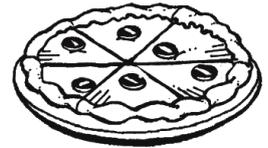
Wow! Look at all the **food** the children are eating. They're **hungry**! Kareem has **chicken**, and Mona has **salad**. This is **fish**. That's **rice**. This is **pizza**. Oops! That man is falling!

D - Look and circle:

1 - rice
fish



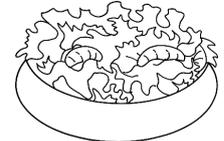
4 - rice
pizza



2 - pizza
cake



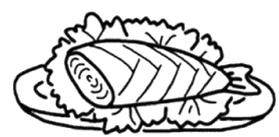
5 - salad
cake



3 - chicken
salad



6 - fish
chicken



E - Match (A) with (B):

(A)

(B)

1] cake

2] Fish

3] spaghetti

4] pizza

5] rice



Unit 7

At the Restaurant

Practice Time



I
You

Like

Fish.



I
You

don't Like

Fish.

I like spaghetti.



you like spaghetti.

I don't like pizza.



you don't like pizza.



1 - I like chicken.

(أنا) أحب الدجاج .



2 - I don't like salad.

(أنا) لا أحب السلطة.

D - Listen and sing along.

I like pizza.

I like **pizza**.

Yes. Yes. Yes.

I like **burgers**.

Yes. Yes. Yes.

I don't like **salad**.

No. No. No.

I don't like **Spaghetti**

No. No. No.

I like **fish**.

Yes. Yes. Yes.

I like **rice**.

Yes. Yes. Yes.

I don't like **pizza**.

No. No. No.

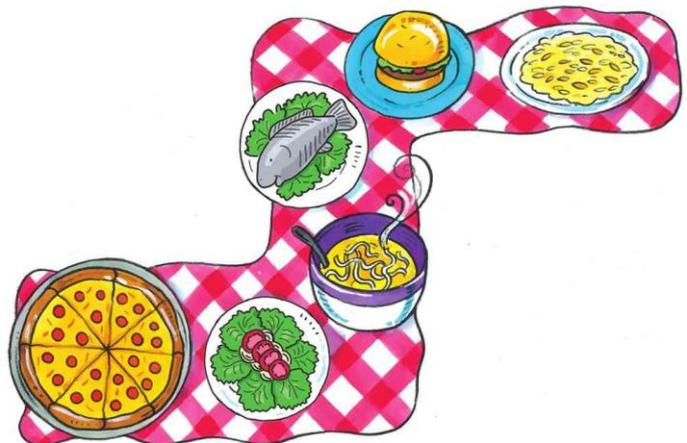
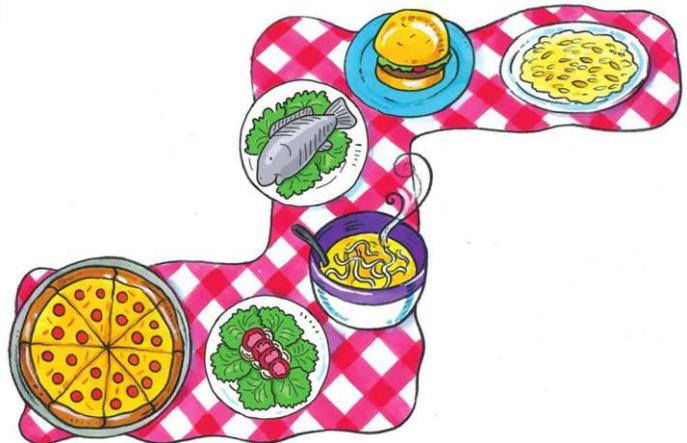
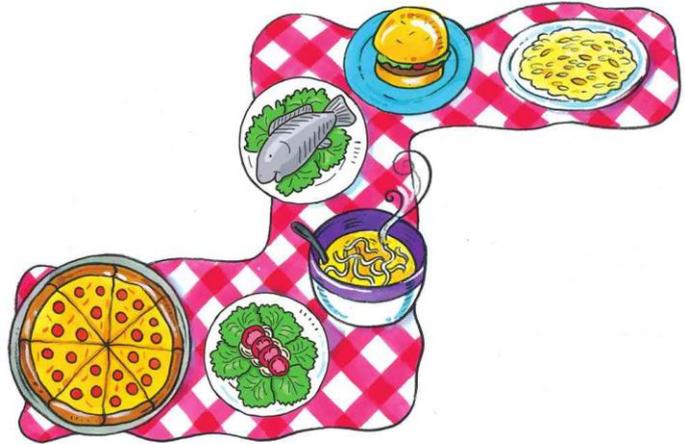
I don't like **burgers**.

No. No. No.

Are you finished?

No, not yet.

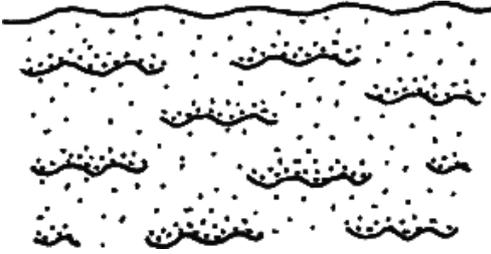
Please hurry!





At the Restaurant

Phonics Time



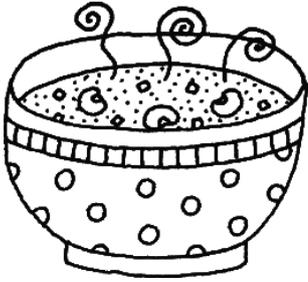
sea

بحر

sock



فردہ شراب



soup

شوربہ

sun



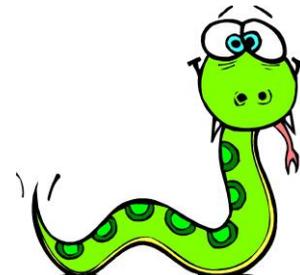
شمس



soap

صابون

snake



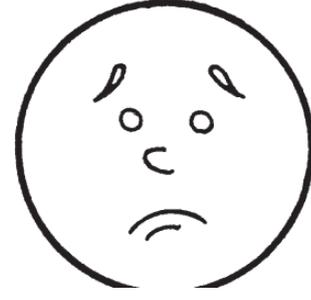
ثعبان

7

seven

٧

sad



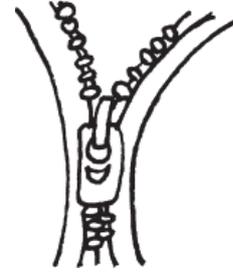
حزين



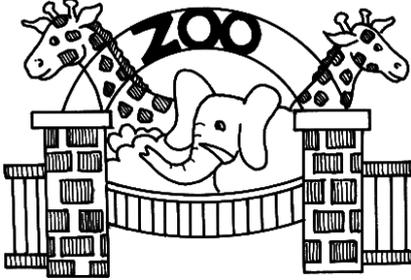
zebra

حمار وحشي

zip



سوسته



zoo

حديقة حيوان

zero

0

صفر

Suggested Words { 1 } : soccer, zip, zoo, set, seven, sock, zero, sap, zip, zap, sad, salad, zone, six

Suggested Words { 2 } : sun, zebra, step, song, zigzag, soup, sit, sing, park, zero, snake



foot

قدم

family



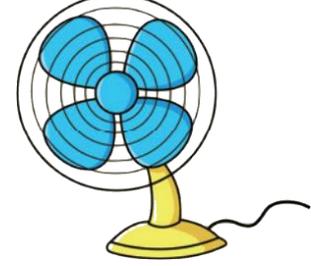
أسرة



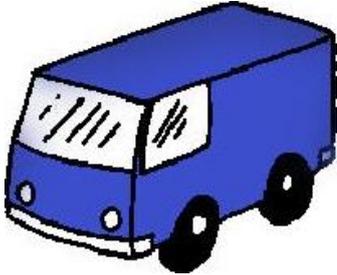
farmer

فلاح

fan



مروحة



van

عربة نقل

vet



طبيب بيطري

Test on Unit 7

A. Listening

1- Listen and write the missing vowel:

1. s_a

2. zo_

3. v_t

4. s_d

5. v_n

2- Listen and fill in the gaps:

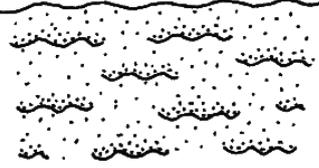
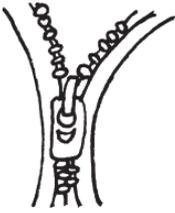
A: Are you ?

B:, not yet.

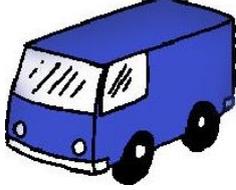
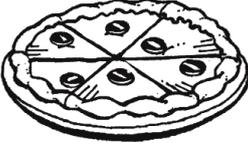
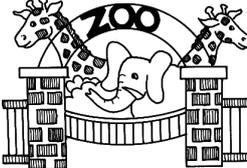
A: Please hurry!

B. Reading

3- Match (A) with (B):

(A)	(B)
1. zebra	
2. sea	
3. sun	
4. sock	
5. zip	
	

4- Look and circle:

1 	2 	3 	4 	5 
soap	family	pizza	zoo	spaghetti
sea	van	salad	zero	chicken

C. Writing

5- Unscramble and write:

1



akesn

.....

2



vense

.....

3



sokc

.....

6- Look and complete:

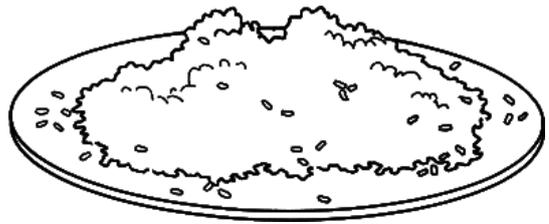
1



Do you like soup?

.....

2



Do you like rice?

.....

7- Punctuate the following:

i don't like pizza

.....

8- Copy the following sentences:

1. Please hurry!

.....

