



**Final Revision**

**New Hello! English**

**For Preparatory Schools**

**ملحق خاص بالمراجعة النهائية**

**للمف الثالث الإعدادي**

**الفصل الدراسي الأول**

اسم الطالب :

رقم المجموعة :



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الجزء الأول : مواصفات الامتحان ٢٠١٩ / ٢٠٢٠ .

الجزء الثاني : كيفية التعامل مع سؤال البرجراف و الإيميل

الجزء الثالث : ٥ نماذج إمتحانات بالمواصفات الجديدة

مع تمنيات فريق إعداد كتاب **فايف ستارز** بالتوفيق لجميع الطلاب

*Best Wishes / Mr. Mohamed Shaban 01011995631*

Total (30 marks)

Time: Two hours

### Specifications for Second Year Preparatory (1<sup>st</sup> Term) English Examination 2019/ 2020

#### B. Language Functions (7 marks)

##### 1. Finish the following dialogue:

(4 marks)

A dialogue with FOUR (4) deletions is provided (2 stimulus & 2 responses) . The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. The first exchange should be in full.

(1 mark each)

##### 2. Write what you would say in each of the following situations:

(3 Marks)

THREE (3) situations are described, briefly but clearly. Students are asked to write what they would say in each situation.

(1 mark each)

#### B. Reading Comprehension (5 marks)

##### 3. Read the following, then answer the questions:

(5 marks)

A text (unseen in the Set Books) of about one hundred and twenty to hundred and forty (120 - 140) words is provided. This can be a short story a factual text, a table or an email. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer THREE (3) open-ended questions and TWO (2) multiple-choice questions with FOUR (4) options each.

(1 mark each)

These questions MUST test each of the following reading comprehension skills.

- \* Extracting information. (2 questions - 2 marks each)
- \* Giving the main idea (1 mark) or Understanding reference (pronoun reference) (1 mark).
- \* Guessing the meaning of vocabulary in context (1 mark)
- \* Critical thinking skill (giving an opinion, evaluating an idea, etc.)

(1 mark)

**C. The Reader (4 marks)****4. a. Match column A with column B: (2 Marks)**

Students are asked to match FOUR (4) characters ( **NAMES ONLY** ) from column **A** with their corresponding answers in column **B**. Column B must have FIVE (5) statements ( events, descriptions, main quotations ) which are clearly related to the characters in column A. **Students shouldn't be tested in minor details.**

**b. Answer the following questions: (2 marks)**

Two (2) open-ended questions on the reader are provided. Questions should test students' critical thinking.

**(1 mark each)****D. Usage & Writing (11 Marks)****5. Choose the correct answer from a, b, c or d: (3 Marks)**

SIX (6) varied multiple-choice items (5 vocabulary & 1 structure) based on the Set Books are provided. The students are asked to choose the correct answer from the FOUR (4) options given. **(½ a mark each)**

**6. Rewrite the following sentences using the word(s) in brackets to give the same meaning: (3 Marks)**

Students are asked to rewrite THREE (3) varied sentences, using the word(s) in brackets, without changing the meaning of the sentences. The sentences must test structure only. **(1 mark each)**

**7. Write a paragraph of about 110 words: (8 Marks)**

Students are asked to write a paragraph from 100 to 110 words on a specific topic related to the Set Books. **(One mark for organization—Two marks for relevance of ideas —Two marks for related vocabulary — One mark for spelling - One mark for punctuation — One mark for grammar "Three mistakes are accepted. Repeated mistakes are marked only once")**

**OR****7. Write an email of about 110 words: (8 marks)**

Students are asked to write an email from 100 to 110 words on a specific topic related to the Set Books. Students must write who the mail is to and from, as well as the subject of the e-mail. Names and addresses are provided. **(One mark for organization —Two marks for relevance of ideas — Two marks for related vocabulary — One mark for spelling - One mark for punctuation — One mark for grammar. "Three mistakes are accepted. Repeated mistakes are marked ONLY once" )**

**الفقرة الإنشائية (البرجراف) :** تم تعديل سؤال البرجراف ليصبح من ٨ درجات بدلا من ٥ و أن يكون عدد كلمات الموضوع بين ١٠٠ و ١١٠ كلمة لموضوع واحد من موضوعات الكتاب. لذلك سنحاول تدريب الطلاب على بعض المهارات التي ستساعدهم على كتابة البرجراف بشكل صحيح.

