

**Five Stars** 1st Term  
**2**  
**In English** 2021

**New Hello! English**

**For Preparatory Schools**

**للف الثاني الإعدادي**

**الفصل الدراسي الأول**

..... : **اسم الطالب**

( ) : **رقم المجموعة**

..... : **رقم الهاتف**

**By**

**A Group of Experts of English**

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مع تمنيات فريق إعداد كتاب **فايف ستارز** بالتوفيق لجميع الطلاب

## العودة للبيت

Objectives الأهداف

- **Reading** : A text about daily routine. A blog; interviews about routines a website article about children India; *The Railway Children*
- **Writing** : A text message; an email to a penfriend.
- **Listening** : Talks about daily routines; a description of a bedroom.
- **Speaking** : Discussing daily routines. Describing bedrooms and furniture
- **Language**: Present simple questions
- **Life Skills** : Self-management, managing time and routine

## Lessons (1-2)

## Vocabulary

## SB &amp; WB

## الحصة الأولى

activities	أنشطة	holiday	أجازة	friends	اصدقاء
hobbies	هوايات	weekend	نهاية الاسبوع	parents	والدين
interests	اهتمامات	sports	رياضة	cousin	ابن العم / الخال
free time	وقت فراغ	music	موسيقى	person	شخص
daily (adj/adv)	يومي / يوميا	sofa	كنبة	people	أشخاص / الناس
routine	روتين / عمل معتاد	baker's	مخبز	important	هام
breakfast	إفطار	bread	خبز	fun	ممتع
lunch	غداء	life	حياة	school	مدرسة
dinner	عشاء	skills	مهارات	favourite	مفضل
country	دولة	everyone	الجميع	subject	مادة دراسية
home	بيت	right	يمين / صحيح	way	طريق
hospital	مستشفى	interview	مقابلة	chess	شطرنج
flat	شقة	blog	مدونة	sleep	نوم / ينام
block of flats	عمارة سكنية	exercise	تدريب		



## Conjugation of Verbs

work- ed	يعمل	learn- ed	يتعلم	buy- bought - bought	يشترى
cook- ed	يطبخ	prefer- red	يفضل	take- took - taken	ياخذ
guess- ed	يخمن	study- studied	يدرس	think- thought - thought	يعتقد
listen- ed	يستمع	live- d	يعيش	spend- spent - spent	يفضي
play- ed	يلعب	have- had - had	يتناول	make- made - made	يصنع
help- ed	يساعد	leave- left - left	يغادر	come- came - come	يأتي
text- ed	يرسل رسالة	read- read - read	يقرا	get up- got up - got up	يستيقظ
talk- ed	يتكلم	sit- sat - sat	يجلس		



## Reading

 Research

SB page 2

Choose a country. What time do students come home from school in that country?

 Which activities do you often / never do?

have lunch at school  
play sports

listen to music  
text friends

help to make dinner  
read on the sofa

I'm **Mariam**. My daily **routine** is the same every school day! I always get up at 6.30 in the morning. My mum always makes my breakfast. I go to school by bus with my friend, Dina. Sometimes, we listen to music. My parents work at the hospital. They get home late, so I often help to make dinner. In the evening, I do my homework, read on the sofa, watch TV and text my friends. Then I go to bed!



Read about Mariam. How does she get to school?

Mariam doesn't get up at 7 am. She **gets up** at 6.30. Mariam **doesn't** make breakfast. Her mum always **makes** it. Her parents **don't work** at a school. They **work** at a hospital. They **don't get** home early. They **get** home late.

 Answer the questions.

1. Does Mariam listen to music on the bus?
2. Do her parents make the dinner?
3. Does Mariam text her friends before she goes to bed?
4. Does Mariam do the same every day?

- **Yes, she does.**

- .....

- .....

- .....

SB page 4

**My best friend's family**

Hi everyone. Today's **interview** is with my best friend Sherifa and her family. Here's a photo of us. Sherifa's on the right.

**How many people are in your family?**

There are five people: me, Mum, Dad and two brothers.

**When do you get up?**

I usually get up at 6.30 and help Mum make breakfast. My brothers help, too. My dad starts work very early, so he leaves home before we get up. That's why he doesn't have breakfast with us. He eats when he gets to work. I walk to school with my brothers.

**Do you like to study?**

Yes, I do. My favourite subject is English

**What do you do in the evening?**

I often listen to music. My dad and I sometimes play chess. My brothers always watch TV and my mum usually reads.



Read the blog again and answer the questions.

1. Who does Sherifa live with? - She lives with her parents and two brothers.
2. Where does Sherifa's dad eat breakfast? Why?
3. How do Sherifa and her brothers get to school?
4. What's Sherifa's favourite subject?
5. How often does she listen to music?
6. What do Sherifa and her dad do in the evenings?

Remember



## Grammar

### The Present Simple

### المضارع البسيط

تذكر

التكوين:



يوضع الفعل في التصريف الأول مع (I - You - We - They) و الجمع.

▶▶ I **go** to school by car every day.

إذا كان فاعل الجملة مفرد غائب مثل (He - She - It - Ahmed ...) يضاف (s / es / ies) للفعل.

▶▶ He **drinks** tea every morning.

يستخدم الفعل المضارع لكي يعبر عن حقائق (facts).

▶▶ The sun **rises** in the east.

يعبر عن عادات و يستخدم مع ظروف التكرار الآتية: و تستخدم قبل الفعل ولكن بعد am / is / are

always دائما	usually عادة	often غالبا	sometimes أحيانا / بعض الأوقات	never أبدا
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▶▶ I **usually go** to school on foot.

▶▶ My father **always takes** me to school.

▶▶ She **is never** late for school.

يمكن أن نبدأ الجملة بـ Sometimes / Usually / Often / Occasionally و بعدها الفاعل و الفعل.

▶▶ **Sometimes** I go to my friend's flat and we play computer games.

نستخدم (do - does) في السؤال و النفي و بعدهما الفعل المصدر.

- I / You / We / They → do / don't + فعل مصدر  
- He / She / it → does / doesn't + فعل مصدر

▶▶ **Do** you like football? Yes, I **do** or No, I **don't**.

▶▶ **Does** he like tennis? Yes, he **does**. or No, he **doesn't**.

تكوين سؤال يبدأ بـ **How often** و معناه (كم مرة).

How often + do / does + فاعل + فعل مصدر + ؟

- و للإجابة عليه نستخدم always / sometimes / usually قبل الفعل

▶▶ How often **does** your father **cook** lunch? - He **never cooks** lunch.

## ملحوظة:

لكي تفرق بين استخدام do / does و am / is / are في زمن المضارع البسيط لاحظ الآتي ...

do / does	+ مصدر الفعل
am / is / are	+ v.+ing / حرف جر / صفة / تصريف ثالث (مبنى للمجهول)

Where **do** you live?