2. I like fish and chicken.

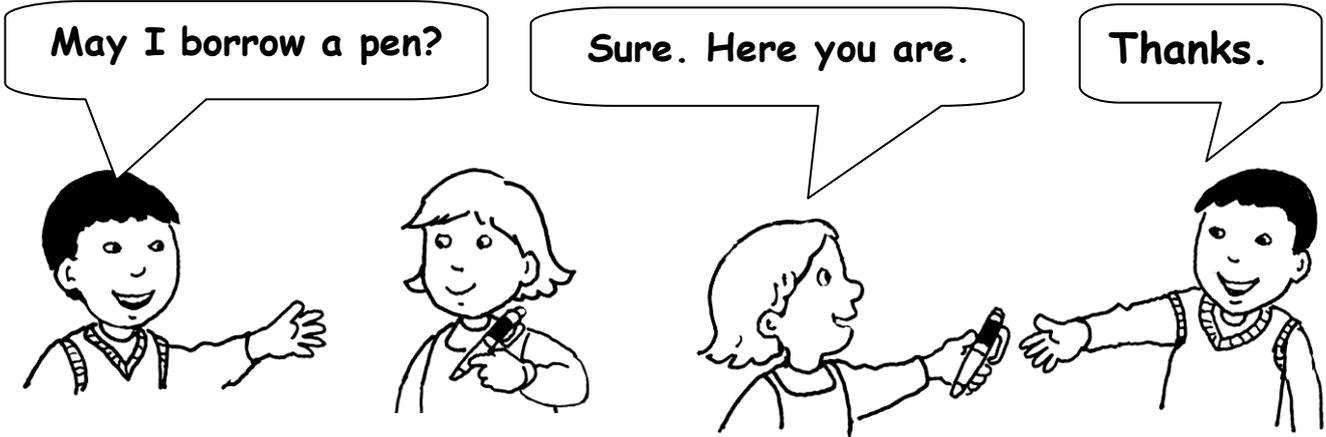
.....

Unit 8

At the Supermarket

Conversation Time

A - Listen and repeat:



- | | |
|-------------------------|----------------------------|
| 1 - May I borrow a pen? | هل يمكنني أن استعير قلمك ؟ |
| 2 - Sure. Here you are. | بالتأكيد. تفضل. |
| 3 - Thanks! | شكراً. |

D - Review. Listen and repeat.



- | | |
|------------------|---------------------|
| 1 - What's that? | ما ذلك ؟ ، ما ذاك ؟ |
| 2 - It's pizza. | إنها بيتزا. |

C - Talk About the Picture

Page

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This is a **supermarket**. People are buying food. There are three checkout counters, and here's Mona's father. He needs to **borrow a pen**. He says **May I borrow a pen?** The assistant says **Sure. Here you are**. The baby's pulling on the necklace! Ouch! These people are waiting in line. They're **angry**.

D - Mona's father أبو موني & assistant البائعة



May I borrow a pen?

هل يمكنني أن أستعير قلماً؟



Sure. Here you are.

أكيد. تفضل خذ.



Thanks.

شكراً.

E - Unscramble and write.

1] you - Here - are.

.....

2] borrow - I - a pen - May?

.....

3] you - finished - Are?

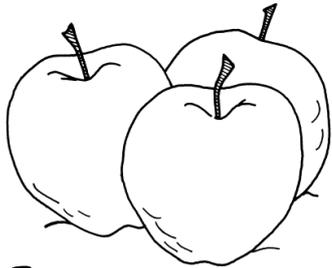
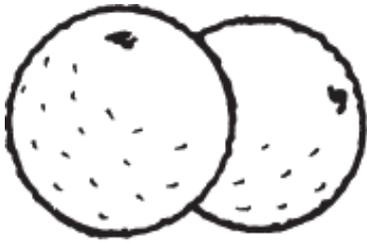
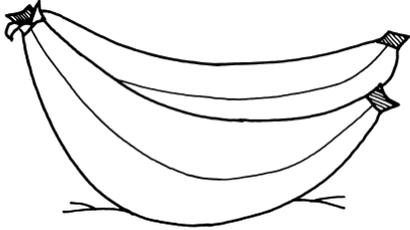
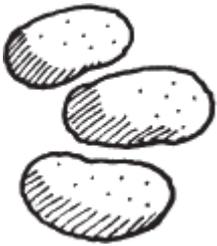
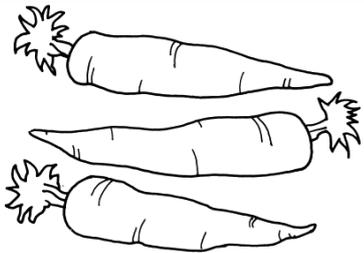
.....

Unit 8

At the Supermarket

Word Time

A- Listen and repeat:

 <p>apples</p>	 <p>برتقال</p>
 <p>bananas</p>	 <p>خيار</p> <p>I like أحب</p>
 <p>potatoes</p>	 <p>جزر</p>
 <p>tomatoes</p>	 <p>فاكهة</p> <p>I don't like... .. لا أحب</p>

C - Talk About the Picture

Many people are shopping at the supermarket. This woman is singing. Uh-oh! Look at the rice. It's falling from the bag. Here are some **fruits** فاكهة and **vegetables** خضروات. These are **oranges**. Those are **apples**. I don't like apples. These are **cucumbers**, and those are **carrots**. I like carrots! Those are **potatoes**, and these are **bananas**.

D - Look and circle:

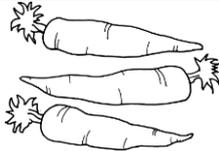
1 - apples
potatoes



4 - cucumbers
oranges



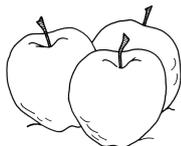
2 - carrots
potatoes



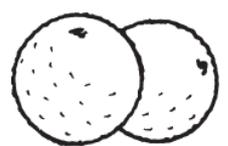
5 - bananas
apples



3 - bananas
apples



6 - oranges
potatoes



E - Match (A) with (B):

(A)

(B)

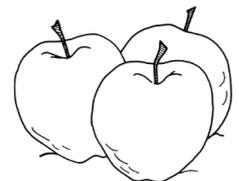
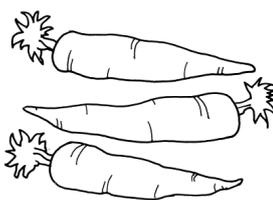
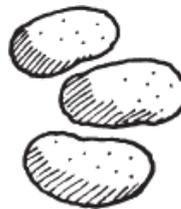
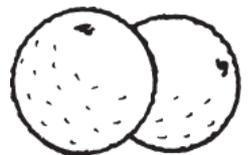
1] carrots

2] apples

3] oranges

4] cucumbers

5] bananas



Unit 8

At the Supermarket

Practice Time

Do you like	apples?	Yes, I do. ✓
		No, I don't. ✗

don't = do not

Yes, I do.

هل (أنت) تحب التفاح؟

1 - Do you like apples?

No, I don't.

هل (أنت) تحب الجزر؟

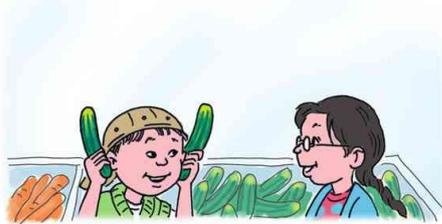
2 - Do you like carrots?



Yes, I do.

3 - Do you like oranges?

هل (أنت) تحب البرتقال؟



Yes, I do.

4 - Do you like cucumbers?

هل (أنت) تحب الخيار؟



No, I don't.

5 - Do you like bananas?

هل (أنت) تحب الموز؟



No, I don't.

6 - Do you like potatoes?

هل (أنت) تحب البطاطس؟



Yes, I do.

7 - Do you like fish?

هل (أنت) تحب السمك؟

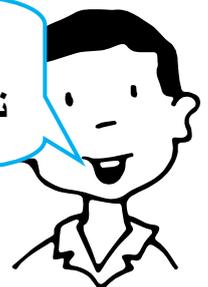


Do you like ... ?

هل تحب ؟

Yes, I do.

نعم أحبه .



D - Listen and sing along.

Yum! Yum! Yum!

Do you like bananas?

Yes, I do.

Yes, I do.

Yum! Yum! Yum!



Do you like apples?

No, I don't.

I don't like apples.

Yuck! Yuck! Yuck!



Do you like potatoes?

Yes, I do.

Yes, I do.

Yum! Yum! Yum!



Do you like carrots?

No, I don't.

I don't like carrots.

Yuck! Yuck! Yuck!

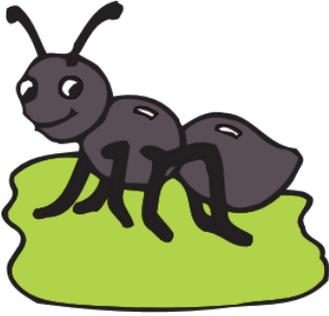




At the Supermarket

Phonics Time

short a



ant

نملة

bag



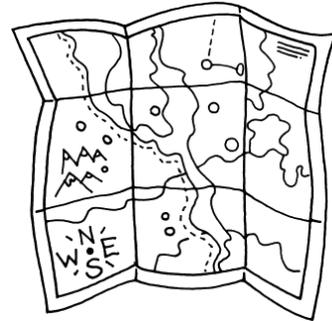
حقيبة ، شنطة



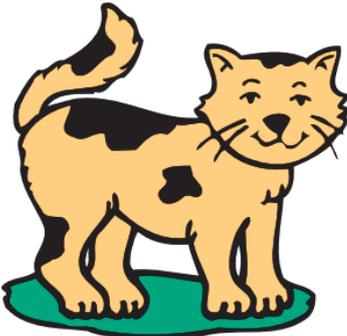
hat

قبعة، برنيطة

map



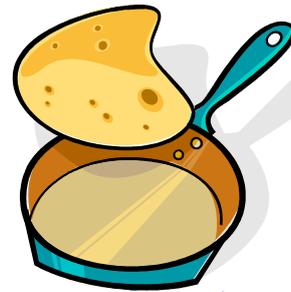
خريطة



cat

قطعة

pan

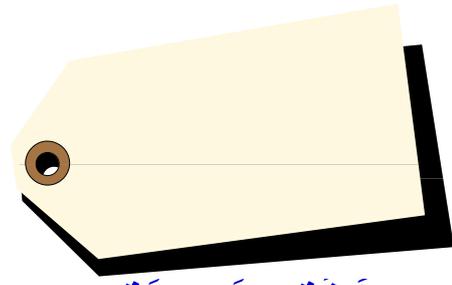


مقلاة ، طاسة



bad

سيء tag



وَسْم ، بِطَاقَة ، أَصِيْقَة



man

رجل jam



مربي

A) Read the words with your teacher:

