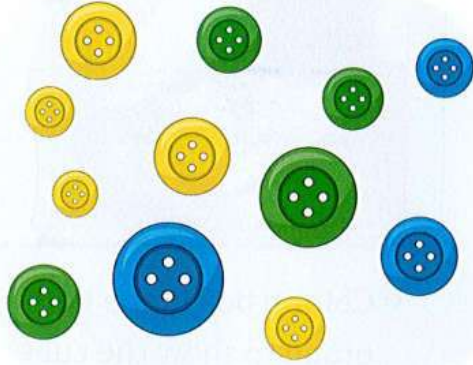
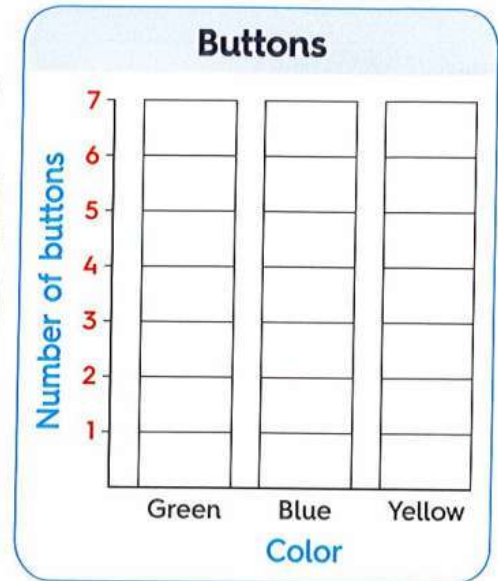


Unit (1)

- 1** Use the picture to complete the table.
Then shade boxes in the graph to show data.



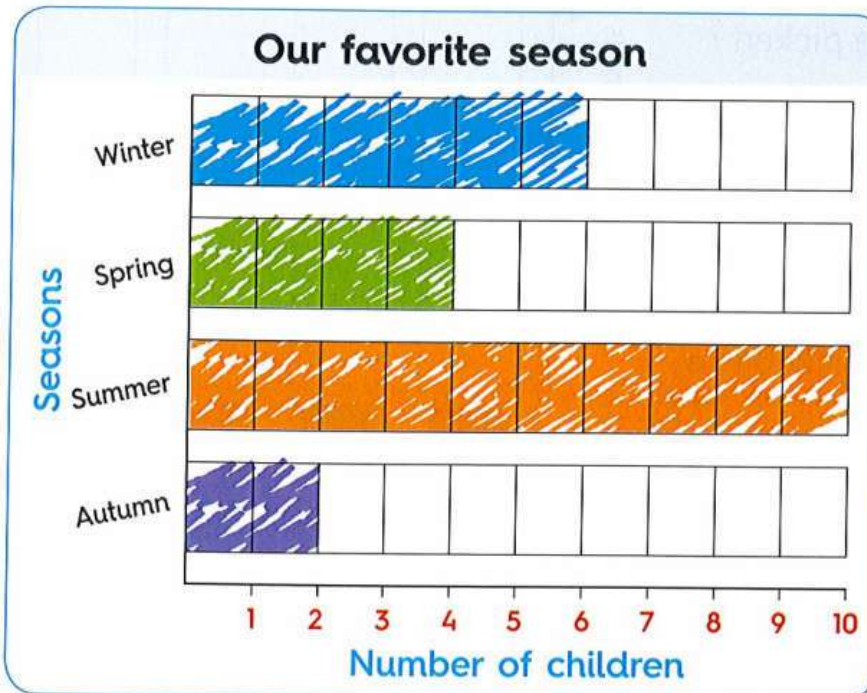
Buttons	
Color	Number
Green	_____
Blue	_____
Yellow	_____



Use the bar graph to answer the questions :

- How many yellow buttons are there ? _____
- How many more green buttons than blue buttons ? _____

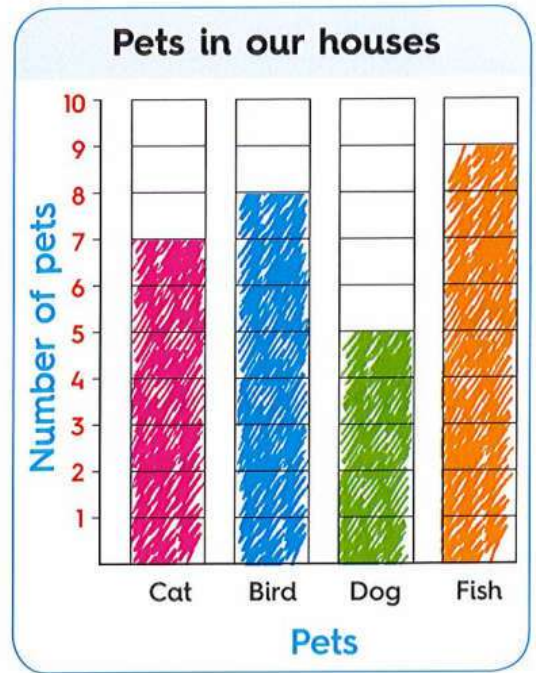
- 2** Use the bar graph to answer the questions :