### أجزاء البرجراف Parts of the paragraph

1. Topic Sentence	جملة المقدمة
2. Supporting Sentences	جمل الموضوع
3. Conclusion	الخاتمة

**كتابة الفقرة يجب أن نضع في الاعتبار بعض القواعد:**

١- نكتب جملة مقدمة عن الموضوع. وهذا مثال لمقدمة مفيدة لموضوعات عامة ...

First of all, I'm very happy to write about this topic because it is very interesting. We all agree that it is very important, too.

أولاً، إنني سعيد جداً للكتابة عن هذا الموضوع لأنه شيق جداً. و نتفق جميعاً أنه مهم أيضاً. وهي تصلح للعديد من الموضوعات منها ... Internet / Mobile phones / technology ... Holidays / Festivals / Special days / Communications / Tourism

ليس من الضروري استخدام هذه المقدمة في جميع الموضوعات. ويمكن استخدام أفكار أخرى.

٢- نترك مسافة قبل كتابة الجملة الأولى في السطر الأول فقط من الموضوع.

٣- نراعي علامات الترقيم ، نستخدم الحروف الكبيرة (Capital letters) في بداية كل جملة و في بداية أسماء الأشخاص و البلاد و اللغات و أيام الأسبوع ... و نضع (.) في نهاية كل جملة.

٤- نبدأ الجملة بالفاعل ثم الفعل. و نستخدم الزمن المناسب للموضوع ( مضارع أو ماض).

٥- نستخدم جملاً بسيطة، لا داعي للتعقيد. و نستخدم القواعد بشكل صحيح.

٦- نهتم بالتنظيم و حسن الخط و ترك مسافة بين الكلمة و الأخرى.

٧- يمكن استخدام بعض العبارات التي تساعدك على دعم و تنظيم وترتيب الموضوع ، مثل :  
In my opinion, ... / First, ... / Then, ... / After that, ... / ثم ... / أولاً ... / في رأيي ...  
In fact, ... بالإضافة إلى ذلك ... / In addition, Furthermore ... / في الحقيقة ...

٨- الموضوع الجيد ينتهي بخاتمة معبرة عن مضمون الموضوع و يمكنك استخدام التالي:

**To conclude,** is very important for me and for many people.

تلخيصاً لما سبق ، إن هذا الموضوع هاماً جداً بالنسبة لي و للعديد من الناس ...

فعل مصدر للنصيحة + Really, we should ... is very useful. Finally, ... اسم الموضوع ...

٩- بعد الانتهاء من البرجراف نتأكد من أن عدد الكلمات مناسب للعدد المطلوب.

**7. Write a paragraph of about 110 words:**

(8 Marks)

**Unit 1**

## 1. Why Egypt is a good place for tourists

لماذا تعد مصر مكانًا جيدًا للسياح؟

**First of all, I'm very happy to write about this topic because it is very interesting. We all agree that it is very important, too.** Egypt is a great country in the north of Africa. Many tourists come from all over the world to visit Egypt. They like visiting Egypt for many reasons. It has many places of interest. It has a lot of monuments and historical buildings such as the Egyptian Museum, the Pyramids, the Sphinx, the Citadel and the temples in Luxor and Aswan. In addition, it has beautiful beaches such as Hurghada, Sharm El-Sheikh and Alexandria. People like to go diving and swimming there. They also like to go windsurfing and snorkeling. **To conclude,** there is a lot to do and see in Egypt.

**Unit 1**

## 2. The Summer holiday (الدقهلية ٢٠١٨) / Holidays

إجازة الصيف / الاجازات

**The summer holiday is very important for all of us, especially for teachers, students and their families.** They need to relax after the long school year. They can do a lot of things during the summer holiday. They can visit many interesting places in Egypt. They can visit the Pyramids in Giza. They can visit the Egyptian Museum, the Citadel and the Cairo Tower in Cairo. They can go to the beach and enjoy swimming in the sea. There are a lot of beautiful beaches in Egypt. In addition, they can go to the club and practice a sport. They can also go to the public library to read books and stories. **To conclude,** there is a lot to do in the summer.

**Unit 1**

## 3. A happy day in your life. (الدقهلية ٢٠١٩)

A day you will never forget. (البحيرة ٢٠١٩) / A visit ... / A trip ...