- a -	- a -	- a -	- a -
- ad	- ag	-an	-at
bad	bag	fan	bat
dad	tag	man	hat

B) Does it have short a? Listen and circle ✓ or ✗ :

1	2	3	4	5
✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗

Test on Unit 8

A. Listening

1- Listen and write the missing vowel:

1. fe_l 2. _nt 3. be_ 4. h_t 5. _gg

2- Listen and fill in the gaps:

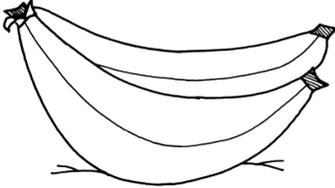
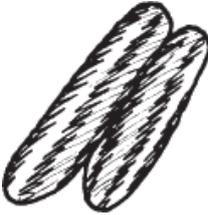
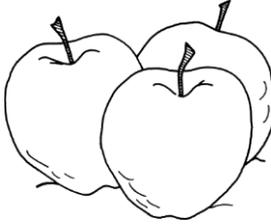
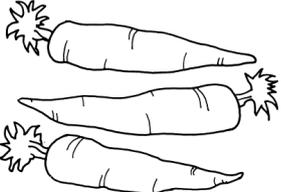
A: May I borrow a ?

B: Sure. Here you

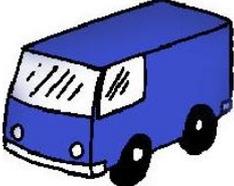
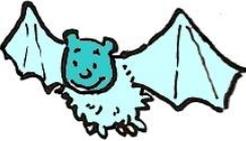
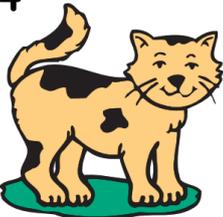
A: Thanks.

B. Reading

3- Match (A) with (B):

(A)	(B)
1. apples	
2. carrots	
3. oranges	
4. bananas	
5. cucumbers	

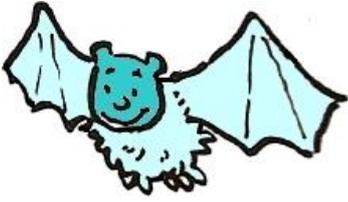
4- Look and circle:

1 	2 	3 	4 	5 
van	mat	rat	cat	bee
bike	hat	bat	rat	ant

C. Writing

5- Unscramble and write:

1



tba

.....

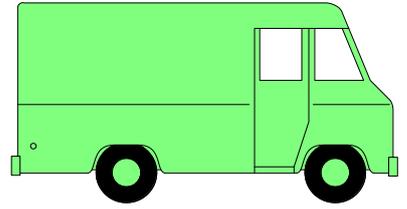
2



tar

.....

3

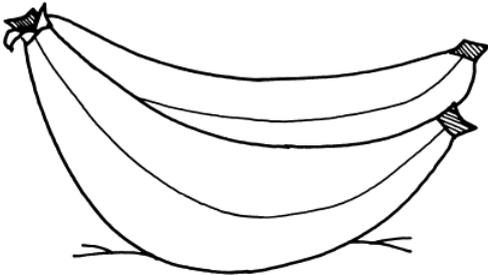


vna

.....

6- Look and complete:

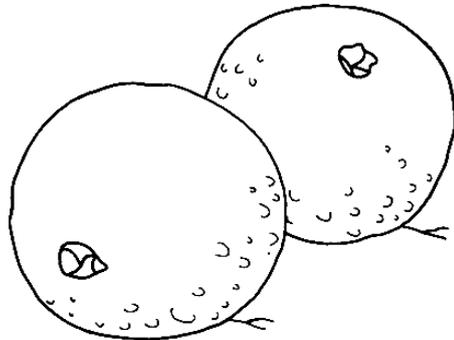
1



Do you like bananas?

.....

2



Do you like rice?

.....

7- Punctuate the following:

here you are

.....

8- Copy the following sentences:

1. We like potatoes and fish.

.....

2. He likes salad and bread.

.....



At the Circus

Conversation Time

A - Listen and repeat:



- | | |
|---------------------|---------------------------------|
| 1 - What's wrong? | ماذا بك ، مم تشكو ؟ ، ما الأمر؟ |
| 2 - I feel sick. | اشعر بالمرض. |
| 3 - That's too bad. | ذلك سيء جداً. |

D - Review. Listen and repeat.



- | | |
|-------------------|---------------|
| 1 - Are you okay? | هل أنتي بخير؟ |
| 2 - I think so. | أعتقد ذلك. |

C - Talk About the Picture Page 17

This is a **circus**. Look at all the people! There's one horse. This is a **cannon** **مدفع**. Oh, my! **Look at** the man flying from the cannon! And here's a man with **popcorn**. I like popcorn. Oh, and poor Ahmed is **sick**. He **ate too much**.

D - Ahmed's sister **أخت أحمد** and Ahmed



What's wrong?

ما الأمر؟



I feel sick.

أشعر أنى مريض.



That's too bad.

ذلك سيء جداً.

E - Unscramble and write.

1] too - bad - That's.

~~✍~~

2] feel - I - sick.

~~✍~~

3] wrong - is - What ?

~~✍~~

Unit 9

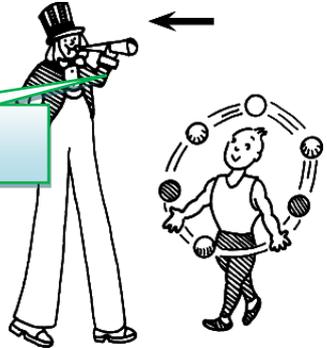
At the Circus

Word Time

clown ::
 مُهرج ، بهلوان / أرجوز

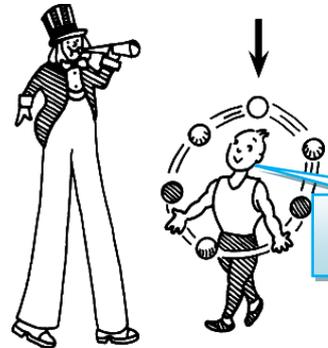


A- Listen and repeat:



I'm

tall طويل



I'm

short قصير



I'm

fat سمين



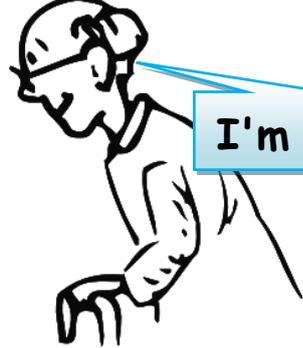
I'm

thin نحيف



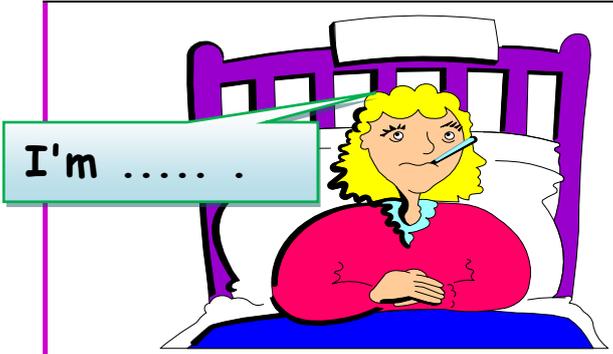
I'm

young صغير السن



I'm

old عجوز



I'm

sick

مريض



I'm

happy

سعيد



I'm

cold

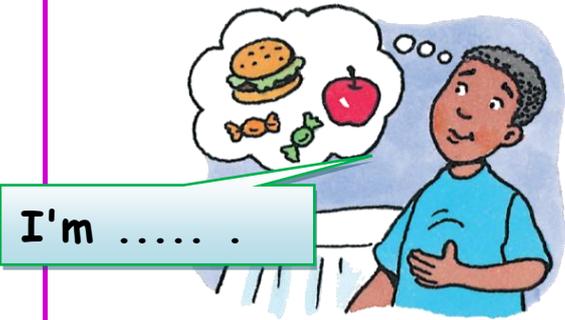
بارد



I'm

hot

حار



I'm

hungry

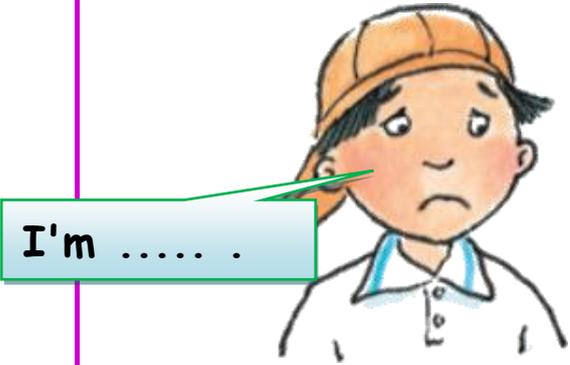
جوعان



I'm

thirsty

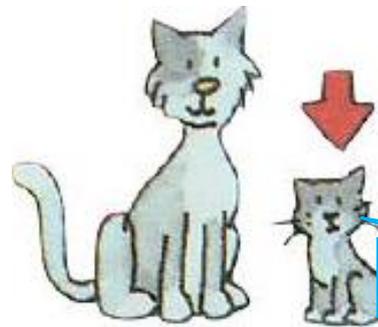
عطشان



I'm

sad

حزين



I'm

small

صغيرة الحجم

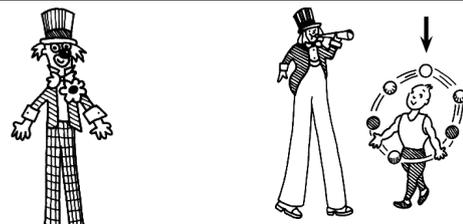
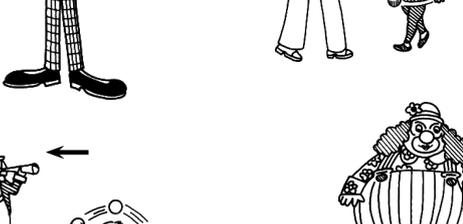
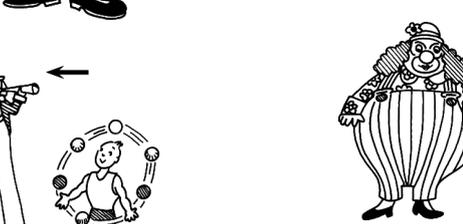
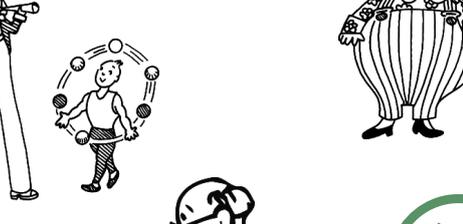
C - Talk About the Picture Page 18

Look at the circus. This is a very **tall clown**. This is a **short clown**. This is a **fat clown**, and this is a **thin clown**. The **thin clown** has a flower. I see five dogs. Uh-oh! This man is sneezing. Ah-choo! Next to Kareem is an **old man** with a **young baby**.

