

# Jump Aboard 3



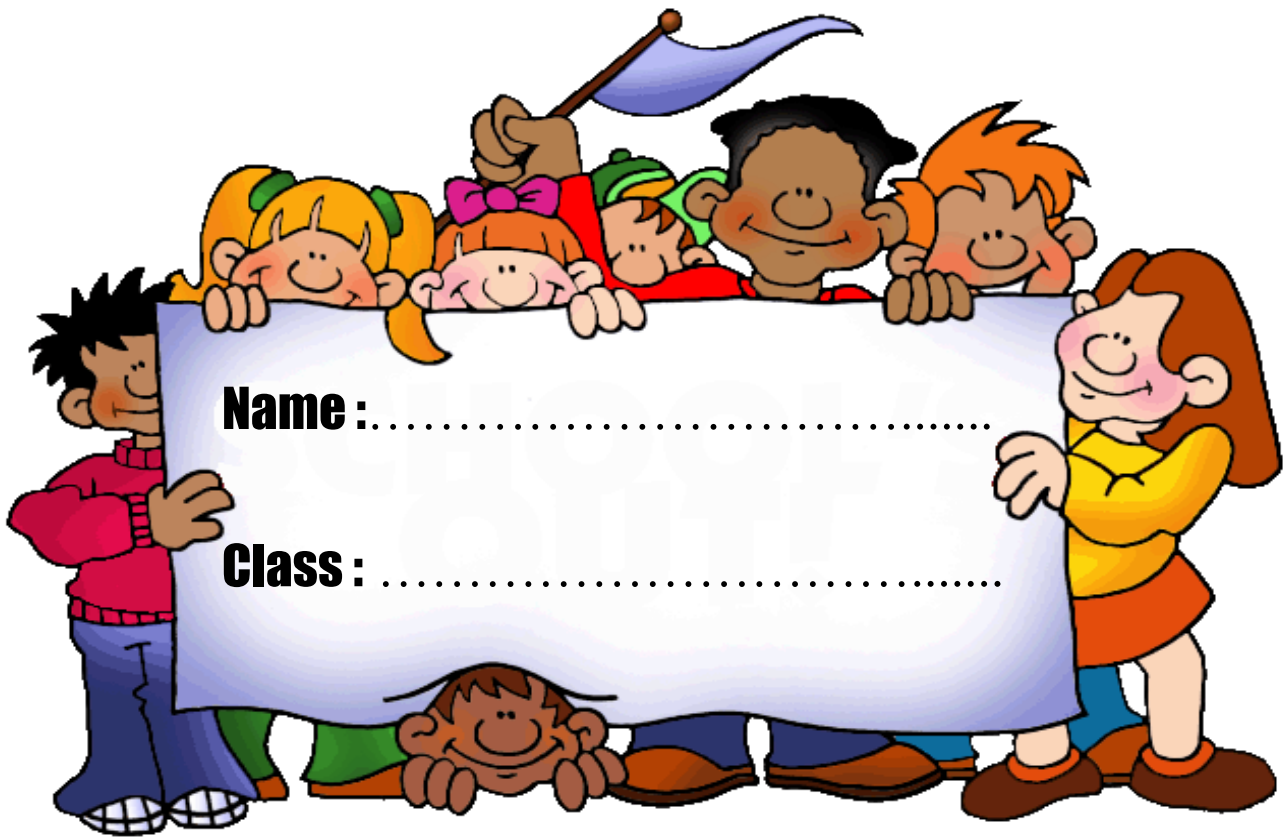
**First Term**



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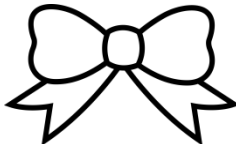
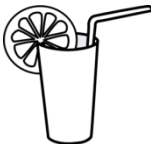






















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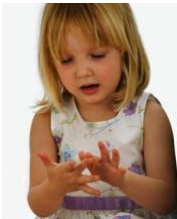






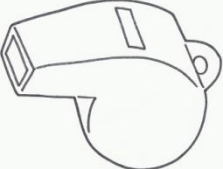




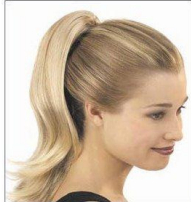




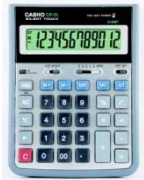



# UNIT 1









## Tara's Birthday

			
<b>present</b>	<b>gift wrap</b>	<b>ribbon</b>	<b>lemonade</b>
			
<b>Birthday card</b>	<b>candle</b>	<b>sweets</b>	<b>cake</b>
			
<b>drink</b>	<b>remote control</b>	<b>magic</b>	<b>press a button</b>
			
<b>carry an</b>	<b>T- shirt</b>	<b>school bag</b>	<b>jeans</b>
			
<b>secret</b>	<b>balloon</b>	<b>skirt</b>	<b>give</b>
			
<b>swim</b>	<b>wear</b>	<b>Use a remote control</b>	<b>jump</b>

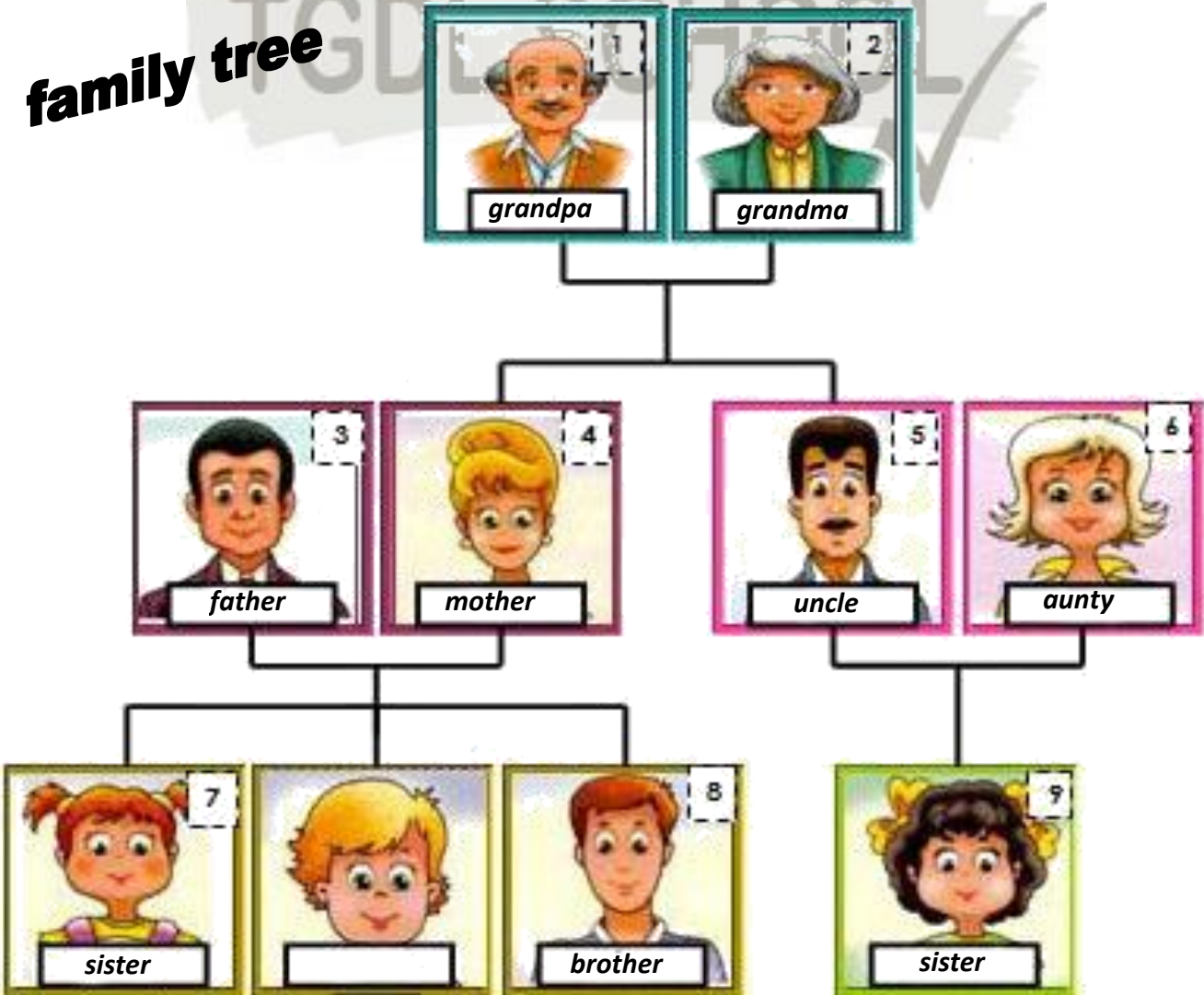


			
<b>wrap</b>	<b>tie a bow</b>	<b>blow up</b>	<b>hang</b>
			
<b>row</b>	<b>count</b>	<b>sing</b>	<b>ride a bike</b>
			
<b>ride a horse</b>	<b>dance</b>	<b>guitar</b>	<b>violin</b>
			
<b>whistle</b>	<b>whistle with fingers</b>	<b>skate</b>	<b>ski</b>
			
<b>stand on one leg</b>	<b>blonde hair = fair hair</b>	<b>firework</b>	<b>party</b>
			
<b>start</b>	<b>bring sweets</b>	<b>calculator</b>	<b>watch</b>



			
tennis	run fast	clock	lift
			
hear	That's wonderful	hungry	sign <span>يوقع</span>

# family tree



## Present continuous

### » Use

- We use the present continuous to talk about things that are happening at the time of speaking.
- We use the present continuous to describe pictures.

The fish is jumping. He is carrying an umbrella. Jenny is doing her homework.

I am writing.



### » form

Affirmative		
I	am	playing.
He	is	
She		
It		
You	are	
We		
They		

Negative		
I	am not	playing.
He	isn't	
She		
It		
You	aren't	
We		
They		

### » Spelling rules

Most verbs	Verbs ending -e	Verbs ending vowel +consonant except -y or -w
+ing	remove - e + -ing	double the final consonant + -ing
look → looking	write → writing	sit → sitting
sing → singing	dance → dancing	swim → swimming

### » Yes / No questions:

Questions		
Am	I	playing?
Is	he	
	she	
	it	
Are	you	
	we	
	they	

→  
→  
→  
→  
→  
→  
→

Short answers		
Yes, you are.	/	No, you aren't.
Yes, he is.	/	No, he isn't.
Yes, she is.	/	No, she isn't.
Yes, it is.	/	No, it isn't.
Yes, I am.	/	No, I'm not.
Yes, you are.	/	No, you aren't.
Yes, they are.	/	No, they aren't.











### » Wh - questions:

Question word	be	subject	V + ing
What	am is are	I he /she / it you / we / they	doing?

» Time expressions

We often use these time expressions with the present continuous for now or around now:  
now, this week, today at the moment , Look! , Listen!

Look. Then write the questions and answers.

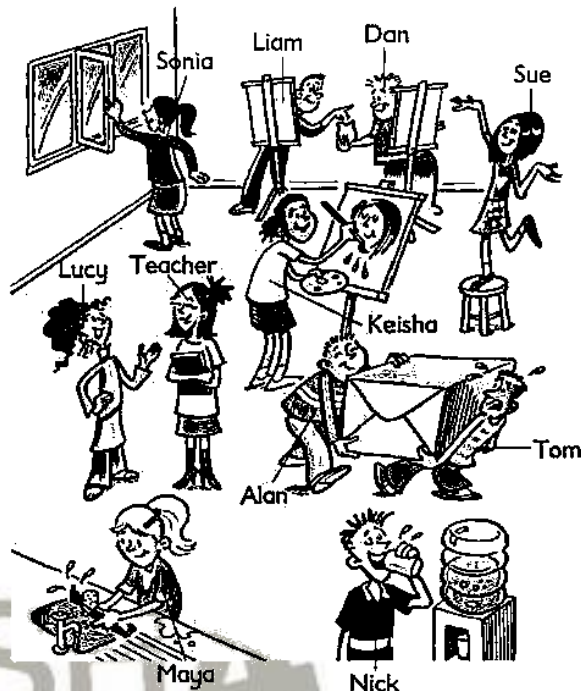
	
<p>What is she doing?</p> <p>She is opening his presents.</p>	
	
	
	
	





**Look at the picture and correct the sentences.**

- 1 Sonia is opening the door.  
Sonia isn't opening the door. She's opening the window.
- 2 Maya is washing her face.  
.....
- 3 Liam and Dan are painting.  
.....
- 4 Lucy is talking to Sonia.  
.....
- 5 Tom and Alan are carrying a chair.  
.....
- 6 Keisha is writing in her notebook.  
.....
- 7 Sue is standing on a box.  
.....



**Ask questions.**

- 1 Is Amy washing her hands?  
Yes, Amy is washing her hands.
- 2 .....  
Yes, they are sleeping.
- 3 .....  
Yes, Mark is writing his homework.
- 4 .....  
Yes, Dad is reading a newspaper.
- 5 .....  
Yes, Mum is making a cake.
- 6 .....  
Yes, Grandpa is watching TV.

