



# At the Chemist's

في الصيدلية

## Conversation Time



They are at .....

Is a little boy happy?

Is a little boy sad?

True or False

- They are at school.

☐

- A little boy is crying.

☐

- His mum is happy.

☐

How much are these?

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They're one pound each.

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Wow! That's cheap.

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I'll take three

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Okay. That's three pounds.

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Hey! Don't forget your change!

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Oops! Thanks a lot!

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ask about price

express possessions

identify speakers in a conversation

**Aims**

write short sentences

read short sentences

vocabulary: chemist's items



Excuse me. Can you help me?

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Sure.

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Where's the candy?

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It's in Aisle 1.

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How much are these?	كم سعر هذه؟
They're one pound each.	جنيه واحد للواحدة.
Wow! That's cheap.	عجبا انها رخيصة.
I'll take three.	سأخذ ثلاثة.
Okay. That's three pounds.	حسنا. تكلفتها ثلاث جنيهات.
Hey! Don't forget your change!	انت! لا تنسي الباقي.
Oops! Thanks a lot!	ياااه! شكرا جزيلا.
Excuse me. Can you help me?	معذرة . هل يمكن ان تساعدني؟
Sure.	بالتأكيد.
Where's the candy?	اين الحلوي؟
It's in Aisle 1.	انها في الممر الاول.



## Talk About the Picture



Scene 1: How much are the **batteries**?

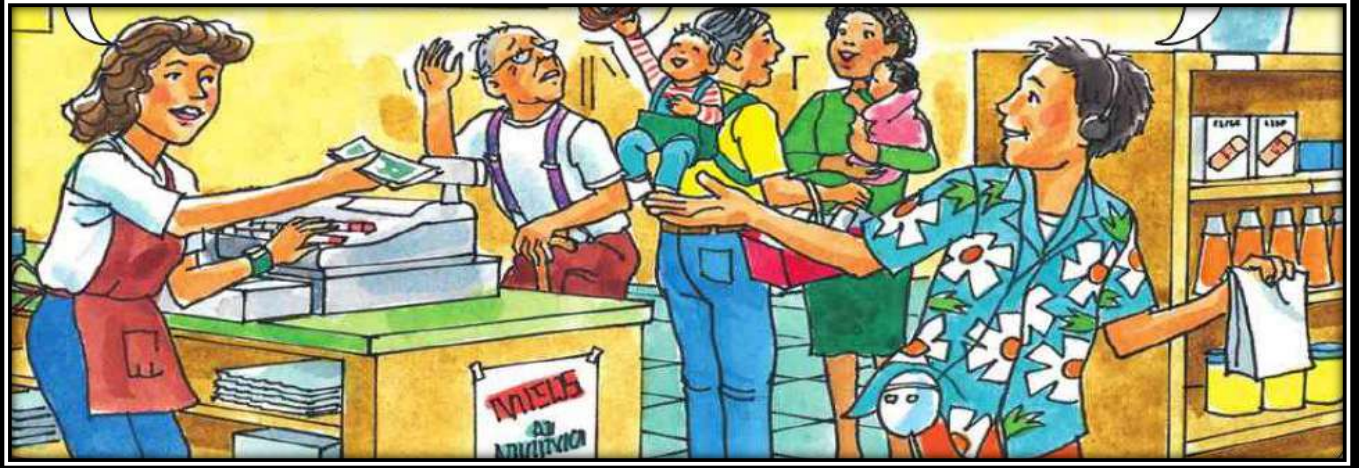
Scene 1: **This boy** wants to buy some **batteries**.  
He asks the assistant how much they are.



Scene 2: How many batteries does the boy want?  
How much does he pay for the batteries?

Scene 2: Since the **batteries** are only one pound each, he decides to take three.





### Scene 3: Does the boy have his change?

Scene 3: The assistant says "Don't forget your change." The boy takes his change and says "Thanks a lot."

#### Punctuation

الترقيم هو تحويل أول حرف من بعض الكلمات من حرف صغير إلى حرف كبير - الكلمات التي يجب أن تبدأ بحرف كبير :

- (١) أول كلمة في الجملة ( بداية الجملة ) و السؤال .
- (٢) أسماء الناس مثل Hala -Mona- Heba - Laila-Mai -
- (٤) أسماء الأماكن مثل Cairo - Giza- Luxor - Aswan
- (٥) أيام الأسبوع مثل Saturday - Sunday - Monday -----
- (٦) الشهور January - February - March -----
- (٧) اللغات مثل Arabic - English
- (٨) الضمير **I** في أي مكان في الجملة
- (٩) في نهاية الجملة نضع ( . ) full stop
- (١٠) في نهاية السؤال نضع ( ؟ ) Question mark

How are you ?

Have you got a cake ?

(١١) و أحياناً نستخدم ( , ) comma أو ( ' ) apostrophe .

- نستخدم ( , ) comma بعد Yes / No

نستخدم ( ' ) apostrophe في الاختصارات I'm - he's - Where's - doesn't- let's

- Ghada doesn't go to school on Friday.

**Punctuate the following sentences:**

- 1) we have arabic on Monday
- 2) let s visit luxor
- 3) i don t like english



للسؤال عن المكان نستخدم

Where is / are ..... ?

اين.....؟

للإجابة في حالة المفرد نستخدم

It is

للإجابة في حالة الجمع نستخدم

They're

في in

على on

تحت under

بجوار next to

- Where is the candy ?

It's in aisle 3 .

للسؤال عن سعر شيء نستخدم

How much is / are ..... ?

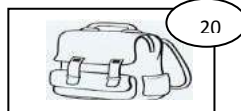
للإجابة في حالة المفرد نستخدم

كم سعر.....؟ ..... اسم مفرد + How much is

للإجابة في حالة الجمع نستخدم

كم سعرهم.....؟ ..... اسم جمع + How much are

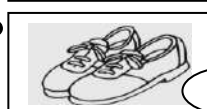
- How much is the bag?



20

- It's 20 pounds.

- How much are the shoes?



200

- They're 200 pounds.

## A- listen and complete:-

How ..... are these?

They're one ..... each.

Wow! That's .....

I'll ..... three.

..... That's three pounds.

Hey! Don't ..... your change!

Oops! Thanks .....!

Excuse me. Can you ..... me?

.....'s the candy?

It's ..... Aisle 1.

## B. Read and write.

1. How much is this?

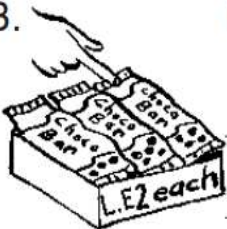


It's three pounds.

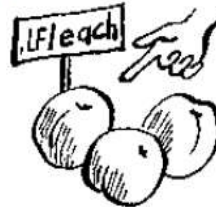
2. How much is that?



3. How much are these?



4. How much are those?



قَالَ رَسُولُ اللَّهِ ﷺ

" اقرب ما يكون العبد من ربه

وهو ساجد، فأكثروا فيه من الدعاء "





# Word Time

1. money



2. soap



3. shampoo



4. make-up



5. perfume



6. medicine



7. toothpaste

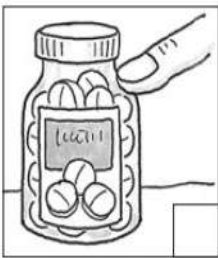


8. sunscreen

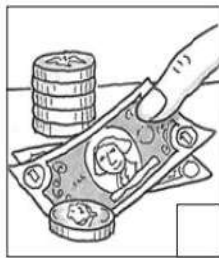


## A. Read and write ✓ or X.

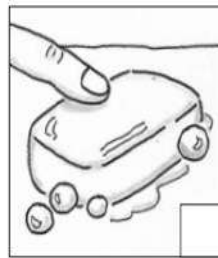
1. This is medicine.



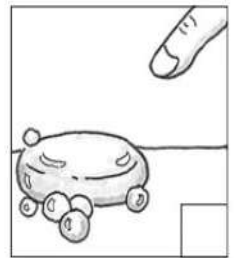
2. This is make-up.



3. This is shampoo.



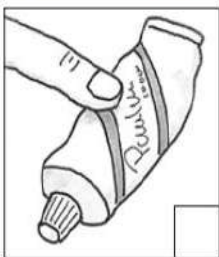
4. That's soap.



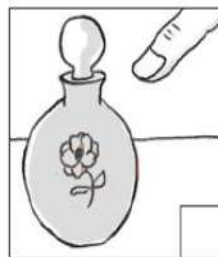
5. That's money.



6. This is toothpaste.



7. That's sunscreen.



8. That's perfume



money

soap

shampoo

make-up

perfume

medicine

toothpaste

sunscreen

cheap

*Mr. Mahmoud Fathy Othman*  
مع تحياتي بالمشوق  
**Mr. Mahmoud Fathy Othman**  
**01229415920**





## Talk About the Picture



This is a **chemist's**. Here's some **perfume** and some **sunscreen**. This **old woman** is getting some **medicine**. **Mona** has some **toothpaste** in her **hand**. Her **mother** is giving her some money. This **woman** needs some **soap** for her **little boy**.

Can you point to the person who is getting some **medicine**?

What does **Mona** have in her **hand**?

(**sunscreen**) What's this?

(**money**) Is it money?

(**perfume**) What's that?

(**make-up**) Is it shampoo?

(**soap**) What's this?



Some

بعض

تستخدم في الجملة المثبتة  
التي ليس بها not

## Practice Time

any

اي

تستخدم في الجملة المنفية  
التي بها not

I have

He has

some shampoo.

I don't

He doesn't

have any soap.

I  
We  
You  
They

✓   
**have**

بعض  
**some**

+

✗   
**don't have**

اي  
**any**

money  
Soap + .  
Shampoo  
.....

He

She

✓   
**has**

بعض  
**some**

+

✗   
**doesn't have**

اي  
**any**

money  
Soap + .  
Shampoo  
.....

1. He / perfume  
medicine



He has some perfume.

He doesn't have any medicine.

2. They / make-up  
sunscreen



They have some make-up.

They don't have any sunscreen.

You / toothpaste  
money



4. She / soap  
shampoo





We / sunscreen  
perfume



6. You / medicine  
make-up



I / shampoo  
soap



8. She / money  
toothpaste



## B. Look and write.



1. They

2. She

3. I

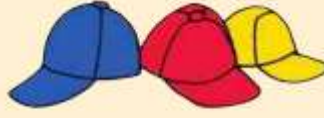
4. He

# Phonics Time



S = / s /

إذا انتهت الكلمة في حالة  
المفرد بأحد الحروف  
الآتية  
'p,t,k,th,f'



caps



cats



ducks



bats



cups



socks



books



mats



cubs



tops



beets



nuts



rats



chips





final s

S = / z /

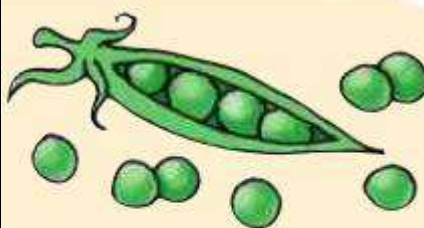
إذا انتهت الكلمة في  
حالة المفرد بأحد  
الحروف الآتية  
'b,d,g,v,l,m,n'



bags



girls



peas



dogs



bees



trees

AlBetaqa.com

# أذكار الطعام

## قبل الأكل أقول :

بسم الله وإذا نسيت  
أقول بسم الله  
أوله وآخره  
اللهم بارك لنا فيه  
وأطعمنا خيرا منه

## و عندما أفرغ من الطعام أقول :

الحمد لله الذي أطعمني هذا ورزقني من غير  
حول مني ولا قوّة

## و أدعوا لمن أعد لي الطعام :

اللهم أطعم من أطعمني واسق من سقاني

3

## Model Test

### A) Listening

1) Listen and circle the word with the short vowel: 6m

pen

duck

cup

tree

bee

tube

pea

bag

2) Listen and complete: 6m

1 How ..... are these?

2 I'll ..... three.

3 Where's the .....?

4 He doesn't have .....soap.

### C) Reading

3) Read and write True ( T ) or False ( F ):4m



1- They are at the supermarket.

True

☐

False

☐

2- You can buy medicine at the Chemist's.

☐☐

3- A little girl is sad.

☐☐

4- A little boy has some make-up.

☐☐

#### 4) Read and circle the odd one: 4m

<b>a</b>	cheese	shampoo	make-up	perfume
<b>b</b>	caps	cats	ducks	dress
<b>c</b>	in	on	use	under
<b>d</b>	see	have	help	candy

#### 5) Choose the correct answer from a, b or c: 4m

1- ..... forget your change.

a) Doesn't

b) Don't

c) Is

2- He doesn't ..... any soap.

a) have

b) has

c) drop

3- He has ..... toothpaste.

a) any

b) some

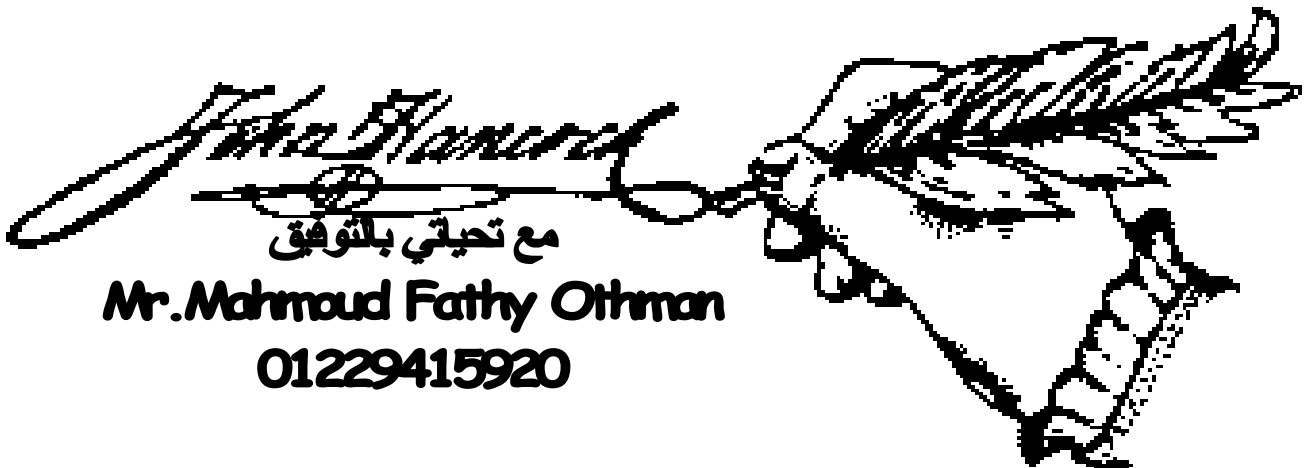
c) on

4- It's ..... Aisle 1.

a) on

b) in

c) under





### C) Writing

#### 6) Look and answer the question: 6m

How much are these?