D - Look and circle:

<p>1 - clown flower</p>	<p>4 - old young</p>
<p>2 - fat thin</p>	<p>5 - tall short</p>
<p>3 - cold hot</p>	<p>6 - sad happy</p>

E - Match (A) with (B):

(A)	(B)
1] tall clown	
2] fat clown	
3] thin clown	
4] short clown	
5] old man	

Unit 9

At the Circus

Practice Time

He 's	short.	He isn't	tall.
She's		She isn't	



He is هو

He's = He is
She's = She is

He isn't = He is not
She isn't = She is not



She is هي

She's young. She isn't old.

He's thin. He isn't fat.

He isn't
هو غير

He is
هو

هو قصير وليس طويل.

1 - He's **short**. He isn't **tall**.

She isn't
هي غير

She is
هي

هي سمينة وليست نحيفة.

2 - She's **fat**. She isn't **thin**.

D - Listen and sing along.

The Tall / Short Chant

She's short.

She isn't tall.

She's young.

She isn't old.

She's thin

She isn't fat.

She's Mona!

He's tall.

He isn't short.

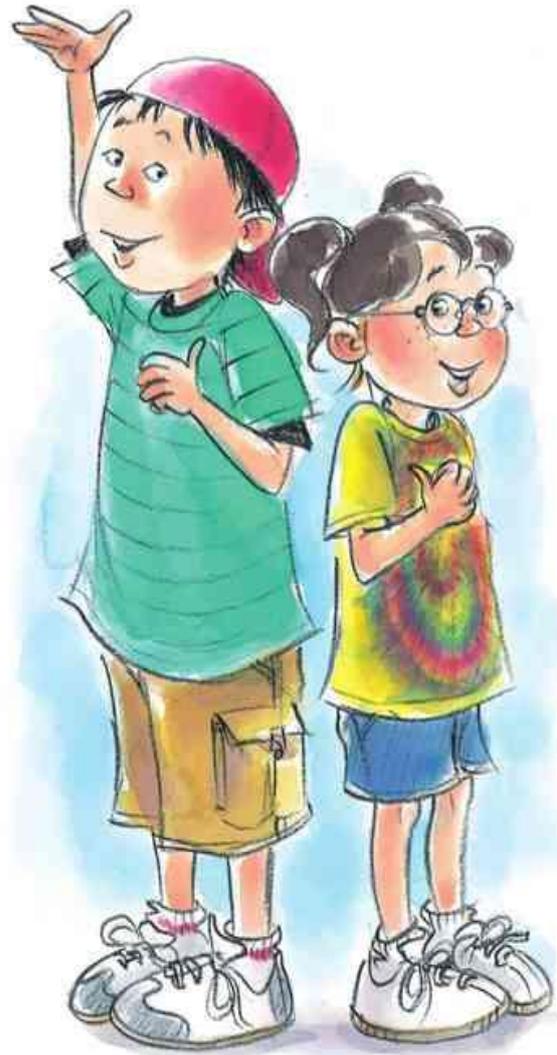
He's young.

He isn't old.

He's thin.

He isn't fat.

He's Kareem!





At the Circus

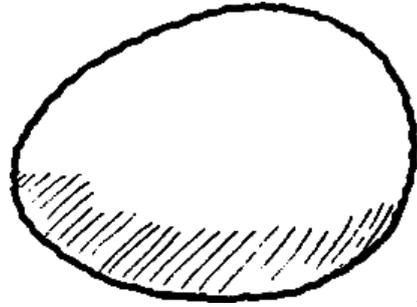
Phonics Time

short e



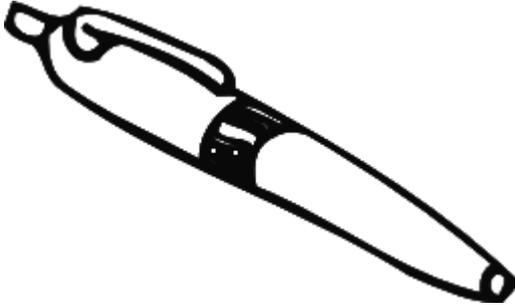
bed

سرير



egg

بيضة



pen

قلم



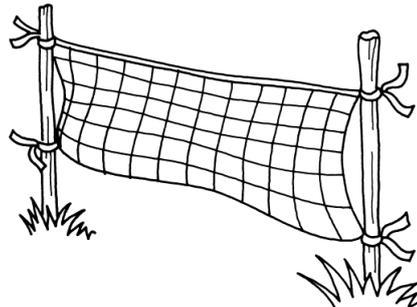
vet

طبيب بيطري



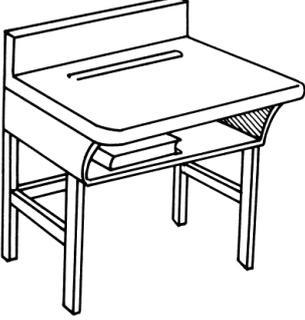
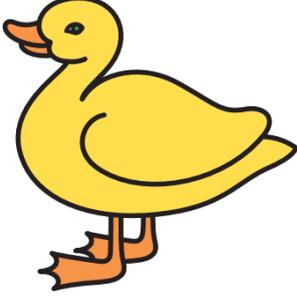
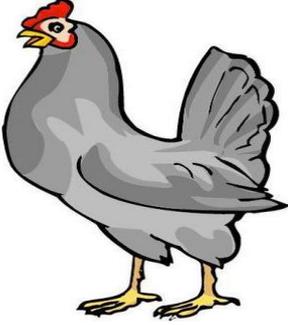
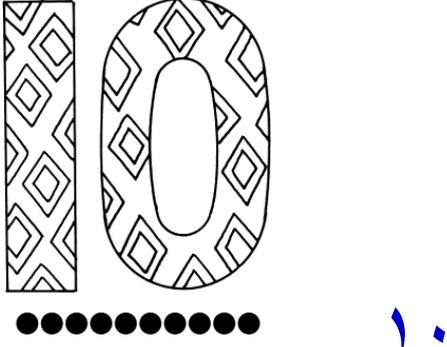
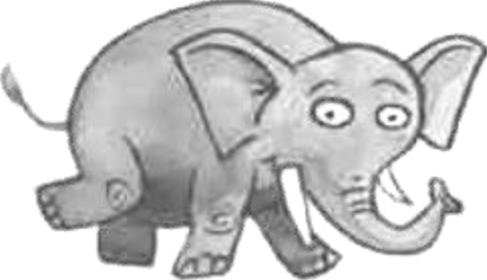
red

اللون الأحمر



net

شبكة

 <p>desk مكتب</p>	 <p>pet حيوان أليف</p>
 <p>hen دجاجة</p>	 <p>ten</p>
 <p>elephant فيل</p>	 <p>leg رجل ، ساق</p>

Some words have short vowels { e } : met, pet set, Ted, peck , beg, men

A) Read the words with your teacher:

- e -	- e -	- e -	- e -
- ed	- en	- eg	- et
bed	hen	beg	net
red	ten	leg	pet

B) Does it have short a? Listen and circle ✓ or ✗ :

1	2	3	4	5
				
✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗

Additional Exercises

A. Look and write.

- 1. 
- 2. 
- 3. 
- 4. 
- 5. 
- 6. 

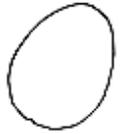
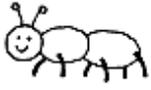
1.	p	e	n		3.				5.					
		2.				4.					6.			

B. Which pictures have the vowel sound? Circle.

short e

short a

Test on Unit 9

A. Listening

1- Listen and write the missing vowel:

1. p_ano 2. b_d 3. p_n 4. v_t 5. c_ld

2- Listen and fill in the gaps:

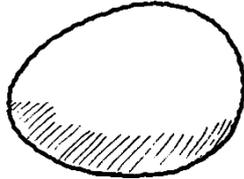
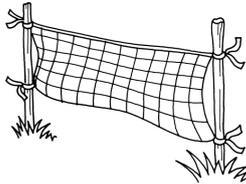
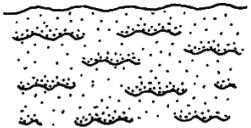
A: What's

B: I feel

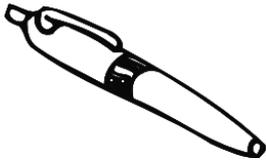
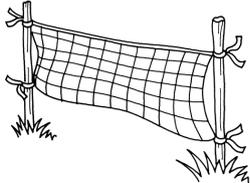
A: That's too bad.

B. Reading

3- Match (A) with (B):

(A)	(B)
1. bed	
2. egg	
3. elephant	
4. sea	
5. hen	
	

4- Look and circle:

1 	2 	3 	4 	5 
pen	men	black	hen	egg
pin	net	green	elephant	leg

C. Writing

5- Unscramble and write:

1



atf

.....

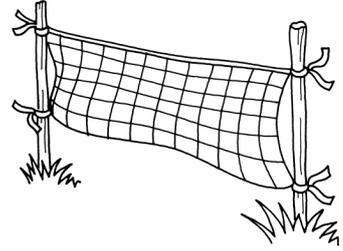
2



tho

.....