- How many children chose winter as their favorite season ? _____
- How many children in all chose summer and spring ? _____
- Which season is the favorite of the fewest children ? _____

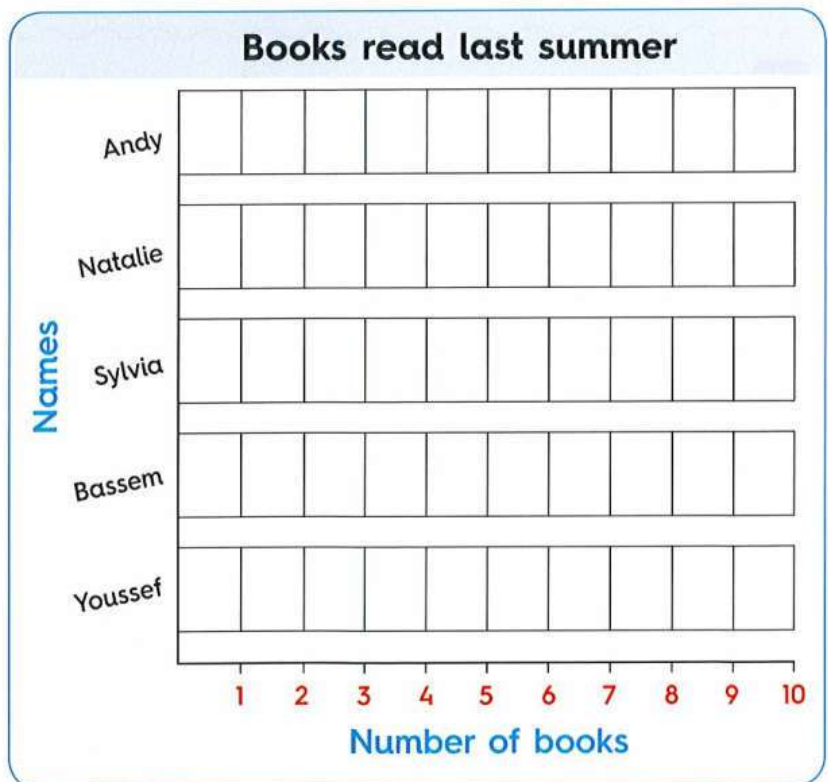
3 Use the bar graph to complete using $>$, $<$ or $=$.

- 1 Number of cats Number of dogs
- 2 Number of fish Number of birds
- 3 Number of birds Number of cats
- 4 Number of dogs Number of fish