.....

What does he have?



.....

Does she have any shampoo?



.....

What is this?



.....

#### 7) Look and write THREE sentences: 6m

1. ....
2. ....
3. ....



#### 8) Punctuate the following: 4m

we don t go to school on friday

.....



# In the Park

في الحديقة العامة

## Conversation Time



They are at .....

There are three people?

Where is the bin?

😊 True or False

- They are at the zoo.

☐

- A man is happy.

☐

- A bin is on the tree.

☐

Hey! Don't do that!

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What?

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Don't drop litter! Use the bin.

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I'm sorry.

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Where is it?

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It's over there. It's under the tree.

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Oh! I see it. Thanks.

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express regulations

apologise

ask about location

express presence of items

### Aims

write short sentences

read short sentences

vocabulary: chemist's items

identify speakers in a conversation



Whose wallet is this?

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What colour is it?

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It's green and yellow.

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Oh! It's mine.

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Hey! Don't do that!	انت ! لا تفعل ذلك!
What?	ماذا؟
Don't drop litter! Use the bin.	لا تسقط القمامة. استخدم السلة.
I'm sorry.	اسف.
Where is it?	اين هي ؟
It's over there. It's under the tree.	انها هناك . انها اسفل الشجرة.
Oh! I see it. Thanks.	ياه!لقد رايتها. شكرا.
Whose wallet is this?	ملك من هذه المحفظة؟
What colour is it?	ما لونها؟
It's green and yellow.	انها خضراء و صفراء.
Oh! It's mine.	ياه! انها ملكي.



## Talk About the Picture



Scene 1: Are the people at a supermarket?  
How many **trails** can you see?  
Who is walking along the trail?

Scene 1: This is a **park**. A **young man** and his **friend** are walking along the **trail**. Uh-oh! The **man** dropped some **paper** on the **ground**.



Scene 2: Did the young man drop **litter** ?

Scene 2: The **ranger** sees the **paper** on the **ground**. He says, "Don't drop litter ! Use the bin."



### Scene 3: Where is the bin?

Scene 3: The **man** is sorry. He can't find the bin. The **ranger** tells him where it is.

#### Punctuation

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- (٨) الضمير **I** في أي مكان في الجملة
- (٩) في نهاية الجملة نضع ( . ) full stop
- (١٠) في نهاية السؤال نضع ( ؟ ) Question mark

How are you ?

Have you got a cake ?

(١١) وأحياناً نستخدم ( , ) comma أو ( ' ) apostrophe .

- نستخدم ( , ) comma بعد Yes / No

نستخدم ( ' ) apostrophe في الاختصارات I'm - he's - Where's - doesn't- let's

- Ghada doesn't go to school on Friday.

**Punctuate the following sentences:**

- 1) we have arabic on Monday    2) let s visit luxor    3) i don t like english



للسؤال عن الملكية نستخدم

# Whose

+

اسم شئ

مفرد

جمع

+

is this

+

?

are these/ those

للإجابة في حالة المفرد نستخدم

It's

للإجابة في حالة الجمع نستخدم

They're

mine.  
yours.  
his.  
hers.  
theirs.  
ours.

- Whose wallet is this?

It's mine.

للسؤال عن لون شئ نستخدم

# What colour

مفرد

جمع

+

is this/ it

+

?

are these/ those

للإجابة في حالة المفرد نستخدم

It's

للإجابة في حالة الجمع نستخدم

They're

+

green

yellow

.....

+

.

- What colour is it?



- It's brown.

- What colour are these?



- They're red.

## A- listen and complete:-

Hey! ..... do that!

Don't ..... litter! Use the bin.

I'm .....

..... is it?

It's ..... there.

It's ..... the tree.

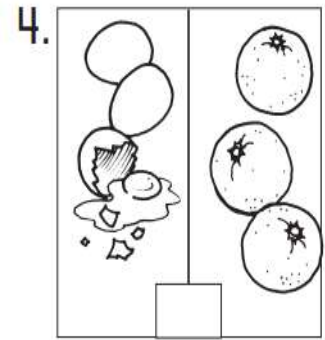
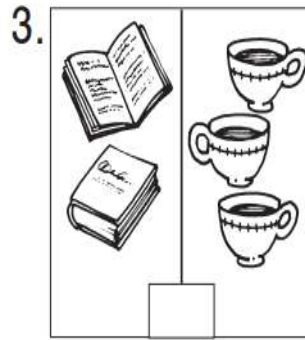
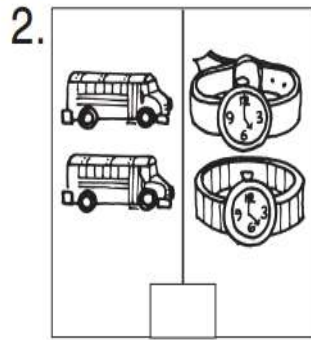
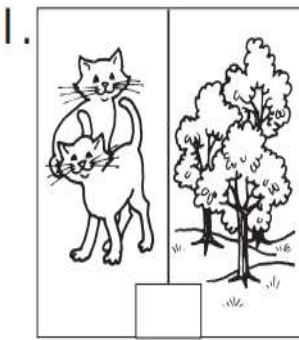
Oh! I ..... it. Thanks.

Whose ..... is this?

What colour is it?

It's green and .....

**A.**  Do they both have the same final s or final es sound? Listen and write ✓ or X.





# آداب الأخوة

من حقوق المسلم على أخيه

أساعده إذا احتاج لمساعدة و أقدم حاجته على حاجتي

لا أسيء بسوء أو مكروه أو أذى أبدا :

فلا أغتابه أو أحقره أو أعيبه أو أسخر منه أو أتبدد بقلب سوء ولا أهجر أخى أكثر من ثلاثة أيام ولا أحسده ولا أظن به ظن سوء أو أبغضه أو أنتجس عليه ولا أخشه أو أخدعه ولا أغدره أو أخوته أو أكذب به وأن أعزو عن إساءته وأحفظ سره ولا أبديه لأحد أبدا

www.hayah1@taqa.com



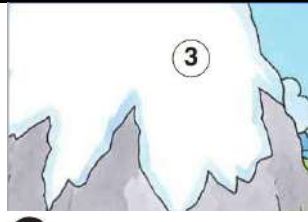
# Word Time



1. grass



2. sand



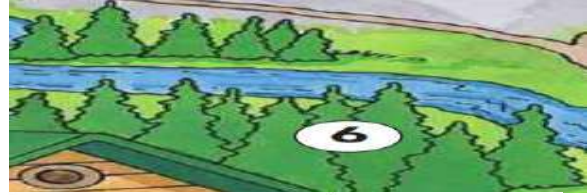
3. snow



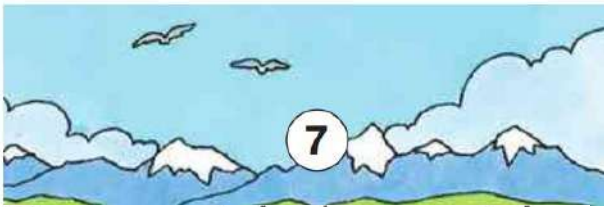
4. wildlife



5. pond/ponds



6. tree/trees



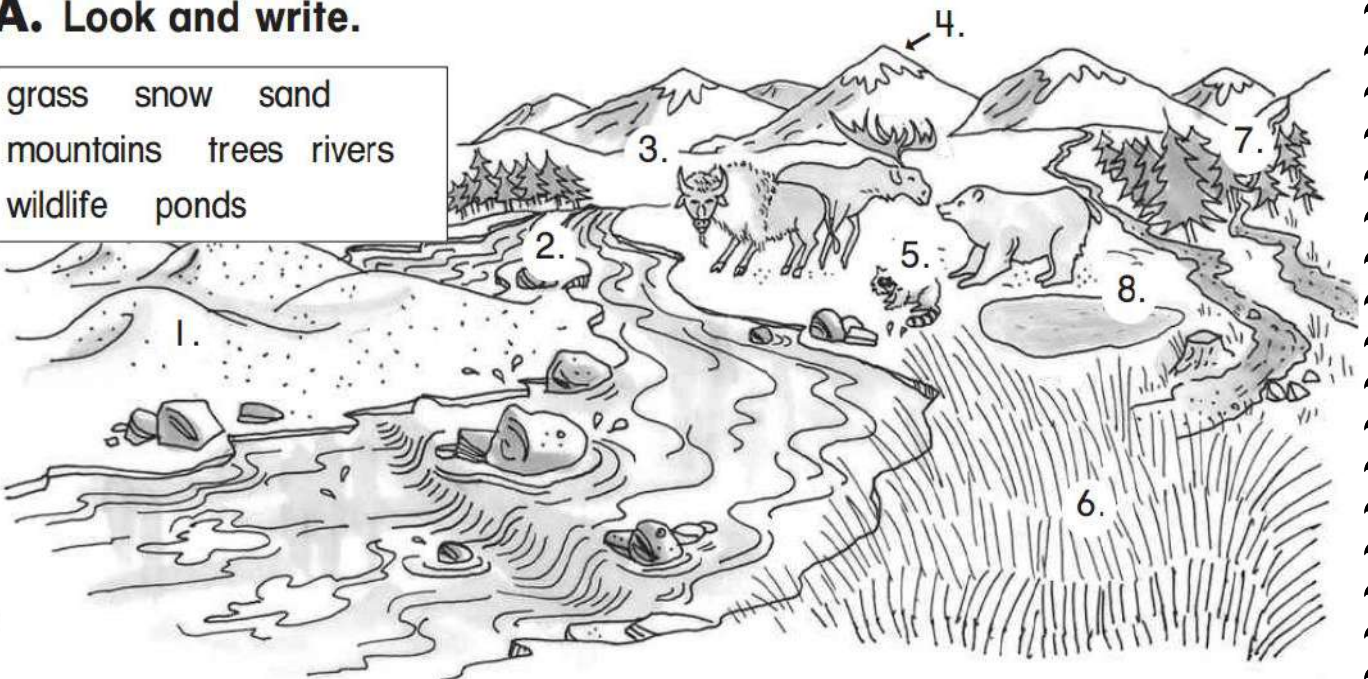
7. mountain/ mountains



8. river/ rivers

## A. Look and write.

grass snow sand  
mountains trees rivers  
wildlife ponds



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

grass

sand

snow

wildlife

pond/ponds

tree/trees

mountain /

mountains

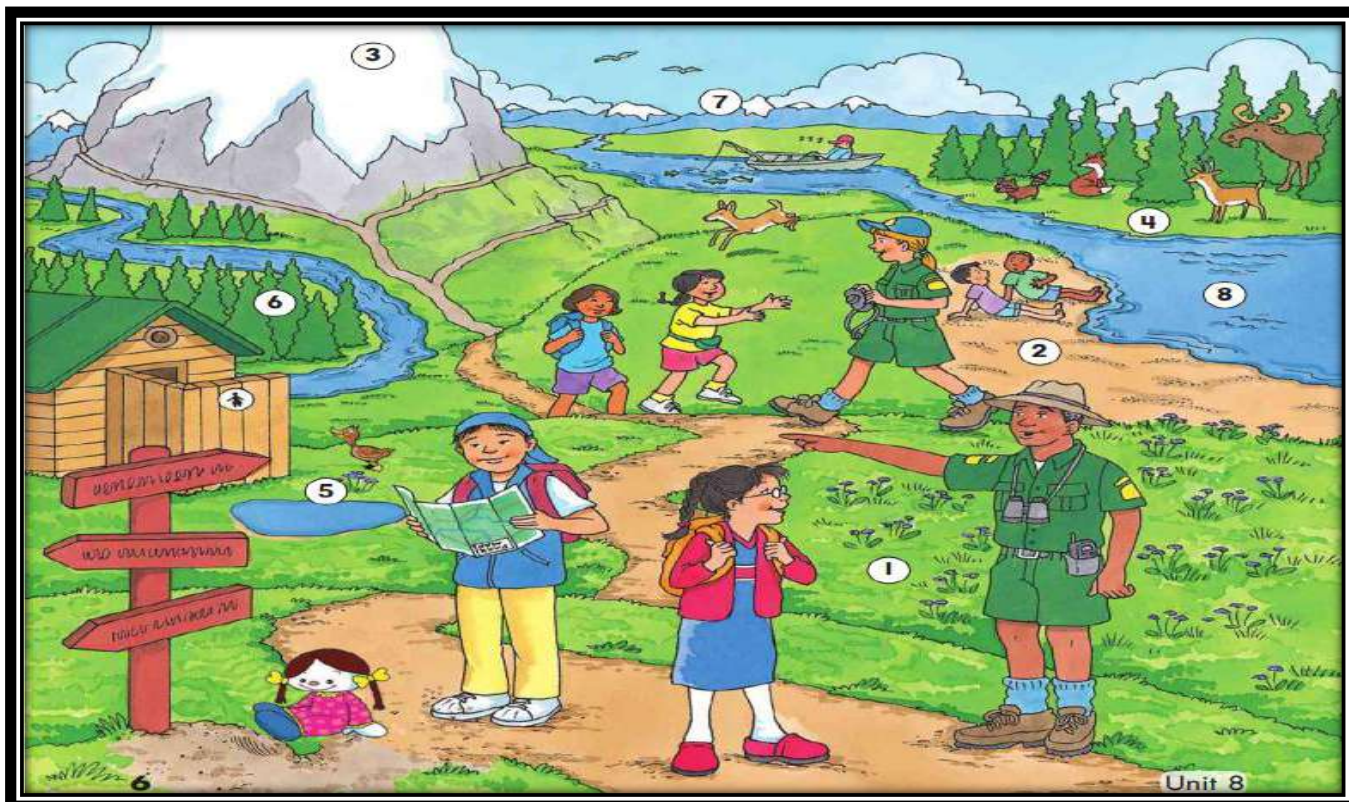
river/rivers

  
مع تحياتي بالقرآن  
Mr. Mahmoud Fathy Othman  
01229415920





## Talk About the Picture



**Mona** and **kareem's** class is on a trip to the UK. They are in a **park**. Look at the snow on the mountains! It's cold up there. But here it's hot. There's green grass. There are **trees** and **ponds**. **This ranger** has a **camera** in her **hand**. This ranger tells Mona where the toilet is. Look at the river! There's a man over there. He's sleeping in his boat.

**(the park):** Is it in Egypt?

What colour are the **mountains**?

What colour is the **snow**?

Are there trees on the mountains?

Are there trees in the river?

**(grass)** Is it sand?

**(sand)** What's this?

Can you point to the wildlife?