3

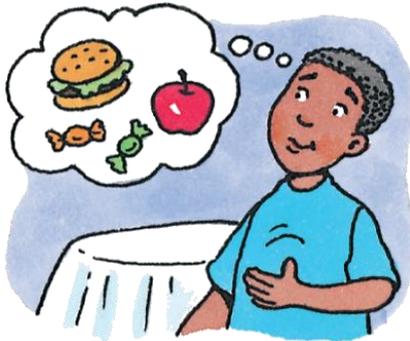


tne

.....

6- Look and complete:

1



Is he hot?

.....

2



Is it an egg?

.....

7- Punctuate the following:

that's too bad

.....

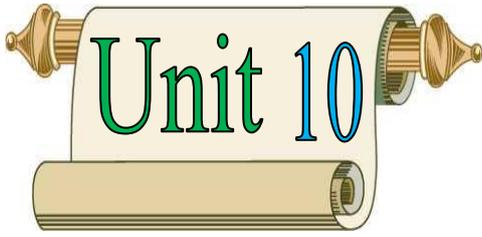
8- Copy the following sentences:

1. He is fat. He isn't thin.

.....

2. I feel sick.

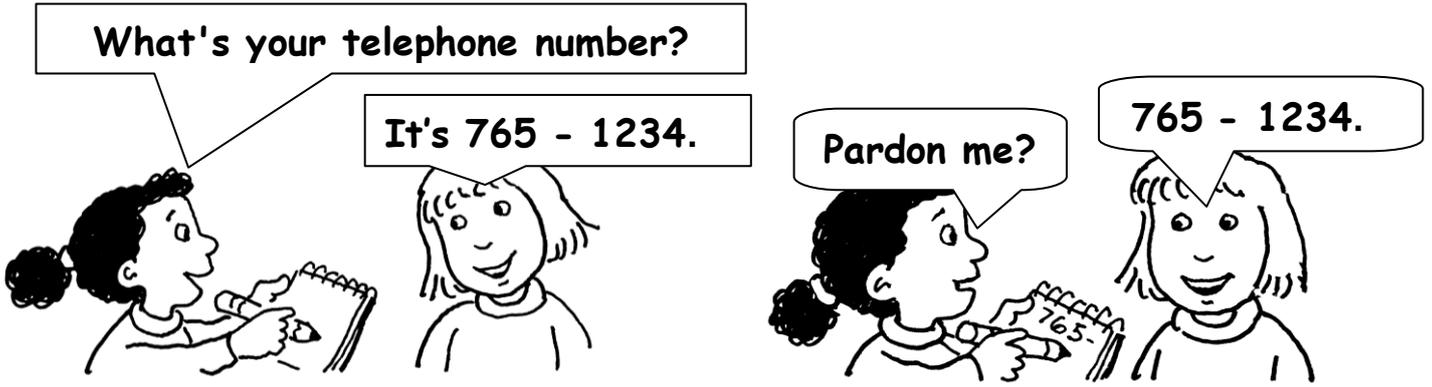
.....



Around Town

Conversation Time

A - Listen and repeat:



- | | |
|-----------------------------------|---------------------------|
| 1 - What's your telephone number? | ما هو رقم تلفونك؟ |
| 2 - It's 765-1234. | الرقم ٧٦٥-١٢٣٤. |
| 3 - Pardon me? | عفواً ، معذرة ، ماذا قلت؟ |
| 4 - 765-1234. | ٧٦٥-١٢٣٤. |

D - Review. Listen and repeat.



- | | |
|--------------------|---------------|
| 1 - Please hurry ! | أسرع من فضلك. |
| 2 - Okay, okay! | حسنًا، أوكي . |

C - Talk About the Picture

Page

29

This is the **town** where Kareem and Mona live. Look at the houses. These children are playing football. This boy is **sad**. He's crying. The **police officer** asks "**What's your telephone number?**" He's writing the boy's telephone number down **with a pen**.

D - Police officer ضابط شرطة & a boy



What's your telephone number?

ما هو رقمك تليفونك؟



It's 765-1234.

رقمي : ١٢٣٤-٧٦٥



Pardon me?

ماذا قلت ؟



765-1234.

١٢٣٤-٧٦٥

Read and Circle:



1. What's | you | telephone | name?
yellow | your | number?
nurse?
2. It's 769-1485.
3. pencil |
Please | me?
Pardon
4. 769-1485.

Unit 10

Around Town

Word Time

I'm

A- Listen and repeat:



Doctor, doctor, doctor **

a doctor

طبيب



Nurse, nurse, nurse **

a nurse

ممرضة



a police officer

ضابط شرطة



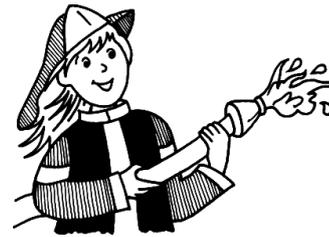
a teacher

معلم



a baker

خباز



a firefighter

رجل إطفاء



Cook, cook, cook **

a cook

طباخ



Singer, singer, singer **

a singer

مُغنى

C - Talk About the Picture

Page

30

Here are Kareem, Mona, and their friends. Sokkara is here, too. Mona is looking at **a doctor**. Kareem is looking at **a nurse**. Over there, **the baker** is selling bread, and the nurse is going out of the hospital. Here's Kareem and Mona's **teacher**, Miss Nadia. This is **a police officer**. Oh, look! **The firefighter** is riding on his truck.

D - Look and circle:

1 - teacher
nurse



4 - cook
singer



2 - officer
singer



5 - doctor
baker



3 - firefighter
baker



6 - officer
teacher



E - Match (A) with (B):

A

B

1] doctor

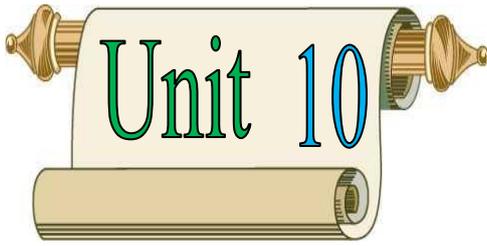
2] nurse

3] firefighter

4] baker

5] teacher





Around Town

Practice Time

Yes, **he** **is.**
she

Is **he** **a doctor?**
she

No, **he** **isn't.** **He** **is** **a nurse.**
she She

Is he a doctor? Yes, he is. Is she a teacher?
No, she isn't. She's a nurse.

Yes, he is.
هل هو طبيب؟

1 - Is **he** a doctor?

No, she isn't.
هل هي طبيبة؟

2 - Is **she** a doctor?

D - Listen and sing along.



The Work Song

Is she a teacher,
teacher?

No, she isn't.

No, she isn't.

Is she a police officer,
police officer?

No, she isn't. She's a doctor.

Is he a baker, baker?

No, he isn't.

No, he isn't.

Is he a firefighter,
firefighter?

No, he isn't. He's a
nurse.





Around Town

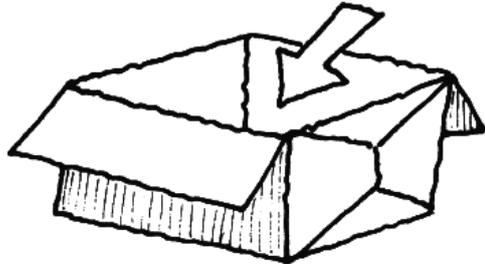
Phonics Time

short i

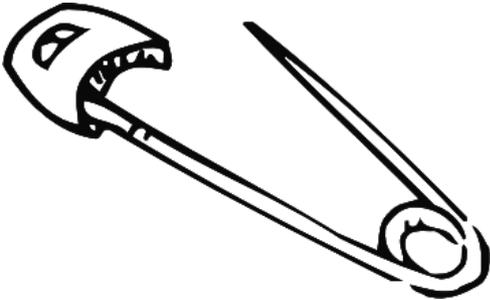


dig

يحفّر in



في



pin

دبوس sit



يجلس

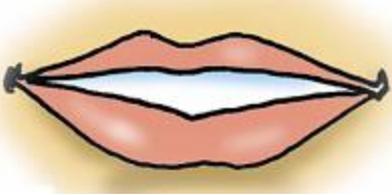
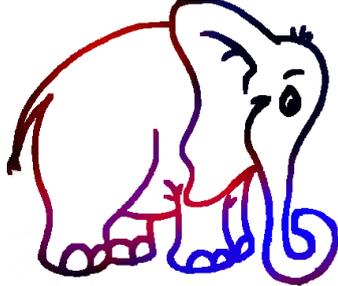
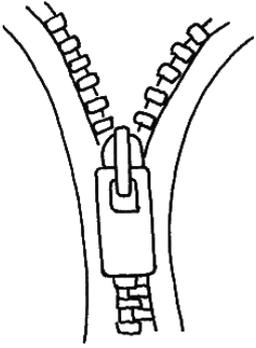
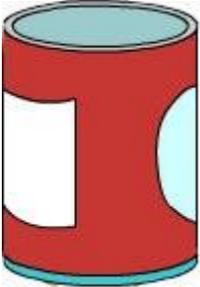
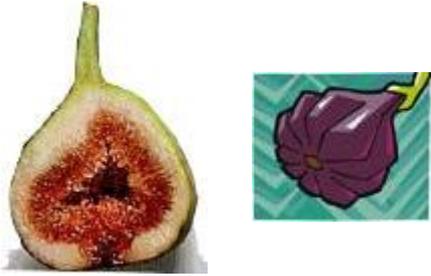
6

six

٦ thin



نحيف

 <p>milk</p>	 <p>لين hit يضرب</p>
 <p>lip شِفة، حافة</p>	 <p>big كبير الحجم</p>
 <p>zip سوسته</p>	 <p>wig شعر مستعار (باروكه)</p>
 <p>tin علبة ، صفيحة</p>	 <p>figs تين</p>

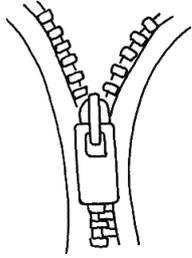
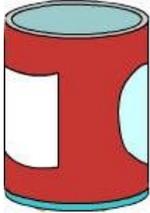
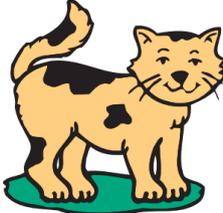
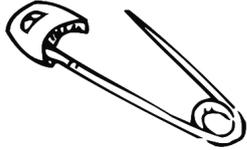
Some words have short vowels { 1 } : bad, bed, pin, pit, keg, met, set, bat, dad, ten, win, hat, van, fan, zip , beg, wig, zig, bad, tan, Ted, zip, hen, sag, met, sin, set, bit, fat, **tip**

Some words have short vowels { 2 } : set, pan, hip, fig, net, sit, tag, Ted, tin, hen, win, wag, mad, Meg

A) Read the words with your teacher:

- i -	- i -	- i -	- i -
- ig	- in	-ip	-it
big	pin	lip	hit
dig	tin	tip	sit

B) Does it have short i? Listen and circle ✓ or ✗ :

1	2	3	4	5
				
✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗

Additional Exercises

① Circle the short i words.