What **are** you doing?

**Are** you at home?

**Is** Mona happy?

## أنواع الأسئلة Types of question

### 1. Yes / No questions

- وهو الذي يبدأ بفعل مساعد مثل ( Do / Can / Have / Are / Is ... ) و الإجابة Yes / No

**Did** you go to the park? Yes, I **did**. / No, I **didn't**.

**Have** you got a phone? Yes, I **have**. / No, I **haven't**.

**Are** you happy? Yes, I **am**. / No, I'm **not**.

**Can** you swim? Yes, I **can**. / No, I **can't**.

- و نلاحظ هنا أن الصوت عادة ما يرتفع في نهاية هذا النوع من الأسئلة.

### 2. Wh- questions

- وهو الذي يبدأ بأداة استفهام مثل ...

تكوين السؤال:

علامة استفهام + تكملة + فعل + فاعل + فعل مساعد + أداة استفهام

١- بعض أدوات الاستفهام:

Question word	الاستخدام Use	المعنى meaning
Who	للسؤال عن الناس (العاقل)	من
Why	للسؤال عن السبب	لماذا
What	للسؤال عن الأشياء	ما / ماذا
Where	للسؤال عن الأماكن	أين
When	للسؤال عن الزمن	متى
Whose	للسؤال عن صاحب أو مالك الشيء	لمن
Which	للتخيير بين (٢) من الناس أو الأشياء أو الحيوانات	أي
How	للسؤال عن المواصلات والصحة والكيفية	كيف
How long	للسؤال عن طول المدة / طول شيء	طول المدة / طول شيء
How often	للسؤال عن عدد المرات	كم عدد المرات
How much	للسؤال عن ثمن الشيء / كمية الشيء	كم الثمن / كم الكمية
How old	للسؤال عن عمر الناس والأشياء	كم العمر
How many	للسؤال عن عدد الناس والأشياء	كم العدد
How tall	للسؤال عن طول الناس والشجر والأبراج	كم طول
What time	للسؤال عن الوقت	ما الوقت

Auxiliary verbs

٢- الأفعال المساعدة و الناقصة:

V. to be ( am – is – are ) مضارع ( was – were ) ماضي

V. to do ( do – does – did ) V. to have ( has – have – had )

Modal Verbs can / could / may / might / will / would / shall / should / must ...

- إذا وجد الفعل المساعد أو الناقص في الجملة ( الإجابة ) نستخدمه كفعل مساعد في السؤال.  
- إذا لم يكن هناك فعل مساعد أو ناقص صريح في الجملة نستخدم **do / does / did** حسب الزمن.

(do) إذا كان الفعل مصدر بدون إضافات  
(did) إذا كان الفعل ماضي  
(does) إذا كان الفعل مضافاً له حرف s

**What** do you do at the weekend?

I go to my grandfather's house.

**When** did you go to the museum?

I went to the museum four days ago.

- و نلاحظ هنا أن الصوت عادة ما **ينخفض** في نهاية هذا النوع من الأسئلة.  
- تذكر استخدام نفس الفعل و نفس الزمن للإجابة على السؤال.  
- تذكر تحويل you إلى I في الإجابة و العكس في السؤال.

**ملحوظة:** تذكر هذه التحويلات

you	إلى	I	نحول
you	إلى	we	نحول
your	إلى	my	نحول
your	إلى	our	نحول
are you	إلى	I'm	نحول
were you	إلى	I was	نحول

**Check**



**Choose the correct answer from a, b, c or d:**

- ..... do you do in your free time? – I usually play chess in my free time.  
a. **How**                      b. **Where**                      c. **What**                      d. **When**
- ..... do you live? – I live in Mansoura.  
a. **Who**                      b. **When**                      c. **Where**                      d. **What**
- ..... do you live with? – I live with my family.  
a. **How**                      b. **Where**                      c. **What**                      d. **Who**
- ..... do you get up? – I get up at six o'clock.  
a. **Who**                      b. **When**                      c. **Where**                      d. **What**
- ..... do you go to school? – I go to school by bus.  
a. **How**                      b. **Where**                      c. **What**                      d. **When**
- Did you ..... shopping at the weekend? – Yes, I did.  
a. **goes**                      b. **went**                      c. **going**                      d. **go**
- ..... you got a blue pen? – Yes, I have.  
a. **Do**                      b. **Are**                      c. **Have**                      d. **Did**
- ..... you taller than your brothers and sisters? – No, I'm not.  
a. **Do**                      b. **Are**                      c. **Have**                      d. **Did**

**1 SB & WB Exercises**

**Choose the correct answer from a, b, c or d:**

**Vocabulary (WB)**

- I go to the baker's with my mother ..... ; we always buy bread in the morning.  
a. **to day**                      b. **daily**                      c. **everyday**                      d. **weekend**



1 Listen and choose the correct answer from a, b, c or d:

1. Ali is from ..... .  
 a. **Cairo**                      b. **Tanta**                      c. **Mansoura**                      d. **Giza** نص الاستماع في نهاية الكتاب
2. Ali goes to a ..... school.  
 a. **secondary**                      b. **nursery**                      c. **primary**                      d. **prep**
3. He has ..... brothers and one sister.  
 a. **two**                      b. **three**                      c. **four**                      d. **five**
4. He plays ..... every weekend.  
 a. **tennis**                      b. **basketball**                      c. **the piano**                      d. **football**

2 Complete the following dialogue: (SB)

- Ahmed : What do you usually do at the weekend, Nabil?  
 Nabil : Sometimes I go to my friend's flat and we ① ..... computer games.  
 Ahmed : What ② ..... do you go to bed at the weekend?  
 Nabil : At about ten o'clock.  
 Ahmed : Do you like ③ ..... football?  
 Nabil : Yes, I do, because it's fun and it's good for you!  
 Ahmed : How ④ ..... people are in your family?  
 Nabil : Five: my parents, my grandma, me and my sister.  
 Ahmed : Where do you live?  
 Nabil : In Cairo, in a big ⑤ ..... of flats.

3 Read the following, then answer the questions:

Children travel to school in different ways. Some children in China live in a village at the bottom of a mountain. They go to a school at the top of a mountain, but there aren't any roads there from their village. Their journey to and from school is very dangerous. They climb a long ladder to get to school at the start of the week. They sleep at the school for four nights. At the end of the week, they climb down again.

Some children live on two small islands. Boats take them to school. It was dangerous in the past. Many brave children swam to school because there weren't enough boats. It took them about half an hour to swim across the water.

A. Answer the following questions:

1. How do children in this village in China go to school? .....
2. Is their journey to school safe or dangerous? .....
3. How many nights do these children sleep at the school? .....

