

**PREP (1) / 2<sup>ND</sup> TERM**

**Preparation Notebook**

**Unit (8)**

**1- Lesson (1)**

**2- Lesson (2)**

**3- Lesson (3)**

**4- Lessons (4 , 5)**

**5- Lessons (6 , 7)**

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Date	Class	Period	Unit No.	Lesson No.	Topic	Page (s)
			8	1	The amazing world around us	SB : 12 , 13 WB : 77

### Objectives :

**By the end of the lesson , students will acquire the following skills (integrated) :**

**1- Reading :** To read about some different places .

**2- Listening :** To listen to a recording about measurements .

**3- Speaking :** To ask and answer questions about measurements of some buildings .

**4- Writing :** To write some examples about the important buildings in Egypt .

**\*Life Skills :** Self-management , making decisions , respecting different opinions .

### Values :

Independence , tolerance and acceptance , peace , curiosity .

### Issues :

Loyalty and belonging , national unity , environmental responsibility .

### Strategies used :

Brainstorming , individual , pair work , co-operative , discussion , role play .

### Teaching Resources / Aids :

**Vital Resources** → (SB , WB , teacher's guide) .

**EKB Resources** → (Audio , video , links , dictionaries) .

**Teaching Aids** → (Laptop , internet , data show) .

### Review :

I'll write the title of the unit on the board . I'll ask the students to tell me what they think this means and what they will study in the unit. I'll confirm any correct answers.

### Steps to follow

### Warming- up :

I'll write the following question on the board "**What are the most important buildings in your country ?**" . I'll listen to some students and ask them to come to the front of the class to tell me the most important buildings they know in our country. I'll ask the students to work in small teams to brainstorm a list of important buildings .

**Presentation :****New lexical / Vocabulary items :**

Amazing , world , around , bridge , Tahya Masr Bridge , city , pyramid , tower , tunnel , under the ground , Lake Baikal , Russia , desert road , Abraj Al-Bait Clock Tower , Saudi Arabia , the Luxor temple , Japan , Tokyo , Italy , Mexico .

**New structure / grammar :**

- **How long** is the Cairo - Alexandria desert road ?
- It's **220 kilometre long** .
- **How deep** is Lake Baikal in Russia ?
- It's **1,642 metres deep** .

**Language Functions :**

- Talking about important buildings .
- Talking about measurements .

**Practice :**

**SB EX :** (1) Find these things in the photos . Can you guess the countries they are in ?

I'll ask the students to read the words in the box and try to elicit their meanings . I'll ask them to look at the photos . I'll ask them to match the words to the photos . Finally , I'll ask them to guess the countries they are in .

**SB EX :** (2) Match the measurements and the photos on page 12 .

I'll ask the students to read the example answer and go to page 12 to look at its photo . I'll ask them to read the rest of the sentences and match them to the photo on page 12 . I'll check their answers .

**SB EX :** (3) Work in pairs . Make questions . Then ask and answer :

I'll ask the students to read the example in the speech bubble . I'll ask them to make the questions in the same way . Then , I'll ask them to answer the questions using the written measurements .

**WB EX :** (1) Complete the sentences with the words from the box .

I'll ask the students to read the words in the box and elicit the meanings.  
I'll ask them to look at the example answer and explain that they have to complete the rest of the sentences using the words in the box.

**WB EX :** (2) Listen and write the large numbers .

I'll ask the students to listen to the recording and write the large numbers . I'll ask them to read the example answer . I'll ask them to complete the exercise in the same way . I'll ask them to compare their answers with partners .

**WB EX :** (3) Complete the fact file with these dates and numbers .

I'll ask the students to look at the numbers in the box . I'll ask them to look at the table . I'll ask them to complete the table with the written dates and numbers from the box . I'll check their answers as a whole class .

**Feedback (Assessment) :****- Read and correct the underlined words :**

- 1- How long is the Cairo-Alexandria desert road ? - It's 220 kilograms long .
- 2- They are digging underground tower in the mountain .