4 Use the table to make a bar graph with the same data.

Books read last summer	
Name	Number
Andy	3
Natalie	5
Sylvia	4
Bassem	9
Youssef	6

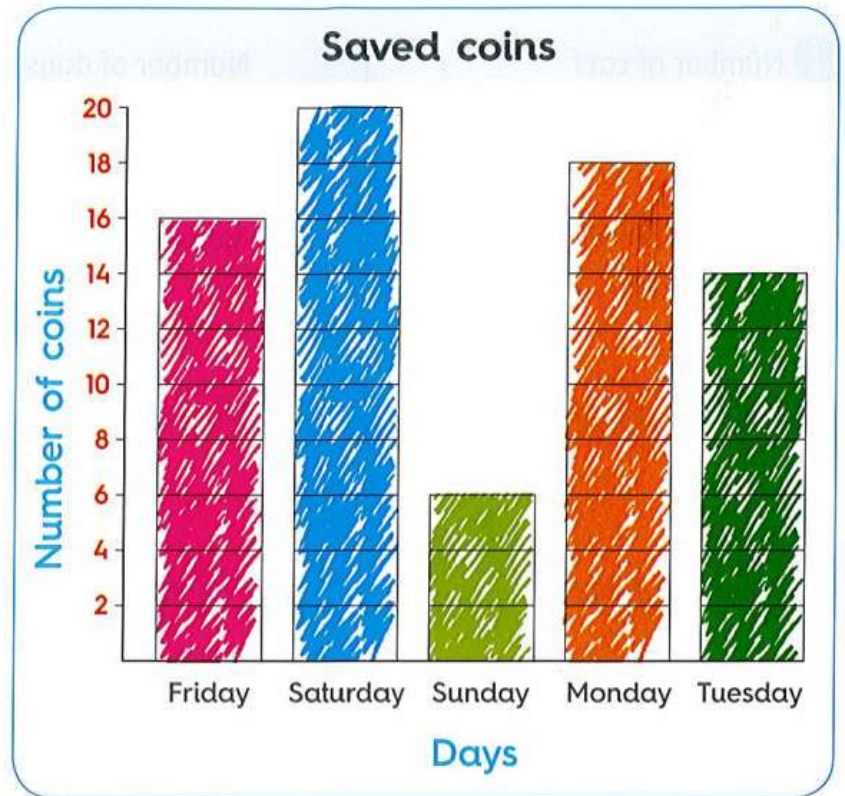


- Use the graph to order the names who read the books from the least to the greatest.

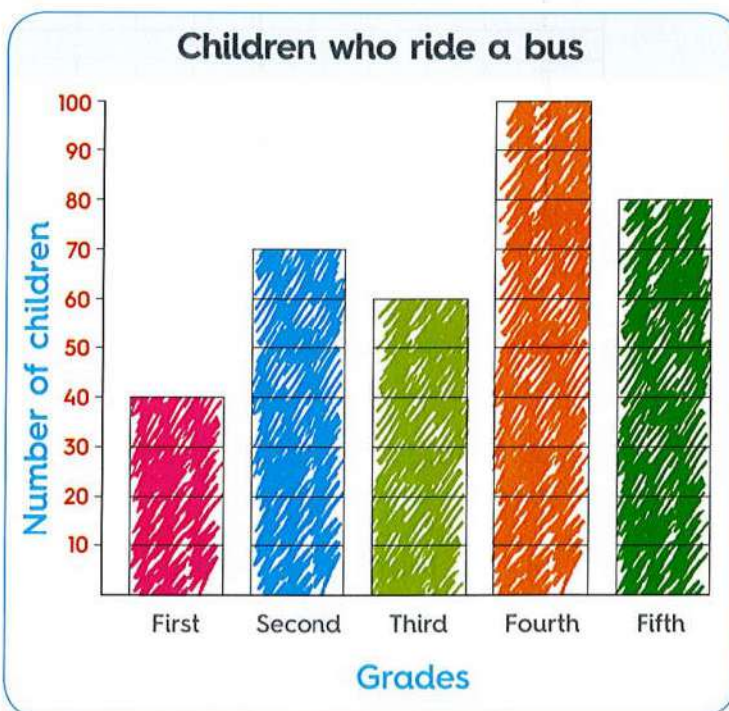
_____ , _____ , _____ , _____ , _____

5 Use the graph to answer the questions.

- 1 Which day has the most savings ? _____
- 2 How many coins are saved on Sunday and Tuesday ?



6 Use the graph to answer the questions.

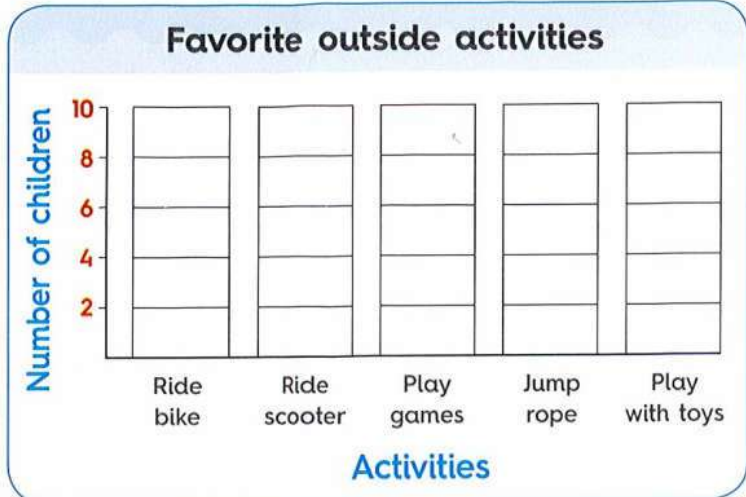


- 1 Which grade has the fewest bus riders ?

- 2 How many more children ride the bus in fourth grade than second grade ?