1. pen
pin
pan 2. in
on
an 3. Sam
set
sip 4. pin
peg
pat 5. is
sad
sit

② Does it have short i ? Write ✓ or ✗ .

1.  2.  3. 
4.  5.  6. 

Test on Unit 10

A. Listening

1- Listen and write the missing vowel:

1. te_ cher 2. p_n 3. sh_rt 4. r_ ce 5. zo_

2- Listen and fill in the gaps:

A: What's your telephone

B: 011245846.

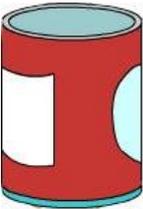
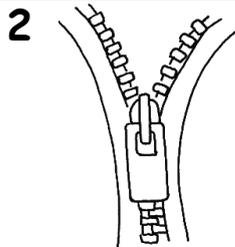
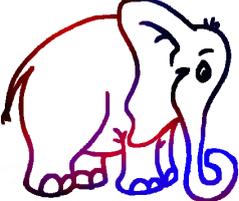
A: Thank you.

B. Reading

3- Match (A) with (B):

(A)	(B)
1. singer	
2. teacher	
3. doctor	
4. firefighter	
5. police officer	
	

4- Look and circle:

1 	2 	3 	4 	5 
ten	set	milk	fig	hit
tin	zipper	fish	big	pit

C. Writing

5- Unscramble and write:

1



sngi

.....

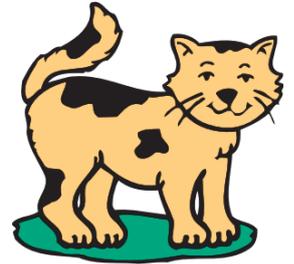
2



nruse

.....

3



tca

.....

6- Look and complete:

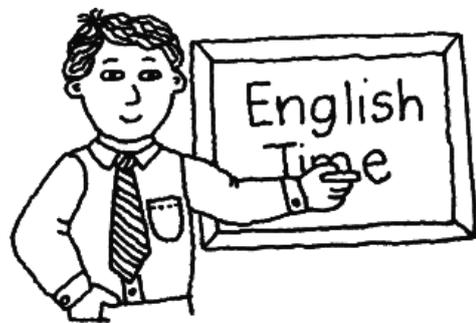
1



Is he a doctor?

.....

2



Is he a teacher?

.....

7- Punctuate the following:

he wants to be a police officer

.....

8- Copy the following sentences:

1. He is a firefighter.

.....

2. She is a teacher of English.

.....



In Mona's Garden

Conversation Time

A - Listen and repeat:



1 - Dad, this is my friend, Amr.

أبي، هذه صديقي عمرو.

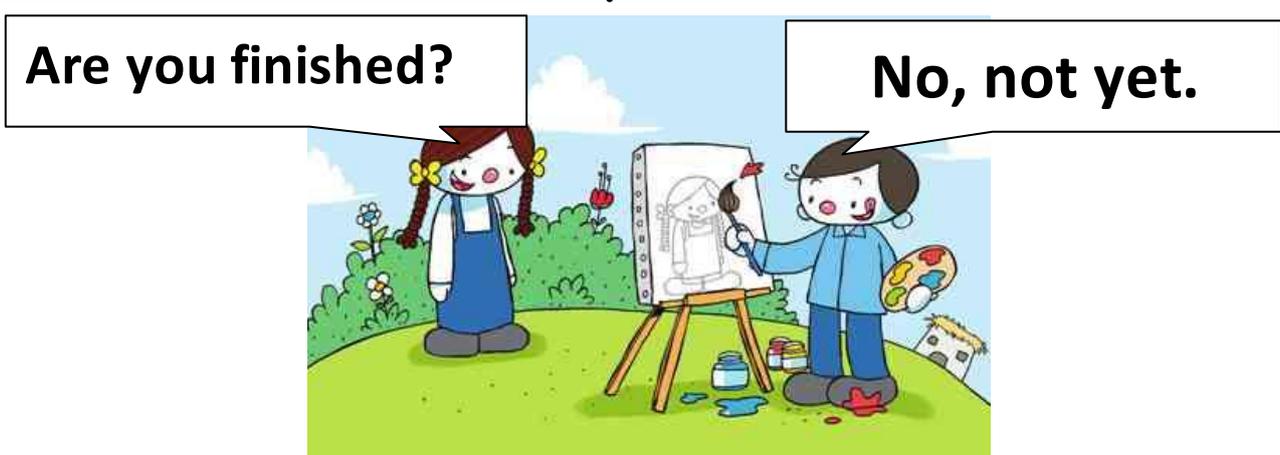
2 - Nice to meet you, Amr.

سعدت بلقائك يا عمرو.

3 - Hello.

أهلاً.

D - Review. Listen and repeat.



1- Are you finished?

هل انتهيت؟

2- No, no yet.

لا ، ليس بعد .

3- Please hurry!

من فضلك أسرع !

C - Talk About the Picture

Page

37

This is Mona's house. These children are playing in the **garden**. Mona's father is **shaking hands with** Hisham. Mona's mother is **reading a book**. Her cat is sitting beside her. I see two dogs, too. This one looks angry. The **triplets** ثلاثية، مجموعة من ثلاثة can't skip. These girls can skip. They're **happy**.

D - Mona's brother أخو منى & Mona's father أبو منى

Dad, this is my friend, **Hisham**.

أبي، هذا صديقي هشام.

Nice to meet you, **Hisham**.

فرصة سعيدة يا هشام.



Hello.

أهلاً ، مرحباً.

E - Unscramble and write.

1] my - **This** - Amr - friend, - is.

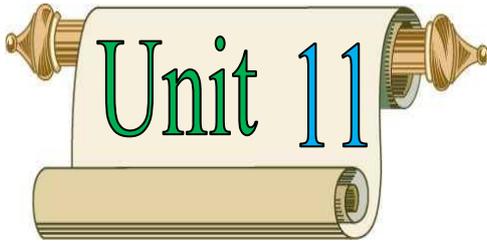
.....

2] to - **Nice** - meet - you.

.....

3] are - **How** - you?

.....



In Mona's Garden

Word Time

A- Listen and repeat:



Bike, bike, bike

ride a bike يركب دراجة



Tree, tree, tree

climb a tree يتسلق شجرة



drive a car يقود سيارة



I can

أستطيع

draw a picture يرسم صورة



play basketball يلعب كرة السلة



play football يلعب كرة القدم



shake hands يسلم ، يصافح



Song, song, song

sing a song يغنى أغنية

C - Talk About the Picture

Look at this man! **What's wrong?** Oh, the dog made him **climb the tree**. Amr is running. Noha is **riding a bike**. Mona and Kareem are **playing basketball**. Soha and Ayman are **drawing a picture**. And what's this woman doing? She's **singing a song**.

D - Look and circle:

1 - ride a bike

draw a picture



4 - sing a song

climb a tree



2 - shake hands

ride a bike



5 - play football

play basketball



3 - play football

play basketball



6 - ride a bike

drive a car



E - Match (A) with (B):

(A)

(B)

1] ride a bike

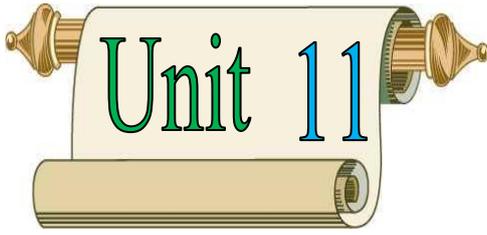
2] sing a song

3] play basketball

4] draw a picture

5] shake hands





Practice Time

I You He She It	can أستطيع أن	climb a tree.	I You He She It	can't لا أستطيع أن	ride a bike.
-----------------------------	---------------------	---------------	-----------------------------	--------------------------	--------------

I can ride a bike.

You can't ride a bike.

He can play basketball.

She can't play basketball.



It can't

1 - It can't climb a tree.

(هو) لا يستطيع أن يتسلق الشجرة.



You can

2 - You can play basketball. (أنت) تستطيع أن تلعب كرة السلة.



I can't

3 - I can't drive a car. (أنا) أستطيع أن أقود سيارة.



She can

4 - She can draw a picture. (هي) تستطيع أن ترسم صورة.



He can't

5 - He can't ride a bike. (هو) يستطيع أن يركب دراجة.



It can

6 - It can sing a song. (هي) تستطيع أن تغنى أغنيه.



He can

7 - He can play football. (هو) يستطيع أن يلعب كرة قدم.

I can
أنا أستطيع أن

I can't
أنا لا أستطيع أن

D - Listen and sing along.

She Can Ride a Bike.

She can ride a bike.

She can ride a bike.

She can't play basketball.

She can ride a bike.



He can climb a tree.

He can climb a tree.

He can't play basketball.

He can climb a tree.



She can drive a car.

She can drive a car.

She can't play basketball.

She can drive a car.



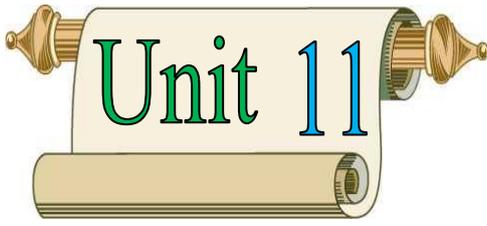
He can sing a song.