B. Choose the correct answer from a, b, c or d:

4. Many brave children ..... to school because there weren't enough boats on the island.  
 a. **walked**                      b. **ran**                      c. **swam**                      d. **flew**
5. The underlined word " them " refers to the ..... .  
 a. **boats**                      b. **islands**                      c. **schools**                      d. **children**
6. It took some children about ..... minutes to swim across the water.  
 a. **20**                      b. **30**                      c. **40**                      d. **50**

**4 Choose the correct word from a, b, c or d:**

1. I sometimes buy biscuits and a can of juice on my ..... to school.  
a. **street**                                      b. **address**                                      c. **road**                                      d. **way**
2. Maths is my favourite .....  
a. **hobby**                                      b. **routine**                                      c. **subject**                                      d. **sport**
3. Many people like to have ..... in the morning. It is a popular drink.  
a. **ice cream**                                      b. **tea**                                      c. **cheese**                                      d. **eggs**
4. Every day, my father buys 10 loaves of ..... from the baker's.  
a. **cheese**                                      b. **rice**                                      c. **coffee**                                      d. **bread**
5. Hala's mother is a doctor. She works in a .....  
a. **hotel**                                      b. **school**                                      c. **hospital**                                      d. **mall**
6. Egypt is a great .....  
a. **country**                                      b. **city**                                      c. **village**                                      d. **island**
7. Ahmed sometimes plays chess in his ..... time.  
a. **full**                                      b. **busy**                                      c. **free**                                      d. **all**
8. My cousin lives with his family in a ..... of flats.  
a. **pack**                                      b. **group**                                      c. **flock**                                      d. **block**
9. Mr Magdy always ..... to work on time.  
a. **arrives**                                      b. **reaches**                                      c. **gets**                                      d. **runs**
10. Reading is my favourite .....  
a. **hobby**                                      b. **custom**                                      c. **subject**                                      d. **sport**
11. Aseel writes a post on her ..... every day. You can read it on the internet.  
a. **blog**                                      b. **vlog**                                      c. **hobby**                                      d. **interest**
12. .... you live in a house or a flat? - I live in a flat in London, near my school.  
a. **Does**                                      b. **Are**                                      c. **Do**                                      d. **Did**
13. I ..... play the piano, but I play the guitar.  
a. **doesn't**                                      b. **aren't**                                      c. **don't**                                      d. **haven't**
14. Aya doesn't drive to work. She ..... by bus.  
a. **go**                                      b. **went**                                      c. **going**                                      d. **goes**
15. Where ..... your uncle live?  
a. **does**                                      b. **is**                                      c. **has**                                      d. **do**
16. I always play tennis ..... Saturdays.  
a. **in**                                      b. **on**                                      c. **at**                                      d. **of**
17. .... exercise do you do every day?  
a. **How**                                      b. **Where**                                      c. **When**                                      d. **What**
18. .... is older, you or your brother? – My brother is older than me.  
a. **Who**                                      b. **When**                                      c. **Where**                                      d. **What**

**5 Read and correct the underlined words:**

1. From time to time, Mona visit her grandmother. ( ..... )
2. I met my friends every morning. ( ..... )
3. Do you have any brothers and sisters? Yes, I have. ( ..... )
4. How much time do you spend on text your friends? ( ..... )
5. When do she get up? – She gets up at 6.30. ( ..... )
6. Does Amr go to school yesterday? ( ..... )
7. Where do you going? – I'm going to the zoo. ( ..... )
8. When is she? – She is my sister, Hana. ( ..... )

life / lives	حياة / حيوات	family	عائلة	adventure	مغامرة
typical	معتاد / نموذجي	chickens	دجاج	story	قصة
job	وظيفة	research	بحث / يبحث	garden	حديقة
India	الهند	online	متصل بالانترنت	prison	سجن
watermelon	بطيخة	match	مباراة	finally	في النهاية
tap	صنبور / حنفية	sandwich	ساندوتش	together	معاً
street	شارع	biscuit	بسكويت	knife	سكين
end	نهاية	Earth	الارض	close	قريب
cup	فنجان	start	بداية / يبدأ	clear	واضح
shop	محل	tip	نصيحة	attractive	جذاب
profile	ملف شخصي	already	بالفعل	another	آخر
article	مقال	railway	سكة حديد	ill	مريض
city	مدينة	railway line	خط سكة حديد	interesting	شيق
village	قرية	picnic	نزهة	terrible	فظيخ / سييء
mountain	جبل	project	مشروع / بحث	own	خاص / ملك
the country	الريف	Role-play	لعب الأدوار	exciting	مثير



### Conjugation of Verbs

share- <b>d</b>	يشارك	need- <b>ed</b>	يحتاج	feed - <b>fed</b> - fed	يطعم
change- <b>d</b>	يغير	mention- <b>ed</b>	يذكر	become - <b>became</b> - become	يصبح
move- <b>d</b>	ينتقل	travel- <b>led</b>	يسافر	sell - <b>sold</b> - sold	يبيع
describe- <b>d</b>	يصف	get - <b>got</b> - got	يحصل على	bring - <b>brought</b> - brought	يحضّر
imagine- <b>d</b>	يتخيل	feel - <b>felt</b> - felt	يشعر	forget - <b>forgot</b> - forgotten	ينسى
visit- <b>ed</b>	يزور			know - <b>knew</b> - known	يعرف

### كلمات و عكسها Words and Opposites

outside # <b>inside</b>	خارج # <b>داخل</b>	hot # <b>cold</b>	حار # <b>بارد</b>
end # <b>start</b>	نهاية # <b>بداية</b>	interesting # <b>boring</b>	شيق # <b>ممل</b>
happy # <b>sad</b>	سعيد # <b>حزين</b>	clear # <b>unclear</b>	واضح # <b>مبهم</b>
simple # <b>complex</b>	بسيط # <b>معقد</b>	poor # <b>rich</b>	فقير # <b>غني</b>
near # <b>far</b>	قريب # <b>بعيد</b>	kind # <b>unkind</b>	طيب # <b>شرير</b>
beautiful # <b>ugly</b>	جميل # <b>قبيح</b>	difficult # <b>easy</b>	صعب # <b>سهل</b>

### كلمات محيرة Confusing Words

feel - <b>felt</b> - felt	يشعر	fall - <b>fell</b> - fallen	يقع
share (with)	يشارك / يتقاسم مع	divide (into)	يقسم الى (٢ أو أكثر)
another	آخر (مفرد)	other	أخرى (جمع)
simple (adj.)	بسيط	sample (n.)	عينة
prison	سجن	person	شخص



SB page 6

Lives around the World

Tell us about your life!



- What are your hobbies and interests?
- What is a typical day in your life?
- What job do you want to do one day?