7 Use the pictograph to make a bar graph. Then answer the questions.

Favorite outside activities	
Ride bike	   
Ride scooter	    
Play games	 
Jump rope	   
Play with toys	 



key




















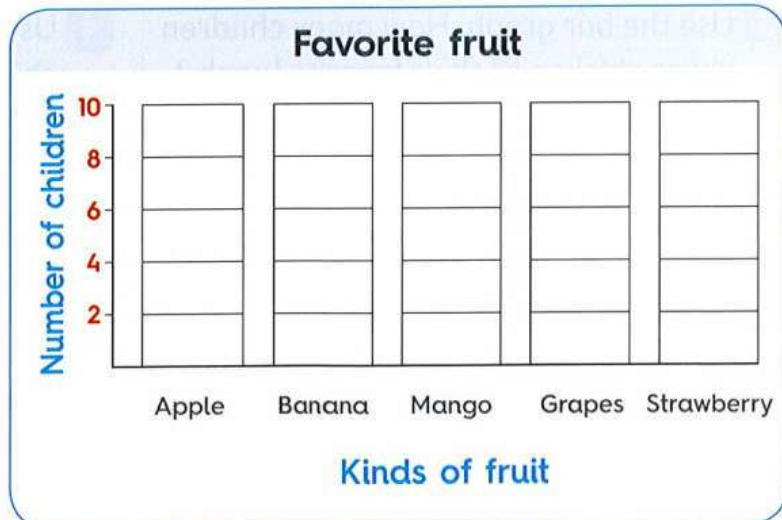
= 2 children

1 Which activity is favored by the most children ? _____

2 How many children like jump rope best ? _____

8 Use the pictograph to make a bar graph. Then answer the questions.

Favorite fruit	
Apple	   
Banana	   
Mango	 
Grapes	  
Strawberry	    



key

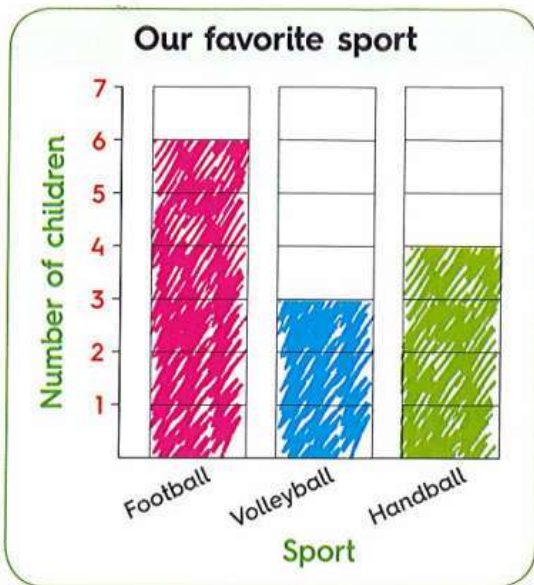


= 2 children

1 Which fruit is favored by the least children ? _____

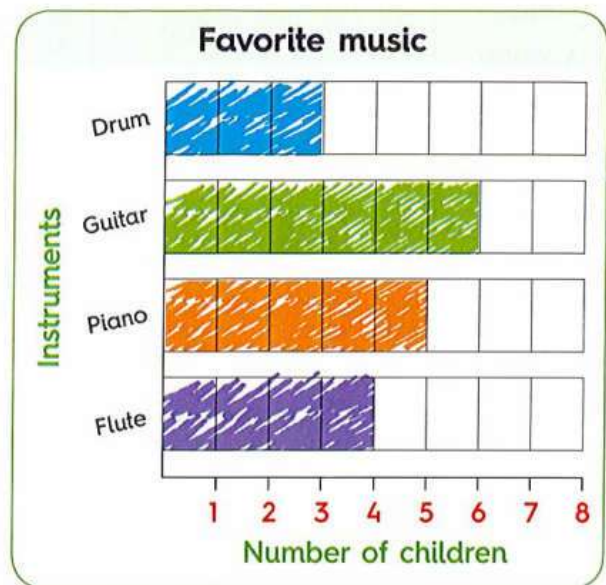
2 How many children liked both banana and grapes ? _____

- 1 Use the bar graph. How many more children chose football than handball ?



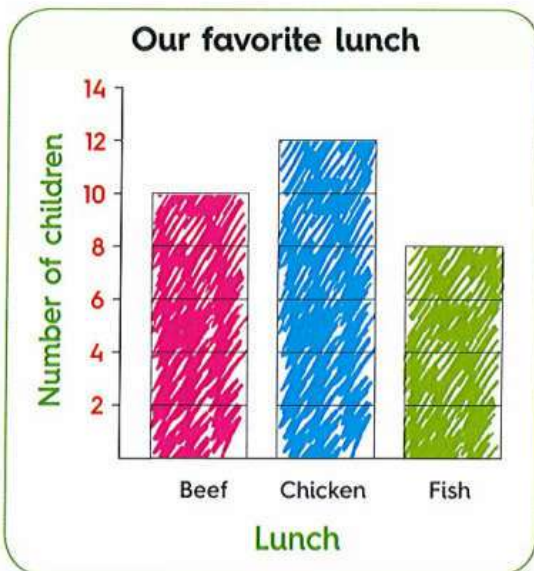
- ☐ 2 ☐ 3
☐ 4 ☐ 6

- 2 Use the graph. Which instrument of music did the most children choose ?