Last summer, I spent a happy day in Alexandria. I went there with my family. We went there by train. We left home early in the morning. We went to the train station to take the train to Alexandria. We arrived at 8.00 a.m. **First,** we went to the beach and swam in the sea. We played on the beach. My father and mother sat under an umbrella. My sister built a sandcastle. **In the afternoon,** we went to a restaurant. We had fish with

rice there. The food was delicious. **In the evening**, we went shopping. At 10.00 p.m., we went back home. We enjoyed this trip. I think I will never forget this day.

## Unit 2

### 4. Your favourite hobby. (السويس ٢٠١٩) / Reading ..

**First of all, I'm very happy to write about this topic because it is very important and interesting, too.** Everyone has his favourite hobby. My favourite hobby is reading. It is very important. I read in my free time. I sometimes read in the school library. Sometimes, I read at home. I like to read books about science and English. I often buy new books every month. I buy them from the bookshop near our house. I like reading newspapers, too. I often read the news on the internet. **To conclude**, reading is very useful because it provides us with a lot of information. I advise you to read in your free time.

## Unit 2

### 5. "My favourite Egyptian writer"

**Reading is very useful because it provides us with a lot of information. It is very important, too.** It is my favourite hobby. I read for a lot of writers, but Naguib Mahfouz is my favourite Egyptian writer. He was born in Cairo. He wrote a lot of books and stories. He wrote about Cairo in the past. Some of his books and stories were made into films. I like to read his books in my free time. I sometimes buy his stories from the bookshop or read it in the library. His books were written in many languages. He also won the Noble Prize. He died in 2006.

## Unit 2

### 6. A book review / Your favourite book

**Reading is very useful because it provides us with a lot of information. It is very important, too.** Yesterday, I read a book called *Robinson Crusoe*. It was written by Daniel Defoe who wrote many novels, but this one was very successful. It is about a boy who wants to become a sailor. When he grows up, he leaves his home and travels to many countries. He has many adventures and he faces many problems. His boat sinks and he lives for many years on an island. At the end of the story, he can go home again. I liked the story very much. I advise you to read it.

## Unit 3

## 7. "Sham El-Nessim"/ A special day ...

**First of all, I'm very happy to write about this topic because it is very important and interesting, too.** Spring is celebrated in different ways. It is a special time all over the world. Sham El-Nessim was held in Egypt to celebrate the start of spring. Today, Sham El-Nessim is a holiday. People celebrate it in different ways. Some of them like to travel to the beach. Others like to go for a walk. Some people like to go to the park. Children like to decorate eggs and eat them. They sometimes use natural colours. They also eat feseekh, herring and salted fish. To conclude, Sham El-Nessim is a special day in Egypt.

## Unit 4

## 8. The importance of modern technology

أهمية التكنولوجيا الحديثة

A form of technology that is useful to you / Mobile phones ...

**We all agree that modern technology is very important for all of us.** We use it every day. We use computers, smartphones, laptops ... etc. everywhere. They help us at homes, at schools and in our daily work. They make work easy. The Smartphone is very useful. It is **also** important these days. We use it to make calls. We use it to send messages, too. **Furthermore**, it helps us to surf the internet. We can watch videos on YouTube. We can download programs or play games online. We can take pictures with it. Really, it is a great invention. We can use it everywhere. **However**, we should use smartphones carefully.

## Unit 4

## 9. STEM schools in Egypt

**Today, knowing how to use modern technology is essential because people use it every day in schools, at home and at work.** Students who are very good at STEM subjects (science, technology, engineering and maths) can help develop the technology of the future. STEM schools are special schools which focus on developing students' ability in these subjects. Lessons there are different to those in usual schools. Teachers encourage students to do projects where they work together to solve problems. In Egypt, there are many STEM schools. STEM school students are hardworking. Their lessons are in English. When they finish studying, they will be able to work in exciting jobs. **I advise you to join it.**

## Unit 5

10. A job you would like to do when you grow up

وظيفة تود أن تؤديها في المستقبل

**Doing a job is very important in everyone's life. We can't live without working or doing a certain job.** I'd like to be an engineer. I have many skills. I am good at maths. In addition, I am good at English. I could speak English when I was seven years old. Furthermore, I could do difficult sums when I was young. I hope to join faculty of engineering and become an engineer one day. I want to help my country in building new cities, new roads, new bridges and dams. It is not an easy job, but it is very important these days. To conclude, everyone should work hard at school to get a good job in the future.