My name's Shahana. I'm from India. I live in a village with my parents, my brother and my sister. I share a room with my sister. We all get up early. There is an outside tap at the end of the street where we live. My mum gets water from the tap every morning. Then we all have breakfast. We have bread with a cup of tea. My dad works in a shop. I have two jobs to do when I get home from school. I feed the chickens, then I help my mum make dinner. After dinner, I do my homework. Sometimes I help my brother and sister do their homework, too. Then I go to bed.

Read the article again and choose the correct answers.

1. There are five / four people in Shahana's family.
2. Shahana lives / doesn't live in the city.
3. The family has / doesn't have water in the house.
4. Shahana has / doesn't have breakfast with her family.
5. She helps her mother feed the chickens / make dinner.

Question	Answer
1. Where does Shahana live?	She lives in a village.
2. Who does she share a room with?	She shares a room with her sister.
3. What does she have for breakfast?	She has bread with a cup of tea.
4. Where does her father work?	He works in a shop.

Reading

The Railway Children

By E Nesbit

SB page 8

It is the 1900s. Roberta, her younger brother Peter and their little sister Phyllis, live with their parents in London. They have a big, attractive home with a large garden. One terrible day, two men take their father away from home. The children do not know where he is going or why.

The children move from the city with their mother to a small house near a railway line. The family are poor and life is very different for them. The children have lots of adventures near the railway line. A kind old man, who travels on the train every day, becomes their friend.

The old man helps the family in many ways. He helps their father too, because their father is in prison for something he did not do. Finally, their father comes home. The family is so happy to be together again at last.



 **Answer the questions:**

1. How did the children feel when they moved to the new house? Why?
2. How do you feel when things change? Is it easy or difficult at first?

 **Complete with these words about the story:**

attractive / large / line / poor / prison / terrible

1. Roberta's family home in the city is big and .....
2. It has a ..... garden full of flowers and trees.
3. Roberta feels ..... when some men take their father from their home.
4. Their new house is in the country near a railway .....
5. The family do not have much money and now they are .....
6. A kind old man helps their father to leave ..... and the family are happy to be together again.

Note the following: لاحظ الآتي:



هل يمكنني أن ... ؟ ... مصدر الفعل + Can I

عند طلب اذن نستخدم ....

دعني / دعنا ... ؟ ... مصدر الفعل + Shall I / we

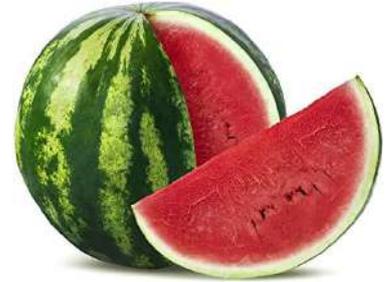
عند الاقتراح يمكننا استخدام ....

هل لديك ... ؟ ... شيء + Have you got ...

لسؤال عما يمتلكه الشخص ....

 **Read the conversation and answer the questions.**

- Yunis : Grandma, **have you got** a watermelon?  
 Grandma : Yes, I have. It's on the table.  
 Yunis : **Can I** have some, please? I like watermelon.  
 Grandma : Yes, of course. We need a knife to cut it!  
 Yunis : **Shall I** help you to cut it?  
 Grandma : Thank you, Yunis, but be careful with the knife!



 **Read this text message with can, shall or have you got:**

- Aya : Hi Amal. **Have you got** that game called *Odd one out*?  
 Amal : No, I don't play that game now. It's for young children.  
 Aya : **Have you got** any other children's games? My six-year-old cousin is here and he wants to play a game with me.  
 Amal : Yes, I have *Role-play*! Do you remember that game?  
 Aya : Yes, I do **Can I** borrow it this evening? My cousin would love it!  
 Amal : Of course. **Shall I** play it, too? It's better with three people, and I still enjoy that game.  
 Aya : Of course! You can come to my house later.



## 2 Five Stars Exercises

## 1 Listen and choose the correct answer from a, b, c or d:

- The children lived in ..... at the beginning of the story.  
a. **the village**      b. **the city**      c. **the country**      d. **the forest**
- They lived in a ..... home with a garden.  
a. **small**      b. **little**      c. **large**      d. **long**
- Their father went to .....  
a. **the hall**      b. **the bank**      c. **the attic**      d. **prison**
- They moved to a house near .....  
a. **the station**      b. **a railway line**      c. **a bank**      d. **a hospital**

## 2 Complete the following dialogue:

Yara : Hi Amal. What did you do in the English lesson today? I was ill in bed.

Amal : We did a ① ..... . It was very interesting.

Yara : ② ..... was the project about?

Amal : It was about the sun. It's very hot!

Yara : ③ ..... we have any homework?

Amal : Yes, we have some research, but we can do the research online.

Yara : There's a football match ④ ..... TV tomorrow. Are you going to watch it?

Amal : Yes, I'm going to watch the match with my dad. Come and watch it with us!

Yara : Ok. See you tomorrow.

Amal : ⑤ ..... .

## 3 Read the following, then answer the questions:

My name is Ahmed. I go to a large school in Aswan. We have 30 classrooms. We also have a laboratory where we study science. It is on the first floor at the end of the corridor الممر. My favourite room is the library. This is where we read books and use the computer. We go there every Thursday. At the bottom of the stairs is the door to the playground. I can talk to my friends here at break. Sometimes we play games, too. There are two big gates البوابات into our school. We use them when it is time to go home.

## A. Answer the following questions:

1. How many classrooms are there in Ahmed's school?

.....

2. What does he do in the library?

.....

3. When do the students use gates?

.....

## B. Choose the correct answer from a, b, c or d:

- The laboratory is on the ..... floor  
a. **first**      b. **second**      c. **third**      d. **fourth**
- The underlined word "here" refers to .....  
a. **the gym**      b. **the library**      c. **the corridor**      d. **the playground**
- The ..... is Ahmed's favourite room.  
a. **the playground**      b. **the gym**      c. **the playground**      d. **the library**

④ Choose the correct word from a, b, c or d:

1. .... your father got a computer?  
a. **Is**                      b. **Has**                      c. **Have**                      d. **Does**
2. What have you ..... in your bag?  
a. **get**                      b. **got**                      c. **getting**                      d. **gets**
3. Shall I ..... you carry your books?  
a. **help**                      b. **helping**                      c. **helps**                      d. **helped**
4. .... I have a glass of water, please? – Yes, of course. Here you are.  
a. **Can**                      b. **Am**                      c. **Are**                      d. **Do**
5. Shall we ..... to the beach tomorrow? – Yes, that's a good idea.  
a. **goes**                      b. **going**                      c. **went**                      d. **go**
6. I have five cousins. They ..... in Alexandria.  
a. **live**                      b. **lives**                      c. **living**                      d. **lived**
7. Can I ..... some ice cream? - No, you can't. Ice cream is not good for you.  
a. **buying**                      b. **buy**                      c. **bought**                      d. **buys**
8. .... is the Star Hotel, is it far?  
a. **How**                      b. **Who**                      c. **Where**                      d. **When**
9. .... is the name of the new teacher? - His name's Mr Khaled.  
a. **What**                      b. **When**                      c. **Where**                      d. **Who**
10. .... does the bus arrive at the museum? – It arrives at 8 am.  
a. **How**                      b. **Who**                      c. **Where**                      d. **When**
11. People who do bad things must go to .....  
a. **the attic**                      b. **prison**                      c. **the park**                      d. **the station**
12. My uncle has a beautiful house with a big garden in New Cairo. It is really .....  
a. **ugly**                      b. **bad**                      c. **attractive**                      d. **sad**
13. When some people have big problems, they often feel .....  
a. **happy**                      b. **good**                      c. **nice**                      d. **terrible**
14. Al-Azhar Park is full ..... birds, trees and flowers.  
a. **of**                      b. **off**                      c. **on**                      d. **by**
15. The opposite **مقابل** of *exciting* is .....  
a. **interesting**                      b. **far**                      c. **boring**                      d. **close**
16. There are a lot of ..... people. We should help them to have a better life.  
a. **rich**                      b. **poor**                      c. **wealthy**                      d. **kind**
17. Trains travel on ..... lines.  
a. **road**                      b. **way**                      c. **railway**                      d. **sand**
18. We get water from the ..... inside our homes.  
a. **taps**                      b. **apps**                      c. **tapes**                      d. **curtains**
19. Adel ..... to Cairo on the train every day.  
a. **walks**                      b. **reaches**                      c. **travels**                      d. **arrives**

⑤ Read and correct the underlined words:

1. Is your father got a blue car? ( ..... )
2. Shall we goes to the park tomorrow? – That's a good idea. ( ..... )
3. Does Amal living in the city? ( ..... )
4. Are there a sandwich on your desk? ( ..... )
5. What often do you wash the dishes? ( ..... )
6. Who has get a PlayStation at home? ( ..... )

Unit 1  
Lessons (5-7)

## Vocabulary

## SB &amp; WB

## الحصة الثالثة

bedroom	حجرة النوم	downstairs	الدور السفلي	nurse	ممرضة
bathroom	حمام	window	شباك	nearby	قريب
living room	حجرة المعيشة	prepositions	حروف الجر	comfortable	مريح
kitchen	مطبخ	place	مكان	England	انجلترا
armchair	كرسي بمسند	in front of	أمام	Cambridge	مدينة كامبريدج
basin	حوض	behind	خلف	Oxford	مدينة أوكسفورد
bookshelf	رف الكتب	next to	بجانب	Germany	ألمانيا
drawer	درج	opposite	مقابل	floor	طابق / أرضية
chest of drawers	خزانة بأدراج	under	تحت	clothes	ملابس
wardrobe	دولاب ملابس	penfriend	صديق مراسلة	sunlight	ضوء الشمس
cupboard	دولاب	description	وصف	each	كل
carpet	سجادة	values	قيم	website	موقع نت
curtains	ستائر	nationality	جنسية	idea	فكرة
lamp	لمبة	language	لغة	without	بدون
mirror	مرآة	information	معلومات		
nature reserve	محمية طبيعية	shopping	تسوق		



## Conjugation of Verbs

compare- <b>d</b>	يقارن	match- <b>ed</b>	يناسب / يطابق	draw - <b>drew</b> - drawn	يرسم
practise- <b>d</b>	يمارس	wash- <b>ed</b>	يغسل	find - <b>found</b> - found	يجد
remember- <b>ed</b>	يتذكر	label- <b>ed</b>	يُميز / يصف	give - <b>gave</b> - given	يعطي
enjoy- <b>ed</b>	يستمتع	finish- <b>ed</b>	ينهي	put - <b>put</b> - put	يضع
				write - <b>wrote</b> - written	يكتب

## Words and Opposites كلمات و عكسها

open	# closed	مغلق	# مفتوح	young	# old	صغير السن	# عجوز
here	# there	هناك	# هنا	downstairs	# upstairs	الدور السفلي	# الدور العلوي

## Words and Definitions كلمات و تعريفها

lamp	لمبة	This gives you light.
basin	حوض	We wash our faces in it.
curtains	ستائر	They are next to the window. You close them at night
wardrobe	دولاب	A big cupboard where you can put your clothes.
chest of drawers	خزانة بأدراج	It has drawers where you can put your clothes.
mirror	مرآة	You see yourself in it.
carpets	سجاد	We put them on the floor.

Confusing Words كلمات محيرة			
dress	فستان	get dressed	يرتدي ملابس
floor	أرضية / طابق	flour	دقيق
belong to (v.)	تنتمي إلى / تخص	own (v.)	يمتلك
practise (v.)	يمارس	practice (n.)	ممارسة

## Language Notes

belong <b>to</b> + شخص	يخص / ملك شخص	<b>on</b> the floor	على الأرضية
would love <b>to</b> + مصدر	يريد أن	<b>on</b> the first floor	في الطابق الأول
thank you <b>for</b> + v.ing	أشكر ك على	tell <b>about</b>	يخبر عن
look <b>for</b>	يبحث عن	read <b>about</b>	يقرا عن
look <b>at</b>	ينظر إلى	find out <b>about</b>	يكتشف عن
<b>at</b> night	ليلا	learn <b>about</b>	يتعلم عن
a short walk <b>from</b> my house	مسافة صغيرة من منزلي	learn <b>from</b>	يتعلم من
help + مفعول + <b>with</b> ...	يساعد في	live <b>in</b> a flat	يعيش في شقة
I help my grandmother <b>with</b> her shopping.		made <b>of</b> + مادة	مصنوع من

## Check

 **Choose the correct answer from a, b, c or d:**

- This new car ..... to Mr Hisham. He bought it last week.  
a. **owns**                                      b. **belongs**                                      c. **has**                                      d. **takes**
- My friend Abdo lives in a flat ..... the fourth floor.  
a. **in**    b. **at**    c. **of**    d. **on**
- I can't find my book. Can you help me look ..... it?  
a. **for**    b. **in**    c. **on**    d. **at**
- Thank you for ..... me.  
a. **helps**    b. **help**    c. **helping**    d. **helped**

## Reading

 **Read the email.** Why does Judy want a penfriend?

These are the topics:      1. Home and family      2. Daily routine      3. School

**Dear Rebecca,**

1. It is very nice to meet you. My name is Judy. I'm from El Faiyoum, in Egypt. It's a large city, with beautiful nature reserves nearby. I live with my parents and my brother in a flat. My grandparents live in a flat downstairs.