**(Mona)** What's her first name?

Some

بعض

تستخدم في الجملة المثبتة  
التي ليس بها not

## Practice Time

any

اي

تستخدم في الجملة المنفية  
التي بها not

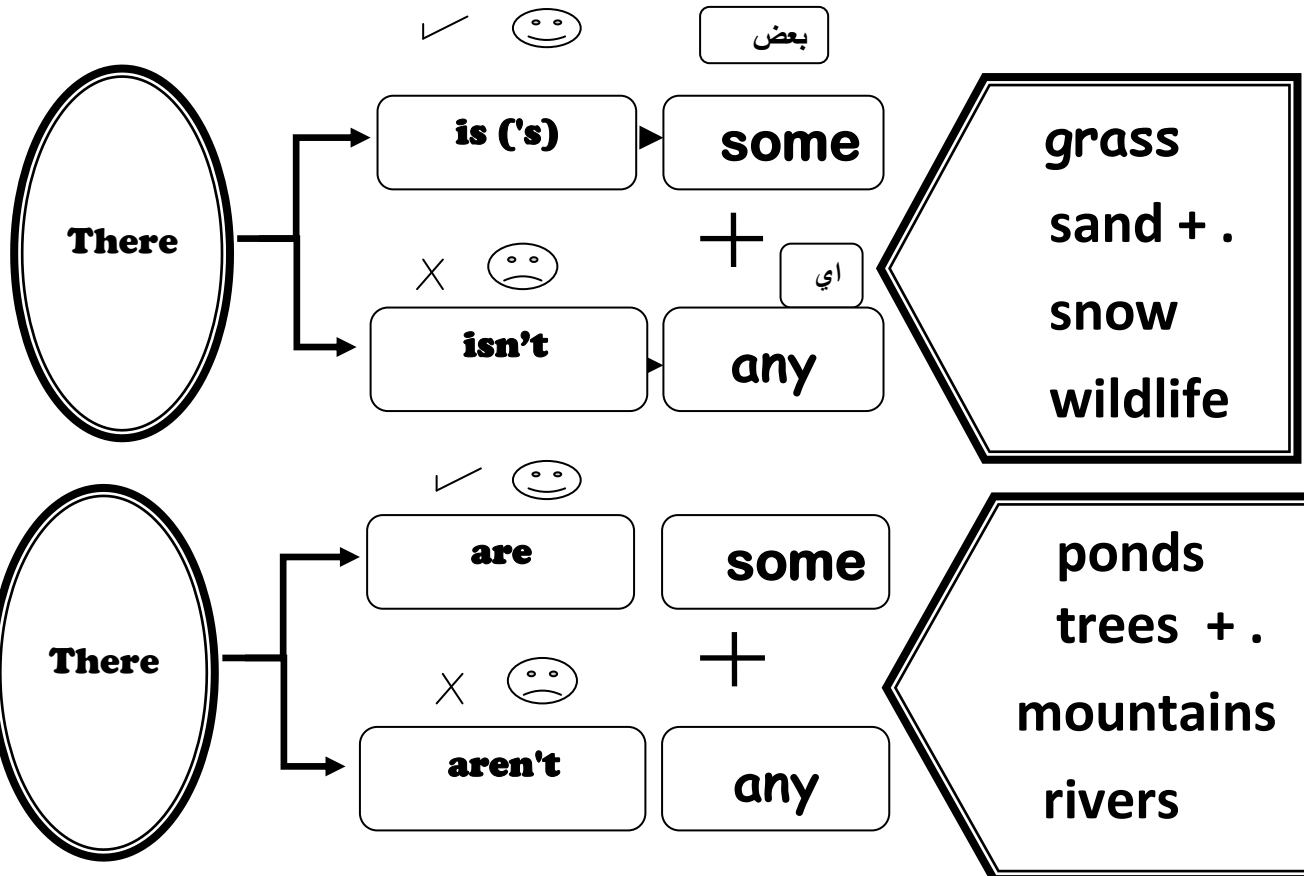
There's some grass.  
There are some trees.

There isn't any sand.  
There aren't any rivers.

There's = There is

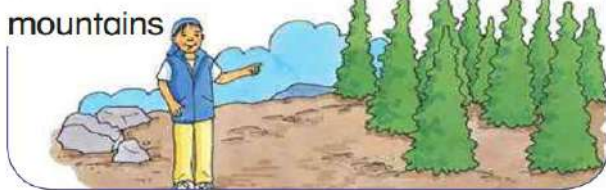
"يوجد" اسم مفرد او اسم لا يعد + There's = There is

"يوجد" اسم جمع + There're = There are



1. trees

mountains



There are some trees.  
There aren't any mountains.

2. mountains

trees



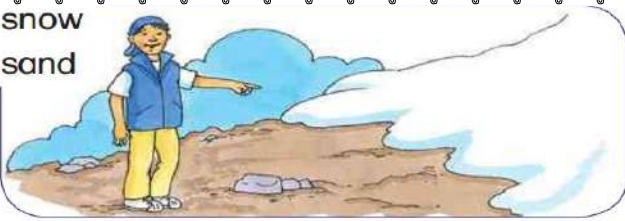
There are some mountains.  
There aren't any trees.

مع تحياتي بالكويت  
Mr. Mahmoud Fathy Othman  
01229415920

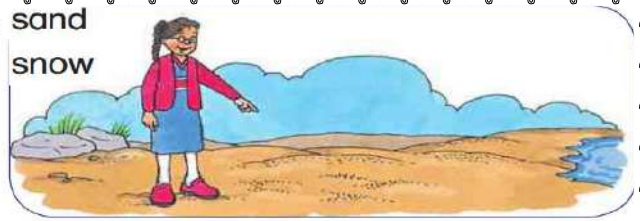




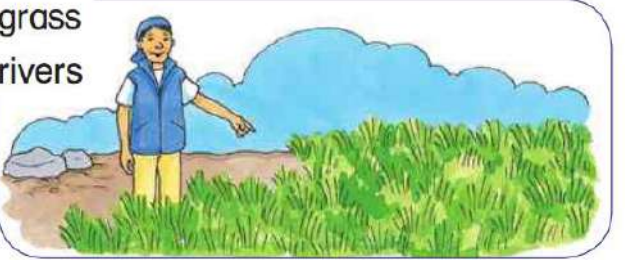
3. snow  
sand



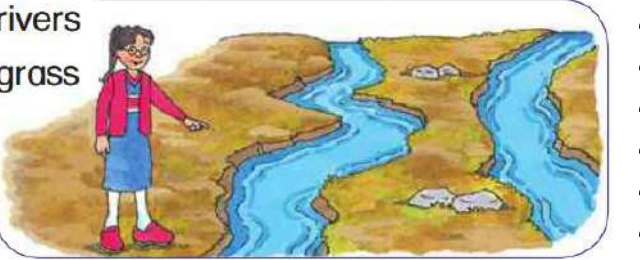
4. sand  
snow



5. grass  
rivers



6. rivers  
grass



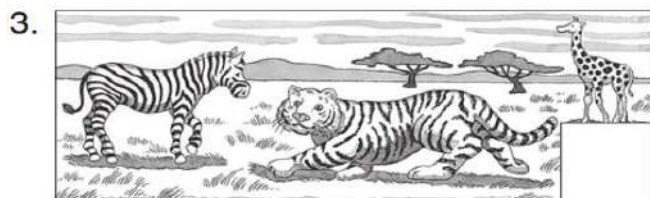
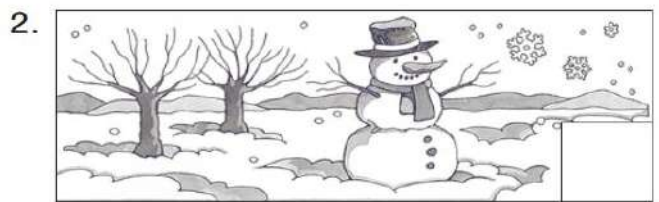
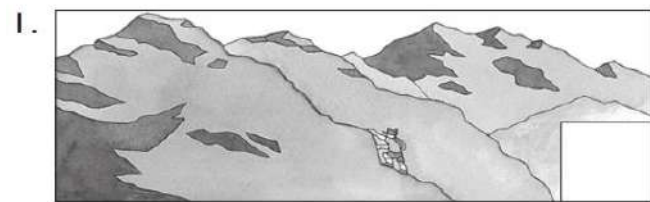
7. ponds  
wildlife



8. wildlife  
ponds



## A. Read and write the letter.



a. There are some trees.  
There aren't any ponds.

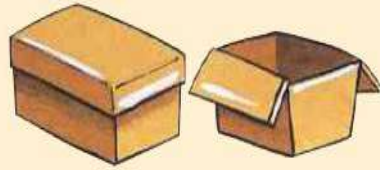
b. There are some mountains.  
There isn't any grass.

c. There's some snow.  
There isn't any sand.

d. There's some wildlife.  
There aren't any rivers.



# Phonics Time



boxes



buses



pencil cases



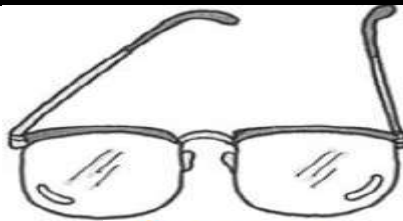
sandwiches



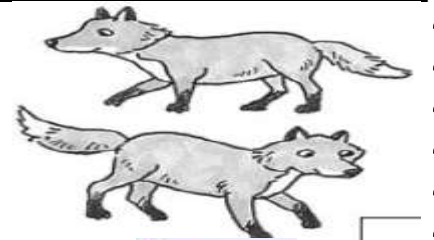
nurses



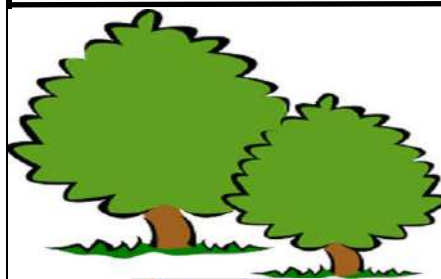
witches



glasses



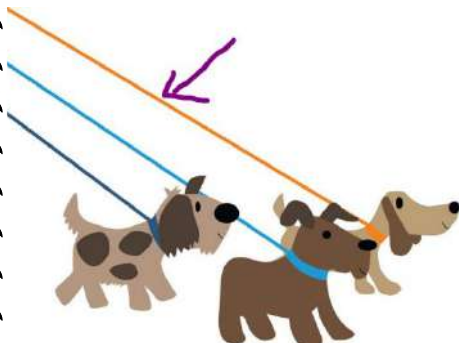
foxes



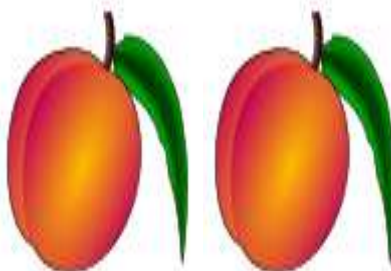
bushes



purses



leashes



peaches



beaches

es = / IZ /  
إذا انتهت الكلمة في  
حالة المفرد بأحد  
الحروف الآتية  
'ch, s, se, sh , x'



## Model Test

### A) Listening

1) Listen and circle the word with the short vowel: 6m

bus

run

peach

bee

beach

leash

box

bag

2) Listen and complete: 6m

1 ..... wallet is this?

2 It's ..... the tree.

3 What ..... is it?

4 Don't ..... litter.

### C) Reading

3) Read and write True ( T ) or False ( F ): 4m



1- They are in the park.

True

☐

False

☐

2- the bin is under the tree.

☐☐

3- A girl is sad.

☐☐

4- There's some grass.

☐☐

#### 4) Read and circle the odd one: 4m

<b>a</b>	green	yellow	read	red
<b>b</b>	trees	ponds	rivers	snow
<b>c</b>	Whose	White	What	Where
<b>d</b>	boxes	buses	purse	nurses

#### 5) Choose the correct answer from a, b or c: 4m

1- ..... wallet is this?

a) What

b) Whose

c) Who

2- .....the bin.

a) Use

b) Has

c) Don't

3- There isn't ..... sand.

a) any

b) some

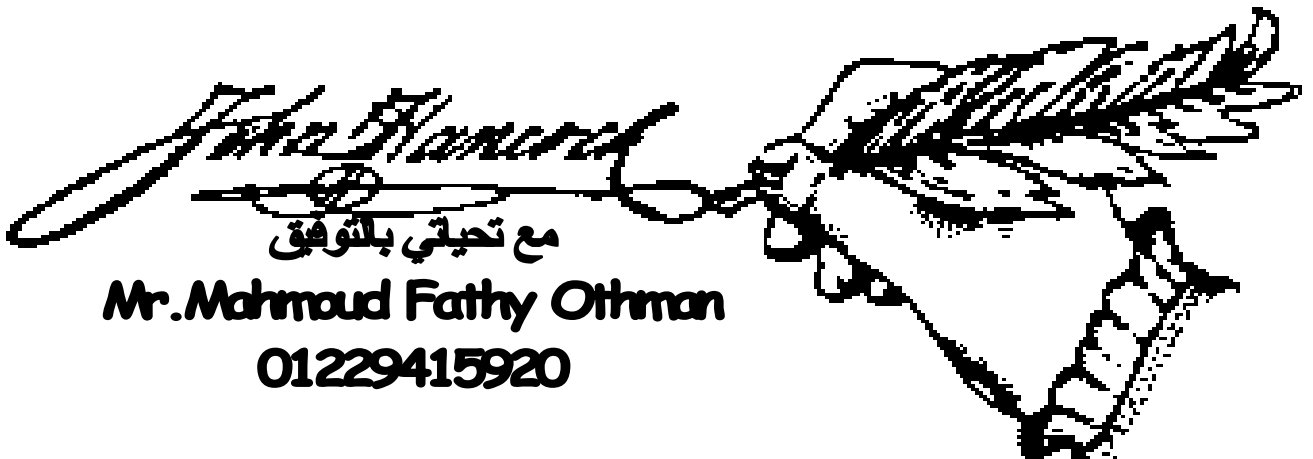
c) on

4- There..... some grass..

a) are

b) is

c) have



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01229415920



## C) Writing

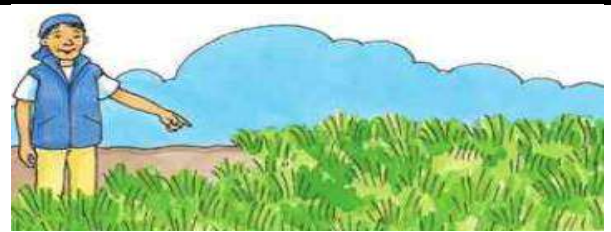
### 6) Look and answer the question: 6m

Where are they?