## Unit 6

11. A famous Egyptian invention

**Invention plays an important role in our life. They help to make life easy and simple.** In the past, the ancient Egyptians were great engineers. They invented many things. They invented small boats from Papyrus. They invented them 4000 BCE. They made Oars to move them forwards. They used it to transport goods across the river. **Later**, they used wood tied together with ropes to build boats. They also invented the first sail in order to move faster up the river when the wind blew. **Now**, building boats has developed. Ships use oil to travel around the world. To conclude, Egyptians are great and they can do a lot of things.

## Unit 7

12. A sport I like

**We all agree that doing a sport is very important for everyone's boy and health.** I like volleyball. I like it because it is a nice sport. It is an interesting game, **too**. You need a ball, a net and two posts to play it. There are six players in each team. Each team should touch the ball three times. The players can use their hands or legs to touch the ball. I practise it in the club. I play volleyball three times a week. I play volleyball with my friends. Our coach is a great man. He helps us to be good at this game. I advise all of you to play volleyball because it is a nice game.

- ✧ نكتب **to** ثم اسم الشخص المرسل إليه
- ✧ نكتب **from** ثم اسم الشخص الراسل . نكتب **subject** ثم الموضوع
- ✧ نستخدم اللغة الدارجة في كتابة الايميل فنبدأ **Hello** او **Hi** او **Dear**
- ✧ نبدأ بمقدمة مثل المكتوبة في الأمثلة بالأسفل. نستخدم الاختصارات .

**1. Write an email of 110 words:** to a tourist called **John** recommending places for a tourist to visit. Your friend's email is **John@yahoo.com** and your email is **Mohmed@yahoo.com**

To	<b>john@yahoo.com</b>
From	<b>mohamed@yahoo.com</b>
subject	Places for a tourist to visit
<p><b>Hi John,</b></p> <p><b>How are you? I want to tell you about</b> places which tourists like to visit in Egypt. Tourists like to visit many places in Egypt. They visit The Pyramids and The Sphinx in Giza. They also visit the Egyptian Museum in Cairo. They go windsurfing, snorkeling, swimming and scuba diving in Hurghada. I advise you to bring light clothes with you because the weather here is sunny most of the time. Don't forget to buy souvenirs from the bazaars. They have great objects.</p> <p><b>Yours</b> <b>Mohamed</b></p>	

**2. Write an email of 110 words::** You just watched a great film and you want to tell your friend Hadeer about it. Her email is **hadeer@yahoo.com** and your email is **nourhan@yahoo.com** .

To	<b>hadeer@yahoo.com</b>
From	<b>nourhan@yahoo.com</b>
subject	A great film I have watched
<p><b>Hi Hadeer,</b></p> <p><b>How are you? I want to tell you about</b> a great film I have just watched. It is called "The Old Man and the Sea". It was written by Ernest Hemingway. It is about an old fisherman and the wonderful fish he caught which is called the marlin. The marlin is one of the biggest and fastest fish in the sea. It's very difficult to catch. After he caught it, the sharks came and ate it. I felt happy when he caught it but at the end I felt sad. Anyway, he is a great fisherman. I recommend watching that film.</p> <p><b>Yours, Nourhan</b></p>	

**3. Write an email of SEVEN sentences:** to your English friend **Tom** about “**A special day**”. Your name is Mohamed. Your friend’s email is [tom@yahoo.com](mailto:tom@yahoo.com) and your email is [mohamed@yahoo.com](mailto:mohamed@yahoo.com)

To	<a href="mailto:tom@yahoo.com">tom@yahoo.com</a>
From	<a href="mailto:mohamed@yahoo.com">mohamed@yahoo.com</a>
subject	A special day
<p><b>Hi Tom,</b></p> <p><b>How are you? I want to tell you about</b> Eid Al-Fitr. It is a special day in Egypt and all Muslim countries. We celebrate it after the end of Ramadan. First of All, We Wear our new costumes. Next, we perform Salat El-Eid (it is a kind of prayer). Afterwards, We visit our relatives or they come to visit us. At midday, we have a special meal together. After lunch, we go to the parks and funfairs ملاهي. Some people like to travel to nice places. Others like to stay home and watch films and plays on TV. To conclude, Eid Al-fitr is a great day for all Muslims.</p> <p><b>Best wishes,</b> <b>Mohamed</b></p>	

**4. Write an email of SEVEN sentences:** You tell your English friend **David** how Mother’s Day is celebrated in Egypt. Your friend’s email is [david@yahoo.com](mailto:david@yahoo.com) and your email is [mohamed@yahoo.com](mailto:mohamed@yahoo.com)