**Write.**

- 1 Father / sleep  
Father is sleeping.
- 2 the girl / dance?  
Is the girl dancing?
- 3 Mother / cook  
.....
- 4 The baby / not / cry  
.....
- 5 The children / not / playing  
.....
- 6 I / drink / apple juice  
.....
- 7 the boy / eat?  
.....
- 8 they / listen to the radio?  
.....
- 9 Wiz / write / a letter?  
.....
- 10 The cat / not / drink milk  
.....

**Write the negative sentence.**

- 1 Ben is drawing a picture. (writing a letter)  
Ben isn't writing a letter.
- 2 Dad is reading a newspaper. (book)  
.....
- 3 Amy and Carol are going home. (to school)  
.....
- 4 Sara is wearing a blue dress. (a red dress)  
.....
- 5 I am eating an apple. (banana)  
.....

**What are they doing?**

	drawing	painting	writing	reading	singing
Mitko				✓	
Amy and Vera		✓			
Mark	✓				
Dean			✓		
Carol					✓

**1 Dean (drawing)**

Is Dean drawing?

No, he isn't.

What is he doing?

He is writing.

**2 Amy and Vera (singing)**

.....

.....

.....

.....

**3 Mark (writing)**

.....

.....

.....

.....

**4 Mitko (painting)**

.....

.....

.....

.....

**5 Carol (reading)**

.....

.....

.....

.....

**Write sentences about the picture.**

- Mum / carry Mum is carrying sweets to the table.
- Mart / open \_\_\_\_\_
- Sue / eat \_\_\_\_\_
- Jake / drink \_\_\_\_\_
- Carly / read \_\_\_\_\_
- The cat / play \_\_\_\_\_



## Present simple

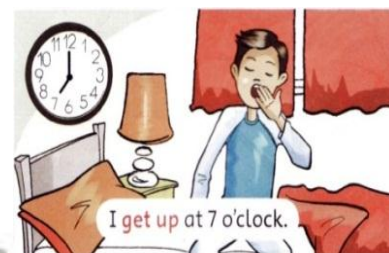
### » Use

- We use the present simple to talk about what someone does on a regular basis.  
Sara goes to school every day.
- We use the Present simple to talk about things that are generally true.  
Ali likes football.

### » Form

Affirmative	
I	play
You	
We	
They	
He	plays
She	
It	

Negative		
I	don't	play
You		
We		
They		
He	doesn't	
She		
It		



I like pizza. He likes pizza.

I don't like pizza. He doesn't like pizza.

### » Spelling rules

Most verbs	Verbs ending in ( o - ch - sh - s - x )	Verbs ending consonant + y
+s	+es	remove y +ies
sit → sits walk → walks	watch → watches go → goes	carry → carries study → studies

### » Yes / No questions:

Questions		
Do	I	play?
	you	
	we	
	they	
Does	he	
	she	
	it	

→  
→  
→  
→  
→  
→  
→  
→

Short answers		
Yes, you do.	/	No, you don't.
Yes, I do.	/	No, I don't.
Yes, you do.	/	No, you don't.
Yes, they do.	/	No, they don't.
Yes, he does.	/	No, he doesn't.
Yes, she does.	/	No, she doesn't.
Yes, it does.	/	No, it doesn't.

### » Wh - questions:

Question word

be

subject

infinitive...?

What Where When
-----------------------

+

do does
------------

+

I / you / we / they he / she / it
--------------------------------------

+

play?
-------

Where do you live?

I live in Mansoura.

What time does the party start?

It starts six o'clock.



## » Time expressions

We often use these time expressions with the present simple to say when something happens:

every day / every week / every year

on Friday / on my birthday

in January / in the winter / in the morning / in the afternoon / in the evening

At the weekend / at seven o'clock

## Have

Affirmative	
I	have
You	
We	
They	
He	has
She	
It	

Negative	
I	don't
You	
We	
They	
He	doesn't
She	
It	



I have one brother.

I don't have any sisters.

## » Yes / No questions:

Questions		
Do	I	have?
	you	
	we	
	they	
Does	he	
	she	
	it	

Short answers		
→ Yes, you do.	/	No, you don't.
→ Yes, I do.	/	No, I don't.
→ Yes, you do.	/	No, you don't.
→ Yes, they do.	/	No, they don't.
→ Yes, he does.	/	No, he doesn't.
→ Yes, she does.	/	No, she doesn't.
→ Yes, it does.	/	No, it doesn't.

Do you have any sisters?

Yes, I do. / No, I don't.

Does she have fair hair?

Yes, she does. / No, she doesn't.

## » Wh - questions:

Question word

be

subject

infinitive...?

What Where When
-----------------------

+

do does
------------

+

I / you / we / they he / she / it
--------------------------------------

+

have.....?
------------

How many brothers do you have?

I've two brothers.

### Prepositions of time

<b>at</b>	<b>Hours:</b> at 3 o'clock    at the weekend    at night
<b>in</b>	<b>Months – years – seasons - parts of the day:</b> In May - in 2012 – in summer – in the morning – in the afternoon – in the evening
<b>on</b>	<b>Days – dates :</b> On Saturday – On 15th September    on holiday

### Question words

When	What time	What day
متى	متى ( تسأل عن الساعة )	فى اى يوم ؟

**When** is your birthday? **In** March.

**What day** is your party? **On** Monday

**What time** do you get up? **At** 7 o'clock.

**Complete the sentences:**

**at      on      in**

1. I get up ..... seven o'clock.
2. I go to school ..... eight o'clock.
3. I don't go to school ..... Friday.
4. My birthday is ..... April.
5. I visit my grandfather ..... the holiday.
6. I go to the park ..... the weekend.
7. He goes home ..... the afternoon.
8. She has science ..... Monday.
9. It sleeps ..... night.
10. He has dinner ..... 7 o'clock.
11. She watches TV ..... the evening.
12. He goes to bed ..... 9 o'clock.
13. I usually read comics ..... the evening.
14. She comes home ..... 2 o'clock.
15. We eat breakfast ..... the morning.
16. When do you watch TV? ..... the evening
17. What time do you go to bed? ..... 10 o'clock
18. When do you ride your bike in the park? ..... Sunday
19. When do you walk to school? ..... the morning
20. When do you have an English lesson? ..... Monday.
21. What time do you eat lunch? ..... 2 o'clock



He goes swimming on Saturday.



He does his homework in the evening.



He goes to bed at 10 o'clock.

### Write:

1 I / get up / at 10 o'clock X  
I don't get up at 10 o'clock.

2 She / watch TV / every night ✓  
.....

3 My brother / like / cats X  
.....

4 Rabbits / eat / chocolate X  
.....

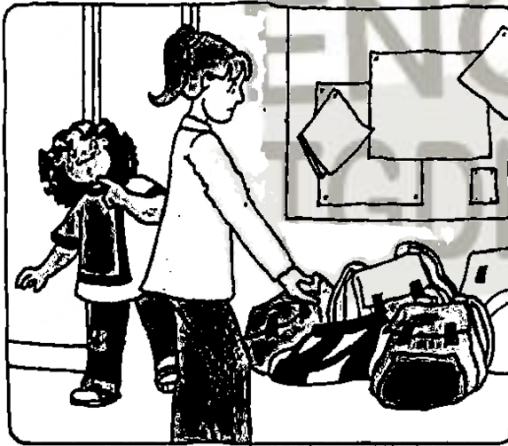
5 My Mum and Dad / speak / English X  
.....

6 you / speak / English ?  
.....

7 Mark / brush his teeth / every morning ?  
.....

8 they / love / the sea ?  
.....

### Complete the sentences:



Miss Cook ..... lives ..... (live) in London. She is a teacher. She ..... (work) at a school. She ..... (start) work at 7 o'clock. She ..... (go home) at 2 o'clock. She ..... (read) books in the afternoon. In the evening she ..... (watch) TV and ..... (go to bed) at 11 o'clock.

### Ask and answer.

Dean  
Amy and Carol  
Mark

like fish	play football	read books
x	✓	x
✓	x	✓
x	✓	x

1 Dean  
Does Dean like fish?  
Does he play football?  
Does he read books?

No, he doesn't.  
.....  
.....

2 Amy and Carol  
.....  
.....  
.....

.....  
.....  
.....

3 Mark  
.....  
.....  
.....

.....  
.....  
.....



**Make the sentences negative.**

- He gets up at 6 o'clock.  
He doesn't get up at 6 o'clock.
- She goes to school at 8 o'clock.  
\_\_\_\_\_.
- He has dinner at 9 o'clock.  
\_\_\_\_\_.
- She goes to bed at 7 o'clock.  
\_\_\_\_\_.
- She goes home at 4 o'clock.  
\_\_\_\_\_.
- He goes to bed at 9 o'clock.  
\_\_\_\_\_.

**Make the information correct.**

	get up	have dinner	go to bed
Anna	6	7	9
Bob	7	8	9
Claire	7	9	10
Steve	8	6	7

- Anna gets up at 7 o'clock.  
She doesn't get up at 7 o'clock. She gets up at 6 o'clock.
- Bob gets up at 8 o'clock.  
He \_\_\_\_\_ at 8 o'clock. He \_\_\_\_\_ at 7 o'clock.
- Claire has dinner at 8 o'clock.  
She \_\_\_\_\_ at 8 o'clock. She \_\_\_\_\_ at 9 o'clock.
- Steve goes to bed at 8 o'clock.  
He \_\_\_\_\_ at 8 o'clock. He \_\_\_\_\_ at 7 o'clock.
- Anna has dinner at 9 o'clock.  
She \_\_\_\_\_ at 9 o'clock. She \_\_\_\_\_ at 7 o'clock.

### Ask questions:

- |   |  |
|---|--|
| <b>1</b> Do you like apples?<br>Yes, I like apples. | <b>4</b> .....?<br>No, he doesn't play computer games. |
| <b>2</b> .....?<br>No, she doesn't read newspapers. | <b>5</b> .....?<br>Yes, we like the English lessons.   |
| <b>3</b> .....?<br>Yes, cows eat grass.             | <b>6</b> .....?<br>Yes, Amy lives in London.           |

### Circle the correct answer

1. She ( drink / drinks ) milk.
2. We always ( have / has ) breakfast at half past seven.
3. The film ( finish / finishes ) at nine o'clock.
4. He doesn't ( like / likes ) chocolate.
5. Penguins ( live / lives ) in Antarctica.
6. I ( don't / doesn't ) understand.
7. Ben ( go / goes ) swimming every day.
8. Does Andy ( live / lives ) here?
9. Nina and Eric ( play / plays ) tennis at the weekend.
10. ( Do / Does ) you want a sandwich?
11. ( Do you / Have you ) got a phone?
12. I ( like / likes ) dancing.
13. He ( like / likes ) spaghetti.
14. We ( like / likes ) swimming.
15. The boys ( like / likes ) football.
16. Alice ( like / likes ) chicken.
17. You ( like / likes ) biscuits.
18. I ( gets up / get up ) at eight o'clock.
19. Bertie and Alice ( rides / ride ) their bikes every Saturday.
20. We ( walks / walk ) in the park after school.
21. My friend ( love / loves ) salad.
22. You ( like / likes ) swimming.
23. My dad ( play / plays ) football on Sunday.
24. ( Do / Does ) you go to bed at nine o'clock?
25. ( Do / Does ) she play basketball at school?
26. ( Do / Does ) they go to English school at five o'clock?
27. ( Do / Does ) he ride his bike in the park?
28. Rob ( don't / doesn't ) have a bath every day.

29. I ( don't / doesn't ) drink cola for lunch.

30. My friend and I ( don't / doesn't ) play in the park at nine o'clock.

31. Nora ( don't / doesn't ) like pirates.

32. The dog ( don't / doesn't ) eat salad.

### Write the words in the correct order

1. Tara's / It / birthday . / is

2. presents. / is / Tara / opening / her

3. on / there / ten / her / are / cake. / candies

4. table. / on / eight / There / cards / the / are

### Write short answers.

1. Is it Tara's birthday? ( ✓ ) Yes, it is.

2. Is she opening her presents? ( ✓ )

3. Is her father giving her a present? ( x )

4. Is there a birthday cake on the table? ( ✓ )

5. Is she ten years old today? ( ✓ )

### Complete the sentences:

children mum brother sister dad

1. My uncle is my dad's .....

2. My grandma is my mum's .....

3. My aunty is my dad's .....

4. My grandpa is my mum's .....

5. My cousins are my uncle's .....

### Read. Then write the questions and answers.

	Sally	Andy
swim	✓	x
whistle	x	✓
ride a bike	✓	x
play the guitar	✓	x

1. Sally / swim?

Can Sally swim?

Yes, she can.

2. Sally / whistle?

3. Andy / ride a bike?

4. Sally / play the guitar?



**Look. Then write the questions and answers.**



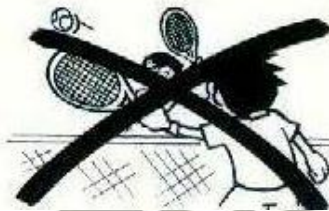
Can he swim?

Yes, he can.



Can

?