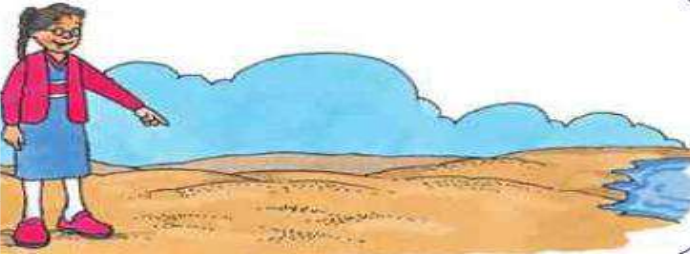
.....

What is it?



.....

Is there any sand?



.....

What are these?



.....

### 7) Look and write THREE sentences: 6m

1. ....
2. ....
3. ....



### 8) Punctuate the following: 4m

we don t go to school on friday

.....



# In the Kitchen

في المطبخ

## Conversation Time



They are at .....

Is Kareem hungry?

Does Kareem like cookies?

☺ True or False

- They are in the kitchen. ☐ ☐

- They're thirsty. ☐ ☐

- Kareem likes cookies. ☐ ☐

I'm hungry.

Me, too. Let's have a snack.

Do you want a chocolate chip cookie?

No, thanks. I don't like cookies.

What about some strawberry ice cream?

Mm! That sounds good.

make offers

accept / reject offers

ask about availability

identify speakers in a conversation

### Aims

write short sentences

read short sentences

& vocabulary: food

condiments





Hey! Don't do that!



What?



Don't drop litter. Use the bin.



Okay. Sorry.

I'm hungry.	انا جائع.
Me, too. Let's have a snack.	وانا كذلك . هيا نتناول وجبة خفيفة .
Do you want a chocolate chip cookie?	هل تريد رقائق بسكويت بالشيكولاته؟
No, thanks. I don't like cookies.	لا شكرا . فانا لا احب البسكويت.
What about some strawberry ice cream?	وما رايك في بعض ايس كريم الفراوله ؟
Mm! That sounds good.	اممم .تبدو فكرة جيدة.
Hey! Don't do that!	انت . لاتفعل ذلك.
What?	ماذا؟
Don't drop litter. Use the bin.	لاتلقي بالقمامة . استخدم السلة.
Okay. Sorry.	حسنا .اسف.

## Talk About the Picture



Scene 1: Are **Mona** and **Kareem** hungry?

Scene 1: **Mona** and **Kareem** are going into the **kitchen**. They're hungry. **Sokkara** is hungry, too!



Scene 2: Does **Kareem** want a **chocolate chip cookie**? Does he like carrots?

Scene 2: **Mona** and **Kareem** are in the **kitchen** now. There are some **chocolate chip carrots** here, but **Kareem** doesn't want any. He doesn't like **carrots**.





Scene 3: Can you point to the **strawberry ice cream**?

Does **Kareem** like **strawberry ice cream**?

Scene 3: **Mona** and **Kareem** are going to have some **ice cream**. Yum! Look at this **strawberry ice cream**!



## "هيا بنا " : ( مصدر ) Let's + inf.

- Let's **have** a snack.

هيا بنا نتناول وجبة خفيفة.

ما رأيك في .....

What about / How about +

اسم

+

?

او v + ing

لنرد نستخدم

- That sounds good.

تبدو فكرة جيدة.

- **الجملة الامرية** : هي التي تبدأ بفعل في صيغة المصدر. ( في حالة الاثبات )

- و تستخدم صيغة الامر المنفي " Don't + inf " Never "

- Use the bin.

- Don't drop litter.

A- listen and complete:-

I'm .....

Me, too. Let's have a .....

Do you ..... a chocolate chip cookie?

No, thanks. I ..... like cookies.

What ..... some strawberry ice cream?

Mm! That ..... good.



## A. Read, check, and write the response.

1.



- ☐ Don't forget your change.  
☐ Don't do that!

2.



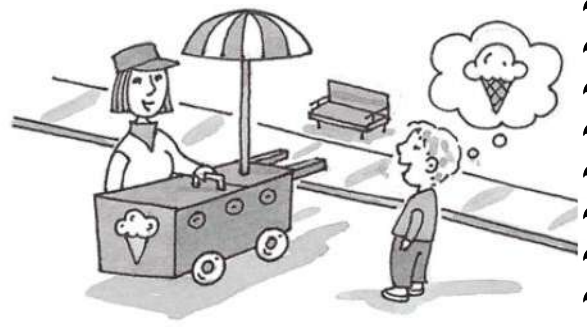
- ☐ How much are those?  
☐ How much are these?

3.



- ☐ What time is it?  
☐ Where is it?

4.



- ☐ Do you want some pickles?  
☐ Do you want some ice cream?

## B. Look and write.

1.



He wants cookies.  
 He doesn't want  
 cereal.

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Homework Award

presented to



for completing your homework!

signature

date

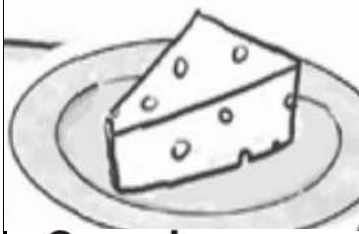
# Word Time



1. salt



2. pepper



3. cheese



4. hot sauce



5. spaghetti



6. pickles

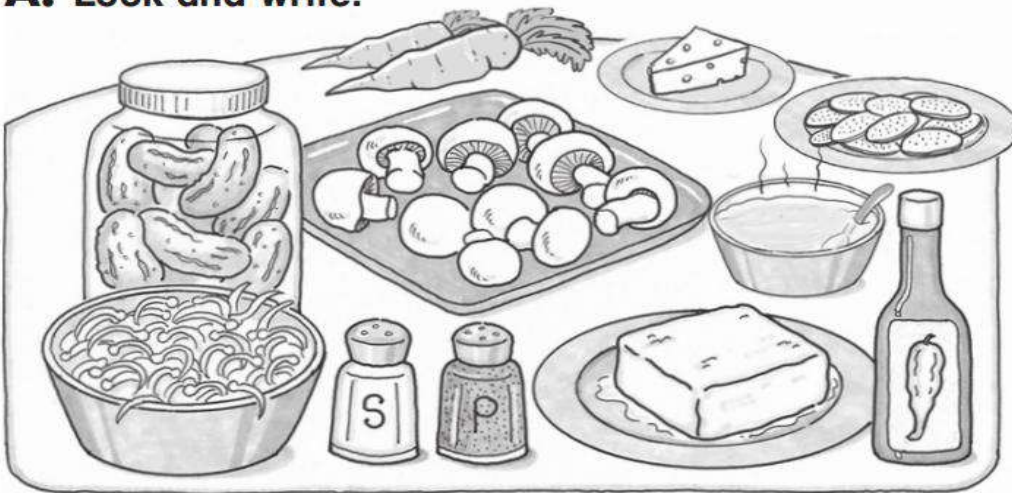


7. mushrooms



8. carrots

## A. Look and write.



pickles  
soup  
spaghetti  
salt  
mushrooms  
cheese  
pepper  
hot sauce  
cookies  
carrots  
butter

There's some...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

There are some...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**salt**

**pepper**

**cheese**

**hot sauce**

**spaghetti**

**pickles**

**mushrooms**

**carrots**

**strawberry**

*Mr. Mahmoud Fathy Othman*  
مع تحياتي بالفرنسي  
**Mr. Mahmoud Fathy Othman**  
**01229415920**



## Talk About the Picture



Unit 9

Mona's **parents** and sister are in their **kitchen**.  
**Mona's father** is looking for some cheese. Mona's sister has some pepper, but she doesn't have any salt. Here is some spaghetti. There are fruits, **vegetables**, and carrots. These are pickles, these are **mushrooms**, and that's a chicken.

(spaghetti) Are they pickles? What are they?

What does **Mona's sister** have?

What food can you see in the **fridge**?

What food can you see on the **shelves**?

Is there any **hot sauce** in the kitchen?

Where's the cheese?



Some

بعض

تستخدم في الجملة المثبتة  
التي ليس بها not

## Practice Time

any

اي

تستخدم في الجملة المنفية  
التي بها not والسؤال

Is there any salt?

Yes, there is.

No, there isn't.

Are there any pickles?

Yes, there are.

No, there aren't.

هل يوجد.....؟

Is there

any

+

salt

pepper

cheese + ?

hot sauce

spaghetti

Are there

any

+

pickles

carrots + ?

mushrooms

1. pepper?

Yes



2. pickles?

Yes



Is there any pepper?

Yes, there is.

Are there any pickles?

Yes, there are.

مع تحياتي بلكواقي  
Mr. Mahmoud Fathy Othman  
01229415920



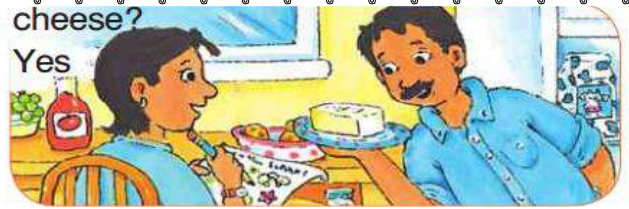
3. carrots?

No



4. cheese?

Yes



5. hot sauce?

No



6. spaghetti?

Yes



7. salt?

No



8. mushrooms?

No

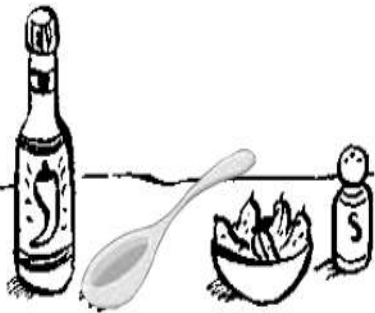


## A. Read and write ✓.

1. Is there any cheese?

2. Are there any pickles?

3. Is there any salt?



☐ Yes, there is.

☐ No, there isn't.



☐ Yes, there are.

☐ No, there aren't.



☐ Yes, there is.

☐ No, there isn't.



# Phonics Time

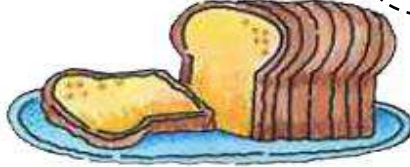
br



brain



grass



bread



bridge



brother



brown



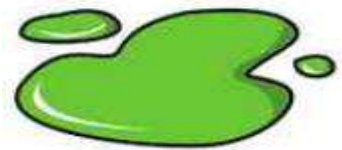
broom



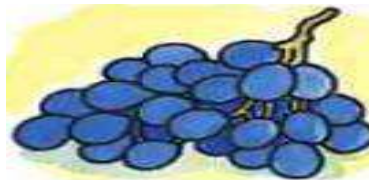
bride



grandmother



green



grapes



grow



present



prize



pretty



pride



price



prune

## Model Test

## A) Listening

1) Listen and circle the word with the short vowel: 6m

green

red

big

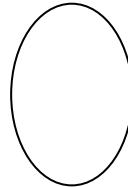
broom

bake

hot

grapes

bin



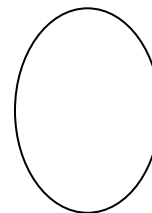
2) Listen and complete: 6m

1 That ..... good.

2 Let's ..... a snack.

3 Is ..... any salt?

4 I don't like ..... .



## C) Reading

3) Read and write True ( T ) or False ( F ): 4m



1- They are in the kitchen.

2- They don't like strawberry ice cream .

3- Kareem likes cookies.

4- There's a fridge.

True

False

☐☐☐☐☐☐☐☐



#### 4) Read and circle the odd one: 4m

<b>a</b>	cheese	carrots	spaghetti	sand
<b>b</b>	bread	brown	book	brother
<b>c</b>	green	White	What	brown
<b>d</b>	good	pretty	hungry	bread

#### 5) Choose the correct answer from a, b or c: 4m

1- ..... there any pickles?

a) Is

b) Are

c) Do

2- Do you..... some vegetables?

a) want

b) wants

c) has

3- I have ..... carrots.

a) any

b) some

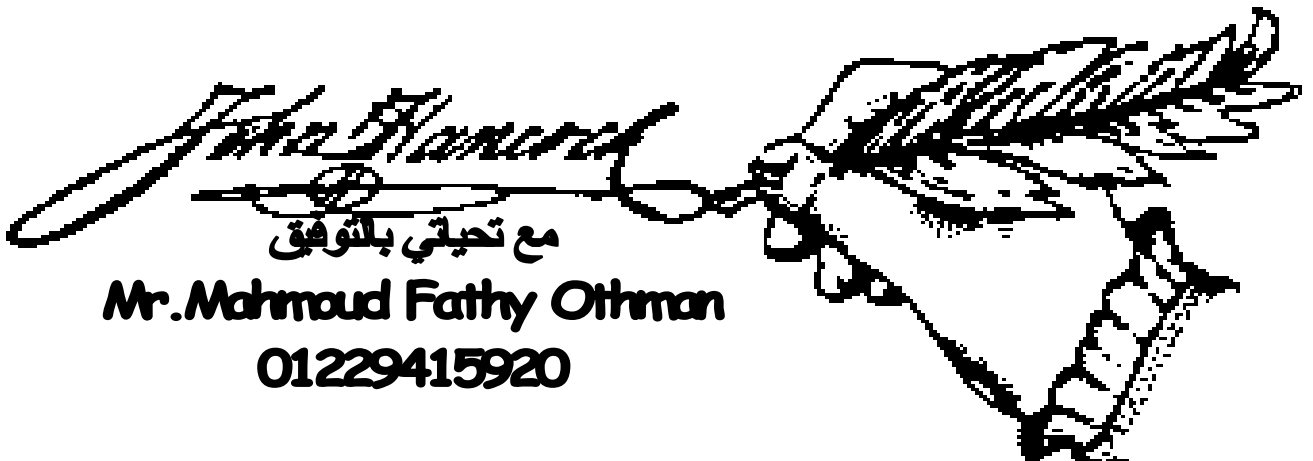
c) on

4- ..... there any hot sauce?

a) Are

b) Is

c) Have



## C) Writing

### 6) Look and answer the question: 6m

Are there any pickles?



Does he like cookies?



Is it a prize?



What is it?



### 7) Look and write THREE sentences: 6m

1. ....
2. ....
3. ....



### 8) Punctuate the following: 4m

ahmed and hoda like english

.....





# Downtown

وسط المدينة

## Conversation Time



They are in .....

What do they find?

Whose purse is this?

☺ True or False

- They are in downtown. ☐ ☐

- They're eating. ☐ ☐

- They're happy. ☐ ☐

Look! Whose purse is this?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Maybe it's hers. Let's ask.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Excuse me.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Yes?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is this your purse?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Yes, it is!

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

You're welcome.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thank you so much.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ask about possessions  
make a suggestion  
express & respond thanks  
express past location  
identify speakers in a conversation

### Aims

write short sentences  
read short sentences  
vocabulary: public  
buildings



I want ice cream.