2. On Saturdays, I usually get up early and help my grandmother with her shopping, then I read or do my homework. In the afternoons, I visit my friends or play computer games with my brother.

3. My favourite subjects are maths and English. Thank you for being my penfriend. I am happy to be able to practise my English! I hope to hear from you soon,

**Judy**



 **Speaking:**

1. Do you think it is a good idea to have penfriends? Why/ Why not?
2. What can you learn from writing to people from a different country?

 **Values**

1. How often do you see your grandparents?
2. How can grandparents help young people in the family, and how can you help them?

 Do you have a room of your own? Can you describe it?

 **Listen to two descriptions. Which room is each person describing?**

*Narrator 1*



SB page 9

**Boy:** My room is small, but it's really attractive". I have a lamp on a bookshelf next to my bed, so I can read at night. I have a wardrobe with a mirror on the front, and my desk is under the window. Do you like my curtains? The colour matches the carpet. The best thing about my room is the sofa. I can sit there and read or watch videos on my computer.



*Narrator 2*

**Girl:** My bed is under the window. There are cushions on it! Sometimes I sleep with the curtains open because I like to look out of the window! I've got lots of books, and I like to sit and read in the big armchair. I keep some clothes in the chest of drawers. Our bathroom is downstairs, but I have a basin in my room, where I can wash my face before I go to bed.



**Spot 3 differences between the two rooms.**



 **Listen and complete the description of the bedroom.** (WB 76)

I like my parents' bedroom. When they open the **curtains**, there is always lots of sunlight in the room. Their bed is **under** the window. In **front** of the bed they have a big **wardrobe**. My mum puts her dresses in there. There is also an **armchair** next to the window. My dad sometimes reads his book here. He puts his clothes in a big chest of **drawers**. This is **behind** the door. They don't have a **basin** in their room because the bathroom is next to their room, but they have a big **mirror**. My sister always likes to look at herself in it!



New message

Hi Tamer

Thank you for your email. I would love to visit the nature reserves near El Faiyoum. There are no nature reserves where I live in Cambridge, but there are some nice parks nearby. I would love to help you with your English. Please write to me again soon.  
Yours, **Oliver**

 Read these emails and answer the questions:

New message

New message

Hi Abdul!

Thanks for being my pen friend. I'm from England, I **get up** at about half past seven, and then my mum **makes** breakfast for the family. I **walk** to school with my brother. Our school **finishes** at three o'clock. After school, we sometimes **do** sports or play music. I **don't watch** TV when I get home. I always **do** my homework first.  
Tell me about your typical daily routine in Germany!  
Dan

Hi Dan!

Thanks for your email. In Germany, school **starts** very early in the morning. So I **don't have** breakfast before school. There is a 'breakfast break' after the first lesson. How many lessons **does** your school **have** every day?  
Abdul

1. What time does Dan get up?
2. Does Dan make his own breakfast? No
3. How do Dan and his brother go to school?
4. What time does Dan's school finish?
5. When does Dan do his homework?
6. Why does Abdul have breakfast at school?

New message

Hi Leila

Thank you for sending me your profile. Here is some information about me. I live with my parents and my two sisters in Oxford. We live in a house but we don't have a garden. Does your home have a garden?  
Without a garden, I often go to the park at the weekends. I love taking photos of the birds there. Do you have many birds where you live?  
I enjoy my school and I have many friends there. The school is a short walk from my house. Is your school nearby, or is it far from your home?  
I hope you can write to me again soon and please answer my questions!  
Best wishes  
**Mariana**



 Write a reply to the email above in your notebook.

## Unit 1- Video script

Video

This is a chair from Ancient Egypt, and it is more than four thousand years old. Like many chairs today, it is made from wood. In Ancient Egypt, only the richest people had **wooden furniture** <sup>(1)</sup> because it was very expensive. Today, most people have wooden furniture and it is not usually very expensive. We all sit on chairs at home. But in Ancient Egypt, only very rich people used chairs. Other people sat on the floor. Here is another chair from Ancient Egypt. It is made from wood, but it is **covered in gold** <sup>(2)</sup>. Can you see the lions' heads? It **belonged to** <sup>(3)</sup> the pharaoh, Tutankhamun. You can see it in the **Museum of Egyptian Antiquities** <sup>(4)</sup> in Cairo. We believe that the Ancient Egyptians made the very first tables. This table is more than 3,000 years old. Today, tables are usually made from wood. But in Ancient Egypt, they were sometimes made from stone. They used tables for many things, such as writing, eating and playing games. The Ancient Egyptians also used mirrors. Today, mirrors are usually made from glass. This mirror is more than 3,000 years old and it is made from metal. Do you look at yourself in a mirror when you leave home? What other furniture do you have at home?

(1) أثاث خشبي

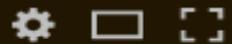
(2) مغطى بالذهب

(3) ينتمي لـ / يخص

(4) متحف الآثار المصرية



2:15 / 6:55

**Remember**

We use prepositions of place to say where things are. **نستخدم حروف جر المكان لمعرفة مكان الأشياء.**

**behind – in front of – next to – opposite – on – in – under**

☞ **Where** is your bed? - It is **under** the window.

**1 SB & WB Exercises**

Choose the correct answer from a, b, c or d:

Vocabulary (WB)

- A ..... gives us light.  
a. **lamb**                      b. **lamp**                      c. **wardrobe**                      d. **basin**
- At night, people sometimes close the ..... which are next to their windows.  
a. **curtains**                      b. **furniture**                      c. **armchairs**                      d. **beds**
- We wash our face in the .....  
a. **lamb**                      b. **lamp**                      c. **wardrobe**                      d. **basin**
- We put our clothes in the .....  
a. **curtains**                      b. **wardrobe**                      c. **armchairs**                      d. **bed**
- A ..... has drawers where you can put your clothes.  
a. **window**                      b. **chest of drawers**                      c. **carpet**                      d. **sofa**
- You can see yourself in a .....  
a. **window**                      b. **drawer**                      c. **mirror**                      d. **basin**



## Paragraph

**الفقرة الإنشائية (البرجراف) :** عدد كلمات الموضوع بين ٨٥ و ٩٥ كلمة لموضوع واحد من موضوعات الكتاب .  
أجزاء البرجراف Parts of the paragraph

- |                         |              |
|-------------------------|--------------|
| 1. Topic Sentence       | جملة المقدمة |
| 2. Supporting Sentences | جمل الموضوع  |
| 3. Conclusion           | الخاتمة      |

**لكتابة الفقرة يجب أن نضع في الاعتبار بعض القواعد:**

١- نكتب جملة مقدمة عن الموضوع. وهذا مثال لمقدمة مفيدة لموضوعات عامة ...