No,



**Underline the correct word(s) in brackets:**

1. I ( can – am – are ) speak English well.
2. We visit our grandfather ( in – at on ) holidays.
3. I can swim, ( but – and – or ) I can't dive.
4. My dad's dad is my ( uncle – brother – grandpa )
5. This is a present ( in – for – at ) you.
6. Can you ( swim – swimming – to swim ) ?
7. Can you ( catch – count – run ) to one hundred?
8. Sara is ( opening – open – opens ) her presents.
9. The remote ( ribbon – candle - control ) is for the TV.
10. Can Ali dive into the sea? No, he ( can – doesn't – can't )
11. My mum's mum is my ( grandma – aunty – sister )
12. My birthday is ( on – in – at ) 5<sup>th</sup> October.
13. ( Can – Do – Are ) you dive into the sea? Yes, I can.
14. The baby is ( sleep – to sleep – sleeping ) now.
15. ( Count – Hang – Blow ) the balloons in a row, please.
16. My uncle's child is my ( aunty – cousin – sister ).
17. A monkey can't ( run – jump – fly ).
18. The children are ( read – reading – reads ) English.
19. Rana's birthday is ( in – on – at ) 10<sup>th</sup> September.
20. I can ( play – plays - playing ) football.

21. What is he ( do –does – doing ).
22. There are ten ( ribbons – cards – candles ) on the cake .
23. Mona is ( looking – carrying – wearing ) an umbrella.
24. Adel and I ( is – am - are ) watching a film.
25. ( Do – Are – Can ) you playing the guitar?
26. She can ( count – make – do ) a birthday card.
27. My father's brother is my ( dad – uncle – grandpa ).
28. Dina is ( wearing – wear – wears ) a red dress.
29. What ( am – is – are ) you doing ?
30. Eman is drinking ( sweets – lemonade – candles )
31. Can you blow up a ( guitar – piano – balloon )?

**Rewrite the sentences using the words in brackets:**

1. I can ride a bike. I can't ride a horse. ( but )
2. Fatma is watching TV. ( What )
3. The girl is swimming. ( The girls )
4. My birthday is on December 10<sup>th</sup> . ( When )
5. She cleans her room every day. ( now )
6. They are playing football. ( What )
7. He is carrying an umbrella. ( not )
8. She reads a story on Friday. ( now )
9. I'm doing my homework ( What )
10. Yes. He is playing football. ( Is )
11. She can swim. ( not )
12. He is reading a story. ( They )
13. They are playing football. ( He )
14. I don't like spiders. ( hate )

15. The party starts at nine o'clock. ( What time )

16. Omar can play football. ( playing )

**Supply the missing parts in the following dialogue:**

Mona : When do you get up?

Nadia : .....

Mona : .....?

Nadia : I go to school at 8 o'clock.

**Read the following passage, then answer the questions:**

My name's Sara. I'm nine years old and I live in Mansoura. My mum is from Cairo. She has fair hair and blue eyes. I have two brothers and one sister. My brothers' names are Omar and Tarek. Omar has blonde hair and Tarek has black hair. My sister's name is Jana. She has brown hair and brown eyes.

**Answer the following questions:**

How old is Sara? .....

How many brothers does Sara have?.....

**Choose the correct answer:**

Sara's mother has ( brown – black – blue ) eyes.

Jana is Sara's ( mother – sister – brother )

**Write a sentence under each picture describing it:**



He -horse

.....



She - umbrella

.....



He - bike

.....





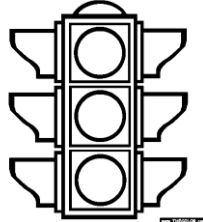




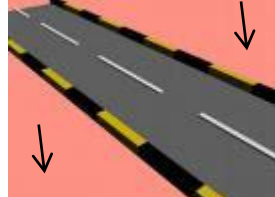
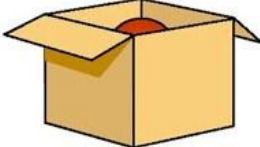
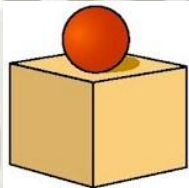

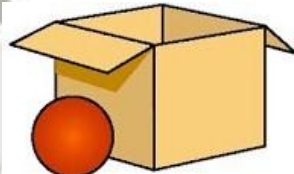

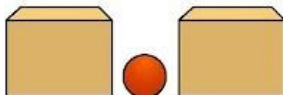
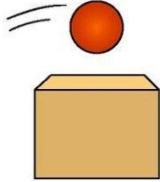
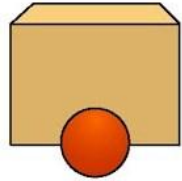





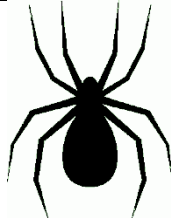


He - football


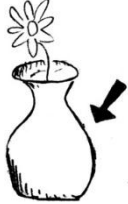

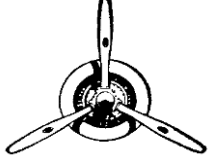
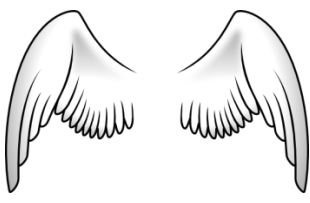


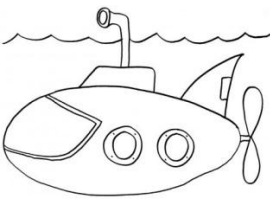
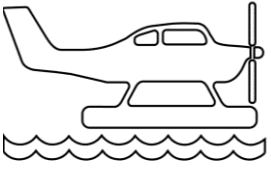




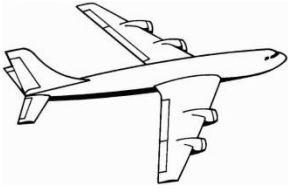



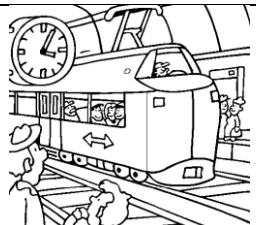



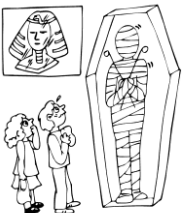

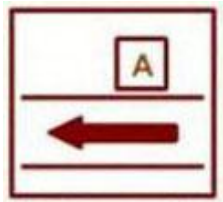
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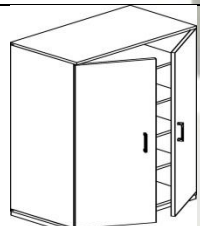



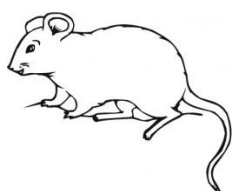





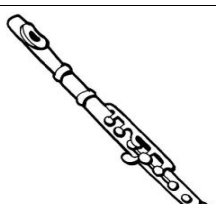
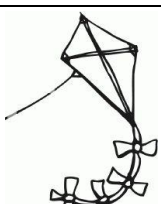
## UNIT 2

## They're late

			
helicopter	ambulance	traffic lights	fire engine
			
police car	lorry	motorcycle	pavement رصيف
			
in	on	under	next to
			
behind	between	above	in front of
			
Hurry up اسرع	late متأخر	laugh	stop
			
move يتحرك	spider	truck = lorry	bookcase مكتبة

			
television	vase	wheel	propeller مروحة
			
wings	fly	jeep	submarine
			
seaplane	dream حلم	vehicles المركبات	beach
			
telescope	aeroplane	chair	hotel
			
bookshop	railway station	supermarket	restaurant
			
sweet shop	museum متحف	trip رحلة	go past يمر من امام



			
leave home يغادر المنزل	get to school يصل المدرسة	office building	It's broken
			
See you later	Come back ارجع	Hard luck حظ سيئ	hole ثقب
			
cupboard	shout	ask	answer
			
mouse	mice	ice	cute جذاب
			
June	tune لحن	flute	kite

### Object pronouns

Subject pronouns	I	He	She	It	You	We	They
	↓	↓	↓	↓	↓	↓	↓
Object pronouns	me	him	her	it	you	us	them



We use object pronouns when the person or thing you refer to is the object of the verb.  
The object pronoun always follows the verb:

# Hide-and-seek



Ali is swimming. I can see Ali.

↓ ↓  
He is swimming. I can see him.



Mona is jumping. I can see Mona.

↓ ↓  
..... is jumping. I can see .....



The children are jumping. I can see the children.

↓ ↓  
.....are jumping. I can see .....

Match the sentences and the pictures.



a She doesn't like him.



b She likes her.



c He likes it.



d She doesn't like them.

## Complete the sentences using:

me it you us ~~him~~ them her

There's Peter.  
 I like ..... ~~him~~ .....

There's Susan .  
 I like .....

Mum and Dad are in the garden.  
 I can see .....

We're going to Tara's party.  
 Come with.....

Are you walking to school?  
 Can I come with .....

I'm playing the piano.  
 Listen to .....

Object pronouns come after verb.

Object pronouns come after prepositions.

## Complete the sentences with the correct object pronouns:

- I can see Tom and Louise. I can see them
- I know that man. I know .....
- I work with Omar. I work with .....
- Suzy loved the flowers. Suzy loved .....
- You can come with George and me. You can come with .....
- You can open the letter. You can open .....
- This message is for Dina. It's for .....
- Listen to the music. Listen to .....
- Please open your books. Open .....
- Look at Ali! Look at .....
- Come with John and me. Come with .....
- Those are my trainers. Don't wear .....
- This is your juice. Drink .....
- She's wearing a yellow dress. I can see .....
- We're playing basketball. You can play with .....
- It's my birthday today. You can visit ..... at six o'clock.
- I can't find my pencils. I can't find .....
- Where's the car? I can't see .....
- Uncle Jack and Aunt Diana are here! Say hello to .....
- It's Ahmed's birthday today. I've got a present for .....!
- I can't do this exercise. Please, help .....
- She's a great singer! Listen to .....!
- We're thirsty. Please give ..... a glass of water.

24. These bananas aren't OK. Don't eat .....
25. Hey! Those are my toys! Don't touch .....!
26. Where are you? I can't see .....
27. We can't carry this box. Please help .....
28. They're so funny! Look at .....
29. I'm here. Look at .....
30. There's Peter. I like .....
31. There's Susan. I like .....
32. Mum and Dad are in the garden. I can see .....
33. I can't find my school bag. Where is .....?
34. We're going to Tara's party. Come with .....
35. Are you walking to school? Can I come with .....?
36. I'm playing the piano. Listen to .....
37. Do you like spiders? No, I don't like .....
38. Adam is ill. He can't come to the cinema with .....
39. I don't like Peter. I don't like .....
40. Can you see Kevin and Sally? Can you see .....?

**Choose the correct answer.**

1. I've got (them/ they).
2. Can you help ( us / we )?
3. ( Him / He ) lives here.
4. ( They / Them ) are doctors.
5. He doesn't know ( me / I ).
6. I can go with ( she / her ).
7. ( I / Me ) drink juice in the morning.
8. Listen to your mother. Listen to ( him / her ).
9. Play with your brother. Play with ( us / him ).
10. Brush your teeth. Brush ( us / them ).
11. I'm climbing a tree. Look at ( him / me ).
12. Open the door. Open ( it / them ).
13. Our teacher likes ( us / we ).
14. I'm going to the cinema. Do you want to come with ( me / I )?
15. I eat pizzas every day, but my mother doesn't eat ( they / them ).
16. My brother is walking to school. I'm going with ( him / he ).
17. Do you like ( she / her )?
18. Let's ask ( they/ them ).
19. I can see ( him / he ) now. Look!
20. Can you help ( we / us ), please?
21. Can you hear ( me / I )?