- ☐ Drum ☐ Guitar
☐ Piano ☐ Flute

- 3 Use the bar graph. How many children chose chicken as their favorite lunch ?



- ☐ 14 ☐ 12
☐ 10 ☐ 8

- 4 Use the pictograph. How many children like orange juice best ?



key 😊 = 2 children

- ☐ 10 ☐ 9
☐ 8 ☐ 4

Unit (2)

1 Write the sum.

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 10 \\ \hline \end{array}$$



2 Find the difference.

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 10 \\ \hline \end{array}$$

1 Find the result.

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

☐ 16

☐ 15

☐ 12

☐ 10

$$\begin{array}{r} 34 \\ - 10 \\ \hline \end{array}$$

☐ 44

☐ 34

☐ 24

☐ 14

2 There are 14 books on a desk and 6 books on a shelf.
How many books are there in all ?

☐ 8

☐ 10

☐ 20

☐ 22



3 Find the missing number.

$$\begin{array}{r} 8 \\ + \underline{\quad} \\ \hline 15 \end{array}$$

☐ 12

☐ 10

☐ 8

☐ 7

$$\begin{array}{r} 19 \\ - \underline{\quad} \\ \hline 10 \end{array}$$

☐ 9

☐ 12

☐ 18

☐ 20

4 Amgad has 12 toys, he gave some of them to Bassem. The left with him is 3 toys.
How many toys did Amgad give to Bassem ?

☐ 15

☐ 14

☐ 9

☐ 10



Unit (3)

1 Circle the value of the underlined digit.

①

354

5

50

500

②

785

700

70

7

③

954

4

40

400

④

195

1

10

100

⑤

630

3

30

300

⑥

709

0

10

100

2 Write in expanded form.

①

745 = _____ + _____ + _____

②

172 = _____ + _____ + _____

③

480 = _____ + _____ + _____

④

549 = _____ + _____ + _____

⑤

103 = _____ + _____ + _____

⑥

111 = _____ + _____ + _____



3 Write numbers in standard form.

① $300 + 90 + 5 =$ _____

② $7 + 400 + 60 =$ _____

③ $90 + 800 =$ _____

④ $900 + 5 =$ _____

⑤ $30 + 700 + 4 =$ _____

⑥ $500 + 9 + 80 =$ _____



4 Write the following numbers in words.

① 7

② 3

③ 5

④ 9

⑤ 40

⑥ 80

⑦ 10

⑧ 30

⑨ 20

⑩ 60

⑪ 70

⑫ 8

⑬ 50

⑭ 1

⑮ 4

⑯ 90

5 Write the following numbers in standard form.

① thirteen

② fifteen

③ thirty

④ three

⑤ sixteen

⑥ forty

⑦ eleven

⑧ eighteen



6 Compare using $>$, $<$ or $=$.

① 873 857

② 351 99

③ 146 146

④ 450 452

⑤ 671 671

⑥ 78 100

⑦ 340 314

⑧ 139 141

⑨ 555 466

⑩ 782 728

7 Write the numbers in order from least to greatest "ascending order".

① 15 , 70 , 8 , 24

Order is : _____ , _____ , _____ , _____

② 37 , 5 , 141 , 92

Order is : _____ , _____ , _____ , _____

③ 179 , 274 , 754 , 175

Order is : _____ , _____ , _____ , _____

④ 492 , two hundred fifty-five , $40 + 900 + 2$

Order is : _____ , _____ , _____



8 Write the numbers in order from greatest to least "descending order".

① 867 , 546 , 862 , 547

Order is : _____ , _____ , _____ , _____

② thirteen , 700 , $400 + 20 + 5$

Order is : _____ , _____ , _____

③ 754 , 372 , 681 , 259

Order is : _____ , _____ , _____ , _____

④ five hundred seventeen , 349 , $600 + 70 + 9$

Order is : _____ , _____ , _____

1 Choose.

- ① The place value of the digit 7 in 713 is _____ ☐ 7 ☐ 70 ☐ 700
- ② Three hundred fourteen in standard form is _____ ☐ 340 ☐ 314 ☐ 413
- ③ 851 in expanded form is _____
☐ $800 + 50 + 1$ ☐ $100 + 50 + 8$ ☐ $500 + 80 + 1$
- ④ 724 _____ 599 ☐ $>$ ☐ $<$ ☐ $=$
- ⑤ 88 _____ 114 ☐ $>$ ☐ $<$ ☐ $=$
- ⑥ Eleven in standard form is _____ ☐ 11 ☐ 2 ☐ 17

2 Write in words.

- ① 70 ② 8
- ③ 20 ④ 15

3 a Arrange from the smallest to the greatest "ascending".