To	<a href="mailto:david@yahoo.com">david@yahoo.com</a>
From	<a href="mailto:mohamed@yahoo.com">mohamed@yahoo.com</a>
subject	Mother’s Day
<p><b>Hi David,</b></p> <p><b>How are you? I want to tell you about</b> how Mother's Day is celebrated in Egypt. Mother's day is celebrated all over the world. We celebrate it on the 21<sup>st</sup> of March every year. On this day many sons and daughters buy presents to their mothers. They try to express how much they love their mothers. They celebrate it at home. Some families celebrate it outside home. People like to visit each other on that day. Some like to have a special meal together. It is a great day. Please, write and tell me about Mother's day in your country.</p> <p><b>Best wishes,</b> <b>Mohamed</b></p>	

**5. Write an email of SEVEN sentences:** explaining why you would like to go to a STEM school. Your e-mail address is [mido@yahoo.com](mailto:mido@yahoo.com). Your teacher's e-mail address is [mrmohamed@yahoo.com](mailto:mrmohamed@yahoo.com)

To	<a href="mailto:mrmohamed@yahoo.com">mrmohamed@yahoo.com</a>
From	<a href="mailto:mido@yahoo.com">mido@yahoo.com</a>
subject	Why I would like to go to a STEM school

**Dear Mr Mohamed,**

**How are you? I want to tell you about** why I would like to go to a STEM school. It is a special school for students who are very good at STEM subjects (science, technology, engineering and maths). Students can help develop the technology of the future. Teachers encourage students to do projects where they work together to solve problems. Lessons are different to those in usual schools. I would like to be one of them. In Egypt, there are many STEM schools. STEM school students are hardworking. Their lessons are in English. When they finish studying, they will be able to work in exciting jobs

**Yours**  
**Mido**

**6. Choose a job you would like to do. Write an email to your teacher** telling him about your skills. Your name is Ali and your email is [ali@gmail.com](mailto:ali@gmail.com). Your teacher's e-mail address is [mrahmed@yahoo.com](mailto:mrahmed@yahoo.com)

To	<a href="mailto:mrahmed@yahoo.com">mrahmed@yahoo.com</a>
From	<a href="mailto:ali@gmail.com">ali@gmail.com</a>
subject	The job I'd like to do...

**Hi Mr Mohamed,**

**How are you? I want to tell you about** the job I'd like to do. I'd like to be an engineer. I have many skills. I am good at maths. In addition, I am good at English. I could speak English when I was seven years old. Furthermore, I could do difficult sums when I was young. I hope to join faculty of engineering and become an engineer one day. I want to help my country in building new cities, new roads, new bridges and dams. It is not an easy job, but it is very important these days. To conclude, everyone should work hard at school to get a good job in the future.

**Yours**  
**Ali**

**7. Write an email of SEVEN sentences:** to your friend **Dalia** who is entering a writing competition. Your email is Jana@yahoo.com. Your friend's email is dalia@yahoo.com

To	dalia@yahoo.com
From	Jana@yahoo.com
subject	The writing competition
<p><b>Hi Dalia,</b></p> <p><b>How are you? I want to tell you about</b> the writing competition that you are entering. First of all, You must remember to describe the main characters of the story. Don't forget to explain the main idea of the story. It is necessary to check the spelling mistakes. You must remember that the grammar rules are important. Don't forget to count the sentences you write. You have to keep a copy of your writing at home. You have to do your best and work hard. I wish you the best of luck.</p> <p><b>Yours</b> <b>Jana</b></p>	

**8. Write an email of SEVEN sentences:** telling your friend **Omar** what you have to and don't have to do every day at school. Your name is **Mustafa**.

To	Omar@yahoo.com
From	Mustafa@yahoo.com
subject	what I have to and don't have to do every day at school
<p><b>Hi Omar,</b></p> <p><b>How are you? I want to</b> tell you about what I have to and don't have to do every day at school. Schools are very important in our lives. I have to do many things every day before I go to school. First, I have to get up early. Next, I have to wash and pray. Then, I have to wear my uniform. After that, I have to go to school on foot every day. I don't have to go to school by bus. I have to go to school on time. I have to listen to my teachers. I have to do my homework every day. I don't have to do my homework at school. I don't have to go to school in the afternoon.</p> <p><b>Yours</b> <b>Mustafa</b></p>	

2018  
First Term

## A. Language Functions

30

**1. Finish the following dialogue:***Ali and Hany are talking about sports.*

Ali : What are you going to do?