## Write the words in the correct order

1. you / with / her? / play / Do
2. doesn't / us. / He / like
3. Do / repair / they / them?
4. like / I / it. / don't
5. don't / me. / They / need
6. us / They / see / can't.
7. them / They / like
8. teaches / He / us
9. It / helps / me
10. They / hear / him / can
11. I / them / want

Do you play with her?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

behind

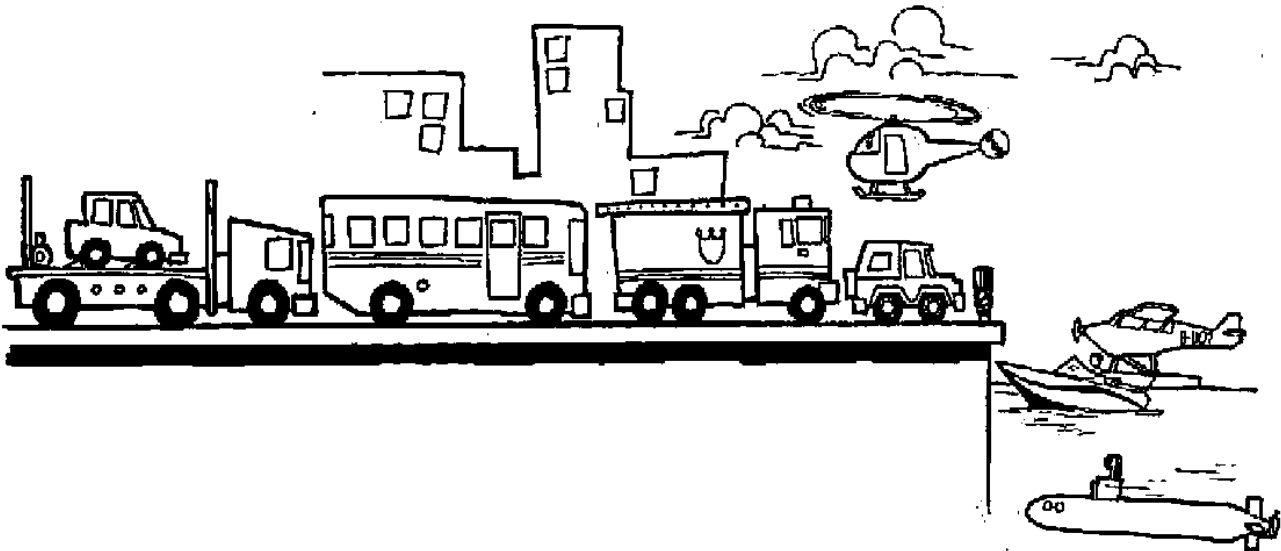
over

under

on

next to

between



1. fire engine/ jeep
2. car / lorry
3. bus / lorry / fire engine
4. helicopter / jeep
5. submarine/boat
6. boat/ seaplane

The fire engine is behind the jeep.

.....

.....

.....

.....

.....



**Underline the correct word(s) in brackets:**

1. A ( submarine – jeep – seaplane ) can move on roads and on sand.
2. Where is Soha? I can't see ( him – her – it ).
3. What's ( happen – happens – happening )?
4. You can buy a doll at the ( sweet shop – toy shop – pet shop ).
5. We are going to Noha's party. Come with ( he – she – us ).
6. A ( helicopter – police car – submarine ) moves under water.
7. The ( submarine – ambulance – police car ) takes people to hospital.
8. Cars stop when the ( fire engine – traffic light – ambulance ) is red.
9. There is an aeroplane. Can you see ( her – it – them ).
10. A ( helicopter – lorry – fire engine ) can fly.
11. Can you help ( me – I – my )?
12. Sally is sitting next ( at – to – on ) me.
13. Where ( am – is – are ) the chairs ?
14. That is my grandpa. I love ( her – his – him ).
15. Do you like spiders? No, I don't like ( it – him – them ).
16. A ( seaplane - rocket - helicopter ) can travel into space?
17. I get up ( in – at – on ) seven o'clock.
18. I'm hungry. let's go to the ( cinema – bookshop – restaurant ).
19. Dad is laughing. He is ( happy – sad – angry ).
20. We walk on the ( sea – pavement – wall ).

**Supply the missing letters:**

pav – ment	r – cket	tr – ck	mus – um
subm – rine	fire eng – ne	p – lice car	hel – copter
mot – rcycle	amb – lance	j – ep	pr – peller
wh – el	lo – ry	w – ng	cup – oard

**Rewrite the sentences using the words in brackets:**

1. There is a car in the street. ( cars )
2. Can you see the traffic lights? ( them )
3. Dina can't see Sara. ( her )
4. The lorry is in front of the ambulance. ( behind )
5. Ahmed is laughing at me. I hate Ahmed. ( him )
6. Where is my pencil. I can't find my pencil. ( it )
7. Adel likes his teachers and they like Adel. ( him )
8. The motorcycle is behind the car. ( Where )

9. My sister is nice , I like her.

( sisters )

10. He is my brother. I like him.

( sister )

Supply the missing parts in the following dialogue:

Ahmed : ..... the helicopter?

Mohamed : Yes, I can see it.

Ahmed : Can you see the traffic lights?

Mohamed : No,.....

Read the following passage, then answer the questions:

Karim and Heba are twins. They live in Mansoura. They are eight years old. Their birthday is on 14<sup>th</sup> of November. They go to Talkha Experimental Language School. They go to school by bus. Heba likes music. She can play the piano. Her brother likes art. He can draw pictures. Their uncle is a fireman. He drives a fire engine.

Answer the following questions:

Where do Karim and Heba live? .....

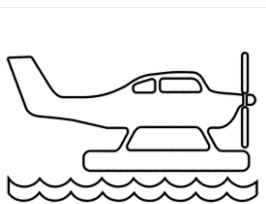
When is their birthday? .....

Choose the correct answer:

Karim and Heba are (friends – twins – cousins )

( Uncle Hassan – Karim - Heba ) can draw pictures.

Write a sentence under each picture describing it:



seaplane – water

.....



He – school

.....



box - ball

.....

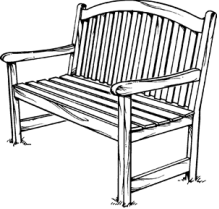


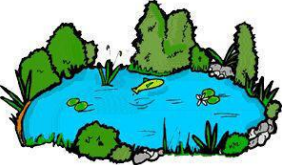






















submarine - propeller

.....





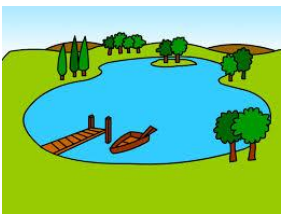


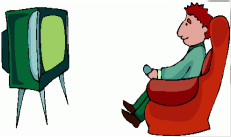













## UNIT 3

## In the Park

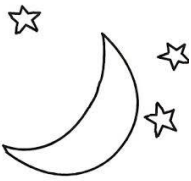
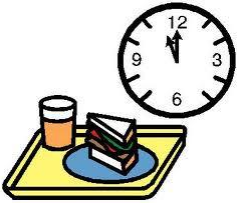


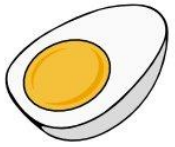







			
<b>bench</b>	<b>flowerbed</b>	<b>tennis court</b>	<b>pond</b>
			
<b>fountain</b>	<b>path</b>	<b>bush</b>	<b>grass</b>
			
<b>feed</b>	<b>rain</b>	<b>get wet</b>	<b>work on the computer</b>
			
<b>inside</b>	<b>draw</b>	<b>eat pizza</b>	<b>wasp</b>
			
<b>sting</b>	<b>hit</b>	<b>write a letter</b>	<b>hot dog</b>
			
<b>winter</b>	<b>spring</b>	<b>summer</b>	<b>autumn</b>





			
<b>elephant</b>	<b>have a picnic</b>	<b>play frisbee</b>	<b>feed the penguins</b>
			
<b>buy a hot dog</b>	<b>lake</b> بحيرة	<b>canal</b> قناة مائية	<b>boat ride</b> رحلة بالقارب
			
<b>watch TV</b>	<b>play tennis</b>	<b>clean the bedroom</b>	<b>play basketball</b>
			
<b>Play football</b>	<b>go skateboarding</b>	<b>play the guitar</b>	<b>do homework</b>
			
<b>listen to music</b>	<b>meet friends</b>	<b>take a test</b>	<b>musician</b>
			
<b>buy an ice cream</b>	<b>weekend</b> عطلة نهاية الاسبوع	<b>tomorrow</b> غداً	<b>grow up</b> يكبر

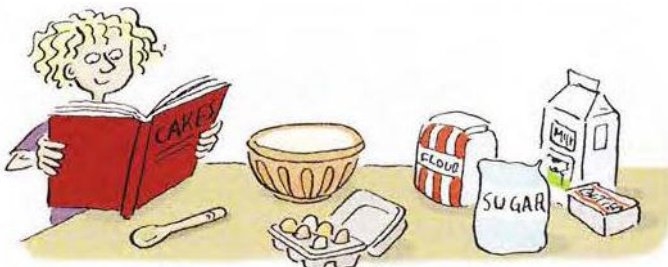


			
<b>This evening</b> هذا المساء	<b>lunchtime</b>	<b>mobile</b>	<b>tomato</b>
			
<b>boiled egg</b>	<b>pepper</b>	<b>sneeze</b>	<b>snail</b>
			
<b>trail</b>	<b>tail</b>	<b>ray</b>	<b>May</b>

## going to...

### » Use:

- to talk about intentions and plans



**She is going to make a cake.**

- to make predictions when there is strong evidence



**It's going to rain.**  
(There are dark clouds in the sky.)

## » Form:

I	am	going to swim.
He / She / It	is	
You / We / They	are	



## » Yes / No Questions:

Am	I	going to swim?
Is	he / she / it	
Are	you / we / they	

## » Short answers

Yes,	I	am.
	he / she / it	is.
	you / we / they	are.

/  
/  
/

No,	I	am not.
	he / she / it	isn't.
	you / we / they	aren't.

## » Wh Questions:

Question word	Be	subject	going to	infinitive
When Where Why	am is are	I he / she / it you / we / they	going to	swim?

## » Time expressions:

- tonight / tomorrow / today / soon / later...
- this ( afternoon / evening / week / weekend / month ...)
- next ( week / weekend / month / year ...)
- when I grow up / when I leave school / when I am 18 ...

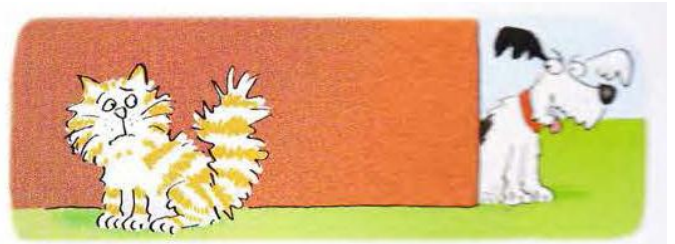


### Choose and write:

answer the phone - play tennis - ~~feed the cats~~ - fall - play football - chase the cat  
listen to music - play the guitar - watch a film - ride a bike - sting the man - eat an apple



She is going to feed the cats.



**Write questions and short answers.**

1. he / clean / bedroom? ✓

Is he going to clean the bedroom? Yes, he is

2. she / get wet? ✓

3. he / play / piano? ✗

4. they / feed / elephants? ✓

5. she / visit / Grandma? ✗

6. he / play / football ? ✓

7. they / ride / bikes ? ✗

8. she / go shopping? ✓

**Write the words in the correct order.**

1. I'm / watch / this / tomorrow./ going / video / to

2. be / when I footballer / going / a / grow / I'm / I / to / up.

3. film / this / going / watch / She's / to I evening. / a

4. On / zoo. / they're / to / Saturday / visit / going / the

5. play / 's / going / to / the piano/ he

6. he / the wall /going /to /'s/ paint

7. he / the letter /going /'s / post /to

8. aren't / they / catch / to / the bus / going

9. to / you /'re / answer / your phone / going

10.pick / they / some fruit /'re / going / to





### Choose and write.

paint the chair   watch TV   ~~clean the living room~~   play tennis  
buy a CD player   make a cake



1 Zoe is going to clean the living room.



2 Vicky .....



3 Pete and Dave .....



4 Brian .....



5 Corky .....



6 Zoe and Vicky .....

1 Zoe / paint / her bedroom? Is Zoe going to paint her bedroom?  
No, she isn't. She's going to clean the living room.

2 Vicky / eat / breakfast? .....

3 Pete and Dave / sit / in the garden? .....

4 Brian / buy / a computer? .....

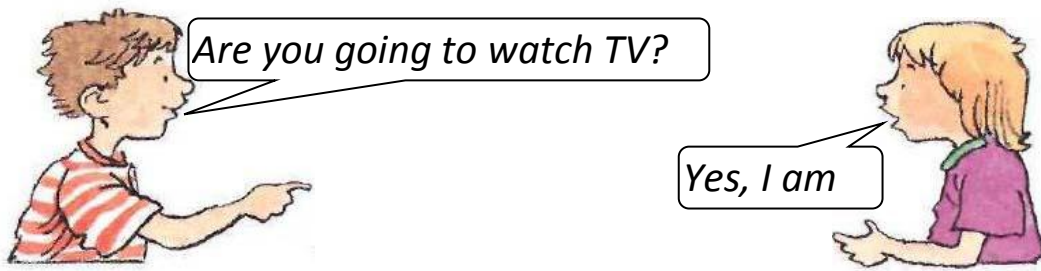
5 Corky / read / a book? .....

6 Zoe and Vicky / listen / a CD? .....

Are you going to.....?

Yes, I am.

No, I'm not.



1 watch TV <input checked="" type="checkbox"/>	4 clean your room <input checked="" type="checkbox"/>
2 eat a pizza <input checked="" type="checkbox"/>	5 do your homework <input checked="" type="checkbox"/>
3 work on the computer <input checked="" type="checkbox"/>	6 play football <input checked="" type="checkbox"/>

1 Are you going to watch TV.....?

☒ Yes, I am.....

2.....?

☒.....

3.....?

☒.....

4.....?

☒.....

5.....?

☒.....

6.....?












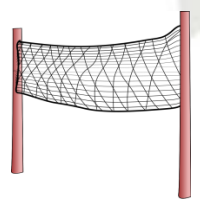











☒.....