**Homework assignment (Consolidation) :**

- Write a paragraph of EIGHTY (80) words on :  
**The important buildings in your country .**

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Date	Class	Period	Unit No.	Lesson No.	Topic	Page (s)
			8	2	The amazing world around us	SB : 14 , 15 WB : 78

### Objectives :

**By the end of the lesson , students will acquire the following skills (integrated) :**

- 1- Reading :** To read a text about pyramids , buildings and capital cities .  
**2- Listening :** To listen to a recording about comparative and superlative adjectives .  
**3- Speaking :** To ask and answer questions about some places and buildings .  
**4- Writing :** To complete some sentences using the adjectives .  
**\*Life Skills :** Self-management , making decisions , respecting different opinions .

### Values :

Independence , tolerance and acceptance , peace , curiosity .

### Issues :

Loyalty and belonging , national unity , environmental responsibility .

### Strategies used :

Brainstorming , individual , pair work , co-operative , discussion , role play .

### Teaching Resources / Aids :

- Vital Resources** → (SB , WB , teacher's guide) .  
**EKB Resources** → (Audio , video , links , dictionaries) .  
**Teaching Aids** → (Laptop , internet , data show) .

### Review :

I'll revise the vocabulary and structures of the last lesson . I'll write the following question on the board "**What are the most important buildings in your country ?**" .

### Steps to follow

### Warming-up :

I'll write the following question on the board "**What is the tallest building in the world ?**" . I'll listen to some students and ask them to come to the front of the class to tell me about the tallest building . I'll write the right answer on the board : "**Burj Khalifa**"

**Presentation :****New lexical / Vocabulary items :**

Pyramid , The Pyramids of Giza , the Red Pyramid , Shanghai Tower , Al Hamra Tower , capital city , Bangkok , Brasilia , population , Mount Everest , Mount Kilimanjaro , Nile river , Amazon river , crowded , empty , low , modern , narrow , noisy , old , quiet .

**New structure / grammar :**

- Mount Everest is **higher than** Mount Kilimanjaro .
- Cairo is **more crowded than** Port Said .
- Italian food is **better than** American food.

**Language Functions :**

- Descriptions of buildings and places .
- Buildings and places comparison .

**Practice :****SB EX :** (1) Ask and answer the questions in pairs .

I'll ask the students to read the adjectives in the box . I'll ask them to elicit their meanings . I'll ask them to look at the photos . I'll ask them to use the adjectives to describe these photos . I'll ask them to work in pairs .

**SB EX :** (2) Work in pairs and do the quiz .

I'll ask the students to read the three titles (Pyramids , buildings and capital cities) . I'll ask the students to read the first part of the questions under the title (Pyramids). I'll ask them to answer the questions in pairs . I'll ask the students to answer the other two parts in the same way .

**SB EX :** (3) Listen and complete the table with the missing examples .

I'll explain the grammar rule of comparative and superlative . I'll ask them to look at the table . I'll tell them that they have to listen to the recording to complete the table . I'll ask them to work individually .

Back**WB EX :** (1) Complete the sentences with the words from the box .

I'll ask the students to read the words in the box and elicit the meanings.  
I'll ask them to look at the example answer . I'll explain that they have to complete the rest of the sentences using the words in the box as in the example.

**WB EX :** (2) Correct the underlined words in these sentences .

I'll ask the students to read the example answer . I'll ask them to look at the underlined words . I'll tell them to correct these words as in the example . I'll ask them to work in pairs .

**WB EX :** (3) Research information about two cities or places that you know . Compare the places .

I'll ask the students to research information about two cities or places they know .  
I'll ask them to answer the questions and write their answers in a table in their notebooks to compare these two places .

**Feedback (Assessment) :****- Read and correct the underlined words :**

- 1- The Pyramids of Giza are modern . They were built 4,500 years ago .
- 2- Cairo is crowdedder than Port Said .