, , ,

Order is : _____ , _____ , _____ , _____

b Arrange from the greatest to the smallest "descending".

, , , ,

Order is : _____ , _____ , _____ , _____ , _____

Unit (4)

1 Use the 120 chart to.

• Estimate the sum.

$\begin{array}{r} 43 \\ + 29 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ + \\ \hline \end{array}$
43 + 29 is about _____	

$\begin{array}{r} 16 \\ + 41 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ + \\ \hline \end{array}$
16 + 41 is about _____	

• Estimate the difference.

$\begin{array}{r} 67 \\ - 43 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ - \\ \hline \end{array}$
67 - 43 is about _____	

$\begin{array}{r} 84 \\ - 36 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ - \\ \hline \end{array}$
84 - 36 is about _____	

2 Use the place value to.

• Estimate the sum.

$\begin{array}{r} 22 \\ + 61 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ + \\ \hline \end{array}$
22 + 61 is about _____	

$\begin{array}{r} 43 \\ + 52 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ + \\ \hline \end{array}$
43 + 52 is about _____	

• Estimate the difference.

$\begin{array}{r} 94 \\ - 52 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ - \\ \hline \end{array}$
94 - 52 is about _____	

$\begin{array}{r} 37 \\ - 24 \\ \hline \end{array}$	Think: $\begin{array}{r} \\ - \\ \hline \end{array}$
37 - 24 is about _____	

3 Find the sum.

15	4
+ 4	+ 15
_____	_____
_____	_____

23	5
+ 5	+ 23
_____	_____
_____	_____

10	20
+ 20	+ 10
_____	_____
_____	_____

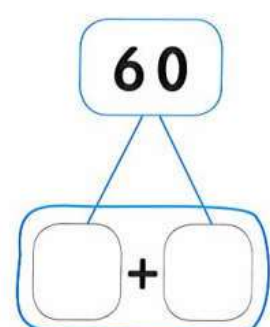
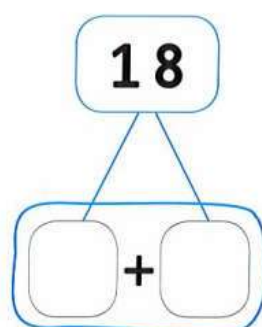
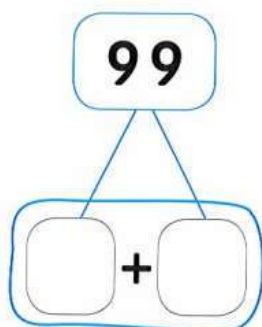
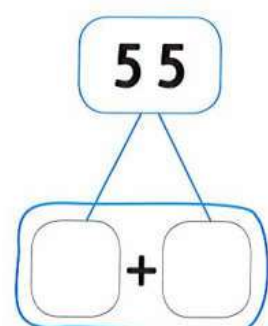
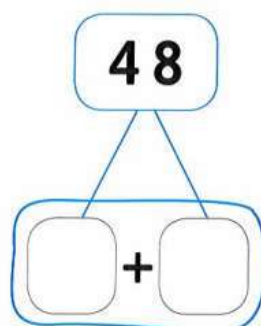
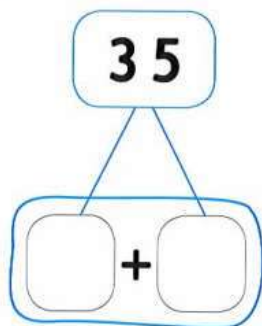
12	66
+ 66	+ 12
_____	_____
_____	_____

65	6
+ 6	+ 65
_____	_____
_____	_____

31	9
+ 9	+ 31
_____	_____
_____	_____



4 Decompose the numbers to tens and ones.



1 Choose the correct answer.

51 + 23 is about _____

☐ 50

☐ 60

☐ 70

☐ 80

62 - 44 is about _____

☐ 20

☐ 40

☐ 80

☐ 90

12 + 32 is about _____

☐ 30

☐ 40

☐ 50

☐ 60

2 Add.

24

+ 35

52

+ 29

18

+ 4

64

+ 12

3 Subtract.

39

- 12

57

- 25

98

- 65

29

- 7


4 Bassem has **26** coins. He gave his brother **13** coins.

How many coins are left with him ?