First of all, I'm very happy to write about **اسم الموضوع** because it is very **important and interesting**, too.

أولاً، إنني سعيد جداً للكتابة عن .... لأنه مهم و شيق أيضاً.

و هي تصلح للعديد من الموضوعات منها ....  
Internet / Mobile phones / technology / Holidays / Hobbies ...  
/ Voluntary work / School

ليس من الضروري استخدام **هذه المقدمة** في جميع الموضوعات. و يمكن استخدام أفكار أخرى.

٢- نترك مسافة قبل كتابة الجملة الأولى في السطر الأول فقط من الموضوع.

٣- نراعي علامات الترقيم ، نستخدم الحروف الكبيرة (Capital letters) في بداية كل جملة و في بداية أسماء الأشخاص و البلاد و اللغات و أيام الأسبوع ... و نضع (.) في نهاية كل جملة.

٤- نبدأ الجملة بالفاعل ثم الفعل. و نستخدم الزمن المناسب للموضوع ( مضارع أو ماضي).

٥- نستخدم جملاً بسيطة، لا داعي للتعقيد. و نستخدم القواعد بشكل صحيح.

٦- نهتم بالتنظيم و حسن الخط و ترك مسافة بين الكلمة و الأخرى.

٧- يمكن استخدام بعض العبارات التي تساعدك على دعم و تنظيم وترتيب الموضوع ، مثل :

بعد ذلك ... / After that, ... ثم ... / Then, ... أولاً ... / First, ... في رأيي ... / In my opinion,

بالإضافة إلى ذلك ... / In addition to that, ... في الحقيقة ... / In fact,

٨- الموضوع الجيد ينتهي بخاتمة معبرة عن مضمون الموضوع و يمكنك استخدام التالي:

**To conclude**, اسم الموضوع is very important for me and for many people.

تلخيصاً لما سبق ، إن هذا الموضوع هاماً جداً بالنسبة لي و للعديد من الناس ...

فعل مصدر للنصيحة + Really, we should ... is very useful. Finally, ... اسم الموضوع ...

٩- بعد الانتهاء من البرجراف نتأكد من أن عدد الكلمات مناسب للعدد المطلوب.

١- موضوع عن **الروتين اليومي**. الزمن ( المضارع البسيط )

اذكر اسمك اولاً. كم عمرك؟ ما هي وظيفتك؟ أين تعيش؟ مع من تعيش؟ متى تستيقظ؟ ماذا تفعل بعد ذلك؟ متى تذهب للمدرسة؟ و ماذا تفعل هناك؟ متى تعود للمنزل؟ و ماذا تفعل في المنزل ...؟ ... إلخ.

## Unit 1

## 1. Your daily routine

My name's Mohamed. I'm fourteen years old. I'm a student at a prep school. I live in Mansoura. I live with my family. I get up at six o'clock. I wash my face **and then** I have my breakfast at home before I go to school. **After that**, I go to school at seven o'clock. I learn many subjects at school. I go home at two o'clock. I have lunch and then I do my homework. I watch TV with my family before we have dinner. **Finally**, I go to bed at ten o'clock.

٢- موضوع عن الهواية المفضلة أو القراءة. الزمن المناسب هنا المضارع البسيط. اذكر اسم الهواية المفضلة؟ هل هي مهمة؟ أين ومتى تمارس هذه الهواية؟ مع من تمارسها؟ وشعورك تجاه هذه الهواية؟

## Unit 1

### 2. My favourite hobby

First of all, I'm very happy to write about my hobby because it is very important and interesting, too. Everyone has their favourite hobby. My favourite hobby is reading. It is very important. I read in my free time. I sometimes read in the school library. Sometimes, I read at home. I like to read books about science and English. I often buy new books every month. I like reading newspapers, too. To conclude, reading is very useful and we all should read every day.

٣- موضوع عن ماذا تفعل مع عائلتك في الاجازة. الزمن المناسب هنا المضارع البسيط. مقدمة عن اهمية الاجازة؟ تكلم عما تفعله في الاجازة و الاماكن التي تذهب لها... وشعورك في الاجازة ....

## Unit 1

### 3. What you and your family do in the holidays

We all know that holidays are very important and interesting, too. People love holidays. For me and my family, it is a good chance to do many things. We can visit our relatives الاقارب. We can visit many places in Egypt like the Pyramids, the Sphinx and the Egyptian Museum. We sometimes go to the park near our house. I love going there. It is full of trees, flowers and birds. I sometimes play with my friends there. We sometimes play hide and seek لعبة الغميصه / استغماية. We sometimes have lunch there. Really, holidays are very enjoyable.

٤- موضوع عن وصف حجرة النوم الخاصة بك. الزمن المناسب هنا المضارع البسيط. مقدمة عن نفسك و اين تعيش و مع من تعيش؟ تكلم عن حجرة نومك .... ماذا يوجد بها؟ سرير ، دولاب ، ستائر ... هل تشاركها مع أخوك او اختك؟ أم هي حجرة خاصة بك؟ اين تضع الاشياء بها؟ هل بها حمام؟ وهكذا ... إلخ

## Unit 1

### 4. Write a short description of your bedroom.

My name's Omar. I live in Giza. I live in a block of flats. Our flat is on the second floor. Our flat is big. It has three rooms, a living room, a kitchen and a bathroom. My room is big. I share it with my brother. My bed is under the window. There are curtains on the windows. There is a red carpet on the floor. The walls of my room are yellow. There is a wardrobe where we put our clothes. It is for me and my brother. I really like my room.

### Writing tip

Use short and clear sentences in text messages.

1. Take turns to write text messages to each other. Start like this:

**Hi! What are you doing this weekend?**

2. Read your text message conversation. Circle all the articles.

### Research

🔍 Find out about the life of another person outside Egypt. Where does he/she live? What is his/her daily routine?



1 Listen and choose the correct answer from a, b, c or d:

- 1- Dan is from ..... . نص الاستماع في نهاية الكتاب  
 a- **Germany**                      b- **France**                      c- **England**                      d- **Russia**
- 2- He gets up at ..... .  
 a- **6.00**                      b- **6.15**                      c- **6.20**                      d- **6.30**
- 3- Dan goes to school with his ..... .  
 a- **father**                      b- **brother**                      c- **friends**                      d- **sister**
- 4- After school, they do sports or play ..... .  
 a- **the piano**                      b- **the violin**                      c- **the guitar**                      d- **the xylophone**

2 Complete the following dialogue:

- Ahmed : What is your favourite school subject, Hamza?  
 Hamza : 1 ..... is my favourite school subject.  
 Ahmed : Why do you 2 ..... it?  
 Hamza : Because it is an 3 ..... language.  
 Ahmed : Are you good at English?  
 Hamza : Yes, I'm very good 4 ..... it.  
 Ahmed : Can you speak English with tourists?  
 Hamza : Yes, I spoke to many tourists at the Pyramids before.  
 Ahmed : How many lessons do you 5 ..... a week?  
 Hamza : I have five lessons a week.