**Homework assignment (Consolidation) :**

- Write a paragraph of EIGHTY (80) words on :

**The tallest buildings in the world .**

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Date	Class	Period	Unit No.	Lesson No.	Topic	Page (s)
			8	3	The amazing world around us	SB : 16 , 17 WB : 79

### Objectives :

By the end of the lesson , students will acquire the following skills (integrated) :

**1- Reading :** To read a text about the Tahya Masr Bridge .

**2- Listening :** To listen to a recording about the superlative adjectives .

**3- Speaking :** To describe and compare three buildings .

**4- Writing :** To write a paragraph about the most beautiful place they know (Ss).

**\*Life Skills :** Self-management , making decisions , respecting different opinions .

### Values :

Independence , tolerance and acceptance , peace , curiosity .

### Issues :

Loyalty and belonging , national unity , environmental responsibility .

### Strategies used :

Brainstorming , individual , pair work , co-operative , discussion , role play .

### Teaching Resources / Aids :

**Vital Resources** → (SB , WB , teacher's guide) .

**EKB Resources** → (Audio , video , links , dictionaries).

**Teaching Aids** → (Laptop , internet , data show) .

### Review :

I'll revise the vocabulary and structures of the last lesson . I'll write the following question on the board "What are the tallest buildings in the world ?".

### Steps to follow

### Warming-up :

I'll write the following question on the board "What is the widest suspension bridge in the world ?". I'll listen to some students and ask them to come to the front of the classroom to tell me about the widest suspension bridge . I'll write the right answer on the board : "The Tahya Masr Bridge".

**Presentation :****New lexical / Vocabulary items :**

Wide , suspension bridge , Tahya Masr Bridge , glass floor , cross , open , sunset , beautiful , cheap , dangerous , expensive , high , low , modern , noisy , old , quiet , safe , tall , ugly , building , city centre .

**New structure / grammar :**

- Everest is **the highest** mountain in the world.
- London is **the most interesting** city in England.
- This is **the least popular** book in the library .

**Language Functions :**

- Description of the widest bridge .
- Using the superlative adjectives .

**Practice :****SB EX :** (1) Read about the Tahya Masr bridge and answer the questions :

I'll ask the students to read the text about the Tahya Masr Bridge . I'll ask them to underline the difficult words they don't know and guess their meanings . I'll ask them to look at the written example answer . I'll ask them to answer the questions.

**SB EX :** (2) Listen and complete the table .

I'll explain the grammar rule of the superlative adjectives . I'll ask the students to look at the table . I'll tell the students that they have to listen to the recording to complete the table . I'll ask them to work individually . I'll check their answers .

**SB EX :** (3) Complete the sentences with the comparative or superlative form of the adjective in brackets :

I'll explain the comparative and superlative adjectives with some examples . I'll read the first part of the first sentence (the example answer) . I'll ask the students to read the second part of this sentence and the rest of the sentences and complete them in the same way . I'll ask them to work in small groups .

**WB EX :** (1) Match the opposites :

I'll ask the students to look at the adjectives in the box . I'll ask them to look at the example answer . I'll ask them to match each adjective with its opposite . I'll ask them to write them as in the example .

**WB EX :** (2) Complete the text with the superlative form of the words in brackets :

I'll refer to the superlative adjectives in (SB P.16) . I'll ask the student to look at the text . I'll ask them to look at the example answer (biggest) . I'll ask them to complete the exercise in the same way .

**WB EX :** (3) Write a paragraph about the most beautiful place or building you know :

I'll ask the students tell me about the beautiful places or buildings they know. I'll ask them to write about the most beautiful place or building . I'll ask them to use some adjectives from Ex 1 . Also , I'll ask them to use some comparative or superlative adjectives .

**Feedback (Assessment) :****- Read and correct the underlined words :**

- 1- Mountain climbing is a safe sport .
- 2- Whale are the bigger animals in the world .