Okay. How much is that?



It's two pounds.



Great! We'll take two.

Look! Whose purse is this?	انظر. كيس نقود من هذا؟
Maybe it's hers. Let's ask.	ربما يكون ملكها. هيا نسألها.
Excuse me.	معذرة.
Yes?	نعم؟
Is this your purse?	هل هذا كيس نقودك؟
Yes, it is!	نعم.
Thank you so much.	شكرا جزيلا.
You're welcome.	عفوا.
I want ice cream.	اريد ايس كريم.
Okay. How much is that?	حسنا. كم سعر تلك؟
It's two pounds.	انها بجنيهان.
Great! We'll take two.	عظيم. سوف نأخذ اثنين.



## Talk About the Picture



Scene 1: Is there a jacket on the **street**?  
Can you point to the purse?

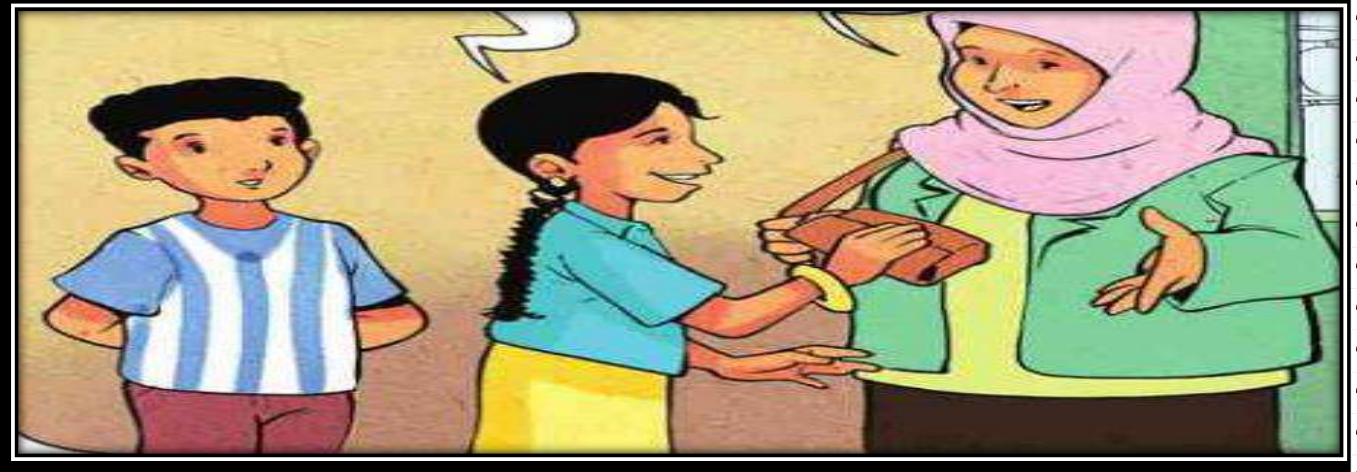
Scene 1: **Ali** and **Sarah** found **a purse**, but they don't know whose it is. They think that maybe it's **hers**.



Scene 2: What is Sarah going to ask the **woman**?

Scene 2: **Ali** and **Sarah** walk up to the woman and say, "Excuse me."





Scene 3: (woman thanking children) Is it her purse?

Scene 3: It is her purse!



Scene 4: Is the woman sad?

Scene 4: The woman is very happy.





**A- listen and complete:-**

Look! Whose ..... is this?

Maybe it's ..... Let's ask.

..... me.



Thank you ..... much.



You're .....



I ..... ice cream.

**B. Read and write.**



1.  Is this her cap? 

2.  Are these her glasses? 

3.  Are these their keys? 

# Homework Award

presented to

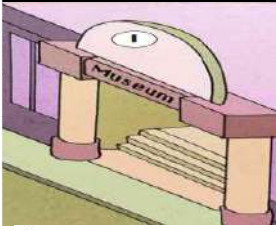


for completing your homework!

signature

date

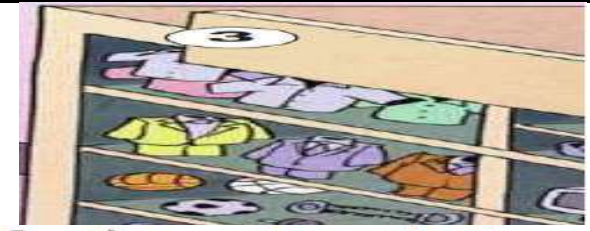
# Word Time



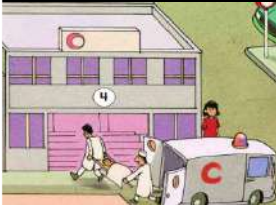
1. museum



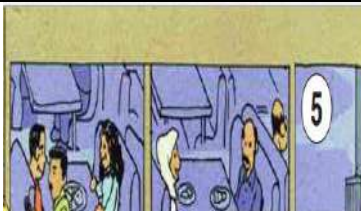
2. cinema



3. department store



4. hospital



5. restaurant



6. bookshop

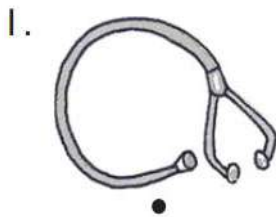


7. bakery



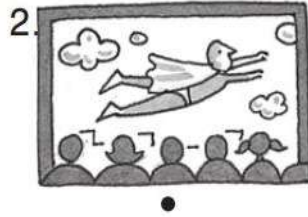
8. chemist's

## A. Read and match.



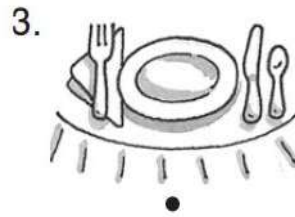
restaurant

museum



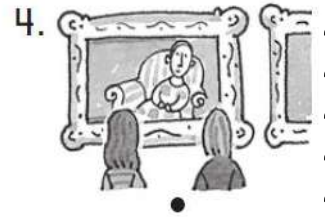
department store

hospital



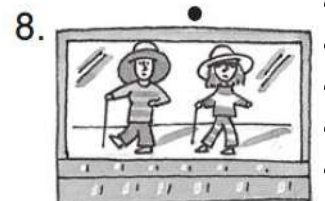
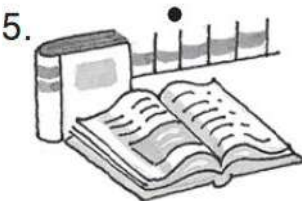
bakery

chemist's



cinema

bookshop





**museum**

**cinema**

**department store**

**hospital**

**restaurant**

**bookshop**

**bakery**

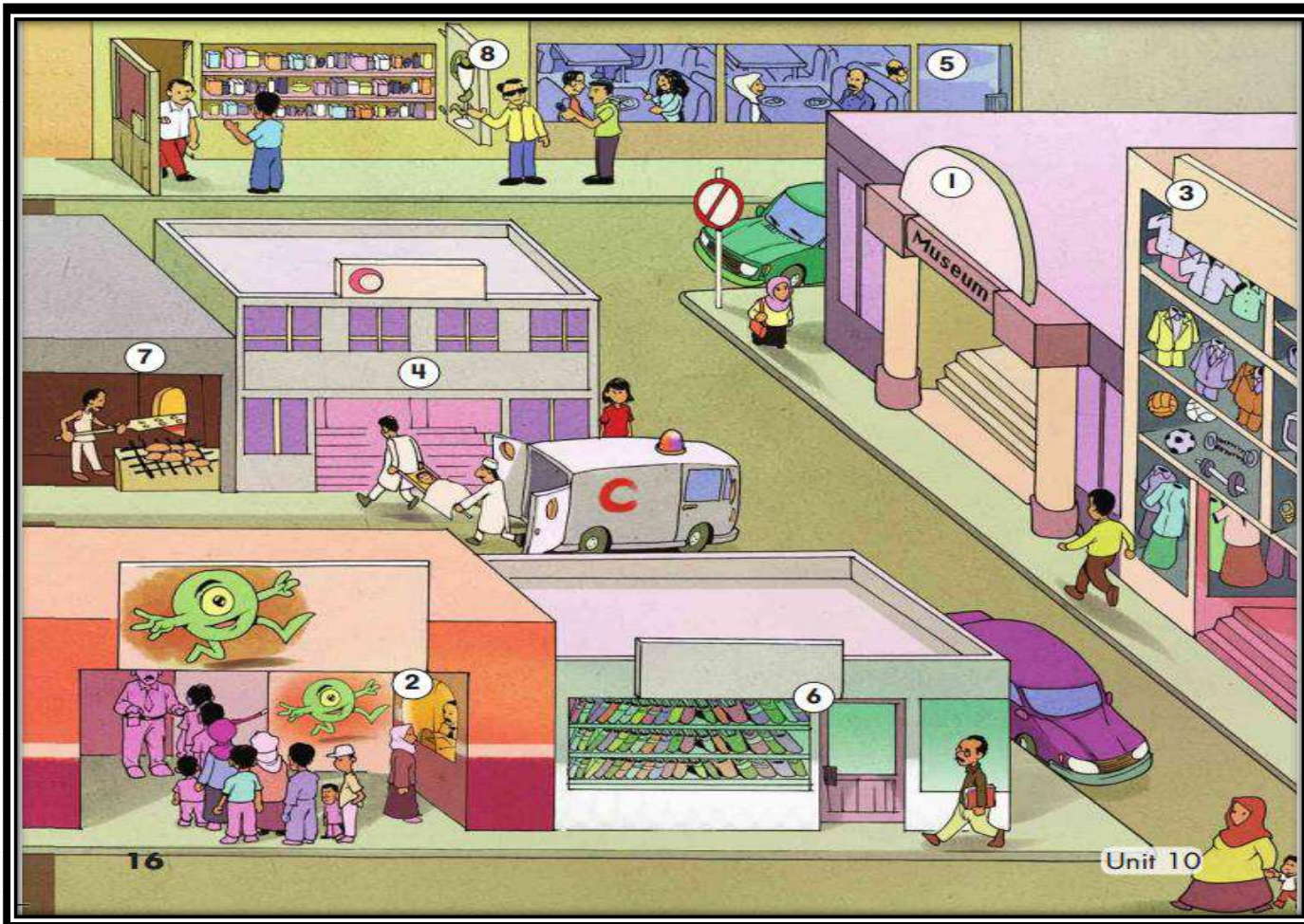
**chemist's**

**purse**

*Mr. Mahmoud Fathy Othman*  
مع تحياتي بالقرطاج  
**Mr. Mahmoud Fathy Othman**  
**01229415920**



## Talk About the Picture



These people are at the **cinema**. They need a **ticket**. There's a **bookshop** next to the **cinema**. Here's a **chemist's**. There's a **hospital** next to the **bakery**. There are some more **shops** here. There's also a **restaurant**, a **bookshop**, and a **department store**.

Can you point to the **cinema**?

Where are people eating?

Can you point to the **chemist's**? What's next to the **chemist's**?

What's behind the **cinema**?

What's next to the **bakery**?



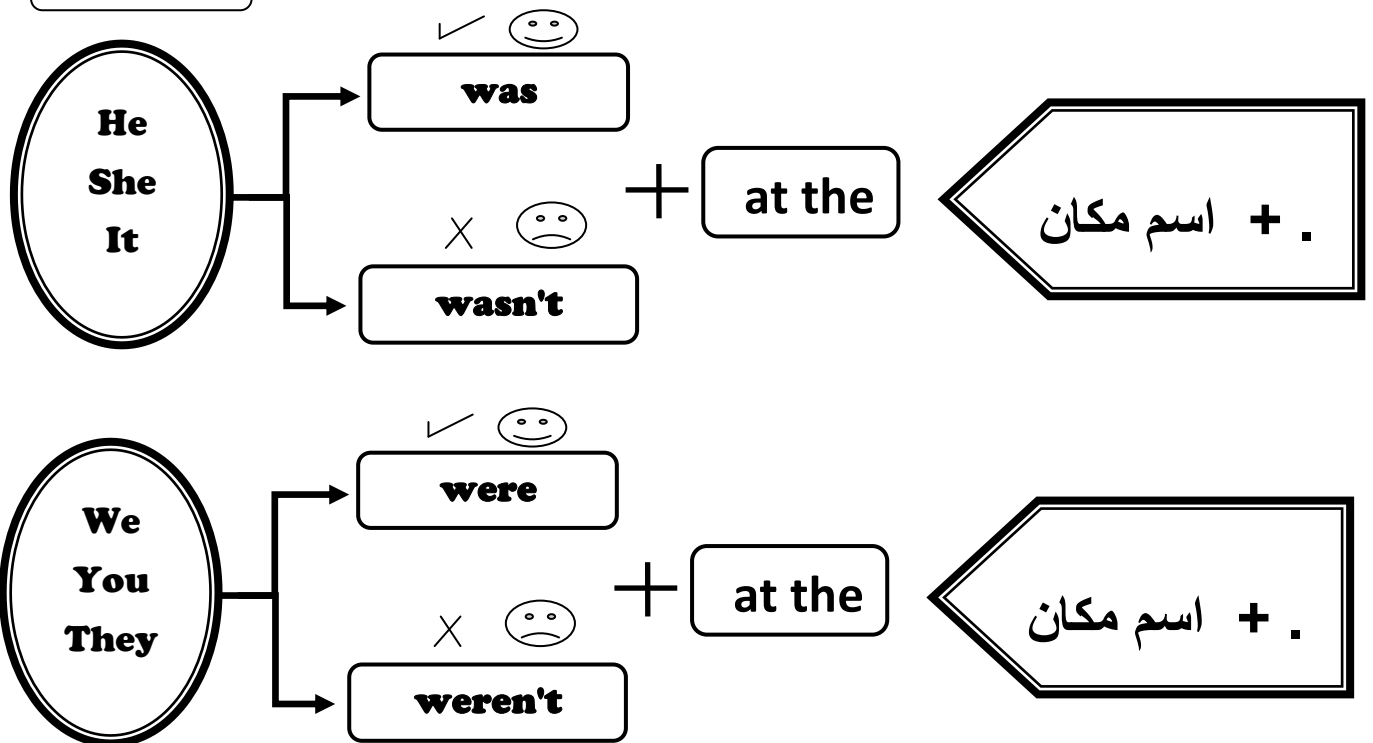
# Practice Time

I was  
They were | at the bookshop.

I wasn't  
They weren't | at the hospital.