Hany : I'm going to exercise.

Ali : (1) ..... ?

Hany : My favourite sport is tennis.

Ali : How often do you play it?

Hany : (2) ..... .

Ali : (3) ..... ?

Hany : I play it with my friend.

Ali : Is it an exciting sport?

Hany : (4) ..... .

**2. Write what you would say in each of the following situations:**1. You want to invite your friend to your birthday party.  
.....2. You ask your friend about the best way to revise before the exam.  
.....3. A friend asks you what you thought of a scary film that has just finished.  
.....

## B. Reading Comprehension

**3. Read the following, then answer the questions:**

The boat was one of the first forms of transport. A hundred years ago, the only way to make a journey was by boat. Nowadays, it is possible to fly from one continent to another in a few hours. However, many passengers still have fun while travelling by boat. Although it is a rather **old-fashioned** way of travelling, **it** has certain advantages. To begin with, the boat is more comfortable than a plane or a car. Instead of staying in your seat for the whole journey in the plane or in the car, you can go for a walk on the deck, eat in the restaurant or even do shopping on the boat. However, having more space to move around makes a long journey much more pleasant. So, you can travel by boat if you have much time.

**a. Answer the following questions:**

1. How many ways of transport are there in the passage?  
.....  
.....

2. Why do you think boats are more comfortable than planes?  
.....  
.....

3. What does the underlined pronoun “it” refer to?  
.....  
.....

**b. Choose the correct answer from a, b, c or d:**

4. It is possible to travel from one continent to another in a few hours by ... .

- a. boat                      b. car                      c. bus                      d. plane

5. The opposite of “old-fashioned” is ..... .

- a. old                      b. ancient                      c. modern                      d. large

**C. The Reader**

**4. a. Match column A with column B:**

A	B
1. Earl Smythe ( )	a. named the black horse “Black Beauty”.
2. Farmer Grey ( )	b. was Earl Smythe’s wife.
3. Mrs Gordon ( )	c. was Squire Gordon’s helper.
4. John Manly ( )	d. bought Black Beauty from Squire Gordon.
	e. was the first owner of Black Beauty.

**b. Answer the following questions:**

1. Joe Green didn’t know how to deal with Black Beauty well. What do you think this shows?  
.....  
.....

2. How do you think Squire Gordon felt when he found out that the bridge was broken?  
.....  
.....

**D. Usage and Writing**

**5. Choose the correct answer from a, b, c or d:**

1. The shop ..... is near my house, is always busy.

- a. whose                      b. who                      c. which                      d. where

2. Ahmed usually plays the violin in a/ an ..... on Sundays.

- a. orchestra                      b. music                      c. invention                      d. spectator



## A. Language Functions

## 1. Finish the following dialogue:

*Sami and Omar are talking about their favourite hobbies*

Sami : What do you do in your free time, Omar?

Omar : It depends, but I often read.

Sami : Really! (1) .....

Omar : Short stories. (2) .....

Sami : I have only one hobby, (3) .....

Omar : Fishing! Oh good for you. I may give it a try sometimes.

Sami : (4) .....

Omar : Ok. I will wait for your call then, bye.

Sami : Bye.

## 2. Write what you would say in each of the following situations:

1. An old woman needs your help.

.....

2. You tell a friend your opinion of a book you read last week.

.....

3. Advise your sister who is about to go outside during the rain.

.....

## B. Reading Comprehension

## 3. Read the following, then answer the questions:

My name is Ahmed. My family is a happy small one. My father goes to his work by bus. He doesn't usually take the train as it makes him arrive too late for his classes. My mother doesn't work. She is very busy looking after our **tiny** house as well as my little baby-sister.

Although we are not very rich, we live a fairly quite comfortable life. On Fridays, I help my brother who sells vegetables using a small cart. My Friends have lots of amazing toys with **which** we play. Our small town has large green areas we spend most of our time running and playing hide and seek. We study our lessons together and I hope next year, I will join the secondary school and be one of the top students.

**a. Answer the following questions:**

1. What does Ahmed's brother do?

.....

2. Why doesn't his mother work?

.....

3. What does the underlined word "which" refer to?

.....