**Homework assignment (Consolidation) :**

- Write a paragraph of EIGHTY (80) words on :

**The most beautiful place or building you know .**

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Date	Class	Period	Unit No.	Lesson No.	Topic	Page (s)
			8	4, 5	The amazing world around us	SB : 18, 19 WB : 80, 81

### Objectives :

**By the end of the lessons , students will acquire the following skills (integrated) :**

**1- Reading :** To read a text about the Grand Egyptian Museum .

**2- Listening :** To listen to a recording about comparative and superlative adjectives .

**3- Speaking :** To ask and answer questions about museums .

**4- Writing :** To write your opinion about some different places .

**\*Life Skills :** Self-management , making decisions , respecting different opinions .

### Values :

Independence , tolerance and acceptance , peace , curiosity .

### Issues :

Loyalty and belonging , national unity , environmental responsibility .

### Strategies used :

Brainstorming , individual , pair work , co-operative , discussion , role play .

### Teaching Resources / Aids :

**Vital Resources** → (SB , WB , teacher's guide) .

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**Teaching Aids** → (Laptop , internet , data show) .

### Review :

I'll revise the vocabulary and structures of the last lesson . I'll write the following question on the board " **What do you know about the Tahya Masr Bridge?**" .

### Steps to follow

### Warming-up :

I'll write the following question on the board " **What is your opinion of doing a sport every week ?**" . I'll listen to some students and ask them to come to the front of the classroom to tell me about their opinions . I'll guide them to use some phrases like " I think , I don't think" .

**Presentation :**Back**New lexical / Vocabulary items :**

Opinion , thin , agree , disagree , TV show , famous buildings , holiday places , school subjects , the Grand Egyptian Museum , valuable , treasure , competition , entrance , object , visitor , statue , large , modern , the British Museum , the Rosetta stone .

**New structure / grammar :**

- **The oldest** museum in Cairo opened in 1835 .
- The British museum is **older than** the Egyptian museum . It opened in 1759 .
- **The most beautiful** part of this museum is the entrance .

**Language Functions :**

- Giving opinions .
- Agreeing and disagreeing with opinions .

**Practice :****SB EX :** (1) Listen and complete the sentences .

I'll ask the students to read the example answer . I'll tell them that they have to listen to the recording to complete the sentences. I'll play the recording . I'll ask the students to complete the exercise . I'll play the recording again to help them to check their answers .

**SB EX :** (2) Ask questions about the following in pairs . Agree or disagree .

I'll ask the students to read the words in the box . I'll ask them to read the examples in the speech bubbles . I'll ask them to look at the table . I'll ask them to use the words in the box with the phrases to make examples as in the speech bubbles .

**SB EX :** (3) Read the text . What is the main idea of the article .

I'll ask the students to read the text about the Grand Egyptian Museum . I'll ask them to underline the difficult words they don't know . I'll ask them to elicit their meanings . I'll ask them tell me about the main idea of this article .

**WB EX :** (1) Complete the questions with words from the box .

I'll ask the students to read the words in the box and elicit the meanings. I'll ask them to look at the example answer . I'll tell them that they have to complete the rest of the questions using the words in the box.

**WB EX :** (2) Complete the text with the superlative form of these adjectives .

I'll ask the students to read the adjectives in the box . I'll ask them to look at the text . I'll ask them to look at the example answer . I'll ask them to complete the rest of the sentences with the superlative of the adjectives in the box .

**WB EX :** (3) Write these numbers and dates as words .

I'll refer to the numbers in SB P.19 . I'll ask the students to read the example answer . I'll tell them that they have to convert the numbers and dates to words as in the example . I'll ask them to work in pairs .

**Feedback (Assessment) :****- Read and correct the underlined words :**

- 1- The market is full of statues and precious treasures .
- 2- What is the better book you can think of ?