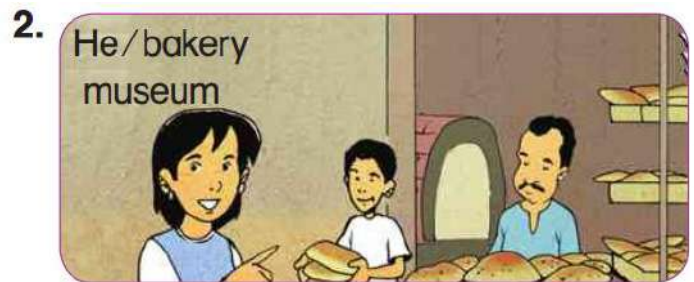
wasn't = was not  
weren't = were not

هل يوجد.....؟



We **were** at the museum.

We **weren't** at the bakery.



He **was** at the bakery.

He **wasn't** at the museum.

مع تحياتي ولشوقي  
Mr. Mahmoud Fathy Othman  
01229415920



3.

They / hospital  
restaurant



4.

It / restaurant  
hospital



5.

She / cinema  
bookshop



6.

I / bookshop  
cinema



7.

You / department store  
chemist's



8.

I / chemist's  
department store



## B. Read and write.

1. Is this a restaurant?



No, it isn't. It's a \_\_\_\_\_

2. Is this a museum?



3. Is this a bookshop?






















4. Is this a bakery?









## A. Look at the chart. Write.

	 9:00	 12:00	 now
			
			
			

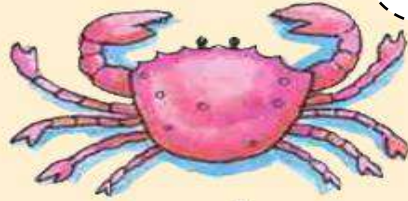
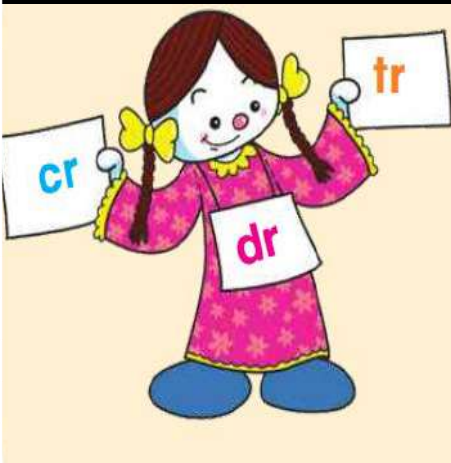
-  / 12:00 He was at \_\_\_\_\_  
 the \_\_\_\_\_.
-  / 9:00 They were \_\_\_\_\_  
 \_\_\_\_\_.
-  / now She is \_\_\_\_\_  
 \_\_\_\_\_.
-  / 9:00 \_\_\_\_\_  
 \_\_\_\_\_.

## B. Look and write.

- 
 He was \_\_\_\_\_  
 He wasn't \_\_\_\_\_.
- 
 She \_\_\_\_\_  
 \_\_\_\_\_.
- 
 They \_\_\_\_\_  
 \_\_\_\_\_.
- 
 She \_\_\_\_\_  
 \_\_\_\_\_.

# Phonics Time

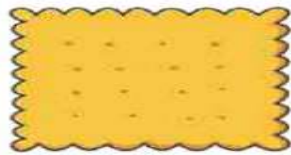
cr



crab



cry



cracker



crayon



creek



cry



cross



drink



dream



dress



draw



drum



drive



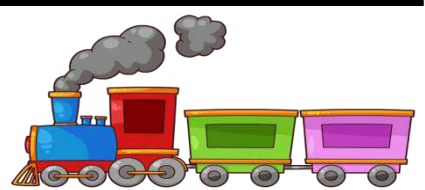
tree



truck



trade



train

dr

tr



**Model Test****A) Listening****1) Listen and circle the word with the short vowel: 6m**

dress

creek

tree

trade

dream

desk

truck

red

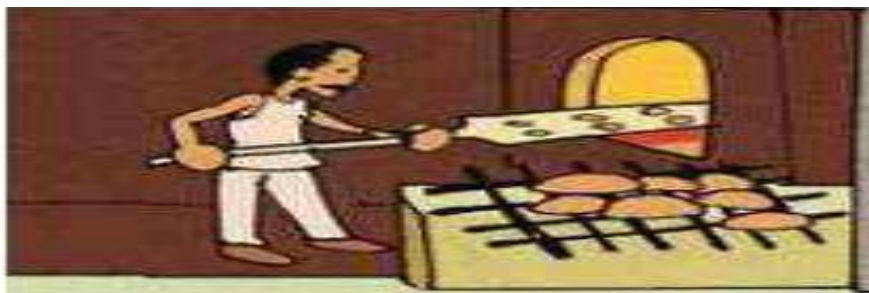
**2) Listen and complete: 6m**

1 Whose ..... is this?

2 Maybe it's hers. Let's .....

3 Is ..... your purse?

4 I ..... ice cream.

**C) Reading****3) Read and write True ( T ) or False ( F ):4m**

1- He is in the kitchen.

2- He bakes bread .

3- There's some cheese.

4- There's a fridge.

**True****False**☐☐☐☐☐☐☐☐

#### 4) Read and circle the odd one: 4m

<b>a</b>	museum	cinema	hospital	ticket
<b>b</b>	dream	truck	dress	drink
<b>c</b>	We	They	What	You
<b>d</b>	cry	at	in	on

#### 5) Choose the correct answer from a, b or c: 4m

1- They .....at the hospital.

a) was

b) were

c) wasn't

2- Great! We'll ..... two.

a) take

b) wants

c) takes

3- I was ..... the bookshop.

a) at

b) in

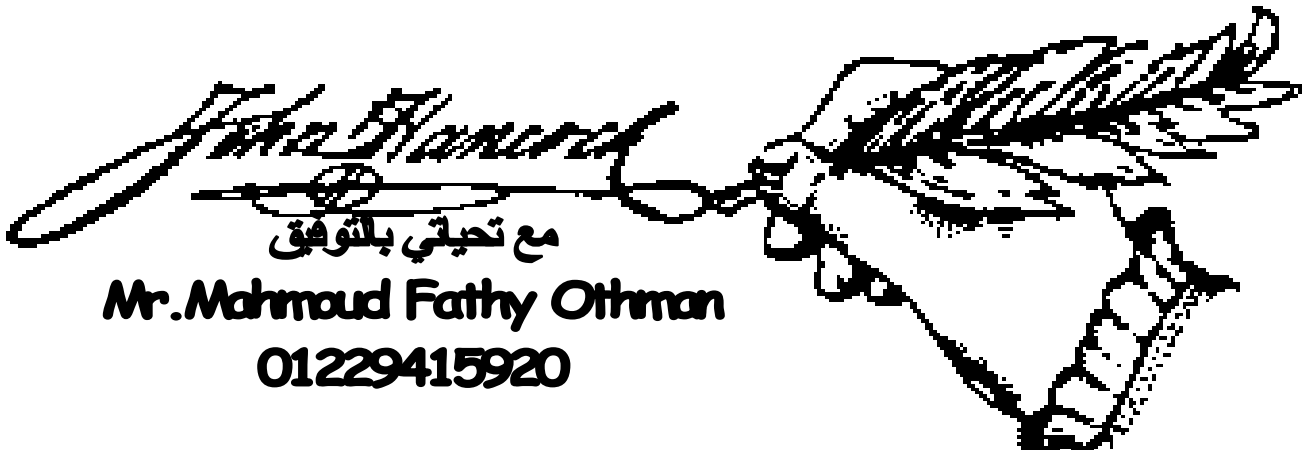
c) on

4- ..... much is that?

a) Whose

b) What

c) How





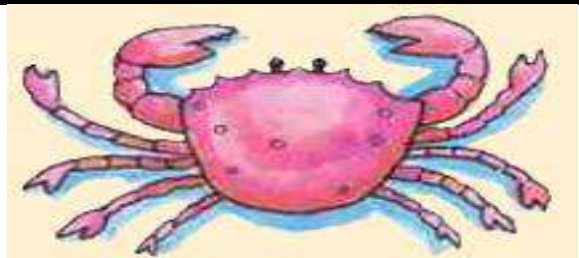
## C) Writing

### 6) Look and answer the question: 6m

How much is that?



What is it?



Is it a hospital?



Where are they?



### 7) Look and write THREE sentences: 6m

1. ....
2. ....
3. ....



### 8) Punctuate the following: 4m

what are mona and hoda doing

.....



# At Home

في البيت

## Conversation Time



They are at .....

Is Kareem hungry?

Do they will play football?

True or False

- They are at home.

- They're bored.

-His dad is reading.

I'm bored.

So am I. Let's play football.

Dad! We're going outside.

Remember, you have to do your homework.

I know, Dad.

Be back at six

All right. Bye!

Bye, kids. Have fun!

### Aims

make offers

accept / reject offers

ask about availability

identify speakers in a conversation

write short sentences

read short sentences

& vocabulary: food

condiments





What are you looking for?



My sunscreen! I can't find it.



Don't worry. I'll help you look for it.



Okay. Thanks.

I'm bored.	انا اشعر بالملل.
So am I. Let's play football.	وأنا كذلك . هيا نلعب كرة القدم.
Dad! We're going outside.	ابي . نحن خارجون
Remember, you have to do your homework.	تذكر. انت لديك واجب.
I know, Dad.	اعرف ذلك يا ابي.
Be back at six.	عد الساعة السادسة.
All right. Bye!	حسنا .مع السلامة.
Bye, kids. Have fun!	باي. يا صغار. استمتعوا.
What are you looking for?	عن ماذا تبحثين؟
My sunscreen! I can't find it.	كريم الواقي من الشمس. فلا اجدته.
Don't worry. I'll help you look for it.	لا تقلقي فساعدك في البحث عنه.
Okay. Thanks.	حسنا. شكرا.

## Talk About the Picture



Scene 1: Are **Kareem** and **Ramy** bored? What game do they want to play?

Scene 1: **Ramy** and **Kareem** are bored. They want to go **outside** to play football.



Scene 2: What is **Ramy's dad** doing?

Scene 2: Ramy's **dad** is in the **living room**. He reminds **Ramy** that he has to do his homework.





Scene 3: Do you like **football**? Can you play football? What time will **Ramy** be back?

Scene 3: **Ramy** knows he has to do his homework. He'll be back at six o'clock.



Scene 4: **Ramy** and **Kareem** are leaving to play football now.

Scene 4: Are they going to play basketball?

## A- listen and complete:-

I'm .....

So am I. Let's ..... football.

Dad! We're ..... outside.

Remember, you .....do your homework.

What are you ..... for?

My sunscreen! I can't ..... it.

## B. Look and write.

thirsty  
hungry  
cold  
hot



I'm .....



## B. Look, read, and tick True or False.



True False

1. The cat is playing with a slug.

☐
☐

2. The man is sleeping.

☐
☐

3. There are flowers on the table.

☐
☐

4. There is a plate on the slide.

☐
☐



# Word Time



1. bathroom



2. dining room



3. bedroom



4. garden



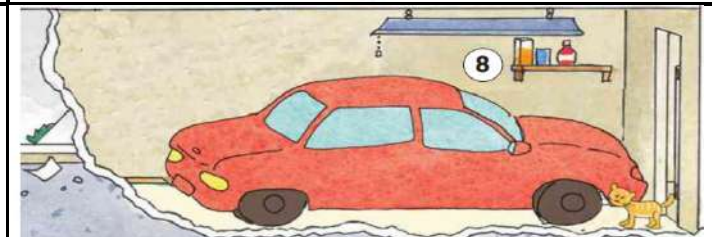
5. hall



6. living room



7. kitchen

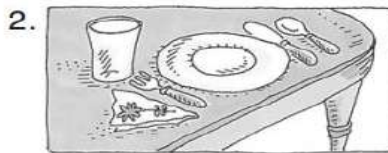


8. garage

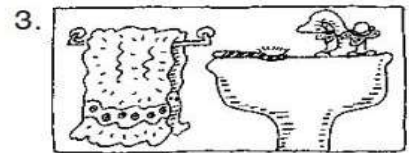
## A. Read and circle.