He can sing a song.

He can't play basketball.

He can sing a song.





In Mona's Garden

Phonics Time

short o



hot

حار، ساخن



mop

ممسحة



on

على ، فوق



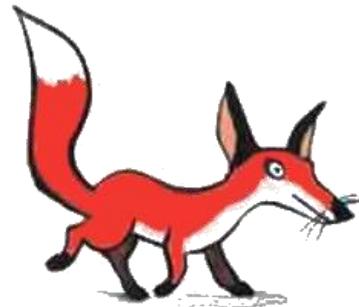
pot

حله



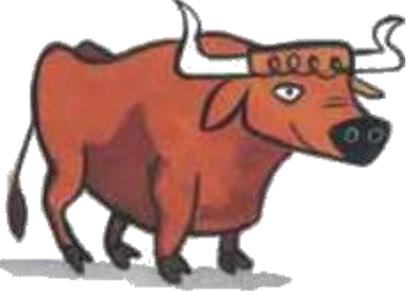
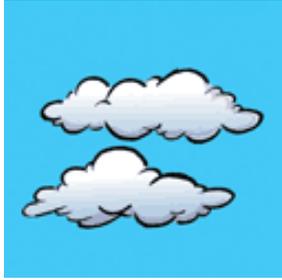
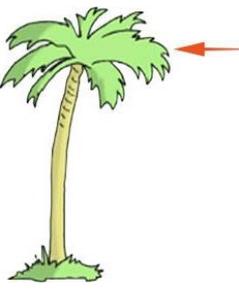
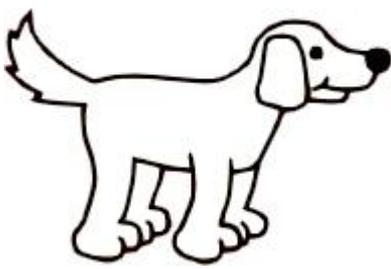
sock

فردة شراب



fox

ثعلب

 <p>ox</p>	 <p>ثَوْر fog ضَبَاب</p>
 <p>top</p>	 <p>قِمَّة dog كَلْب</p>
 <p>hop</p>	 <p>يَوْتَب، يَقْفز dot نَقْطَة</p>

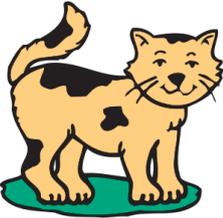
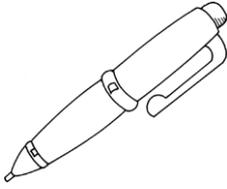
Some words have short vowels { 1 } : sit, set, sin; ten, top, Ted; mitt, mat, map; kid, keg, kin; bed, Ben, bit; bag, beg, bet; fat, fad, fed, pen, got, set, bad, tip, hop, fin, fed, win, man, men, hot, peg, wag, hip, dog, sob, net, fan, dot, fog, bag, nag, hen, tin

Some words have short vowels { 2 } : hat, met, lot; Bob, map, cup; pal, top, set; Ted, red, bad; apple, egg, hop; hot, hungry, sad; dad, mum, boy; cow, cat, dog; pet, map, bus, hot, pod, top, dot, mod, hob, pot, sob, in, pen, hot, hat, bed, dig, mop, pot, vet, sit, pin, bag, map, ant, egg, on

A) Read the words with your teacher:

- o -	- o -	- o -	- o -
- og	- op	-ot	-ox
dog	mop	hot	box
fog	top	pot	fox

B) Does it have short o? Listen and circle ✓ or ✗ :

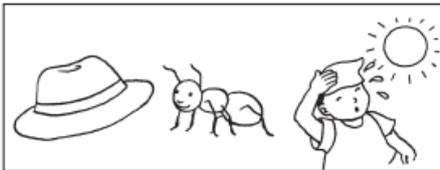
1	2	3	4	5
				
✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗

Circle the short o words.

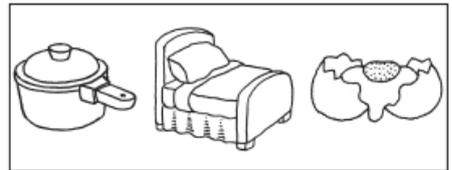
- hit
hot
hat
- pen
dot
bed
- fig
map
Tom
- pot
pat
pit
- dad
mop
pin

Which pictures have the vowel sound? Circle.

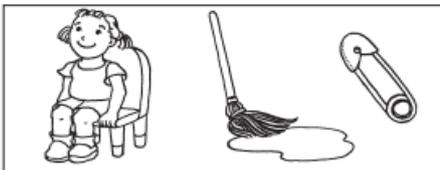
short
a



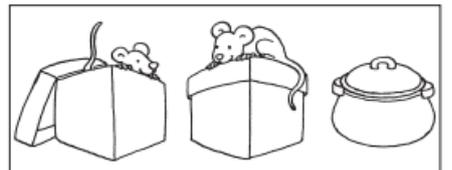
short
e



short
i



short
o



Test on Unit 11

A. Listening

1- Listen and write the missing vowel:

1. b_ke 2. p_t 3. so_p 4. n_rse 5. d_t

2- Listen and fill in the gaps:

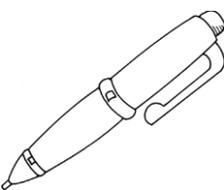
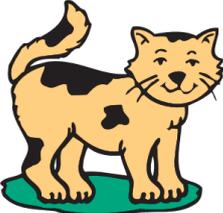
A: Dad, this is my, Ragab.

B: to meet you, Ragab.

C: Hello!

B. Reading

3- Match (A) with (B):

(A)	(B)
1. kitten	
2. fox	
3. pen	
4. sock	
5. hot	

4- Look and circle:

1 	2 	3 	4 	5 
drive a car	pot	climb a tree	shake hands	climb a tree
ride a bike	dot	ride a bike	draw a picture	play basketball

C. Writing

5- Unscramble and write:

1



darw

.....

2



bkie

.....

3



tere

.....

6- Look and complete:

1



Can he play basketball?

.....

2



Can he drive a car?

.....

7- Punctuate the following:

he can't climb a tree

.....

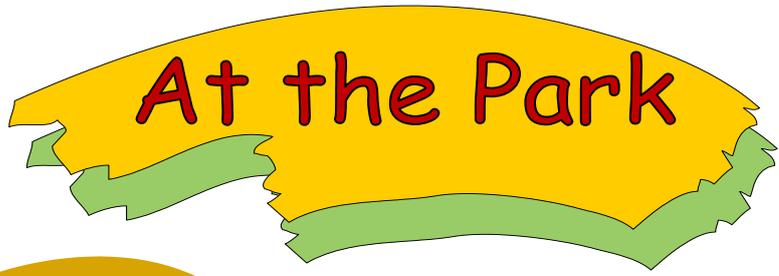
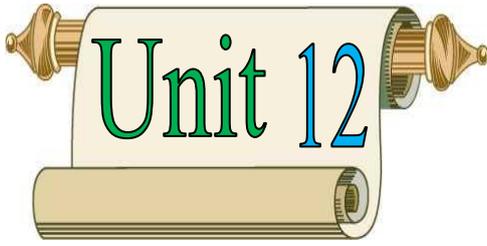
8- Copy the following sentences:

1. She can ride a bike.

.....

2. They can draw a picture.

.....



Conversation Time

A - Listen and repeat:

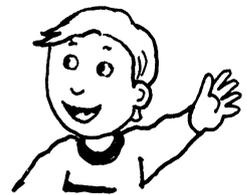
I'm going now.



Bye-bye!



See you tomorrow.



1 - I'm going now.

(أنا) ذاهب الآن.

2 - Bye-bye!

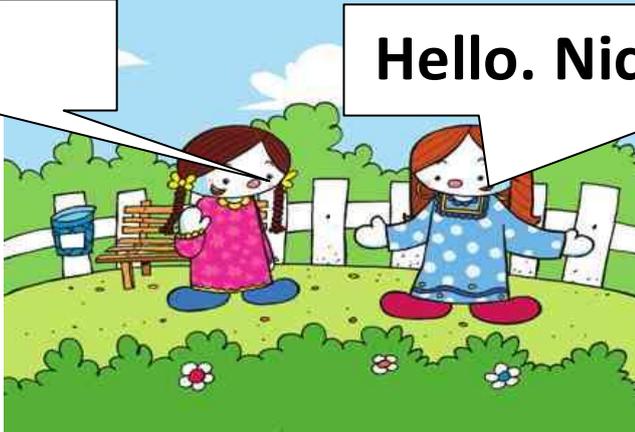
وَدَاعًا! ، إلى اللقاء!

3 - See you tomorrow.

أراك غداً.

D - Review. Listen and repeat.

Hello!



Hello. Nice to meet to you.

1 - Hello!

هالو، مرحباً ، أهلاً

2 - Hello. Nice to meet you.

مرحباً. فرصة سعيدة.

C - Talk About the Picture

This is **a park**. Back here are some trees, and here's a bird sitting on the recycling bin سلة مهملات . These **children** are **riding their bikes**. They're saying **Bye-bye**. See you tomorrow. Here is **a woman walking** this man is **running**, a boy is **swimming in the pool**.

D - Sara, Mona & Adel



I'm going now.

(أنا) ذاهب الآن.



Bye-bye!

وَدَاعًا ! ، إِي اللِّقَاء!



See you tomorrow.

أراك غداً.

E - Unscramble and write.

1] going - I'm - now.

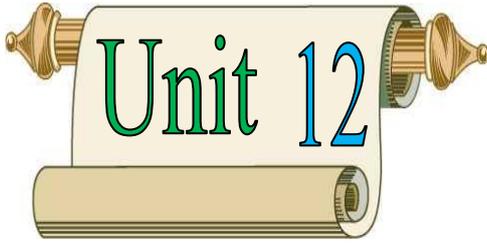
✍

2] wrong - What - is?

✍

3] tomorrow - See - you.