**Homework assignment (Consolidation) :**

- Write a paragraph of EIGHTY (80) words on : **The museums .**

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Date	Class	Period	Unit No.	Lesson No.	Topic	Page (s)
			8	6, 7	The amazing world around us	SB : 20, 21 WB : 82, 83

### Objectives :

By the end of the lessons , students will acquire the following skills (integrated) :

**1- Reading :** To read a text about Luxor monuments .

**2- Listening :** To listen to the speaker of the video about the seven wonders of the ancient world .

**3- Speaking :** To ask and answer questions about famous buildings and holiday places .

**4- Writing :** To write a review about a place they (Ss) visited .

**\*Life Skills :** Self-management , making decisions , respecting different opinions .

### Values :

Independence , tolerance and acceptance , peace , curiosity .

### Issues :

Loyalty and belonging , national unity , environmental responsibility .

### Strategies used :

Brainstorming , individual , pair work , co-operative , discussion , role play .

### Teaching Resources / Aids :

**Vital Resources** → (SB , WB , teacher's guide) .

**EKB Resources** → (Audio , video , links , dictionaries) .

**Teaching Aids** → (Laptop , internet , data show) .

### Review :

I'll revise the vocabulary and structures of the last lesson . I'll write the following question on the board "What is your opinion of doing a sport every week ?" .

### Steps to follow

### Warming-up :

I'll write the following question on the board . "Have you ever visited any ancient site in Luxor ?" . I'll listen to some students and ask them to come to the front of the classroom to tell me about the historical sites they have visited in Luxor .

**Presentation :****New lexical / Vocabulary items :**

Wonderful , holiday , interesting , the valley of the kings , fantastic , column , crowded , similar , Karnak Temple , the Hypostyle Hall , Habu Temple , opinion , similar , Al Azhar park , café , fountain , playground , spend .

**New structure / grammar :**

- The Nile river is **longer than** the Amazon .
- Cairo is **more crowded than** Port Said .
- He is **the best** student in our class .

**Language Functions :**

- Talking about Luxor monuments .
- Comparison of holiday places and famous buildings .

**Practice :****SB EX :** (1) Look quickly at the text . Choose the correct answer .

I'll ask the students to read the text carefully. I'll ask them to underline the difficult words they don't know . I'll ask them to guess their meanings . I'll ask them to choose the correct answer . I'll ask them to work in pairs .

**SB EX :** (2) Read the text again and answer the questions .

I'll ask the students to read the text again . I'll ask them to work in small groups . I'll ask them to read the questions . I'll ask them to answer the questions . I'll check their answers .

**SB EX :** (3) Work in pairs . Complete the sentences using the words in brackets . Do you agree or disagree ? :

I'll ask the students to read the example answer . I'll tell them that they have to use the adjectives in brackets and change them into comparative or superlative form as in the example .Then , I'll ask them to answer the question with (agree) or (disagree) as in the speech bubble.

**WB EX :** (1) Complete sentences with and , but or because .

I'll write the three conjunctions " **and , but , because** " on the board . I'll write these words in examples . I'll ask the students to read the example answer . I'll ask them to complete the rest of the sentences as in the example .

**WB EX :** (2) Circle the correct words and add any missing punctuation .

I'll ask the students to look at the text . I'll ask them to read the example answer . I'll ask them to circle the correct words as in the example . Also , I'll ask them to complete any missing punctuation .

**WB EX :** (3) Write sentences to answer the questions .

I'll ask the students to look at the photos . I'll ask them to read the example answer . I'll ask them to answer the questions by writing sentences as in the example . I'll ask the students to work in pairs .

**Feedback (Assessment) :****- Read and correct the underlined words :**

- 1- We did a wonderful holiday in Luxor .
- 2- The Valley of the Kings is one of the more popular places .

**Homework assignment (Consolidation) :**

- Write a paragraph of EIGHTY (80) words on : **The Egyptian monuments .**

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