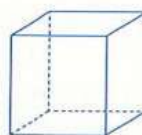
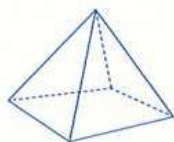
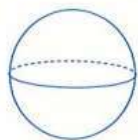


Unit (5)


1 Choose.

- ① Which plane figure has fewer than 4 vertices ?
(hexagon , triangle , rectangle , rhombus)
- ② Which is the longest length from the following ?
(50 cm , 20 cm , 1 m , 75 cm)
- ③ The solid figure which has 5 vertices is _____
(square-based pyramid , cylinder , sphere , cube)
- ④ A two-dimensional shape with 4 sides (2 parallel , 2 not parallel) is _____
(square , rectangle , rhombus , trapezium)
- ⑤ Number of vertices of a cube is _____ (5 , 6 , 12 , 8)
- ⑥ The length of the opposite eraser is _____ cm 
(4 , 3 , 6 , 7)
- ⑦ 1 metre = _____ cm (1 , 10 , 100 , 50)
- ⑧ The number of vertices of square _____ the number of vertices of trapezium.
(> , < , =)

2 Write the name of each solid of each of the following.

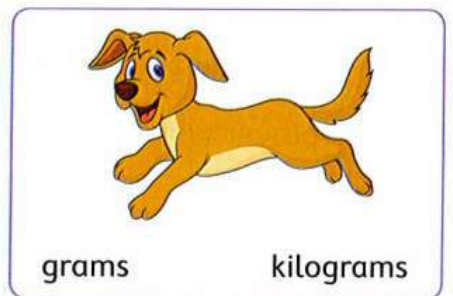
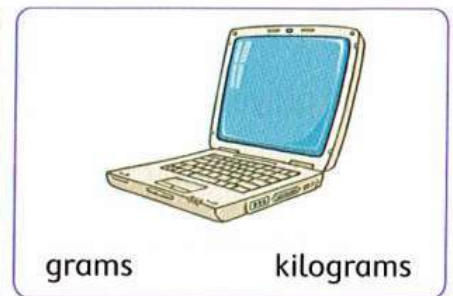
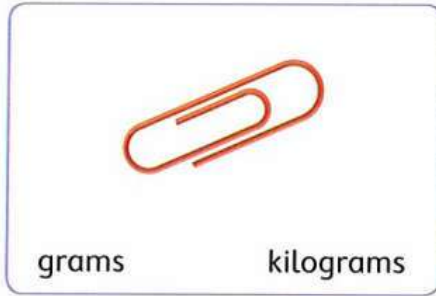


3 Complete.

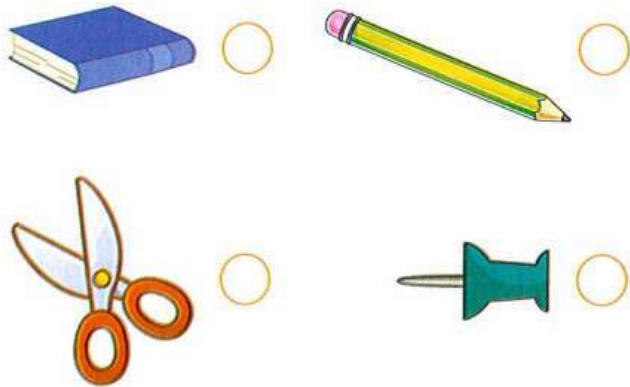
- ① The rectangular prism has _____ faces.
- ② The number of sides of the figure  = _____
- ③ The base of a cylinder is _____
- ④ The solid in which all faces are squares is _____
- ⑤ The two-dimensional shape which has 6 sides and 6 vertices is called _____

Unit (6)

1 Circle the unit you would use to measure the real object.



2 Which object is about 1 kilogram ?



3 Which object is about 1 gram ?



4 The mass of  is about ____

- ☐ 1 gm ☐ 5 kg
☐ 50 kg ☐ 100 kg

5 The mass of  is about ____

- ☐ 1 kg ☐ 1 gm
☐ 5 kg ☐ 10 kg

6 Use the words in the box to complete the sentences.



A.M.
P.M.
30
15

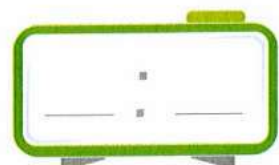
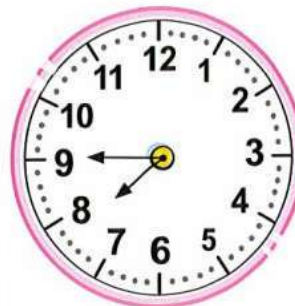
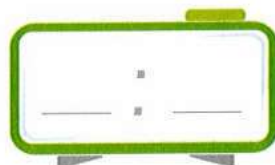
① Quarter hour is the same as _____ minutes.