## UNIT 4

## Football

			
<b>fans</b>	<b>goal</b>	<b>referee</b>	<b>captain</b>
			
<b>goal keeper</b>	<b>shirt</b>	<b>practising</b>	<b>kick</b>
			
<b>team</b>	<b>football pitch</b>	<b>football match</b>	<b>score</b>
			
<b>winner</b>	<b>get up</b>	<b>World Cup</b>	<b>miss a goal</b>
			
<b>win</b>	<b>lose</b>	<b>coat</b>	<b>football boots</b>
			
<b>gloves</b>	<b>shorts</b>	<b>long jump</b>	<b>volleyball</b>



			
<b>football</b>	<b>tennis</b>	<b>table tennis</b>	<b>swimming</b>
			
<b>gymnastics</b>	<b>skiing</b>	<b>ice-skating</b>	<b>basketball</b>
			
<b>handball</b>	<b>golf</b>	<b>bat</b>	<b>racket</b>
			
<b>net</b>	<b>clubs</b>	<b>rent</b>	<b>buy</b>
			
<b>bookcase</b>	<b>cupboard</b>	<b>excited</b>	<b>cloud</b>
			
<b>pie</b>	<b>shy</b>	<b>high</b>	<b>fight</b>
<b>Come on</b> هيا - تقدم	<b>lucky</b> محظوظ	<b>great idea</b> فكرة عظيمة	<b>sure</b> متأكد
<b>give up</b> يئس - استسلم	<b>record the match</b> يسجل المباراة	<b>silly idea</b> فكرة سخيفة	<b>at the same time</b> في نفس الوقت

## going to...

### » Negative:

I	'm <u>not</u>	going to swim.
He / She / It	<u>isn't</u>	
You / We / They	<u>aren't</u>	



I'm **not** going to play football. I'm going to play basketball.

	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Tomorrow:



☒ Tara isn't going to play tennis.

☒ She is going to watch TV.

☒ She.....



☒ Todd.....

☒ He.....

☒ He .....

you

☐ I .....

☐ I .....

☐ I .....

## Write the opposites

1. He's going home. ....
2. She's going to school. ....
3. They're working hard. ....
4. You're looking happy. ....
5. I'm watching TV. ....

## Complete the sentences

football match pitch boots net referee ball goalkeeper

1. On Saturday we're going to watch a .....
2. The players are kicking the .....
3. The ..... is good - it has lots of green grass on it.
4. The ..... Is stopping the ball.
5. The ball is going into the .....
6. The..... is stopping the match.
7. The players are cleaning their .....

## Write the verbs in the correct form.

sit record score practise wear win kick

1. Todd and Tara are ..... with all the other fans.
2. The captain is .....ball.
3. Player number is going to .....a goal.
4. My team is .....shirts and blue shorts.
5. My friend is going to .....the match on d video .
6. Before the match, the team is going to .....for an hour .
7. It's 3 -0. Our team is.....the match.

## Look. Then write the sentences.



It's a bat.  
 He is going to play table tennis.



It .....  
 She .....

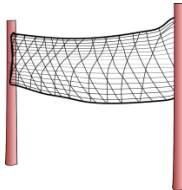




They .....  
They .....



They .....  
He .....



It .....  
They .....



They .....  
He .....

## Read and write.

Zoe, Brian and Dave are preparing for a school trip.

	Zoe	Brian	Dave
take a camera		✓	
bring CDs			✓
make sandwiches	✓	✓	
buy drinks		✓	✓
get paper cups	✓		
bring a ball			✓




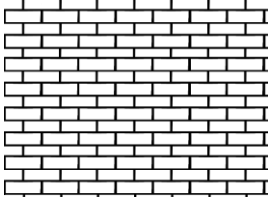


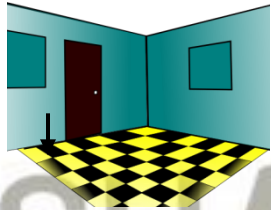
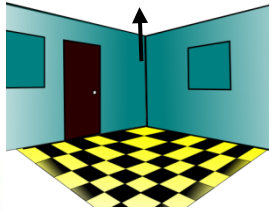

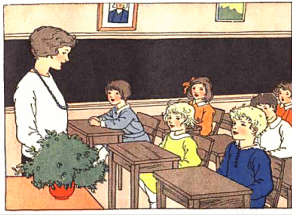
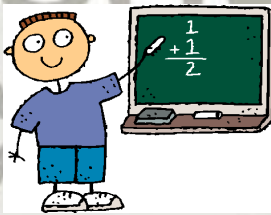
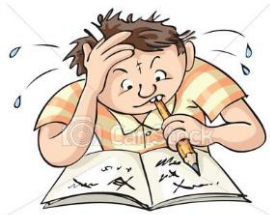




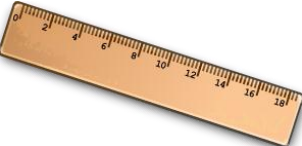







- 1 Brian's going to take ..... a camera.
- 2 ..... music CDs.
- 3 ..... sandwiches.
- 4 ..... drinks.
- 5 ..... paper cups.
- 6 ..... a ball.

## Correct the sentences.

- |   |   |
|---|---|
| 1 Zoe is going to take a camera.              | She isn't going to take ..... a camera. |
| 2 Zoe and Brian are going to bring music CDs. | ..... music CDs.                        |
| 3 Dave is going to make sandwiches.           | ..... sandwiches.                       |
| 4 Brian and Zoe are going to bring a ball.    | ..... a ball.                           |
| 5 Brian is going to get paper cups.           | ..... paper cups.                       |
| 6 Zoe is going to buy drinks.                 | ..... drinks.                           |

## UNIT 5






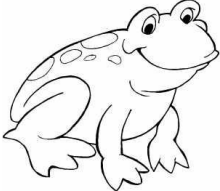
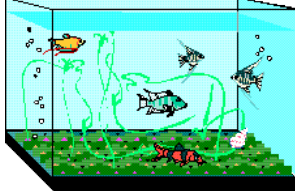





## The Maths Test

			
<b>board</b>	<b>playground</b>	<b>shelf</b>	<b>wall</b>
			
<b>chalk</b>	<b>desk</b>	<b>floor</b>	<b>ceiling</b>
			
<b>children</b>	<b>classroom</b>	<b>easy</b>	<b>difficult</b>
			
<b>question</b>	<b>workmen</b>	<b>Be quiet</b>	<b>cheat</b>
			
<b>ruler</b>	<b>calculator</b>	<b>window</b>	<b>sneakers</b>
			
<b>lantern</b>	<b>craftwork</b>	<b>bear</b>	<b>feet</b>



face	plant	corner	side
circle	square	triangle	rectangle
coat hanger	CD	art	maths
science	music	geography	history
physical education	English	Arabic	schedule
Saturday	Sunday	Monday	Tuesday



			
<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>page</b>
			
<b>It doesn't work</b>	<b>frog</b>	<b>fish tank</b>	<b>dive</b>
			
<b>rock</b>	<b>scared</b>	<b>knee</b>	<b>bee</b>

<b>some</b>	<input checked="" type="checkbox"/> <b>affirmative sentences</b> There are <u>some</u> books.
<b>any</b>	<input checked="" type="checkbox"/> <b>negative sentences</b> There aren't <u>any</u> books.
	+ <b>and</b>
	? <b>questions</b> Are there <u>any</u> books?

	<b>Affirmative</b>	
	<i>Full form</i>	<i>Short form</i>
<b>Singular</b>	There is	There's
<b>Plural</b>	There are	

	<b>Negative</b>	
	<i>Full form</i>	<i>Short form</i>
	There is <b>not</b>	There isn't
	There are <b>not</b>	There aren't

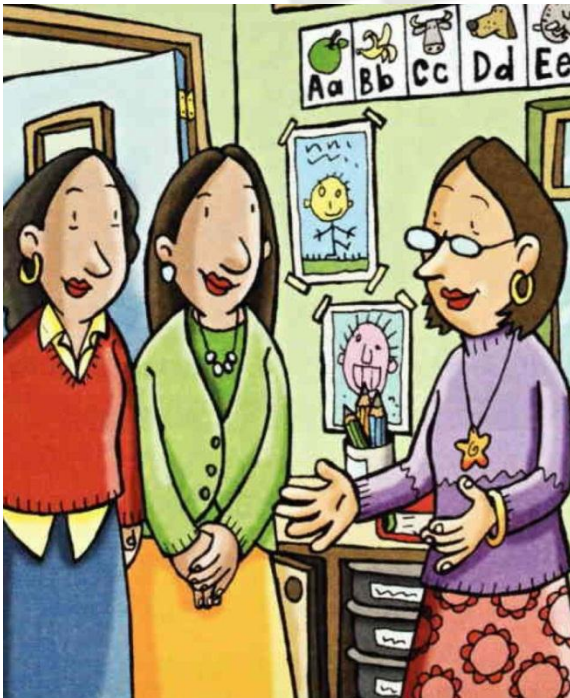
	<b>Question</b>
<b>Singular</b>	Is there .....?
<b>Plural</b>	Are there .....?

<b>Short answers</b>	
✓	✗
Yes, there is.	No, there isn't.
Yes, there are.	No, there aren't.

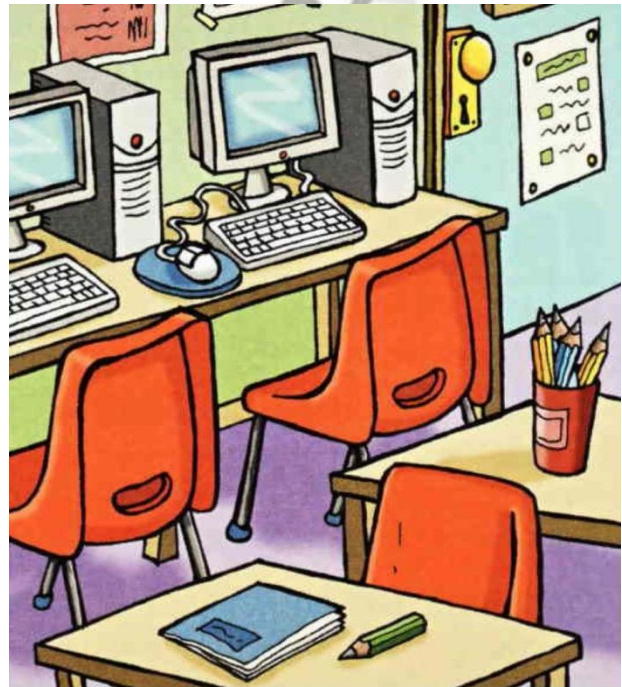
- We use **some** in affirmative sentences,  
with plural countable nouns or uncountable nouns:  
There are **some** pictures on the walls. There's **some** cheese on the plate.
- We use **any** in negative sentences and questions,  
with plural countable nouns or uncountable nouns:  
Are there **any** plants? No, there aren't. Is there **any** sugar? No, there isn't.
- We can use (some) in questions for offering and requests  
Can I have some tomatoes, please?
- We use the verb **prefer** to say that you like one thing more than another:  
Do you like history? Yes, but I **prefer** English.  
I like dogs but I **prefer** cats.

ENGLISH  
TGDL SCHOOL

Write some or any.



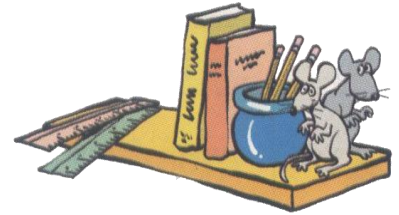
There aren't ..... children.  
There are ..... women.  
There aren't ..... men.  
There are ..... pictures.



There are ..... computers.  
There aren't ..... cupboards.  
There are ..... posters.  
There aren't ..... children.

Complete the following:

1. rulers                      *There are some rulers.*
2. frogs                      *There aren't any frogs.*
3. books                      .....
4. calculators              .....
5. mice                      .....
6. pencils                    .....



Complete the following:



Sunday	Monday	Tuesday	Wednesday	Thursday
				ABC
	ABC			

*I have maths and science on Sunday.*

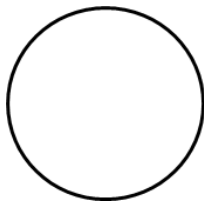
- ..... on Monday.
- ..... on Tuesday.
- ..... on Wednesday.
- ..... on Thursday.

Write sentences

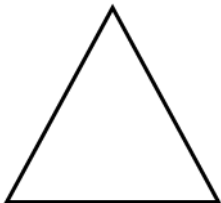
1. books ✓ rulers ×  
 There are some books but there aren't any rulers.
2. pens ✓ pencils ×  
 .....
3. desks ✓ tables ×  
 .....
4. windows ✓ pictures ×  
 .....



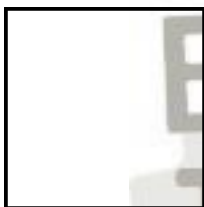
**Answer the following:**



How many sides does it have?  
 It has one side.  
 How many corners does it have?  
 It doesn't have any corners.



How many sides does it have?  
 .....  
 How many corners does it have?  
 .....



How many sides does it have?  
 .....  
 How many corners does it have?  
 .....