✍



In Mona's Garden

Word Time

A- Listen and repeat:



Swim, swim. swim

swim

يسبح



I can

أستطيع

play football

يلعب كرة قدم



fly a kite

يطير طائرة ورق



make a sandwich

يعمل سندوتش



do a cartwheel

يقوم بعمل شقلبة جانبية



play the guitar

يعزف على الجيتار



play the piano

يعزف على البيانو



Song, song, song

sing a song

يعتني أغنية

C - Talk About the Picture

This man is **playing the guitar**. The father is **making sandwiches**. Kareem is **eating a sandwich**. This boy is **swimming**, and this boy is **flying a kite**. Here's a child **doing cartwheels**.

D - Look and circle:

1 - do a cartwheel
play football



4 - play football
draw a picture



2 - fly a kite
sing a song



5 - play the guitar
fly a kite



3 - make a sandwich
drive a car



6 - swim
run



E - Match (A) with (B):

(A)

(B)

1] play the guitar

2] do a cartwheel

3] fly a kite

4] play football

5] play the piano



Unit 12

At the Park

Practice Time

can't = can not

Can هل تستطيع أن	you he she it	swim?	Yes,	you he she it	can. أستطيع	No,	you he she it	can't. لا أستطيع
---------------------------	------------------------	-------	------	------------------------	----------------	-----	------------------------	---------------------

Can you swim?
Yes, I can.

Can she fly a kite?
No, she can't.

Yes, it can.

1 - Can it swim?
هل (هو) يستطيع أن يعوم؟

No, I can't.

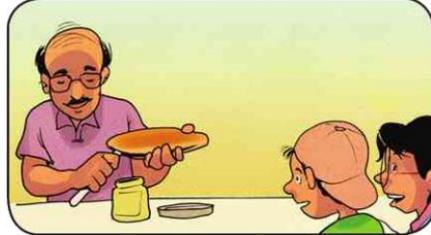
2 - Can you play football?
هل (أنت) تستطيع أن تلعب كرة قدم؟



No, she can't.

3 - Can she fly a kite?

هل (هي) تستطيع أن تطير طائرة ورق؟



Yes, he can.

4 - Can he make a sandwich?

هل (هو) يستطيع عمل سندوتش؟



No, she can't.

5 - Can she do a cartwheel?

هل (هي) تستطيع أن تقوم بعمل شقلبية جانبية؟



Yes, I can.

6 - Can you play the guitar?

هل (أنت) تستطيع أن تعزف على الجيتار؟



Yes, I can.

7 - Can you play football?

هل (أنت) تستطيع أن تلعب كرة قدم؟

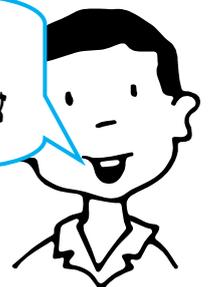


Yes, I can.

نعم أستطيع.

No, I can't.

لا ، لا أستطيع .



D - Listen and sing along.

The Kite Song

Can you **fly a kite**?

Yes, I can. I can fly a kite.

Can you **play the guitar**?

Yes, I can. I can play the guitar.

I can **fly a kite**.

I can play the guitar.

Can you **do a cartwheel**?

No, I can't.

I can fly a kite.



Can he fly a kite?

Yes, he can. He can **fly a kite**.

Can he play the guitar?

Yes, he can. He can **play the guitar**.

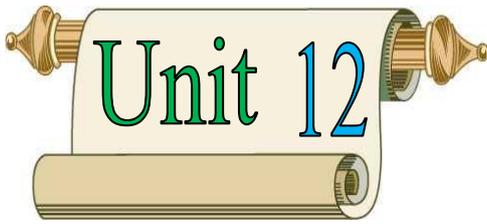
He can **fly a kite**.

He can play the guitar.

Can he **do a cartwheel**?

No, he can't.

He can **fly a kite**.



At the Park

Phonics Time

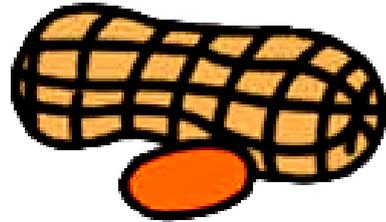
short u



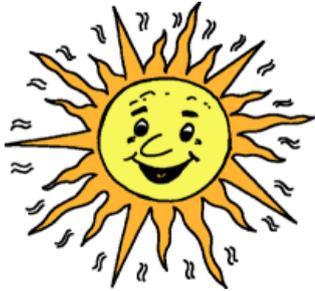
bus

أتوبيس

nut



بُنْدُقَة، فوله



sun

شَمْس

up



فَوْق، نَحْوِ الْأَعْلَى، إِلَى فَوْق



cup

فِنْجَان

umbrella



شَمْسِيَّة، مِظَلَّة

A) Read the words with your teacher:

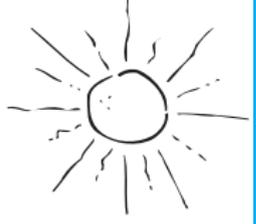
- u -	- u -	- u -	- u -
- ub	- ug	-ot	-ox
cub	bug	gum	bun
tub	mug	mum	sun

A. Find and circle.





s	a	n	e	t
u	b	u	s	a
v	e	e	u	n
z	n	u	p	o
n	u	t	a	t





B. Circle the short u words and pictures.





































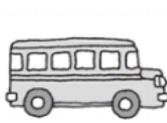




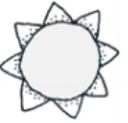


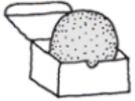


C. Does it have short u? Circle and write.

1.   _____

2.   _____

3.   _____

4.   _____

Test on Unit 12

A. Listening

1- Listen and write the missing vowel :

1. b_s 2. k_te 3. n_t 4. n_rse 5. m_m

2- Listen and fill in the gaps:

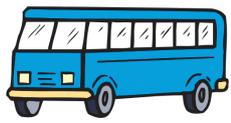
A: I'm now.
 B: Bye-bye!
 A: you tomorrow.

B. Reading

3 - Match (A) with (B):

(A)	(B)
1. make a sandwich	 
2. fly a kite	
3. sock	
4. play football	
5. swim	

4 - Look and circle:

1 	2 	3 	4 	5 
play the piano	car	swim	play the piano	make a sandwich
swim	bus	sing	ride a bike	play football

C. Writing

5- Unscramble and write:

1



wheelcart

.....

2



guiart

.....

3



ucp

.....

6- Look and complete:

1



Can she fly a kite?

.....

2



Can he play the guitar?

.....

7- Punctuate the following:

see you tomorrow morning

.....

8- Copy the following sentences:

1. This man is playing the guitar.

.....

2. The father is making sandwiches.

.....

Unit 7 - At the Restaurant - Lesson 1

Have you finished?

No, not yet.

Please hurry!

I'm hungry. Are you hungry? - Yes, I am.

Unit 7 - At the Restaurant - Lesson 2

chicken

rice

spaghetti

meat

salad

fish

pizza

fruit

Unit 7 - At the Restaurant - Lesson 3

I like chicken

You like chicken.

They like chicken.

We like chicken.

I don't like rice.

You don't like rice.

They don't like rice.

We don't like rice.

Unit 7 - At the Restaurant - Lesson 4

Ss

sock

Zz

zipper

sea

soup

zebra

zoo

Unit 8 - At the Supermarket - Lesson 1

May I borrow a pen?

Sure. Here you are.

Thanks.

What's that?

It's pizza.

Unit 8 - At the Supermarket - Lesson 2

apples

bananas

potatoes

I like apples.

oranges

cucumbers

carrots

I like oranges.

Unit 8 - At the Supermarket - Lesson 3

Do you like apples?

Do you like oranges?

Do you like bananas?

Do you like cucumbers?

Do you like potatoes?

Do you like carrots?

Yes, I do.

No, I don't.

Unit 8 - At the Supermarket - Lesson 4

Short a

bag

map

pan

ant

hat

cat

fan

Unit 9 - At the Circus - Lesson 1

What's wrong?

I feel sick.

That's too bad.

Are you okay?

I think so.

Unit 9 - At the Circus - Lesson 2

tall

short

fat

thin

young

old

hot

cold

Unit 9 - At the Circus - Lesson 3

He is short.

He isn't tall.

He is fat.

He isn't thin.

She is young.

She isn't old.

She is fat.

She isn't thin.

Unit 9 - At the Circus - Lesson 4

Short e

egg

vet

hen

bed

pen

red

ten

Unit 10 - Around Town - Lesson 1

What's your telephone number?

It's 765 - 1234.

Pardon me?

Please hurry!

Okay, okay!

Unit 10 - Around Town - Lesson 2

doctor

police officer

baker

vet

nurse

teacher

firefighter

engineer

Unit 10 - Around Town - Lesson 3

Is he a doctor?

Is he a farmer?

Yes, he is.

Yes, she is.

Is she a nurse?

Is she a teacher?

No, he isn't.

No, she isn't.

Unit 10 - Around Town - Lesson 4

short i

in

sit

lip

dig

pin

six

tin

Unit 11 - In Mona's Garden - Lesson 1

Dad, this is my friend, Hisham.

Nice to meet you, Hisham.

Hello.

Have you finished?

No, not yet.

Unit 11 - In Mona's Garden - Lesson 2

ride a bike

drive a car

play basketball

play football

climb a tree

draw a picture

sing a song

play tennis

Unit 11 - In Mona's Garden - Lesson 3

I can climb a tree.

He can climb a tree.

It can climb a tree.

You can't sing a song.

You can climb a tree.

She can climb a tree.

I can't sing a song.

He can't sing a song.

Unit 11 - In Mona's Garden - Lesson 4

Short o

mop

pot

sock

hot

on

fox

ox

Unit 12 - At the Park - Lesson 1

I'm going now.

Bye-bye!

See you tomorrow.

Hello. Nice to meet you.

Unit 12 - At the Park - Lesson 2

swim

play football

fly a kite

make a sandwich

do a cartwheel

play the guitar

play the piano

play ping-pong

Unit 12 - At the Park - Lesson 3

Can you swim?

Can she swim?

Yes, I can.

No, I can't.

Can he swim?

Can it swim?

Yes, he can.

No, he can't.

Unit 12 - At the Park - Lesson 4

Short u

nut

up

umbrella

bus

sun

cup

mug