**b. Choose the correct answer from a, b, c or d:**

4. The word "tiny" means .....

a. large      b. very big      c. huge      d. very small

5. Ahmad is a ..... student.

a. 2<sup>nd</sup> year preparatory      b. 3<sup>rd</sup> year preparatory  
c. 1<sup>st</sup> year preparatory      d. 1<sup>st</sup> year secondary

**C. The Reader****4. a. Match column A with column B:**

A	B
1. Dr White ( )	a. hit the horses with a whip.
2. Mrs. Gordon ( )	b. became very hot after his journey.
3. The factory driver ( )	c. rode Black Beauty instead of his horse.
4. Black Beauty ( )	d. was only fifteen.
	e. named Black Beauty.

**b. Answer the following questions:**

1. Why do you think that people weren't nice to Ginger in the past?

.....

2. How did you know that Squire Gordon was worried about his wife?

.....

**D. Usage and Writing****5. Choose the correct answer from a, b, c or d:**

1. This book has ..... pages than that one.

a. little      b. less      c. fewer      d. least

2. We use salt in cooking and to ..... food.

a. decorate      b. reserve      c. preserve      d. pack

3. It is ..... to take your passport when you travel to another country.

a. essential      b. dangerous      c. easy      d. easier



## A. Language Functions

**1. Finish the following dialogue:**

*Sara meets her friend Mona at the club.*

*Sara tells Mona that she is going to travel to England next month.*

Sara : Hello, Mona.

Mona : Hello, Sara! How are things with you?

Sara : I'm going to travel to England next month.

Mona : (1) ..... ?

Sara : To visit my uncle who lived there.

Mona : (2) ..... ?

Sara : By plane.

Mona : Are you afraid of flying?

Sara : (3) ..... .

Mona : How long will you stay there?

Sara : (4) ..... .

**2. Write what you would say in each of the following situations:**

1. You see people throw rubbish in the street [Give advice].

.....

2. Although you lost the match, you congratulate your opponent.

.....

3. A friend asks you to go to the club this weekend. You would like to go.

.....

## B. Reading Comprehension

**3. Read the following, then answer the questions:**

One of the hobbies that people like is to collect things such as stamps, books, old coins and ancient pictures. But the strangest collection I have ever seen belongs to a man who owns four hundred clocks. There are clocks in every room of his house. The living room is surrounded by shelves which had been filled with clocks.

As there is not enough room for so many clocks, the man filled several trunks and stored them in the garage. His wife complains everyday about the work she has to do, for it is not easy to dust several hundred clocks. She also complains about the noise that each clock keeps its own time. She never knows exactly what time it is.

**a. Answer the following questions:**

1. What do people like to collect as a hobby?  
.....
2. Why does the man's wife complain?  
.....
3. What do you think would happen if all the clocks have the same time?  
.....

**b. Choose the correct answer from a, b, c or d:**

4. The living room is surrounded by shelves which had been filled with ..... .  
 a. books      b. clocks      c. flowers      d. newspapers
5. The man has put the clocks ..... .  
 a. in one room      b. in the garage only  
 c. in different places      d. in some rooms

**C. The Reader**

**4. a. Match column A with column B:**

A	B
1. Black Beauty ( )	a. was John's new helper.
2. Squire Gordon ( )	b. was coughing because of the fire.
3. Ginger ( )	c. was a tall horse with a sad face.
4. Joe Green ( )	d. is the horse who tells the story.
	e. was kind and gentle with his horses.

**b. Answer the following questions:**

1. What do you think would happen If Black Beauty crossed the bridge?  
.....
2. Why do you think that horses were so important in the nineteenth century when Black Beauty was written?  
.....  
.....

**D. Usage and Writing**

**5. Choose the correct answer from a, b, c or d:**

1. The Arabic homework was very difficult. Were you ..... do it?  
 a. able to      b. could      c. should      d. can
2. I don't want to hear about your ..... problems.  
 a. personal      b. purpose      c. person      d. expert



A. Language Functions**1. Finish the following dialogue:**

*Malak and Salma are talking about their friend Huda who is in Hospital.*

Malak : I haven't seen our friend Huda for long?

Salma : (1) .....

Malak : (2) .....

Salma : Because she had an accident.

Malak : (3) .....

Salma : She had the accident last week.

Malak : Are you going to visit her?

Salma : (4) ..... . Would you like to come with me?

**2. Write what you would say in each of the following situations:**

1. You accept your friend's invitation to the sports club.

.....

2. Your mother is in the kitchen. You are certain.

.....

3. You ask your friend to recommend you a place to buy souvenirs.

.....