② Half hour is the same as _____ minutes.

③ _____ is the time from noon until midnight.

④ _____ is the time from midnight until noon.

7 Write the time in two ways.



8 About how long will it take ?
Circle the better choice.

eat lunch



more than 1 minute

less than 1 minute

9 Write the time.
Then circle A.M. or P.M.

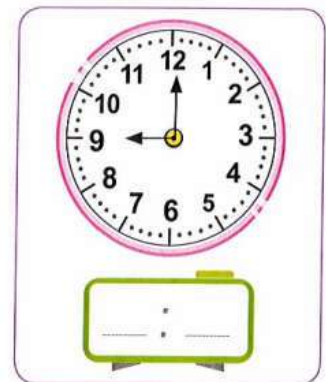
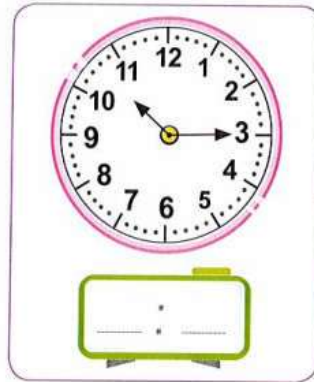
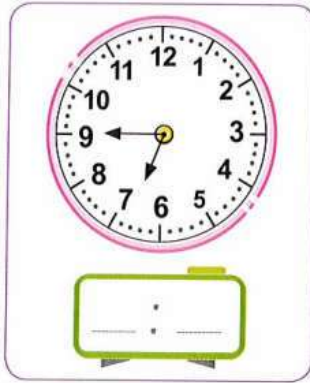
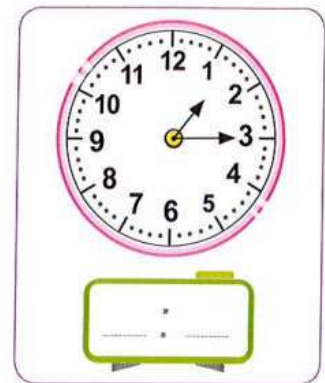
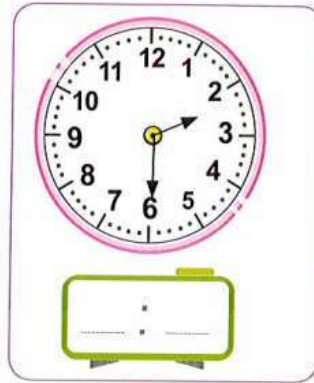
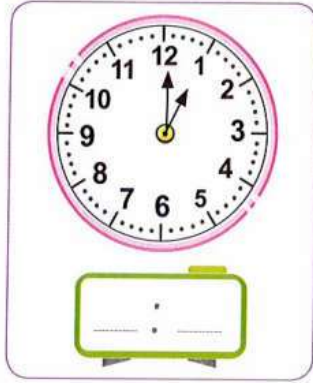
play basketball



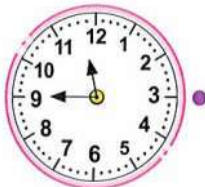
A.M.

P.M.

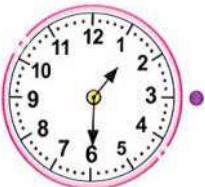
10 Write the time.



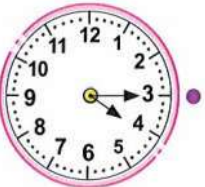
11 Join.



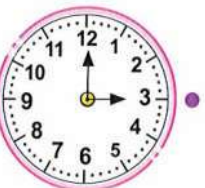
• Three o'clock



• quarter past four



• half past one



• quarter to twelve

Add or subtract, then color according the code :

GREEN

$$32 + 51 = \underline{\hspace{2cm}}$$

BLUE

$$78 - 34 = \underline{\hspace{2cm}}$$

RED

$$54 - 42 = \underline{\hspace{2cm}}$$

YELLOW

$$96 - 76 = \underline{\hspace{2cm}}$$

PURPLE

$$36 + 58 = \underline{\hspace{2cm}}$$