bathroom  
garden  
bedroom

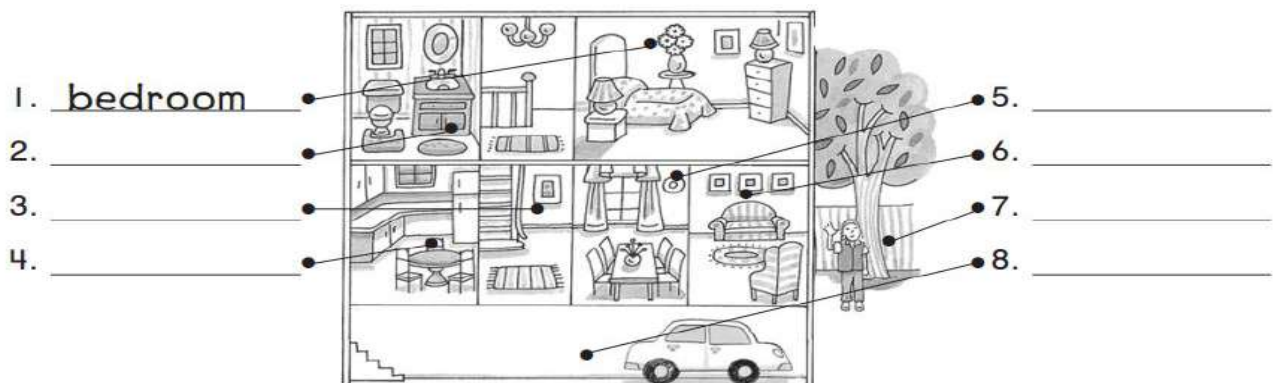


dining room  
garage  
hall



kitchen  
living room  
bathroom

## B. Look at Kareem's house. Label the rooms.



bathroom

dining room

bedroom

garden

hall

living room

kitchen

garage

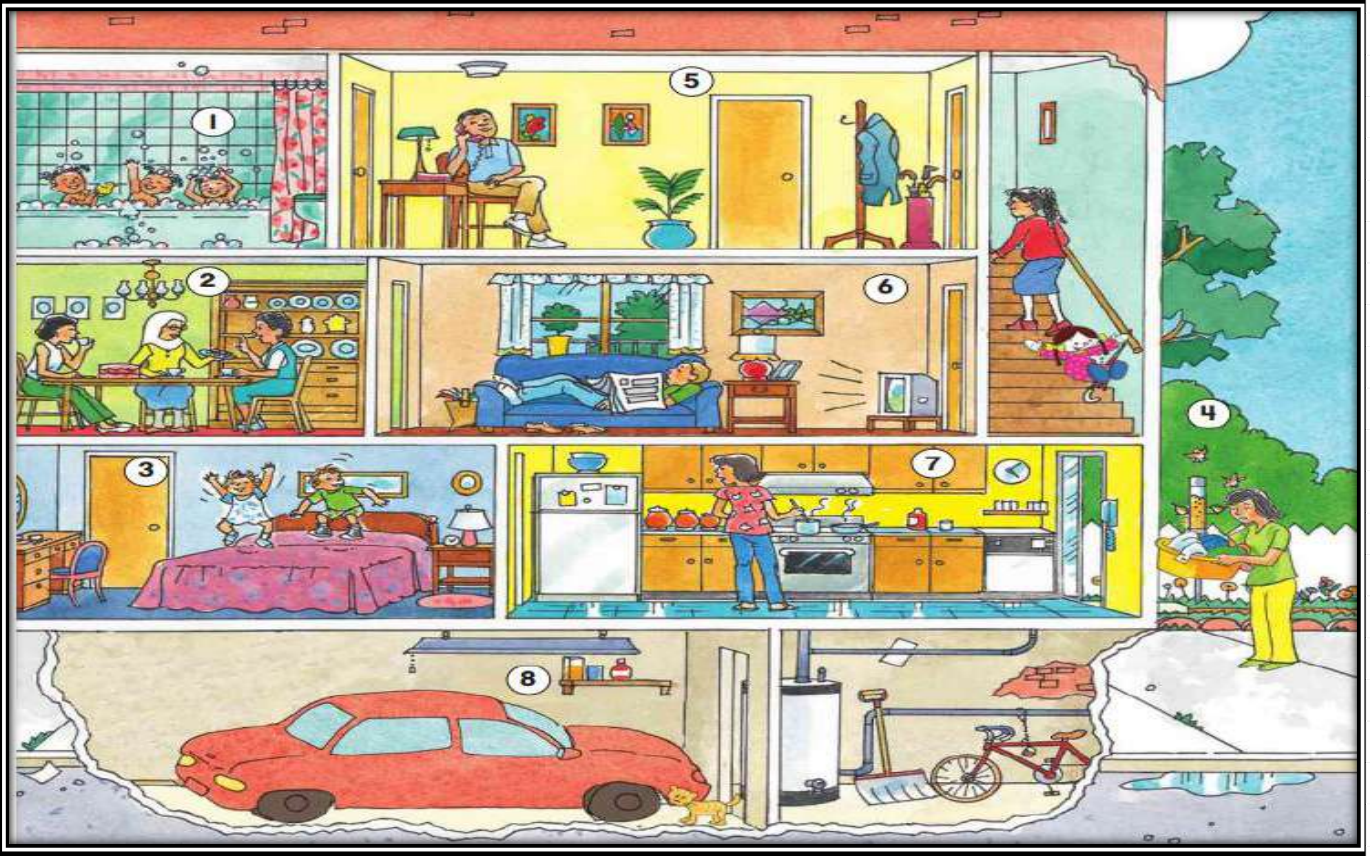
Don't worry

*Mr. Mahmoud Fathy Othman*  
مع تحياتي ولشوقي  
**Mr. Mahmoud Fathy Othman**  
**01229415920**





## Talk About the Picture



**This woman** is in the **garage**. She sees a **cat**!  
**These children** are in the **bedroom**. They're jumping on the **bed**. Their **mom** is in the **kitchen**. She's angry. **This man** is sleeping in the **living room**. He isn't watching TV. **This woman** is in the **dining room**. She's talking to her **friends**.

Can you point to the **garage**?

(woman in garage) Does she like the **cat**?

(children jumping on bed) Are these children in the **kitchen**? What are they doing?

(man sleeping) Is he watching TV?

Who is in the **bathroom**? Is their **dad** in the garden?

# Practice Time

Was she  
Were they in the garden?

Yes, she was.  
they were.

No, she wasn't. She was  
they weren't. They were in the hall.

هل كان / كانوا في .....؟

Was

he  
she  
it

+ in the

bathroom  
dining room  
bedroom + ?  
garden  
.....

Were

you  
they

+ in the

bathroom  
dining room  
bedroom + ?  
garden  
.....

1. they / bathroom?

Yes



Were they in the bathroom?

Yes, they were.

2. she / living room

No / kitchen



Was he in the living room?

No, he wasn't. He was in the kitchen.



3. it / garage?

Yes



4. they / dining room?

Yes



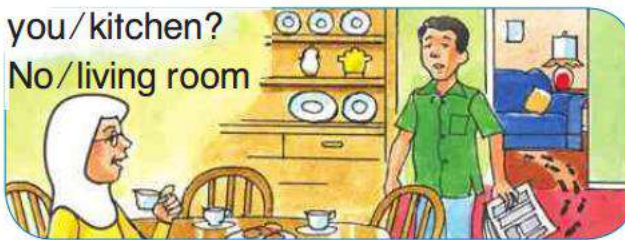
5. he / hall?

Yes



6. you / kitchen?

No / living room



7. you / bedroom?

Yes



8. she / bathroom?

No / garden



## A. Read and write.

1.

Were they in the garden?



Yes, they were.

2.

Was she in the bathroom?



3.

Was he in the kitchen?



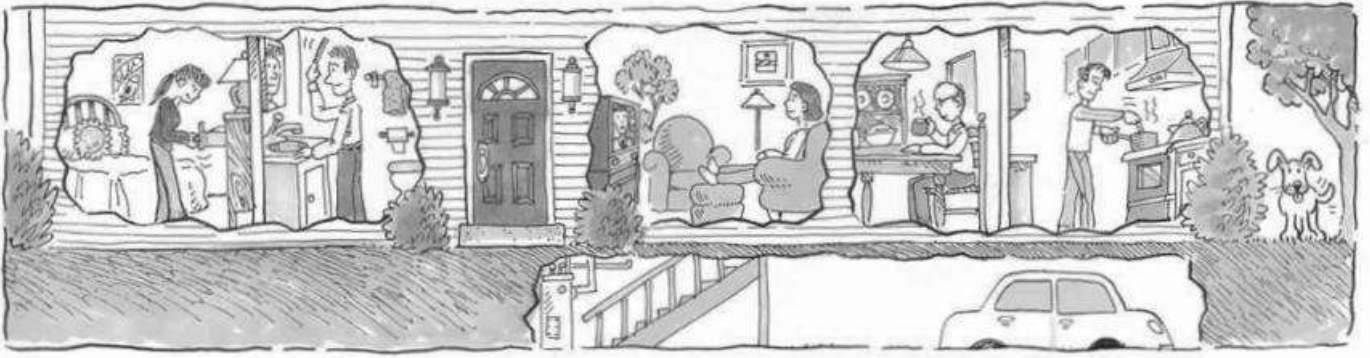
4.


Was she in the hall?








## B. Write the questions and answers.



1.  Was she in the bedroom?

2.  Was he in the hall?

3.  Was she in the kitchen?

4.  Was he in the garden?

5. 

6. 

Yes, \_\_\_\_\_.

Yes, \_\_\_\_\_.





# Phonics Time

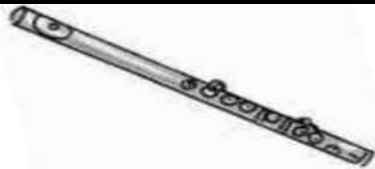
fl



flag



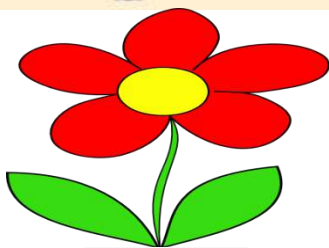
fly



flute



flea



flower



float

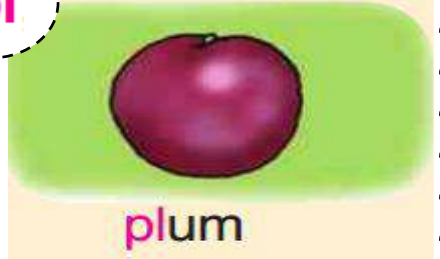


flat

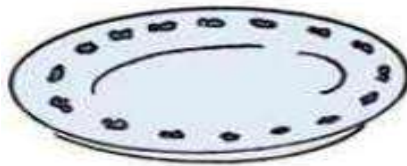


play

pl



plum

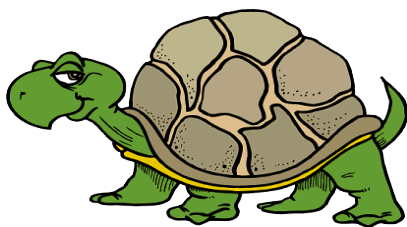


plate



plant

sl



slow



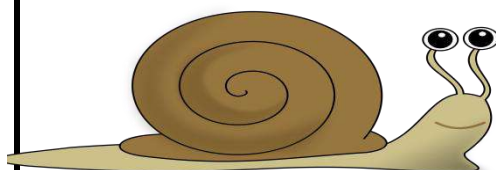
sleep



slide



sleeve



slug



slipper

## A. Circle and write.



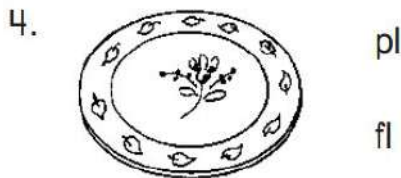
\_\_\_\_\_ eep



aero \_\_\_\_\_ ane



\_\_\_\_\_ oat



\_\_\_\_\_ ate



\_\_\_\_\_ ide



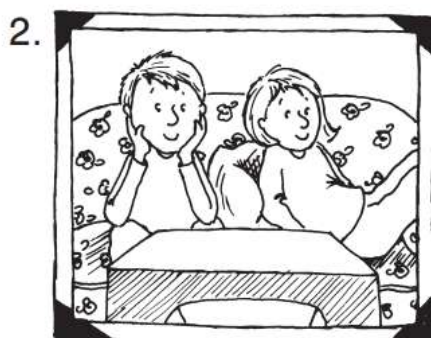
\_\_\_\_\_ ag

## D. Look and write.



\_\_\_\_\_ bedroom?

\_\_\_\_\_  
\_\_\_\_\_



Yes, \_\_\_\_\_.



\_\_\_\_\_ kitchen?

\_\_\_\_\_  
\_\_\_\_\_



**Model Test****A) Listening****1) Listen and circle the word with the short vowel: 6m**

play

bed

slide

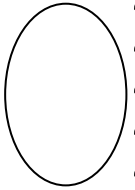
plate

plum

sleep

slug

six

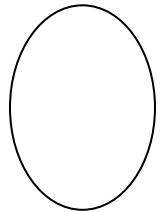
**2) Listen and complete: 6m**

1 We're going .....

2 Be ..... at six.

3 Was she in the .....?

4 I'll help you ..... for it.

**C) Reading****3) Read and write True ( T ) or False ( F ):4m**

1- She is in the kitchen.

2- She is baking bread.

3- She is cooking.

4- There's a fridge.

**True****False**☐☐☐☐☐☐☐☐

#### 4) Read and circle the odd one: 4m

<b>a</b>	bathroom	bedroom	living room	plant
<b>b</b>	flag	fly	football	flea
<b>c</b>	on	one	in	at
<b>d</b>	sleep	play	looking	fly

#### 5) Choose the correct answer from a, b or c: 4m

1- Remember, you ..... to do your homework.

- a) has                                      b) have                                      c) was

2- No, she ..... She was in the hall.

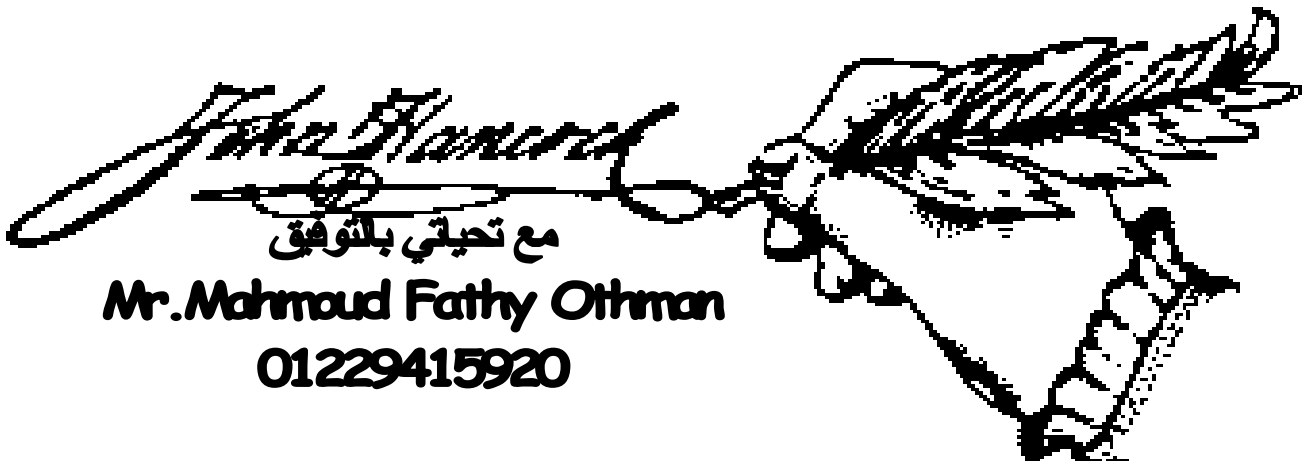
- a) was                                      b) wants                                      c) wasn't

3- Let's ..... football.

- a) play                                      b) plays                                      c) playing

4- ..... they in the kitchen?

- a) Were                                      b) Is                                      c) Was





### C) Writing

#### 6) Look and answer the question: 6m

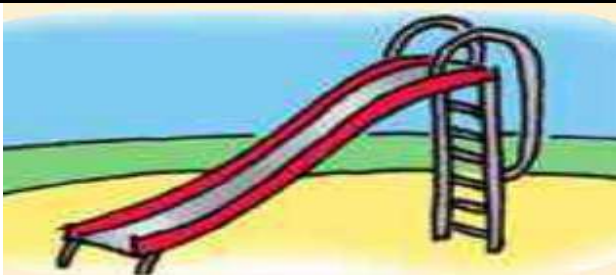
Was he in the living room?



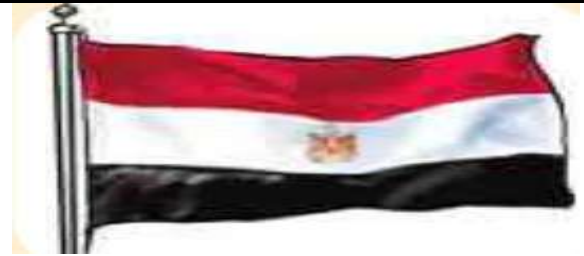
Were they in the garden?



Is it a slide?



What is it?



#### 7) Look and write THREE sentences: 6m

1. ....
2. ....
3. ....



#### 8) Punctuate the following: 4m

i ll visit giza

.....



# Around the House

حول المنزل

## Conversation Time



They are in .....