**Write the questions and answers:**

books ☒



Are there any books on the table?  
 Yes, there are.

books ☐



.....?  
 .....

rubbers ☐



.....?  
 .....

rulers ☒







.....?  
 .....

**Which subjects do you prefer? Write true sentences.**

1. history / maths I prefer history to maths.
2. geography / maths .....
3. science / music .....
4. art / physical education .....
5. English / history .....

**Answer the questions about the chart, using prefer.**

	Art	Music	English	French
Ellis 	✓	✓ ✓	✓ ✓	✓
Naomi 	✓ ✓	✓	✓ ✓	✓
Robin 	✓ ✓	✓	✓	✓ ✓
Gillian 	✓	✓ ✓	✓	✓ ✓

1. Does Ellis like French? Yes, he does, but he prefers English and music
2. Does Gillian like Art? .....
3. Does Naomi like Music? .....
4. Does Robin like English? .....
5. Does Naomi like French? .....
6. Does Ellis like Art? .....

**Write the words in the correct order.**

1. Monday. / maths / have / on / We  
.....
2. you / geography? / like / Do  
.....
3. any / ceiling. / on / There / lanterns / the / aren't  
.....
4. board. / chalk / on / There / some / is / the  
.....
5. he / English? / When / have / does  
.....
6. tank? / any / the / Are / fish / there / in  
.....

### Make the sentences negative.

1. *There are some children.*
2. *There are some pictures.*
3. *There are some teachers.*
4. *There are some pens.*
5. *There are some chairs.*

There aren't any children.

.....

.....

.....

.....

### Make the sentences positive.

1. *There aren't any cars.*
2. *There aren't any cupboards.*
3. *There aren't any teachers.*
4. *There aren't any prizes.*
5. *There aren't any pictures.*

There are some cars.

.....

.....

.....

.....

### Circle A or B.

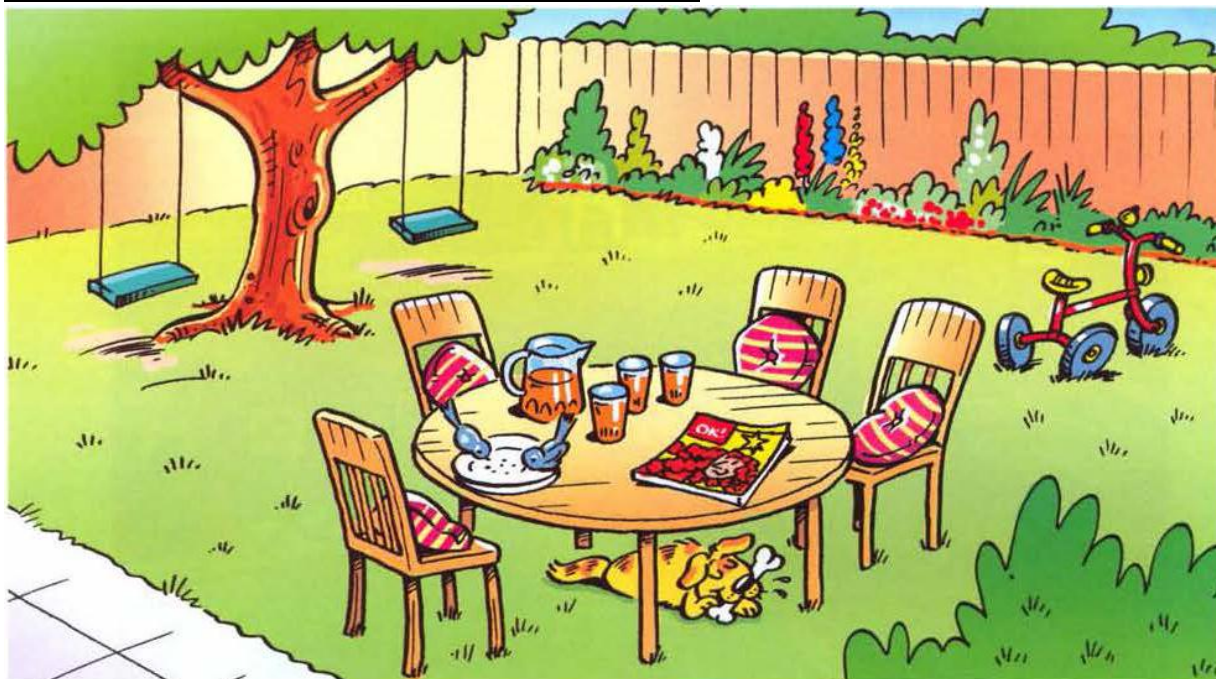
- |                              |                                    |   |
|------------------------------|------------------------------------|---|
| 1 There are some chairs.     | <input checked="" type="radio"/> A | B |
| 2 There aren't any drinks.   | A                                  | B |
| 3 There are some teachers.   | A                                  | B |
| 4 There are some tables.     | A                                  | B |
| 5 There aren't any teachers. | A                                  | B |
| 6 There aren't any tables.   | A                                  | B |
| 7 There are some drinks.     | A                                  | B |
| 8 There aren't any chairs.   | A                                  | B |



### Fill in the gaps with : ( some - any )

1. *There are ..... rulers.*
2. *Are there ..... pencils?*
3. *There are ..... bags.*
4. *There aren't ..... easy questions.*
5. *Are there ..... bananas.*



**Look and write There's or There are.**

1. There is a table .
2. .... four chairs.
3. .... three glasses on the table .
4. .... a red bike.
5. .... two swings.
6. .... a dog under the table .
7. .... two birds .
8. .... a magazine.

**Look at the picture. Write questions and answers.**









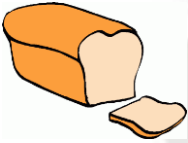
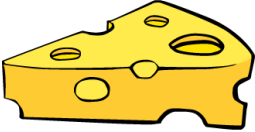

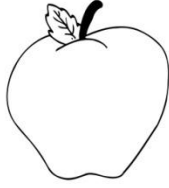
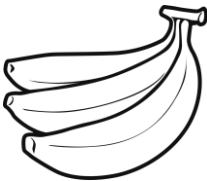








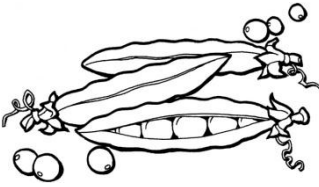
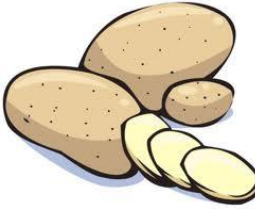
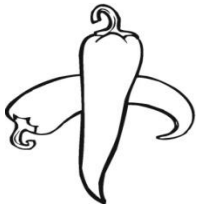
1. Is there a dog under the table?
2. .... two cats behind the bike?
3. .... a jug on the table? .
4. .... four glasses? .
5. .... a cake?
6. .... two swings?
7. .... two children in the garden?
8. .... a skateboard under the table?

**Look, read and write answers.**

1. How many chairs are there? There are some cars.
2. How many bikes are there? .....
3. How many swings are there? .....
4. How many plates are there? .....
5. How many glasses are there? .....






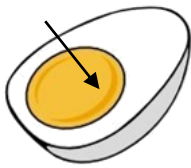






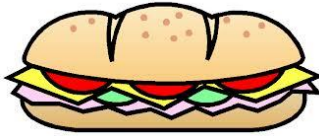
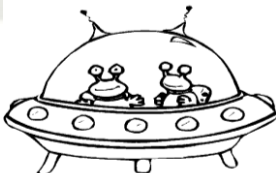




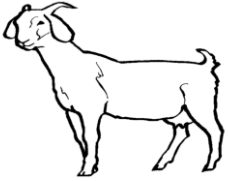
## UNIT 6

## Tara's Picnic

			
<b>jug</b>	<b>mug</b>	<b>spoon</b>	<b>fork</b>
			
<b>bowl</b>	<b>plate</b>	<b>glass</b>	<b>knife</b>
			
<b>bread</b>	<b>cheese</b>	<b>chicken</b>	<b>apple</b>
			
<b>bananas</b>	<b>mushroom</b>	<b>lemons</b>	<b>jelly</b>
			
<b>crisps</b>	<b>round table</b>	<b>square table</b>	<b>hold a spoon</b>
			
<b>carrots</b>	<b>peas</b>	<b>potatoes</b>	<b>chillies</b>

			
<b>cookies</b>	<b>eggs</b>	<b>pear</b>	<b>rice</b>
			
<b>coffee</b>	<b>sugar</b>	<b>tomatoes</b>	<b>biscuits</b>
			
<b>chocolate</b>	<b>shopkeeper</b>	<b>onions</b>	<b>hill</b>
			
<b>festival</b>	<b>race</b>	<b>catch</b>	<b>roll</b>
			
<b>start</b>	<b>water</b>	<b>milk</b>	<b>cola</b>
			
<b>orange juice</b>	<b>lemonade</b>	<b>coffee</b>	<b>shopping bag</b>



			
<b>woods</b>	<b>kitchen</b>	<b>monster</b>	<b>olives</b>
		<b><math>\frac{1}{2}</math></b>	
<b>ketchup</b>	<b>yolk</b>	<b>half</b>	<b>cream cheese</b>
			
<b>popcorn</b>	<b>grapes</b>	<b>pizza</b>	<b>Help yourself</b>
			
<b>secret</b>	<b>sandwich</b>	<b>spacecraft</b>	<b>alien</b>
			
<b>juicer</b>	<b>mow</b>	<b>boat</b>	<b>goat</b>



#### Countable nouns

There's <b>a</b> child.	There are <b>some</b> children.
There's <b>an</b> apple.	There are <b>some</b> apples.
There's <b>a</b> tree.	There are <b>some</b> trees.

#### Uncountable nouns

There's <b>some</b> tea.
There's <b>some</b> milk.
There's <b>some</b> sugar.

### Countable nouns

- They are nouns we can count.
- They have plural.

apple → plural → apples

bananas potatoes cookies  
oranges tomatoes biscuits  
apples carrots  
pears chillies  
mushrooms  
olives  
onions

### Uncountable nouns

- They are nouns we can't count.
- They don't have plural.





milk → plural → x

water bread  
milk meat  
tea rice  
coffee sugar  
juice cheese  
lemonade  
cola  
soup

### countable and uncountable

Some nouns can be countable and uncountable, with a change of meaning.

pizza chicken cake ice cream

	Affirmative	Negative	Question
Countable nouns	 There <b>are some</b> apples.	 There <b>aren't any</b> apples.	Are there <b>any</b> apples?
Uncountable nouns	 There <b>is some</b> milk.	 There <b>isn't any</b> milk.	Is there <b>any</b> milk?

- We use plural countable nouns with there are:
- We use singular countable nouns or uncountable nouns with there is.
- We use a / an with singular countable nouns.
- We use some / any with plural countable nouns and uncountable nouns.

How many + countable noun ?

How many **apples** are there?

How much + uncountable noun ?

How much **milk** is there?

**Look. then write questions and answers:**

- **apples**



Are there any apples in the bowl?

Yes, there are.

- **bread**



.....?

.....

- **milk**



.....?

.....

- **bananas**



.....?

.....

**Write sentences:**

1. **apples** ✓ **bread** ✗

There are some apples but there aren't any bread.

2. **carrots** ✓ **water** ✗

.....

3. **rice** ✓ **potatoes** ✗

.....

4. **biscuits** ✓ **cola** ✗

.....

5. **plates** ✓ **pizza** ✗

.....

6. **pears** ✓ **eggs** ✗

.....

7. **cola** ✓ **coffee** ✗

.....

8. **carrots** ✓ **rice** ✗

.....



**Look. Then write sentences.**



There are some books on the shelf.

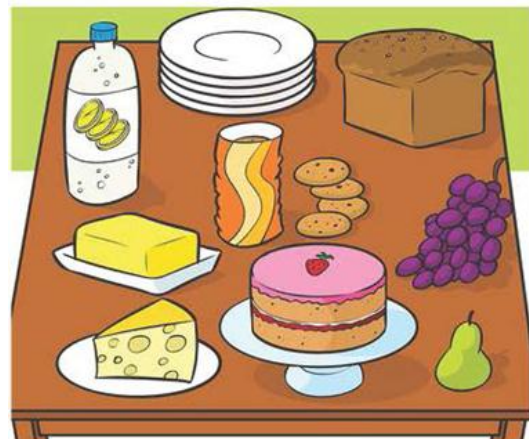


**Tick the correct form.**

- |   |  |
|---|--|
| 1. <input type="checkbox"/> There are some child.   | <input checked="" type="checkbox"/> There are some children. |
| 2. <input type="checkbox"/> There's some meat.      | <input type="checkbox"/> There's a meat.                     |
| 3. <input type="checkbox"/> There is some potatoes. | <input type="checkbox"/> There are some potatoes.            |
| 4. <input type="checkbox"/> There's an house.       | <input type="checkbox"/> There's a house.                    |
| 5. <input type="checkbox"/> There's some cream.     | <input type="checkbox"/> There are some cream.               |
| 6. <input type="checkbox"/> There's some pasta.     | <input type="checkbox"/> There are some pasta.               |
| 7. <input type="checkbox"/> There's some coffee.    | <input type="checkbox"/> There are some coffee.              |
| 8. <input type="checkbox"/> There's a bottle.       | <input type="checkbox"/> There's some bottle.                |
| 9. <input type="checkbox"/> There are some oranges. | <input type="checkbox"/> There's some oranges.               |

**Look at the picture. Write There's a, There's an, There's some or There are some.**

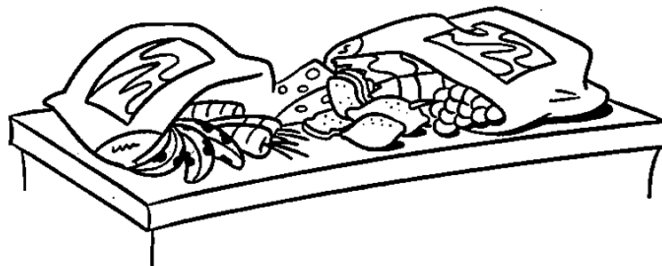
1. .... table.
2. .... cheese.
3. .... grapes.
4. .... bread.
5. .... biscuits.
6. .... cake.
7. .... pear.
8. .... plates.
9. .... bottle.