3 Read the following, then answer the questions:

Hello Tarek,

I hope you enjoy yourself on the farm. Will you send me some photos of yourself on the farm? Next Friday is going to be an exciting day for our family. We're all going to go to a big party at my uncle's house. My **relatives** from England are going to come. It will be fun to meet them for the first time. On Saturday, we're going to visit an ancient site in Luxor, the temples at Abu Simbel. I'm doing a project about **them**. Then we're going to have a picnic, too. Enjoy your weekend!  
 Hassan.

A. Answer the following questions:

1. Where's Tarek now?  
 .....
2. Why is next Friday going to be exciting for Hassan and his family?  
 .....
3. What does the underlined word " **them** " refer to? .....

B. Choose the correct answer from a, b, c or d:

4. The temples at Abu Simbel are in ..... .  
 a. **Giza**                      b. **Cairo**                      c. **Aswan**                      d. **Luxor**
5. .... is the opposite of *modern*.  
 a. **New**                      b. **Ancient**                      c. **Comfortable**                      d. **boring**
6. The word " **relatives** " means ..... .  
 a. **your friends**                      b. **people from your family**                      c. **tourists**                      d. **workers**

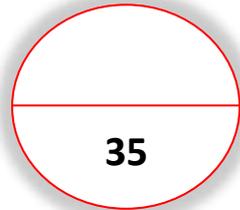
**4 Choose the correct word from a, b, c or d:**

1. Oxford is a ..... in England.  
a. **village**                      b. **country**                      c. **city**                      d. **forest**
2. There are beautiful nature ..... in El Faiyoum.  
a. **reserves**                      b. **forests**                      c. **seas**                      d. **oceans**
3. I live with my parents in a flat. My grandparents live in a flat .....  
a. **stairs**                      b. **downstairs**                      c. **opposite**                      d. **in front of**
4. Aya usually gets up early and helps her mother ..... her shopping.  
a. **from**                      b. **in**                      c. **with**                      d. **of**
5. My sister puts her dresses in a .....  
a. **basin**                      b. **table**                      c. **wardrobe**                      d. **carpet**
6. I'm looking for a penfriend because I want to ..... my English!  
a. **practise**                      b. **take**                      c. **spell**                      d. **practice**
7. There is a big armchair ..... of my father's bed.  
a. **next**                      b. **in**                      c. **under**                      d. **in front**
8. Shahira has a penfriend from Germany. Her ..... is German and she speaks German.  
a. **nationality**                      b. **description**                      c. **location**                      d. **religion**
9. We see the ..... in the morning.  
a. **moonlight**                      b. **stars**                      c. **sunlight**                      d. **moon**
10. This chest of drawers is made of .....  
a. **gold**                      b. **wood**                      c. **glass**                      d. **cloth**
11. We put our fridge and the cooker in the .....  
a. **living room**                      b. **bedroom**                      c. **kitchen**                      d. **hall**
12. My father ..... to work every day.  
a. **drive**                      b. **drove**                      c. **driven**                      d. **drives**
13. .... we have enough time to go shopping?  
a. **Does**                      b. **Have**                      c. **Do**                      d. **Has**
14. My mother ..... like reading newspapers. She reads the news online.  
a. **doesn't**                      b. **haven't**                      c. **don't**                      d. **hasn't**
15. .... do you buy in the supermarket? – I sometimes buy groceries.  
a. **Who**                      b. **What**                      c. **Where**                      d. **How**
16. Do you ..... French?  
a. **speak**                      b. **spoke**                      c. **spoken**                      d. **speaking**
17. .... does he travel to work? – By bus.  
a. **Who**                      b. **Why**                      c. **Which**                      d. **How**
18. How ..... do you go to the club? - Once a month.  
a. **old**                      b. **often**                      c. **long**                      d. **many**

**5 Read and correct the underlined words:**

1. Alaa don't like ice cream. ( ..... )
2. Mazin and his brother likes playing computer games. ( ..... )
3. Eman always is kind to her friends. ( ..... )
4. What do you go to school? - I go to school by bus. ( ..... )
5. Sometimes we takes a taxi to school. ( ..... )
6. Mayar catch a cold every winter. ( ..... )
7. Did you write emails every day? ( ..... )

A. Listening



1 Listen and choose the correct answer from a, b, c or d:

1. Malak is a/ an ..... girl. نص الاستماع في نهاية الكتاب
- a. **lazy**                      b. **active**                      c. **bored**                      d. **sad**
2. She spends ..... hours doing exercise?
- a. **two**                      b. **three**                      c. **four**                      d. **five**
3. Malak sleeps ..... every day.
- a. **late**                      b. **early**                      c. **lately**                      d. **hard**
4. She doesn't like sending .....
- a. **emails**                      b. **text messages**                      c. **photos**                      d. **addresses**

B. Language Functions

2 Complete the following dialogue:

- Shahd : Hi, Heba. How are you?
- Heba : Hi, Shahd. I'm ①....., thanks.
- Shahd : How ②..... people are there in your family?
- Heba : There are five people: me, my mum, my dad and my two sisters.
- Shahd : ③..... do you get up?
- Heba : I get up at 6.30 in the morning.
- Shahd : Do you like to study?
- Heba : Yes, I ④..... . My favourite subject is English.
- Shahd : What do you do in the evening?
- Heba : I sometimes ⑤..... to music or play chess with my dad.

C. Reading Comprehension

3 Read the following, then answer the questions:

Last month, Adel and his family decided to go on a holiday to Alexandria to spend some nice time there. They travelled in their own car. They started from Cairo at eight o'clock in the morning. They arrived in Alexandria at one o'clock in the afternoon. They stayed at their uncle's house which is near the sea. They enjoyed swimming in the sea and going to the zoo. Adel spent a good time with his cousins Ali and Alyaa. They also did some shopping at the Park Shopping Centre. They were very happy. They went back home after two weeks.

A. Answer the following questions:

1. Why did Adel and his family go to Alexandria? .....
2. How did the family travel? .....
3. How many cousins does Adel have? .....

B. Choose the correct answer from a, b, c or d:

4. Adel is from .....
- a. **Tanta**                      b. **Cairo**                      c. **Banha**                      d. **Alexandria**
5. They arrived in Alexandria after ..... hours.
- a. **two**                      b. **three**                      c. **four**                      d. **five**
6. The underlined word "They" refers to the .....
- a. **Adel's friends**                      b. **Adel's cousins**                      c. **Adel and his family**                      d. **Ali and Alyaa**