What's Mona doing?  
.....

Does she have the wrong number?  
.....

😊 True or False

- They are at home. ☐ ☐
- Her mother is cooking. ☐ ☐
- Her dad is reading. ☐ ☐

Hello? Is Kareem there, please?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I'm sorry. You have the wrong number.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is this 245-8769?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

No, it isn't. It's 245-8768.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sorry.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

That's okay.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Good-bye.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- ask for and give information on the phone.
- make statements about past actions
- identify speakers in a conversation

### Aims

- write short sentences
- read short sentences
- vocabulary: public buildings





I'm bored. Let's go to the museum.



No, I was at the museum on Monday.



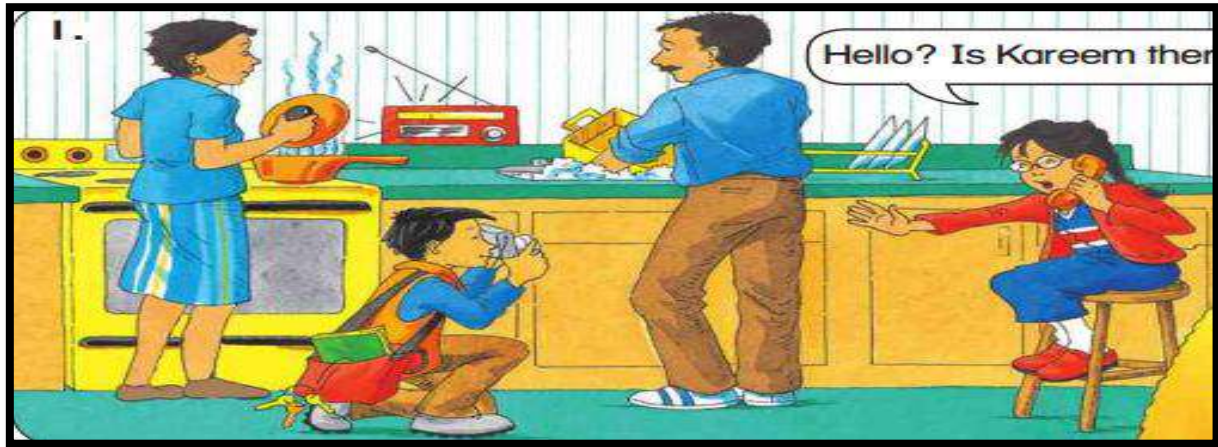
How about the cinema?



Good idea!

Hello? Is Kareem there, please?	مرحبا ؟ هل كريم هنا؟
I'm sorry. You have the wrong number.	اسف لقد طلبتي الرقم الخطأ.
Is this 245-8769?	هل الرقم ٢٤٥٨٧٦٩
No, it isn't. It's 245-8768.	لا انه ٢٤٥٨٧٦٨ .
Sorry.	اسف.
That's okay.	حسنا.
Good-bye.	مع السلامة.
I'm bored. Let's go to the museum.	انا اشعر بالملل. هيا نذهب للمتحف.
No, I was at the museum on Monday.	لا انا كنت في المتحف يوم الاثنين.
How about the cinema?	ما رأيك في السينما؟
Good idea!	فكرة جيدة.

## Talk About the Picture



Scene 1: Where are **Mona's** mum and dad? What are they doing?

Scene 1: **Mona's** mum and dad are in the **kitchen**. They're listening to music. **Mona** is in the **kitchen**, too. She's talking on the **phone**. **Samy** is taking her picture.



Scene 2: Is **Mona** in the yard? What is she doing?

Scene 2: **Mona** wants to talk to **Kareem**, but she has the wrong number.





Scene 3: Can Mona speak to Kareem? Why not?

Scene 3: Since **Mona** dialled the wrong number, she'll try to call Kareem again.

## B. Read and match.

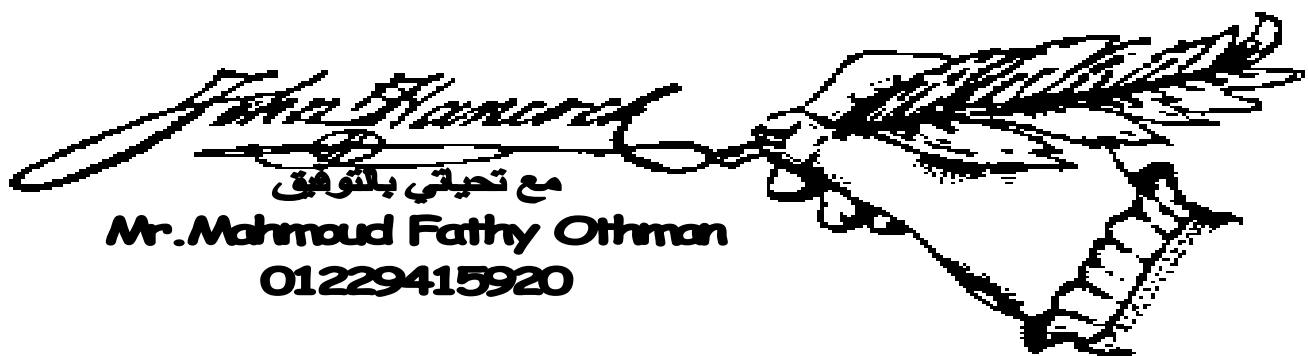
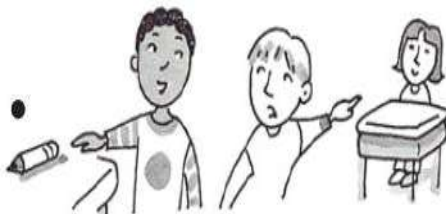
1. What are you looking for?  
My pencil.



2. Is this your pencil?  
No, it isn't. It's hers.



3. How about this pencil? Is this your pencil?  
Yes, it is! Thanks.



Mr. Mahmoud Fathy Othman  
01229415920

## A- listen and complete:-

Hello? ..... Kareem there, please?

I'm sorry. You have the ..... number.

I'm bored. Let's go to the .....

No, I was at the museum on .....

How ..... the cinema?

Good .....!

### A. Circle and write.



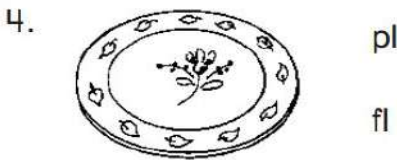
\_\_\_\_\_ eep



aero \_\_\_\_\_ ane



\_\_\_\_\_ oat



\_\_\_\_\_ ate



\_\_\_\_\_ ide



\_\_\_\_\_ ag





## Word Time



1. wash my hands



2. brush my teeth



3. clean my room



4. call a friend



5. practise the piano



6. dance



7. play video games



8. bake cookies

### A. Read and circle.



brush my teeth  
wash my hands  
wash the car



watch videos  
play basketball  
play video games



bake cookies  
make a sandwich  
call a friend



dance  
practise the piano  
brush my teeth



wash my hands  
practise the piano  
ride a bike



call a friend  
clean my room  
do homework



bake cookies  
dance  
play video games



practise the piano  
call a friend

wash my hands

brush my teeth

clean my room

call a friend

practise the piano

dance

play video games

bake cookies

How about

*Mr. Mahmoud Fathy Othman*  
مع تحياتي ولشوقي  
**Mr. Mahmoud Fathy Othman**  
**01229415920**





## Talk About the Picture



Look at the pictures of all these people. They were busy! **These two boys** are playing video games. **This girl** is practising the piano. The **triplets** are dancing. **Mona** is calling a friend. **Kareem** is in the **bathroom**. He's brushing his teeth. This boy is cleaning his room. **These children** are baking cookies. **Soha** is washing her hands. **This boy** is listening to music. The **teacher** is using a computer.

(**children playing video games**) Are they playing video games?

(**girl practising the piano**) Is she dancing?

What are the **triplets** doing?

Is **Mona** calling a friend?

Where is **Kareem**? What's he doing?

What's the **teacher** doing?

When do you play video games?

Where do you brush your teeth?

## Practice Time

I called a friend.

I didn't dance.

wash	→	washed	brush	→	brushed
clean	→	cleaned	call	→	called
practise	→	practised	dance	→	danced
play	→	played	bake	→	baked

## The past simple tense

**الاستخدام :** يستخدم الماضي البسيط للتعبير تمت في الماضي وانتهت. ويستخدم مع الكلمات الآتية:-

الماضي او السابق Last

امس Yesterday:

**التكوين :** هو التصريف الثاني للفعل وتنقسم فيه الافعال الي نوعين:-

١ - الافعال المنتظمة : وهي التي يضاف لنهاية المصدر منها " d , ed ."

الافعال التي تنتهي ب e يضاف لها d فقط.

الافعال المنتظمة التي لا تنتهي بحرف e يضاف لها ed.

الافعال غير المنتظمة هي التي تتغير في شكلها وليس لها قاعدة في التحويل وتحفظ .

وفي حالة النفي نستخدم :-

- didn't + inf ( المصدر )

1. He / brush his teeth  
wash his hands



2. I / wash my hands  
brush my teeth



Were they in the bathroom?

Yes, they were.

3. She / practise the piano  
bake cookies



Was he in the living room?

No, he wasn't. He was in the kitchen.

4. We / bake cookies  
practise the piano





5. You / clean your room

play video games



6. They / play video games

clean their room



### A. Read and tick True or False.



True False

1. She was at the museum. She practised the piano.
2. He was in the bathroom. He brushed his teeth.
3. I was at the cinema. I called a friend.
4. She was in the bedroom. She baked cookies.

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### B. Write the questions and answers.



1. What's she doing?

She's baking cookies.

2. What's he doing?

3. \_\_\_\_\_

4. \_\_\_\_\_



# Phonics Time

sm



smell



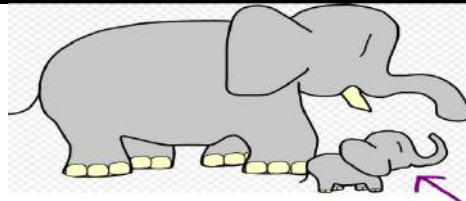
smile



smoke



smash



small



Smith

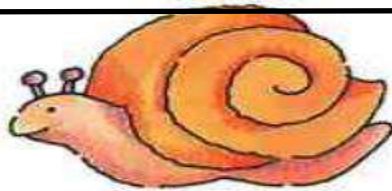
sn



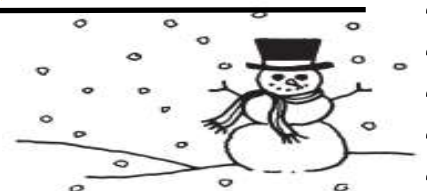
snake



sneeze



snail



snow

sp



© Can Stock Photo

Spain



spell



spider



speak



spaghetti



spring



## Model Test

## A) Listening

1) Listen and circle the word with the short vowel: 6m

smell

brush

snow

spell

smile

sneeze

smash

Spain

2) Listen and complete: 6m

1 Let's ..... to the museum.

2 I ..... a friend.

3 How ..... the cinema?

4 I ..... dance.

## C) Reading

3) Read and write True ( T ) or False ( F ): 4m



5- They are in the hall.

6- Mona is talking on the phone.

7- Samir is taking her a picture.

8- Her father is eating.

True

False

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#### 4) Read and circle the odd one: 4m

<b>a</b>	wash	brush	room	clean
<b>b</b>	isn't	were	didn't	wasn't
<b>c</b>	spell	spider	smell	spring
<b>d</b>	speak	sneezed	can	smile

#### 5) Choose the correct answer from a, b or c: 4m

1- He didn't..... the piano.

- a) practised                      b) practise                      c) plays

2- I was at the museum ..... Monday.

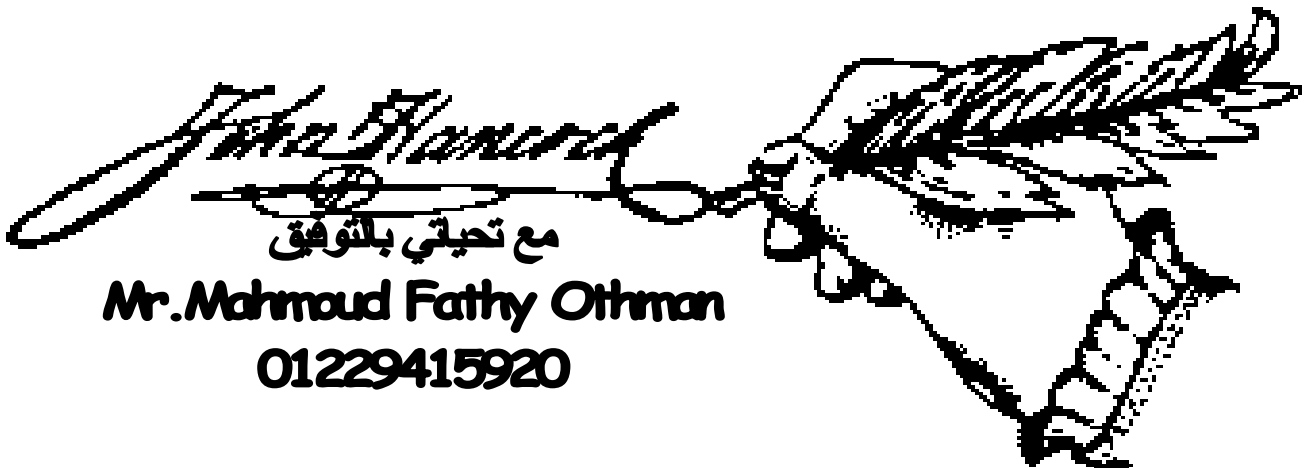
- a) in                      b) on                      c) at

3- They ..... video games.

- a) played                      b) plays                      c) playing

4- ..... about the cinema?

- a) Where                      b) How                      c) What





## C) Writing

### 6) Look and answer the question: 6m

What did he do?



.....

What is she doing?



.....

Is it a spider?



.....

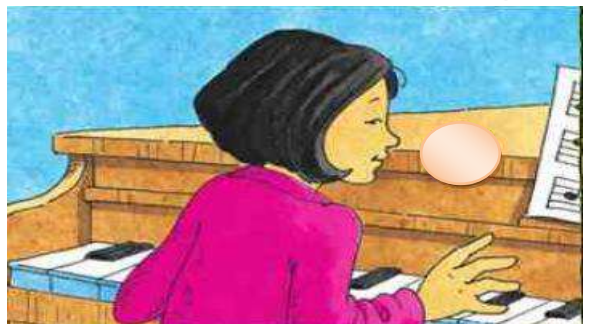
What is it?



.....

### 7) Look and write THREE sentences: 6m

1. ....
2. ....
3. ....



### 8) Punctuate the following: 4m

she didn t go to alex

.....