Look at the picture and write sentences.

- 1 (carrots) There are some carrots.
- 2 (water) There isn't any water.
- 3 (bananas) \_\_\_\_\_
- 4 (bread) \_\_\_\_\_
- 5 (tomatoes) \_\_\_\_\_
- 6 (grapes) \_\_\_\_\_
- 7 (rice) \_\_\_\_\_
- 8 (apples) \_\_\_\_\_



- 9 (lemons) \_\_\_\_\_
- 10 (cheese) \_\_\_\_\_

Write the questions and answers:

- 1 Boy : (rice?) Can I have some rice?  
Shopkeeper : (How..?) How much?  
Boy : (500g) Five hundred grammes, please.
- 2 Boy : (apples?) .....  
Shopkeeper : (How..?) .....  
Boy : (6) .....
- 3 Girl : (sugar?) .....  
Shopkeeper : (How..?) .....  
Girl : (200g) .....
- 4 Boy : (cheese?) .....  
Shopkeeper : (How..?) .....  
Boy : (250) .....
- 5 Girl : (bananas?) .....  
Shopkeeper : (How..?) .....  
Girl : (5) .....

Write questions and short answers:

- 1 tomatoes? ✓ Are there any tomatoes?  
Yes, there are.
- 2 cheese? ✓ .....
- 3 apples? ✗ .....
- 4 butter? ✗ .....

**Circle the correct answer.**

1. I've got some / any **biscuits**.
2. I can see some / any **stars**.
3. Why aren't there some / any **chairs in here?**
4. I'd like some / any **coffee, please.**
5. I need some / any **money.**
6. Are there some / any **pictures in that book?**
7. I can't hear some / any **birds.**
8. We never get some / any **snow in this country.**
9. I need some / any **help!**
10. There aren't some / any **apples on the table.**
11. Is there some / any **flour in the cake?**
12. There's some / any **sugar in the cake.**
13. There isn't some / any **butter in the fridge.**
14. Are there some / any **tomatoes in the salad?**
15. There are some / any **oranges in the bag.**
16. There aren't some / any **biscuits left.**
17. There's some / any **money on the table.**
18. Is there some / any **soup?**
19. There aren't some / any **sweets.**
20. There are some / any **little cakes.**
21. Are there some / any **eggs?**
22. There isn't some / any **meat.**
23. Is there some / any **pasta?**
24. There are some / any **bananas.**
25. There's some / any **sauce.**

**Write the words in the correct order.**

1. some / There / apples. / are  
.....
2. There are some apples.  
.....
3. rice / bowl. / some / in / is / There / the  
.....
4. there / in / Is / bag? / any / the / bread  
.....
5. six / plate. / are / on / olives / There / the  
.....



6. the / orange / Is / jug? / any / there / in / juice

7. aren't / in / There / the / pears / any / shop.

8. table / there / bananas / the / on / Are / any

9. supermarket. / There / the / pizza / in / any / isn't

### Complete the dialogues.

1. Jane : Are there any biscuits? (biscuits ?)

Ben : No, there aren't any biscuits . (biscuits X)

There are some crisps. (crisps ✓)

2. Jane: Is.....? (ice cream?)

Ben : No, ..... (ice cream X)

There ..... (yoghurt ✓)

3. Jane : Are .....? (oranges ?)

Ben : No, ..... (oranges X)

There ..... (bananas ✓)

4. Jane: Is.....? (orange juice ?)

Ben : No, ..... (orange juice X)

There ..... (tea ✓)

### Look and write a, an or some.



1 a ..... biscuit



2 some ..... ice cream



3 ..... water



4 ..... tomatoes



5 ..... orange



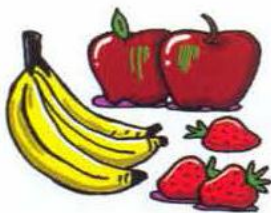
6 ..... vegetables



7 ..... green salad



8 ..... cheeseburger



9 ..... fruit



10 ..... soup



11 ..... yoghurt

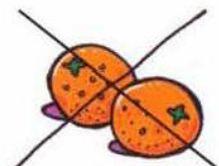


12 ..... chips

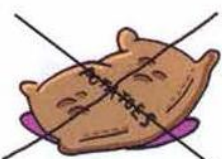
### Look and write.



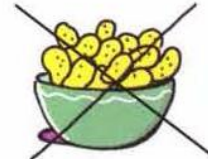
1 There are some plates but  
there aren't any glasses.



3 There ..... bananas  
but there ..... oranges.



2 There ..... tomatoes but  
there ..... potatoes.



4 There ..... biscuits but  
there ..... crisps.

### Look. Write questions and answers.

- 1 sugar? Is there any sugar?  
Yes, there is.
- 2 biscuits? Are there any biscuits?  
No, there aren't.
- 3 coffee? .....
- 4 crisps? .....
- 5 milk? .....
- 6 lemons? .....
- 7 sweets? .....
- 8 tea? .....



**1. Underline the correct word(s) in brackets:**

**( 8 marks )**

1. A ( fire engine – helicopter – submarine ) is flying over the houses .
2. Our teacher likes ( us – we – they ) .
3. We need a bat to play ( handball – volleyball – table tennis ) .
4. He is going to ( watches – watch - watching ) TV.
5. The football ( course – court – pitch ) has a lot of grass.
6. ( Are – Can – Does ) you see an airbike?
7. The player is going to ( kick – score – practise ) a goal.
8. My birthday is ( at – in – on ) 5<sup>th</sup> October.

**2. Supply the missing letters:**

**( 1 mark )**

refere –

c – iling

**3. Rewrite the following sentences using the word(s) in brackets: ( 4 marks )**

1. He is watching TV. ( What )  
.....
2. I play tennis every Friday. ( tomorrow )  
.....
3. There are some books on the shelf. ( not )  
.....
4. He isn't going to win the match. ( lose )  
.....

**4. Supply the missing parts in the following dialogue: ( 2 marks )**

A : .....

B : My favourite subject is English.

A : When do you have English classes?

B : .....

**5. Read the following passage and answer the questions below : ( 4 marks )**

My name is Ahmed. I'm in Grade three. I go to school by bus. My father is a teacher. My mother is a doctor. I have one sister and a brother. On Friday I go to club with my family. I play football with my friends. My sister plays tennis with my mother. We have a nice time, then, we go back home.



**Answer the following question:**

**1- How does Ahmed go to school?**

.....

**2- What's Ahmed's father's job?**

.....

**Choose the correct answer:**

**3- Ahmed plays ( football – tennis – handball ) on Friday.**

**4- Ahmed's mother is a ( teacher – doctor – nurse )**

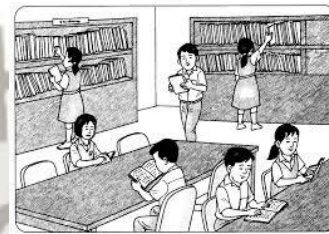
**6-Write a sentence under each picture describing it:**

**( 4 marks )**



**school – big**

.....



**read – books**

.....



**play – football**

.....



**learn – English**

.....

**7- A ) Answer the following questions:**

**( 5 mark )**

**1- What is Gepetto's job?**

.....

**2- Why did nasty puppet master need some wood?**

.....

**B ) Complete the following sentences:**

**3- Gepetto sold his ..... to buy the writing book.**

**4- Pinocchio fell ..... by the fire**

**8- Copy the following sentence in your best handwriting:**

**( 2 mark )**

**She is opening her presents.**

**1. Underline the correct word(s) in brackets:**

**( 8 marks )**

9. Ahmed can make a birthday ( pen – row – card ).
10. An ( police car – fire engine – ambulance ) takes sick people to hospital.
11. If you look at the ( fountain – bench – flowerbed ) you will see water coming out of it.
12. ( Fans – Footballers - Goalkeepers ) are people watching the match.
13. This is my brother. I like ( her – him – it ) very much.
14. What is Sally going to ( do – does – doing ) ?
15. Are there ( some – any – an ) apples in the fridge?
16. ( Has – Have – Are ) you got classes on Saturday?

**2. Supply the missing letters:**

**( 1 mark )**

dr – w

pr – sent

**3. Rewrite the following sentences using the word(s) in brackets: ( 4 marks )**

5. A bird can swim. ( not )  
.....
6. Amira is in front of Dina. ( behind )  
.....
7. We visit grandma on Friday. ( next Friday )  
.....
8. I need a racket to play tennis. ( What )  
.....

**4. Supply the missing parts in the following dialogue:**

**( 2 marks )**

Nancy : Happy birthday, Jana.

Jana : .....

Nancy : This present is for you.

Jana : Thank you. What is it?

Nancy : .....

Jana : A clock! It is a nice present.

**5. Read the following passage and answer the questions below : ( 4 marks )**

Nada lives in a big house near the river. She is eight years old. Her birthday is on October 4<sup>th</sup>. She always goes to school by bus. She likes music. She can play the piano. Her brother Omar likes art. He can paint very well.

**Answer the following question:**

5- Where does Nada live?

.....

6- When is Nada's birthday?

.....

**Choose the correct answer:**

7- Omar is Nada's ( friend – cousin – brother ).

8- Omar can ( play the piano – paint – run ) very well.

**6-Write a sentence under each picture describing it:**

**( 4 marks )**



**Dad – paper**

.....



**They – swimming**

.....



**Marry – kite**

.....



**Adel – sandcastles**

.....

**7- A ) Answer the following questions:**

**( 5 mark )**

1- What did the cricket tell Pinocchio to do?

.....

2- What did Pinocchio eat?

.....

**B ) Complete the following sentences:**

3- Gepetto made a ..... puppet.

4- Pinocchio slept by the fire and his feet got .....

**8- Copy the following sentence in your best handwriting:**

**( 2 mark )**

**English is my favourite subject.**



# Chapter 1

## Pages 1:7



once	ذات مرة	the best	الافضل	bright eyes	عيون لامعه
old man	رجل عجوز	world	العالم	parents	الوالدان
poor	فقير	son	ابن	people	ناس
alone	وحيد	listen	يسمع	bad thing	شئ سي
town	مدينة	grab	يمسك بـ	street	شارع
near the sea	بالقرب من البحر	faster	اسرع	bread	خبز
carpenter	نجار	catch	يمسك	bucket of water	جرذل ماء
wood	خشب	because	لان	throw	يرمى
wooden puppet	دمية خشبية	search for	يبحث عن	fire	نار
floor	ارضية الغرفة	hungry	جائع	feet	أقدام
feel	يشعر	voice	صوت	angry	غاضب
full of life	مفعم بالحوية	cricket	صرصار	pears	كمثرى

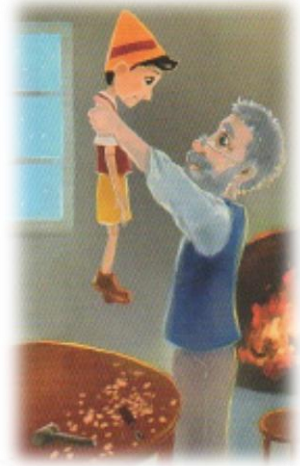
### Regular verbs

Infinitive	→	past
call	يسمى	called
live	يعيش	lived
ask	يسأل	asked
cry	يصرخ / يبكي	cried
try	يحاول	tried
love	يحب	loved
shout	يصيح	shouted
chase	يطارد	chased
knock	يخط	knocked
pour	يصب	poured
want	يريد	wanted

### Irregular verbs

Infinitive	→	past
is	يكون	was
make	يصنع	made
say	يقول	said
run	يجرى	ran
come back	يعود	came back
hear	يسمع	heard
go	يذهب	went
begin	يبدأ	began
fall asleep	يغفو / ينام	fell asleep
get burnt	احترق	got burnt
see	يرى	saw
give	يعطى	gave
have	يملك	had
eat	يأكل	ate

can يستطيع → could

**Answer the following questions:****1. Who was Gepetto?***He was a poor old carpenter.***2. Where did Gepetto live?***He lived in a small town near the sea.***3. What was Gepetto's job?***He was a carpenter***4. What did Gepetto call the wooden puppet?***He called it "Pinocchio".***5. Who was Pinocchio?***He was a wooden puppet.***6. What did Pinocchio do when Gepetto put it on the floor?***He ran out of the door.***7. Why did Gepetto run after Pinocchio?***Because he loved him.***8. Why couldn't Gepetto catch Pinocchio?***Because he was old and Pinocchio ran faster.***9. What was on the wall?***A green cricket.***10. What should good boys do?***Boys should be good to their parents**Good boys go to school and help people.***11. What did the cricket tell Pinocchio?***Boys should be good to their parents.**Good boys go to school and help people.***12. What did Pinocchio do to the cricket?***He shouted at the cricket and chased it away.***13. Why did Pinocchio knock on someone's door?***Because he wanted some bread.***14. What did the man do to Pinocchio?***He poured a bucket of water over him.***15. Why did Pinocchio begin to cry?***Because he was wet, cold, hungry and alone.***16. Where did Pinocchio fall asleep?***He fell asleep by the fire.***17. What happened to Pinocchio's feet?**

⇒ They got burnt.