B. Reading Comprehension**3. Read the following, then answer the questions:**

Albert Einstein was more than just a scientist. He was a **genius** who changed our lives. He made some of science's biggest discoveries and also developed some important theories. His discoveries made things like television, DVD players and garage door openers possible. Einstein was born in Germany in 1879. He performed extremely well in school.

Einstein later attended school in Switzerland where he made many friendships and also met his future wife who was a physics student. His work was and is valuable to the world. This is one of the reasons he eventually won the Noble Prize in physics. The Noble Prize is a very famous award given to someone who has done outstanding work in different subjects like science or medicine. Einstein died in 1955.

**a. Answer the following questions:**

1. Where was Einstein born?

.....

2. Who can win the Noble prize?

.....

3. How did Einstein change our live?

.....

**b. Choose the correct answer from a, b, c or d:**

4. Einstein died at the age of .....

a. sixty-seven    b. eighty    c. seventy-six    d. seventy

5. The word "genius" means .....

a. smart    b. silly    c. stupid    d. lazy

**C. The Reader****4. a. Match column A with column B:**

A	B
1. Mrs Gordon ( )	a. was Black Beauty's first owner.
2. Farmer Grey ( )	b. stopped on the bridge as it wasn't safe.
3. Black Beauty ( )	c. was a horse who had a difficult past.
4. Ginger ( )	d. was Squire Gordon's helper.
	e. said "How is your new horse?"

**b. Answer the following questions:**

1. Why do you think moving horses during a fire is very hard?

.....

2. Do you think that John was a kind man to Joe? Why? Why not?

.....

**D. Usage and Writing****5. Choose the correct answer from a, b, c or d:**

1. Mr Bakr is a great teacher. ...., he never gives private lessons.

a. In addition to    b. Addition    c. More    d. Furthermore

2. We worked for two hours, then we took a .....

a. bread    b. shake    c. break    d. kick



## A. Language Functions

**1. Finish the following dialogue:***A tourist is asking a policeman for directions.*

Tourist : Excuse me. Can you help me?

Policeman : Yes, of course.

Tourist : (1) ..... ?

Policeman : The train station is over there opposite the bank.

Tourist : (2) ..... ?

Policeman : No, it's very near. You needn't take a taxi.

Tourist : Ok. I'll (3) ..... .

Policeman : Have a nice time.

Tourist : (4) ..... .

**2. Write what you would say in each of the following situations:**1. You want to go on a picnic. Make a suggestion.  
.....2. Your sister gave birth to a baby boy. Express your feelings.  
.....3. Your friend invited you to his wedding. Accept.  
.....

## B. Reading Comprehension

**3. Read the following, then answer the questions:**

Have you ever heard about STEM schools? They are schools for students who are very good at STEM subjects (Science, Technology, Engineering and Maths). The first School in Egypt was for boys in 6th October city in 2011. A year later, another one was opened for girls in EL-Maadi. There are now a lot of STEM schools around Egypt.

STEM schools are different because the students' work focuses on doing projects where they work together in a team to solve problems. All their lessons are in English, so they can understand and use scientific texts from around the world.

Experts say that STEM schools students will be able to work in exciting jobs that will use the skills that they have learned.

**a. Answer the following questions:**

1. What does STEM stand for ترمز له?  
.....
2. When was the girls' STEM school opened?  
.....
3. Why do you think experts say that STEM schools students will have good jobs?  
.....

**b. Choose the correct answer from a, b, c or d:**

4. STEM schools aren't ..... as other schools.  
a. different      b. the same      c. difficult      d. good
5. The underlined word " they " refers to .....  
a. texts      b. experts      c. jobs      d. students

**C. The Reader**

**4. a. Match column A with column B:**

A	B
1. Ginger ( )	a. tried to make Black Beauty cross the bridge.
2. Farmer Grey ( )	b. rode Black Beauty back to see Mrs Gordon.
3. Squire Gordon ( )	c. gave healthy food to his horses.
4. The doctor ( )	d. was a short, fat horse.
	e. was bad-tempered because of her first bad owners .

**b. Answer the following questions:**

1. Do you think Black Beauty has a good mother?  
.....
2. Why do you think Black Beauty wasn't angry with Joe Green when he was ill? .....  
.....

**D. Usage and Writing**

**5. Choose the correct answer from a, b, c or d:**

1. The science wasn't easy. Were you ..... do it?  
a. can      b. able      c. able to      d. could
2. Please, tie these two baskets to the wooden ..... from both sides.  
a. poles      b. bowls      c. pools      d. pills