18. Why did Pinocchio's feet get burnt?

⇒ Because he fell asleep near the fire.

19. Why did Gepetto make Pinocchio new feet?

⇒ Because They got burnt.

20. What did Pinocchio ask Gepetto to do?

⇒ Make him new feet and give him something to eat.

21. What food did Gepetto give Pinocchio?

⇒ He gave him three hard green pears.

**Complete the following sentences:**

22. Gepetto lived in a small ..... near the sea.

23. Pinocchio was a wooden .....

24. Gepetto made things out of .....

25. Gepetto made a boy out of .....

26. Gepetto was a ..... he made things out of wood.

27. Gepetto called the puppet ".....".

28. "I feel full of ..... and want to dance." said Pinocchio.

29. "I'm the best boy in the ..... said Pinocchio.

30. Pinocchio ran out of the .....

31. Gepetto ..... Pinocchio so he ran after him.

32. Gepetto shouted "Come back" but Pinocchio didn't .....

33. Gepetto tried to ..... the puppet.

34. Gepetto couldn't catch Pinocchio because he was.....

35. Pinocchio was ..... but there was no food.

36. In Gepetto's room there was a green ..... on the wall.

37. "Boys should be good to their..... said the cricket .

38. "Good boys go to ..... and help people" said the cricket.

39. Pinocchio shouted at the ..... and chased it away.

40. Pinocchio ran out into the dark .....

41. Pinocchio..... on someone's door.

42. Pinocchio knocked on someone's door because he wanted .....

43. The man poured a ..... over Pinocchio.

44. Pinocchio began to ..... because he was wet and hungry.

45. Pinocchio was cold, wet and .....

46. Pinocchio fell asleep by the.....

47. Pinocchio's wooden feet got .....

48. Pinocchio was sorry that he was .....

49. Pinocchio asked Gepetto to make him some new.....

50. Gepetto gave Pinocchio three green.....

(town)  
 (puppet)  
 (wood)  
 (wood)  
 (carpenter)  
 (Pinocchio)  
 (life)  
 (world)  
 (door)  
 (loved)  
 (listen)  
 (grab)  
 (old)  
 (hungry)  
 (cricket)  
 (parents)  
 (school)  
 (cricket)  
 (street)  
 (knocked)  
 (bread)  
 (bucket of water)  
 (cry)  
 (hungry)  
 (fire)  
 (burnt)  
 (bad)  
 (feet)  
 (pears)



## Chapter 2

## Pages 8:13

<b>must</b>	يجب ان	<b>pence</b>	بنس ( عملة )	<b>move</b>	يتحرك
<b>work hard</b>	يعمل بجد	<b>cost</b>	يتكلف	<b>time for bed</b>	وقت النوم
<b>without</b>	بدون	<b>famous</b>	مشهور	<b>need</b>	يحتاج
<b>writing book</b>	كتاب الكتابة	<b>money</b>	نقود	<b>cook</b>	يطبخ
<b>get</b>	يحصل على	<b>interesting</b>	ممتع	<b>dinner</b>	عشاء
<b>answer</b>	يجيب	<b>audience</b>	جمهور	<b>brave</b>	شجاع
<b>coat</b>	بالطو	<b>nasty</b>	شرير	<b>let him go</b>	اتركه - اطلق سراحه
<b>tomorrow</b>	غداً	<b>puppet master</b>	سيد الدمى	<b>understand</b>	يفهم
<b>on his way to</b>	في طريقة الى	<b>afraid</b>	خائف	<b>go to bed</b>	يذهب الى الفراش

### Regular verbs

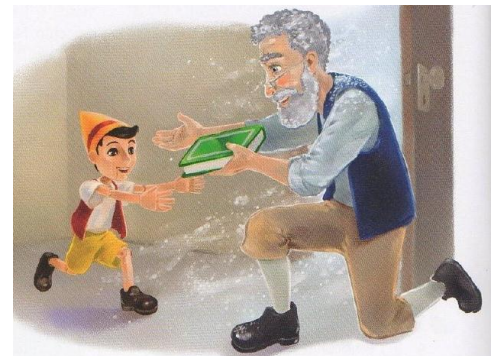
Infinitive	→	past
<b>hug</b>	يعانق	<b>hugged</b>
<b>return</b>	يعود	<b>returned</b>
<b>stop</b>	يتوقف	<b>stopped</b>
<b>look</b>	ينظر	<b>looked</b>
<b>turn</b>	يستدير	<b>turned</b>
<b>arrive</b>	يصل	<b>arrived</b>
<b>grab</b>	يمسك بـ	<b>grabbed</b>
<b>laugh</b>	يضحك	<b>laughed</b>
<b>drop</b>	اوقع - اسقط	<b>dropped</b>

### Irregular verbs

Infinitive	→	past
<b>sell</b>	يبيع	<b>sold</b>
<b>buy</b>	يشترى	<b>bought</b>
<b>are</b>	يكون	<b>were</b>
<b>feel tired</b>	يشعر بالتعب	<b>felt tired</b>
<b>do</b>	يفعل	<b>did</b>

### Answer the following questions:

- What did Gepetto make for Pinocchio?  
He made Pinocchio some new feet.
- Where did Gepetto want Pinocchio to go?  
He wanted Pinocchio to go to school.
- What did Gepetto want Pinocchio to do?  
He wanted Pinocchio to work hard and be a good boy.
- Why couldn't Pinocchio go to school?  
Because he didn't have a writing book.
- What did Gepetto buy for Pinocchio?  
A writing book.
- What did Gepetto do to buy a writing book?  
He sold his coat.



7. Why did Gepetto sell his coat?

↳ To buy a writing book for Pinocchio.

8. What did Pinocchio see on his way to school?

↳ He saw the famous puppets dance.

9. How much did it cost to see the famous puppets dance?

↳ It cost two pence.

10. How much did the man give Pinocchio for the writing book?

↳ Two pence.

11. What did the puppets do when they saw Pinocchio?

↳ They stopped dancing.

12. What did the puppets ask Pinocchio to do?

↳ To come and dance with them.

13. Why did the Puppet Master need wood?

↳ To cook his dinner.

14. Why did the Puppet Master grab an old puppet?

↳ To get wood for the fire.

15. What did Pinocchio ask the Puppet Master to do?

↳ To let the old puppet go.

**Complete the following sentences:**

16. Gepetto made Pinocchio some new .....

17. Pinocchio couldn't go to school without a .....

18. Gepetto sold his ..... to buy Pinocchio a writing book.

19. Pinocchio said " I will be a ..... boy".

20. Pinocchio said " I will go to ..... tomorrow".

21. Pinocchio said " Where 's your ..... ,Dad".

22. It only costs ..... to see famous puppets dance.

23. The puppets stopped dancing when they saw .....

24. Everyone in the ..... turned and looked at Pinocchio.

25. The puppets were so ..... that they could not move.

26. The Puppet Master needed some ..... for the fire.

27. The Puppet Master grabbed an old .....

28. The Puppet Master wanted to cook his .....

29. The Puppet Master felt .....

30. The Puppet Master dropped the wooden puppet onto the .....

31. The Puppet Master told the puppets to go to .....

32. Pinocchio did something .....

33. The puppet Master couldn't understand why Pinocchio wasn't.....

34. " No more ..... today." said the Puppet Master.

35. " You can all go to ..... said the Puppet Master.

(feet)  
 (writing book)  
 (coat)  
 (good)  
 (school)  
 (coat)  
 (two pence )  
 (Pinocchio)  
 (audience)  
 (afraid)  
 (wood)  
 (puppet)  
 (dinner)  
 (tired)  
 (floor)  
 (bed)  
 (brave)  
 (afraid)  
 (dancing)  
 (bed)

## Chapter 3

## Pages 14:19

<b>puppet show</b>	مسرح الدمى المتحركة	<b>magic field</b>	حقول سحري	<b>chicken</b>	دجاج
<b>coin</b>	قطعة نقود معدنية	<b>shinning</b>	لامع - ساطع	<b>meal</b>	وجبة
<b>forget</b>	ينسى	<b>sunlight</b>	ضوء الشمس	<b>bill</b>	فاتورة
<b>will be over</b>	سينتهي	<b>restaurant</b>	مطعم	<b>tell a lie</b>	يكذب
<b>soon</b>	قريباً	<b>waiter</b>	نادل: خادم المائدة	<b>got longer</b>	ازداد طولاً
<b>business</b>	عمل تجارى	<b>duck</b>	بطة	<b>robbers</b>	لصوص

### Irregular verbs

Infinitive	→	past
<b>speak</b>	يتحدث	<b>spoke</b>
<b>meet</b>	يقابل	<b>met</b>
<b>take</b>	يأخذ	<b>took</b>
<b>tell</b>	يخبر	<b>told</b>
<b>grow</b>	يزرع	<b>grew</b>
<b>hide</b>	يختبئ	<b>hid</b>
<b>hold</b>	يمسك	<b>held</b>

Infinitive	→	past
<b>keep</b>	يحتفظ -	<b>kept</b>
<b>pay</b>	يدفع	<b>paid</b>
<b>Regular verbs</b>		
<b>walk</b>	يمشي	<b>walked</b>
<b>start</b>	يبدأ	<b>started</b>
<b>lie</b>	يكذب	<b>lied</b>

### Answer the following questions:

1. What did the Puppet Master give Pinocchio?  
 He gave Pinocchio five coins.
2. Why did the Puppet Master give Pinocchio five coins?  
 To give them to his father.
3. Why did Pinocchio sell the book?  
 To see the puppet show.
4. Who did Pinocchio meet on his way home?  
 He met the Fox brothers.
5. What did Tommy Fox ask Pinocchio to do?  
 He asked him to plant his coins.
6. Where did Tommy Fox want Pinocchio to plant his coins?  
 In the magic field.
7. Where did the Fox brothers take Pinocchio?  
 They took him to a restaurant.
8. What did Danny Fox eat?  
 He ate twenty ducks with hot cream.





9. What did Tommy Fox eat?

He ate twenty chickens in hot butter

10. What did Pinocchio eat at the restaurant?

He ate some bread and cheese.

11. Who paid for the meal?

Pinocchio paid for the meal.

12. How much was the meal at the restaurant?

It was four coins.

13. Who tried to take the left coin from Pinocchio?

Two robbers.

14. What did the cricket tell Pinocchio?

He told him that coins don't grow into trees.

15. Why did Pinocchio's nose get longer?

Because he told a lie.

16. Where did Pinocchio hide the coin?

He hid the coin in his mouth.



Complete the following sentences:

17. Pinocchio sold his writing book to see the .....

18. "My father is a poor old ....." said Pinocchio.

19. The Puppet Master gave Pinocchio five .....

20. On his way home, Pinocchio met the .....

21. Danny Fox asked Pinocchio to forget about the .....

22. Tommy Fox asked Pinocchio to go into .....

23. Tommy Fox asked Pinocchio to plant his coins in the .....

24. "Plant your coins and they will grow into .....trees" Tommy said.

25. The Fox brothers took Pinocchio to a .....

26. Danny ate twenty .....with hot cream.

27. Tommy ate twenty .....in hot butter.

28. Pinocchio ate some bread and .....

29. Pinocchio paid .....coins for the bill.

30. Pinocchio had only one .....left.

31. The cricket said " coins don't grow into ....."

32. " Give us your ..... " said the robbers.

33. Two .....grabbed Pinocchio.

34. Pinocchio's .....got longer when he told a lie.

35. The robbers wanted Pinocchio to give them his .....

36. The robbers grabbed Pinocchio and held him .....

37. Pinocchio hid the coins in his .....

38. Pinocchio kept his mouth .....

(puppet show)  
(carpenter)  
(coins)  
(fox brothers)  
(coat)  
(business)  
(magic filed)  
(money)  
(restaurant)  
(ducks)  
(chickens)  
(cheese)  
(four)  
(coin)  
(trees)  
(money)  
(robbers)  
(nose)  
(money)  
(upside down)  
(mouth)  
(shut)